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**Action Research 2014**

Investigating what the maker movement  
can bring to boys' education

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AR Blog: <https://makers.edublog.org>

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**Action Research Question:**

How does making movies empower students in a Grade 8 English class?

# Selwyn House School

- Montreal, Quebec, Canada
- K-11 boys school
- 525-550 students



# Bill Bedard

- Media Guy
- Yearbook Advisor 20 yrs
- Comp sci teacher for 19 yrs
- Movie making as Senior Class
- I am a maker...



# Action Research

- What is action research?
- Why do it?
- How is it done?



# Intervention

- Pre and Post-Intervention surveys
- 2 movies using iPads
- All classes filmed from 3 perspectives



# Results

- Movie projects identified as more difficult than other projects done in class
- Increased motivation
- Increased cooperation in group activities
- Deeper understanding of subject knowledge
- Change in student use of YouTube videos
- Increased engagement in learning



# Making Movies

- Bring cameras into the class regularly so the novelty wears off quickly
- Start with something easy (iMovie Trailer)
- Understand that a movie will take more time than you think
- Celebrate the effort not the product
- Make more than one movie
- Students can learn a lot from YouTube

