

**Catering for hungry minds. A differentiated
curriculum for fourteen to sixteen year old
boys.**

Trinity Grammar School Kew.
Melbourne, Australia.



TRINITY GRAMMAR SCHOOL, KEW

Where is Trinity Grammar?



TRINITY GRAMMAR SCHOOL, KEW

Trinity Grammar

- 1280 students – 3 to 18 years of age. Open entry school.
- VCE coordinate learning program with Ruyton Girls School
- 99% of boys expected to complete Year 12



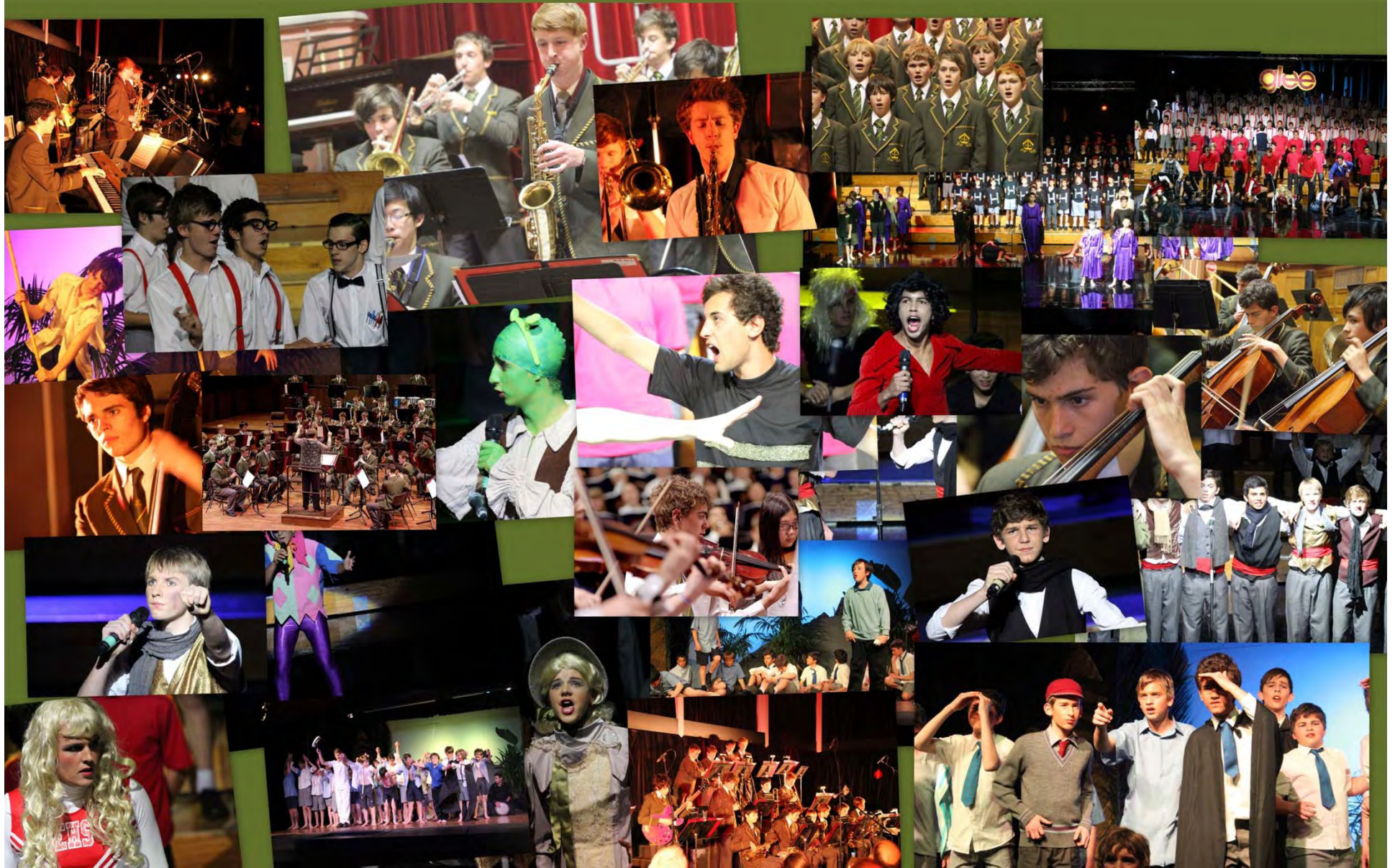
Tablet laptop school –Years 5-12
IWB in every classroom

