What we pay attention to has the capacity to transform.

DATA FOR CULTURE
Brave Hearts, Bold Minds

- Preparing boys for life (and rugby)
- Looking outside the sidelines
- Leveraging off love and leaders
- Cultivating character
Data for Culture

- Scales and Descriptors
- Cause for conversation
- Students working against culture
- Effort as a wellbeing tracker
Making Data Work

- Camp groups and core classes
- Teacher workload and resourcing
- Staff experience and wellbeing
- Reporting back to colleagues
A Values-based Culture

- Student Profiling
- Values-based data = values-based culture
- The Need for ‘Notes’
- The Menace of ‘Matters’
Purpose and Priorities

- Measure what matters – Effort?
- Engagement | Aspiration | Leadership
- Nature of interactions
- Reflection and Questions
What we pay attention to has the capacity to transform.

DATA FOR CULTURE: MARCUS.BLACKBURN@STPETERS.SCHOOL.NZ