DATE _____ NAME_____

AFTER LOOKING AT THE ARTWORK OR PICTURE. . .

SEE	THINK	WONDER
WHAT DO YOU SEE?	WHAT DO YOU THINK IS GOING ON?	WHAT DOES IT MAKE YOU WONDER?

Date _____ Name_____ #__

Topic:

THINK	PUZZLE	EXPLORE
What do you think you know about this topic?	What questions do you have about this?	How can we explore these puzzles?
What else do you think you know?	What would be interesting to investigate?	Whom might you ask?
		Where could you get further information?
		How would you do this?
		How can you find answers to your own puzzles?

Date _____ Name_____#____

3 – 2 – 1 – Bridge

The Purpose: To activate prior knowledge, refine new ideas and help you recognize and name your own learning development.

Topic _____

Date of initial study:			Date at conclusion of study:		
Quickly write down 3 words that you come to mind when first thinking about this topic.			Quickly write down 3 words that you come to mind now that we have been thinking about this topic.		
Write 2 Questions you have about this topic.			Write 2 Questions you have about this topic.		
Write 1 metaphor or simile that shows your knowledge of this topic so far.			Write 1 metaphor or simile that shows your knowledge of this topic now.		
What new learning have you learned?					
What do you notice about your initial responses compared to your new responses? How has your thinking changed? Why?					

Date _____ Name_____ #____

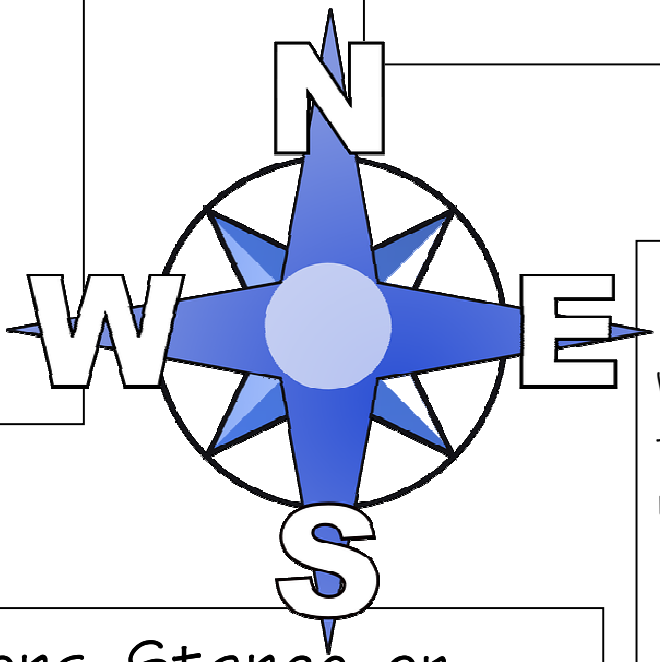
Compass Points

Worries

What do you find worrisome about this idea? What is the downside?

Needs

What else do you need to know or find out about this idea?



Excitements

What excites you about this idea? What is the upside?

Suggestions, Stance, or Steps

What is your current stance or opinion on the idea?
What should your next step be in your evaluation of this idea?
What suggestions do you have at this point?

Date _____ Name_____#____

Headlines

Think of BIG IDEAS, and IMPORTANT THEMES in what you have been learning to capture a key concept that is significant and important.

Write a headline that captures what you learned about the main character.

Write a headline that captures what you learned about the setting.

Write a headline that captures what you learned about the theme.

Date: _____ Name_____#___

CSI – Color, Symbol, Image

Think of BIG IDEAS, and important THEMES in what you have just read, seen or heard.

Choose a COLOR that represents the heart of that idea.

Create a SYMBOL that represents the spirit of that idea.

Sketch an IMAGE that represents the essence of that idea.

COLOR	SYMBOL	IMAGE
Why did you pick this color? Explain and justify your choice.	Why did you pick this symbol? Explain and justify your choice.	Why did you pick this image? Explain and justify your choice.

How does this connect to the chapter we read? How does doing this activity help you understand the book more?

