

Practical Implications

Use of Journals
Prior to Book-
Talks (Halliday's
contexts)

Finding Own Roles
during Book-Talks
(Vygotsky's
inter/intrapsychologic
al,
Bandura's social
learning)

Bringing Out-of-
School Interests
during Book-Talks
(Halliday's
contexts)

Practical Implications (cont.)

Use of Popular Culture during Book-Talks (Rosenblatt's Reader-Response)

Open-Ended Activities to Explore Identities (Gee's identity making)

Increasing Aesthetic Appreciation of Books (Rosenblatt's Transactional Theory)

Questions for Future Research

- More research needed in the emergent years (first grade) to understand the importance of social interaction as a means to promote aesthetic appreciation of literature, that will in turn spark increased text-to-text, text-to-self, and text-to-world connections
- What contexts could be successful in motivating young boys to love school and be life-long readers and writers
- How could modern texts (internet, movies, popular, commercial cards like Pokemon) be incorporated in schools, so that primary children could make more connections