Presented by:
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and
Ms. Viv Hullena

Boys to Men

Year 10 Development
(DVP)
at Hutt International Boys' School
INTRODUCING OURSELVES

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- Director of Year 10 students.
- Teacher of Physical Education
- Memory Builder
- Event Manager
- Father and Husband

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- Assistant Principal
- Director of Curriculum
- Teacher of Physical Education
- Leader of learning
- Mother to all
WHAT IS IN STORE FOR YOU TODAY...

Sharing our Development (DVP) programme

1. Why the programme was established
2. How it was created
3. Intentions and outcomes
4. How it’s evolved
5. Types of outcomes we are seeing
6. Where to next...
KO WAI AU?
(Who am I?)

What does Character mean to you?
Special Character at HIBS.

What makes us HIBS? Our Special Character. Our legacy. Our people.

We believe the following values are like strands of DNA that flow through our Special Character.

They are blocks that define our school culture.

<table>
<thead>
<tr>
<th>HONOUR</th>
<th>Sportsmanship</th>
<th>Courage</th>
<th>Self-control</th>
<th>Tolerance</th>
<th>Respect</th>
<th>Fairness</th>
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<tbody>
<tr>
<td></td>
<td>&quot;To deserve the best, we must always set the standard...&quot;</td>
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<thead>
<tr>
<th>INTEGRITY</th>
<th>Honesty</th>
<th>Loyalty</th>
<th>Trustworthiness</th>
<th>Reliability</th>
<th>Strength of Character</th>
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<tbody>
<tr>
<td></td>
<td>Faith</td>
<td>Confidence</td>
<td>Hope</td>
<td>Resilience</td>
<td>Purpose</td>
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<tr>
<th>BELIEF</th>
<th>Perspective</th>
<th>Caring</th>
<th>Empathy</th>
<th>Generosity</th>
<th>Sacrifice</th>
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<tbody>
<tr>
<td></td>
<td>&quot;We believe in the power of faith...&quot;</td>
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<td></td>
<td>&quot;...to be embedded in the hearts...&quot;</td>
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WHY ESTABLISH A DEVELOPMENT PROGRAMME?

- Year 7 – 13 school
- Year 10 (14 /15 yr. old's)
- Prior to formal qualifications
- Pubertal change
- Unsettled behavior
- Comfortable but restless
- Junior or a Senior?
- Complacency
How it was created/established

- Refocus student attitudes
- Blank slate to develop a toolkit for the future
- Appointment of Director of Year 10 (2010)
- Our Year 10 Development Journey began.
- Initially - DoE (skills, service, physical recreation, journey)
- Tangible, real life experiences
- Dynamic/flexible
- HIBS DNA / Culture
INTENTIONS:

• Purposeful & Meaningful
• Growth and development
• Risk – challenge, adventure, physical recreation and independence.
• Build memories from experiences
• Build Capabilities
• Involve parents and community
• Reinforce HIBS DNA
HOW THE PROGRAMME LOOKS

