



DEVELOPING PUPILS AS LEADERS

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Quiet Time

We will begin the session with a pause.

The boys do this at the start and end of every lesson/activity.

This pause can begin with the eyes closed to avoid visual distraction; then we can more easily notice where the attention is (often in the mind) and send it down our body through the torso, down the legs to the feet and connect with the feeling of our feet on the floor. We then bring the attention up and become aware of breath, taking a deep breath in and out, and as we breath out release anything unnecessary for that moment (which surprisingly can be quite a lot!). Finally, opening the eyes, we are ready for the next activity.

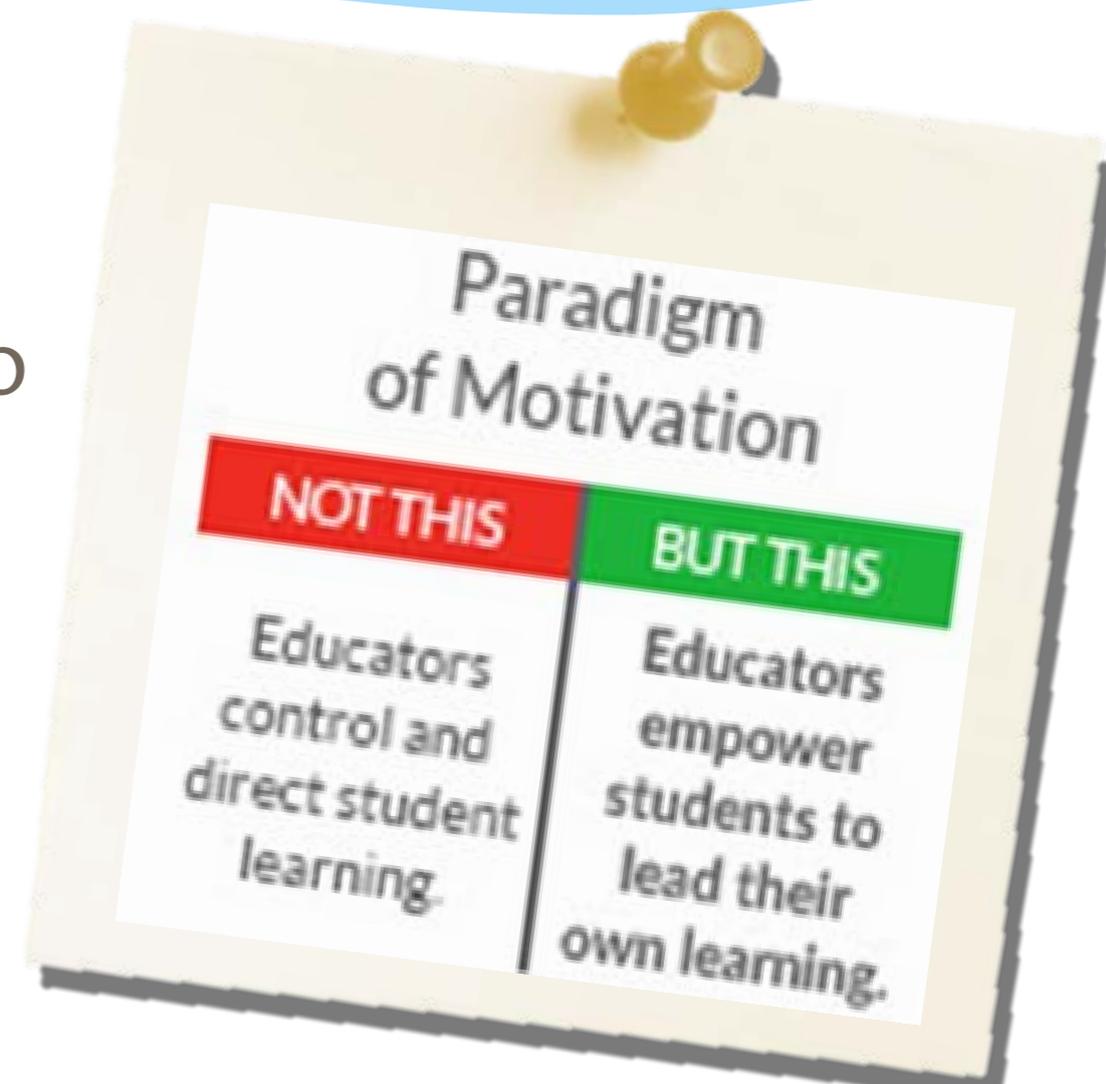


Developing Pupils as Leaders

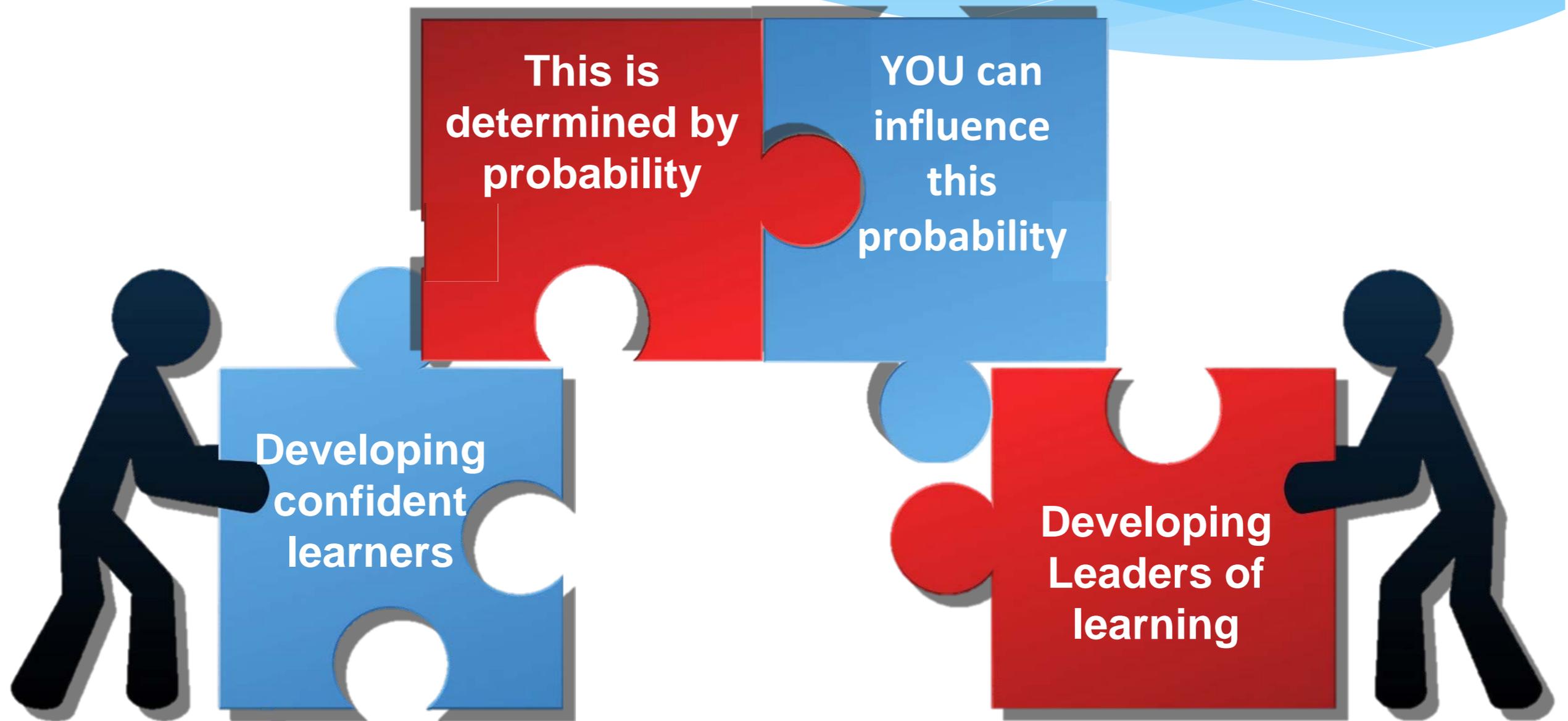
This works on Probability. There is a probability that anything in life is possible if you are willing to allow it to happen.

