



ibsc
international boys' schools coalition



BOYS AS GLOBAL CITIZENS

2016 IBSC Annual Conference



26-29 JUNE 2016

ST. GEORGE'S SCHOOL
VANCOUVER, BC, CANADA





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Download the 2016 IBSC Annual Conference Mobile App!

Navigate the event like a pro with the 2016 IBSC Annual Conference mobile app, powered by *core-apps.com*.

Use the 2016 IBSC app to:

- Get organized with up-to-the-minute exhibitor, speaker, and event information.
- Receive important real-time communications from IBSC.
- Build a personalized schedule.
- Take notes and learn more about workshops.
- Stay in-the-know and engage in social media.
- Find attendees and connect with your colleagues through the friends feature.
- And much, much more!



Simple Steps to Download the App

SEARCH: The app store or Google Play for "2016 IBSC".

SCAN:



For all other device types (including BlackBerry, Windows, and other web browser-enabled devices): While on your smartphone, point your mobile browser to m.core-apps.com/ibsc2016 to be directed to the proper download version for your phone.

Please contact support@core-apps.com with any questions.

Simon Roberts, grade 10 student at St. George's School, would like you to have the best time visiting Vancouver during the IBSC Annual Conference. To enhance your visit, he developed an app for your mobile phone that will take you on walking tours around your downtown hotel,

UBC accommodations, and St. George's School. Remember to access it through the conference app, put on your walking shoes, and let Simon show you around the area.



Dear Delegates,

On behalf of the entire St. George's School community, I am delighted to welcome you to Vancouver, British Columbia, for the 2016 IBSC Annual Conference.

We are thrilled to be your hosts and believe that our beautiful city is the ideal place to hold a conference focusing on the theme of *Boys as Global Citizens*. Vibrant, dynamic, multicultural, and possessing strong

First Nations roots, Vancouver is Canada's most outward-looking and Asia-centric city. We also have a proud tradition of welcoming newcomers and are committed to becoming the greenest city on the planet by 2020.

I would like to take this opportunity to express my appreciation to Karen Potter and our organizing committee, along with Amy Ahart and David Armstrong of the IBSC office, who have worked so hard to organize this conference and provide you with the most enjoyable and stimulating experience possible.

I hope you enjoy your time in Vancouver and at St. George's, and I am confident that you will learn much over the course of the next few days. You also will

forge many lasting friendships and connections, along with an abundance of lifelong memories.

Yours sincerely,

Tom Matthews
Headmaster, St. George's School



St. George's School acknowledges that we are situated on the unceded traditional territory of the Musqueam First Nation.



Greetings Friends,

Welcome to beautiful Vancouver and this exceptional international gathering of champions for the education of boys around the globe, as well as advocates for the best educational practices for the development of boys and young men. I hope you take advantage of the many opportunities you have over the next few days to discuss and share ideas with like-minded

professionals committed to guiding boys on the journey to manhood for lives of achievement and fulfillment, compassion and justice, and service and leadership.

The International Boys' Schools Coalition is particularly grateful for the hospitality of St. George's School, located in one of the most captivating cities of the world, set in the larger splendid environs of British Columbia, Canada. We especially appreciate the leadership of Headmaster Tom Matthews and the hard work of the conference committee led by Karen Potter. They have worked tirelessly for two years to provide this rich venue; to focus on the theme of *Boys as Global Citizens*; to assemble an outstanding group of keynote speakers to address the global issues challenging all of us today and requiring strong

leadership and clear thinking from the next generation of global citizens; to provide a rich and provocative program of workshops; and to arrange entertainment and activities that offer a taste of life found in Vancouver and British Columbia.

As you attend conference sessions, I encourage you to enjoy the beauty of the surroundings, the hospitality of our gracious hosts, and the blessings of being part of a community of educators living worthy lives in the service of our boys and our young men.

David M. Armstrong
Executive Director
International Boys' Schools Coalition



Dear Delegates,

The Organizing Committee of the 2016 IBSC Annual Conference is delighted that you have joined us in Vancouver, and we welcome you to our amazing city and school.

In light of the growing and increasingly interconnected population on our ever-shrinking planet, and the louder and more frequent calls to action on the environment, we feel our theme of *Boys as Global Citizens* speaks to educators around the globe. We designed the program around two streams — *Creating Global Citizens* and *Environmental Stewardship* — as we feel they are bound together and must be urgently addressed. Our boys of today are the leaders of tomorrow. In order to thrive they will need a global mindset in addition to an enhanced set of 21st century skills.

Vancouver's distinctive geographical location provides its citizens with immediate access to nature (including old-growth

forests) and gives us a visceral appreciation for what could be lost. Situated on the Pacific Rim, balanced between the East and the West, our location gives us a unique perspective and fosters an interesting melding of ideas from many cultural perspectives.

We hope you experience for yourselves the diversity of Canadian life through the various programs and packages we have organized. From our First Nations and their connection to nature and our place within it, to the recreational opportunities on the water and in the mountains of our north shore and Whistler, to the cultural opportunities in our city spaces, we have it all!

While you are here taking advantage of the professional development opportunities and expertise of our speakers and workshop leaders, also ensure you sample the fine cuisine Vancouver is famous for, find time to recharge with a walk in the woods outside

our door or the beach down the street, de-stress with a meditation or yoga session, or try some of the wellness options available from Jericho Health.

