



Responsible Sexual Citizenship in a Changing World

ADA L. SINACORE, PH.D.
MCGILL UNIVERSITY
MONTREAL, QUEBEC, CANADA

Presented at the annual meeting of the International Boys' Schools Coalition,
July 10, 2018

The Southport School, Gold Coast, Australia

Note: All images in this slide show are list as "creative common"

Outline

- Situating Myself in this Dialogue
- World Health Organization
- Defining Sexual Citizenship and Digital Responsibility
- Goals of the Project
- Overview of the Project
- Next Steps
- Questions

Myself in this Dialogue



- Diversity = Innovation
 - Global Audience
 - Diverse Socio-Political Contexts
- Educator
 - Actively Involved in Schools
 - Locally/ Montreal
 - Internationally/Taiwan
- Value Single Sex Education
- Researcher/Academic
 - Teach Teachers who Teach Me
- Parent

World Health Organizations (WHO)

Resolution 64.28 , (WHO, 2011). *Youth and Health Risks*,
Adolescent health needs global attention.

Follows-up Report (WHO, 2014).

“**Schools** can play a significant role in facilitating adolescents’ ability to choose **health promoting behaviors** in general, and behaviors related to **sexual health in particular**”.

“In order to do so, there needs to be an in-depth understanding of the **complexity of pressures** and the **confusing societal messages** confronting adolescents when **making social and sexual decisions**.”

Sexual Health (Who, 2006)

State of physical, mental and social **well-being related to sexuality.**

Having a **positive and respectful approach** to sexuality and sexual relationships

Having pleasurable and **safe sexual experiences, free of coercion, discrimination and violence.**

Sexual Citizenship

- Citizenship is equated with borders such that certain individuals due to their minority social location (borders) may not have access to certain privileges
- Borders might include social locations such as age, sex, indigeneity, race, gender, religion, socio-economic status, disability, sexual orientation
- Citizenship implies **social responsibility to a community and society.**
- Sexual citizenship includes respecting diversity, and participating in **socially and sexually responsible behaviors.**

(Richardson, 2015)

Barriers to Sexual Citizenship

- Uncomfortable topic
- Fear
 - Prevention vs Promotion
- Moral Debates
- Isms
 - Insidious
 - Implicit
 - Tolerated
- Misinformation

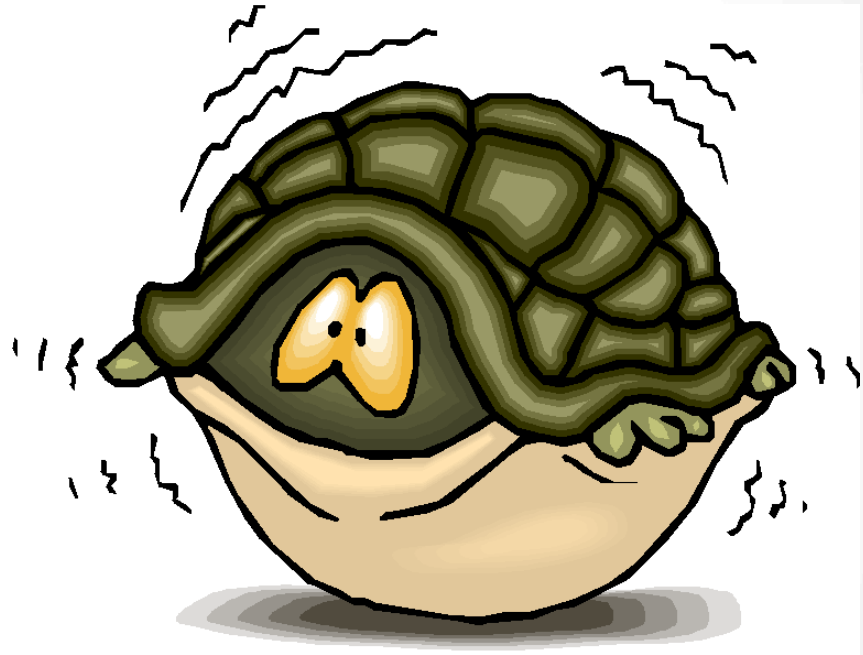


Image <https://mom2momflorida.wordpress.com/2011/01/18/what-do-you-fear/>

Digital and Media Responsibility



<http://kristishaw.wikispaces.com/Cyber+Citizenship>

- Privacy
- Cyberbullying and sexting
- Decoding images
 - Real versus fake
 - Sexually explicit images
- Social responsibility
 - Respect content posted by other people.
- Consequence of on-line actions

Netsmartz Student Project Kit V1.5,
<http://www.rcmp-grc.gc.ca/en>

Goal 1:

Identify from school personnel and parents



- Topics currently taught in school and at home
- Challenges and barriers to providing this education
- Socio-cultural and contextual concerns
- Knowledge, attitudes, and beliefs
- Perceptions of students knowledge

http://lifelonglearningteachers.blogspot.com/2012_01_01_archive.html

Goal 2: Learn from students about

- Topics they believe are covered and not covered in school
- Their knowledge, attitudes, and beliefs
- Areas in which they think they need more information
- How they are accessing information
- Awareness of resources available to them

