



SAINT KENTIGERN

Creating Our Professional Learning Culture

Introducing...

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Workshop Key Question...

How do you create a learning culture that ensures staff are not just 'ticking the box' to comply with regulations?

AIMS FOR THIS SESSION

- ✓ Our learning culture journey
- ✓ Share our learning culture initiatives
- ✓ Some of our challenges



SAINT KENTIGERN

Saint Kentigern Boys' School



Mission: To provide education which inspires students to strive for excellence in all areas of life for the glory of God and the services of others.

Vision: Saint Kentigern graduates will serve and lead with distinction.



Our Learning Journey

Review –
learning
culture at
SKB

Created a
team
Observe
Listen
Talk

Review
research &
learn from
others

Share learning
culture vision
with
management

Share vision &
introduce
some
initiatives
with staff

Reflect &
Review

Shared responsibility
Shared accountability



Our Learning Journey

Our mission and vision guides us...

Our staff inform us...

Other schools share with us...

Research continues to inform us...

We want our Learning Culture to be...

Able to provide staff with opportunities to try something new

Where staff are interested in asking why and how

A place where staff make connections with other staff

Where staff have time to notice things and ask questions

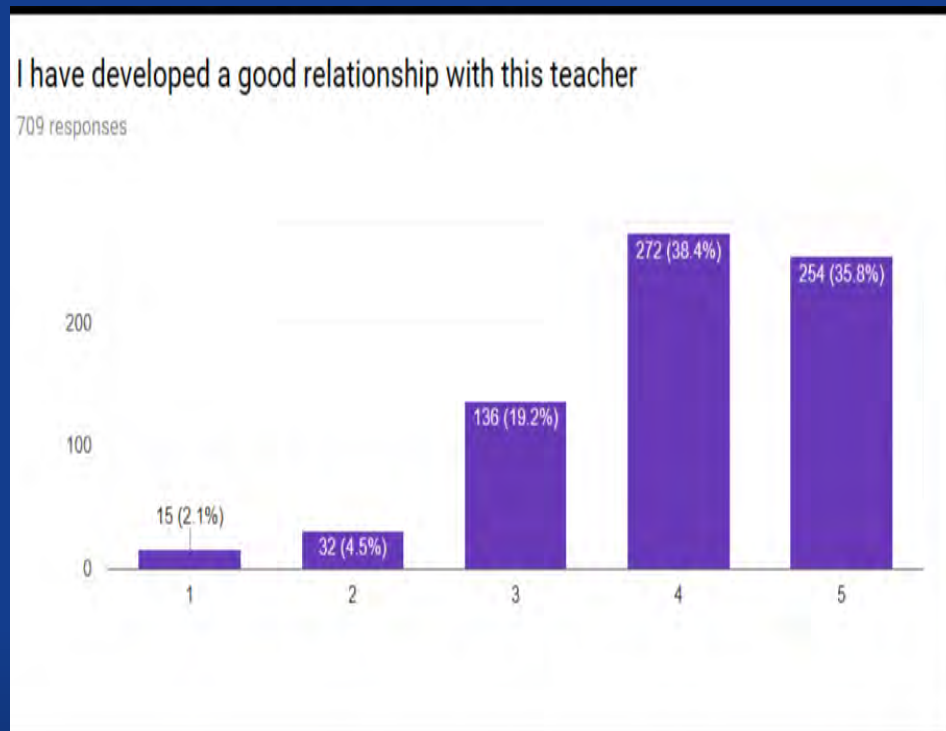
Our community 'see' our staff engaging in self learning

Supportive of continual review and reflection





Teacher to Teacher Observation



Student Voice Survey



LUNCH & LEARN



Learning Lunch Series



What is an EduHack?

- A chance to explore and challenge current educational issues
- Be creative
- Explore ideas and innovate
- Link to current research and trends
- Disrupt



