



Boarding Boys: Building Cultures of Achievement

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MISSION

The International Boys' Schools Coalition is dedicated to the education and development of boys world-wide, the professional growth of those who work with them, and the advocacy and the advancement of institutions – primarily schools for boys – that serve them.



BOARDING PROFILE

7%	all boarding
22%	boarding/day
24%	day/boarding
47%	day



Boarding in the 21st Century: New Paradigm



THE FOCUS ON THE BOY

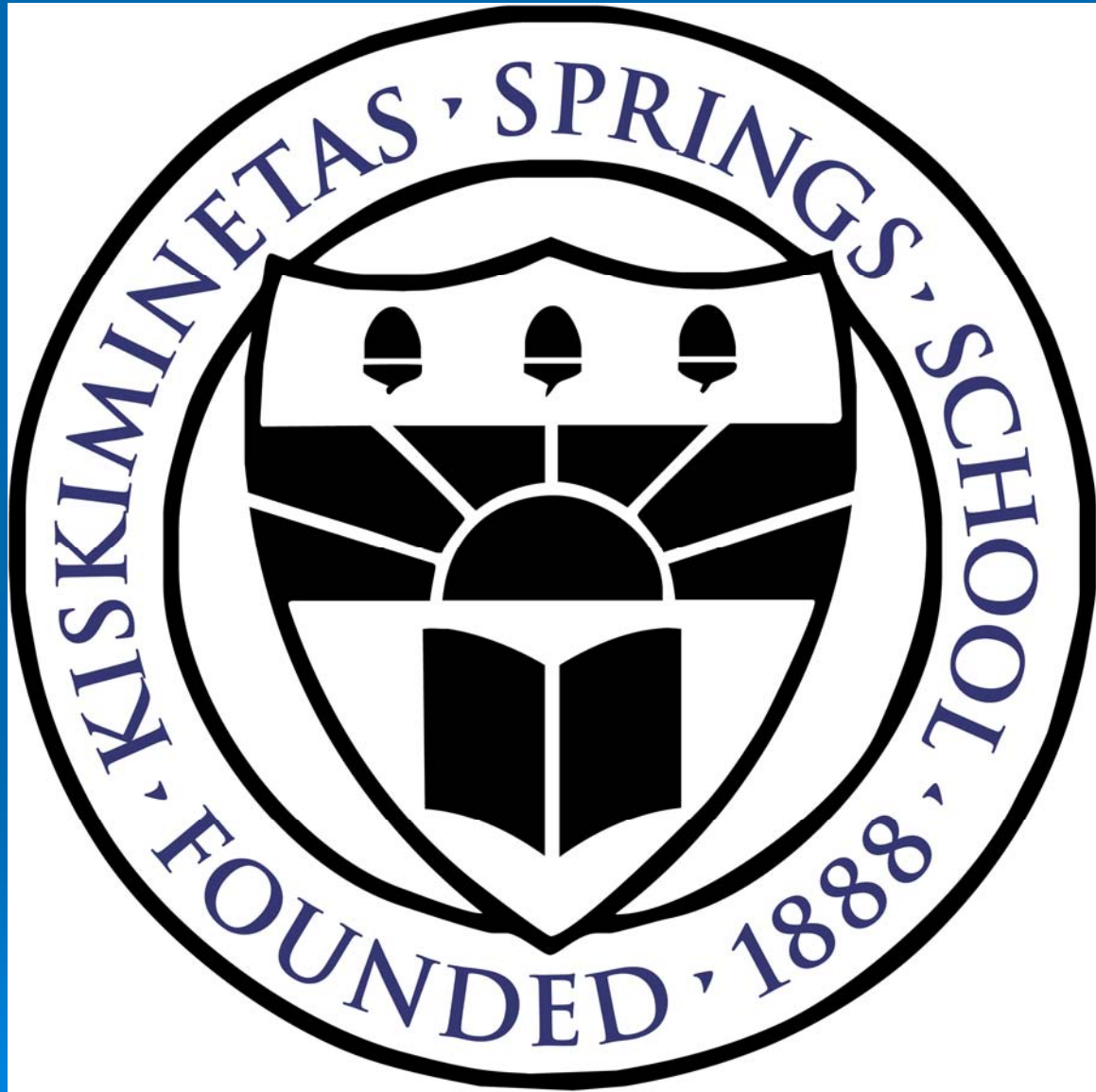
- **Developmental**
- **Social-emotional**
- **Relational**
- **Character**
- **Learning: engagement and achievement**



FIVE AREAS OF EFFECTIVE PRACTICE IN BOYS' BOARDING SCHOOLS

1. Classroom
2. Co-curricular Activities
3. School Community
4. Supporting Boys
5. Organizational and Strategic Focus







Belief Statement

“We are a school for boys: an environment for living and learning built around a boy’s unique qualities, dedicated to cultivating each boy’s potential and serving each boy’s needs.”