We hope the synergy of so many interesting minds coming together in pursuit of a common goal results in great discussion and debate, much sharing of ideas and practices, and furthering the cause of boys' education from a global perspective.

Welcome to Vancouver!

The Organizing Committee,
2016 IBSC Annual Conference

Back row: Gary Kern, Stephen Sturgeon, Karen Potter, Sam Johnston, Marc Crompton

Front Row: Nancy Kudryk, Kerri McCullagh, Shannon Wilson

Absent: Greg Devenish

Conference at a Glance

SUNDAY, 26 JUNE

1:00 - 3:00 PM	Registration Campus Tours Welcome Activities
3:00 - 4:45 PM	Conference Opening Plenary Session Featuring Amanda Lindhout
4:45 - 6:30 PM	Taste of BC Reception

MONDAY, 27 JUNE

7:30 - 8:30 AM	Buses Depart the Conference Hotels
8:00 AM	Continental Breakfast
9:00 - 10:15 AM	Plenary Session Featuring Shimi Kang
10:15 - 10:45 AM	Break
10:45 - 11:45 AM	Workshop Block 1 Featured Workshop with Shimi Kang Featured Workshop with Jake Locke
12:00 - 1:45 PM	Lunch
1:45 - 3:00 PM	Plenary Session Featuring Simon Jackson
3:00 - 3:15 PM	Break
3:15 - 4:15 PM	Workshop Block 2 Featured Workshop with Aaron Freeman Featured Workshop with Simon Jackson
4:15 - 4:30 PM	Break
4:30 - 5:30 PM	Plenary Session Featuring Joseph Boyden
5:30 PM	Buses depart for Museum of Anthropology Event
6:00 - 8:30 PM	Cocktail Reception at the Museum of Anthropology

TUESDAY, 28 JUNE

7:30 - 8:30 AM	Buses Depart the Conference Hotels
8:00 AM	Continental Breakfast
9:00 - 10:30 AM	IBSC Annual Meeting and Plenary Session Featuring Lisa Glithero
10:30 - 11:00 AM	Break
11:00 AM - 12:00 NOON	Workshop Block 3 Featured Workshop with Aaron Bohnen Featured Workshop with Lisa Glithero
12:00 - 1:45 PM	Lunch
1:45 - 2:45 PM	Plenary Session Featuring Michael Kaufman
2:45 - 3:00 PM	Break
3:00 - 4:00 PM	Workshop Block 4 Featured Workshop with Michael Kaufman Featured Workshop with Jenny Witterick Action Research Presentations
4:00 PM	Dinner / Evening on Your Own

WEDNESDAY, 29 JUNE

7:30 - 8:30 AM	Buses depart the conference hotels
8:00 AM	Continental Breakfast
9:00 - 10:00 AM	Plenary Session Featuring Calvin Helin
10:00 - 10:15 AM	Break
10:15 - 11:15 AM	Workshop Block 5 Featured Workshop with Mark Lowry Featured Workshop with Neil Piller and Alex Minard
11:15 - 11:30 AM	Break
11:30 AM - 12:30 PM	Closing Plenary Session Featuring Rick Hansen

The schedule and all conference information are subject to change. Visit www.theibsc.org and the conference app for the latest information.

Download the free IBSC Annual Conference mobile app from your app store.





Conference Information

All conference events take place at St. George's School, 4175 West 29th Avenue, Vancouver, BC, with the exception of the Cocktail Reception on Monday night and your free evening on Tuesday. During the conference, you may reach the school's main switchboard during office hours at 604-224-1304.

Hotels

The conference hotels are:

Fairmont Hotel Vancouver
900 West Georgia Street
Vancouver
604-684-3131

The University of British Columbia (UBC), Ponderosa Residence
2075 West Mall
Vancouver
888-822-1030

Each hotel is approximately 9-10 km (15-20 minutes) away from St. George's.

Traveling to and from St. George's

Conference Buses

On conference days, buses will transport delegates between the hotels and St. George's.

On Monday evening, buses will shuttle delegates to the Museum of Anthropology for the Cocktail Reception, and will transport you back to the hotels following the event.

On Wednesday, at the conclusion of the conference at 12:30 PM, separate shuttles will take delegates from St. George's to the hotels. One bus will take delegates directly to the airport from the

conference, but this bus will be available on a first-come, first-served basis. Sign-up is required at the Hospitality Desk in the front lobby of St. George's School on Wednesday morning.

To prepare for departure, you may bring your luggage to the front lobby of the school on Wednesday morning to store it either on the bus going directly to the airport, should you secure a seat, or in McLean Hall, a secured area.

Cars

There is limited parking available on campus and on 29th Avenue, in front of the school. It is available on a first-come, first-served basis.

Taxi

Local taxi companies include Black Top & Checker Cabs (604-731-1111) or Yellow Cab (604-681-1111). The conference hotels have either a concierge desk or on-site travel company to assist you with transfers and taxis.

Getting to and from the Airport

The hotels are about a 25- to 35-minute drive at non-rush hour times from Vancouver International Airport. There are taxis at the airport available on arrival on a first-come, first-served basis.

On the last day of the conference, one bus will transport delegates to the airport on a first-come, first-served basis. Remember to sign up at the Hospitality Desk on Wednesday morning in the front lobby.