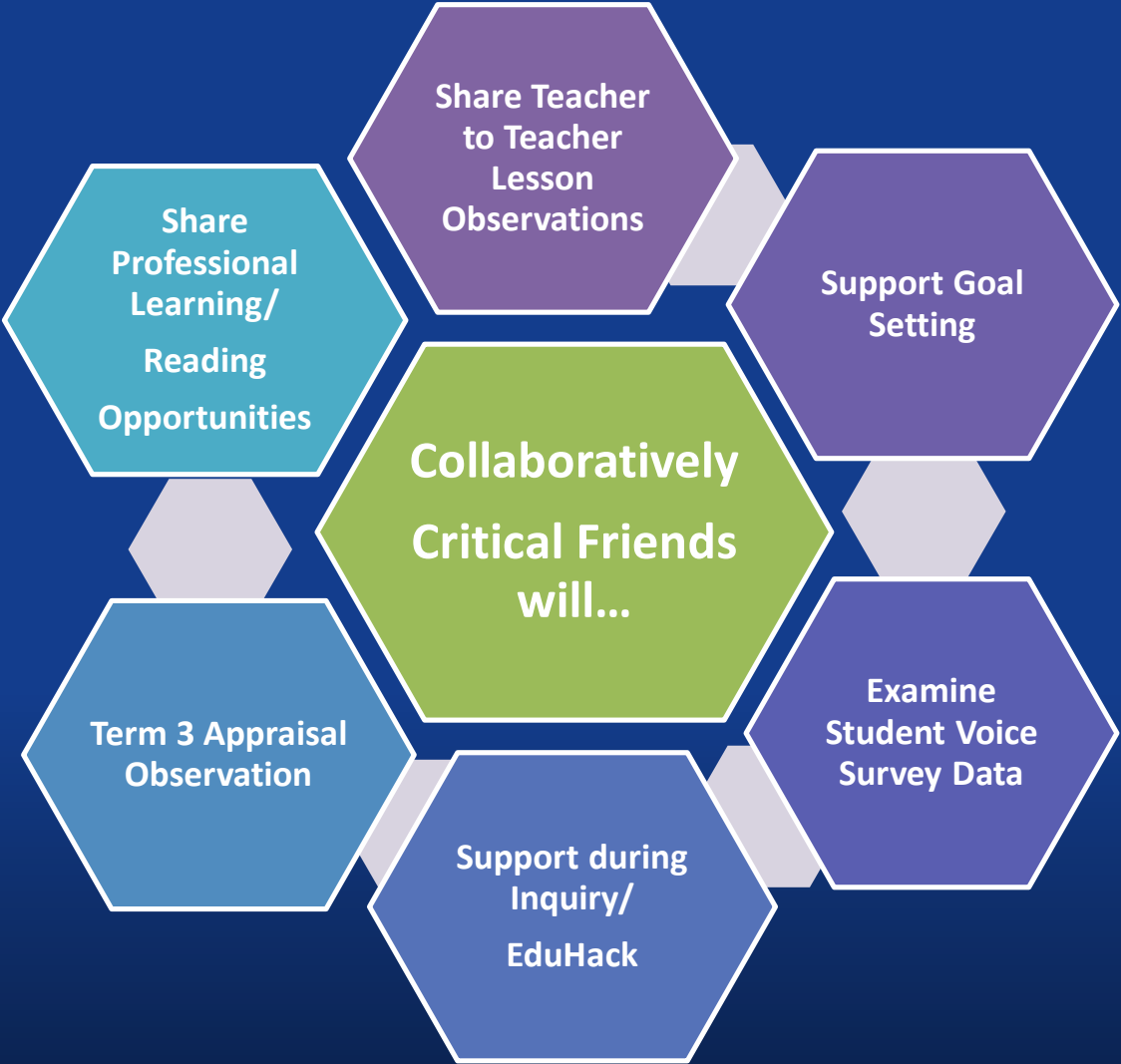
Teacher Inquiry/EduHack



Targeted Professional Learning Sessions



Reflective Hour




Focus on...

- Reflective practice
- A professional relationship - encouraging and supportive
- Opportunity to provide feedback and critical feed forward
- Shared responsibility and accountability

Critical Friend Appraisal Model

Standard 4 Reflection

Monday, 30 January 2017 6:27 PM

	Standard	Indicators	Evidence
4	<p>Design learning based on professional knowledge, assessment information and an understanding of each ākonga strengths, interests, needs, identity, language and cultures</p>	<p>a) demonstrate an understanding of relevant content, disciplines and curriculum documents</p> <p>b) analyse and use assessment information, identifying progress and learning needs of ākonga</p> <p>c) select teaching approaches, resources, technologies and learning and assessment activities that are effective for every ākonga</p> <p>d) design approaches which reflect the bicultural partnership in Aotearoa, New Zealand and the local community</p> <p>e) proactively seek and use educational research and theory, and information about national policies and priorities</p>	<ul style="list-style-type: none"> • Planner based on needs <ul style="list-style-type: none"> -Groupings based on assessment data - Differentiated planning - Teach groupings of students within the classroom. Change groups based on observations and data and then teach to children's needs  <ul style="list-style-type: none"> • High interest material/context/equipment to hook students in • Written and verbal feedback and feed forward given • Resources shared which have created • Observations • Classroom expectations

JB

Platform for Recording – Onenote



Some of Our Challenges



Time

- Professional learning built into school day
- Reflective Hour – non contact time
- Set up Onenote system

Negative Staff

- Based on research
- Optional learning
- Staff sharing opportunities
- Go slow(ish)
- 60% on board
- The way you present not the message itself

Recognising Expertise

- Staff survey of expertise
- TPL sessions – staff led
- Regular informal staff observations
- Critical Friend Model



“Things take longer to happen than you think they will, and then they happen faster than you ever thought they could.”

(Economist Rudi Dornbusch)



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Question time...

Please feel free to evaluate this workshop via the mobile app.



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