“Thought-Provoking Question”

What if we could give each of our pupils the ability to lead their own learning through a practical approach!



Developing Pupils as Leaders



1. Knowledge



Find creative ways that allow pupils to extract the **knowledge** for themselves.



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1. Knowledge



Knowledge
properly learnt
and reviewed
turns into a
skill.

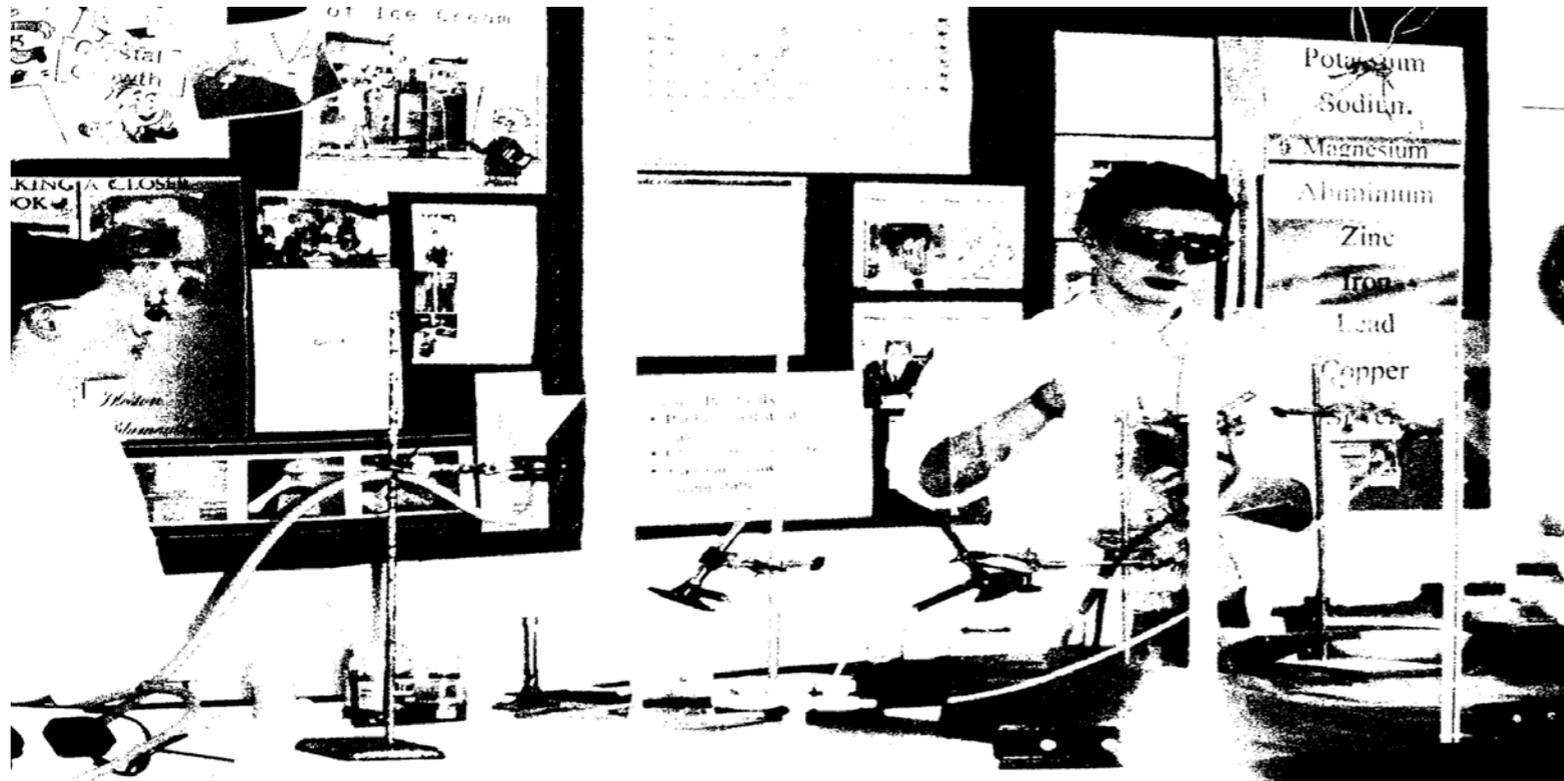
This is a necessary skill for the 21st Century!
Are we preparing our boys for this?



