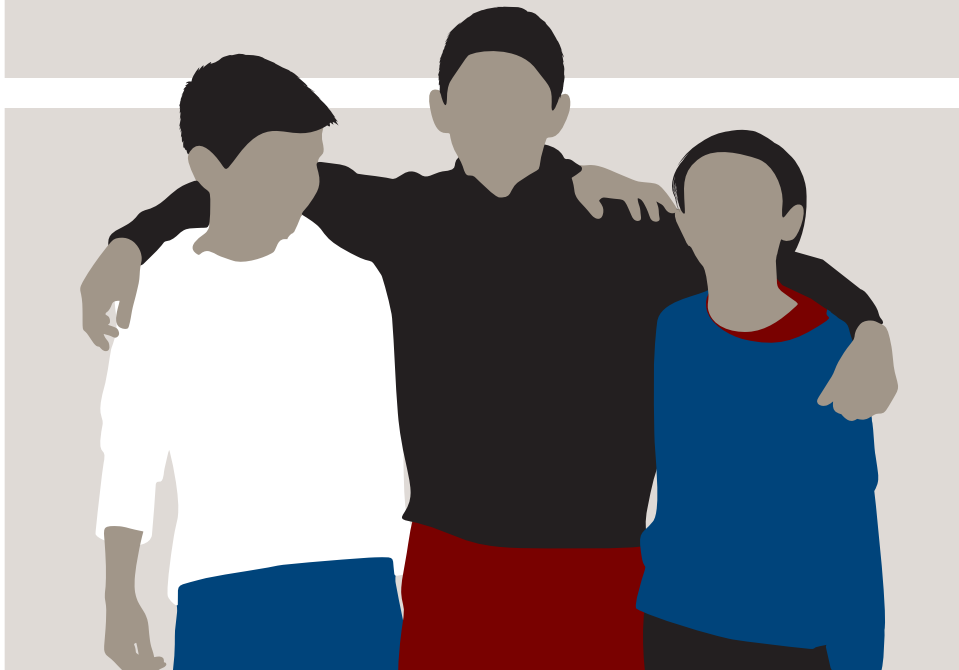


BROTHER TO BROTHER

LOOKING IN, REACHING OUT



**International Boys' Schools Coalition
20th Annual Conference**

**JUNE 30 - JULY 3, 2013
ST. CHRISTOPHER'S SCHOOL
RICHMOND, VIRGINIA, USA**

Explore Richmond, Virginia!



American Civil War Center



State Capitol



James River



Kings Dominion



Virginia Museum of Fine Arts



Carytown



Courtesy of Richmond Metropolitan Convention and Visitors Bureau



IBSC

International Boys'
Schools Coalition

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IBSC

International Boys' Schools Coalition

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Brad Zervas

Executive Director, Boys Hope Girls Hope
New York, NY, USA



Dear Colleagues,

Welcome to Richmond and to the 20th Annual IBSC Conference! We are excited to introduce you to our city and to our wonderful school community at St. Christopher's.

Our Planning Committee led by Dave Menges and Brenda Snead has worked diligently to assemble a roster of creative, engaging speakers ready to share their expertise on many key aspects of working with boys. Our program will focus on the theme, *Brother to Brother: Looking In, Reaching Out*, in ways both to shed light on the power of relationships in the work we do with boys each day and to model many of the approaches

we have come to know work best for boys in their learning. We hope our program will keep you thinking, foster new and lasting global friendships, and leave you energized for your ongoing work with boys.

We are especially excited to introduce a new program initiative this year, the *IBSC Student Forum: Creating the Engaged Global Citizen*, which overlaps with this year's conference. We welcome these 35 students from IBSC schools around the world who have been actively participating in this program since this past October. During the virtual component of this program, these students have focused on a global citizenship curriculum and on local service projects. Here in Richmond and in Washington, D.C., they will continue their exploration of servant leadership and global citizenship and design projects to take back to their home schools. We very much look forward to the time that these students will spend with all the IBSC delegates on Wednesday morning.

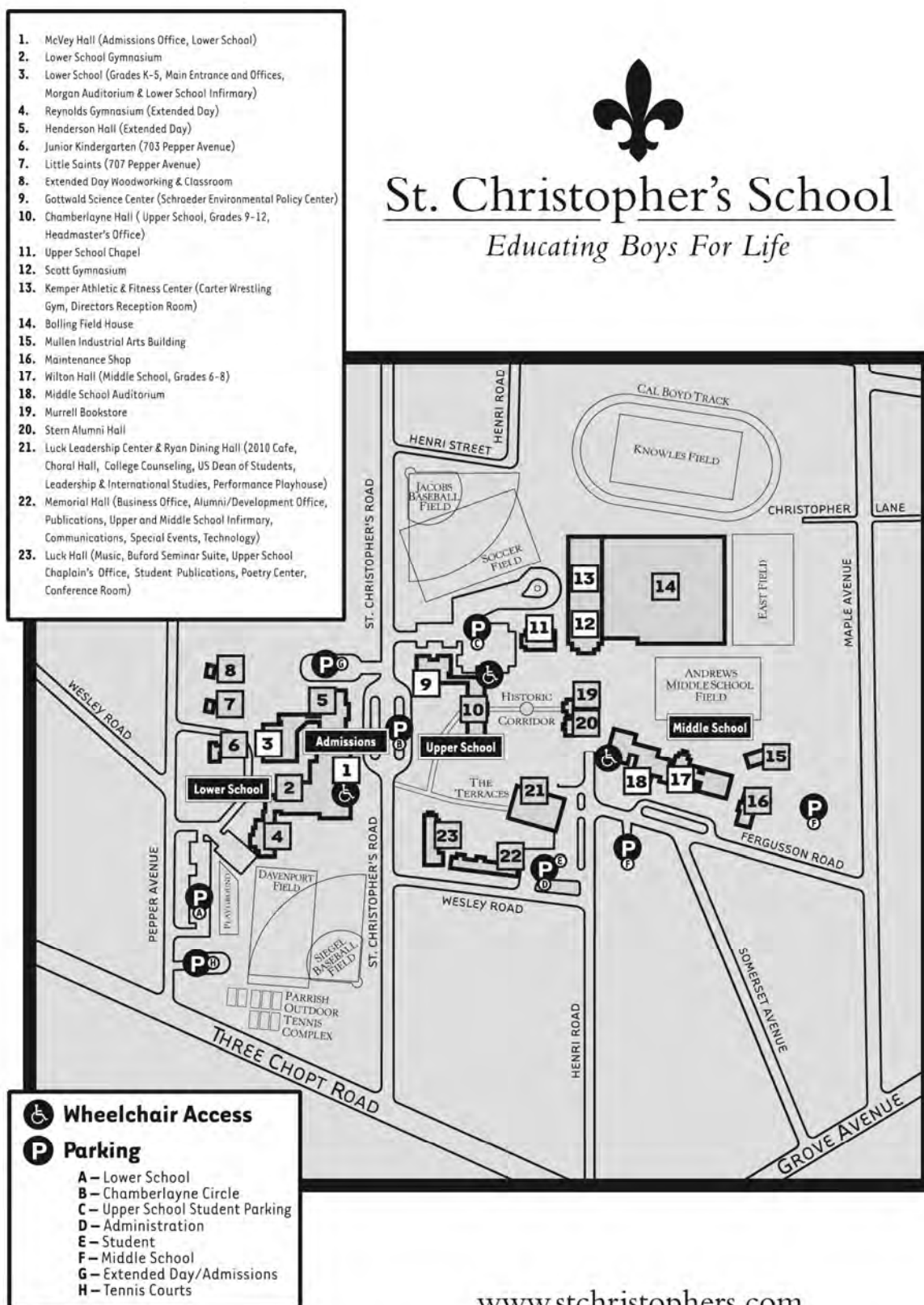
Be sure to take advantage of all the other new conference opportunities available, from downloading our conference App to following the conference on twitter -- @IBSC2013, to attending our INSPIRE sessions where delegates have been asked to share quick, ten- minute explanations of terrific, tangible programs and approaches that could be replicated in your school quite easily.

We are glad you are spending this important time with us this week as we work together to help our boys become men of character who will make a positive difference as leaders in this quickly changing world.

Enjoy the conference, and enjoy the rich history of our great city!

Charles M. Stillwell
Headmaster
St. Christopher's School
Vice President - Americas
International Boys' Schools Coalition

ST. CHRISTOPHER'S SCHOOL - CAMPUS MAP



www.stchristophers.com

Registration is located in # 13 (Carter Wrestling Gym)

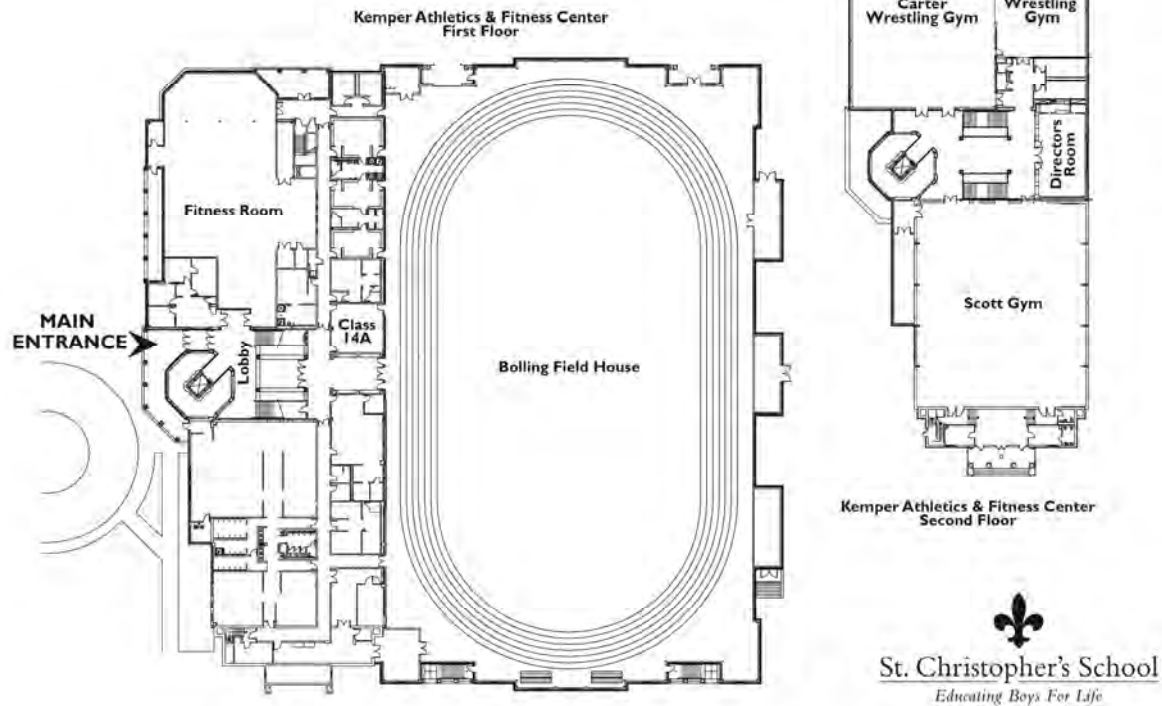
Keynotes occur in #12 (Scott Gym)

Daytime meals occur in #21 (Ryan Hall, Luck Leadership Center)

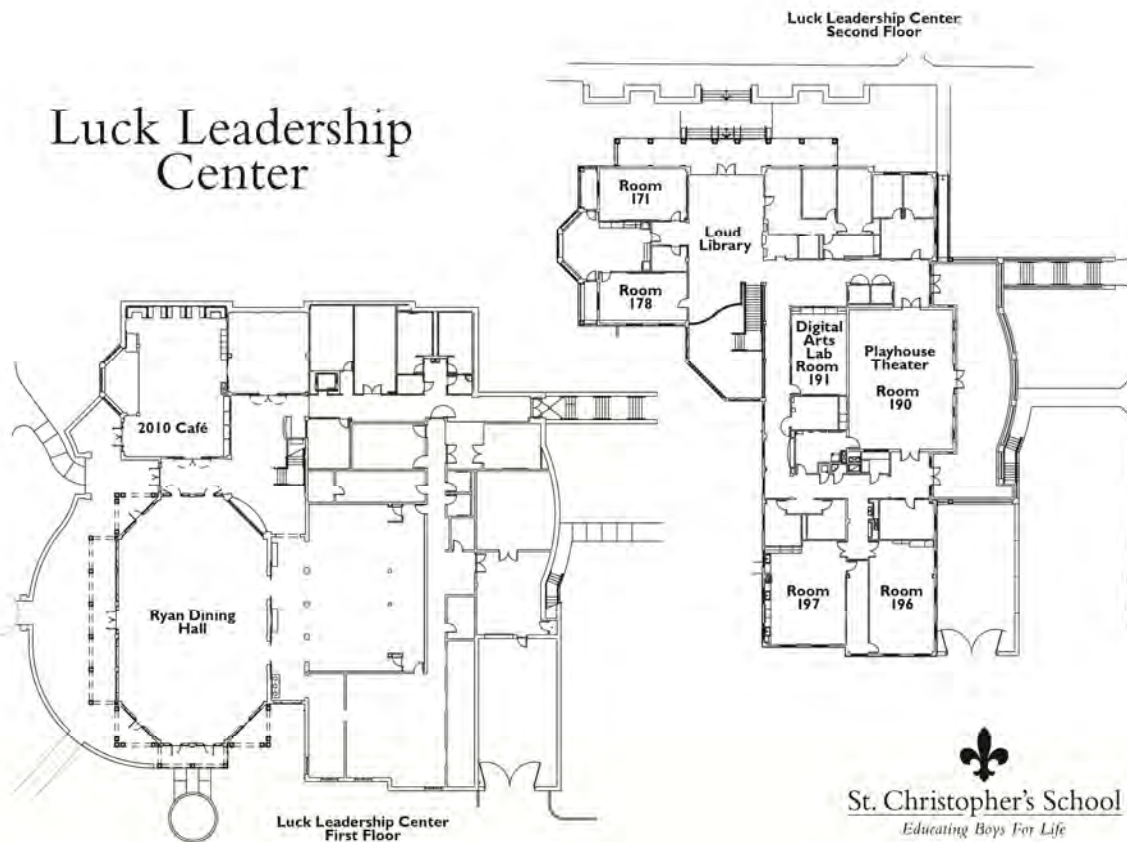
Workshops take place in #1 (McVey Hall), #17 (Wilton Hall), #9 (Chamberlayne Hall), #11 (Upper School Chapel), #21 (Upper Level, Luck Leadership Center)

