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**Action Research 2014**  
Investigating what the maker movement can bring to boys’ education

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**Action Research Question:**  
How does making movies empower students in a Grade 8 English class?
Selwyn House School

- Montreal, Quebec, Canada
- K-11 boys school
- 525-550 students
Bill Bedard

• Media Guy
• Yearbook Advisor 20 yrs
• Comp sci teacher for 19 yrs
• Movie making as Senior Class
• I am a maker...
Action Research

• What is action research?
• Why do it?
• How is it done?
Intervention

• Pre and Post-Intervention surveys
• 2 movies using iPads
• All classes filmed from 3 perspectives
Results

• Movie projects identified as more difficult than other projects done in class
• Increased motivation
• Increased cooperation in group activities
• Deeper understanding of subject knowledge
• Change in student use of YouTube videos
• Increased engagement in learning
Making Movies

- Bring cameras into the class regularly so the novelty wears off quickly
- Start with something easy (iMovie Trailer)
- Understand that a movie will take more time than you think
- Celebrate the effort not the product
- Make more than one movie
- Students can learn a lot from YouTube