Visual Vocabulary: Engage Students with Critical Thinking Instead of Memorization

Presenter: Beth Lawrence, M.A., CCC-SLP

Boys Latin Sponsor: Stephanie McKew, M.Ed.





Disclosure Statement

- Beth Lawrence and Deena Seifert are speech-language pathologists and co-founders of Communication Apptitude, Inc. They created InferCabulary and WordQuations.
- Communication Apptitude, Inc. benefits financially from sales of these products.



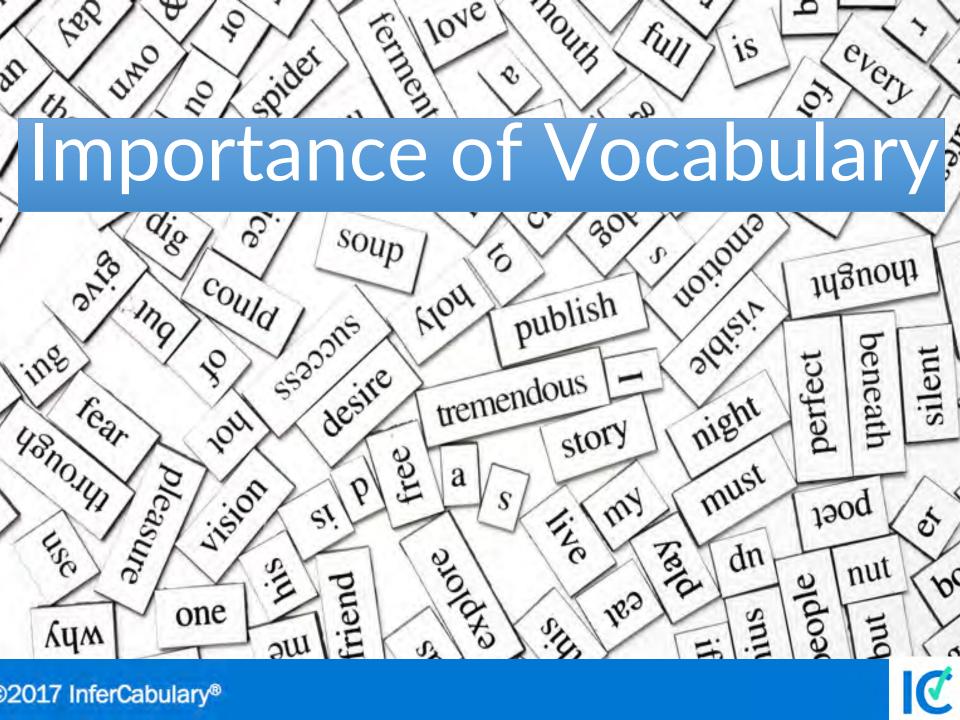
Welcome!



Participants will:

- Describe best practice vocabulary instruction
- Demonstrate understanding of Semantic Reasoning
- Create InferCabulary and WordQuations lessons







Silverman & Hantraft, 2015





At risk traditional methods



Perform poorly academically

Students who enter kindergarten with low vocabulary

Loftus et al., 2010





For academic success, 12th graders need to know



Proctor, Silverman, Harring, & Montecillo, 2012





80,000

High-achieving 12th graders know

(only 4% of students)

Eide, 2011



Why is vocabulary important?

- 2/3 of students in the U.S. struggle with reading comprehension and vocabulary is the building block for comprehension.
- Students need to understand 95-98% of the words in a given text independently to comprehend text.*
- It's one of the 5 pillars of reading.**

^{**}Reading First (Title I, Part B, Subpart 1), 2000 National Reading Panel





^{*}Hu & Nation, 2000

Breadth vs. Depth



semantic representations for each known word

(predicts comprehension)

Walley, Metsala, & Garlock, 2003

number of lexical entries (predicts decoding) Ouellette & Beers, 2010



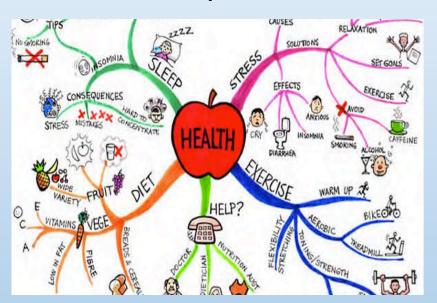
Two Phases

Fast Mapping (Breadth)



A child's ability to learn a new word or concept with minimal exposure to it

Extended Mapping (Depth)