ST. CHRISTOPHER'S SCHOOL - BUILDING MAPS

Kemper Athletics & Fitness Center

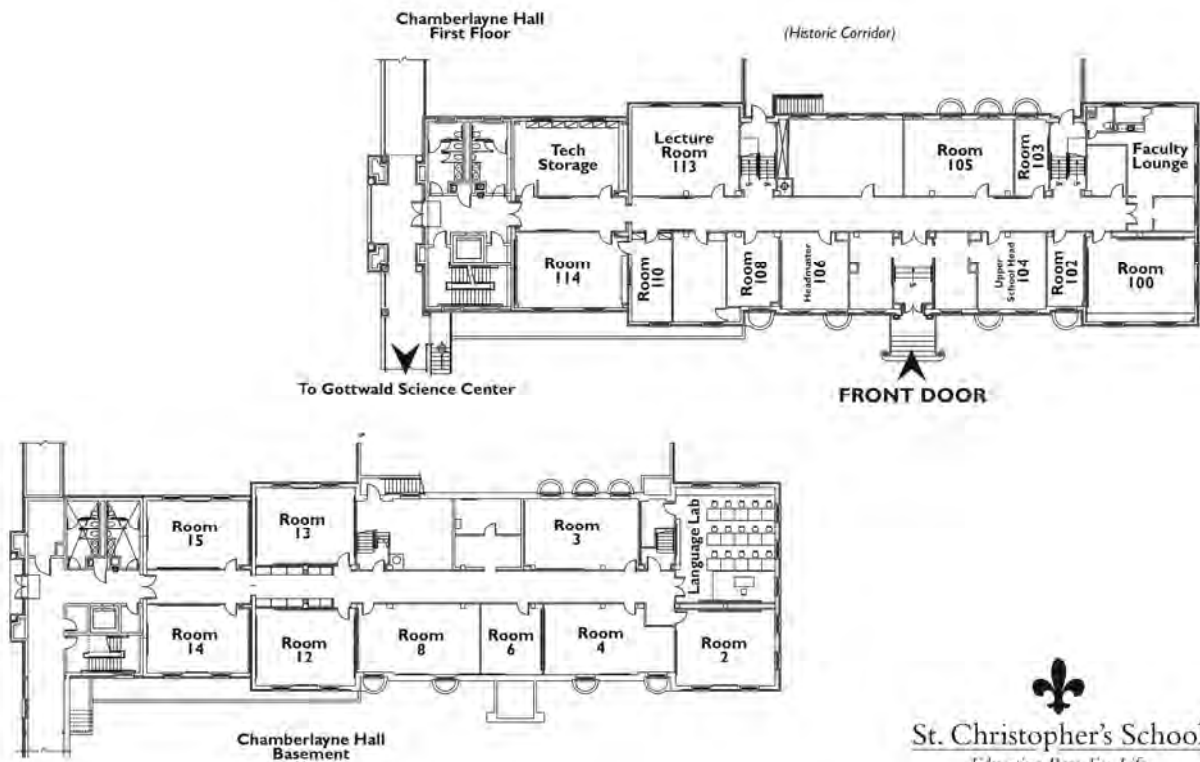


Luck Leadership Center



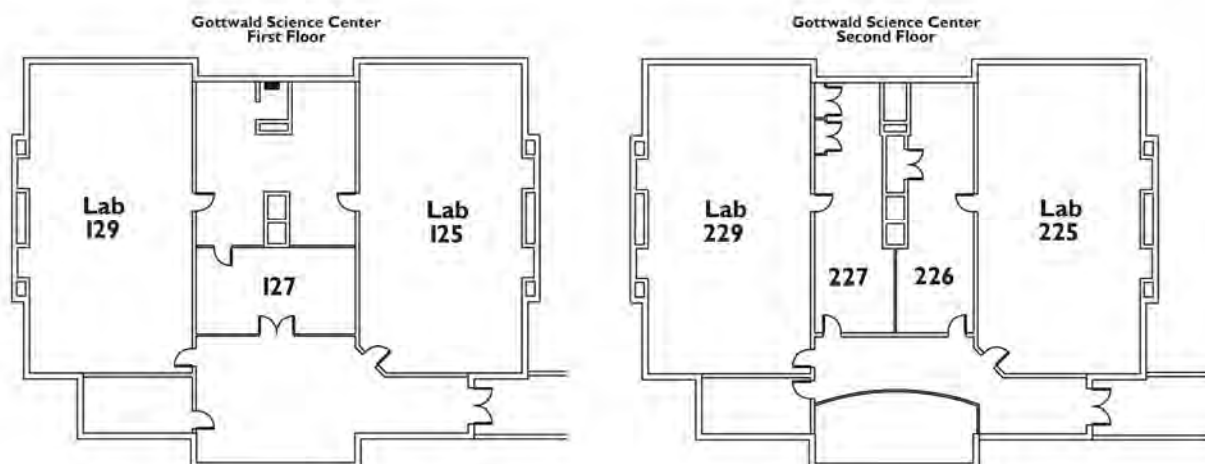
ST. CHRISTOPHER'S SCHOOL - BUILDING MAPS

Chamberlayne Hall UPPER SCHOOL




St. Christopher's School
Educating Boys For Life

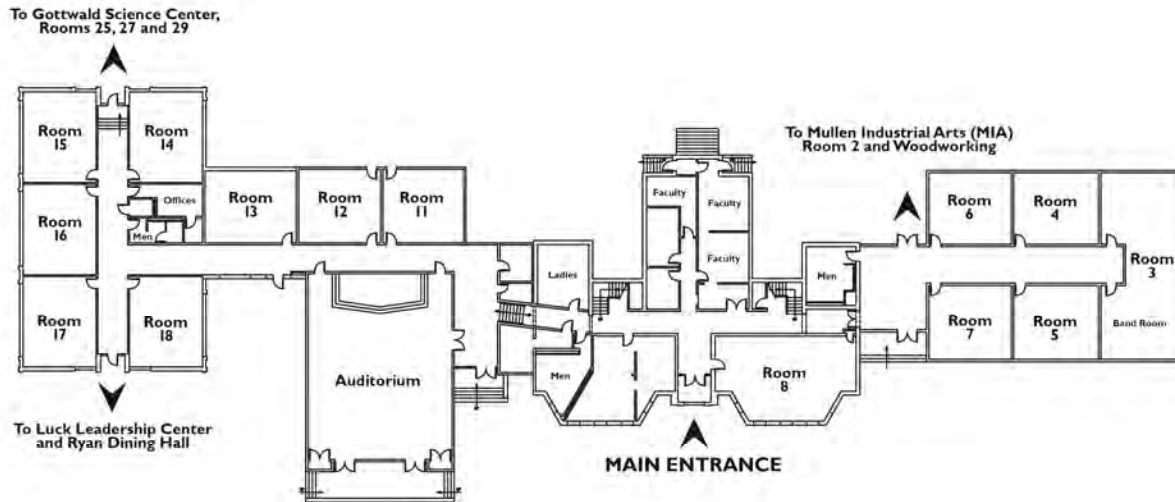
Gottwald Science Center




St. Christopher's School
Educating Boys For Life

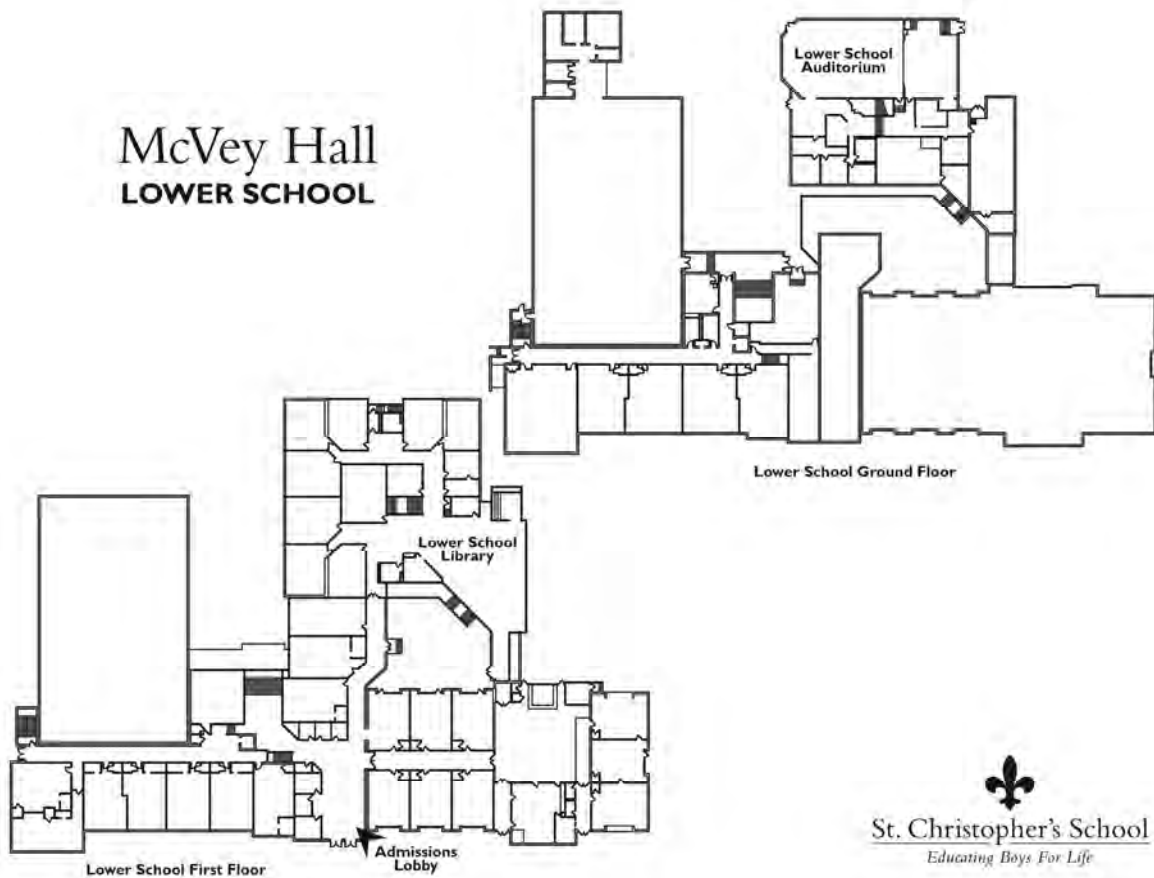
ST. CHRISTOPHER'S SCHOOL - BUILDING MAPS

Wilton Hall MIDDLE SCHOOL




St. Christopher's School
Educating Boys For Life

McVey Hall LOWER SCHOOL




St. Christopher's School
Educating Boys For Life

CONFERENCE INFORMATION

ANNOUNCING THE 2013 IBSC CONFERENCE MOBILE APP!

For attendees, IBSC 2013 provides easy-to-use interactive Mobile App to enhance the conference experience:

- The Dashboard keeps you organized with up-to-the-minute Exhibitor, Speaker, and Event information
- About 2013 IBSC Conference keeps all event information in one place
- My Schedule organizes your schedule with one click
- Alerts allow you to receive important real-time communications from the event organizer
- Built-in Twitter feed to follow and join in on the show chatter
- Rate the sessions you attend and comment on them, too
- Connect with your colleagues using the Friends feature
- Share your event photos and experiences with the Photo Gallery
- Watch IBSC videos

Downloading the IBSC 2013 Mobile App is easy!

- For **iPhone** (plus iPad & iPod Touch) and Android phones, visit your App Store or Google Play on your device and search for IBSC 2013.

For **All Other Phone Types** (including BlackBerry and all other web browser-enabled phones): While on your smartphone, point your mobile browser to <http://m.core-apps.com/ibsc2013> OR Scan the QR code! From there you will be directed to download the proper version of the app for your particular device, or on some phones, bookmark this page for future reference.

The IBSC 2013 Mobile App, powered by EventLink and created by Core-apps LLC, is a native application for iPad, smartphones (iPhone and Android), a hybrid web-based app for Blackberry, and there's also a web-based version of the application for all other web browser-enabled phones.



CONFERENCE INFORMATION

CONFERENCE LOCATION

Except for the afternoon and evening activities on Monday, all conference events will take place at St. Christopher's School, 711 St. Christopher's Road, Richmond, VA, 23226, USA. During the conference the School's main switchboard will be accessible by contacting 804-282-3185.

HOTELS

The conference hotels are the Omni Richmond Downtown Hotel, 100 South 12th Street and the Crowne Plaza Richmond Downtown, 555 East Canal Street. The hotels are near to one another, and are in the central Richmond business and historic district. On conference days, buses will take delegates back and forth between the hotels and St. Christopher's School. Details are provided below.

GETTING TO AND FROM THE AIRPORT

The hotels do not provide airport shuttle buses, and delegates should consider taking a taxi to the conference hotels. The taxi stand is outside the baggage claim area. The journey is 15-20 minutes in duration and the cost is \$25 to \$35, depending on traffic conditions.

For those arriving at the Amtrak Main Street rail station, the hotels are a short taxi ride away.

IBSC WELCOME DESKS AT CONFERENCE HOTELS

Welcome Desks will be open at the conference hotels on Saturday, June 29 from 2:00 pm to 5:00 pm and from 8:00 am to 2:30 pm on Sunday, June 30. The Welcome Desks will also be open from 7:00 am to 8:30 am on Monday, July 1. Volunteers will happily provide you with information about the conference and the city.

CONFERENCE REGISTRATION AND HOSPITALITY DESKS

The Registration and Hospitality Desks are located in Carter Wrestling Gym of the Kemper Athletic Center and are open beginning at 1:00 pm on Sunday, June 30. Upon arrival, all delegates should report to the Registration Desk to obtain their conference badge and to pick up their delegate bag. Volunteers at the Hospitality Desk, which will be open throughout the conference, will provide advice and information about the conference and the city, and are a ready source of guidance.

SPEAKER AND PRESENTERS DESK

After checking in at Registration, all INSPIRE and Workshop presenters should report to the Speaker and Presenter Desk, located in Carter Wrestling Gym, to confirm attendance and to review their technology requirements and logistics.

RICHMOND AREA EDUCATORS

On Monday, the IBSC extends a warm welcome to educators from the Richmond area, who will be joining us for many of the conference sessions. Richmond Area Educator guests should report to the Registration Desk in Carter Wrestling Gym beginning at 7:45 am to receive their badges and delegate bags.

CONFERENCE DRESS CODE

Richmond weather at this time of the year is typically hot and humid, and temperatures may exceed 32°C / 90°F. For all conference events, including the social events on Sunday and Monday evenings, comfortable summer attire is appropriate. Shorts are welcome, but not t-shirts.

CONFERENCE INFORMATION

CONFERENCE DRESS CODE (continued...)

Conference sessions will take place in air-conditioned rooms. For some delegates, the shift from outdoor heat to indoor air-conditioning will be noticeable, and they may want to consider bringing a sweater or light jacket. There is a good chance of rain and thunderstorms at this time of the year, and you may want to pack an umbrella or rain cover.

TRAVELLING TO AND FROM ST. CHRISTOPHER'S SCHOOL

- **Conference Buses:** During the conference days, buses will transport delegates to the school each morning and back to the hotels in the evening. On Wednesday, a separate shuttle will be available to take delegates from campus to the Richmond airport at 10:30 am and at the conclusion of the conference at 12:30 pm to either the airport or the hotels.
- **Car:** Parking is available at the locations indicated on the Campus Map.
- **Taxi:** Please note that taxi service in Richmond is limited compared to the standards of larger cities. A taxi from downtown Richmond to St. Christopher's School will cost approximately USD 35.00. Local taxi companies include: James River Transportation - (855) 831-4343 or (804) 249-1052; Airport Taxi – (804) 233-4444; and Galaxy Cab Co. – (804) 560-4408.

SPECIAL CIRCUMSTANCES AND EMERGENCIES

In the event of a situation or emergency that would require you to return to the hotel during the day, you can report to the Hospitality Desk in Carter Wrestling Gym or phone the conference organizers at (804) 332-0205 or (804) 363-3339. We will arrange for a school van to take you back to your hotel.

CONFERENCE BOOKSTORE

During the conference, Fountain Books, an independent Richmond bookseller, will provide a Conference Bookstore in the Small Wrestling Gym. Books by our speakers, about boys and boys' education, and of local interest will be available. Shipping can be arranged. Book signings for some Keynote presenters will also be coordinated there. The Conference Bookstore is open:

Sunday, June 30	1:00 pm to 3:00 pm and 5:30 pm to 6:30 pm
Monday, July 1	8:00 am to 1:00 pm
Tuesday, July 2	8:00 am to 5:00 pm
Wednesday, July 3	8:00 am to 11:00 am

In addition, there will be a special sale of "Best Books for Boys," provided by local children's bookshop, bbgf, and held in conjunction with the Jon Scieszka EXPLORE session on Tuesday afternoon in the Lower School.

SPONSORS

There will be several sponsor displays during conference hours. Please take time to visit and talk with our valued sponsors.

IT SERVICES AND SUPPORT

Wifi access is available throughout the St. Christopher's School campus. If necessary, delegates may use computers in the Digital Arts Lab located in Room 191 on the upper level of the Luck Leadership Center. Additionally, an IT Help Desk will be available in the Faculty Lounge, also on the upper level of the Luck Leadership Center.

EMERGENCY CONTACT

The School main switchboard is open during business hours at (804) 282-3185. The conference organizers can be contacted at (804) 601-4272.

CONFERENCE INFORMATION

CONFERENCE SCHEDULE

The full conference schedule may be found on Page 14.

Sunday, June 30

Pre-Conference Extended Workshops: For delegates participating in Pre-Conference Extended Workshops, buses will provide transportation from the conference hotels to St. Christopher's School at 8:15 am. After picking up their delegate bag and credentials, full breakfast will be available. The workshops begin promptly at 9:00 am. Workshop A with Michael Reichert and Richard Hawley will be held in the Luck Leadership Center Playhouse Theater. Abigail James's Workshop B will be held in Alumni Hall. The workshops will end at 12:00 noon, followed by lunch for those who so wish. A shuttle bus will be available at the conclusion of the workshops for those delegates interested in going back to their hotels.

Arrival and Registration: Registration at St. Christopher's School will be open between 1:00 pm and 3:00 pm. Buses will leave from the conference hotels starting at 12:45 pm for the fifteen minute trip to the school. The last bus will leave the hotels at 2:30 pm. Upon arrival, delegates will be directed to the Registration Desk in Carter Wrestling Gym to pick up their conference badge and delegate bag.

Welcome Activities: After registration, delegates are welcome to join campus tours, enjoy afternoon refreshments, peruse the Conference Bookstore and the IBSC Action Research Poster Gallery, or learn more about Richmond at display tables in Carter Wrestling Gym.

Conference Opening: The conference begins promptly at 3:00 pm with a special program of opening events and activities, followed by the opening keynote presentation by Michael Thompson and Ned Hallowell.

Opening Reception: At the conclusion of the opening events and presentation at 5:30 pm, delegates will walk to the Luck Leadership Center/Ryan Dining Hall for the opening reception followed by a buffet dinner featuring local cuisine and music. The dinner will conclude by 8:30 pm. Buses will transport delegates back to the hotels beginning at 7:30 pm, with the last buses leaving at 9:00 pm.

Monday, July 1

Early Morning Runs (optional): For those who wish to get some exercise, running groups will be meeting in the hotel lobbies at 5:30 am. Guided runs of assorted distances/paces are planned through historic landmarks in Richmond and along the James River. Sign-ups will be available at the Hospitality Desk in Carter Wrestling Gym.

Arrival and Breakfast: Buses will depart from the conference hotels beginning at 7:00 am. The last bus will leave the conference hotels at 8:30 am. Full breakfast will be served in Ryan Dining Hall from 7:15 am to 8:45 am.

Chapel Service (optional): For those who wish to attend, there will be a Chapel Service in the Upper School Chapel from 8:00 am to 8:25 am.

Program: Delegates should be in Scott Gym by 9:00 am. The Keynote address will be given by Rosalind Wiseman. The Monday Workshops will take place before lunch, followed by the first INSPIRE sessions.

Departure for University of Richmond and Keynote Address: At 2:00 pm, delegates will board buses for the University of Richmond. After afternoon break there, Ed Ayers, the President of the University of Richmond and a noted American Civil War historian, will speak from 3:00 pm to 4:00 pm. Buses will take delegates (and spouses/partners in attendance) to the hotels and for those who came by car back to St. Christopher's School.

Conference Reception: At 6:15 pm, buses will take delegates to the Reception at the American Civil War Center at Historic Tredegar. Museum Tours will be available beginning at 6:30 pm. Continuous shuttle service to and from the hotels will run until 9:30 pm.

CONFERENCE INFORMATION

Tuesday, July 2

Early Morning Runs (optional): For those who wish to get some exercise, running groups will be meeting in the hotel lobbies at 5:30 am. Guided runs of assorted distances/paces are planned through historic landmarks in Richmond and along the James River. Sign-ups will be available at the Hospitality Desk in Carter Wrestling Gym.

Arrival and Breakfast: Buses will depart from the conference hotels beginning at 7:00 am. The last bus will leave the conference hotels at 8:30 am. Full breakfast will be served in Ryan Dining Hall from 7:15 am to 8:45 am.

Chapel Service (optional): For those who wish to attend, there will be a Chapel Service in the Upper School Chapel from 8:00 am to 8:25 am.

Program: All delegates should be in Scott Gym in time for the prompt start of the program at 9:00 am. Full details of the Tuesday program are provided in the conference schedule.

Afternoon Exercise (optional): Yoga, pick-up basketball or soccer games, and access to the School's weight/fitness room will be available to interested delegates. Bring a change of clothes and join in the fun! More information and sign-ups for these optional exercise offerings will be available at the Hospitality Desk in Carter Wrestling Gym.

Free Evening: Tuesday, July 2, concludes with a free evening for delegates. This is an opportunity to choose from Richmond's many fine restaurants and venues. The Hospitality Desk, the Conference App, and St. Christopher's representatives can provide you with suggestions and information.

Wednesday, July 3

Arrival and Breakfast: Buses will depart from the conference hotels beginning at 7:00 am. The last bus will leave the conference hotels at 8:30 am. Full breakfast will be served in Ryan Dining Hall from 7:15 am to 8:45 am.

Annual Business Meeting at 8:45 am: The program begins in Scott Gym with the IBSC Annual Business Meeting at 8:45 am. This is a short but important meeting, and we encourage all delegates to attend. The agenda includes IBSC reports and the election of new IBSC trustees.

Program: At 9:00 am, the students involved in the IBSC Student Forum will make a special presentation, followed by discussion groups. From 11:00 am to 12:00 pm, our final keynote speaker, Doc Hendley, will challenge and inspire us with his incredible story. The Closing Ceremonies will take place from 12:00 noon to 12:30 pm.

CONFERENCE INFORMATION

SPOUSE/PARTNER PROGRAM

Mid-summer temperatures in Richmond can be quite warm. Spouses/Partners are encouraged to dress accordingly with casual, lightweight clothing, good walking shoes, and cotton sweaters for air-conditioned areas.

Sunday, June 30

Spouses/Partners will join delegates for the conference opening at 3:00 pm, followed by the reception and dinner. A Hospitality Area for Spouses/Partners will be available from 1:00 pm - 3:00 pm in the Director's Room of the Kemper Athletic Center. Spouses/Partners are asked to stop by the Director's Room to pick up their registration materials and conference bags.

Monday, July 1

- Meet in the hotel lobbies by 9:00 am, and board trolleys at 9:15 am for a Trolley Tour of Richmond (RVA) Historic Sights.
- At 11:00 am, there will be a visit to the Virginia Museum of Fine Arts (VMFA), followed by lunch in the museum's Marble Hall.
- At 1:45 pm, Spouses/Partners may choose one of two options. In the first option, the bus will return to the hotels via Carytown, a vibrant shopping area in the city (for those who wish to shop in Carytown, a bus will pick them up at a designated spot at 3:00 pm for the hotels). As a second option, Spouses/Partners will be taken to the University of Richmond, where they will join delegates for the keynote address by University of Richmond President Ed Ayers. Buses will take everyone back to the hotels at 4:00 pm.
- Spouses/Partners will join delegates for the reception from 6:30 am to 8:30 pm at the American Civil War Center at Historic Tredegar.