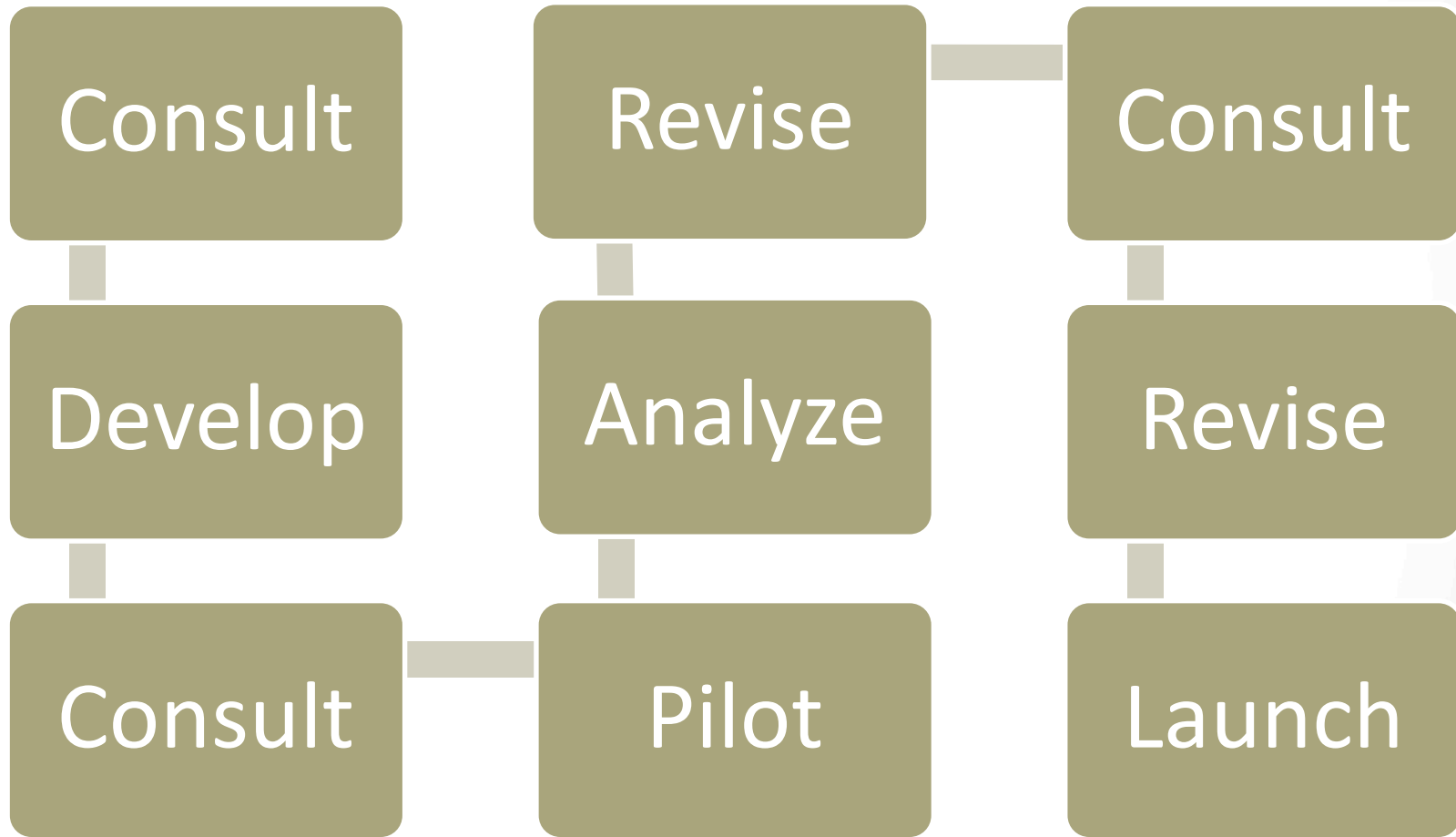


[http://speakingsegotes.wikispaces.com/teacher+\(sample\)](http://speakingsegotes.wikispaces.com/teacher+(sample))

Process

- 2 Steps
 - Pilot 2017/2018
 - Network wide 2018/2019
- Goal of Pilot
 - Test the surveys
 - Test the procedures
- Developed Five Parallel Surveys
 - Grades 5-6
 - Grades 7-9
 - Grades 10-12
 - Teachers/School Personnel
 - Parents
- Surveys were completed on-line

Process of Project



Topics

- Sexual Knowledge
- Sexual Health
- Healthy Relationships
- Consent & Mutual Respect
- Digital Responsibility & Literacy
- Media Literacy
- Gender & Sexuality
- Sources of Information
- School Climate



Cdn.pisabay.ca

Survey Questions: All Surveys



- Topics taught in school
- Topics where students need more information
- Where students were accessing information

<http://elearningtags.com/lms/6-questions-to-ask-before-choosing-an-lms-capterra-blog/>

Knowledge and Attitude Questions

Sexual Knowledge: (Grades 7-9) A woman cannot get pregnant the first time she has sex (Strongly Agree, Agree, Disagree, Strongly Disagree)

Consent: (All Grades) Read the scenario, Was consent given - Yes or No, I am not sure (*Older grades were asked to explain –Why or Why Not*)

Healthy Relationships: (Grade 5-6) Being a good friend means trying to change what you do NOT like about your friend. (True, False, I am not sure)

Media Literacy: (Grade 10-12) I think about why violence is in movies and video games (True, False, I am not sure)

Gender: (Grades 5-6) Its okay for boys to cry or be afraid.

Sexuality: (Grade 7-9) If a friend came out to me as gay I would.....

School Climate (Grade 10-12) Were people bullied at your school for any of the following (Check all that apply): Ethnocultural background, sexual orientation, disability, appearance, etc.

Next Steps

- Analyze the data
- Revise the surveys
- Revise process
- Address challenges
- Amend REB
- Meet with IBSC research team
- Launch study network wide



<http://nancynwilson.com/building-an-online-business-2/>

Questions?

Merci
Thank You



<http://virtualme2012.wikispaces.com/>

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