Understanding your MindSet: A Tool for Goal Setting

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Do you have a fixed mindset or a growth mindset?

Task: Using your smartphone or computer, go to nearpod.com and choose your login name. Answers will remain anonymous.



Fixed or Growth Mindset? https://goo.gl/forms/5j6MyxwNF05y0M0w2

2. Discuss your answers with the people at your table.

Fixed or Growth Mindset?

Meet the 4th grade boy.....

Social/Emotional Characteristics

- Individualistic and competitive
- Often worried or anxious
- Complain about fairness and hurt feelings
- Critical of self and others
- Often prefer same-gender friends
- Need lots of encouragement



Physical Characteristics

- Push themselves to physical limits
- Complain about aches, pains, and injuries
- May twist hair or bite nails to relieve tension
- Better coordinated but still working on physical control
- Can't sit still for long
- Still need recess and snack

What prior research tells us...

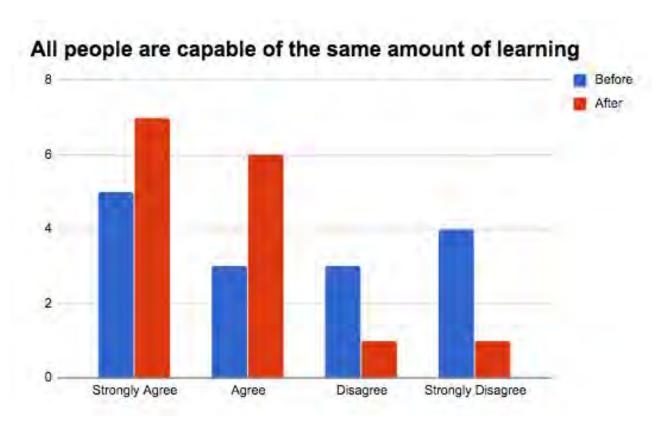
Motivation Accountability Mindset

Research Question: How might goal setting foster adaptability in fourth grade students' academic performance and mindset?

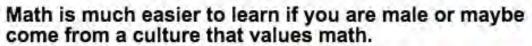
class lessons

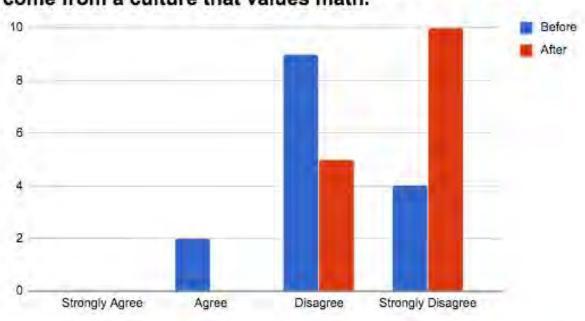
Fixed vs. Growth Mindset	Meet Your Brain	Brain Plasticity	SMART Goals
Fixed Mindset: Assumes that intelligence and other qualities, abilities, and talents are fixed traits that cannot be significantly developed Growth Mindset: Assumes that intelligence and other qualities, abilities, and talents can be developed with effort, learning, and dedication.		Practice Makes Perfect Why it's not just something your parents and teachers tell you to be mean!	Specific Measurable Attainable Relevant Timely

The Survey: Before & After



The Survey: Before & After





Journal Writing: Before & After

I think I have a fixed and growth mindset. The reason of think of have fixed mindset because I don't really like changes or to do new things. also, I think I have fixed mindset because sometimes I judge some things about what they look like and I would say I don't want to try that or I don't want to do that, I think I also have a growth mindset becaused stay postive and keep going another reason when I think I also have because I use mistakes as a way to better like in a soccer game when you make a mistake you learn from it and do better at it in the next game.

I thinkwe learned about a fixed and growth mindset because they want us to go to a growth mindset instead of and to keep pushing ourself and to a fixed mindet not give up a think learning about a fixed and growth mindset was very something and helpful for our future to keep on trying you don't do on what you want to do no matter good at so what I think I have fixed and growth you just quit mindset because sometimes when we learn stit something new and I don't get it then I don't look forward to it and d don't want to do it but in sports if I make a mistake then I just kelp on trying my best I think my mindset have changed a bit because of think of have more of postive mood and I don't give up much anymore.

Journal Writing: Before & After

I have both mind sets. On 8th of gived and the rest is growth. I have part gived because sometimes I go of track and whom if get back on track my Hipocompus gails on me and I think negetive. I have part growth becaus sometimes of really like what were dong I really positive. We learned about ornel midset vs. grath midses to teach us to know the diggornee between lave) a good ditude and consindery about something or having a lad atitude about something It was helped to me because it made me more confindent about my self I have a growth mindset most of se nine but legou I didn't I had a girled before Even though that was sho that is it.

What this tells us...

- Boys are less willing to adapt to new techniques if they do not first have or understand the potential of a growth mindset.
- Boys are open to the idea of a growth mindset but need to be directly "taught" about it.
- Once boys are ready to see (and accept) that they ALL have the ability to adapt and grow, they are increasingly able to set appropriate goals for themselves and think, realistically, about their own academic performance.





Reflection of Fixed or Growth Mindset

Future Implications

 The need for formal education of brain activity and the science behind mindset

Setting the foundation in primary grades

The understanding and acceptance of slow progress over time





- Growth mindset lessons
- Boys' honesty in writing

- The need for time!
- Practice with writing goals

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