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2. Skill

We as educators need to identify our pupils weakest skill because this is what is holding them back.



Your weakest skill - sets the height of your goals.



2. Skill



Knowledge and skill are critical factors in getting results.



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3. Good Work Habits

Develop Twenty Century Skills
so pupils get noticed.

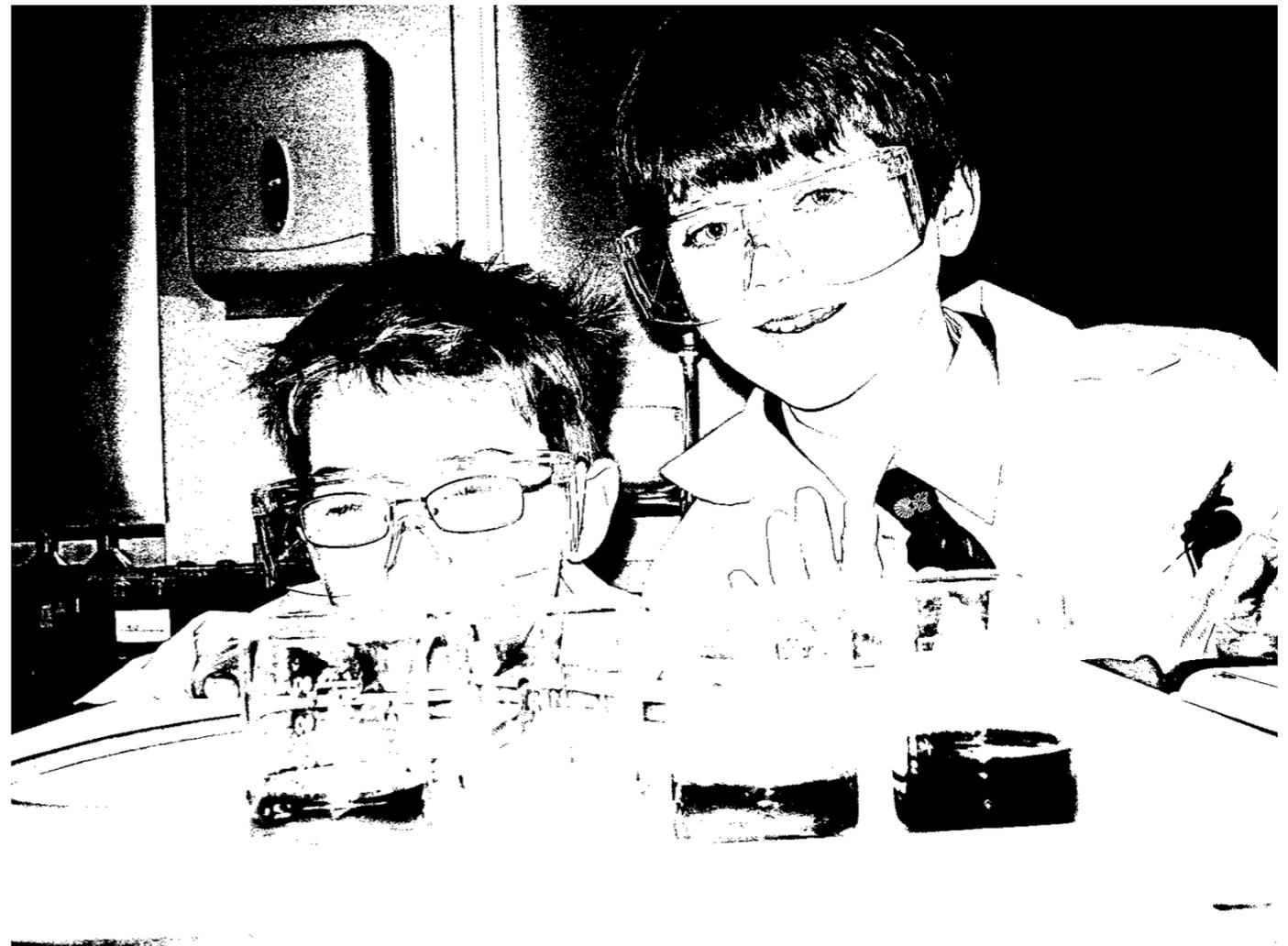
Organisation and Hard Work.