TRINITY GRAMMAR SCHOOL, KEW









VCE

- Victorian Certificate of Education.
- Year 12 is both internally and externally assessed
- English + 4 other subjects. An extra 10% can be added to the final result by taking a fifth and sixth subject.
- ATAR –used to qualify for tertiary entry.



Trinity VCE

- In 2010 15/170 students scored 99 ATAR or better (top score is 99.9)
- 43% scored 90 or better
- Median score was 86.85



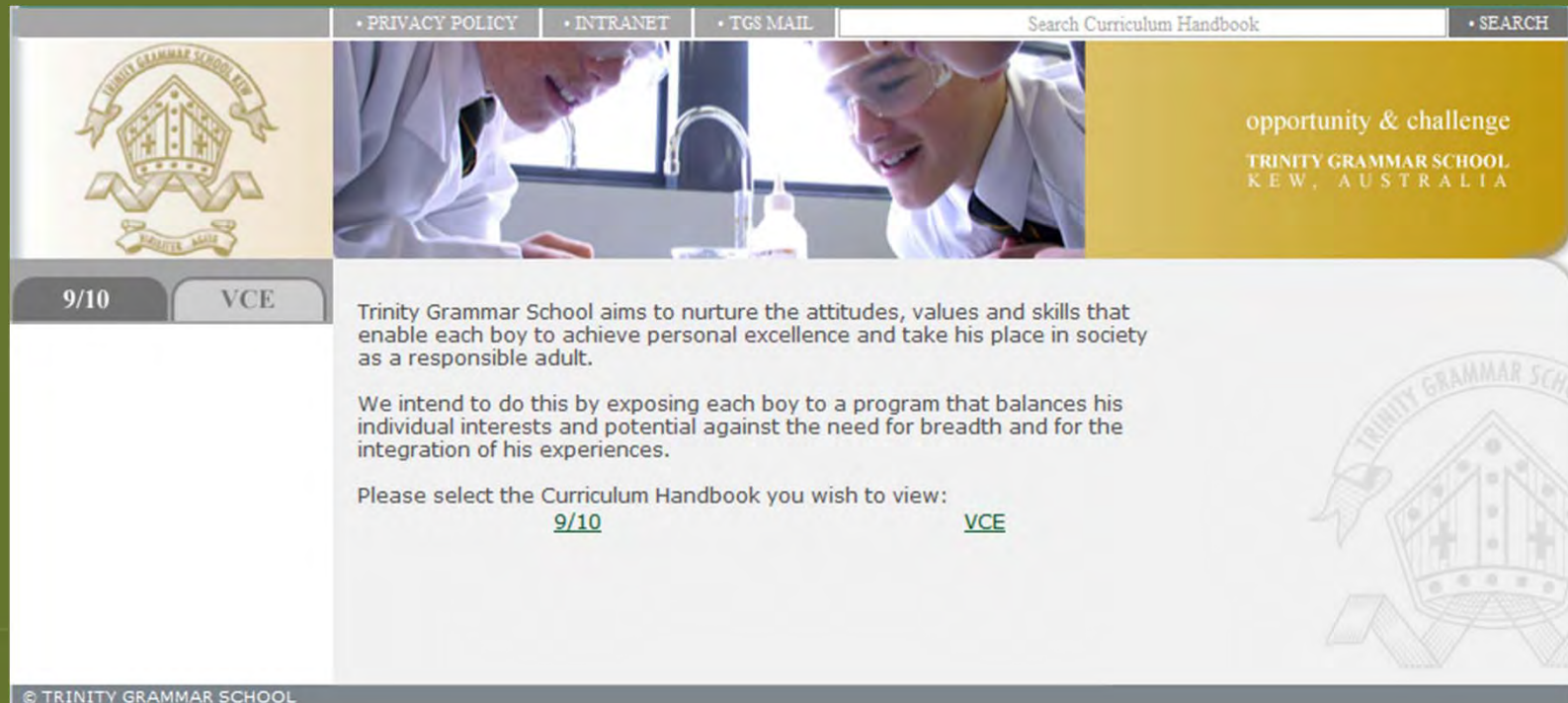
Years 7-10

- Curriculum creativity is relegated to Years 7 – 10.
- The philosophy of the Year 9/10 program is create a level playing field in school experience.
- To maximise individual learning needs and experiences through subject tiering rather than streaming (except in Maths) towards VCE.



Year 9/10 program structure

- Years 9&10 students complete a number of compulsory and optional units of study from each area of the curriculum – approx. 36 units in total



The screenshot shows the Trinity Grammar School Curriculum Handbook website. At the top, there is a navigation bar with links for [PRIVACY POLICY](#), [INTRANET](#), [TGS MAIL](#), a search bar for the Curriculum Handbook, and a [SEARCH](#) button. Below the navigation bar is a header section featuring the school's crest on the left, a photograph of two students in a laboratory setting in the center, and the text "opportunity & challenge" and "TRINITY GRAMMAR SCHOOL KEW, AUSTRALIA" on the right. A sidebar on the left contains buttons for "9/10" and "VCE". The main content area contains the following text:

Trinity Grammar School aims to nurture the attitudes, values and skills that enable each boy to achieve personal excellence and take his place in society as a responsible adult.

