BOYS LEADING WITH HEARTS AND MINDS

Heath De Lany - Trinity Grammar School Sydney Australia
Appointing boys to formal positions of leadership has been a long-standing practice of boys' schools. What do you expect of your boys once you appoint them? Do they lead or do they do jobs for you? Discover how to help your students discover their leadership passion, what drives them to serve, and how to lead with confidence.
**BIG MAN LEADERSHIP**
Traits Theories

**LET ME CHANGE IT**
Transformational and transactional leadership

**CAN I SERVE YOU?**
Servant Leadership

**THE REAL DEAL**
Authentic Leadership

**STAND UP YOUNG MAN**
Youth and Student Leadership

**NOW HEAR THIS!**
Student Voice
What is your situation?

HOW IS STUDENT LEADERSHIP DEFINED IN YOUR SCHOOL?
What model of leadership or leadership theory best describes your situation?

WHAT DO YOUR STUDENT LEADERS DO?
What tasks do you have your student leaders perform? What do you expect of them?

HOW DO YOU EQUIP YOUR LEADERS?
What training/mentoring do you provide?
Where we were

2 TIER SYSTEM
House Captains and Prefects

LARGE NUMBER OF LEADERS BUT NOT MUCH LEADERSHIP
Up to 50 boys of a cohort of 230 were appointed

JOBS NOT LEADERSHIP
Leaders performed duties
Where we want to go

1. Engage with Student Voice
2. Students "leading" with hearts and mind
3. Students gaining experience and leaving a legacy
There is more to us than we know. If we can be made to see it, perhaps for the rest of our lives we will be unwilling to settle for less.

— Kurt Hahn —
A model to use

Kouzes and Posner (2009)

MODEL THE WAY
Leaders set a standard of excellence for others to follow.

INSPIRE A SHARED VISION
Leaders passionately believe they can make a difference.

CHALLENGE THE PROCESS
Leaders look for opportunities to change the status quo.

ENABLE OTHERS TO ACT
Leaders foster collaboration and build spirited teams.

ENCOURAGE THE HEART
Leaders recognise contributions people make.
HOW WE PREPARE OUR LEADERS

PRE-SERVICE RETREAT
We take our School Officers Elect away for two nights.

ON RETREAT
Theory, skills training, School ethos and challenge.

SETTING THE VISION / STUDENT VOICE
School Captain is given time to determine what legacy he and his team will leave.

IN-SERVICE TRAINING
Evolving. Ongoing training will be essential.
YES, BUT SO WHAT?

Before this workshop
How did you understand student leadership programs before this workshop?

After this workshop
What has changed/strengthened/been challenged about my view of student leadership?

My vision for student leadership is:
What is your elevator pitch for student leadership?*

One thing I will do in my first week back at school:
What is one thing you will do straight away to help realise your vision?
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A copy of the slides
will be uploaded to the conference site.

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