Woodberry Forest admits students of any race, color, sexual orientation, disability, religious belief, and national or ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sexual orientation, disability, religious belief, or national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other school-administered programs.

The school is authorized under federal law to enroll nonimmigrant students.

During Expedition Week, Woodberry focuses on these connections, creating time and space for boys to break out of their routine. On every expedition, our boys are provided with an opportunity to step away from their screens and focus on what matters most. The expeditions are unique to each form, creating a four-year curriculum, but they are bound together by a common experience of brotherhood, engagement with faculty, and asking big questions. Whether boys are sharing stories around the campfire after a day of rock climbing, working as a team to replace the roof of a family in need, or walking the trenches of a Civil War battlefield, Expedition Week is about breaking the mold and sparking connection.

It’s all about connection. We believe that boys are hardwired to connect — to each other, to adult role models, and to lives of purpose and integrity.

Creating Space to Unplug
Constant exposure to social media is a leading cause of stress, social anxiety, and negative health outcomes in boys today.

Expedition Week creates space for students and faculty to put away their devices in order to focus on the connections that matter most.

Focused, alternative curriculum in a novel setting reinforces the development of curiosity and adaptability on campus.

Why Expedition Week?

Fostering Authentic Connection

- The most essential ingredient to the Woodberry experience is transformative relationships.
- Woodberry’s graduating seniors and alumni overwhelmingly confirm that meaningful off-campus learning opportunities are invaluable to the development of transformative relationships.
- Character, trust, and teamwork are built when students and faculty engage in alternative programming and break the script together.

Creating Space to Unplug

- Constant exposure to social media is a leading cause of stress, social anxiety, and negative health outcomes in boys today.
- Expedition Week creates space for students and faculty to put away their devices in order to focus on the connections that matter most.
- Focused, alternative curriculum in a novel setting reinforces the development of curiosity and adaptability on campus.

“Why did you choose Woodberry?”

“I loved being in nature and getting outside with my classmates. The long hike we did was really hard, but we helped each other do it. It was the bond of friendship that kept us going.”

James Lee ’22

“The expedition was full of heart-felt moments, whether we were crossing through darkness, jumping off tall towers on a zip line, or sharing our hopes and struggles in the evening discussions, I learned so much about myself and my students.”

Natalie Rodriguez-Nelson

“My highlight of my experience at Camp Horizons was our campfire talks. Every night we would sit around the campfire and tell ghost stories and talk about our lives. It was a lot of fun.”

Charlie Powell ’23

“The expedition was full of trust-building moments, whether we were crawling through darkness, jumping off tall towers on a zip line, or sharing our hopes and struggles in the evening discussions. I learned so much about myself and my students.”

Natalie Rodriguez-Nelson

“During Expedition Week, Woodberry focuses on deepening connections, creating time and space for boys to break out of their routine. On every expedition, our boys are provided with an opportunity to step away from their screens and focus on what matters most. The expeditions are unique to each form, creating a four-year curriculum, but they are bound together by a common experience of brotherhood, engagement with faculty, and asking big questions. Whether boys are sharing stories around the campfire after a day of rock climbing, working as a team to replace the roof of a family in need, or walking the trenches of a Civil War battlefield, Expedition Week is about breaking the mold and sparking connection.”

#connectedbynature

CURIOSITY
EMPATHY
ADAPTABILITY
INTEGRITY
ACCOUNTABILITY
Woodberry Forest admits students of any race, color, sexual orientation, disability, religious belief, and national or ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sexual orientation, disability, religious belief, or national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other school-administered programs. The school is authorized under federal law to enroll nonimmigrant students.

During Expedition Week, Woodberry focuses on these connections, creating time and space for boys to break out of their routine. On every expedition, our boys are provided with an opportunity to step away from their screens and focus on what matters most. The expeditions are unique to each form, creating a four-year curriculum, but they are bound together by a common experience of brotherhood, engagement with faculty, and asking big questions. Whether boys are sharing stories around the campfire after a day of rock climbing, working as a team to replace the roof of a family in need, or walking the trenches of a Civil War battlefield, Expedition Week is about breaking the mold and sparking connection.