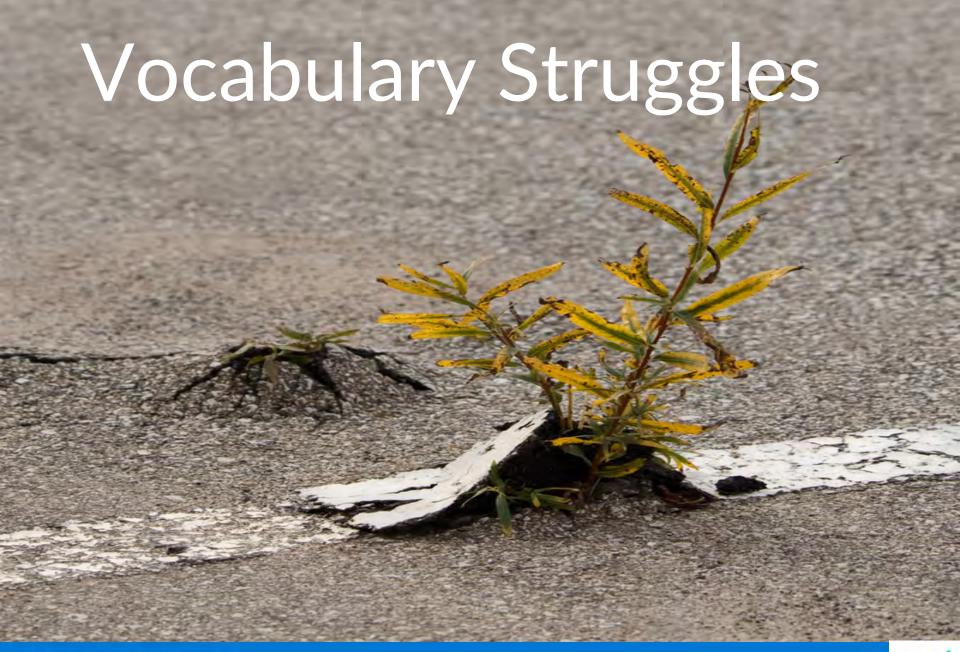


1,600 WORDS

the number of words—at any given time—an elementary/middle school student is in process of learning "deeply"

Carey & Bartlett, 1978









The Problem

Using language to teach language to students who struggle with language...



Why do kids struggle?

- Kids are not reading as much or have reading disabilities
- Not everyone is using instruction that incorporates best practices
- Students have limited exposures to words in a variety of contexts
- Learning words is a neurological process
- Language disorders/learning disabilities









Vocabulary Instruction Must Emphasize

- 1. Active engagement
- 2. Multiple contexts
- 3. Using visuals
- 4. Morphology (parts of words)
- 5. Semantics (graphic organizers)
- 6. Kinesthetic (drama)
- 7. Repetition

Beck & McKeown, 2013







Two Vocabulary Methods

InferCabulary®	WordQuations®	
nouns and adjectives	verbs	
uses Semantic Reasoning	formula for determining subtle meanings of verb synonyms	
higher order vocabulary skills	character motivation and verb choices in writing	



WordQuations®

Using features of verbs to understand verb synonyms



Inspiration For WordQuations





Examples of glance from Number the Stars by Lois Lowry

"Her mother shook her head quickly, and **glanced** at the open window covered only by the sheer curtain. Annemarie understood."

"Another man arrived: an old man, bearded. Quietly he went to the living room and sat down, saying nothing to the others, who only **glanced** at him."

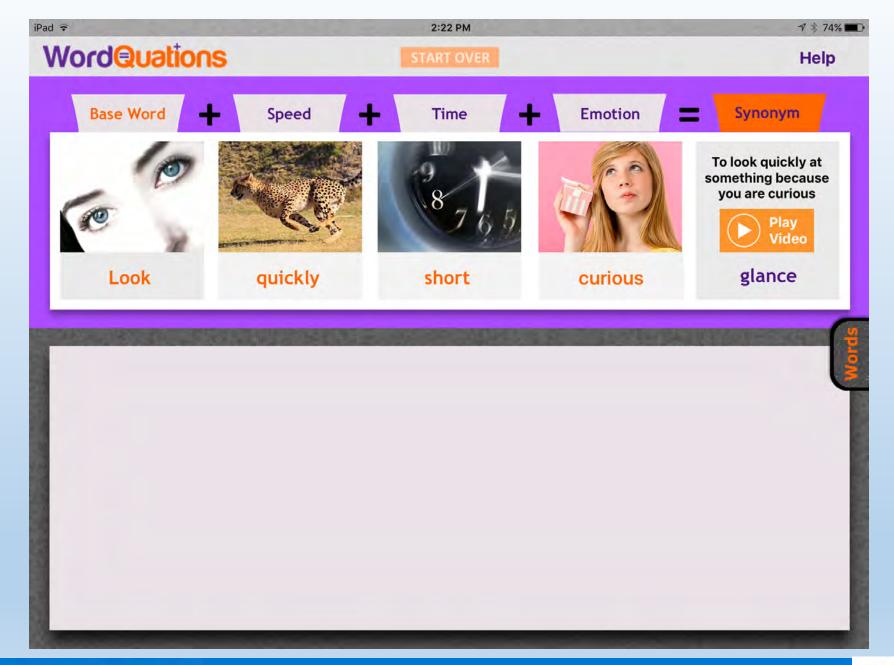
"Annemarie did instantly as she was told. The basket. The packet, at the bottom. She covered it with a napkin. Then some wrapped cheese. An apple. She **glanced** around the kitchen saw some bread and added that. The basket was full."



