



SHORE

Building Good Men - a Whole School Approach to Moral Character Development

Stuart Ryan and Adam Larby



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How it all started

“...educating for the man
of 40”



For even the Son of Man did not come to be served,
but to serve and gave his life as a ransom for many.

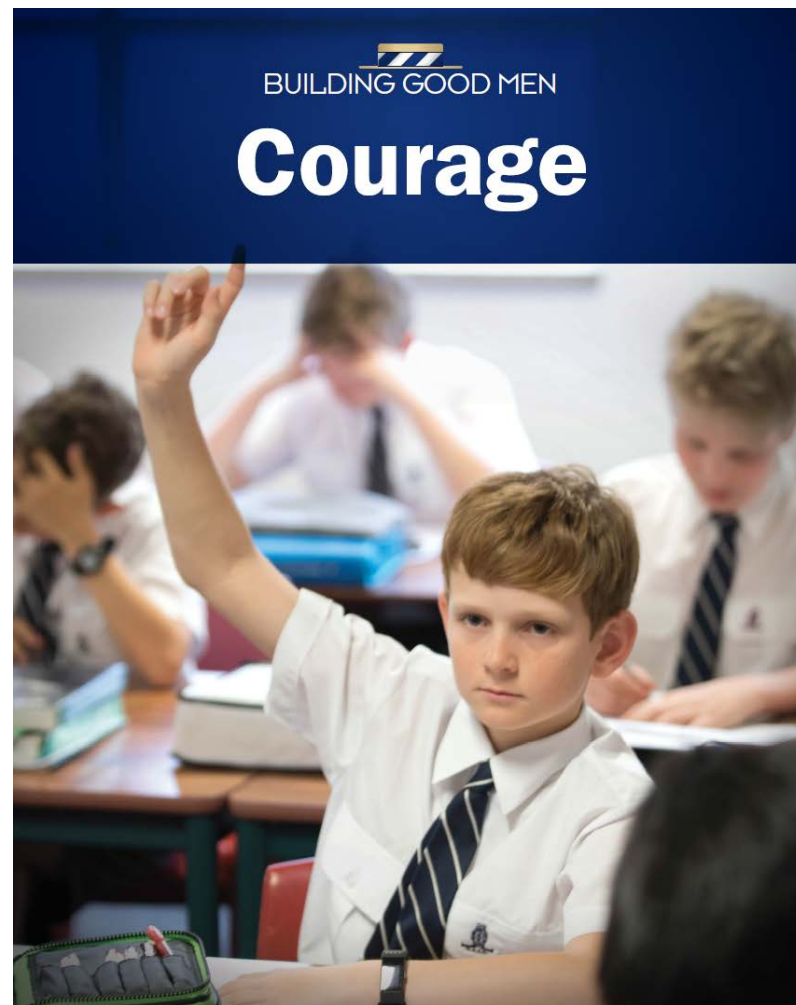
Mark 10:45



How was it produced?

School aims and values

- Housemaster / Tutor team
- Videos, ethical dilemmas, etc. to stimulate discussion



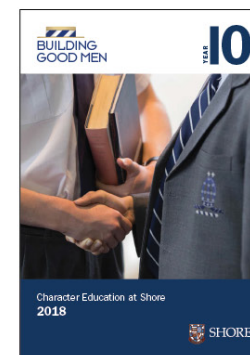
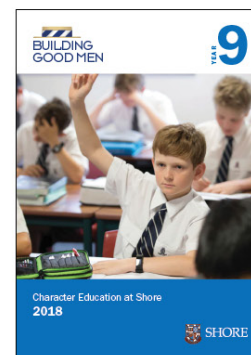
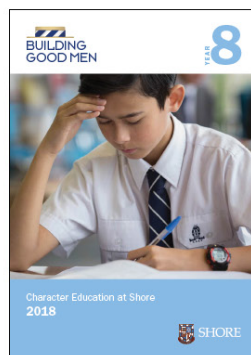
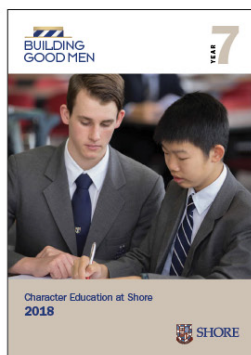
Courage is not the absence
of fear but the triumph over it.

Nelson Mandela



What does it look like?

