

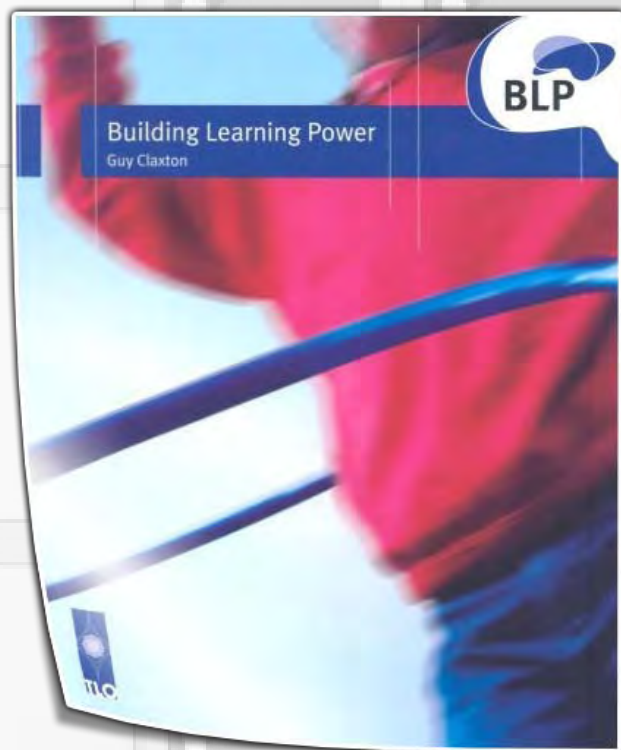


LEARNING @ CHALLONER'S

Learning @ DCGS

Successful Students = Good Learners ?

- Develop independent, enquiring minds.
- Become reflective and rigorous life-long learners.
- Engender self-esteem and sensitivity to others.
- Foster creativity and originality
- Encourage active participation in the life of the school and its community.
- Nurture compassion, honesty and spiritual awareness.
- Acquire flexible skills for a rapidly changing world.



LEARNING @ DCGS

Understanding

Questioning
Getting Below the surface. Always wanting to know more

Making Links
Seeking coherence, relevance and meaning

Thinking Flexibly
Visualising and being able to change perspectives, generate alternatives, consider options

Logical thinking
Thinking rigorously, methodically and carefully

Being resourceful
Making good use of all available resources

Accuracy
Attention to detail and accuracy in your learning

Managing your Learning

Planning
Working learning out in advance

Keeping track
Monitoring and adjusting along the way

Apply Past Knowledge
Learning from experience

Individuality
Understanding yourself as a learner

Responsible Risks
Willing to try new things constantly

Reflecting
Looking back on your learning, finding ways to improve and setting high standards

Who you learn with

Interdependence
Being flexible and able to work alone or in teams

Collaboration
The skills of learning to work together, contributing and building on ideas in a team

Empathy and Listening
Understanding others' thoughts and ideas

Learning from others
Picking up others' habits and values

Focus

Engaging
Being absorbed in learning

Self control
Avoiding distractions and thinking before acting

Noticing
Being aware of detail and the bigger picture

Perseverance
Dealing with difficulty and following tasks through to a conclusion

Humour
Using humour to help learning

Amazement
Being enthused by your learning

In The Classroom.



Know What To Do...
When You Don't Know What To Do...



LEARNING HABITS IN PE

Feedback System - Feedback from students

A feedback form sheet is used at the end of every session and sent to the teacher at the end of the lesson.

Details

Students enjoy it because it allows them to give feedback on their own and their peers. It is a good way to improve their skills and to learn from their mistakes. It also allows them to give feedback on their own and their peers. It is a good way to improve their skills and to learn from their mistakes.

Feedback for improvement

Look at the students who are not doing well and give them extra help. Give them extra practice. Give them extra help. Give them extra practice. Give them extra help. Give them extra practice.

Give 10% of students extra help. Give them extra practice. Give them extra help. Give them extra practice. Give them extra help. Give them extra practice.







Classroom layout



Strategic - Memory and practice



Cooperative - Understanding



Emotional - Focus



Goal - What you are going to do

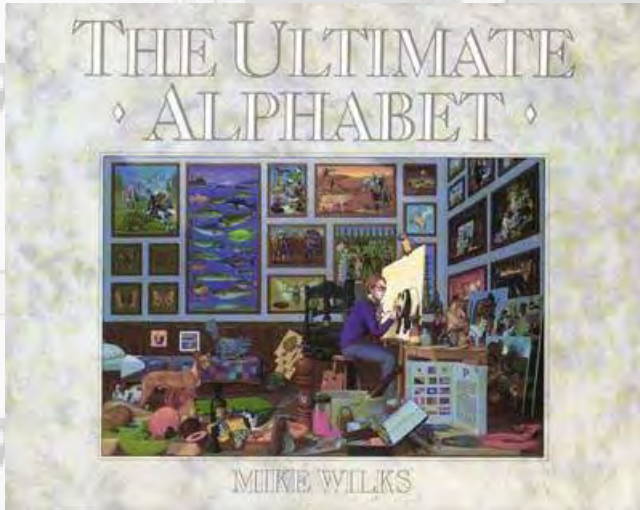












1. Using a learning language
2. Planned scheme of habit development
 - whole school, by team, by subject, by year group, by class, by lesson...
3. Split Sscreen planning
 - plan the how as well as the what

