How can eleven year old pupils link humanities and science together in a critical and reflective broad view of reality?

**Data collections & Analysis**
(Exercise books, interviews, films, diaries)

**Collaboration!**

**Creative**

**Critical**

**Caring**

**12 eleven year old boys of mixed ability**

“I realised that it is better to go away from the plan and be freer with your ideas.”

“What colour is the universe? Does the universe grow like a living being?”

“I now know to interpret myths into sculptures, the best materials to use to fit best purposes and much more.”

**Key Findings and Conclusions**

- Pupils get a tangible link between the various subjects and avoid rigid frameworks. Boosts creativity and critical thought.
- Boys learn that our ideas have an impact on the material world. Any goal directed activity changes both the environment and ourselves.
- The process of learning through creating is ever expanding as every answer raises further questions.
- Problem solving is thinking skilfully; skilful thought does not involve concepts alone but the ability to engage creatively with the world through the making process.

**Key Readings**


**Further Information:**

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