



**International Boys' Schools Coalition**  
**Hong Kong Conference**  
Joint School/Staff Development

Thursday, October 22, 2009

# Global Membership

The International Boys' Schools Coalition is dedicated to the education and development of boys world-wide, the professional growth of those who work with them, and the advocacy and the advancement of institutions – primarily schools for boys – that serve them.



## **Global Governance**

*A Professional Learning Community is ...*

A group of professionals who share common visions, values and goals, and who work collaboratively using enquiry, experimentation and innovation to improve teaching and student learning.

## **Professional Learning Communities**

## **Global Conferences**



Northern boundary of Lota Creek Catchment

• Lack of control over your environment  
• New examples on how to enable behavior

• Trend and Belief  
• Focus on a 4 highlighting strategy  
• Showing others that make

• Discontent  
• Don't do not think that... enough to...  
• Avoid good behavior

## Conference Workshops

## BIZARRE BEASTS

CRAZY CRITTERS and 'Mazing MONSTERS

- Creatures to be named using a made-up biological classification
- Ask your Natural Science teacher for ideas

His name?

**The Task**  
Construct a family of 3, mother, father and child, varying in size so that ratio is part of the project. The ratio of the sizes of the family must be indicated.

- At least 5 different solids need to be used
- Platonic solids, Archimedean solids, Prisms
- Copies of nets must be included

Tercia Curialis-patris      Sextus Armum-matris  
Brevis Cornu-infantis

“Teachers who inspire students and who are themselves inspired, will make the difference between mediocre and exceptional achievement by students.”  
—Boris Spassky  
Inspiring Teachers page 2 and 3 Creating the Vision

What is our Weedy Plot?  
- Is this area important to your class?  
- What are the main uses of it?

Why do weeds grow so fast?  
- include seed dispersal photographs and research on dormancy, germination, reproduction (growth of flower, germination to attract)

What are the problems and significance of the weeds we are dealing with?  
- How is it used (classified) by 'old National Geographic'?

What are the best strategies to control the weeds?  
- What weeds happen in all the weeds were discussed?  
- What are some methods of weed management and how do they work?

What are the main methods of the designed weed management strategy?  
- How can we monitor the effectiveness of the strategy?  
- How will the area be improved after the weed management plan implementation?

### Magical Boys

According to Gurlan, a boy needs to experience himself early on as a “magical” boy who has power to “save the world.”

This sense is often experienced through mentors who share their capabilities and strengths through teaching and modeling.

### Raising the Magical Boy

Boys need to find magical “Merites” who will apprentice them to a kind of healthy servitude that will result in the acquisition of self-discipline and powerful abilities.

### The Tempest

In Shakespeare's *The Tempest*, a powerful magician, Prospero, has an opportunity to influence the lives of several young male characters, educating them, for good or ill, in the ways of honor, courage, and purpose.



# Local & Regional Conferences







**Action research** is any systematic inquiry conducted by teacher researchers, principals, school counsellors, or other stakeholders in the teaching/learning environment to gather information about how their particular schools operate, how they teach, and how well their students learn. This information is gathered with the goals of gaining insight, developing reflective practice, effecting positive changes in the school environment (and on educational practice in general), and improving student outcomes and the lives of those involved.

(Geoffrey Mills in *Action Research: A Guide for the Teacher Researcher, 2nd edition.*)

# Action Research





Positive **RELATIONSHIPS**,  
**POSITIVE** Learning

Action Research Report 2008  
INTERNATIONAL BOYS' SCHOOLS COALITION

# Research Projects

Journeys into  
**MASCULINITY**



Action Research Report 2009  
INTERNATIONAL BOYS' SCHOOLS COALITION

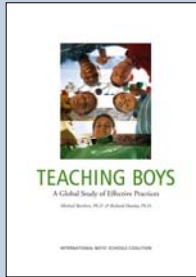


**TEACHING BOYS**

A Global Study of Effective Practices

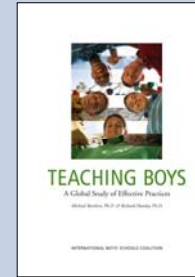
*Michael Roberts, Ph.D. & Richard Hawley, Ph.D.*

INTERNATIONAL BOYS' SCHOOLS COALITION



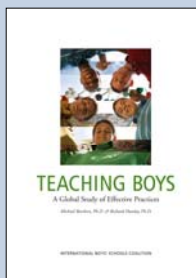
## Teacher Questions

1. Please describe an effective practice you have employed. In narrating your observations, take care to avoid evaluative terms like “wonderful” or “inspired.” Instead, show the qualities that evoke those feelings in you with clear narration of what is said and done in the course of the lesson.
2. To what do you attribute this lesson’s special effectiveness? (There is no need to be authoritative or “scientific” in this appraisal.)
3. Is there something about this lesson that you believe is specially pitched to boys’ learning?
4. Are there measurable outcomes—or outcomes that might conceivably be measured—that could objectively document the effectiveness of this practice?



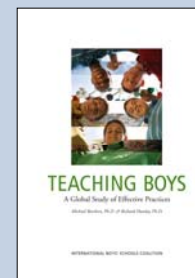
## Student Responses

- **Playfulness:** fun, play, gaming, surprise, role play, screentime
- **Adventure and Discovery:** being “free”, being “outside”;
- **Centering:** self-referencing experiences, personal discovery
- **Social Validation:** performance and display; debate; competition; teamwork; peer learning and teaching
- **Self-Completion:** lifted to success; meeting the challenge on one’s own; personal realization



## Categories of Effective Practice

- Created Product
- Gaming
- Motor Activity
- Role Play/Performance
- Open Inquiry
- Team Work/Competition
- Personal Realization
- Responsibility for Outcomes
- Intrinsic Subject Matter
- Interactive Technology
- Boy-Specific Pedagogy
- Metacognition
- Novelty, Drama, Surprise



## The Relational Context

- Reading the Teacher
- Drawing Attention
- Incorporating Humor
- Offering to Mentor
- Demonstrating Mastery
- Offering Inspiration
- Friendly Style
- Structured, Authoritative Style
- Personal Disclosure and Modeling
- Reciprocating Care