4th Edition



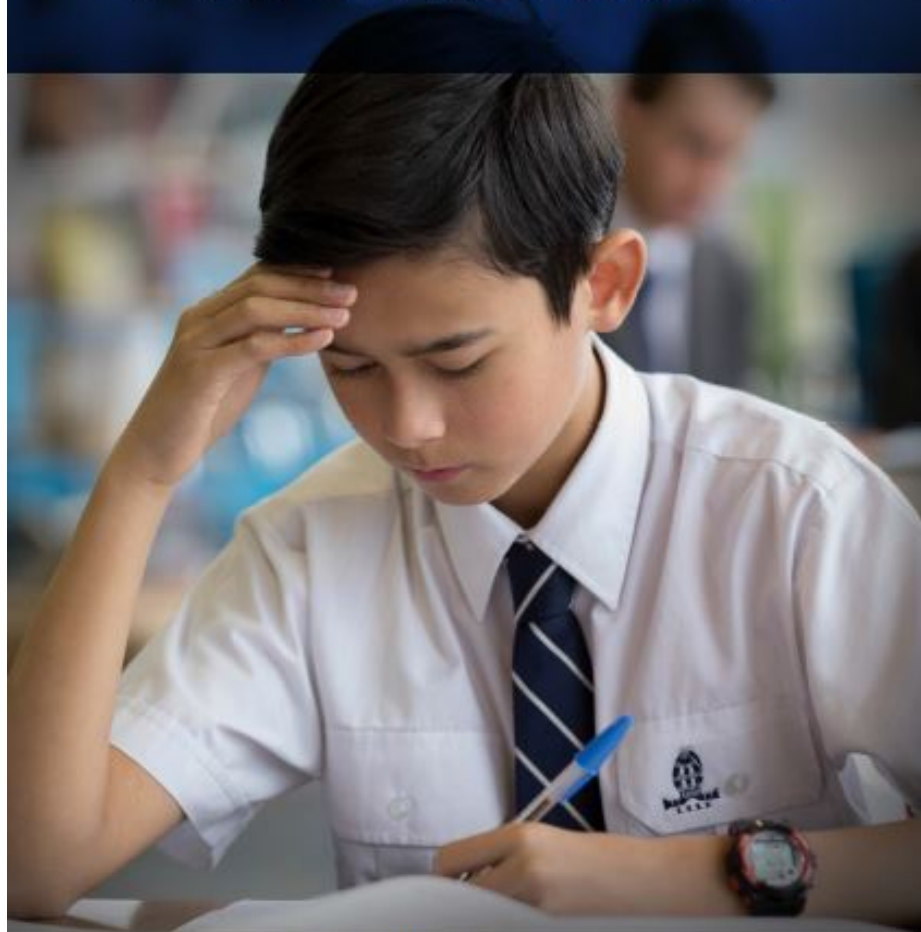
YEAR 7	YEAR 8	YEAR 9	YEAR 10
Character	Honesty ★	Courage ★	Integrity
Respect ★	Self-control ★	Serving Others ★	Resilience
Online Ethics	Gratitude ★	Leadership	Manhood



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BUILDING GOOD MEN

Perseverance



It's not that I'm so smart,
it's just that I stay with problems longer.

Albert Einstein





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BUILDING
GOOD MEN



BUILDING
GOOD MEN





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***Introduction in
the Preparatory
School
2015-2018***

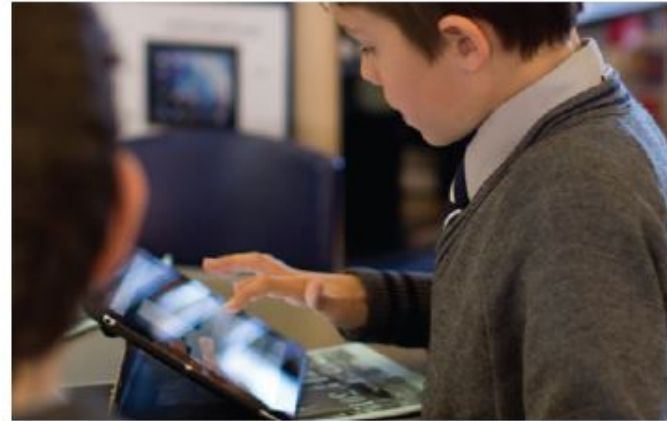
Critical Success Factors

Within the Strategic Plan there are nine Critical Success Factors and these reveal the strategic priorities of the leadership team at Shore:



Building Good Men-Character, Service and Leadership

Providing programmes and opportunities to develop the character strength of our students



Growth in Pedagogy

Seeking to be abreast of the best developments in teaching in order to aid student growth in learning



*Train up a child in the
way he should go;
even when he is old he
will not depart from it.*

Proverbs 22:6





The child has a right to demand that his education shall help him to make the best of himself.