We intend to do this by exposing each boy to a program that balances his individual interests and potential against the need for breadth and for the integration of his experiences.

Please select the Curriculum Handbook you wish to view:

[9/10](#) [VCE](#)

The footer of the page includes the copyright notice "© TRINITY GRAMMAR SCHOOL" and a large, faint watermark of the school's crest on the right side.

Geography

- Students need to complete 3 semester units over 2 years.
- Hazards
- Sustainability
- Living in the Extremes
- Australia and its Asian neighbours
- Out in the Field



History

- Students need to complete 4 semester units over 2 years.
- 2 units are selected from a compulsory range, the rest optional eg.
- Espionage
- People and power in the Medieval World
- Politics: Democracies and Dictatorships
- History of Flight
- War and Religion
- Beginner's Guide to Ideas



Religion

- Students need to complete 2 semester units
- Ethics
- Jesus goes to Hollywood
- God and Art
- Living Faiths



Science

- Students are required to complete 4 semesters of study over 2 years.
- Chemistry, Biology + Physics
- Science of Conflict
- Robotics
- Thinking like an Electrical Engineer
- Psychology
- Genetics
- Bad Science
- Space Science
- [Magic of Science](#)



Arts

- 2 units of study over 2 years
Advanced Painting Methods
- Digital Animation
- Post modern Drama.
- Music production
- Modern Band Techniques



Enhancement Subjects

- Faculties are encouraged to develop at least one unit of study
- English – Literary Legends/Plays and Playwrights
- Mathematics – Discrete Mathematics
- Science – [Stretching the Boundaries](#)
- Geography – Research unit Out in the Field



