S. E. P.

Skills

Enhancement

Program

Necessity is the mother of all inventions.

Anonymous Substitute Teacher

S. E. P. Addresses Critical Academic Needs

- Reading
- Writing
- TimeManagement

- Organizational Skills
- Study Skills

 Added benefit of increased selfesteem

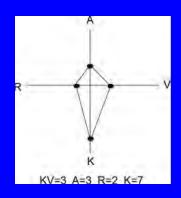
Program begins with first three sessions devoted to:

- V.A.R.K. testing
- Distribute/explain dated planner
- S.R.A. reading level assessment
- Study skills, time management, and organizational skills training (booklet)
- How to read/study their Social Studies textbook



V.A.R.K.

Testing

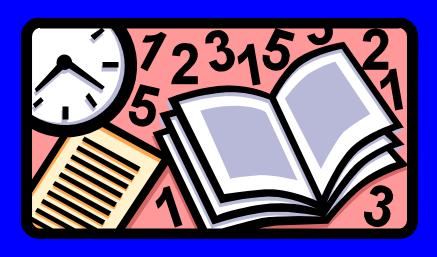


Visual - Aural - Reading - Kinesthetic

- Helps boys and their teachers understand how they learn best.
- Helps identify strategies for the intake of information.
- Helps identify strategies for how to best prepare for assessments.

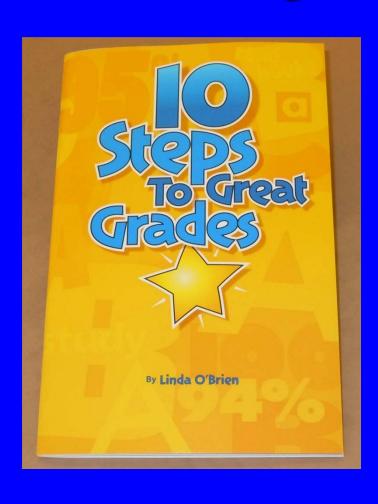
S.R.A. Reading Level Assessment

• Boys answer 40 short to moderate length reading passages that measure their understanding and ability to infer from clues in passage.



Number correct
 determine what level
 they will start in the
 program.

Study Skills, Time Management, and Organizational Skills



- Boys are given the booklet 10 Steps To Great Grades.
- After previewing, boys read two sections a week.
- Reading reviewed during one on one time.

How to Read Textbooks

- Look at all pictures and read captions.
- Read all section headings and any questions at the end of the section.
- Read the chapter review questions at the end of chapter.
- Boys are now ready to go back to the beginning of the chapter and begin reading.

Be Organized

Are you organized? Do you always know what homework you have? Do you always have what you need? work you have? Do you some great ideas on how you This section will give you some great ideas on how you can get organized.

Use a Student Planner or Assignment Notebook

A student planner or assignment notebook will help you keep track of your homework. Bring it to school with you every day. When your teacher assigns homework, write t below the date it is given.

When you finish an assignment,

heck it off.

Use your student planner to break large assignments own into smaller parts. For example, suppose you have 1 English paper due at the end of the week. You could eak it down into these four parts:

January 10: Get books at library

January 11: Create outline

January 12: Write first draft

January 13: Write final copy

ook at my student planner at the end of each day. It ninds me which books I need to take home." Maria

Use Folders for Schoolwe

Use a different color po Keep the handouts and the working on in these folders assignments, quizzes, and

When a folder starts handouts and the returned safe place at home.

"I write down all my ho in my folder for that cla how I am doing in all o

Keep Your Desk and B

Never put loose hom worksheets, or handout desk or backpack. Alw these papers in the cor

Keep your desk and neat and clean. Thing much easier to find.

Get Organized Before

When you finish yo folder. Before you g that you will need fo place each night. Le remember to do som





It's Time!!!!





By the third or fourth session, the boys are ready to begin their normal S.E.P. routine when they arrive each time.

The entire hour is self-directed and divided into 15 minute segments spent at 4 different stations.

Each time they arrive, they hand in their planner to be reviewed by me.

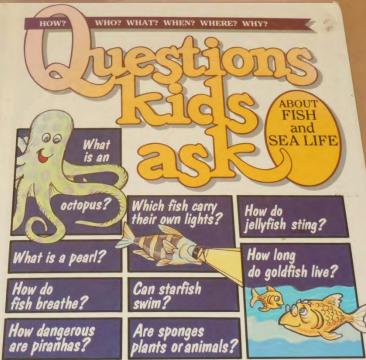
Station 1 SRA Reading

- Boys arrive, pull level card they are working on, and begin to read.
- They place their answers on the score sheet
- Boys check their answers against correct answers.
- Wrong answers are noted and score recorded.
- Wrong answers are checked by me before next session to look for reasons why and patterns.