It’s all about connection. We believe that boys are hardwired to connect — to each other, to adult role models, and to lives of purpose and integrity.

Fostering Authentic Connection

- The most essential ingredient to the Woodberry experience is transformative relationships.
- Woodberry’s graduating seniors and alumni overwhelmingly confirm that meaningful off-campus learning opportunities are invaluable to the development of transformative relationships.
- Character, trust, and teamwork are built when students and faculty engage in alternative programming and break the script together.

Creating Space to Unplug

- Constant exposure to social media is a leading cause of stress, social anxiety, and negative health outcomes in boys today.
- Expedition Week creates space for students and faculty to put away their devices in order to focus on the connections that matter most.
- Focused, alternative curriculum in a novel setting reinforces the development of curiosity and adaptability on campus.

Why Expedition Week?

- “I loved being in nature and getting outside with my classmates. The long hike we did was really hard, but we helped each other do it. We shared the bond of finishing together.”
  - James Lee ’22
- “The expedition was full of trust-building moments, whether we were crossing a bridge by doing a handstand, jumping off tall towers on a zip line, or sharing our fears and struggles in the evening discussions. I learned so much about myself and my students.”
  - Natalie Rodriguez-Nelson
- “The highlight of my experience at Camp Horizons was the campfire talks. Every night we would sit around the campfire and tell ghost stories and talk about our lives, it was all about fun.”
  - Charlie Powell ’23
- “The expedition was full of trust-building moments, whether we were crawling through darkness, jumping off tall towers on a zip line, or sharing our fears and struggles in the evening discussions. I learned so much about myself and my students.”
  - Natalie Rodriguez-Nelson

It’s all about connection. We believe that boys are hardwired to connect — to each other, to adult role models, and to lives of purpose and integrity.

Fostering Authentic Connection

- The most essential ingredient to the Woodberry experience is transformative relationships.
- Woodberry’s graduating seniors and alumni overwhelmingly confirm that meaningful off-campus learning opportunities are invaluable to the development of transformative relationships.
- Character, trust, and teamwork are built when students and faculty engage in alternative programming and break the script together.

Creating Space to Unplug

- Constant exposure to social media is a leading cause of stress, social anxiety, and negative health outcomes in boys today.
- Expedition Week creates space for students and faculty to put away their devices in order to focus on the connections that matter most.
- Focused, alternative curriculum in a novel setting reinforces the development of curiosity and adaptability on campus.

#connectedbynature

CURIOSITY
ADAPTABILITY
ACCOUNTABILITY
EMPATHY
INTEGRITY
Woodberry Forest admits students of any race, color, sexual orientation, disability, religious belief, and national or ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sexual orientation, disability, religious belief, or national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other school-administered programs. The school is authorized under federal law to enroll nonimmigrant students.

During Expedition Week, Woodberry focuses on these connections, creating time and space for boys to break out of their routine. On every expedition, our boys are provided with an opportunity to step away from their screens and focus on what matters most. The expeditions are unique to each form, creating a four-year curriculum, but they are bound together by a common experience of brotherhood, engagement with faculty, and asking big questions. Whether boys are sharing stories around the campfire after a day of rock climbing, working as a team to replace the roof of a family in need, or walking the trenches of a Civil War battlefield, Expedition Week is about breaking the mold and sparking connection.

It’s all about connection. We believe that boys are hardwired to connect — to each other, to adult role models, and to lives of purpose and integrity.

Fostering Authentic Connection

The most essential ingredient to the Woodberry experience is transformative relationships.

Woodberry’s graduating seniors and alumni overwhelmingly confirm that meaningful off-campus learning opportunities are invaluable to the development of transformative relationships.

Character, trust, and teamwork are built when students and faculty engage in alternative programming and break the script together.

