

## **Opening Statement**

Welcome to the IBSC conference on *Teachers New to Boys' Schools*.

This is the first gathering of *Teachers New to Boys' Schools* in Australia and The Scots College is proud and privileged to be hosting this inaugural meeting. The conference is aimed at both young teachers and more experienced teachers who are in their first or early years in boys' schools at the primary, middle and senior school levels. Also invited are 'new hires' who would benefit from this intensive conference focus. We also welcome school leaders who may have special responsibilities for faculty development or mentoring of new teachers, and who may profit from the experience.

The conference will provide a safe place to explore concerns, challenges and successes. We hope teachers attending will feel informed, affirmed and re-charged in their work.

All conference participants will also have the opportunity to attend the Anzac Day Dawn Service in Sydney and watch the Anzac Parade led by the College's award winning Pipes and Drums.

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## Keynote Speakers

#### Peter Janetzki

Peter began his working life as a Manual Arts Teacher in private schools. After seven years he responded to the needs of both teachers and students alike by becoming a youth worker within the Schools Department of Scripture Union Queensland. Over the six years of co-ordinating and supporting students, teachers and families in this role, Peter gained an insight to his ultimate future; a future that involved counselling for individuals, couples and families. He has proactively combined this extensive skill set with his teaching qualifications and is also a dedicated professional educator catering for community groups, schools, corporations and Government departments.

In 1994 Peter moved into full time counselling, combining a growing private practice with the challenging environment of working with behaviourally disturbed children in the Primary Schools of Logan City for Education Queensland.

Throughout Peter's life, furthering his education has always been a priority. He completed his Post-Graduate Diploma in Social Sciences (Counselling) in 1995 and his Master of Social Sciences (Counselling) in 1999 at Queensland University of Technology. The combination of these qualifications with ongoing professional development, have resulted in Peter becoming a dedicated professional who

is highly recognised and regarded within the counselling community.

In 1999 Peter shifted his focus to developing his private practice. In practical terms, he tackles a broad spectrum of issues with adults and adolescents with the aim of empowering them to reach their potential.

Peter is the co-author of *Being a Bloke*, a book designed to inspire and provoke people to consider what is the essence of healthy masculinity and becoming a man, (rights and responsibilities). It challenges males to move beyond 'stereotypes', through understanding 'archetypes'.

#### This includes:

- Applying the principles of healthy masculinity of strength, action and character. Analysing the stereotypes of masculinity.
- Identifying the causes of unhealthy masculinity.
- Establishing principles to explore and develop one's own journey into healthy manhood.



## Keynote Speakers

#### Ron Ritchardt

Ron Ritchhart is a research associate at Project Zero, Harvard Graduate School of Education. His research focuses on understanding, supporting, and helping to develop the kinds of thoughtful learning environments that support powerful learning for both students and teachers. This guiding interest has lead him into research on intellectual character, mindfulness, thinking dispositions, cultures of thinking, teaching for understanding, creativity in teaching, and the development of communities of practice. Ron's research is classroom/school based and a strong theme of learning from best practice runs throughout his work. On many of the projects on which Ron has worked, he has produced videos of best practices related to teaching for understanding, creative and innovative teaching, and the use of thinking routines.

Currently, Ron is principal investigator for the Cultures of Thinking Project with David Perkins. Previously, Ron was principal investigator for the Creative Classroom Project and co-principal investigator, with David Perkins and Shari Tishman, for the Innovating with Intelligence Project. Other research projects include the Patterns of Thinking project with David Perkins and Shari Tishman and the Teaching for Understanding Project with David Perkins, Howard Gardner, Stone Wiske, and Vito Perrone.

#### **Phil Cummins**

CIRCLE founder Dr Phil Cummins is an educator by trade and conviction, who knows and understands schools and leadership. With over 20 years in education as a leader, teacher, author, speaker and, most recently, an Adjunct Associate Professor in Education by the University of Tasmania, Phil now consults widely to government, schools and other organisations about building culture and improving performance. Phil believes that leadership that inspires learning and promotes outstanding educational outcomes is the key to unlocking improved performance in our schools.



## Thursday 24 April 2014

TIME	EVENT	LOCATION	PRESENTER/NOTES
11:00am	Conference Check-in	Aspinall House Ballroom	
12:00pm	Welcome Lunch	Aspinall House Grounds	
12:45pm	Conference Opening and Welcome	Coote Theatre	Dr Ian Lambert and Mr Richard Blackett
1:00pm	Keynote Address - 'Searching for Healthy Authentic Masculinity'	Coote Theatre	Peter Janetzki
	<ol> <li>Content:</li> <li>What does an Authentic Male look like?</li> <li>Why are males confused?</li> <li>Masculine Essence and the four Archetypes</li> <li>Finding the Authentic Male in Australia and New Zealand</li> <li>The Ten Markers of Healthy Authentic Masculinity</li> </ol>		
2:30pm	Afternoon Tea	Anderson Hall Balcony	
3:00pm	Division Meetings:  Early Learning Primary Secondary  In these division meetings discussion will be focused on themes and questions arising from the speakers, as well as probing questions or concerns about teaching, and will be a means to introduce examples of best practice, etc. for boys.		
3:45pm – 4:30pm	<ol> <li>Breakout Sessions A</li> <li>Boys Becoming Men</li> <li>Classroom Management</li> <li>Developing your Professional Learning Network</li> </ol>		
6:oopm	Conference Reception	Harbour Cruise	

# Friday 25 April 2014

TIME	EVENT	LOCATION	PRESENTER/NOTES
8:ooam	Depart for Sydney Anzac Day March		
11:00am	Keynote Address – 'Thoughtful Learning Environments that Support Powerful Learning for both Boys and Teachers'	Coote Theatre	Ron Ritchardt – Project Zero, Harvard University
1:00pm	Lunch	Dining Hall	
1:45pm	Division Meetings:  Early Learning  Primary  Secondary		
2:30pm	Breakout Sessions B  1. Visible Thinking 2. Practical Strategies for Differentiation 3. Classroom Management		
3:15pm	Afternoon Tea	Anderson Hall Balcony	
3:45pm – 5:00pm	Q & A Panel Session with Ron Ritchardt, Division Meeting Leaders, Principals and Boys	Coote Theatre	



## Saturday 26 April 2014

TIME	EVENT	LOCATION	PRESENTER/NOTES
8:30am	Keynote Address – 'The Importance of Narrative'	Coote Theatre	Dr Phil Cummins
9:30am	Panel Discussion – Teaching Practices that Succeed or Fail with Boys	Coote Theatre	
10:30am	Morning Tea	Anderson Hall Balcony	
11:00am	<b>Division Meetings:</b> Early Learning Primary Secondary		
11:45am	Conference Reflections and Close	Coote Theatre	Dr Ian Lambert
12:00pm	Lunch	Anderson Hall Balcony	

Cost: \$500 that includes accommodation at The Scots College in a boarding house if desired.

To book a place at the IBSC Teachers New to Boys' School Conference, please visit www.trybooking.com/76657.

For more information, please contact Mr Peter Moulds on **p.moulds@tsc.nsw.edu.au**.







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