

Beyond doubt: Action research on engaging boys in reading

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Fourteen teacher researchers present their findings on how to engage boys in reading through innovative and imaginative school library activities and programs.

The research literature is rich on the central role that school libraries and their professional staff play in the enriching of learning and teaching. However, evidence that programs/activities, initiated by teacher librarians in particular, in enriching boys' engagement and motivation to read is limited. With this in mind, the fourteen action researchers have explored a variety of reading interventions that have led, conclusively, to enhanced reading experiences in boys from Kindergarten through to Year 12.