Tuesday, July 2

- At 7:45 am the bus leaves the Crowne Plaza for pick-up at the Omni Hotel, and departs at 8:00 am for Colonial Williamsburg.
- From 9:00 am to noon, there is an Interpretive Tour of Colonial Williamsburg and the Governor's Palace, followed by lunch at a Williamsburg restaurant.
- After free time for shopping and exploring in the Merchants' Square area, the bus leaves at 3:00 pm to return to Richmond.
- Tuesday evening is a free evening for everyone.

Wednesday, July 3

- Spouses/Partners are welcome to join delegates for the Student Forum Presentation, followed by the keynote address by Doc Hendley. Buses leave the hotels for campus between 7:00 am and 8:30 am.
- The program ends with the Closing Ceremonies, and buses will take delegates back to the hotels and to the airport at the conclusion of the conference.

CONFERENCE SCHEDULE

CONFERENCE PROGRAMS AND DESCRIPTIONS

Keynotes - General sessions for all delegates featuring either one speaker or two speakers presenting together.

Keynote speakers include: *Ned Hallowell, Michael Thompson, Rosalind Wiseman, Ed Ayers, David Banks, Chris Lehmann, and Doc Hendley.*

EXPLORE Sessions - Four concurrent general sessions (held on Tuesday, July 2, at 1:30) led by experts in a specific, focused area related to teaching and/or boys. Held in various locations on campus. Delegates' choice.

EXPLORE speakers include: *Jon Scieszka* (boys and literacy), *John Hunter* (World Peace game/global collaboration), *Richard Hawley/Michael Reichert* (relational teaching) and *Victoria Marsick* (master teachers of boys).

Workshops - Concurrent, one-hour practical sessions on Monday and Tuesday in which presenters focus on an important theme, approach or question relevant to teaching boys and to the programs and organization of schools that support boys' learning and well-being. Workshop presenters are conference delegates and include some keynote speakers.

INSPIRE Sessions - Concurrent, one-hour informative sessions on Monday and Tuesday in which delegates from different schools have ten minutes each to share best practices related to a shared aspect of the conference theme. Facilitators then lead discussion and sharing for the remainder of the session. INSPIRE presenters are conference delegates; facilitators are St. Christopher's faculty members.

SUNDAY, JUNE 30

8:15 am	Shuttle from hotels for Pre-Conference Attendees
9:00 am - 12:00 pm	Pre-Conference Workshops
12:45 pm - 2:30 pm	Shuttle from hotels to school
1:00 pm - 3:00 pm	Registration in Carter Wrestling Gym, Kemper Athletic Center
3:00 pm - 5:30 pm	Conference Opening & Welcome in Scott Gym, Kemper Athletic Center
	Keynote Presentation: <i>Male Friendship - A Conversation with Ned Hallowell and Michael Thompson</i>
5:30 pm	Book signing with Ned Hallowell & Michael Thompson
5:45 pm	Reception and dinner in Ryan Dining Hall, Luck Leadership Center
7:00 - 9:00 pm	Shuttle from school to hotels

MONDAY, JULY 1

5:30 am	Early morning run (optional) meet in hotel lobby
7:00 am - 8:30 am	Shuttles from hotels to school
7:15 am - 8:45 am	Breakfast in Ryan Dining Hall, Luck Leadership Center
8:00 am - 8:25 am	Chapel Service (optional) in Upper School Chapel
9:00 am - 9:15 am	Conference Business in Scott Gym, Kemper Athletic Center
9:15 am - 10:15 am	Keynote Presentation: <i>Masterminds & Wingmen</i> - Rosalind Wiseman
10:15 am - 10:45 am	Morning break
10:45 am - 11:45 am	Monday Workshops
11:45 am - 12:45 pm	Lunch in Ryan Dining Hall, Luck Leadership Center / Book signing with Rosalind Wiseman
1:00 pm - 2:00 pm	Monday INSPIRE Sessions
2:00 pm - 3:00 pm	Shuttle to University of Richmond (UR) / Afternoon break at UR
3:00 pm - 4:00 pm	Keynote Presentation: <i>Where Did Freedom Come From?</i> - Ed Ayers
4:00 pm	Shuttle from UR to hotels
6:15 pm	Shuttle from hotels to American Civil War Center at Historic Tredegar
6:30 pm - 8:30 pm	Reception at American Civil War Center at Historic Tredegar
7:30 pm - 9:00 pm	Ongoing shuttle from Tredegar to hotels

CONFERENCE SCHEDULE

TUESDAY, JULY 2

5:30 am	Early morning run (optional) meet in hotel lobby
7:00 am - 8:30 am	Shuttle from hotels to school
7:15 am - 8:45 am	Breakfast in Ryan Dining Hall, Luck Leadership Center
8:00 am - 8:25 am	Chapel Service (optional) in Upper School Chapel
9:00 am - 9:15 am	Conference Business in Scott Gym, Kemper Athletic Center
9:15 am - 10:45 am	Keynote Presentation: <i>Innovative School Models</i> - David Banks & Chris Lehmann
10:45 am - 11:15 am	Morning Break
11:15 am - 12:15 pm	Tuesday Workshops
12:15 pm - 1:15 pm	Lunch in Ryan Dining Hall, Luck Leadership Center
12:30pm - 3:15 pm	"Best Books for Boys" book sale in Admissions Lobby, McVey Hall (Lower School)
1:30 pm - 2:45 pm	EXPLORE Sessions <ul style="list-style-type: none"> • <i>For Whom the Boy Toils: The Primacy of Relationships in Boys' Learning</i> with Michael Reichert & Richard Hawley - Upper School Chapel • <i>Developing Global Leaders</i> with John Hunter - Wilton Hall 19, (Middle School Auditorium) • <i>The IBSC Workshop for Master Teachers in Boys' Schools: A Preliminary Report</i> with Victoria Marsick - Luck Leadership Center, Room 190 (Playhouse Theater) • <i>Guys Read, Peeing on Space Heaters, and Other Classic Lessons of Life with Brothers</i> with Jon Scieszka - McVey Hall, Lower School Auditorium
2:45 pm - 3:15 pm	Afternoon Break / Book signing with Jon Scieszka
3:15 pm - 4:15 pm	Tuesday INSPIRE Sessions
4:15 pm - 5:30 pm	Shuttle from school to hotels
4:30 pm - 5:30 pm	Yoga and pick-up sports (optional) on campus (<i>bring a change of clothes</i>)
5:30 pm	Free Evening
6:30pm	Book signing with John Hunter (optional) at Fountain Books in Shockoe Slip (near Omni Hotel)

WEDNESDAY, JULY 3

7:00 am - 8:30 am	Shuttle from hotels to school
7:15 am - 8:45 am	Breakfast in Ryan Dining Hall, Luck Leadership Center
8:45 am - 9:00 am	IBSC Annual Business Meeting in Scott Gym, Kemper Athletic Center
9:00 am - 9:15 am	IBSC Student Forum Presentation in Scott Gym, Kemper Athletic Center
9:30 am - 10:30 am	Student Forum Discussion Groups
10:30 am - 11:00 am	Morning Break
11:00 am - 12:00 pm	Keynote Presentation: Doc Hendley in Scott Gym, Kemper Athletic Center
12:00 pm - 12:30 pm	Closing Ceremonies & Presentations
12:30 pm	Shuttle from campus to hotels and airport

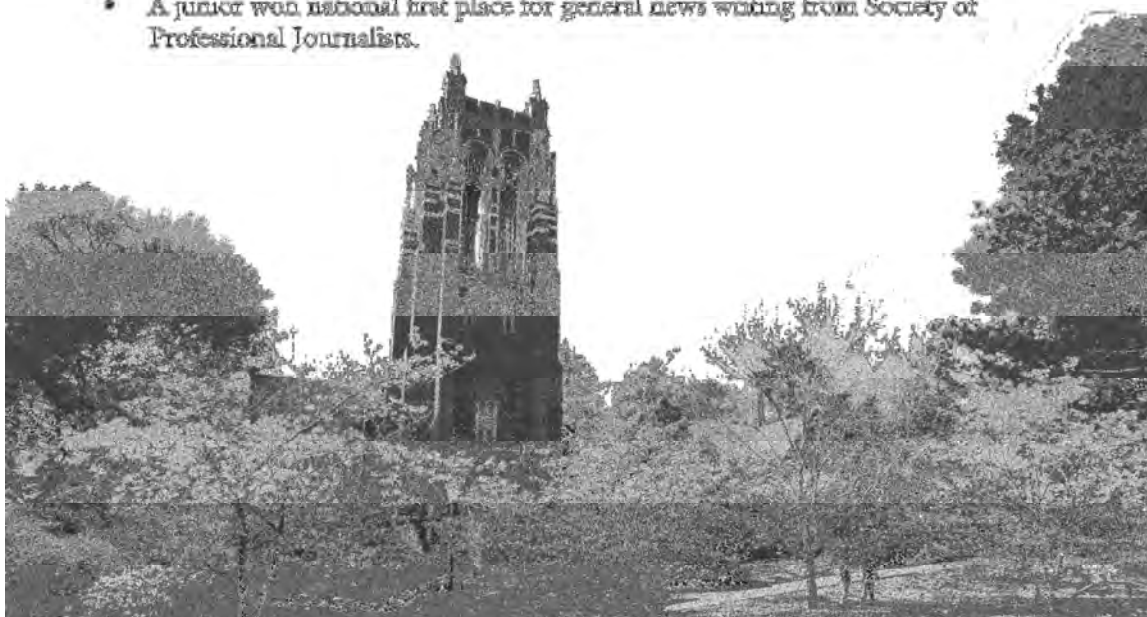
IBSC 20TH ANNUAL CONFERENCE SPONSORS



The University of Richmond welcomes the International Boys' Schools Coalition to its historic campus

2013 highlights include:

- The only nationally ranked liberal arts college with a top business school, the first school of leadership studies in the world, and first-year classes taught by law faculty.
- Ranked as a best value in private higher education by every major college guide.
- Robins School of Business ranked among top 20 business schools nationally.
- Accounting program ranked in country's top 10 by *Bloomberg Businessweek*.
- 83 percent or more of pre-health majors admitted to medical school of choice on first try.
- 200 students received a fellowship to pay for a summer research experience or internship.
- A senior selected for a Pickering Fellowship—full scholarship to grad school in international relations, then a job in the U.S. Foreign Service.
- A junior received a Harry S. Truman Scholarship, one of 62 awarded in 2013 to college juniors, and will pursue a master's degree in international affairs with focus on nuclear proliferation and security concerns in the Middle East.
- A junior won national first place for general news writing from Society of Professional Journalists.



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*Source: Morgan Stanley research

WORKSHOP | Communications Strategies for the Digital Age

Workshop Time: Tuesday - 11:15 AM

finalsite Director Rob DiMartino will explore web strategies that independent schools around the globe have implemented, including responsive design, LMS (learning management system), Real -Time Date Integration with Legacy Systems, private social networking and more. These strategies and big picture ideas will inform schools with what they need to know to stay current with the latest trends in technology, with an eye towards the unique needs of boys schools. This session will energize and transform your vision for your schools future.



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IBSC 20TH ANNUAL CONFERENCE VIDEO PROJECT

We'd like to thank the following IBSC member schools
for their participation in the *Boy Voices* Video Project:

The Hutchins School, Australia

St Kevin's College, Australia

Melbourne Grammar School, Australia

Castleknock College, Ireland

Rikkyo Junior Senior High School, Japan

St. Joseph's Institution, Singapore

Hilton College, South Africa

Maritzburg College, South Africa

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Cardigan Mountain School, United States

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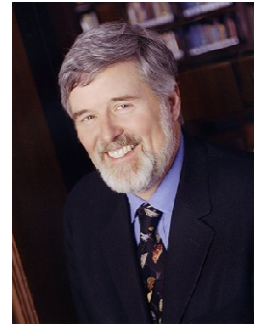
St. Christopher's School, United States

Trinity Grammar School, Australia

KEYNOTE SPEAKERS

MICHAEL THOMPSON

Michael Thompson, Ph.D. is a consultant, author and psychologist specializing in children and families. He is the supervising psychologist for the Belmont Hill School and has worked in more than five hundred schools across the United States, as well as in international schools in Central America, Europe, Africa and Asia. He has spoken at IBSC conferences and schools in the United States, Canada, South Africa, Australia, New Zealand and the United Kingdom.



Dr. Thompson's latest book, *Homesick and Happy: How Time Away From Parents Can Help a Child Grow*, was released this year. He and co-author, Dan Kindlon, wrote the New York Times best-selling book, *Raising Cain: Protecting the Emotional Life of Boys* (Ballantine Books, 1999). He is the author of *Speaking of Boys: Answers to the Most-Asked Questions about Raising Sons* (Ballantine, 2000), and *It's a Boy!: Understanding Your Son's Development from Birth to Eighteen* (Ballantine, 2008). With co-authors Catherine O'Neill Grace and Larry Cohen, Ph.D., he wrote *Best Friends/Worst Enemies: Understanding the Social Worlds of Children* (Ballantine, 2001) and *Mom, They're Teasing Me: Helping Your Child Solve Social Problems* (Ballantine, 2002). *The Pressured Child: Helping Your Child Achieve Success in School and in Life* (with Teresa Barker, Ballantine, 2004) was written to help parents understand the complex journey of children through school, from Kindergarten through senior year. He wrote, narrated and hosted a two-hour PBS documentary entitled "Raising Cain" that was broadcast in 2006.

**Sunday, June 30
4:00 pm**

NED HALLOWELL

A graduate of Harvard University and Tulane School of Medicine, Dr. Hallowell is a child and adult psychiatrist and the founder of The Hallowell Center for Cognitive and Emotional Health. He was a member of the faculty of the Harvard Medical School from 1983 to 2004 until he retired to devote his full professional attention to his clinical practice, lectures, and the writing of books.

Dr. Hallowell is a highly recognized speaker around the world. He has been prominently featured in the media, including *20/20*, *Oprah*, *Dr. Oz*, CNN, PBS and NPR as well as *60 Minutes*, *The Today Show*, *Dateline*, *Good Morning America*, *US News and World Report*, *Newsweek*, the *Harvard Business Review*, *Washington Post*, *New York Times* and other popular publications.



Dr. Hallowell is considered to be one of the foremost experts on the topic of ADHD. He is the co-author, with Dr. John Ratey, of *Driven to Distraction* and *Answers to Distraction*, which have sold more than a million copies. In 2005, Drs. Hallowell and Ratey released their much-awaited third book on ADHD, *Delivered from Distraction. Married to Distraction: Restoring Intimacy and Strengthening Your Marriage in an Age of Interruption*, was released in 2010. Dr. Hallowell's most recent book, *SHINE: Using Brain Science to Get the Best from Your People*, was published in 2011. In *Shine*, Dr. Hallowell draws on brain science, performance research, and his own experience to help us maximize our potential.

**Sunday, June 30
4:00 pm**

KEYNOTE SPEAKERS



ROSALIND WISEMAN

Rosalind Wiseman is the author of *Masterminds & Wingmen: Helping Your Son Cope with Schoolyard Power, Locker-Room Tests, Girlfriends and the New Rules of Boy World*, to be published in September.

Most famously the author of the ground-breaking, best-selling *Queen Bees and Wannabes: Helping Your Daughter Survive Cliques, Gossip, Boyfriends, and the New Realities of Girl World*, Rosalind Wiseman is an internationally recognized expert on children, teens, parenting, bullying, social justice, and ethical leadership. Her follow up book, *Queen Bee Moms and Kingpin Dads*, addresses the social hierarchies and conflicts among parents. In 2010, she published the young adult novel *Boys, Girls & Other Hazardous Materials*.

**Monday, July 1
9:15 am**

She has focused exclusively in the past two years on research and writing for two books about boys. Boys need a language and analytical framework to understand the power of their social hierarchies and its influence on their decision-making and emotional well-being. Uniquely, the forthcoming books are being written with the editorial assistance of a diverse group of 120 high school boys and 45 middle school boys.

She is a consultant for Cartoon Network's *Speak Up, Stop Bullying* campaign. She is a frequent guest on *The Today Show* and *Anderson Cooper 360* and has been profiled in *The New York Times*, *People*, *Los Angeles Times*, *Chicago Tribune*, *The Washington Post*, *USA Today*, *The Oprah Winfrey Show*, *Nightline*, CNN, *Good Morning America*, and National Public Radio affiliates throughout the United States



EDWARD AYERS

Edward Ayers has been president of the University of Richmond since 2007. In his five years, the University has seen large increases in applications, in diversity, in student qualifications, in engagement with the city of Richmond, and in national and international visibility.

Previously Dean of the College and Graduate School of Arts and Sciences at the University of Virginia, Ayers has been named the National Professor of the Year. Author or editor of twelve books, Ayers has been a finalist for the National Book Award and the Pulitzer Prize for *The Promise of the New South: Life After Reconstruction*, winner of the Bancroft Prize for *In the Presence of Mine Enemies: War in the Heart of America, 1859-1863*, and winner of the Beveridge Prize for distinguished writing in American history. He has been a leader in digital history since the field's inception and continues to pioneer in the field with the Digital Scholarship Lab at Richmond. He is also one of the co-hosts of *BackStory*, a nationally syndicated radio show that ties history to the present day. He teaches a course each year for first-year students.

**Monday, July 1
3:00 pm**

While president, Ayers has served on the boards of the American Council for Education, the National Endowment for the Humanities, the National Humanities Center, and many organizations in Richmond.

KEYNOTE SPEAKERS

DAVID BANKS

David C. Banks is the President/CEO of The Eagle Academy Foundation. He was the Founding Principal of The Eagle Academy for Young Men, the first school in a network of innovative all-boys public school in New York City. Since opening in 2004, the Eagle Academy family has grown to encompass a total of three schools in the Bronx, Brooklyn and Queens, and is expanding its vision nationally.

David is a graduate of Rutgers University in New Brunswick, New Jersey and received his Juris Doctorate from St. John's University. He earned his Educational Administration and Supervision certification in only one semester by attending three colleges: Brooklyn College, City College and Baruch College.



**Tuesday, July 2
9:15 am**

The Eagle Academy for Young Men, the first all-boys public high school in New York City in over thirty years, is a nurturing institution which believes that excellence, both in character and scholarship, opens doors and provides a bridge to equality. The Eagle Academies represent a partnership between students, school staff, parents, mentors, and community partners, who are all committed to the guiding principles of academic excellence, leadership and character development. These principles are supported by the core initiatives of mentoring, community service, extended day activities, Saturday Institute, summer programs, and parental involvement. The first Eagle Academy for Young Men was established as part of New York City's twenty-first century high school reform initiative, an accomplishment achieved through a unique partnership with One Hundred Black Men, Inc.

CHRIS LEHMANN

Chris Lehmann is the founding principal of the Science Leadership Academy, a progressive science and technology high school in Philadelphia, PA. Chris received his B.A. in English Literature from the University of Pennsylvania and his M.A. in English Education from Teachers College, Columbia University.