- Four Terms
- Focused intention for each Term
- Timetabled lesson time.
- Teachers with a vested interest
- Always looking for opportunities
- Adapt, Improvise, Overcome
<table>
<thead>
<tr>
<th>Term 1</th>
<th>Title – Just Begin</th>
<th>Term 2</th>
<th>Title - Character</th>
<th>Term 3</th>
<th>Title- Academic</th>
<th>Term 4</th>
<th>Title - Transition</th>
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</thead>
<tbody>
<tr>
<td>Wk 1</td>
<td>No DVP</td>
<td>Wk 1</td>
<td>Term 2 Character Intro</td>
<td>Wk 1</td>
<td>Academic Focus Goal setting T3</td>
<td>Wk 1</td>
<td>Finish Well Goal setting T4</td>
</tr>
<tr>
<td>Wk 2</td>
<td>HIBS PRIDE SHIELD 1 &amp; 2</td>
<td>Wk 2</td>
<td>Speaker - Attitude</td>
<td>Wk 2</td>
<td>Future Prep 1</td>
<td>Wk 2</td>
<td>DOE Qualifying Journeys RISK Management</td>
</tr>
<tr>
<td>Wk 3</td>
<td>Introduction to Yr 10 DVP ‘Tika limata’ Greg Norris (keynote)</td>
<td>Wk 3</td>
<td>Rostered Home(COVID)</td>
<td>Wk 3</td>
<td>‘Subject Choice 2023’</td>
<td>Wk 3</td>
<td>HP SHIELD 8 The Great DVP Quiz</td>
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<td>Wk 4</td>
<td>Parent Information Evening</td>
<td>Wk 4</td>
<td>Maori Tikanga Session 1</td>
<td>Wk 4</td>
<td>HIBS PRIDE SHIELD 6 Speed Chess/Battleshios</td>
<td>Wk 4</td>
<td>DOE Gear reviews</td>
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<tr>
<td>Wk 4</td>
<td>No DVP Octathlon</td>
<td>Wk 4</td>
<td>Year 10 Breakfast</td>
<td>Wk 5</td>
<td>Journeys Prep Journey choices out this week</td>
<td>Wk 5</td>
<td>Exams – HP SHIELD 9 &amp; DVP Review</td>
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<tr>
<td>Wk 5</td>
<td>Year 10 Planners/Goals* DOE Introduction</td>
<td>Wk 5</td>
<td>Maori Tikanga Session 2</td>
<td>Wk 6</td>
<td>Study Right 1</td>
<td>Wk 6</td>
<td>Final DOE Journeys Meetings</td>
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<tr>
<td>Wk 6</td>
<td>HIBS PRIDE SHIELD 3 Human Bridge</td>
<td>Wk 6</td>
<td>Maori Tikanga Session 3</td>
<td>Wk 7</td>
<td>Study Right 2 (HIBS Pride 7 - ‘Sunlist’)</td>
<td>Wk 7</td>
<td>DOE Final Journeys DVP Postcards 2022 Cultural day</td>
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<tr>
<td>Wk 7</td>
<td>DOE CAMP GEAR CHECKS</td>
<td>Wk 7</td>
<td>HIBS PRIDE SHIELD 4 Gauntlet</td>
<td>Wk 8</td>
<td>Study Right 3</td>
<td>Wk 8</td>
<td>Prizegiving HIBS Motivation Awards</td>
</tr>
<tr>
<td>Wk 8</td>
<td>Journey Meetings &amp; Planning</td>
<td>Wk 8</td>
<td>Special Character #1</td>
<td>Wk 9</td>
<td>DOE Journeys – Group Organisation 2023</td>
<td>February 2022 DVP Awards</td>
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<tr>
<td>Wk 9</td>
<td>Jono Westrupp (NZ Police)</td>
<td>Wk 9</td>
<td>Special Character #2</td>
<td>Wk 10</td>
<td>No DVP Inter-House - Football/Volleyball</td>
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<td>Wk 10</td>
<td>Goals review</td>
<td>Wk 10</td>
<td>HIBS PRIDE SHIELD 5 Big Challenges</td>
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<td>HIBS PRIDE SHIELD 8 Tough Guy</td>
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<tr>
<td>Wk 11</td>
<td>DOE Training &amp; Journeys Term &amp; DOE Camp Review</td>
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‘He kai tangata, he kai titongitongi kaki; He kai na tona ringa, tino kai tino makona noa’

Food from another is little and stinging to the throat; Food of a man’s own getting, is plentiful and sweet, and satisfying
OUTCOMES EVIDENT

- Independence/self-reliance
- Confidence to accept challenge
- Collective and individual Character
- Connected to their brothers and School
- Smooth transition into Senior School
- Knowledge of strengths and weaknesses
- Positive Mental Health (Hauora)
NEXT STEPS...

Drawing everything back together

- Semblance of normality
- Connections/brotherhood
- Academic progress
- HIBS DNA – HIBS man (ideal)
- Service
- Adaptability
- Maintaining a tight school culture.
POROPOROAKI

The Post card to your future activity.

1. Take Home Messages
2. Legacy
3. What does Character look like in your School currently, if you could what would you do to enhance this.
5. Name and email address
Final Word
He Patai?