Creating Space to Unplug

Constant exposure to social media is a leading cause of stress, social anxiety, and negative health outcomes in boys today.

Expedition Week creates space for students and faculty to put away their devices in order to focus on the connections that matter most.

Focused, alternative curriculum in a novel setting reinforces the development of curiosity and adaptability on campus.

Why Expedition Week?

“I loved being in nature and getting outside with my classmates. The long hike we did was really hard, but we helped each other do it. We shared the bond of finishing together.”

James Lee ‘22

“The expedition was full of trust-building moments, whether we were crossing a river by hand, jumping off tall towers on a zip line, or sharing our fears and struggles in the evening discussions. I learned so much about myself and my students.”

Natalie Rodriguez Nelson

“This highlight of my experience at Camp Horizons was our campfire tales. Every night we would sit around the campfire and tell ghost stories and talk about our lives, it was a lot of fun.”

Charlie Powell ‘23

“The expedition was full of trust-building moments, whether we were crawling through darkness, jumping off tall towers on a zip line, or sharing our fears and struggles in the evening discussions. I learned so much about myself and my students.”

Natalie Rodriguez Nelson

During Expedition Week, Woodberry focuses on new connections, creating time and space for boys to break out of their routine. On every expedition, our boys are provided with an opportunity to step away from their screens and focus on what matters most. The expeditions are unique to each form, creating a four-year curriculum, but they are bound together by a common experience of brotherhood, engagement with faculty, and asking big questions. Whether boys are sharing stories around the campfire after a day of rock climbing, working as a team to replace the roof of a family in need, or walking the trenches of a Civil War battlefield, Expedition Week is about breaking the mold and sparking connection.
Goals and Objectives:

- Develop a sense of self and purpose at Woodberry.
- Build relationships with faculty and classmates.
- Introduce the boys to foundational concepts of the Woodberry experience: Work hard, build your character, and take care of one another.

The fourth-form expedition departs for Wilderness Adventure at Eagles Landing near Roanoke, Virginia. The boys are divided into groups of twelve and spend three days hiking, caving, climbing, and canoeing with professional outdoor guides. They prepare all of their meals and camp outside each night, challenging the boys to work together as a team. The expedition is designed to strengthen relationships between new boys and old boys and push everyone out of his comfort zone. Guide and Objectives:

- Develop teamwork;
- Make the guy next to you better.
- Learn how to live with the uncomfortable.
- Connect new boys with old boys.

The fifth form is based on campus. Each boy will choose from a list of four-day academic courses designed by Woodberry faculty. These courses — grounded in experiential learning — challenge boys in ways that are not possible during the term, encouraging them to expand their curiosity and advancing the school’s mission to develop intellectual thoroughness. Learning on the fifth-form expedition therefore moves beyond the four walls of the classroom; students will explore conventional academic topics from unconventional points of view, utilizing Woodberry’s 1,200-acre campus or traveling, for example, to Washington, Richmond, Charlottesville, or Shenandoah National Park.

Goals and Objectives:

- Explore topics of interest that the formal academic curriculum does not cover in depth.
- Experience that topic with students and faculty who share a passion for it.
- Reflect on what they have learned, how they have learned it, and why the “what” and the “how” matter.

The sixth form departs for the Appalachia Service Project Center in Jonesville, Virginia. The boys work in groups of ten with a pair of Woodberry faculty on critical home repair in rural Appalachia. Working alongside homeowners, the boys are exposed to the lived reality of one of the poorest areas of our nation, providing them with an opportunity to both learn and serve. Working under the supervision of licensed contractors to serve families in need during the day, at night the seniors have an opportunity to reflect on their Woodberry experience and what the future holds.

Goals and Objectives:

- Learn from the lives of those in poverty.
- Work next to those in need to invest in their needs.
- Reflect on the Woodberry experience and the future.
Goals and Objectives:
• Develop a sense of self and purpose at Woodberry.
• Build relationships with faculty and classmates.
• Introduce the boys to foundational concepts of the Woodberry experience: Work hard, build your character, and take care of one another.