IBSC Welcome Desks at Conference Hotels

Welcome Desks are open at both conference hotels Saturday, 25 June - Tuesday, 28 June, as follows:

- **Saturday, 25 June**
11:00 AM - 3:00 PM
- **Sunday, 26 June**
7:30 AM - 3:15 PM
- **Monday, 27 June**
7:00 - 9:00 AM
- **Tuesday, 28 June**
7:00 - 9:00 AM

Volunteers are happy to provide you with information about the conference and the city. You can find bus schedules posted at the Welcome Desks for your convenience.

IT and Wi-Fi Services and Support

IT services and support Wi-Fi access is available throughout the St. George's campus. IT support is available at the Speaker and Presenter Desk in McLean Hall on Sunday and then at the Hospitality Desk in the front lobby on Monday and Tuesday.

Wi-Fi network name: IBSC

Password: IBSC-2016

In addition to the IT support available to all delegates, facilitators can help presenters with classroom set-up and technological needs.

Conference Registration and Hospitality Desks

Registration is located in McLean Hall at St. George's School. Action Research registration takes place in the Learning Commons. Upon arrival, all delegates, IBSC Trustees, and the Action Research Teams should report to the Registration Desk to obtain your conference badges and pick up your delegate bags. Buses drop off and pick up passengers on West 29th Avenue, which runs in front of the Senior School campus.

For the Action Research Team and Board of Trustees, Registration is open Friday, 24 June, and Saturday, 25 June, 11:30 AM - 3:00 PM.

For all delegates, Registration opens at 8:00 AM on Sunday, 26 June. Immediately following registration delegates are invited to enjoy a guided tour of the school.

On Monday and Tuesday, a Hospitality Desk is located outside McLean Hall in the front lobby.

Volunteers are available throughout the conference to provide advice and information about the conference, school, and city.

The opening ceremony starts in Dixon Gym at 3:00 PM. All plenary sessions also take place in Dixon Gym.

Speaker and Presenter Registration Desk

After checking in at the Registration Desk, all presenters should report to the Speaker and Presenter Desk, also located in McLean Hall, to confirm attendance and to review any technology requirements and logistics.

Special Circumstances and Emergencies

In the event of an emergency situation that requires you to return to the hotel during the day, please report to the Hospitality Desk in the front lobby or phone the conference organizers, who can arrange transportation back to your hotel.

You can reach Conference Organizers Karen Potter at 604-786-8760, or Shannon Wilson at 604-728-1087.

Meal Locations

A continental breakfast and buffet lunch are provided each day in Wallace Gym. You may then eat in McLean Hall or outside on the Senior School Fields. Snacks are served during the morning break on the Senior School Fields.

The Taste of BC Reception on Sunday afternoon takes place under the tent on the Senior School Fields.

Conference Bookstore

Kidsbooks, Vancouver's premiere bookstore for kids and those who care about them, are on-site throughout the conference so you can peruse and purchase books by keynote speakers and on the conference themes. Drop by the on-site store during conference hours in the Lower Great Hall. Kidsbooks can ship your purchases home to make your travel easier.

Conference Dress Code

It is the beginning of summer in Vancouver, but as a temperate rainforest, Vancouver is known for its rain. Late June should be fairly sunny. Due to the variability of our weather, we recommend you dress in layers and expect temperatures to vary between a low of 12°C (45°F) for the evening and a high of 25°C (65°F) during the day. For all conference events, comfortable casual attire is appropriate. Please note: All receptions and meals are outside on the playing field or on the grass and shell beach at the Museum of Anthropology. Proper footwear for such venues is recommended.

Action Research Conference

For delegates participating in the Action Research activities, buses depart the conference hotels for St. George's at arranged times on Friday, 24 June; Saturday, 25 June; and Sunday, 26 June. Buses return delegates to their hotels each day.

Per the separate, detailed program sent prior to the conference, registration for the conference takes place in the Learning Commons when you arrive Friday.

Media Release

By attending the IBSC Annual Conference, attendees grant permission to the International Boys' Schools Coalition (IBSC) and its agents to utilize the attendee's image or likeness in an effort to promote the IBSC. Attendees waive any right to inspect or approve the finished product or products and the advertising copy or other matter that may be used in connection therewith or the use to which it may be applied

Creating Global Citizens and Environmental Stewardship

In a world growing smaller and increasingly hotter, in a city of multicultural people and influences, surrounded by an all too delicate abundance of natural beauty, it is fitting that the organizing committee chose this year's theme Boys as Global Citizens, supported by two program streams: *Creating Global Citizens and Environmental Stewardship*.

As educators we must prepare our students for the challenges they will face in the global community, living on a planet that urgently needs not only our attention but also our leadership to tackle myriad problems. Let's seize the opportunity to cultivate leaders with a global mindset to take responsibility for the stewardship of the planet and advocate for those around the world without a voice or the ability to act on their own behalf. We desperately need leaders with the tools and foresight to effect solutions that will allow people everywhere to live in peace, growing and thriving in a sustainable, ethical manner. This theme connects us all.

The Light of Knowledge

Aligning with our theme, the artist's unique design for our conference, *The Light of Knowledge*, was forged from the idea that education shines a light that can inspire youth around the world. Knowledge pushes aside the dark that is ignorance, about others or the world, and builds the spirit of global citizenship.

