

# BELMONT HILL

## *Principles of Inclusive Teaching Practices*

Our relationships with our boys form the foundation of the Belmont Hill experience.

We craft multiple pathways for students to engage in and participate in their coursework, and we strive to foster a classroom culture that values each member's contributions.

We seek to engage students in open dialogue and challenging conversations, acknowledging each member's potential barriers to engagement.

We respond productively to and learn from moments that run counter to the school's inclusivity standards.

We set clear expectations for all students. Recognizing that every student is different, we strive to help each work to his fullest potential.

We reflect on, share, and challenge our own perspectives, biases, and gaps in understanding to improve our craft, and we recognize the role that self-awareness plays in fostering an equitable and inclusive school environment.

We model and promote the importance of curiosity and life-long learning.

We work to ensure that our students see themselves valued in our curriculum and our community.

*As a school, we invest fully in achieving the goals of this aspirational statement on inclusive teaching practices to foster student achievement and develop young men of good character.*