_____

_____

_____

_____

Date_____ Name _____#____

Connect – Extend – Challenge

Consider what you have just read, seen, or heard, then ask yourself:

- How are the ideas and information presented *connected* to what you already know?
- What new ideas did you get that *extended* or broadened you thinking in new directions?
- What *challenges* or *puzzles* have you come up with in your mind from the ideas and information presented?

Connect	Quote directly from the text.	Sentence Starters to help you get started: "This reminds me of..." "This connects to _____ because..." "This is similar to..."
Extend	Quote directly from the text.	Sentence Starters to help you get started: "This is adding to my thinking because..." "I used to think...but now I think..." "This surprises me because..."
Challenge	Quote directly from the text.	Sentence Starters to help you get started: "This makes me wonder..." "This is making me ask..." "A question I have now is..."

Date_____ Name _____#____

Connect – Extend – Challenge

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Sentence Starters to help you get started: "This reminds me of..." "This connects to _____ because..." "This is similar to..."	Sentence Starters to help you get started: "This is adding to my thinking because..." "I used to think...but now I think..." "This surprises me because..."	Sentence Starters to help you get started: "This makes me wonder..." "This is making me ask..." "A question I have now is..."

Quote directly from the text	My thinking

Date _____ Name _____#___

The 4 Cs – Nonfiction Text
Connections * Challenges * Concepts * Changes

Connections What connections do you have between the text and your life or the learning? Explain your connection	Challenges What ideas, positions, or assumptions do you want to challenge or argue with in the text? Why?
Concepts What key concepts or ideas do you think are important or worth holding from the text? What makes you say that?	**Changes** What changes in attitudes, thinking or action are suggested by the text, either for you or others? Justify your thinking.

How did this structure help you develop a deeper understanding of the text?

_____

_____

_____

Where did you find difficulty? Did anything surprise you?

_____

_____

_____

Date _____ Name _____#___

The 4 Cs – Narrative Text
Connections * Challenges * Concepts * Changes

Connections	Challenges
What connections do you have between the text and your life or the learning? Explain your connection	What ideas, positions, or character actions do you want to challenge or argue with in the text? Why?
Concepts	**Changes**
What key themes or ideas do you think are important or worth holding from the text? What makes you say that?	How did the character change throughout the story? Provide evidence to support your thinking.

How did this structure help you develop a deeper understanding of the text?

_____

_____

_____

How does this story change your thinking? What do you take a way as a lesson or key learning?

_____

_____

_____

Date _____ Name_____#____

Sentence – Phrase – Word

As you read, highlight or record important ideas on sticky notes.

Find a **SENTENCE** that was meaningful to you. Which sentence captures a core idea of the text? Which sentence helped you gain a deeper understanding?

Find a **PHRASE** that moved, engaged or provoked you. Find a phrase that is meaningful to you.

Find a **WORD** that captured your attention or struck you as powerful.

Date _____ Name_____#____

Sentence – Phrase – Word

As you read, highlight or record important ideas on sticky notes.

Find a SENTENCE that was meaningful to you. Which sentence captures a core idea of the text? Which sentence helped you gain a deeper understanding?

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Date _____ Names_____

Sentence – Phrase – Word Group Share

As your group looks over everyone's sentences and shares individual thinking, record ideas so that you are ready to share with the whole class.

Looking at everyone's **SENTENCES** from your group, what do you **notice**?

Which of these sentences captures a core idea of the text? Which sentence helped your group gain a deeper understanding? Pick **ONE** to share with the class.

Looking at everyone's **PHRASES** from your group, what do you **notice**?

Pick **ONE** phrase that moved, engaged or provoked your group to share with the class.

Looking at the **WORDS** that captured your group's attention, what do you **notice**?

Pick **ONE** word to share with the class.

What are some **common themes** that you notice? Were there any aspects of the text that were **not** represented?

Date _____ Name_____

4 Square - What Makes You Say That?

Topic _____

What's going on?	Words that come to mind...
What makes you say that?	**Illustrate what you feel...**