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Why Gender Matters

WHAT PARENTS AND TEACHERS NEED TO KNOW ABOUT
THE EMERGING SCIENCE OF SEX DIFFERENCES

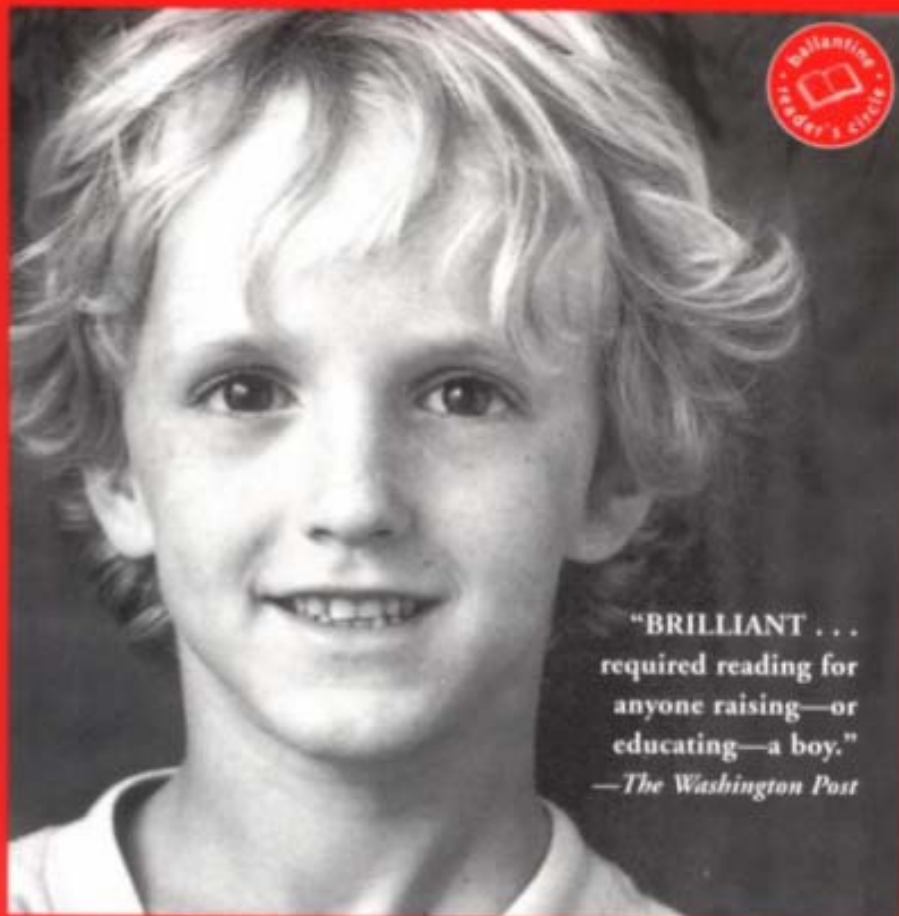


Leonard Sax, M.D., Ph.D.

THE *NEW YORK TIMES* BESTSELLER

RAISING CAIN

PROTECTING THE EMOTIONAL LIFE OF BOYS



"BRILLIANT . . .
required reading for
anyone raising—or
educating—a boy."
—*The Washington Post*

DAN KINDLON, PH.D.
MICHAEL THOMPSON, PH.D.

The Minds of Boys

Saving Our Sons
from Falling Behind
in School and Life



From the Author of the Best-Selling *The Wonder of Boys*

MICHAEL GURIAN
and Kathy Stevens

THE DOLLAR
WILL ITS
DECLINE HELP
THE ECONOMY?