The Science Leadership Academy is an inquiry-driven, project-based, 1:1 laptop school that is considered to be one of the pioneers of the School 2.0 movement nationally and internationally. Chris has written, "One of the things I am most passionate about is harnessing 21st Century tools to create more progressive schools. We have the ability now to create more thoughtful, more collaborative, more democratic and more action-oriented schools than ever before."



**Tuesday, July 2
10:00 am**

In 2011, Chris was honored by the White House as a Champion of Change for his work in education reform. In 2010, he was named as one of the "30 Most Influential People in EdTech" by *Technology & Learning Magazine*. In 2009, Chris was an honoree for the Association of Supervision and Curriculum Development's Outstanding Young Educator Award. He was named as one of "40 Under 40" by Philadelphia Business Journal in 2009. Chris has spoken at conferences all over the world, including *TEDxPhilly*, *TEDxNYED*, the National Association of Secondary Schools Conference, the Building Learning Communities Conference, the International Society of Technology in Education, The Yahoo Cybercitizen Conference, the Innovative Learning Conference, the K12-Online Conference, and the International Conference on Technology and Education. He has worked with many schools and districts in the U.S. and England as a consultant. Chris is co-editor of *What School Leaders Need to Know about Digital Technologies and Social Media*.

EXPLORE SPEAKERS



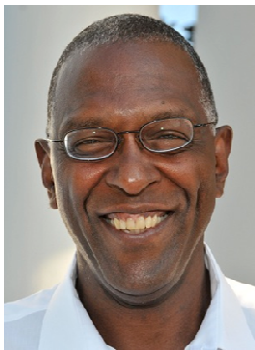
JON SCIESZKA

Born in Michigan, Jon Scieszka earned a bachelor's degree in writing from Albion College and a master of fine arts degree from Columbia University. He taught elementary school for ten years, and has been writing children's books for over twenty years. He is the author of several bestselling children's titles, including *The Stinky Cheese Man*, which won a Caldecott Honor medal, *The True Story of the Three Little Pigs* and the Time Warp Trio, a chapter book series.

Jon Scieszka was appointed the first National Ambassador for Young People's Literature in January 2008. The position was created by the Library of Congress to raise national awareness of the importance of young people's literature as it relates to lifelong literacy, education, and the development and betterment of the lives of young people.

**Tuesday, July 2
1:30 pm**

Scieszka is also the founder of *Guys Read*, a web-based literacy program for boys whose mission is 'to help boys become self-motivated, lifelong readers.' He was prompted to found the nonprofit in response to his experiences as an elementary school teacher and the United States National Assessment of Educational Progress statistics showing boys consistently scoring worse than girls on federal reading tests every year, at every grade level.



JOHN HUNTER

Musician, teacher, filmmaker and game designer, John Hunter has dedicated his life to helping children realize their full potential. A native Virginian and a graduate of Virginia Commonwealth University, John studied comparative religions and philosophy while traveling through Japan, China and India. In India, inspired by Gandhi's philosophy, he began to think about the role of the schoolteacher in creating a more peaceful world. Accepting the reality of violence, he would seek to incorporate ways to explore harmony in various situations.

This exploration would take form in the framework of a game – something that students would enjoy. Within the game data space, they would be challenged, while enhancing collaborative and communication skills. In 1978, at the Richmond Community High School, Hunter led the first sessions of his World Peace Game, a hands-on political simulation. The game has now been played around the world, on a four-tiered board. It's the subject of the newly released film *World Peace and Other 4th-Grade Achievements*. The book with the same title was published in April, 2013. John was a TED2011 speaker, and is the recipient of many awards for teacher excellence, mentoring and commitment to global peace.

**Tuesday, July 2
1:30 pm**

EXPLORE SPEAKERS

MICHAEL REICHERT and RICHARD HAWLEY

Michael Reichert and Richard Hawley are the principal researchers and authors of the IBSC's research study published as *For Whom the Boy Toils: The Primacy of Relationships in Boys' Learning* (2013). The project involved 35 IBSC schools in the United Kingdom, South Africa, Australia, New Zealand, Canada and the United States. The findings of their study will be presented on Tuesday.

Michael C. Reichert is a psychologist who has worked in clinical, research and community health contexts for over 30 years. He holds a BSFS from Georgetown University, and a MS.Ed. and PhD. from the University of Pennsylvania. In addition to his clinical practice, he is supervising psychologist at The Haverford School, in Pennsylvania. He also currently serves as Executive Director of the Center for the Study of Boys' and Girls' Lives, a national research collaborative comprised of independent schools in partnership with the University of Pennsylvania. He has consulted to and conducted research on behalf of schools, for-profit and non-profit organizations, especially to inform programs with perspectives more grounded in the actual experience of participants.



Richard Hawley was Headmaster of University School in Ohio from 1988 to 2005. He attended suburban public schools in Arlington Heights, Illinois, before attending Middlebury College, where he completed his B.A. in political science. He went on to graduate studies at Case Western Reserve University, where he earned an M.S. in Management Science and a Ph.D. in political philosophy. He also studied theology for a year at St. John's College, Cambridge University. He began teaching at University School in 1968. He would go on to teach history, economics, philosophy and English literature, while also serving the school as history department chairman, dean of students, director of the Upper School, and then Headmaster. In 1995 he was named the founding president of the International Boys' Schools Coalition. A writer of fiction, poetry, and literary non-fiction, he has published more than twenty books and several monographs.



Michael Reichert and Richard Hawley are also authors of *Reaching Boys, Teaching Boys: Strategies That Work – and Why* (2010), based on their earlier research study for the IBSC.

**Tuesday, July 2
1:30 pm**

EXPLORE SPEAKERS



VICTORIA MARSICK

Dr. Victoria Marsick designed and facilitated the *IBSC Workshop for Master Teachers in Boys' Schools*, held in New York City in February 21-23, 2013. The Workshop brought together 35 highly experienced teachers of boys from IBSC schools, and investigated the nature and experience of “mastery” in teaching boys. The preliminary findings will be reported at the annual conference. On Tuesday

Dr. Marsick is Professor of Adult and Organizational Learning in the Department of Organization and Leadership at Teachers College, Columbia University. Prior to her position at Teachers College, she was officer-in-charge of staff development and training for the United Nations Children's Fund (UNICEF). She has worked with teachers and Heads at the Klingenstein Center for Independent School Leadership for many years. She is also faculty of the Cahn Fellows Program for Distinguished Principals at Teachers College, and Co-Director of the J.M. Huber Institute for Learning in Organizations, dedicated to advancing the state of knowledge and practice for learning and change in organizations. She is a principal of *Partners for the Learning Organization*, which helps organizations design and implement Action Learning, and other forms of learning integrated with work. She holds a Ph.D. in Adult Education from the University of California, Berkeley, and an M.P.A. in International Public Administration from Syracuse University. A widely published author, Professor Marsick is a recognized authority and leader on the learning organization, informal learning, team learning, and action reflection learning.

Tuesday, July 2
1:30 pm



DOC HENDLEY

Doc Hendley is a 2009 CNN Hero. He is President/Founder of the organization *Wine to Water* and is also a professional public speaker.

In 2003, he dreamed up the concept of his organization while bartending and playing music in nightclubs around Raleigh, NC. In February 2004, the first fundraiser was held for what would one day be *Wine to Water*, and by August of that same year Hendley was living in Darfur, Sudan, installing water systems for victims of the government supported genocide. Putting his life in peril, along with those on his team who were committed to providing clean water for the world, two of whom were killed during this period, Hendley returned home with an even stronger sense of the need of clean water around the globe.

Wednesday, July 3
11:00 am

When Doc returned home in August 2005, after spending a year in Darfur, the haunting memories of what he had seen in Darfur drove him to continue building the organization he started two years prior. In 2007, after working two jobs and volunteering his time for 3 years, *Wine To Water* became an official 501(c)(3), and Doc's dream finally became a reality. He now has projects in 9 different countries around the world and has saved thousands of lives by providing humanity's most basic need and right, clean drinking water.

Doc lives in North Carolina with his wife, Amber, and two sons, Justice and Beattie. Balancing family life and the demands of building *Wine to Water*, Doc Hendley continues to travel to underdeveloped, war-ridden nations, working in the field to bring clean water to those in need.

CONFERENCE WORKSHOP SCHEDULE

MONDAY WORKSHOP

MONDAY, JULY 1 10:45AM – 11:45 AM

Monday Workshop #1, Luck Leadership Center, Room 197 (Art Room)

IBSC Action Research Report #1: Boys Learning Creatively Through Digital Technologies

Action Research Presenters

Team Advisor: Margot Long, St John's Preparatory School, SOUTH AFRICA

James Balmer, Fairfield Country Day School, USA

Bruce Collins, St. Alban's College, SOUTH AFRICA

Patrice Dixon, St. George's School, CAN

Stephen Feldman, Belmont Hill School, USA

Ian Fisher, Crescent School, CAN

Peta Gresham, The King's School, AUS

Peter Holt, Dr Challoner's Grammar School, UK

Andrew Katz, The Roxbury Latin School, USA

Ben Marr, Scotch College, AUS

Erica Sprules, The Sterling Hall School, CAN

Nathan Staas, Barker College, AUS

This workshop by one of three IBSC Action Research teams offers insight into two driving forces behind education today: creativity and digital technologies.

It is broadly acknowledged that the use of digital technologies can foster creativity by enabling users to think and act in ways that have been previously inaccessible or non-existent. These technologies encourage individuals and groups to build and share knowledge in ways that support exploration, play, risk-taking, collaboration and reflection. Research also supports the special role that digital technologies can play in the engagement and motivation of boys in their learning.

So how might teachers utilize digital technologies in the classroom, and how might they evaluate the effect of this use on boys' learning? Over a 12-month period, the members of this IBSC action research team conducted action research projects within their schools to reflect on, and evaluate, how digital tools can foster boys' creativity. Tools and technologies used included iPads for app design and as replacements for textbooks; mobile phones and tablets for creative design processes, digital storytelling and blogging; social networking sites for collaborative writing and design tasks; and applications such as *Go!Animate*, *GoogleSketchUp*, *Gamemaker*, *Kidpix* and *iMovie* to develop creative skills across a range of subjects. The research findings indicated the use of digital technologies fostered boys' creativity across all subjects and grades.

This workshop will combine an overview of each research project with the presentation of digital artifacts produced by the boys during the course of the research project. The team's researchers will also give a brief evaluation of the particular digital tools and strategies used.

[Lower, Middle, Upper]

MONDAY WORKSHOP
MONDAY, JULY 1 10:45AM – 11:45 AM

Monday Workshop #2, Wilton Hall Room 12 (Middle School)

Reflection and Self-Deception: The Inner Life of Boys and the College Admission Process

Carl Ahlgren, Director, College Counseling, Gilman School, USA

James Jump, Academic Dean and Director of Guidance, St. Christopher's School, USA

Nancy Caine, Director of College Counseling, St. Augustine High School, USA

Jennifer Delahunty, Dean of Admissions and Financial Aid, Kenyon College, USA

The college search process in the U.S. asks students to think seriously about who they are and what they want from an undergraduate education. The premise of this exercise is the belief that boys will honestly and accurately assess themselves, and in turn will be able to evaluate and choose among appropriate college and university options. Because boys often lack the capacity for meaningful self-reflection, many are ill-equipped to make such a self-assessment and may come to conclusions about their own needs and desires that are in fact incongruous with their values and true identity. This session will explore ways to encourage reflection throughout the college search and application process, with special attention given to boys and the personal essay. A significant portion of the session will be devoted to group discussion. The nature of our presentation and the primary-source materials we will use are designed to provoke personal analysis and even disagreement about boys' capacity for self-understanding.

[Middle, Upper]

Monday Workshop #3, Wilton Hall Room 15 (Middle School)

Measuring Character Education Programs: Well-Intentioned Inputs and Unclear Outputs?

Philip SA Cummins, Managing Director, CIRCLE - The Centre for Innovation, Research, Creativity and Leadership in Education, AUS

Character education is one of the strongest features of the curriculum and co-curriculum in boys' schools across the world. Through a variety of programs, many of our schools see it as the ultimate distinctive that separates what they provide for their students from the educational offering of other schools. Across our work with over 1,200 schools, CIRCLE has been able to draw on a wide range of evidence of practice in character education programs that shows that the prevailing trend is for programs to be defined more by what schools put into them than a clear understanding of the tangible outcomes that boys gain from them.

Many educators believe that it is impossible to measure character education; it's just one of those things that seems to happen. Others believe that their existing data sources confirm their approach without necessarily scrutinizing the relationship between concepts of correlation and causation in the relationship between actions and effects in this data. In short, while some evidence is referred to, many schools rely more on immediate observation and assertion than a comprehensive framework of evidence when it comes to the impact of such programs on the journey to manhood. In this workshop, Dr. Phil Cummins will explore the nature of measurement of character education programs including the international research in respect of it, and propose a model for tracking, measuring and testing the impacts of character education in boys' schools. Participants will gain insight into a methodology that they can take back to their schools for future research and implementation.

[Lower, Middle, Upper]

MONDAY WORKSHOP
MONDAY, JULY 1 10:45AM – 11:45 AM

Monday Workshop #4, Wilton Hall Room 18 (Middle School)

Time for Slow Education

Mike Grenier, House Master, Eton College, UK

In 1986 an Italian journalist was shocked by the sight of a McDonald's next to the Spanish Steps in Rome. Feeling as if the barbarians had re-invaded, he wondered why the modern world had replaced local ingredients and careful preparation with mass production; he also worried that the social exchange between generations that had been his childhood experience of eating around the family table was being lost. The Slow Food movement took off in Italy and is now a global phenomenon.

Drawing on this concept and the work of Carl Honore, the Slow Education movement in England looks to remind schools of the need to protect and refresh the liberal tradition at a time when many Western governments are continuing headlong down a path that has led to disengagement. Slow Education is about balance, tempo and recognizing that the most successful schools and education systems remain in touch with the human. Slow Education stands against the processing of individuals through a mechanistic and demotivating industrial model of education, and looks to liberate teachers, students and pupils so that they can flourish personally, intellectually, socially and professionally. This workshop will allow delegates to work in small groups to explore how their schools can develop the principles of Slow Education in curriculum development, staff management and pastoral care.

[Lower, Middle, Upper]

Monday Workshop #5, Upper School Chapel

Bringing out the Best in Boys with ADHD

Ned Hallowell, USA

With the right help, boys with ADHD can not only get by, they can thrive. In this workshop, Dr. Hallowell, who has both ADHD and dyslexia himself, will show how to identify and promote the talents these boys possess, plus how to help them reduce the damage the negative symptoms can create. He will outline a multi-modal approach that includes nutrition, exercise, meditation, coaching, as well as the option of medication. As Dr. Hallowell likes to say, "I do not treat disabilities; I help people unwrap their gifts."

[Lower, Middle, Upper]

Monday Workshop #6, Gottwald Room 125 (Upper School Science)

Mapping the Quest: Using an Engaging and Visual Method for Aligning the Hopes and Actions of Boys, Parents and Staff

Peter Moulds, Director of Curriculum and Staffing, The Scots College, AUS

Ian Lambert, Principal, The Scots College, AUS

Boys' education should be unique. It should serve to clarify what it means to be a boy and a man working together to achieve noble ends. It should be constructed as a developmental journey that takes small boys and large boys through deliberate phases of learning with key activities that will serve to build capacity, understanding and vision for their individual and collective lives. Boys love adventure and to be given a mission or a quest. Such a quest should be carefully constructed over time so that qualities, relationships and insights can be developed and refined as a result of the challenges and experiences. Boys' education should not be for the faint-hearted! Brother to brother, boys should strive for excellence together. In this workshop, we will take you on a journey of discovery and reflection. Through a case study of our five year program of review, restructure and reinvigoration, we'll share our use of the journey planning strategy that has served as a transformational tool for our staff team – and ultimately our boys' experience - in our quest for excellence.

[Lower, Middle, Upper]

MONDAY WORKSHOP

MONDAY, JULY 1 10:45AM – 11:45 AM

Monday Workshop #7, Gottwald Room 129 (Upper School Science)

From the Classroom to the Cloud: Flipping the Classroom to Increase Instructional Time for Boys

Patricia Scott, Principal, Saint Edmond's Academy, USA

Michael Reichert, Middle Level Coordinator/SS teacher, Saint Edmond's Academy, USA

Steven Skolfield, Middle Level Science and Math, Saint Edmond's Academy, USA

Over the past two years, Saint Edmond's Academy has shifted its instructional practices to utilize technological resources to create student-centered classrooms. In this presentation, attendees will hear current research supporting the adoption of a flipped classroom approach to understand its value and use in both a 1:1 iPad and traditional classroom setting. The presentation will focus on using the flipped classroom approach to empower boys in their own learning. Presenters will discuss how this approach inspires boys to pursue educational endeavors outside the classroom. Attendees will learn how to transition a school effectively to this framework. Presenters will show classroom examples and discuss how to effectively create an atmosphere of collegial collaboration necessary to promote this progressive approach. Presentation attendees will hear from teachers in science, math and the humanities on how to best integrate this approach to allow for student success and maximize instruction. Presenters will guide an exploration of specific iPad apps used to support a flipped classroom as well as other web tools while maintaining boy's accountability, motivation and best practice.

[Lower, Middle, Upper]

Monday Workshop #8, Wilton Hall Room 19 (Middle School Auditorium)

Best Friends, Worst Enemies: Friendships, Social Power and Bullying in Boyhood

Michael Thompson, USA

Recent media attention on bullying in schools has many parents seeing the social relationships of children only through the lens of bullying, which is unfortunate because it distorts our understanding of boyhood. Boys have a tremendous capacity to build friendships and they are fully capable of defining what close friendship is: reciprocity, mutuality, loyalty, shared interests, humor, forgiveness and affection. For boys, the relationship with friends can be one of the most important sources of learning and growth in childhood. However, in middle school there is a systematic jockeying for power around issues of physical size, athletic ability and charisma which inevitably leads to some social cruelty and instances of bullying. In this workshop, Dr. Thompson will discuss how boys discuss friendships, why middle school boys are often paralyzed by the popularity wars and what schools can do to help boys develop and maintain the healthy friendships that will keep them safe.

[Middle, Upper]

Monday Workshop #9, Luck Leadership Center Room 190 (Playhouse Theater)

Workshop on Masterminds & Wingmen

Rosalind Wiseman, USA

Join Rosalind Wiseman for a question and answer session immediately following her keynote address to further discuss topics that are specifically of interest to participants. While Wiseman will be prepared to focus on the two topics below as starting places for the discussion, participants are free to raise other topics up for dialogue.

How should we talk to boys about gender relations and sexual assault? Not only in a proactive way in how we talk to boys generally in a fair and constructive way, but also specifically preparing them if they're in problematic social dynamics where disrespect and even potential violence may occur.

How to provide more assistance to those boys who struggle to read social cues and come across as provocative targets. In addition, assist boys who do have stronger social skills to provide support and leadership.