– AC Ridley, internationally renowned Ts'msyen Artist. *The Light of Knowledge* is featured on all conference bags and water bottles for delegates.

Emergency Procedures

St. George's School follows specific procedures and issues notifications in the event of an emergency.

Please familiarize yourself with the following scenarios.

Emergency Evacuation (Fire, After an Earthquake, etc.)

Signaled by the continuous ringing of a fire bell.

- Visually scan the adjacent hallways for hazards; select a suitable exit route.
- Evacuate to the school playing field.
- Do not return to the building until Incident Commander issues the "All Clear" directive.

Earthquake

(Please refer to "Drop-Cover-Hold" protocol.)

- Drop under a desk/sturdy table.
- Get down on your knees, curl chest to knees, clasp hand behind neck, put face down.
- Remain under cover, with head between your knees. Cover face and eyes.
- Hold on to desk. If the desk moves, move with it.
- Prepare for possible evacuation.

Lock-Down

(A dangerous individual/situation is in the building.)

Signaled by a high-pitched noise coming from all school computers and "Alertus" system (yellow boxes on school walls).

- If you witness the situation, and are able to do so, notify the school by first pushing the Red Emergency Alertus button and calling 911.

- If you hear the notification, move into a secure room and lock ALL doors and windows.
- Barricade door(s) and take cover, as appropriate.
- If possible, cover all windows. Turn off the lights and remain quiet.
- Keep away from windows and doors and out of sight lines.
- Do not allow anyone in or out of the room until Incident Commander issues an "All Clear" directive AND doors are unlocked by the Incident Commander and/or police.

Medical Emergency

Please see the nurse at the First Aid Station on the main floor of the Senior School (refer to school map). Mobile contact number is 604-880-3343.

Security Incidents

Examples include a robbery or a protest group disturbance. Please call the Head of Safety and Security if there is not an immediate threat.

Security Teams (in order of priority)

Vancouver Police 911

SGS Head of Safety and Security:
Gino Pagliericci 604-816-0686

SGS Security (outside of work hours):
Officer on Duty 604-314-5925

SGS School Officials:
Tom Matthews 604-314-8016
Neil Piller 604-916-5788

Spouse/Partner Program

Sunday, 26 June

Spouses and partners are invited to join delegates for the conference opening at 3:00 PM on Sunday, and any part of the conference that interests you. Following the conference opening, join us for a spectacular *Taste of BC Reception* on the Senior School Fields.

Spouses and partners, please pick up registration kits at the Spouse/Partner Registration Desk in McLean Hall.

Monday, 27 June

8:45 AM

Buses for spouses/partners depart the Fairmont Vancouver.

9:45 – 11:00 AM

Tour Capilano Suspension Bridge Park, a network of seven suspension bridges, with the main bridge stretching 450 feet across and 230 feet above the Capilano River. A cliff walk along a granite precipice with a labyrinth-like series of narrow cantilevered bridges, stairs, and platforms leads you into the serenity of old-growth forest with 1,300-year-old Douglas firs, where you can explore the delicate West Coast rainforest ecosystem and First Nations culture.

11:15 AM – 1:30 PM

Lunch atop Grouse Mountain. Take the easy way up to the top of one of our local ski hills via the gondola to enjoy a wonderful meal surrounded by breathtaking views of the city and

the Salish Sea. Explore the wildlife refuge or walk the mountain trails.

1:30 – 3:00 PM

Tour Granville Island, a hub of local artisans, boutiques, food vendors, music, and crafts all overlooking False Creek.

3:30 PM

Buses return to the Fairmont Vancouver.

5:30 PM

Buses for **spouses/partners only** depart from the Fairmont Vancouver to the Museum of Anthropology.

6:00 – 8:30 PM

Cocktail Reception at the Museum of Anthropology. Explore the unique heritage and culture of the West Coast and enjoy the cocktail reception.

Tuesday, 28 June

9:00 AM

Buses for spouses/partners depart the Fairmont Vancouver.

9:00 AM

Bus tour of Stanley Park and local Vancouver sites. Stanley Park is made up of 1,001 acres of forest and parks, bordered by the seawall, and flanked by English Bay on one side and the city on the other; it's a must-see attraction for any visitor.

10:00 AM

Tour of the Vancouver Aquarium, located within Stanley Park, visit the local marine wildlife and more.

1:00 PM

Lunch at award-winning Kirin Restaurant in Chinatown.

2:15 PM

Tour Gastown, the city's oldest neighborhood and National Historic Site.

3:30 PM

Buses return to the Fairmont Hotel.

4:00 PM

Dinner/Evening on your own.

IBSC Action Research Program, 2015-16

Boys as Global Citizens

In 2005, the IBSC launched *Action Research in Boys' Schools*, an expression of our mission to promote the collaboration of educators in member schools from around the world. Since then, on an annual basis, research teams have completed projects and reported their findings at IBSC Annual Conferences around the globe. To date, more than 350 teachers have participated in the program, with many becoming instructional leaders for action research in their schools, and presenting their research at conferences beyond the IBSC. Past project reports

and research posters, and details of how to participate in the IBSC Action Research Program, can be viewed at www.theibsc.org.

