

# Preparing for the Conversation

## “When Students Step Up”

### *A Brief Invitation*

To make our time together as practical as possible, please (optionally) come prepared with one example from your school context.

#### 1. Identify a Moment

Think of a recent situation in which a student raised — or was close to raising — a concern that had ethical or community implications.

This might have occurred:

- In a classroom
- On a team
- In an advisory or dorm
- Within a peer group

#### 2. Consider Your Initial Response

In that moment, what was your first instinct as an adult?

- Guide the student
- Pause to gather more information
- Redirect or de-escalate
- Step back to avoid overreach
- Other: \_\_\_\_\_

#### 3. Reflect on What Followed

What happened next?

What do you think the student learned from that experience about:

- Speaking up
- Taking risks
- Seeking adult support

#### 4. Revisit the Moment

Looking back:

- What, if anything, might you approach differently?
- Where might there have been an opportunity to guide rather than manage the situation?

In the Session, we will use examples like these to:

- Identify patterns in adult response
- Explore how boys interpret those responses
- Introduce a practical framework for responding to student-initiated moral moments