Enhancement pathway to VCE Year 11

Geography

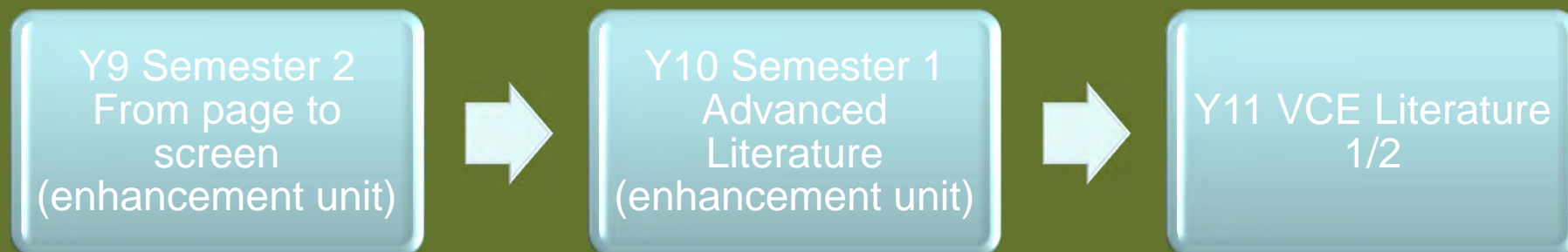


History

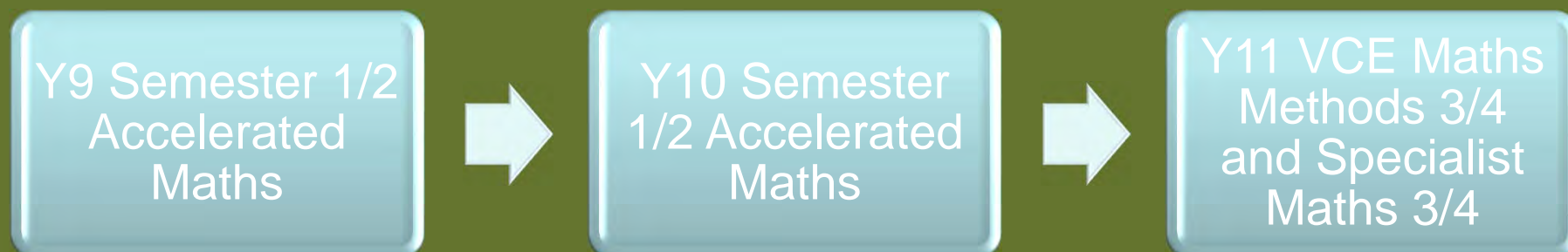


Enhancement pathway to VCE Year 11

English



Mathematics



Year 10 Certificate

- 27/50 in English and Maths plus an overall subject average of 27/50.
- Students who achieve higher scores are awarded Certificates with Credit/Distinction and High Distinction.
- Some students choose to move to apprenticeships post Year 10 – very useful formal award of achievement.



Advantages of the Year 9/10 program

- Encourages students to pursue personal passions
- Allows flexibility for students with learning needs
- Freedom of choice increases sense of personal responsibility
- Staff enthusiastic about freedom to teach units of interest
- Takes pressure off demand for early access to VCE studies



Administration (aka disadvantages!)

- Timetable – blocking is straightforward as subjects fall into 5/10 class units. Combinations and variety of units (140?) challenging to coordinate. Parents need help!
- Current programming requires subject selection for two years – students select at the end of Year 8.
- Ensuring students complete required formula – needs monitoring
- Over supply for certain classes – Year 10 get priority.
- Under supply – when can a class run (15+ students)
- Units lifespan – is change necessary and when?



The Future

- Possibility of connecting LOTE courses with TAFE certification.
- Development of certified TAFE style units in areas such as car maintenance, outdoor education, industrial design etc.
- Field studies in Ecology/Art - Licola
- Give students greater 'hands on' options pre VCE.



The Future

- Creation of Enrichment subject tier where there are more flexible prerequisites but clearer pathway to meeting growing demand for VCE subjects in Year 11
- English – Plays and Playwrights change in status to prepare for Year 11 Literature



Co-curricular program

- Keeping the philosophy of opportunities for all 'level playing field approach'
- Three Leadership programs – Leppitt, Learning Journeys and Somers
- Leppitt Leaders (Years 7&8) – 60 students
- Somers Leadership Program – 100+ students – leadership for Learning Journeys (Year 8) + Somers Leaders



Somers Program

- ‘Everyone at some point in their life needs to contribute and lead’.
- Students complete a range of team building activities which are both competitive and non competitive
- Students encouraged to sign up for a wide variety of workshops designed to teach skills relevant to the House program



Outcomes of Somers program

- Students can apply for Year 8 Learning Journeys camp (25 applicants)
- Students can apply to return to Somers as House leaders (32 applicants)
- Students commit to completing one House or community service activity for the following school year