WordQuations®

Break down the synonym into an equation glance =







Now for a little practice



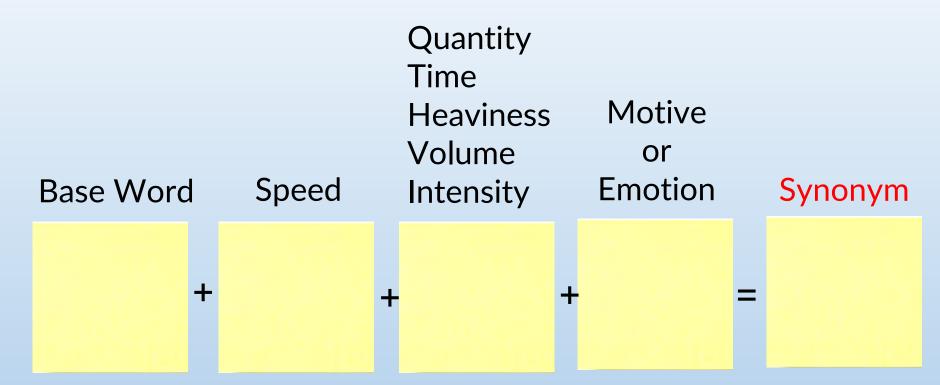


WordQuations®

Base Word	Speed	Quality	Motive \ Emotion	Synonym
walk	slowly	gently powerfully	to explore Feeling relaxed	meander
talk	quickly	Loudly quietly	worried confused oblivious	babble
touch	slowly	gently powerfully	to comfort show love greet	embrace
look	quickly	short	anger	flash



WordQuations®



Low tech method using sticky notes or index cards



InferCabulary®

Using Semantic Reasoning Skills to Learn Word Meanings



Typical Dictionary Definition

prudent

[prood-nt]

adjective

Wise or judicious in practical affairs; sagacious; discreet or circumspect; sober

Process: Rote memorization of 11th grade words in

definition to "learn" a 6th grade word

Results: Students forget definition after test



Visuals with Verbal





The Inspiration for InferCabulary®





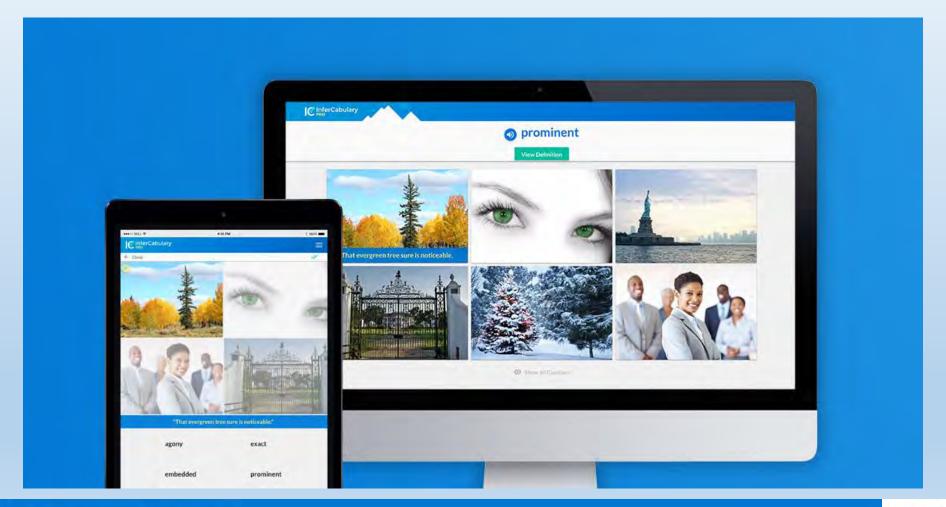
InferCabulary® Method

We devised InferCabulary® as a method to avoid using language (the students' primary weakness) as the initial method to teach vocabulary meaning for nouns, adjectives, and adverbs.



InferCabulary®

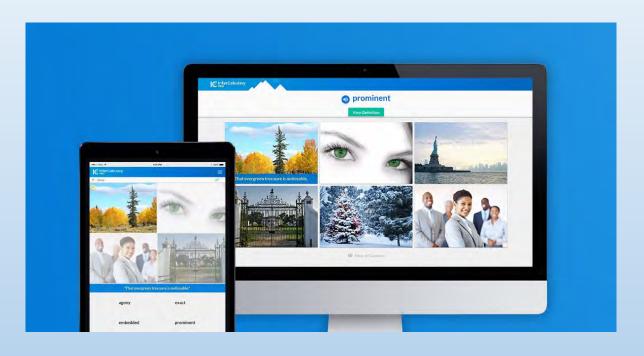
Demonstration





Copies of this presentation, handouts and research are available on

InferCabulary.com



Beth Lawrence, M.A., CCC-SLP beth@infercabulary.com

Deena Seifert, M.S., CCC-SLP deena@infercabulary.com