[Middle, Upper]

TUESDAY WORKSHOP
TUESDAY, JULY 2 11:15 AM – 12:15 PM

Tuesday Workshop #1, Luck Leadership Center Room 197 (Art Room)

IBSC Action Research Report #2: Boys Learning Creatively Through Digital Technologies

Action Research Presenters

Cindy Brock, Presbyterian Day School, USA
Leigh Ann Cadzow-Andreas, Moreton Bay Boys School, AUS
Jason Cheers, Trinity Grammar School, AUS
Brylee Eggleton, King's School, NZ
Jason Lange, Chaminade College Preparatory School, USA
Andrew Mifsud, Barker College, AUS
Kent Moore, The Hutchins School, AUS
Karyn Roberts, St. George's School, CAN
Kathryn Schoeberlein, St. Mark's School of Texas, USA
James Stanforth, Eton College, UK
Stephen Sturgeon, St. George's School, CAN

This workshop by one of three IBSC Action Research teams offers insight into two driving forces behind education today: creativity and digital technologies.

It is broadly acknowledged that the use of digital technologies can foster creativity by enabling users to think and act in ways that have been previously inaccessible or non-existent. These technologies encourage individuals and groups to build and share knowledge in ways that support exploration, play, risk-taking, collaboration and reflection. Research also supports the special role that digital technologies can play in the engagement and motivation of boys in their learning.

So how might teachers utilize digital technologies in the classroom, and how might they evaluate the effect of this use on boys' learning? Over a 12-month period, the members of this IBSC action research team conducted action research projects within their schools to reflect on, and evaluate, how digital tools can foster boys' creativity. Tools and technologies introduced into the classroom included social media such as blogs and wikis (in particular, *Edmodo*); iPad apps for screen casting and video production; and mobile phone apps for digital storytelling. The research findings indicated the use of digital technologies fostered boys' creativity across all subjects and grades.

This workshop will combine an overview of each research project with the presentation of digital artifacts produced by the boys during the course of the research project. The team's researchers will also give a brief evaluation of the particular digital tools and strategies used.

[Lower, Middle, Upper]

TUESDAY WORKSHOP

TUESDAY, JULY 2 11:15 AM – 12:15 PM

Tuesday Workshop #2, Luck Leadership Center Room 196 (Choral Room)

IBSC Action Research Report #3: Boys Learning Creatively Through Digital Technologies

Action Research Presenters

Team Advisor: Trish Cislak, Crescent School, CAN

Bill Bedard, Selwyn House School, CAN

Craig Cuyler, St Andrew's College, SOUTH AFRICA

Sue Das, Brunswick School, USA

Peter de Lisle, Hilton College, SOUTH AFRICA

Greg Howes, Brisbane Grammar School, AUS

Wally MacKay, St. George's School, CAN

Laura Sabo, St. Christopher's School, USA

Kate Stevenson, Brisbane Grammar School, AUS

Amanda Thorne, St. Andrew's College, CAN

James Wasson, Malvern Preparatory School, USA

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So how might teachers utilize digital technologies in the classroom, and how might they evaluate the effect of this use on boys' learning? Over a 12-month period, the members of this IBSC action research team conducted action research projects within their schools to reflect on, and evaluate, how digital tools can foster boys' creativity. Boys used iPads to: develop story-telling skills and create innovative art projects with *Photoshop* and *Histamatic*; *Minecraft* to create potential visions of a city; blogging to write for an audience; *GoAnimate* to produce social issue posters and demonstrate deep understanding of a concept in novels; and *Info.gram* and *Easel.y* to develop powerful displays of economic solutions to current world problems. Documentaries were made in *iMovie* to display science lab reports, whilst in another project boys were given a choice of tools with which to undertake project-based learning. Subjects enhanced by creative moments included reading, writing, science, economics, social studies and art across a variety of grade levels.

This workshop will combine an overview of each research project with the presentation of digital artifacts from the boys involved in the research. The team's researchers will also give a brief evaluation of the particular digital tools and strategies used.

[Lower, Middle, Upper]

TUESDAY WORKSHOP

TUESDAY, JULY 2 11:15 AM – 12:15 PM

Tuesday Workshop #3, Luck Leadership Center Room 190 (Playhouse Theater)

Transforming the Lives of Inner City Young Men

David Banks, CEO, The Eagle Academy Foundation, USA

Nichelle Manning, Chief Academic Officer, The Eagle Academy Foundation, USA

Following on the address by David Banks on the creation and mission of the Eagle Academy schools in New York City, this workshop provides delegates with an opportunity to probe the challenges that arise in educating inner city African-American and Latino boys, and to assess practices that provide intensive support for the academic, social, and emotional needs for at-risk young men. While exploring the Eagle model in more depth, this workshop is also an occasion to share the experiences and ideas of teachers and schools in addressing the needs of these boys in other educational settings.

[Middle, Upper]

Tuesday Workshop #4, Wilton Hall Room 12 (Middle School)

Locating Significance: The Pursuit of Purpose with Dr. Adam Cox

John Botti, Assistant Head of School, Landon School, USA

Len Armstrong, Head of Lower School, Landon School, USA

In 2012 Landon School began a yearlong partnership with Dr. Adam Cox, author of the IBSC report on *Locating Significance in the Lives of Boys* published in 2011. Dr. Cox has emerged as a crucial voice in the conversation about the aims and methods of educating boys, and his work with the boys in Landon's Lower, Middle, and Upper Schools may be of interest to peer schools who wish to promote definitions of masculinity, leadership, and purpose that support the missions of their institutions.

This workshop will outline the specific project initiatives undertaken in the school's three divisions: the construction of personalized archival boxes in the Lower School, the development of a self-appraisal narrative in the Middle School, and participation in a series of group dialogues on topics of self-knowledge, leadership, and masculinity in the Upper School. These varied activities all aim to give boys time and space for self-reflection and creativity, while also offering the opportunity for involvement in what Dr. Cox terms "meaningful work." The method of planning for the collaboration will be discussed, and there will be consideration of both project results and potential points of departure for future efforts. Delegates will be invited to ask questions, offer suggestions, and reflect upon the compatibility of such partnerships with their own programs and curricula.

[Lower, Middle, Upper]

Tuesday Workshop #5, Wilton Hall Room 15 (Middle School)

The Good Man

Kean Broom, St Albans College, SOUTH AFRICA

Bruce Collins, St Albans College, SOUTH AFRICA

Stemming from a thought-provoking and greatly informative South African IBSC regional conference on 'The Good Man' in March, 2013, organizers Kean Broom and Bruce Collins will present a workshop aimed at exploring the variety of insights and outcomes that resulted. The diversity of the keynote addresses and the wide scope of the workshops at the conference allowed for masculinity issues to be interrogated from many perspectives. The unique MANifesto process that helped to focus the conference and to structure discussion will also be demonstrated. Using a shortened version of the MANifesto process, delegates in this workshop will interact with each other on issues including: boys' exploration of masculinity, the effective teaching of masculinity in our schools, the role of rites of passage in boys' schools, and finding effective ways to conduct worldwide dialogue among schools about masculinity issues. MANifesto may provide schools with a supportive methodology to harness enquiry and action-planning across the constituencies and stakeholders.

[Lower, Middle, Upper]

TUESDAY WORKSHOP

TUESDAY, JULY 2 11:15 AM – 12:15 PM

Tuesday Workshop #6, Wilton Hall Room 17 (Middle School)

The Effect of 'New Generation Learning Spaces' and Technology on Teachers' Pedagogy and Student Engagement and Learning Outcomes

Terry Byers, Manager of E-Learning, Anglican Church Grammar School, AUS

There is significant change in many schools as they make a shift to a more 'personalized' approach to student learning through the integration of 1-to-1 technology. The limited empirical evidence surrounding the effect of these 1-to-1 programs indicates that technology alone cannot achieve the promised teacher and student outcomes. Only when the key elements of space and pedagogy are intertwined with technology, is it then possible to achieve the significant and scalable improvements to teacher practice and student engagement and learning outcomes

This workshop will provide a detailed overview of the key elements of Churchie's 'New Generation Learning Spaces' (NGLS) project. The Churchie NGLS exploited the flexibility of furniture design and use and collaboration afforded by technology to create a cost-effective approach in the conversion of traditional, teacher-centered classrooms into dynamic, collaborative and student-centered learning environments. The presentation will explore the effective changes in both teachers' pedagogy, curriculum and assessment and how this was supported through the combination of technology and space. The effects of these changes are supported by evidence from a joint longitudinal University of Melbourne PhD research project, which examined the effect of several interventions on teachers' practice and student engagement and learning outcomes.

[Middle, Upper]

Tuesday Workshop #7, Wilton Hall Room 18 (Middle School)

Teaching All Boys: Practical Strategies for Teachers in Co-ed and Single-Gender Classes

Abigail James, Adjunct Professor, University of Virginia, USA

Around the world, it is clear that many boys are falling behind in school. Recognizing the problem is only the beginning; it is important that teachers understand the reasons for the problems that boys face in school in order to develop learning approaches and strategies to help boys succeed. This workshop will use the latest information from neuroscience and educational psychology to provide teachers with the knowledge, insight and practices necessary to help boys be successful in school. Whether the solution is boys-only classes, gender-differentiated teaching strategies in coed classes or some other educational program, this workshop will expose participants to practical strategies designed to take advantage of the active learning style that works with boys.

[Lower, Middle, Upper]

Tuesday Workshop #8, Gottwald Room 125 (Upper School Science)

Assessing Character In Schools: Where We Are and Where Technology Can Take Us

Benjamin Keeler & Dan Kindlon, Research/Project Management & CEO, Edumetrics Consulting, USA

Recent bestsellers such as David Brooks' *The Social Animal* and, more recently, Paul Tough's *How Children Succeed* have attempted to synthesize research across diverse disciplines to make conclusions about how humans actually thrive and grow. A compelling common thread is the "hidden power" of character and non-cognitive skills to shape individuals' long-term trajectories. Character education, in some form or another, has been an essential component of the approach found in most schools for boys, but it has been very hard to gauge how much "rubs off" in a lasting way on students once they leave a school.

This workshop will provide attendees with insight into how "character" has been defined and assessed in schools, the ethical and logistical problems that limit the reliability of these approaches, and how current online and Smartphone technology can help schools do a much better job approximating the "best practices" of clinical psychological research to fairly assess students' character.

[Lower, Middle, Upper]

TUESDAY WORKSHOP

TUESDAY, JULY 2 11:15 AM – 12:15 PM

Tuesday Workshop #9, Wilton Hall Room 19 (Middle School Auditorium)

Where Does It Live: Building Systems And Structures Around What You Believe

Chris Lehmann, Principal, Science and Leadership Academy, USA

The myth of the single teacher, bucking the odds to be that one great teacher in a school may make for a great Hollywood movie, but it rarely -- if ever -- leads to lasting, effective change. We must examine the manner in which our schools and classrooms are set up so that the greatest number of students, teachers and even principals can thrive and learn and feel valued. This session is focused on looking at institutional change, so that attendees can explore what they value and then examine the systems in their districts, schools and classrooms that must change to reflect those values.

[Lower, Middle, Upper]

Tuesday Workshop #10, Gottwald Room 129 (Upper School Science)

Boys and Their Schools - Life Long Relationship Building

James McMillan, Director of Advancement, Selwyn House School, CAN

The focus of this workshop will be to examine best practices in building life-long alumni relationships and bonding with the school, and in engaging them as a resource to the benefit of the classroom, administration and school community. The starting point will be a brief presentation of the model that is currently used at Selwyn House School in Montreal. The workshop will then focus on the participants to contribute their current programs and their ideas for future implementation. A record of the practices and ideas presented and discussed will be kept, and made available to delegates attending.

[Middle, Upper]

Tuesday Workshop #11, Upper School Chapel

Teaching Practices that Work for Boys

Michael Reichert, Executive Director, Center for the Study of Boys' and Girls' Lives, USA

Richard Hawley, Retired Headmaster and Writer, USA

This workshop focuses on the pedagogical side of the IBSC's 2009 research study, *Teaching Boys: A Global Study of Effective Practices*, authored by Michael Reichert and Richard Hawley. The project involved 18 IBSC project schools in Australia, New Zealand, South Africa, the United States, Canada and the United Kingdom. For the research, nearly 1000 teachers and over 1500 boys told stories of memorable and powerful teaching and learning in the middle and senior schools years. The report identified those pedagogical techniques and approaches shown to be effective in engaging and motivating boys: "created product," gaming, motor activity, role/performance, open enquiry, team work/competition, personal realization, responsibility for outcomes, intrinsic subject matter, interactive technology, and "novelty, drama, surprise." The IBSC report was published by Jossey-Bass in 2010 as *Reaching Boys, Teaching Boys: Strategies that Work for Boys – and Why*. In this workshop, authors Reichert and Hawley will review the major findings of the research, and engage delegates in discussion with examples of the stories about teaching and learning that so energized teachers and boys alike.

[Middle, Upper]

TUESDAY WORKSHOP

TUESDAY, JULY 2 11:15 AM – 12:15 PM

Tuesday Workshop #12, Gottwald Room 225 (Upper School Science)

Boy Writers: What's Gender Got To Do With It?

Dorothy Suskind, First Grade Teacher, St. Christopher's School, USA

Stop wrestling with your brother! Did you flush the toilet? How was last night's soccer game? I love mud too! As a mother of two young boys and a first grade teacher at an all-boys', pre-kindergarten through twelfth grade school - these are the types of phrases that intertwine my daily conversations. Boys and girls are largely the same, but it is on the playground of that small plot of difference where derivations equate to vastly diverse ways of interacting with literacy and school.

Boys are physically active, not just on the jungle gym or in a soccer game, but also as they move, sway, and flap their wings while writing about the owl they saw on last week's fieldtrip or the adventures of their favorite video game characters. Boys need to stand, move, and perhaps even flap as they construct stories and reflect on this morning's science experiment. Boys are social. In "guyland" - sons, brothers, and friends frequently bond in competition on the ball field or in the pursuit of a shared goal. But boys often come to see writing as an irrelevant and passive activity when they are asked to sit in straight rows, amidst quiet, and write on a topic that holds no meaning and power to them.

During this presentation I will share the findings from my one-year, intense action research project in which I studied the boys in my first grade classroom as they wrote in writing workshop and across the content areas of Science, Social Studies, and Mathematics. Specifically, I will share how providing choice in topic selection, honoring the talk that transpires around writing, recognizing the importance of pop culture, and teaching boys how to use writing as a tool to grow and reflect upon their thinking helped the boys write their own invitations to the "Literacy Club."

[Lower]

Tuesday Workshop #13, Gottwald Room 229 (Upper School Science)

Manufacturing Belonging: Dialogue, Community and Learning in Boys' Schools

Craig Walker, Deputy Headmaster, Loughborough Grammar School, UK

A successful school is one where boys and staff share the same values, allowing everyone a sense of belonging and ownership of their community. Loughborough Grammar School, an academically successful, mixed-ability school of 1,000 boys, aged 10 to 18 years old, is researching the 'spirit' of the school, building on the work of Professor Julian Stern, a keynote speaker at IBSC's London Conference in 2011. The aim of the research is to understand the core values of the school and to develop strategies to foster a greater sense of community and engagement amongst the boys in the knowledge that the process is as important as the conclusions. Craig Walker, Deputy Headmaster of Loughborough Grammar, will explain how Loughborough set about this task, what their conclusions were and what his strategies are to develop senior boys' sense of ownership of their school and to encourage them to transmit their enthusiasm to junior years. In the session colleagues will be asked to contribute to a discussion of core values and to share experience and approaches they have used in their schools so that the IBSC can build up a repository of valuable research and good practice related to the "Spirit of the School."

[Middle, Upper]

Tuesday Workshop #14, Chamberlayne Room 113 (Upper School)

Communications Strategies for the Digital Age

Rob DiMartino, Director, finals site, USA

finals site Director Rob DiMartino will explore web strategies that independent schools around the globe have implemented, including responsive design, LMS (learning management system), Real -Time Date Integration with Legacy Systems, private social networking and more. These strategies and big picture ideas will inform Heads with what they need to know to stay current with the latest trends in technology. This session will energize and transform your vision for your school's future.

[Lower, Middle, Upper]

INSPIRE SESSIONS

MONDAY, JULY 1 1:00 PM – 2:00 PM

Monday INSPIRE - 1: Service Learning

Location: LLC 190 (Playhouse Theater)

Facilitator: Andy Smith

- *Together, for a Better Tomorrow: The Outreach Program at M.C. Kejriwal Vidyapeeth, INDIA*
Presenter(s): Kathika Dasgupta, M.C. Kejriwal Vidyapeeth, INDIA
Learn more about how, through M.C. Kejriwal's Outreach Program, their students are sensitized to the challenges facing India and their school community, and how their students are encouraged to be the change they wish to see.
Middle, Upper
- *Service Learning: Developing Ideas*
Presenter(s): Neil Sagers, Christ Church Grammar School, AUS
This INSPIRE session will provide insight into Christ Church Grammar School's Pilgrimage Of Hope and Service In Action programs, focusing on elements that have been refined over the past 7 years, as well as aspects that have been particularly effective.
Middle, Upper
- *Global Experiences and Service Learning: A Transformational Activity*
Presenter(s): Ian McDonald, St Laurence's College, AUS
Global service learning programs built on a local culture of service learning are transformational for boys and their families. Service learning in other cultures changes the lives of participants and the culture of their schools.
Middle, Upper

Monday INSPIRE - 2: Character Ed

Location: Gottwald 225 (Upper School Science)

Facilitator: Clarke Miller

- *Knowledge is My Foundation: Character is My Success*
Presenter(s): Paul Begg, St Joseph's Nudgee College, AUS
This inspire session looks at how, at St Joseph's Nudgee College, character development is taught by using Positive Psychology and the Habits of Mind to create a learning environment and context that grows balanced, diverse, honorable, and faith-filled young men.
Middle, Upper
- *A Boy-Friendly School*
Presenter(s): John Chalvatzis, Ipswich Grammar School, AUS
In 2006, Ipswich Grammar School created a boy-friendly Middle School to cater to the social and emotional needs of adolescent boys. Programs such as the role of fathers, the transitional journey from boyhood to manhood, and best teaching practices were trialed and evaluated to determine whether the school fits the criteria of a boy-friendly school. This session will examine what makes a school boy-friendly, the school's Real Man Project, and the recent implementation of the school's Boys to Men Programme.
Middle

INSPIRE SESSIONS

MONDAY, JULY 1 1:00 PM – 2:00 PM

Monday INSPIRE - 3: Character Ed

Location: Chamberlayne Hall 113 (Upper School)

Facilitator: Michael Turner

- *The Mirror Test*

Presenter(s): Barnaby Eaton, Anglican Church Grammar School, AUS

The Australian Junior Men's Coxless Four qualified fastest for the final at the Junior World Rowing Championships. In this INSPIRE session, Director of Sport and Activities at Australia's Anglican Church Grammar School and the coach of the crew will tell the story of the final. Participants will receive a simple and valuable tool in "The Mirror Test" which is easily adapted to classroom, pastoral care, leadership and sporting contexts.

Middle, Upper

- *Boys in Extremis: "Keep Calm and Carry On"*

Presenter(s): John Laurenson, Neil Haywood, & Damian Watson, Shirley Boys' High School, NZ

The session will demonstrate how the need for Character Education in Shirley Boys' was identified and where the school researched to find examples of good practice in this area. Emphasis will be placed on how the school has implemented a Character Education program, as well as sharing how this work was put to the test in a real sense after a catastrophic earthquake hit the city of Christchurch in early 2011.