Pupils are willing to take on
challenges if opportunities
present themselves.



4. Integrity

Be Responsible
and Tell the Truth
“If your pupils lie
to you..... who has
made them afraid
to tell the truth”



5. Relational Trust

A pupil that trusts you and believes in you becomes a totally different person. Their learning and their lives are part of something bigger; they are part of building something better. It is you who can take them generate opportunities.



Conclusion

Are you developing your pupils so you can let go of your classroom

Identify your pupils weakest skill as this is holding them back

Embed good work habits in your pupils

Accept responsibility and tell the truth

Build trust to generate opportunities .

Remember only you can influence the probability...



OF developing pupils as leaders of learning .





THREE LAYERS OF LEADERSHIP

Empowerment
Involvement
Inspiration



Three stages of empowerment

1. Self realization
2. Group understanding
3. Practical application

DEVELOPMENT OF PUPIL SELF
CONFIDENCE AND SELF WORTH

EMPOWERMENT



EMPOWERMENT

SELF ACKNOWLEDGEMENT

Development of self confidence and self worth
Self mastery - everything begins with the pause
Meditation - do not disturb another mans peace

GROUP UNDERSTANDING

Define NORMAL in a school community
Pupil led leadership

DEVELOPMENT OF VALUES

PRACTICAL APPLICATION

Continuously reinforced and revisited
Responsibility handed over to pupils from day 1



INVOLVEMENT EXAMPLES - PASTORAL

Years 7 & 8 serving staff at lunch
Litter picking - engenders school pride
Charity committee
School council



Academic engagement groups
Outreach programmes - teaching in other
schools

Pupils running enrichment clubs
Sixth Form leading school tours

INVOLVEMENT EXAMPLES - ACADEMIC





INVOLVEMENT EXAMPLES - WIDER SCHOOL LIFE

Combined Cadet Force
Duke of Edinburgh
Sports Leaders
Sixth Form 'Buddies'



INSPIRATIONAL LEADERSHIP OPPORTUNITIES

There always has to be somewhere to go
There have to be opportunities to change
perceptions of what is normal.

There has to be aspirational opportunities
outside of the classroom.

Higher expectations



SWEEP THE SHEDS

All players are accountable for looking after the heritage and reputation of the school
Senior players stay behind and tidy up their changing rooms.

Younger players see this and react accordingly - this is their new normal



CLIMBING

Indoor Climbing
Outdoor day sessions
Weekend climbing trip
Week long alpine
expedition



Bobsleigh

Team sportsmen and athletes
Specialist training and preparation
Compete in British Bobsleigh
Championships



Summary



Foundations must be laid consistently across the school by every pupil and every teacher

High standards and high expectations; expect to achieve what you didn't think possible.



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Summary



**Always plan so
they have
somewhere to go...
...and have the
tools to get there**



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