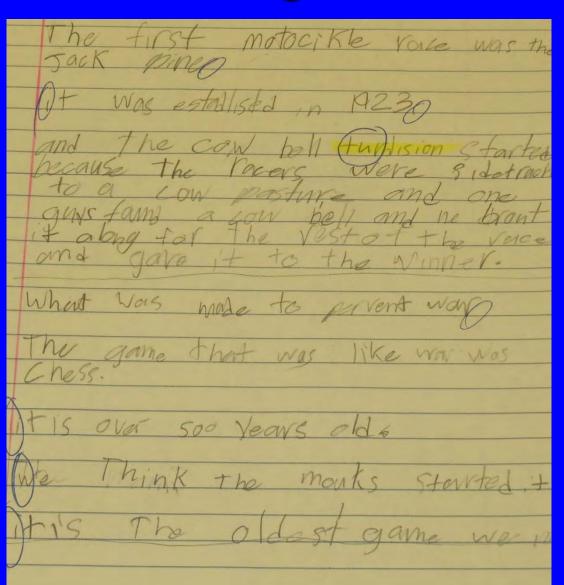






Station 2 Writing

- Boys arrive here and select a book
- Read one of the short stories
- Close book
- Date and title paper
- Write as many details as they can remember w/o opening the book.
- Details written as complete sentences, punctuation, spelling, and handwriting are important.



Writing Continued

name how did the frishee get its
when Walter Fredrick Morrison invented a tox disk that was called the flying sames. They were allready behide there game. The flying Saucer was behide its game because at Yale They had something like it. At Yale they
had a pie Shop it was alled the frishee pic Shop Vale Students would buy pie's from frishees Pick they would eat them of throw them when they
Frissbee. When Walter freedrick Molisson Vister Vale he saw all these people throwing fin pie trays and saying frisbee and that is how the fis bee got it's name.
3\21\11 What is a sea cucumber

- By January, boys begin to organize their writing.
- Think about what they read.
- What can they talk about the most?
- Write a topic sentence that covers it.
- Support with details from the story.
- Again, mechanics and sentence structure are important.

Sequencing

- Basket of #'d envelopes, each containing a comic strip cut into its individual panels.
- Each envelope has the name of the comic strip and number of panels on the front.
- Panels are laid out and boy tries to place panels in correct order using dialogue and panel scenes as clues.
- Helps boys understand the importance of sequence in their writing as well as being a fun mental challenge.





Station 4 - One on One Conference





- Each boy sits with me for about 12-15 minutes.
- I review his dated planner for thoroughness.
- We talk about any recent test scores.
- We talk about any problems, social or academic, they may be having.
- Review previous week's reading errors.
- Check their cubby for neatness.



Parental Contact



- Parents are given a copy of V.A.R.K. learning preferences along with strategies to study and prepare for assessments.
- Parents kept in the loop throughout the program via regular e-mails or notes home on how their son is doing.

Down The Stretch They Come

- Boys continue their routine through the remainder of the year.
- Near the end of the program, boys retest in reading.
- Boys are also asked to submit a final writing sample.
 Topic is writing about a memorable moment in their life.



Developing Basic Vocabulary Task A: Identifying People

complete each sentence with the name of a person's job or occupation. The first one is don

is a person who cuts men's hair.

is the person who is in charge of a school.

Program Resources

Dated Planner: Design Type 750D

Success by Design, 1-800-327-0057, www.successbydesign.com

Study Skills, Time Management, Organization: www.woodburnpress.com

10 Steps To Great Success, Woodburn Press, P.O. Box 329, Dayton, Ohio USA 45409

Learning Preferences:

V.A.R.K. www.vark-learn.com

Reading Material:

SRA Reading For Understanding <u>www.mheonline.com</u> USA

www.mcgraw-hill.co.uk UK, Northern/Central Europe, South Africa

Writing Materials:

Questions Kids Ask, by Grolier Limited <u>www.amazon.com</u>

Help for Vocabulary, LinguiSystems, Inc. www.linguisystems.com

Sequence Materials:

Sunday Comics in the newspaper

Personal Contact Information

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