Join our Action Researchers to learn more about the program. Each workshop block contains three individual, 15-minute presentations on researchers' work.

Congratulations to the 2015-16 team members for their outstanding projects focused on boys as global citizens. We hope you enjoy hearing about some of these projects here in Vancouver.



Program Coordinator: Di Laycock,
The King's School (Australia)

2015-16 Team Advisors



Trish Cislak, Crescent School (Canada)



Bruce Collins, St. Alban's College
(South Africa)



Margot Long, St. John's Preparatory
School (South Africa)



Josh Norman, City of London School
(United Kingdom)



Laura Sabo, St. Christopher's School
(United States)

2015-16 Action Research Cohort

Masako Arai, Rikkyo Niiza High School (Japan)

Nick Baff, St. Kevin's College (Australia)

Gunmeet Bindra, Welham Boys' School (India)

Maggie Burchill, Fairfield Country Day School (United States)

Sarah Coates, St. George's School (Canada)

Olivia Cox, The Scots College (Australia)

Sarah DeCamps, Landon School (United States)

Kerry DiMeo, San Miguel Academy of Newburgh (United States)

David Donovan, Delbarton School (United States)

Cheryl Douglas, Bishops Diocesan College (South Africa)

Kathryn Edmondson, Upper Canada College (Canada)

Cecilia Erasmus, St. Stithians Boys' College (South Africa)

William Evans, Eton College (United Kingdom)

Paul Fehlner, Blue Ridge School (United States)

Travis Flude, St. Benedict's Preparatory School (South Africa)

Jack Gibbs, Auckland Grammar School (New Zealand)

Les Goh, Christ Church Grammar School (Australia)

Erich Hauptfleisch, St. Stithians Boys' College (South Africa)

Michelle Heaton, The Fenn School (United States)

Molly Hemenway, Fairfield Country Day School (United States)

Kerri Hicks, Eton College (United Kingdom)

Colleen Kennedy, St. David's Marist Inanda (South Africa)

Courtney Klassen, St. George's School (Canada)

Christina Kratzman, Trinity-Pawling School (United States)

Lisa Kristofik, San Miguel Academy of Newburgh (United States)

Pierre Labuschagne, St. Alban's College (South Africa)

Jason Lange, St. Mark's School of Texas (United States)

Cynthia Laureano, St. Stithians Boys' College (South Africa)

Janetta Lien, The Browning School (United States)

Jeremy Longworth, The Scots College (Australia)

Marion Mackinnon, St. Benedict's Junior Preparatory School (South Africa)

Sally MacKinnon, Christ Church Grammar School (Australia)

Erik Marr, The Hutchins School (Australia)

Keith Martin-Smith, The Hutchins School (Australia)

Madhuri Mathews, Welham Boys' School (India)

Sheena Matthews, St. George's School (Canada)

John McAleer, Harrow School (United Kingdom)

Sarah McLean, St. George's School (Canada)

Christa Melaia, St. Benedict's Junior Preparatory School (South Africa)

Glynnis Moore, St. Alban's College (South Africa)

Sheryl Murray, Crescent School (Canada)

Lisanne Nagy, St. David's Marist Inanda (South Africa)

Christopher Nicholas, Reading School (United Kingdom)

Gerry Noel, Bishops Diocesan College (South Africa)

Craig Parkinson, Upper Canada College (Canada)

Stuart Pearson, The Scots College (Australia)

Andrew Poolman, The Haverford School (United States)

Derek Porter, St. Christopher's School (United States)

Alexandra Quinn, Warwick School (United Kingdom)

Srikanth Rajagopalan, Welham Boys' School (India)

Amy Reck, St. Mark's School of Texas (United States)

Matthew Saville, Kearsney College (South Africa)

Jyoti Sehgal, Upper Canada College (Canada)

Natalya Silcott, Harrow School (United Kingdom)

Frank Snyder, San Miguel Academy of Newburgh (United States)

Jill Stewart, Upper Canada College (Canada)

Mason Summerfield, Lindisfarne College (New Zealand)

Michael Symons, The King's School (Australia)

Kurt Tholking, St. Mark's School of Texas (United States)

Andrew Threadgould, Dulwich College (United Kingdom)

Marc Ventura, Viaro School (Spain)

Shannon Wales, The Ridge School (South Africa)

Mark Williams, Scotch College (Australia)

IBSC Action Research Team presents its research findings in Workshop Block 4. See page 34 for more information.

Support the Action Research program by visiting the poster presentations located in McLean Hall. They are posted and available throughout the conference.

Conference Highlights

The Hawley-Jarvis IBSC Service Award

The Hawley-Jarvis IBSC Service Award is named for Dr. Richard Hawley and Reverend Tony Jarvis, early influential leaders of the International Boys' Schools Coalition. This is the first annual award presented by the IBSC that honors outstanding educators who celebrate the lives and education of boys and venerates the spirit of servant leadership that continues to inspire the work of the Coalition. The award presentation takes place Monday morning during the plenary session. This year's recipient is Brad Adams, Director of CIRCLE Education and former Executive Director of the IBSC, in recognition of his outstanding work and long partnership with the IBSC.

All of us in the IBSC thank Brad for his dedicated service and outstanding research.



