



REWARDS AND DISCIPLINE POLICY IN BOYS' SCHOOLS

SHORE SCHOOL – SYDNEY

Rod Morrison: Assistant to the Headmaster

IBSC Workshop

Melbourne 2012

Rewards and Discipline Policy in Boys' Schools

Workshop E-8: Thursday, July 12, 11:00am – 12:00pm

Geoffrey McComas Theatre

Introduction to Shore School and our policy

Principles of a good rewards & discipline policy

Systems of Reward and Discipline at Shore

Group discussion and final questions



DISCUSSION - REWARDS

What would be your three most important principles in an effective REWARDS policy in a boys school?

- ☐ **Transparent – known rewards**
- ☐ Fair and consistent
- ☐ **Easily understood by staff and pupils**
- ☐ Easy to use - administer
- ☐ **Appropriate level of reward for age**
- ☐ Appropriate level of reward for achievement

REWARDS AT SHORE

- 1. Speech Day Prizes**
- 2. School Assembly Presentations**
- 3. Headmaster's Award for Academic Excellence (Years 7-12)**
- 4. Headmaster's Award for Academic Merit (Years 7-12)**
- 5. Credits for Academic Performance (Years 9 & 10 only)**
- 6. Pink Cards for Work or Conduct (Years 7 & 8 only)**

Headmaster presenting a Pink Card



House Meeting Presentations



Academic List

HEADMASTER'S AWARD FOR ACADEMIC MERIT

RL Deppeler - Year 10 (BL)
LA Hunter - Year 10 (BL)
AF Johnstone - Year 10 (BL)
JC Longstaff - Year 10 (BL)
BN McMurray - Year 10 (BL)
MN O'Brien - Year 10 (BL)
WR Anderson - Year 9 (BL)
JA Armstrong - Year 9 (BL)
NH Milton-Hine - Year 9 (BL)
TM Scambler - Year 9 (BL)
JJ Vinzenz - Year 9 (BL)
GW Wheatley - Year 9 (BL)
AC Walters - Year 10 (WT)
MG McLennan - Year 9 (PE)
For 10 accumulated Credit Points

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Lifeline, which is de

**School
Publications**

**Assembly
Presentations**

About Lifelin

Lifeline H2H
living on the

DISCUSSION – DISCIPLINE

What would be your three most important principles in an effective DISCIPLINE policy in a boys school?

- **Transparent – known consequences** (each case on its merits?)
- **Fair and consistent**
- **Easily understood by staff and pupils**
- **Easy to use - administer**
- **System that supports teachers but is not a crutch**
- **Appropriate level of discipline for age**
- **Appropriate level of publicity – deterrent or denigration**

DISCIPLINE AT SHORE

- 1. Prefect's Detentions**
- 2. Litterbug**
- 3. Drills**
- 4. Backwork**
- 5. Friday & Saturday Detentions**
- 6. Internal & External Suspension**



Drills



Backwork



Friday Detentions

GROUP DISCUSSION QUESTIONS

1. What methods of rewarding students do you have and how successful are they?
2. What systems of discipline do you have and how successful are they?
3. Is there one system of reward or discipline that you have heard today that you would like to see tried at your school?

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