DEFLATION
WHAT IT FEELS
LIKE IN JAPAN

NOVARTIS
BUILDING A
POWERHOUSE

HEDGE FUNDS
WATCH OUT
FOR ABUSES

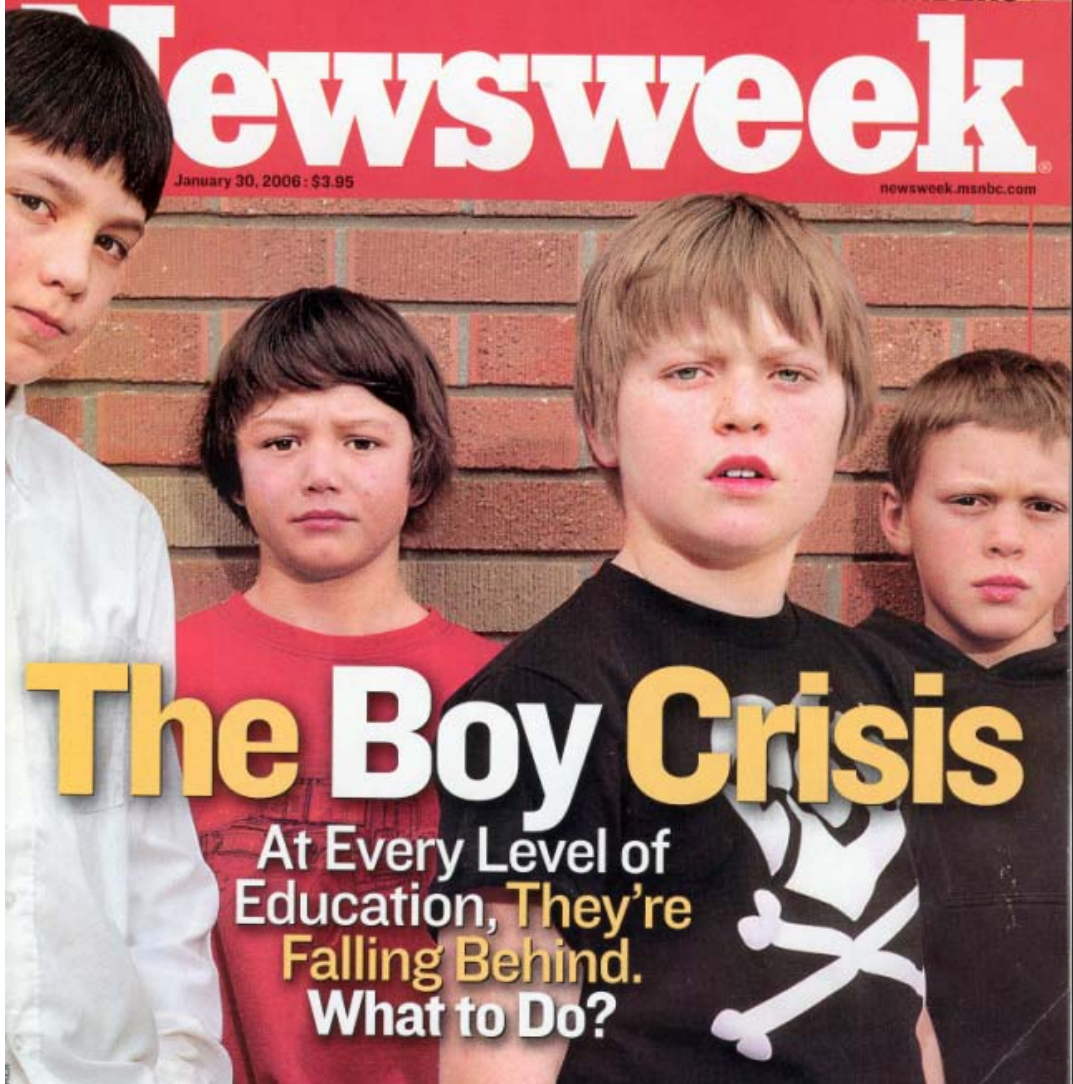
MCI
BEYOND THE
WORLD.COM
FIASCO

THE NEW GENDER GAP

Why boys
are falling
behind girls
in education
—and what
it means
for the
economy,
business,
and society

PAGE 74





January 30, 2006 - \$3.95

newsweek.msnbc.com

The Boy Crisis

At Every Level of
Education, They're
Falling Behind.
What to Do?

"Passionate, powerful, and persuasive . . .
[for] any mother who is confused or worried by her son's struggles."

—MICHAEL THOMPSON,

author of the New York Times bestseller *The Biggest Little Boy: How a Small Boy Conquered the World*

THE TROUBLE WITH BOYS

A SURPRISING REPORT CARD
on Our Sons, Their Problems at School,
and What Parents and Educators Must Do

PEG TYRE



Center for the Study of Boys' Lives

Research Project 2005-06

SURVEY OF BEST PRACTICES

- Compose short summaries of two lessons you've taught that have been particularly successful in teaching boys.
- List several themes, specific practices or pedagogical (or coaching) techniques that are evidenced in the lessons you described.

SURVEY OF BEST PRACTICES

- Making boys actively impose themselves on the material under consideration.
- Imaginative use of "dramatic points of entry" in introducing new or difficult material.
- Converting ordinary classroom business into playful and competitive gaming.
- Blending of cooperation and competition to energize students in the classroom.
- High count of the successful practices reported there was a considerable amount of motor activity involved in the learning.

CO-CURRICULAR ACTIVITIES

- Team Sports
- Kiski Service Organization
- Fine Arts Program

SCHOOL COMMUNITY



- Prefect System
- Big Brothers Program
- Cougar Cup

A photograph of two young boys walking away from the camera on a paved path. The boy on the left is wearing a red long-sleeved shirt and dark pants, carrying a black backpack. The boy on the right is wearing a white t-shirt and khaki shorts. They are walking past a wooden fence. The background is filled with lush green trees and foliage, suggesting a park or schoolyard setting. The overall lighting is bright and natural, with some shadows cast on the path.

SUPPORTING BOYS

- Advisory System
- Life-Skills Curriculum
- S.O. C. Committee

ORGANIZATIONAL FOCUS

- Involvement with I.B.S.C.
- “Teaching Boys” seminar
- Data-driven program assessments







Core Values

- Honor and Moral Integrity
- Intellectual Thoroughness
- Reverence for Things Sacred
- Civility and Good Sportsmanship



Wisdom of Teaching in Boys' Schools



GLOBAL PERSPECTIVES

Surveys and benchmarks





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