

A Teacher Researcher's Look Into Small Book- Discussion Groups by First Grade Boys

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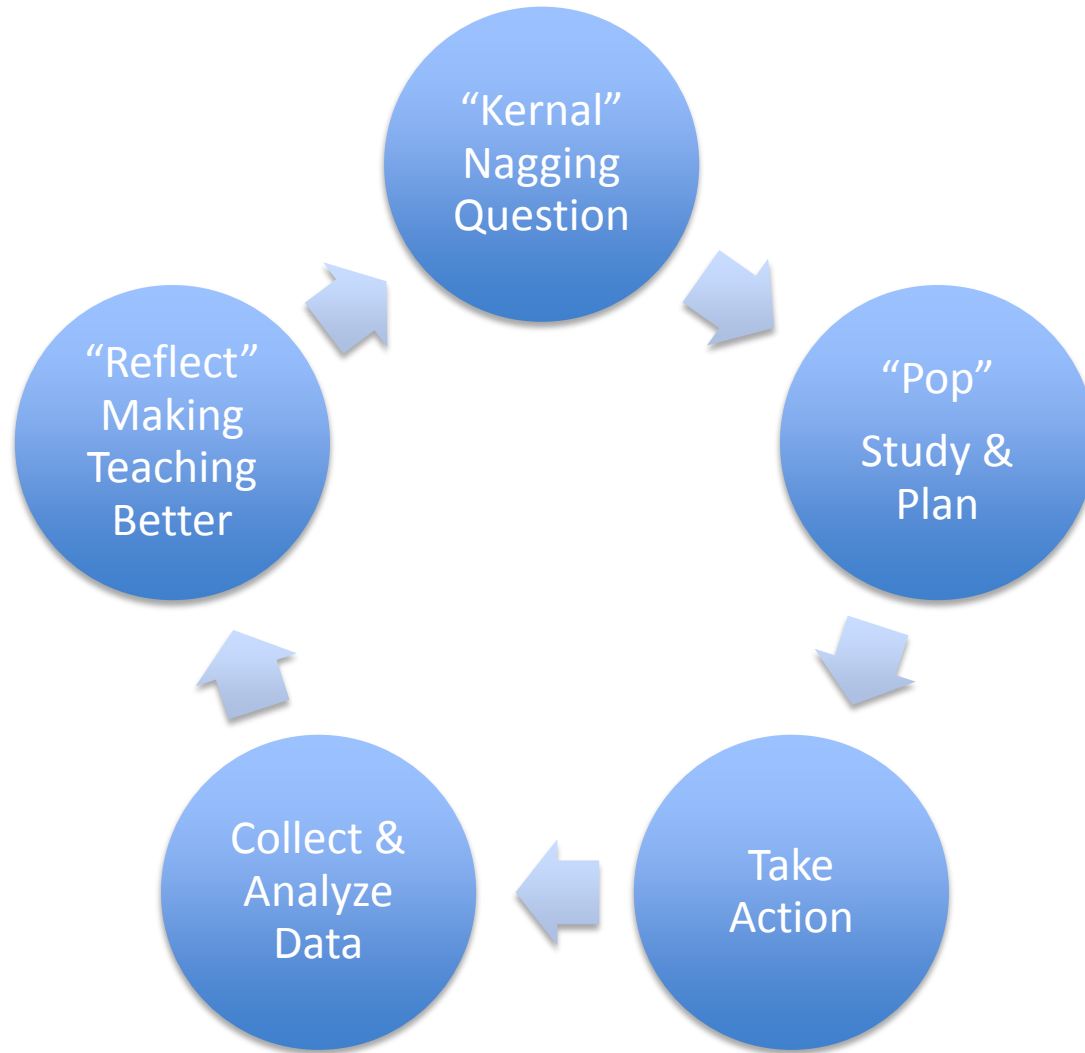
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ACTION RESEARCH



Problem

- Social and cultural concerns about who boys are and who they should become is tied closely to how both co-educational and single-gender schools approach literacy issues
- Theorizing of masculinities are seen within literacy education (Booth, 2002; Young & Brozo, 2001)
- Currently there is little understanding of social and cultural influences on young boys' experiences and discourse in single-gender schools
- As there has been a growing interest in both popular and academic arenas, much research exists on older boys literacy development in small group learning contexts in mixed-gender schools (Maloch, 2004; Bausch, 2003; Bower, 2002)