2016 IBSC Student Forum

In coordination with the IBSC Annual Conference, boys from around the globe will participate in the fourth annual IBSC Student Forum: Boys as Global Citizens. Mirroring the theme of the IBSC Annual Conference, this incredible opportunity guides the boys toward discovering what their role is as global citizens. Unpacking this idea together with boys of other cultures, backgrounds, and viewpoints enables them not only to understand its meaning but also to see its relevance at the local, more personal level. Through the lens of personal storytelling, with its capacity to develop a deeper sense of self while facilitating interconnection with others, the boys will explore how each of them can make meaningful change where they are, and how this foundation can empower them to play a part in tackling global challenges, not just as individuals, but together as part of a larger community. Through workshops on reflective thinking, storytelling, youth engagement, and authentic service, and through experiential learning opportunities ranging from BC's First Nations community to Vancouver's role in supporting Syrian refugees, we hope the boys will grow intellectually and emotionally, both as individuals and as interconnected members of a global community.



Online Education in the Independent School Tradition

The IBSC has partnered with One Schoolhouse (the parent organization of Online School for Boys) for an exciting exploration in online learning. These programs allow boys' school faculty members and administrators to become familiar with new teaching paradigms and explore those with a cohort of fellow boys' school educators.

Join us for these great programs.

Single-Gender Education: A Course for Teachers New to Boys' Schools

25 July – 19 August 2016

10 October – 4 November 2016

Introduction to Teaching Online (for teachers)

3 – 28 October 2016

Global Inspiration Network:

Coming January 2017

Visit www.theibsc.org for in-depth class descriptions, registration, and future classes. We hope to see you online soon!



Plenary Speakers

All plenary sessions take place in Dixon Gym.

Amanda Lindhout
Freedom in Forgiveness
Sunday, 26 June
3:00 – 4:45 PM



Amanda Lindhout's extraordinary experience being held hostage for 460 days by teenage militants in Somalia has given her an inside look at how international terrorist groups are recruiting and radicalizing young men in Africa. Her chilling discoveries about the structure and motivations of these groups, including the incredible power of the Internet to disseminate terrorist propaganda, provide a timely resource for educators seeking to understand the complicated world we live in and the threats that exist to today's young men. Lindhout shares her belief that poverty and oppression are contributing factors in the phenomenon of child soldiers and presents a powerful message about the important role that education plays in countering youth recruitment.

Shimi Kang
The Self-Motivated Leader
Monday, 27 June
9:00 – 10:15 AM



An award-winning medical doctor, researcher, and lecturer on human motivation, Dr. Shimi Kang offers the keys people of all ages need to succeed in the workplace, the classroom, and at home. With more than 15 years of clinical experience and extensive research in the science that lies behind motivation and wellness, Kang shows people how to cultivate the important 21st century skills needed to flourish both professionally and personally. Kang authored the 2015 *U.S. News* International Book Award winner, *The Dolphin Parent: A Guide to Raising Healthy, Happy, and Self-Motivated Kids* and *The Self-Motivated Kid: How to Raise a Healthy, Happy Child Who Knows What They Want and Goes After It (Without Being Told)*. The Medical Director of Child and Youth Mental Health for Vancouver and a Clinical Associate Professor at the University of British Columbia, she has received five national awards in the field of addictions and mental health. In 2012, Kang received the Queen Elizabeth II Diamond Jubilee Medal for her years of outstanding community service.

Simon Jackson
The Power of Youth Engagement
Monday, 27 June
1:45 – 3:00 PM



If anyone doubts that one person can make a difference, Simon Jackson — and his incredible story of the Spirit Bear Youth Coalition — puts that doubt to rest. At the age of 13, Jackson embarked on his quest to save the white Kermode bear, giving rise to the world's first and biggest youth-run environmental movement and the largest land protection measure in North American history. Now an expert at youth engagement, he encourages audiences to understand that youth are a fascinating — and largely misunderstood — demographic that can affect our world in myriad ways, from galvanizing support for environmental issues, to leveraging the power to swing the vote. Jackson shares his approach to youth mobilization, along with a series of critical strategies that can help make youth meaningful participants in any vision. By breaking down what works and what doesn't work, he offers a step-by-step blueprint for increasing youth participation in any realm.

Plenary Speakers continued ...

All plenary sessions take place in Dixon Gym.

Joseph Boyden

**Four Seasons and Four Directions
in Education: Rising, Accepting,
Creating, and Empowering**

Monday, 27 June

4:30 – 5:30 PM



Joseph Boyden is an international literary superstar. Shooting to fame with his first novel, the multi-award winning *Three Day Road*, Boyden has repeated his triumphs in his subsequent novels, *Through Black Spruce* and *The Orenda*. Exploring and delving into the experiences of Aboriginal peoples, while examining themes of history, race, alienation, culture, and diversity, Boyden's engrossing talks deepen our understanding of today's — and yesterday's — complex world. *Three Day Road* was selected for the *Today Show* Book Club and garnered many awards. *Through Black Spruce* won the Scotiabank Giller Prize and was named the Canadian Booksellers' Association Fiction Book of the Year; it also earned him the CBA's Author of the Year Award. In addition to his numerous literary prizes, Boyden has received honorary degrees from Nipissing University, Algoma University, and Trent University, and was awarded the Queen Elizabeth II Diamond Jubilee Medal in 2012.

