

What Does an ADAPTABLE KES boy look like?

Adaptable: Future leaders who understand how the world is changing, excel in any situation and are resourceful and resilient

Embracing failure	Trying something new	Seeking challenges	Working with others	Managing support
Growth Mindset	Adaptable KES boys try out new co-curricular activities	Adaptable KES boys take academic risks, invest research time in exploring genuinely curious questions	In the classroom, try “student expert” activity where boys teach other boys (under supervision)	Proactive in seeking support-organisation
Resilience goes hand in hand with accepting failure and building adaptability	Enjoy the process of learning- less outcome (grade) focused	RISK vs REWARD Pupils need increased awareness of their comfort zone	Dynamic: <ul style="list-style-type: none"> • Body language • Positivity 	Responsibility
Not upset by a poor grade- focuses on next time	Some boys are blinkered/ narrow minded in thinking/ ideas (come from home?)	Relish challenge	Collaborative: Working with others- open to new ideas/ people that don’t sit well with you	Resourcefulness can take <u>time</u> Boys are juggling (IB) lots of elements so what quick answer. Don’t always work SMART or efficiently
KES boys embrace mistakes as a learning opportunity	A KES boy takes part in the unfamiliar situation and challenge offered by the extra-curricular programme	Fearless risk-takers		
‘happy’ to fail as part of learning process	Role of parents in student attitudes	Embrace challenge (e.g. new topics and the unknown)		
Why success always starts with failure: First Attempt In Learning We need to redefine failure	Happy to play Devil’s Advocate	Some boys will choose the ‘easy’ route. It’s not necessarily that they don’t possess skills to be resourceful, but that they want a quick fix at the expense of learning		