Lower, Middle, Upper

- *Mindset as the Basis of Resilience*

Presenter(s): Jonathan Rosenshine, The Buckley School, USA

Learn how the Buckley School instituted a series of assemblies on the theme of resilience, using Carol Dweck's "growth mindset" theory as a guiding influence. Along with promoting resilience, the assemblies exposed the boys to concepts of success that transcend the traditional linear models of comparing, competing, winning, earning, acquiring, etc.

Middle, Upper

Monday INSPIRE - 4: Character Ed

Location: Wilton Hall 17 (Middle School)

Facilitator: Gene Bruner

- *Building Character in Boys Through Sport*

Presenter(s): Thomas Freer & John Dorman, Fairfield Country Day School, USA

We foster leadership as a responsibility, and we want to develop boys who are resilient and can respond positively to athletic setbacks. Working together promotes teamwork, empathy, adaptability, and listening skills. This session will discuss the goals of our physical education program, how we expect to attain them, and how to improve boys' athletic skills.

Lower, Middle

- *Educational Athletics: Having Boys Commit to Athletic Excellence and Sportsmanship*

Presenter(s): Bill O'Neill, University School, USA

Participants will be introduced to a sequence of early-season individual and group conversations that allow boys to articulate, affirm, and commit to their team's ideals of competition and sportsmanship. These conversations allow the boys to own the team's foundational beliefs and standards of performance. As a result, boys appreciate the meaning of competition as the pursuit of athletic excellence with winning, or losing, being a byproduct of that pursuit.

Middle, Upper

INSPIRE SESSIONS

MONDAY, JULY 1 1:00 PM – 2:00 PM

Monday INSPIRE - 5: Mentoring/Leadership

Location: LLC 196 (Choral Room)

Facilitator: Jen O'Ferrall

- *Older Boy to Younger Boy: Developing Leadership and Character*
Presenter(s): Stuart Ryan & Rod Morrison, Shore School, AUS
This INSPIRE will examine the systems that Shore School uses to establish opportunities for mentoring and positive relationships to occur between older and younger boys in the areas of leadership, academic performance, sport and pastoral care. The role of the "older boy" has proven to be crucial in promoting good character and a sense of community within the school.
Middle, Upper
- *Boys Leading Boys Toward Leadership: Student Leadership Clubs*
Presenter(s): Martin Stegemoeller, The St. Mark's School of Texas, USA
This presentation will describe St. Marks School's peer-to-peer student clubs in which upper school boys work with lower and middle school boys to teach them about ethical leadership and to inspire them to grow as ethical leaders at school and beyond.
Lower, Middle, Upper
- *St. Christopher's Buddy Program*
Presenter(s): Hill Brown & Carrie Hoge, St. Christopher's School, USA
Buddy programs provide a terrific opportunity to build connections between younger and older students across divisions. We will give an overview of the buddy program at St. Christopher's School, detailing its origins, structure, and benefits. In addition, we will discuss a few challenges we've encountered along the way and how we've addressed them.
Lower, Middle

Monday INSPIRE - 6: Mentoring/Leadership

Location: Wilton Hall 19 - Middle School Auditorium

Facilitator: Carey Pohanka

- *A Mentoring Program Designed to INSPIRE Growth in Relationship Building*
Presenter(s): Johnnie Foreman, Eric Marner, & Erica Outlaw, Gilman School, USA
This program is designed to inspire boys to have a strong bond, and to build a relationship that will last past their school days.
Lower, Middle, Upper
- *Peer Advising with Upper School Boys: A Win-Win Strategy*
Presenter(s): Kim Hudson, St. Christopher's School, USA
Who do the freshmen in your school look to for answers? Hopefully, they look to their parents and their teachers, but we know for certain that they look to the older boys. In this session, participants will learn about a well-established program at St. Christopher's School in which 11th and 12th boys serve as Peer Advisors to 9th grade boys. Participants will leave this session with ideas for starting or refining an Upper School Peer Advising program in their own schools.
Upper
- *More Than Just Mates: Student Leaders and Generations of Past Students Foster Personal Development Through an Outdoor Education Program*
Presenter(s): Rob Rigato, Trinity Grammar School, AUS
Because the Outdoor Education program has been a part of Trinity Grammar School since the late 1970s, Leadership Training Courses involve generations of past students, and student leaders have significant responsibility for their success. Through incremental improvement and evolution, it continues to contribute to the growth and personal development of current students.
Middle, Upper

INSPIRE SESSIONS

MONDAY, JULY 1 1:00 PM – 2:00 PM

Monday INSPIRE - 7: Self-Awareness/Reflection

Location: Wilton Hall 15 (Middle School)

Facilitator: Alex Knight

- *Portfolios: Boys and Their Story (or Know Thyself)*

Presenter(s): Scott Cowie, Upper Canada College, CAN

At each grade level we have a process where boys can reflect and share their work, passions, activities and goals. In this INSPIRE presentation we will share how this operates at each Division level, and perhaps even more inspiring, we will share and discuss the potential these portfolios offer.

Lower, Middle, Upper

- *Creating the "Light Bulb" Moment Through Mathematical Puzzles*

Presenter(s): Matt Golenor & Mike Davidson, Montgomery Bell Academy, USA

Matt Golenor and Mike Davidson of Montgomery Bell Academy will present a number of methods they have used in the classroom to engage students in material through group puzzle-solving. Teaching mathematical concepts and skills through puzzles will be demonstrated. These methods will be compared to more classical approaches to mathematical education.

Middle, Upper

- *Chess: Thought is the Toughest Sport*

Presenter(s): Fr. Michael Twigg O.M.I., Mazenod College, AUS

For centuries chess has proven that "Thought is the Toughest Sport." Chess has been used as an integral part of the orientation at Mazenod College, and this presentation will demonstrate how chess can be useful in any context with boys. This presentation will also explore the capacity for peer coaching as well as the social interaction necessary for any orientation program. After this presentation you will come to appreciate these 64 simple black and white squares in a brand new way.

Middle, Upper

Monday INSPIRE - 8: Empathy

Location: Gottwald 229 - Upper School Science

Facilitator: Charley Stillwell

- *A Disturbance in the Force: Using Creative Non-Fiction to Develop Research, Ownership, and Empathy in Boys*

Presenter(s): Christopher Newton, Royal St. George's College, CAN

Creative Non-Fiction allows writing students to explore a "movement of mind" on topics or themes that they organically engage. This presentation will illustrate examples following English and Drama Creative Non-Fiction Projects that have used *A Midsummer Night's Dream* and *Brave New World* as literary springboards.

Upper

- *Comic Books and Other Hooks, Reluctant Readers and Writers: A New Paradigm from the 4th Dimension of Learning*

Presenter(s): Manfred von Vulte, Northmount School, CAN

Boys' literacy must be engaging so that all levels of ability within the classroom are privy to insights and thinking that has direct consequences on live play. The goal of this presentation is to touch upon advanced literacy strategies beyond current approaches. Innovation, inspiration, and the bequeathing of new intelligence patterns to male learners is the goal of this presentation.

Lower, Middle

INSPIRE SESSIONS

MONDAY, JULY 1 1:00 PM – 2:00 PM

Monday INSPIRE - 9: Professional Learning

Location: Wilton Hall 18 - Middle School

Facilitator: Christie Wilson

- *Rivals Unite for Gifted Education*

Presenter(s): Karin Coleshill, St Joseph's College, Qld, AUS

This presentation will highlight the benefits that result when representatives from rival schools meet regularly and share ideas to cater to the needs of academically gifted students. The experience is based on Edmund Rice schools in Brisbane, Australia. The discussion will demonstrate that competing schools can assist each other in a mutual understanding and sharing of resources with the aim to engage their gifted boys.

Lower, Middle

- *Leaders of Your Own Change: 21st Century Professional Development Design*

Presenter(s): Sue Das, Brunswick School, CT, USA

The 21st Century Standards support all core subjects that envelope three skills: 1) learning and innovation skills or 4C's (critical thinking, communication, collaboration, creativity); 2) information, media and technology skills; and 3) life and career skills. This presentation will focus on how the Brunswick School helps to meet student needs to master these skill sets so they are poised to succeed in work and life in the 21st century.

Lower, Middle, Upper

- *Making Teacher Learning Visible*

Presenter(s): Cameron Paterson, Shore School, AUS

This presentation will explain how Shore School has altered its approach to teacher professional learning by focusing on the student and teacher work that occurs in classrooms, day in and day out. Teachers use these experiences to better understand boys and their learning, teachers and their teaching, and to support the collegial collaboration that leads to better learning for both boys and educators.

Middle, Upper

Monday INSPIRE - 10: Relational Learning

Location: Chamberlayne Hall 3 - Upper School

Facilitator: Elsa Woodaman

- *High Ropes: A Course in Collaboration and Teamwork*

Presenter(s): Mary Anderson, St. Christopher's School, USA

Using the high ropes course at Challenge Discovery, 7th grade boys at St. Christopher's are encouraged to go beyond their comfort level and try something new and challenging. The ropes course is not just about individual perseverance, but about teamwork and collaboration in order to accomplish a task. Learning to trust in others and to work as a team helps to shape the "leader" in each boy.

Middle, Upper

- *The Extended Journey in Nature: Where Boys and Men Connect*

Presenter(s): Paul Fleischack, Michaelhouse, SOUTH AFRICA

Boys connect with their teachers more effectively on an extended journey in nature than in many other situations. Shared challenges and adventures bring new respect and friendships which lead to healthy and long-lasting relationships back at school. This presentation will highlight how students at Michaelhouse learn from nature to become more resilient. The journey also allows closer ties to be forged between boys and their fathers through the exchange of intimate letters, read during a period of solitude.

Middle, Upper

- *The Pecos Trip: Building Community and Character through Outdoor Education*

Presenter(s): John Perryman & Nick Sberna, St. Mark's School of Texas, USA

For approximately 40 years, St. Mark's School has required its incoming freshman class to take a week-long trip hiking through the Pecos Wilderness area of New Mexico with faculty chaperones. There, as the boys fulfill various tasks and test themselves, they learn that their individual happiness is bound up closely with their community. Other schools can use this wilderness trip model to further their educational missions.

Middle, Upper

INSPIRE SESSIONS

MONDAY, JULY 1 1:00 PM – 2:00 PM

Monday INSPIRE - 11: Student Collaboration

Location: LLC 197 - Art Room

Facilitator: Brian Zollinhofer

- *Collaboration and Creativity Through Filmmaking in the Classroom*

Presenter(s): Ned Harris, Gilman School, USA

Tap into boys' appreciation for teamwork, drama, suspense, humor, and technology through the making of short documentary films. Directing such creative expressions in the classroom is much easier than one might, and this presentation will suggest a wide range of possible film topics for Middle and Upper School students, focusing in particular on history classes.

Middle, Upper

- *Creating Lives of Significance Through Digital Storytelling*

Presenter(s): Greg Howes, Brisbane Grammar School, AUS

As our students' lives become increasingly more complex, teachers are challenged to find meaningful ways of connecting them with the richness of human experience. For Year 10 students (15-year-olds), notions of leadership and identity are prominent in their thinking. In a 1-to-1 tablet PC environment, the English Department at Brisbane Grammar School chose to exploit the opportunity for creative digital storytelling about a significant leader. By creating multimodal, biographical stories, the boys not only express their interpretation of someone else's admirable qualities but also reflect on their own values and beliefs about leadership.

Middle, Upper

- *Understand, Analyze, and Create: A Three-Step Collaboration Process to INSPIRE Young Minds*

Presenter(s): Daniel Paolicchi, Montgomery Bell Academy, USA

This presentation aims to show teachers how to use single classroom activities as springboards to help students develop new knowledge and demonstrate their understanding through their own creative productions. This session will include examples of successful hands-on collaborative exercises and projects that have inspired high school boys.

Middle, Upper

Monday INSPIRE - 12: Character Ed

Location: Chamberlayne Hall 105 - Upper School

Facilitator: Jack O'Donnell

- *A Fine Scots Boy! Building a School Culture Upon a Positive Behaviour Plan.*

Presenter(s): John Crerar & Michael Pitman, The Scots College, AUS

Developed by staff, parents, and boys, "A Fine Scots Boys!" Plan highlights a school's journey from a sanctions-based discipline plan to a positive behaviour plan whose common language and philosophy have been owned and exhorting by the entire school community. Through a case study, we will share our quest to develop young men of character.

Lower

- *The Champion Quest: A Reward System for Character Strengths in the Preparatory School*

Presenter(s): Maria Hodges, Christ Church Grammar School, AUS

This session highlights "Champion Quest," a program developed by the Preparatory School at Christ Church Grammar to reward boys who demonstrate strength of character. The Quest has a 'gaming-like' structure, in that boys work their way up levels by earning points to reach the Bronze, Silver, and Gold Levels. The Quest is a whole school, positive management system that has been warmly received and had a significant impact on the entire school community.

Lower

INSPIRE SESSIONS

MONDAY, JULY 1 1:00 PM – 2:00 PM

Monday INSPIRE - 13: Spirituality

Location: Gottwald 129 - Upper School Science

Facilitator: Megan Limburg

- *Christian Spirituality and Community Engagement for Boys*

Presenter(s): Graham Bradbeer, Scotch College Melbourne, AUS

Evidence suggests that adolescent boys are best protected from risk-taking behaviour by a strong sense of identity, community, and purpose. Attendees will learn how Scotch College Melbourne emphasizes Christian spirituality in a range of integrated and evolving ways. Examples of how service opportunities are utilized as a means to achieve these personal attributes will be provided.

Middle, Upper

- *Chapel as Narrative: Truth Telling, Story Sharing, and Sitting in Silence*

Presenter(s): Sanford Groff, St. Paul's School, USA

Chapel helps school communities discover meaning by serving as the heart of the campus. This INSPIRE session will feature ways to use stories and silence in liturgical truth telling to enrich boys' spiritual development and to help them connect with the larger community.

Upper

- *Managing Crises: How our Faith Helps*

Presenter(s): Neal Swindells, St John's College, NZ

In the event of a crisis - a student suicide or the accidental death of a beloved member of the school community - what can be done to move forward? Find out how one school relied on faith to find their way through the complexities of such tragedy.

Middle, Upper

Monday INSPIRE - 14: Mentoring/Leadership

Location: Chamberlayne Hall 4 - Upper School

Facilitator: Betsy Tyson

- *Developing Servant Leadership in the Lower School with Students, Teachers, and Parents*

Presenter(s): Bill Brady, Ron Duska, & Jay Brown, The Haverford School, USA

Haverford's Lower School has taken a comprehensive and innovative approach to developing Servant Leadership in our 5th grade boys by teaming with the two most important people in their lives: parents and teachers. This yearlong program concludes with advisory teams identifying and helping to solve a real need in the lower school. Learn more about how this program provides parents and boys opportunities to learn about, discuss, and use tools that will help them navigate the pressures and challenge they will face in years to come.

Lower, Middle

- *It's All About Relationships*

Presenter(s): Mark Fruitt, Presbyterian Day School, USA

Presbyterian Day School has implemented and maintained a caring and relevant mentor program beginning with the boys in 4th grade and nurturing those same relationships through the 5th and 6th grades. This presentation will focus on the power of this mentoring program.

Lower

INSPIRE SESSIONS

MONDAY, JULY 1 1:00 PM – 2:00 PM

Monday INSPIRE - 15: Self-Awareness/Reflection

Location: Wilton Hall 14 - Middle School

Facilitator: Laura Sabo

- *Mobile Devices in the Early Years for Engagement, Growth and Reflection*

Presenter(s): Lisa Kraft, Anglican Church Grammar School, AUS

The ability for boys to take ownership of their learning and reflect on their growth in meaningful ways continues to challenge educators both in early childhood and in the broader primary context. This session will focus on Anglican Church Grammar School's journey as they introduced iPads and other mobile devices into their early childhood teaching and learning program. What began as a means for engaging boys, developed into a powerful tool that encouraged and developed collaboration, reflection and creativity, skills vital for success in the 21st century.

Lower

- *Setting Student Generated Learning Goals in the Primary Classroom: From 5 Year Olds to 12 Year Olds*

Presenter(s): Sue Stradwick & Sally Wescott, Trinity Grammar School, AUS

Trinity Grammar School has been inspired by Carol Dweck's work on positive mindsets. By reflecting on their achievements and meeting individually with their teacher the boys are generating their own learning goals. They are sharing their experiences and future goals with their parents in a three-way conference. This process has resulted in increased motivation to learn and a positive mindset. Delegates will be engaged in interactive dialogue as we share our experiences, show videos of students discussing the process, and explain how this is engaging for boys. We will discuss how it can lead to improved learning outcomes through better motivation and reflection.

Lower

- *Holistic Boys' Education Through Daily Music Lessons*

Presenter(s): Jason Goopy, Brisbane Boys' College, AUS

Year 1 and Year 2 students at Brisbane Boys' College receive specialist music instruction every school day.

Students are engaged in a sequential and developmental singing aural-based approach to music education based on the philosophy of the Hungarian composer, Zoltán Kodály. This presentation will outline the Music Every Day Program in detail, present supporting research, and allow participants to experience the program first-hand through the demonstration of teaching segments.

Lower

Monday INSPIRE - 16: Empathy

Location: Chamberlayne Hall 8 - Upper School

Facilitator: Sue Varner

- *The Gender Equity Initiative at Landon*

Presenter(s): David Armstrong, Landon School, USA

In 2010, Landon School implemented a holistic self-examination on gender equity in its school environment. This examination focused on school culture, extra-curricular activities and programs, curriculum, and institutional modeling. This presentation will focus on Landon's progress with this ongoing gender equity initiative, including the Gender Equity Statement of Values.

Middle, Upper

- *From Little Things Big Things Grow*

Presenter(s): Heather Evans, Trinity Grammar School, AUS

In order for boys to be able to cultivate respectful relationships with girls, they need to see positive role models in their daily lives at school. This presentation will consider ways we build social-emotional learning and how, if we are not careful, we may send a blurred or adverse message to our boys.