Lisa Glithero

**Education for Change: A Vision for
a Sustainable 21st Century**

Tuesday, 28 June

9:00 – 10:30 AM



What does sustainability mean? What is education for sustainable development (ESD) and what does ESD look like in the classroom? Environmental educator, youth advocate, and community innovator Lisa Glithero addresses how to make sustainability education real in your teaching practice and school culture, in order to meet the emergent needs and realities of 21st century education. Glithero teaches at the Faculty of Education at the University of Ottawa. She also continues to serve as the director of the EYES Project, as well as chair of the Education Advisory Committee for Students on Ice, a nonprofit that takes high school and university-aged students on expeditions to the polar regions. A recipient of the Women of the Earth Award from the Yves Rocher Foundation for her work in environmental education, Glithero was also named as one of *Chatelaine* magazine's Amazing Canadian Women to Watch.

Michael Kaufman

**Global Citizens, Global Partners:
Transforming the Lives of Boys and
Men**

Tuesday, 28 June

1:45 – 2:45 PM



Michael Kaufman is an educator and writer focused on engaging men and boys to promote gender equality and end violence against women. Over the past three-and-a-half decades, he has worked in nearly 50 countries, including extensive work with the United Nations, numerous governments, NGOs, businesses, trade unions, and universities. He cofounded the White Ribbon Campaign, the largest effort in the world of men working to end violence against women. He is the author or editor of eight books and his articles have been translated into 16 languages. He is the coauthor of the recent *State of the World's Fathers* report and is a leader of MenCare, an international network with the goal of men doing half the care work on the planet. His latest book, *The Afghan Vampires Book Club*, (co-written with Gary Barker) is an anti-war novel. Married with two grown children, he lives in Toronto, Canada.

Calvin Helin
Finding Success Through
Self-Reliance, Spirituality,
Adaptation, and Empowerment
Wednesday, 29 June
9:00 – 10:00 AM



Calvin Helin, a member of the Tsimshian Nation, comes from the community of Lax Kw'alaams on the northwest coast of British Columbia. The son of a hereditary chief, he is an entrepreneur, lawyer, and best-selling author. In addition to numerous national and regional distinctions, Helin has received top 40 Under 40 awards for British Columbia and nationally. He has served as chairman for several past Aboriginal trade delegations to China, introducing an innovative business model to promote long-term benefits for indigenous people from natural resource development. He has developed an international reputation through his best-selling book, *Dances with Dependency: Out of Poverty through Self-Reliance*. Helin also serves as an ambassador for SOS Children's Village BC, a nonprofit providing safe foster care for vulnerable children. He instructs at the Shudokan Karate and Education Society, which he founded to provide free martial arts lessons to disadvantaged inner-city children to teach them discipline, manners, and self-respect.

Rick Hansen
Difference Makers: Educating the
Next Generation
Wednesday, 29 June
11:30 AM - 12:30 PM



Rick Hansen is CEO of the Rick Hansen Foundation and a passionate advocate for people with disabilities in Canada and around the world. As well as being a celebrated Paralympic athlete, he is best known as the Man in Motion for his epic, two-year wheelchair trip around the world to prove the potential of people with disabilities. Since the Man in Motion World Tour, Hansen has dedicated his life to creating a world that is accessible and inclusive for all by removing barriers for people with disabilities. He and his team at the foundation are working hard to change attitudes, create accessible spaces, and liberate the amazing potential of people with disabilities. Hansen and his wife of 27 years, Amanda, live in Steveston, BC, and have three beautiful daughters, Rebecca, Alana, and Emma.



Sunday Daily Schedule

1:00 - 3:00 PM

Registration | Location: McLean Hall

Campus Tours

Welcome Activities

Registration is located in McLean Hall at St. George's School for all delegates and Board of Trustees. Upon arrival please report to the Registration Desk to obtain your conference badges and pick up your delegate bags. Buses drop off and pick up passengers on West 29th Avenue, which runs in front of the Senior School campus.

3:00 - 4:45 PM

Conference Opening Plenary Session Featuring **Amanda Lindhout**,
Freedom in Forgiveness

Location: Dixon Gym

See biography for Amanda Lindhout on page 13.

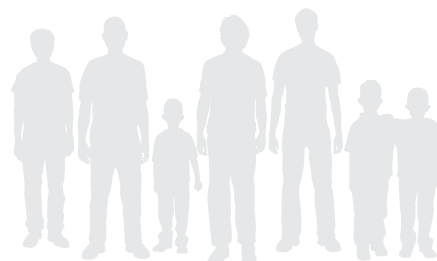
4:45 - 6:30 PM

Taste of BC Reception | Location: Senior Fields

At the conclusion of the opening session, delegates are invited to sample local wine and beer from Marquis wines and Red Truck respectively, and enjoy canapes with flavors and cuisines inspired by our Canadian national anthem and our culture.

5:30 - 6:45 PM

Buses depart from West 29th Avenue, which runs in front of St. George's School.



Monday Daily Schedule

7:30 – 8:30 AM

Buses depart the conference hotels beginning at 7:30 AM. The buses continue to transport guests until the start of the conference at 8:30 AM.

8:00 AM

Continental Breakfast | Location: Wallace Gym

9:00 – 10:15 AM

Plenary Session Featuring **Shimi Kang**, *The Self-Motivated Leader*
Location: Dixon Gym

See the biography for Shimi Kang on page 13.

