Building Good Men - a Whole School Approach to Moral Character Development

Stuart Ryan and Adam Larby
How it all started

“...educating for the man of 40”
How was it produced?

School aims and values

- Housemaster / Tutor team
- Videos, ethical dilemmas, etc. to stimulate discussion
What does it look like?

4th Edition

<table>
<thead>
<tr>
<th>YEAR 7</th>
<th>YEAR 8</th>
<th>YEAR 9</th>
<th>YEAR 10</th>
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</thead>
<tbody>
<tr>
<td>Character</td>
<td>Honesty</td>
<td>Courage</td>
<td>Integrity</td>
</tr>
<tr>
<td>Respect</td>
<td>Self-control</td>
<td>Serving Others</td>
<td>Resilience</td>
</tr>
<tr>
<td>Online Ethics</td>
<td>Gratitude</td>
<td>Leadership</td>
<td>Manhood</td>
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Building Good Men

Perseverance

It’s not that I’m so smart, it’s just that I stay with problems longer.
Albert Einstein
BUILDING GOOD MEN
Introduction in the Preparatory School 2015-2018
Critical Success Factors

Within the Strategic Plan there are nine Critical Success Factors and these reveal the strategic priorities of the leadership team at Shore:

Building Good Men-Character,
Service and Leadership

Providing programmes and opportunities to develop the character strength of our students

Growth in Pedagogy

Seeking to be abreast of the best developments in teaching in order to aid student growth in learning
Train up a child in the way he should go; even when he is old he will not depart from it.

Proverbs 22:6
The child has a right to demand that his education shall help him to make the best of himself.

A.A. David (1931)
Headmaster – Clifton College & Rugby School
<table>
<thead>
<tr>
<th>CIVIC VIRTUES</th>
<th>INTELLECTUAL VIRTUES</th>
<th>MORAL VIRTUES</th>
<th>PERFORMANCE VIRTUES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service</td>
<td>Reflection</td>
<td>Courage</td>
<td>Resilience</td>
</tr>
<tr>
<td>Neighbourliness</td>
<td>Focus</td>
<td>Compassion</td>
<td>Perseverance</td>
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<tr>
<td>Citizenship</td>
<td>Critical thinking</td>
<td>Gratitude</td>
<td>Determination</td>
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<tr>
<td>Community awareness</td>
<td>Reason and judgement</td>
<td>Justice</td>
<td>Leadership</td>
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<tr>
<td>Volunteering</td>
<td>Curiosity</td>
<td>Honesty</td>
<td>Teamwork</td>
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<tr>
<td>Social justice</td>
<td>Resourcefulness</td>
<td>Humility</td>
<td>Confidence</td>
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<td></td>
<td>Open-mindedness</td>
<td>Modesty</td>
<td>Motivation</td>
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<tr>
<td>Wisdom</td>
<td>Self-discipline</td>
<td>Tolerance</td>
<td>Problem-solving</td>
</tr>
<tr>
<td>Creativity</td>
<td>Integrity</td>
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<td>Communication</td>
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<td>Friendliness</td>
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<td>Respect</td>
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<td></td>
<td>Trust</td>
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• 500% decrease in the use of the word **Character** since 1840

• 700% decrease in the use of the word **Virtue** since 1800

• 600% decrease in the use of the word **Morals** since 1800
Preparatory School
Code of Respect

As members of the Shore community, we agree to...

Respect Ourselves

This means:
• Being responsible for our own behaviour by making appropriate choices
• Cooperating with our leaders and teachers
• Always doing our best

“For we are His workmanship, created in Christ Jesus for good works” Ephesians 2:10

Respect Others

This means:
• Being considerate with our words and actions
• Remembering to use good manners
• Apologising for our mistakes and forgiving the mistakes of others
• Standing up for those in need
• Appreciating the differences in others

“Since God so loved us, we also ought to love one another.” 1 John 4:11

Respect Our School

This means:
• Looking after property
• Wearing our school uniform correctly and with pride
• Behaving considerately when in public

“Submit yourselves for the Lord’s sake to every authority.” 1 Peter 2:13
<table>
<thead>
<tr>
<th>Term</th>
<th>Year A</th>
<th>Year B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Kindness</td>
<td>Honesty</td>
</tr>
<tr>
<td>Term 2</td>
<td>Courage</td>
<td>Self-Control</td>
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<tr>
<td>Term 3</td>
<td>Gratitude</td>
<td>Serving Others</td>
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<tr>
<td>Term 4</td>
<td>Justice</td>
<td>Humility</td>
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February
TERM 1 - WEEK 3  DUTIES: BAKER

<table>
<thead>
<tr>
<th>Monday 12</th>
<th>Homwork / Assignments</th>
<th>Date Due</th>
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<table>
<thead>
<tr>
<th>Tuesday 13</th>
<th>Homwork / Assignments</th>
<th>Date Due</th>
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<tr>
<th>Year 3 to 6 Information Evening For Parents 7:00PM</th>
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<table>
<thead>
<tr>
<th>Wednesday 14</th>
<th>Homwork / Assignments</th>
<th>Date Due</th>
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HONESTY “We are all travelers in the wilderness of this world, and the best we can find in our travels is an honest friend.” Robert Louis Stevenson

FAMILY DISCUSSION STARTER: Why is an honest friend such an important thing?

<table>
<thead>
<tr>
<th>Thursday 15</th>
<th>Homwork / Assignments</th>
<th>Date Due</th>
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<thead>
<tr>
<th>Friday 16</th>
<th>Homwork / Assignments</th>
<th>Date Due</th>
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<tr>
<th>Saturday 17</th>
<th>Summer Sport Round 2</th>
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Teacher and Parental comments:

- Uniform needs attention
- Haircut/grooming needs attention
- Homework incomplete

Teacher’s signature
For even the Son of Man did not come to be served, but to serve and gave his life as a ransom for many.

Mark 10:45
Examples from the Prep Curriculum
There is no such thing as a half truth.

Discuss
Tell a lie once and all your truths become questionable.
“My super power is self-control.”

Is self-control a superpower?
What was the dog meant to do?
What did the dog do instead?
Can you learn to show self-control?
HERBERT & HARRY
Pamela Allen
Self-Control Contract

This term I, __________________________ am committed to making improvements with my self-control. I understand that it won’t be easy and that I will make mistakes. I will ask for help from my teachers and parents when I need it and will talk to them about what is going well and areas where I am struggling with my self-control.

I will do my best to:

1. Not act impulsively
2. Set my own limits
3. See my anger as a sign that something is wrong in me
4. Walk away from things that are not right
5. Use my words to encourage others
6. Make good choices in the classroom
7. Make good choices on the playground
8. Use my phone and other technology in ways that support my learning and encourage others
9. Consider those around me when I am out in public
10. Build good habits that help me to keep myself and others safe

Signed: ___________________________ Date: ___________________________
Self-Control Reflection

Make a plan to improve self-control in one of the following areas:

• Playground
• Classroom
• Technology
• Food and Drinks
• Words
• Siblings
• Feelings
How we got there

Through…

• Research, Reading & Reflection
• Asking the right questions
• Resistance (structural vs philosophical)
• Conversations
• Building trust
• More conversations
• Articulating a vision
• Developing a robust curriculum
• Ongoing conversations
“Throughout history, and in cultures all over the world, education rightly conceived has had two great goals: to help students become smart and to help them become good.”

Thomas Lickona & Matthew Davidson (Smart & Good High Schools, 2005)