Lower, Middle, Upper

INSPIRE SESSIONS

MONDAY, JULY 1 1:00 PM – 2:00 PM

Monday INSPIRE - 17: Student Collaboration

Location: Gottwald 125 - Upper School Science

Facilitator: Dorothy Suskind

- *Battle of the Books: Motivating Boys to Read*
Presenter(s): Laura Ambrogi & Renee Fraine, St. Christopher's School, USA
What motivates boys to read for pleasure? Competition! Battle of the Books is a program designed to inspire 3rd-5th grade boys to develop a love of reading. Cross-grade level teams of boys read books covering a variety of genres and ability levels before competing against other teams. Come find out how to get a similar program started in your own school.
Lower
- *Effective Cooperative Learning in the Primary School Classroom: Integrating Google Docs into Boys' Collaborative Toolkits*
Presenter(s): Brylee Gibson, King's School, NZ
Google Docs can be used as a collaborative tool which allows students to explore, share, engage and reflect on content in a meaningful way, and educators can experience new forms of communication, enthusiasm and engagement in their classrooms. Boys often require a 'safe place' to pose their questions, and Google Docs can provide this platform. This presentation will explore two components of Google Docs; Google Forms and online collaboration, and show how they have been effectively used in a Year 7 classroom at King's School.
Lower
- *It Takes a Village*
Presenter(s): Cindy Sloe & Ellen Rothfus, University School, USA
This presentation will take the participant on part of the "journey" that third and fourth graders experience as they explore various cultures. Throughout their studies they build leadership skills, collaborate, and inspire each other. Follow 3rd graders on their exploration of Native Americans and learn the cooperative experience of replicating an authentic Native American village model. Come hear about 4th grade boys' explorations of China as they excavate Terra Cotta Warriors and build the Great Wall of China.
Lower

Monday INSPIRE - 18: Relational Learning

Location: Upper School Chapel

Facilitator: Warren Hunter

- *Getaway Weekend: A Weekend to Strengthen Father and Son Relationships*
Presenter(s): Andrew Burnell, Brighton Grammar School, AUS
The Getaway Weekend was introduced four years ago at Brighton Grammar School to provide fathers and sons with quality time together. This presentation will provide participants with information about the program design and pitfalls to avoid in order to ensure a successful weekend.
Middle
- *Collaborative Learning for Boys in Avatar-Based Virtual Worlds*
Presenter(s): Marcus Muster, The Kiski School, USA
The Kiski School has been delivering lessons, supplementary material, and in some instances, entire courses online in a variety of formats since 2008. While all aspects of online teaching, the focus of the session will be on developing and testing "best practices" for teaching boys in a virtual learning environment.
Lower, Middle, Upper
- *Promoting Relational Teaching Through Faculty Professional Development*
Presenter(s): John Thornburg & Joseph Niemczyk, St. John's Northwestern Military Academy, USA
St. John's Northwestern Military Academy has taken the principles from Reaching Boys, Teaching Boys and made them the central focus of its faculty professional development learning communities. Faculty at the school have developed, applied, and shared their experiences of implementing relational teaching strategies with these learning communities.
Middle, Upper

INSPIRE SESSIONS

MONDAY, JULY 1 1:00 PM – 2:00 PM

Monday INSPIRE-19 Professional Learning

Location: Chamberlayne Hall 2 - Upper School

Facilitator: Tony Szymendera

- *Head to Head: Desperately Seeking Ideas*

Presenter(s): David Mulford, Newington College, AUS

Each participant in this session for upper school heads exclusively will share one new initiative that has fostered improvement within his or her school.

Upper

INSPIRE SESSIONS

TUESDAY, JULY 2 3:15 PM – 4:15 PM

Tuesday INSPIRE - 1: Global Experience

Location: LLC 190 - Playhouse Theater

Facilitator: Andy Smith

- *Welcoming International Students to Our School: Opportunities and Challenges*

Presenter(s): Rick Exton, Cardigan Mountain School, USA

International students are increasingly becoming a part of the Independent School life. This session will offer a brief case study in Cardigan Mountain School's experience and offer some thoughts for schools considering a move in this direction.

Middle, Upper

- *Engaging with Indigenous Communities*

Presenter(s): Garth Wynne, Christ Church Grammar School, AUS

Hear the story of Christ Church Grammar School's Indigenous Programme, which was established in 2005 to cultivate links with indigenous communities and the school for mutual benefit.

Middle, Upper

- *Fairfield Country Day School's Spanish Exchange Program for 8th and 9th Grade Boys: A Case Study*

Presenter(s): Pen Vineyard, Fairfield Country Day School, USA

Fairfield Country Day School (FCDS) has been a pioneer in foreign study with its exchange program at the 8th and 9th grade levels. Come discuss the merits, opportunities, and pitfalls that such a program can produce.

Middle, Upper

INSPIRE SESSIONS

TUESDAY, JULY 2 3:15 PM – 4:15 PM

Tuesday INSPIRE - 2: Mentoring/Leadership

Location: Gottwald 225 - Upper School Science

Facilitator: Clarke Miller

- *Men for Others: Middle School Boys as Servant Leaders*

Presenter(s): Matt Macoustra & Rod Kefford, Barker College, AUS

Barker Middle School's Student Leadership Development program is based in Robert Greenleaf's concept of Servant Leadership, and a wide range of leadership and service learning opportunities are provided to boys in grades 7 through 9. This presentation will outline how Barker evolved its philosophy and explain how it has been applied to secure high levels of engagement and enjoyment. Participants will encounter effective ways of channeling boys' energy in early adolescence to foster young adult self-efficacy and sense of achievement.

Middle

- *Student Leadership-in-Action*

Presenter(s): Keith Wong, St. Paul's College, Hong Kong

Teachers are not going to teach leadership skills, instead teachers are going to offer opportunities for students to develop leadership skills and gain leadership experiences.

Middle, Upper

- *Leaders Fostering Opportunities for Leadership*

Presenter(s): Jennifer Teakle-Bonetta, Royal St. George's College, CAN

This year at Royal St. George's College, we experimented with our existing leadership model in order to open the leadership opportunities in our Middle School student body. This session will explore the facilitation process, the many successful initiatives, and how this new program can continue to grow.

Middle

Tuesday INSPIRE - 3: Character Ed

Location: Chamberlayne Hall 113 - Upper School

Facilitator: Michael Turner

- *Beyond Winning: Emotional Intelligence and Performance in School Sport*

Presenter(s): Barnaby Eaton, Anglican Church Grammar School, AUS

Through a successful partnership with Swinburne University over five years, Anglican Church Grammar School has collected significant data on the emotional intelligence of every student in the Senior and Middle Schools. This INSPIRE Session will briefly explain what emotional intelligence (EI) is and why it is important in schools, while investigating the relationship between EI and academic and sporting performance.

Middle, Upper

- *Gentleman-Scholar-Athlete: Ideals in Action*

Presenter(s): Fran Stewart, Beth Warner, & Jody Johnson, Montgomery Bell Academy, USA

How do you build a boy outside of and within the walls of a classroom? What do the ideals of the school look like in action? With guidance from a team of mentors, the youngest boys at Montgomery Bell Academy participate in planned experiences that help them to identify and develop these ideals in their own lives. This INSPIRE session shows the way.

Middle, Upper

INSPIRE SESSIONS

TUESDAY, JULY 2 3:15 PM – 4:15 PM

Tuesday INSPIRE - 4: Character Ed

Location: Wilton Hall 17 - Middle School

Facilitator: Gene Bruner

- *The Journey: A Rite of Passage*

Presenter(s): Kean Broom & Bruce Collins, St Albans College, SOUTH AFRICA

Come hear about The Form 3 Journey, a 23-day trip of 450 km undertaken by our grade 10 boys on foot, by bicycle, in canoes, and on horseback. The main focus of the journey is to give boys meaningful time for introspection and personal growth, away from the influences of their normal surroundings, at that critical stage in development when they feel a strong need for social acceptance.

Middle, Upper

- *Finding Boys, Finding Each Other on the Medicine Wheel*

Presenter(s): James Hay, The Sterling Hall School, CAN

Every fall, our Grade 8 boys conduct an expedition in the Temagami wilderness of northern Ontario, where they learn to implement a powerful personal awareness tool - the Medicine Wheel. Learn how our Temagami guides have helped us to use the medicine wheel as a basis to understand and describe our inherent predispositions along two axes: from warrior to healer and from teacher to visionary.

Lower, Middle, Upper

Tuesday INSPIRE - 5: Student Collaboration

Location: LLC 196 - Choral Room

Facilitator: Jen O'Ferrall

- *Project-Based Learning and Social Engagement*

Presenter(s): Marie-Line Allen, Saint Augustine High School, USA

An interdisciplinary project between the Art class and the French class led students to research Congolese history, culture and art, meet two refugees from the DR Congo, and publish the story of their journey in a bilingual book illustrated by the Art class. The project then led to the classes' involvement in the school IRC (International Rescue Committee) Club and eventually to the school-wide presentation of and help for YARID Uganda.

Upper

- *The Socially Responsible Self*

Presenter(s): Martin Stegemoeller, The St. Mark's School of Texas, USA

Before boys can grow into responsible, ethical leaders, they must understand that they are part of something larger than themselves. This presentation will feature ways to facilitate this growth in students as well as assist teachers in opening their own eyes to the importance of healthy communities and relationships.

Middle, Upper

- *Saints41004100: Shared Passions Lead to Interactive Giving*

Presenter(s): Betsy Tyson, St. Christopher's School, USA

A group of high school boys passionate about sports comes together to create a new service opportunity for their school, St. Christopher's School. They discover that their shared passion about sports can bring people together and connect them with their community while making a huge impact on the lives of at-risk and underprivileged children.

Upper

INSPIRE SESSIONS

TUESDAY, JULY 2 3:15 PM – 4:15 PM

Tuesday INSPIRE - 6: Mentoring/Leadership

Location: Wilton Hall 19 - Middle School Auditorium

Facilitator: Carey Pohanka

- *Three Honours, Five Stones, and Fifteen Bezants: Guiding Boys Towards Manhood Through Servant Leadership*
Presenter(s): Alistair Stewart, St Stithians Boys' Preparatory School, SOUTH AFRICA
Combining biblical stories, rites of passage and Servant Leadership principles, St Stithians College has spent several years developing a Leadership Program that has common themes and strands running through it from Grade R to 12. Learn about the philosophy, challenges and successes of this program.
Middle, Upper
- *The Spiritual Development of Boys and the Independent School: The Senior Retreat*
Presenter(s): John Mojzisek, Gilman School, USA
Based on a recently completed Doctor of Ministry dissertation project, this presentation will share a rationale for attending to boys' spiritual development through a senior retreat program that has been very successful at the Gilman School. Participants will come away with a deeper understanding of the power and importance of attending to boys' spiritual development and with some practical ideas and inspiration to do that through a Senior Retreat program.
Upper
- *Leadership Education: Leading and Learning Together*
Presenter(s): Peter Westwood, Bishops (Diocesan College), SOUTH AFRICA
At the end of 2008 Bishops Diocesan College gave up a prefect system and introduced a system where all boys in their final year take responsibility for leadership in the school. The change in system has resulted in some positive developments in the culture of the school. Particularly satisfying was seeing boys lead significantly who would never have been selected as prefects in the old system. Come learn more about this innovative approach to student leadership.
Upper

Tuesday INSPIRE - 7: Self-Awareness/Reflection

Location: Wilton Hall 15 - Middle School

Facilitator: Alex Knight

- *Student-Led Conferences: Boys and Self Advocacy*
Presenter(s): Don Kawasoe, Upper Canada College, CAN
Inspired by the power that reflection, responsibility, and self-advocacy can bring to a boy's development, Upper Canada College is committed to and proud of its Student Led Conferences (SK to Grade 9). Most inspiring is the feedback from students and parents on this process.
Lower, Middle, Upper
- *Cultivating Confidence in Young Men*
Presenter(s): Lisa Dempsey, St Edmunds College Canberra, AUS
We all have those boys who 'fly under the radar', appearing completely disengaged, believing they are incapable of learning. It is a common fallacy to assume that these students are beyond help or unable to be motivated to learn. Learn more about a powerful program at St. Edmunds College which primarily focuses on rebuilding confidence, self-worth and self-belief in students who struggle.
Lower, Middle, Upper
- *Exploring Boys' Interests and Dreams with Rocket21*
Presenter(s): Mark Grayson & Cliff Paige
Rocket21 (www.rocket21.com) is a social networking platform designed to safely connect kids and teens with professionals and experts representing world-class industries, professions, and movements in the exploration of youth passions, interests and dreams for their future. This presentation focuses on the experience of boys at Fairfield Country Day School with Rocket21.
Lower, Middle, Upper

INSPIRE SESSIONS

TUESDAY, JULY 2 3:15 PM – 4:15 PM

Tuesday INSPIRE - 8: Student Collaboration

Location: Gottwald 229 - Upper School Science

Facilitator: Charley Stillwell

- *Robotics: Inspiring Relationships, Leadership, and Learning*

Presenter(s): David Grant & Marcella Fioroni, Crescent School, CAN

This INSPIRE presentation focuses on the FIRST (For Inspiration and Recognition of Science and Technology) Robotics Program at Crescent School, Canada. The team competes at various locations across North America and shared first place in the global FIRST Championship in St Louis, Missouri in April, 2013. Most importantly, FIRST Robotics develops boys' collaborative and team-building skills, and fires their motivation and belonging.

Upper

- *Picture This: Growing Boys' Character Through Graphic Novels*

Presenter(s): Di Laycock, Barker College, AUS

There's no doubting it—many boys of all ages enjoy reading graphic novels. So why not bring them into the classroom as a vehicle for developing character strengths such as humility, leadership, social intelligence and self-reflection? This session will draw on my current doctoral research into teachers' experiences with graphic novels as classroom texts to consider ways in which graphic novels can be used to nurture boys' character development.

Middle, Upper

Tuesday INSPIRE - 9: Professional Learning

Location: Wilton Hall 18 - Middle School

Facilitator: Christie Wilson

- *The Art of Interviewing*

Presenter(s): David Carroll, StJoseph's College Gregory Terrace, AUS

This presentation will highlight practical techniques for dealing with student behavior issues. With the proper approach and interview techniques, school, student and parent relationships can grow.

Upper

- *Swap with a Parent: Parents Trading Places with Their Children for the Day*

Presenter(s): Milton Cujes, Trinity Grammar School, AUS

Many schools encourage regular contact with parents through various activities and events, but traditional programs do not provide parents with “hands-on” experience. Come learn about Swap Days as a means of overcoming this deficiency. Swap Days enable parents to find out first-hand what life at Trinity Grammar School is really like.

Middle

- *Creating a Supportive Learning Community for Your Students' Parents and Teachers*

Presenter(s): Minna Shulman & Hal Hannaford, Selwyn House School, CAN

Responding to the requests and needs of parents and faculty, Selwyn House School creates opportunities for learning and support through book clubs, parent support groups, student-led parent education sessions, speakers, trainings, and more.

Lower, Middle, Upper

INSPIRE SESSIONS

TUESDAY, JULY 2 3:15 PM – 4:15 PM

Tuesday INSPIRE - 10: Relational Learning

Location: Chamberlayne Hall 3 - Upper School

Facilitator: Elsa Woodaman

- *Advising Without Pressure, Judgment, or Evaluation*

Presenter(s): Andrew Farrar & Wortie Ferrell, St. Mark's School of Texas, USA

Learn how teachers at St. Mark's School rely on past experiences as summer camp counselors and boarding school "dorm parents" to connect with their sophomore advisory group in a setting free of evaluation, judgment or comparison.

Upper

- *Teachers Making a Difference*

Presenter(s): Jim Power, Upper Canada College, CAN

All teachers strive to make a positive difference in the lives of their students. Come hear how one teacher's decision made a lasting impact.

Middle, Upper,

Tuesday INSPIRE - 11: Student Collaboration

Location: LLC 197 - Art Room

Facilitator: Brian Zollinhofer

- *Moving into Middle School: A Transition Program for Boys*

Presenter(s): Rebecca Campbell, Anglican Church Grammar School, AUS

Moving into Middle School should be an exciting time for boys; however, it is often met with anxiety, distress and in some cases even fear. This session will provide educators with innovative ideas for school-based transition activities and structures to make the move to Middle School fun, exciting and seamless.

Lower, Middle

- *A Bird's Eye View of Chirping: Student Action Research at Crescent School*

Presenter(s): Michael Fellin, Crescent School, CAN

Youth Participatory Action Research (YPAR) represents a systematic approach for involving students in the improvement of their school by enabling them to inquire about the lived experience of their peers. Crescent School's YPAR project for 2012-2013 focused on verbal bullying. Boys conducted research to interrogate varied perspectives about how school life is experienced by boys; to explore the hidden curriculum that lies latent in school; to make informed policy and program recommendations/changes; and to motivate boys to be inquisitive, creative, reflective, and responsive.

Middle, Upper

- *An Ounce of Prevention: Using the Summer to Prepare Higher Risk Students for High School*

Presenter(s): Jeffrey Gouline, Gilman School, USA

The summer has long been viewed as a time to do remedial work. At Gilman School, select rising freshmen participate in a transition-to-high school program designed to prevent problems before they occur. This presentation will trace the history of the four-week program focusing on reading, writing and math and highlight significant challenges in its development.

Middle, Upper

INSPIRE SESSIONS

TUESDAY, JULY 2 3:15 PM – 4:15 PM

Tuesday INSPIRE - 12: Global Experience

Location: Chamberlayne Hall 2 - Upper School

Facilitator: Karen Wray

- *Teaching Boys to Listen Across Borders*

Presenter(s): Cameron Paterson, Shore School, AUS

Global connections can help boys break out of the straitjacket of single identities by teaching them to listen across borders. By connecting our boys globally, we can show them how history is used to define and distort their identity and values, and help them view history as a continuous process of interaction between the present and the past. This session describes some virtual global school partnerships related to learning and teaching History.

Lower, Middle, Upper

- *How to Implement Global Studies in a Boys School Environment: Using Foreign Language as a Springboard to Making Global Connections*

Presenter(s): Cecilia Lobato-Eppler, Dia Matthews, & Erica Hudson, Gilman School, USA

Results from a 2010 IBSC action research study indicated that boys prefer foreign language instruction to be real, exciting and in context, and they like to be able to create and participate actively in their learning by collaborating with each other and with students around the world. This session will highlight a program at the Gilman School that integrates global studies at the elementary school level by using foreign language as the springboard to making connections with other schools around the world.

Lower, Middle, Upper

- *The Flat Classroom: Forging Partnerships with Boys Across Continents*

Presenter(s): Dorothy Suskind, St. Christopher's School, USA

Learn about how one first grade class participated in the Flat Classroom Project, teaming up with five other schools across the globe. Together, each school created "A View From the Window" in which they documented their daily lives, identified the similarities that bond them, and celebrated the differences that are unique to their cultural selves. Using assorted technologies, participating schools "flattened" their classroom and, in the process, developed powerful relationships with each other while also learning about the world.

Lower

Tuesday INSPIRE - 13: Global Experience

Location: Gottwald 125 - Upper School Science

Facilitator: Hiram Cuevas

- *Creating Opportunities for Global Engagement*

Presenter(s): Fran Turner, St. Christopher's School, USA

Increasing the number and quality of students' connections with people and cultures from around the world is a primary area of focus at St. Christopher's. The 8th grade service trip to Costa Rica, in which students work side by side with villagers from an indigenous rain forest community, is an example of how the goals of student trips are changing and the impact a global program can have.

Middle

- *Preparing Leaders for an Ever-Changing World*

Presenter(s): Nora Yasmura, Cardigan Mountain School, USA

In the 2012-13 academic year, Cardigan Mountain School launched the Global Community Initiative (GCI) to create intentional opportunities for their entire school to come together to listen and learn from a wide range of life experiences and social identities. This presentation will highlight the goals and objective of the Global Community Initiative at the Cardigan Mountain School, featuring some key lessons learned, how challenges were faced, and how the initiative has been assessed.

Middle, Upper

- *International Relationships and Impact on Learning*

Presenter(s): Mark Sturgeon, Dr Challoner's Grammar School, UK

Cultural awareness, collaboration, and engagement are defined habits of effective learners. This session will explore a defined strategy for international relationships that enriches the boys' learning at Dr. Challoner's Grammar School.