Third-Form Expedition
CAMP HORIZONS
HARRISONBURG, VA

The third form departs for Camp Horizons in Harrisonburg, Virginia, where they stay on-site in an outdoor facility that includes two dining halls, sleeping cabins, equestrian facilities, a small lake for fishing and swimming, several playing fields, and two distinct high ropes courses. The boys are divided into teams of ten with a pair of Woodberry faculty. They are challenged during the day with hands-on building activities and outdoor games. At night, they have an opportunity for self-reflection and time around a campfire.

Goals and Objectives:
• Explore a topic of interest that the formal academic curriculum does not cover in depth.
• Experience that topic with students and faculty who share a passion for it.
• Reflect on what they have learned, how they have learned it, and why the "what" and the "how" matter.

Fourth-Form Expedition
WILDERNESS ADVENTURE
ROANOKE, VA

The fourth-form expedites for Wilderness Adventure at Eagles Landing near Roanoke, Virginia. The boys are divided into teams of twelve and spend the next five days hiking, camping, and canoeing with professional outdoor guides. They prepare all of their meals and camp outside each night, challenging the boys to work together as a team. The expedition is designed to strengthen relationships between new boys and old boys and to push everyone out of his comfort zone.

Goals and Objectives:
• Develop teamwork; make the guy next to you better.
• Learn how to live with the uncomfortable.
• Connect new boys with old boys.

Fifth-Form Expedition
WOODBERRY CAMPUS AND OTHER AREA SITES

The fifth form is based on campus. Each boy will choose from a list of four-day academic courses designed by Woodberry faculty. These courses — grounded in experiential learning — challenge boys in ways that are not possible during the term, sparking curiosity and advancing the school’s mission to develop intellectual thoroughness. Learning on the fifth-form expedition therefore moves beyond the four walls of the classroom; students will explore conventional academic topics from unconventional points of view, utilizing Woodberry’s 1,200-acre campus or traveling, for example, to Washington, Richmond, Charlottesville, or Shenandoah National Park.

Goals and Objectives:
• Learn from the lives of those in poverty.
• Work next to those in need to meet their needs.
• Reflect on the Woodberry experience and the future.

Sixth-Form Expedition
APPALACHIA SERVICE PROJECT
JONESVILLE, VA

The sixth form departs for the Appalachia Service Project Center in Jonesville, Virginia. The boys work in groups of ten with a pair of Woodberry faculty on critical home repair in rural Appalachia. Working alongside homeowners, the boys are exposed to the hard reality of life in the poorest areas of our nation, providing them with an opportunity to both learn and serve. Staying at the service center in Jonesville, the seniors work under the supervision of licensed contractors to serve families in need during the day. At night, the seniors have an opportunity to reflect on their Woodberry experience and what the future holds.

Goals and Objectives:
• Learn the impact of poverty on those in poverty.
• Work next to those in need to meet their needs.
• Reflect on the Woodberry experience and the future.
Woodberry Forest admits students of any race, color, sexual orientation, disability, religious belief, and national or ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sexual orientation, disability, religious belief, or national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other school-administered programs. The school is authorized under federal law to enroll nonimmigrant students.

During Expedition Week, Woodberry focuses on these connections, creating time and space for boys to break out of their routine. On every expedition, our boys are provided with an opportunity to step away from their screens and focus on what matters most. The expeditions are unique to each form, creating a four-year curriculum, but they are bound together by a common experience of brotherhood, engagement with faculty, and asking big questions. Whether boys are sharing stories around the campfire after a day of rock climbing, working as a team to replace the roof of a family in need, or walking the trenches of a Civil War battlefield, Expedition Week is about breaking the mold and sparking connection.

It’s all about connection. We believe that boys are hardwired to connect — to each other, to adult role models, and to lives of purpose and integrity.

