



SHORE



## About Shore

3 campuses

- Northbridge – ELC + K-2 = 230 boys and girls
- North Sydney – Prep (Yr. 3 – 6) = 240 boys
- Senior School (Yr. 7 – 12) = 1200 boys

The St. James' School Compensation Trust Act (1886) provided for the foundation "of a school of the highest type....in which the teaching shall be throughout in accordance with the principles of the Church of England".

Founded to give boys a good education based upon Christian practices and principles.

It is the aim that all boys should leave the School with a clear understanding of the obligations expected of a Christian gentleman.



## Faith and Character

Shore was established as a Christian School and this has always been interpreted as a School that focuses on faith formation as an integral part of its philosophy and practice. The virtues of manhood are placed in a Christian framework.



**However!**

Many/most families do not choose the School for its faith basis and may even oppose it. Their priorities may be sport, culture or academics.



Explicit instruction, reflection and opportunity for the display and testing of virtue may be a meeting point, a start of a conversation.





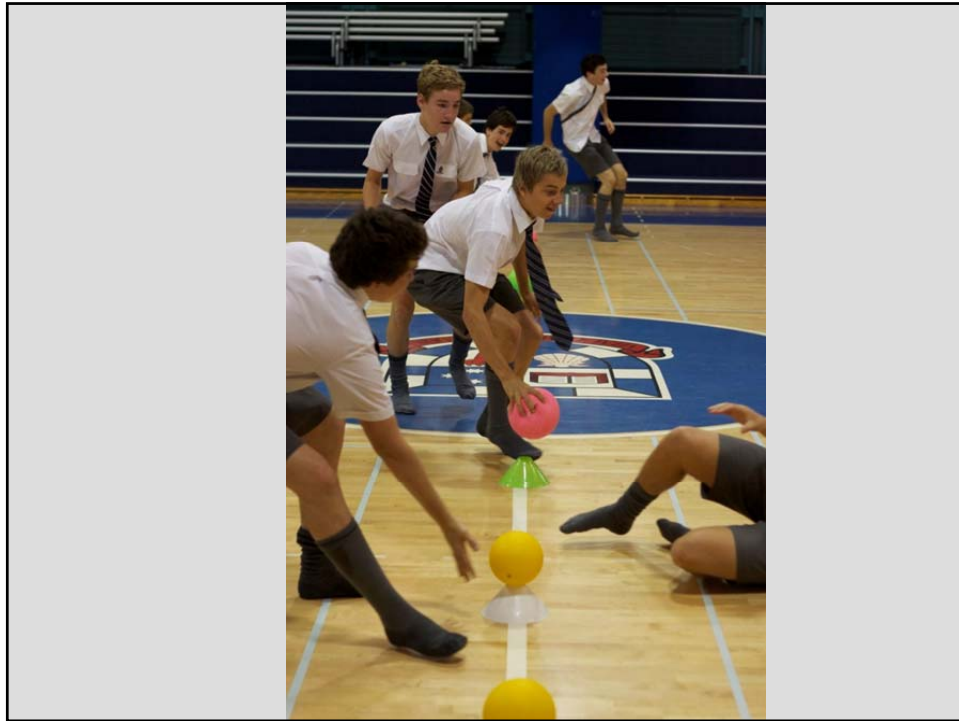
**SHORE**  
Sydney Church of England Grammar School

## Vertical House System

- 17 Houses (13 Day + 4 Boarding)
- Approx. 74 boys per House
- 1 Housemaster, 4 Tutors
  - incidence of bullying decreased
  - development of relationships between younger boys and older boys
  - opportunity for leadership
  - connection to the House. Generally, boys feel valued and appreciated
  - parents see it as one of the strengths of the school
  - there is a "...trusted adult with a long term commitment to and knowledge of the boys..."











**SHORE**  
Sydney Church of England Grammar School

## Tutor Group – Strengths and Weakness

- Were the social and emotional needs of boys being met?
- What were we specifically doing to meet school aims?

Developing men of character. The man at 40.



**SHORE**  
Sydney Church of England Grammar School

## Bringing About Change

### Surveys 2009

#### Tutors

72% feel a close connection with the boys in their Tutor Groups

72% believe that the boys in their Tutor Group are comfortable talking to them

95% believe that they know how the boys in their Tutor Group are going academically

86% know what co-curricular activities the boys are involved in

*A teacher who would be a "...trusted adult with a long term commitment to and knowledge of the boys..."* ✓

80% of boys felt strong connection to other boys in Tutor Group and to their House



**SHORE**  
Sydney Church of England Grammar School

## Surveys 2009

### Tutor Concerns

- 25% are uncertain of purpose of Tutor Group
- 45% are uncertain as to how to achieve the purpose of Tutor Group
- 76% do not have time to prepare
- 67% would like more structure
- 81% would like more support preparing

### Boys Concerns

- a love / hate relationship with Tutor Group. (52.4% did not see Tutor Group as a valuable part of day)



**SHORE**  
Sydney Church of England Grammar School

Tutor Group is a place that can really build close relations between boys from different years and allow younger boys to make an easier transition into the Senior School. However, if the time is abused and it is unproductive then it is a waste of time. It is also important to have a Tutor that is easy to relate to and shows an interest in the boys.





**SHORE**  
Sydney Church of England Grammar School

## Bringing About Change

- Survey results – gathering ‘evidence’, confirming concerns
- Housemaster Retreat – getting a mandate
- Feedback to staff
- Writing the programme – calling for help



**SHORE**  
Sydney Church of England Grammar School

## Building Good Men – The Programme

Theme	Year 7	Year 8	Year 9	Year 10
Character	Friendship	Honesty	Courage	Integrity
Virtues and Strengths	Respect	Self Control	Serving Others	Resilience
Leadership	Identifying Leadership	Servant Leadership	Modelling Leadership	Preparing for Leadership



**SHORE**  
Sydney Church of England Grammar School

## Results

	2009	2011
uncertain of purpose of Tutor Group	25%	5%
uncertain as to how to achieve the purpose of Tutor Group	45%	17%

*2009 – 58 Tutors responded to survey*

*2011 – 56 Tutors responded*

Plus

'Building Good Men' has been a positive addition to the Tutor Group programme at Shore.

88% of Tutors strongly agree / agree

12% uncertain



**SHORE**  
Sydney Church of England Grammar School

## Video – Interview of boys

For any further information on the House System at Shore or resources for the Building Good Men programme, feel free to contact:

Stuart Ryan  
Senior Housemaster  
[sryan@shore.nsw.edu.au](mailto:sryan@shore.nsw.edu.au)