Middle, Upper

INSPIRE SESSIONS

TUESDAY, JULY 2 3:15 PM – 4:15 PM

Tuesday INSPIRE - 14: Mentoring/Leadership

Location: Gottwald 129 - Upper School Science

Facilitator: Brad Adams

- *Environmental Character: Building a Generation of Environmental Stewards*

Presenter(s): Wayne Bibby, Royal St. George's College, CAN

Learn more about how students at Royal St. George's College investigate environmental problems in North America's fourth largest city – Toronto. Students provide solutions to a variety of environmental problems after consulting with experts in the field. In doing so, students learn to become more environmentally aware with the hope that they will take on the role as environmental stewards in the future.

Middle

- *By Example: Student Leadership in a Military Academy*

Presenter(s): Mark Brown, Somersfield Academy, BERMUDA

'By Example.' 'I Can if I Will.' These are but two examples of ethos of the Culver Summer Schools. Every summer 1400 students from over 30 nations gather to gain leadership skills. This presentation will focus on Culver's unique summer experience, highlighting the value of a military framework of character and leadership development and how the same values can be incorporated into our boys' non-military classrooms.

Lower, Middle, Upper

- *Boys on a Mission*

Presenter(s): Jane Balaguero, Salisbury School, USA

This presentation will focus on the peer mentoring and leadership program at Salisbury School, an all-boys boarding school. While developed to fit the boarding school setting, the program could easily be modified to a day school setting. Evidence presented for the effectiveness of the program includes video testimonials of past and current peer leaders.

Middle, Upper

Tuesday INSPIRE - 15: Student Collaboration

Location: Chamberlayne Hall 8 - Upper School

Facilitator: Jim Jump

- *Boys Lighting the Way for Others*

Presenter(s): Ann McLoughlin, Maritzburg College, SOUTH AFRICA

This INSPIRE session will explain how "Khanyisa," a teacher program originally benefitting educators in particularly challenged community schools, became a way for the boys at Maritzburg College to mentor their peers from other schools. When 120 students from the surrounding area visit each Saturday to obtain extra help in math, science or accounting, they interact with teachers but also boys who assist in a variety of ways - they talk, they tutor, they pack lunches, they make a difference.

Middle, Upper

- *Bringing Experts into the Classroom*

Presenter(s): Stefanie Turner, Royal St George's College, CAN

The teacher is often the expert in the classroom, but what happens when professionals from the outside world are invited to become part of the curriculum on a regular basis? This session will share one teacher's experience along with the boys' responses to having outside experts as teachers.

Middle, Upper

International Boys' Schools Coalition
Action Research Program, 2012 - 2013
Boys, Creativity and Digital Technologies

Congratulations on completing your research journey!

Program Coordinator:	Di Laycock, Barker College, AUS
IBSC Action Research Team Advisors:	Trish Cislak, Crescent School, CAN
	Linda Gibson-Langford, The King's School, AUS
	Margot Long, St John's Preparatory School, SOUTH AFRICA

Team Members

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Patrice Dixon, St. George's School, CAN	Alex Shum, Royal St George's College, CAN
Brylee Eggleton, King's School, NZ	Erica Sprules, The Sterling Hall School, CAN
Stephen Feldman, Belmont Hill School, USA	Nathan Staas, Barker College, AUS
Ian Fisher, Crescent School, CAN	James Stanforth, Eton College, UK
Peta Gresham, The King's School, AUS	Kate Stevenson, Brisbane Grammar School, AUS
Peter Holt, Dr Challoner's Grammar School, UK	Stephen Sturgeon, St. George's Junior School, CAN
Greg Howes, Brisbane Grammar School, AUS	Amanda Thorne, St. Andrew's College, CAN
	James Wasson, Malvern Preparatory School, USA

The *IBSC Action Research Poster Gallery* will be open throughout the Conference.

In addition to Workshops, action researchers will in residence to talk
about their projects at the following times:

Sunday: 1:30 pm - 2:30 pm

Monday: Lunch

Tuesday: Lunch

IBSC STUDENT FORUM CONFERENCE DELEGATES**STUDENT
FORUM**

2013 International Boys' Schools Coalition

St. Christopher's School
RICHMOND, VIRGINIA

The *IBSC Student Forum* encourages young men to forge global relationships through civic responsibility and includes a diverse range of students from countries around the world. Students work together virtually and in person to develop their capacities for ethical leadership through service, exposure to global concerns and engagement in collaborative projects.

STUDENT	MENTOR	SCHOOL, COUNTRY
Berney- Gibson, Tim	Macoustra, Matthew	Barker College, AUS
Borg, Andrew	Jones, Gary	St. Kevin's College, AUS
Busick- Schneider, Arthur	Reade, Ned	Trinity-Pawling School, USA
Chigwidden, Joseph	MacGregor, David	Mazenod College, AUS
Chowdhury, Vaibhav	Dasgupta, Kathika	M. C. Kejriwal Vidyapeeth, IN
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Denham, Jamie	Montgomery, Brenda	Selwyn House School, CAN
Douglas, Cameron	Hegarty, David	Belmont Hill School, USA
Doyle, Martin	Alpert, Katherine	St. Laurence's College, AUS
Evans, Edward	Jefferies, John	Warwick School, UK
Essex, Alex	John Green	St. Christopher's School, USA
Ferrari, Thomas	Silup, Pat	Malvern Preparatory School, USA
Gallagher, Patrick	Harris, Ned	Gilman School, USA
Gilbert, Liam	Robinson, Gayle	Avon Old Farms School, USA
Govender, Shalin	McLoughlin, Ann	Maritzburg College, ZA
Koulatsos, Christos	Groff, Sanford	St. Paul's School, USA
Kwan, Alexander	Wong, Keith	St. Paul's College, HK
Mariano, Francesco	Smith, David	St. David's Marist Inanda, ZA
McRoskey, Michael	Hecht, Greg	St. Augustine H.S., USA
Moorman, Charles	Saggers, Neil	Christ Church Grammar School, AUS
Nann, Parker	Tweedle, Steffen	St. George's School, CAN
O'Keeffe, Eamonn	Cowie, Scott	Upper Canada College, CAN
Oppenheimer, Sam	Stanforth, James	Eton College, UK
Pather, Kyllian	Taylor, Warwick	St. John's College, ZA
Rosenberg, Cole	Fellin, Michael	Crescent School, CAN
Sawhny, Kebron	Smith, David	Landon School, USA
St. John, Tom	Ryan, Stuart	Shore School, AUS
van Workum, Ashton	Fortune, Warren	Lindisfarne College, NZ
Vitali, James	Wild, Dr. Benjamin	Sherborne Boys School, UK
Williams, Luke	Perryman, John	St. Mark's School of Texas, USA
Wong, Alastair	Elzinga, Jesse	Harrow School, UK

IBSC MEMBERS

Academy of The New Church Boys' School	Bryn Athyn	USA
Afrikaanse Hoër Seunskool	Pretoria	SOUTH AFRICA
Aldwickbury School	Harpenden	UK
All Boys Alternative Program	Calgary	CAN
Allen-Stevenson School	New York	USA
Anglican Church Grammar School (Churchie)	East Brisbane	AUS
Aquinas College	Salter Point	AUS
Auckland Grammar School	Newmarket	NZ
Avon Old Farms School	Avon	USA
Barker College	Hornsby	AUS
Belmont Hill School	Belmont	USA
Bernard Mizeki College	Marondera	ZIMBABWE
Bishop Wordsworth's School	Salisbury	UK
Bishops Diocesan College	Cape Town	SOUTH AFRICA
Blue Ridge School	St. George	USA
The Boston Archdiocesan Choir School	Cambridge	USA
Boys Hope Girls Hope of New York	Brooklyn	USA
Boys' Latin of Philadelphia Charter School	Philadelphia	USA
Boys' Latin School of Maryland	Baltimore	USA
Brighton Grammar School	Brighton	AUS
Brisbane Boys' College	Brisbane	AUS
Brisbane Grammar School	Brisbane	AUS
The Browning School	New York	USA
Brunswick School	Greenwich	USA
The Buckley School	New York	USA
Camberwell Grammar School	Canterbury	AUS
Canberra Grammar School	Canberra	AUS
Cardigan Mountain School	Canaan	USA
Castleknock College	Dublin	IRELAND
Cathedral School For Boys	San Francisco	USA
The Cedars School	South Crodon	UK
CFS, The School At Church Farm	Paoli	USA
Chaminade College Preparatory School	St. Louis	USA
The Chatmore Preparatory School	Southampton	BERMUDA
Christ Church Grammar School	Claremont	AUS
Christchurch Boys' High School	Christchurch	NZ
Christian Brothers College	Adelaide	AUS
Christ's College	Remeura	NZ
City of London School	London	UK
Clifton School	Durban	SOUTH AFRICA
Colegio Gaztelueta	Leioa	SPAIN
Cordwalles Preparatory School	Pietermaritzburg	SOUTH AFRICA
Cranbrook School	Sydney	AUS
Crescent School	Toronto	CAN
Dexter School	Brookline	USA
Dilworth School	Remuera	NZ
Diocesan Boys' School	Hong Kong, SAR	CHINA
The Doon School	Deradun	INDIA
Dr Challoner's Grammar School	Amersham	UK
Dulwich College	London	UK
Dulwich Prep London	London	UK
Durban Preparatory High School	Durban	SOUTH AFRICA

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Durston House	London	UK
The Eagle Academy Foundation	New York	USA
Eastside Young Leaders Academy	London	UK
Eaton House Schools	London	UK
Eton College	Berkshire	UK
Fairfield Country Day School	Fairfield	USA
The Falcons Preparatory School For Boys	London	UK
The Falcons Pre-Preparatory School For Boys	London	UK
The Fenn School	Concord	USA
Fessenden School	West Newton	USA
Fountain Academy of The Sacred Heart	Halifax	CAN
Francis Douglas Memorial College	New Plymouth	NZ
Gilman School	Baltimore	USA
Grand River Academy	Austinburg	USA
Grey High School	Port Elizabeth	SOUTH AFRICA
Guildford Grammar School	Guildford	AUS
The Haberdashers' Aske's Boys' School	Elstree	UK
Hale School	Perth	AUS
Hamilton Boys' High School	Hamilton, Waikato	NZ
Harrow School	Harrow On The Hill	UK
Hastings Boys' High School	Hastings	NZ
Haverford School	Haverford	USA
Hilton College	Hilton	SOUTH AFRICA
Hutchins School	Hobart	AUS
Hutt International Boys' School	Trentham	NZ
Ipswich Grammar School	North Ipswich	AUS
Isleworth & Syon School	Isleworth	UK
James, Abigail	Orange	USA
Jeppe High School For Boys	Kensington	SOUTH AFRICA
John Hampden Grammar School	High Wycombe	UK
John Mcglashan College	Dunedin	NZ
Kearsney College	Durban	SOUTH AFRICA
King Edward VII School	Houghton	SOUTH AFRICA
Kings High School	Dunedin	NZ
King's School	Auckland	NZ
The King's School	Parramatta	AUS
Kiskiminetas Springs School	Saltsburg	USA
Knox Grammar School	Wahroonga	AUS
La Salle College	Hong Kong, SAR	CHINA
La Salle College High School	Wyndmoor	USA
Landon School	Bethesda	USA
Lindisfarne College	Hastings	NZ
The London Oratory School	London	UK
Loughborough Grammar School	Loughborough	UK
M. C. Kejriwal Vidyapeeth	Howrah	INDIA
Malvern Preparatory School	Malvern	USA
Marcellin College	Melbourne	AUS
Marist College Canberra	Canberra	AUS
Maritzburg College	Pietermaritzburg	SOUTH AFRICA
Mazenod College	Melbourne	AUS
McCallie School	Chattanooga	USA
Melbourne Grammar School	Melbourne	AUS

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Melbourne High School	Melbourne	AUS
Memphis University School	Memphis	USA
Merchant Taylors' Boys' School	Liverpool	UK
Merchiston Castle School	Colinton	UK
Michaelhouse	Balgowan	SOUTH AFRICA
Montearagon	Zaragoza	SPAIN
Miravalles-El Redin	Pamplona	SPAIN
Montfort Junior School	Singapore	SINGAPORE
Montfort Secondary School	Singapore	SINGAPORE
Montgomery Bell Academy	Nashville	USA
Moreton Bay Boys' College	Wynnum	AUS
Napier Boys' High School	Napier	NZ
Neil McNeil High School	Toronto	CAN
Nelson College	Nelson	NZ
New Plymouth Boys' High School	New Plymouth	NZ
Newcastle School For Boys	Newcastle upon Tyne	UK
Newington College	Sydney	AUS
Northampton School For Boys	Northampton	UK
Northmount School For Boys	Toronto	CAN
The Oratory School	Reading	UK
Otago Boys' High School	Dunedin	NZ
Pacific Boychoir Academy	Oakland	USA
Padua College	Kedron	AUS
Palmerston North Boys' High School	Palmerston North	NZ
Penrith Anglican College	Penrith	AUS
Poole Grammar School	Poole	UK
Presbyterian Day School	Memphis	USA
Prince Alfred College	Adelaide	AUS
Princeton Academy of The Sacred Heart	Princeton	USA
Queen Elizabeth Grammar School Junior School	Wakefield	UK
Queen Elizabeth Grammar School Senior School	Wakefield	UK
Queen's College Boys' High School	Queenstown	SOUTH AFRICA
Radley College	Abingdon	UK
Raffles Institution	Singapore	SINGAPORE
Rathkeale College	Masterton	NZ
Reading School	Reading	UK
The Ridge School	Parkview	SOUTH AFRICA
Rikkyo Niiza Junior & Senior High School	Niiza	JAPAN
Rokeby School	London	UK
Rondebosch Boys' High School	Rondebosch	SOUTH AFRICA
Rongotai College	Wellington	NZ
Rotorua Boys' High School	Rotorua	NZ
The Roxbury Latin School	West Roxbury	USA
Royal Grammar School, Guildford	Guildford	UK
The Royal Grammar School, High Wycombe	High Wycombe	UK
Royal St. George's College	Toronto	CAN
Sacred Heart College	Glendowie	NZ
Salisbury School	Salisbury	USA
Scotch College	Melbourne	AUS
Scotch College	Swanbourne	AUS
Scots College	Strathmore	NZ
The Scots College	Sydney	AUS

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Selborne College	East London	SOUTH AFRICA
Selwyn House School	Westmount	CAN
Sherborne School	Sherborne	UK
Shirley Boys' High School	Christchurch	NZ
Shore School	North Sydney	AUS
South African College High School	Newlands	SOUTH AFRICA
The Southport School	Southport	AUS
Springside Chestnut Hill Academy	Philadelphia	USA
St. Alban's College	Pretoria	SOUTH AFRICA
St. Albans School	Washington	USA
St. Aloysius' College	Sydney	AUS
St. Andrew's College	Aurora	CAN
St. Andrew's College	Grahamstown	SOUTH AFRICA
St. Anthony's Prep School	Hampstead	UK
St. Augustine High School	San Diego	USA
St. Benedict's College	Johannesburg	SOUTH AFRICA
St. Bernard's School	New York	USA
St. Christopher's School	Richmond	USA
St. David's Marist Inanda	Northlands	SOUTH AFRICA
St. David's School	New York	USA
St. Edmond's Academy	Wilmington	USA
St. Edmund's College Canberra	Canberra	AUS
St. Edmund's College Ipswich	Ipswich	AUS
St. Francis High School	La Canada	USA
St. George's School	Vancouver	CAN
St. Ignatius' College, Riverview	Lane Cove	AUS
St. James Senior Boys' School	Twickenham	UK
St. John's Beaumont	Old Windsor	UK
St. John's College	Hillcrest	NZ
St. John's College	Hastings	NZ
St. John's College	Johannesburg	SOUTH AFRICA
St. John's Northwestern Military Academy	Delafield	USA
St. Joseph's College (Joeys, Hunters Hill)	Sydney	AUS
St. Joseph's College (Terrace)	Brisbane	AUS
St. Joseph's College Geelong	Geelong	AUS
St. Joseph's Institution	Singapore	SINGAPORE
St. Kentigern School	Remuera	NZ
St. Kevin's College	Melbourne	AUS
St. Louis School	Honolulu	USA
St. Louis University High School	St. Louis	USA
St. Mark's School of Texas	Dallas	USA
St. Mary's International School	Setagaya-Ku	JAPAN
St. Michael's Choir School	Toronto	CAN
St. Paul's College	Hong Kong, SAR	CHINA
St. Paul's Collegiate School	Hamilton	NZ
St. Paul's School	Brooklandville	USA
St. Paul's School	Bald Hills	AUS
St. Peter's College	Adelaide	AUS
St. Peter's Preparatory School	Jersey City	USA
St. Sebastian's School	Needham	USA
St. Stithians College	Randburg	SOUTH AFRICA
St. Thomas Choir School	New York	USA

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St. Virgil's College	Austins Ferry	AUS
Sterling Hall School of Toronto	Toronto	CAN
Stuart Hall (San Francisco)	San Francisco	USA
Stuart Hall School For Boys (New Orleans)	New Orleans	USA
Tak Sun Secondary School	Hong Kong, SAR	CHINA
Tauranga Boys' College	Tauranga	NZ
Timaru Boys' High School	Timaru	NZ
Toowoomba Grammar School	Toowoomba	AUS
Town School For Boys	San Francisco	USA
Tranby College	Baldivis	AUS
Trinity Grammar School	Summer Hill	AUS
Trinity Grammar School	Victoria	AUS
Trinity-Pawling School	Pawling	USA
University School	Hunting Valley	USA
Upper Canada College	Toronto	CAN
Vajiravudh College	Dusit Bangkok	THAILAND
Viaro School	Sant Cugat Del Valles	SPAIN
Wah Yan College	Kowloon	CHINA
Wah Yan College	Wanchai	CHINA
Wallington County Grammar School	Wallington	UK
Warwick School	Warwick	UK
Wellington College	15 Dufferin St	NZ
Westlake Boys' High School	North Shore City	NZ
Wetherby Preparatory School	London	UK
Wetherby School, Pre-Prep	London	UK
Whitesands School	Lagos	NIGERIA
Wilson's School	Wallington	UK
Woodberry Forest School	Woodberry Forest	USA
Wynberg Boys' High School	Wynberg	SOUTH AFRICA
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This above list of delegate email addresses (as of June 14) is provided for the sole purpose of making it easier for delegates to contact one another following the conference. The addresses should be used for no other purpose without written permission from IBSC.

IBSC 20TH ANNUAL CONFERENCE - RICHMOND AREA EDUCATORS

We welcome public school educators and administrators from the Greater Richmond area to the 20th Annual IBSC Conference thanks to the generous support of MWV Foundation.

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This list of educator email addresses (as of June 20) is provided for the sole purpose of making it easier for educators to contact one another following the conference. The addresses should be used for no other purpose without written permission from IBSC.



International Boys' School
Coalition Regional Conference

LEARNING LEADERSHIP

ONE DAY CONFERENCE

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Monday 21st October 2013

9.00am – 4.00pm

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REGISTRATION:

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INTERNATIONAL BOYS' SCHOOLS COALITION
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