**Fostering Authentic Connection**
- The most essential ingredient to the Woodberry experience is transformative relationships.
- Woodberry’s graduating seniors and alumni overwhelmingly confirm that meaningful off-campus learning opportunities are invaluable to the development of transformative relationships.
- Character, trust, and teamwork are built when students and faculty engage in alternative programming and break the script together.

**Creating Space to Unplug**
- Constant exposure to social media is a leading cause of stress, social anxiety, and negative health outcomes in boys today.
- Expedition Week creates space for students and faculty to put away their devices in order to focus on the connections that matter most.
- Focused, alternative curriculum in a novel setting reinforces the development of curiosity and adaptability on campus.

During Expedition Week, Woodberry focuses on linear connections, creating time and space for boys to break out of their routine. On every expedition, our boys are provided with an opportunity to step away from their screens and focus on what matters most. The expeditions are unique to each form, creating a four-year curriculum, but they are bound together by a common experience of brotherhood, engagement with faculty, and asking big questions. Whether boys are sharing stories around the campfire after a day of rock climbing, working as a team to replace the roof of a family in need, or walking the trenches of a Civil War battlefield, Expedition Week is about breaking the mold and sparking connection.

**Why Expedition Week?**

**Fostering Authentic Connection**
- The most essential ingredient to the Woodberry experience is transformative relationships.
- Woodberry’s graduating seniors and alumni overwhelmingly confirm that meaningful off-campus learning opportunities are invaluable to the development of transformative relationships.
- Character, trust, and teamwork are built when students and faculty engage in alternative programming and break the script together.

**Creating Space to Unplug**
- Constant exposure to social media is a leading cause of stress, social anxiety, and negative health outcomes in boys today.
- Expedition Week creates space for students and faculty to put away their devices in order to focus on the connections that matter most.
- Focused, alternative curriculum in a novel setting reinforces the development of curiosity and adaptability on campus.

**Why Expedition Week?**

**Fostering Authentic Connection**
- The most essential ingredient to the Woodberry experience is transformative relationships.
- Woodberry’s graduating seniors and alumni overwhelmingly confirm that meaningful off-campus learning opportunities are invaluable to the development of transformative relationships.
- Character, trust, and teamwork are built when students and faculty engage in alternative programming and break the script together.

**Creating Space to Unplug**
- Constant exposure to social media is a leading cause of stress, social anxiety, and negative health outcomes in boys today.
- Expedition Week creates space for students and faculty to put away their devices in order to focus on the connections that matter most.
- Focused, alternative curriculum in a novel setting reinforces the development of curiosity and adaptability on campus.

**Why Expedition Week?**

**Fostering Authentic Connection**
- The most essential ingredient to the Woodberry experience is transformative relationships.
- Woodberry’s graduating seniors and alumni overwhelmingly confirm that meaningful off-campus learning opportunities are invaluable to the development of transformative relationships.
- Character, trust, and teamwork are built when students and faculty engage in alternative programming and break the script together.

**Creating Space to Unplug**
- Constant exposure to social media is a leading cause of stress, social anxiety, and negative health outcomes in boys today.
- Expedition Week creates space for students and faculty to put away their devices in order to focus on the connections that matter most.
- Focused, alternative curriculum in a novel setting reinforces the development of curiosity and adaptability on campus.

**Why Expedition Week?**

**Fostering Authentic Connection**
- The most essential ingredient to the Woodberry experience is transformative relationships.
- Woodberry’s graduating seniors and alumni overwhelmingly confirm that meaningful off-campus learning opportunities are invaluable to the development of transformative relationships.
- Character, trust, and teamwork are built when students and faculty engage in alternative programming and break the script together.

**Creating Space to Unplug**
- Constant exposure to social media is a leading cause of stress, social anxiety, and negative health outcomes in boys today.
- Expedition Week creates space for students and faculty to put away their devices in order to focus on the connections that matter most.
- Focused, alternative curriculum in a novel setting reinforces the development of curiosity and adaptability on campus.