A.A. David (1931)

Headmaster – Clifton College & Rugby School





CIVIC VIRTUES	INTELLECTUAL VIRTUES	MORAL VIRTUES	PERFORMANCE VIRTUES
Service ▲	Reflection	Courage ▲	Resilience
Neighbourliness	Focus	Compassion	Perseverance
Citizenship	Critical thinking	Gratitude ▲	Determination
Community awareness	Reason and judgement	Justice ▲	Leadership
Volunteering	Curiosity	Honesty ▲	Teamwork
Social justice	Resourcefulness	Humility ▲	Confidence
	Open-mindedness	Modesty	Motivation
	Wisdom	Self-discipline ▲	Ambition
	Creativity	Tolerance	Problem-solving
		Integrity	Communication
		Friendliness ▲	
		Respect	
		Trust	



- 500% decrease in the use of the word **Character** since 1840
- 700% decrease in the use of the word **Virtue** since 1800
- 600% decrease in the use of the word **Morals** since 1800



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Preparatory School Code of Respect

As members of the Shore community, we agree to...

Respect Ourselves

This means:

- Being responsible for our own behaviour by making appropriate choices
- Cooperating with our leaders and teachers
- Always doing our best

"For we are His workmanship, created in Christ Jesus for good works" Ephesians 2:10

Respect Others

This means:

- Being considerate with our words and actions
- Remembering to use good manners
- Apologising for our mistakes and forgiving the mistakes of others
- Standing up for those in need
- Appreciating the differences in others

"Since God so loved us, we also ought to love one another." 1 John 4:11

Respect Our School

This means:

- Looking after property
- Wearing our school uniform correctly and with pride
- Behaving considerately when in public

"Submit yourselves for the Lord's sake to every authority" 1 Peter 2:13



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	Year A	Year B
Term 1	Kindness	Honesty
Term 2	Courage	Self-Control
Term 3	Gratitude	Serving Others
Term 4	Justice	Humility



February

TERM 1 – WEEK 3 DUTIES: BAKER

A



HONESTY "We are all travelers in the wilderness of this world, and the best we can find in our travels is an honest friend." Robert Louis Stevenson

FAMILY DISCUSSION STARTER: Why is an honest friend such an important thing?

HOMEWORK / ASSIGNMENTS		DATE DUE
Monday 12		
READING RECORD		PARENT SIGNATURE
BOOK:	TIME:	
AUTHOR:	PAGES:	
Tuesday 13		
YEAR 3 TO 6 INFORMATION EVENING FOR PARENTS 7.00PM		
READING RECORD		PARENT SIGNATURE
BOOK:	TIME:	
AUTHOR:	PAGES:	
Wednesday 14		
READING RECORD		PARENT SIGNATURE
BOOK:	TIME:	
AUTHOR:	PAGES:	

HOMEWORK / ASSIGNMENTS		DATE DUE
Thursday 15		
READING RECORD		PARENT SIGNATURE
BOOK:	TIME:	
AUTHOR:	PAGES:	
Friday 16		
NORTHBRIDGE COCKTAIL PARTY		
READING RECORD		PARENT SIGNATURE
BOOK:	TIME:	
AUTHOR:	PAGES:	
Saturday 17		Sunday 18
SUMMER SPORT ROUND 2		
Teacher and Parental comments		
		<input type="checkbox"/> Uniform needs attention
		<input type="checkbox"/> Haircut/grooming needs attention
		<input type="checkbox"/> Homework incomplete
		Teacher's signature

TERM 1



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BUILDING
GOOD MEN



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BUILDING GOOD MEN

Serving others



For even the Son of Man did not come to be served,
but to serve and gave his life as a ransom for many.

Mark 10:45



Examples from the Prep Curriculum




***There is no such
thing as a half
truth.***

Discuss



***Tell a lie once and
all your truths
become
questionable.***





“My super power is self-control.”

Is self-control a superpower?



What was the dog meant to do?
What did the dog do instead?
Can you learn to show self-control?



HERBERT & HARRY

Pamela Allen





Self-Control Contract

This term I, _____ am committed to making improvements with my self-control. I understand that it won't be easy and that I will make mistakes. I will ask for help from my teachers and parents when I need it and will talk to them about what is going well and areas where I am struggling with my self-control.

I will do my best to:

1. Not act impulsively
2. Set my own limits
3. See my anger as a sign that something is wrong in me
4. Walk away from things that are not right
5. Use my words to encourage others
6. Make good choices in the classroom
7. Make good choices on the playground
8. Use my phone and other technology in ways that support my learning and encourage others
9. Consider those around me when I am out in public
10. Build good habits that help me to keep myself and others safe

Signed: _____

Date: _____



Self-Control Reflection

Make a plan to improve self-control in one of the following areas:

- Playground
- Classroom
- Technology
- Food and Drinks
- Words
- Siblings
- Feelings



How we got there

Through...

- Research, Reading & Reflection
- Asking the right questions
- Resistance (structural vs philosophical)
- Conversations
- Building trust
- More conversations
- Articulating a vision
- Developing a robust curriculum
- Ongoing conversations



“Throughout history, and in cultures all over the world, education rightly conceived has had two great goals: to help students become smart and to help them become good.”

Thomas Lickona & Matthew Davidson (Smart & Good High Schools, 2005)





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