10:15 – 10:45 AM

Break | Location: Senior School Fields

10:45 – 11:45 AM

Workshop Block 1, see pages 20-23 for workshop descriptions and locations.

Featured Workshops

- **Shimi Kang**, *Guiding Toward Self-Motivation and 21st Century Leadership*
Location: Auditorium
- **Jake Locke**, *Mindfulness Training in the Classroom*
Location: Learning Commons

12:00 – 1:45 PM

Lunch | Location: Wallace Gym

1:45 – 3:00 PM

Plenary Session Featuring **Simon Jackson**, *The Power of Youth Engagement*
Location: Dixon Gym

See the biography for Simon Jackson on page 13.

3:00 - 3:15 PM

Break

3:15 - 4:15 PM

Workshop Block 2, see pages 24-27 for workshop descriptions and locations.

Featured Workshops

- **Aaron Freeman**, *Building Environmental Leadership*
Location: Learning Commons
- **Simon Jackson**, *Fostering Environmental Leadership*
Location: Auditorium

4:15 - 4:30 PM

Break

4:30 - 5:30 PM

Plenary Session Featuring **Joseph Boyden**, *Four Seasons and Four Directions in Education: Rising, Accepting, Creating, and Empowering*
Location: Dixon Gym

See biography for Joseph Boyden on page 14.

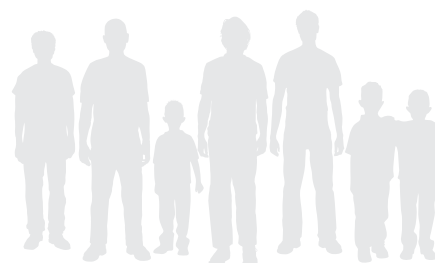
5:30 - 6:30 PM

Buses depart for Museum of Anthropology event from West 29th Avenue, which runs in front of St. George's School.

6:00 - 8:30 PM

Cocktail Reception | Location: Museum of Anthropology

Explore the unique heritage and culture of the West Coast and enjoy the spectacular scenery of Vancouver at this festive cocktail reception.



Workshop Block 1

Monday, 27 June | 10:45 – 11:45 AM

Featured Workshops

Shimi Kang: Guiding Toward Self-Motivation and 21st Century Leadership

Location: Auditorium



See Shimi Kang's full bio at www.theibsc.org or on the mobile app.

Jake Locke: Mindfulness Training in the Classroom

Location: Learning Commons

See Jake Locke's full bio at



www.theibsc.org or on the mobile app.

IBSC Featured Workshop

Transgender Policies in Boys' Schools: A Roundtable Conversation

Room: Socials Commons

Appeals to:  



Knowledge Level: Intermediate

Join this roundtable conversation on how IBSC schools have created policies around the enrollment and matriculation of transgender students. Find time to share and learn what schools are doing around the support, admission, and matriculation of transgender students.

Presenter: David Faus, St. Paul's School (United States)

Action Research: Paving Pathways to Global Citizenship

Room: 115

Appeals to:  

Knowledge Level: New to Topic

Explore observations of our global citizens in the making. Action research reveals that boys have many opportunities to engage in global matters, but are not always equipped with the skills and resilience these challenges require. Learn practical ways we have addressed these needs and empowered boys to see themselves as valuable contributors to the global community.

Presenters: Emma Rothwell, Jessica Simon, and Ross Tarlinton, St. Joseph's College (Australia)

Boys' Motivation for Reading in the Second Language Class:

An Exploratory Study

Room: 306

Appeals to: 

Knowledge Level: Intermediate

An exploratory study conducted in a grade 9 class in an all-boys school sheds new light on the paradigm of motivation for reading in the second language class. Get an introduction to the teaching practices in reading in the second language class that impacted the construction of self-efficacy and motivation among reluctant male adolescent readers who used to see reading as a boring task.

Presenters: Valérie Arsenault, Selwyn House (Canada); Nadia Bazinet, Faculty of Education, University of Montreal (Canada)

Key



Lower/Primary School
(Ages 5-12)



Middle School
(Ages 12-15)



Upper/Senior School
(Ages 15-19)



All Ages

Building Global Citizens in a Boarding Community Setting

Room: 211



Appeals to: 

Knowledge Level: New to Topic
Five critical factors contribute to a boarding community's success in becoming a center of excellence that enables its boys to develop into well-rounded global citizens. Central to the development of the boys is building a strong sense of community, empathy, and diversity obtained through a variety of experiences that enhance academic experiences.

Presenter: Darren Roylett,
Prince Alfred College (Australia)

Catch and Release: Lessons from Raising Trout in the Classroom

Room: 103

Appeals to:  

Knowledge Level: New to Topic
Learn how to customize the Trout in the Classroom program to reinforce lessons of global responsibility and conservation in grades PK-9. Empowering boys to care for and raise trout, from egg to parr, increases engagement and motivates boys to "act locally." Gain practical classroom strategies to promote environmental stewardship.

Presenters: Andrea Millard and John Munro, Fairfield Country Day School (United States)

Designing for Enrollment

Room: 110



Appeals to: 

Knowledge Level: New to Topic
As more users look to social media and search for independent school research and recommendations, your website is becoming an increasingly valuable tool for enrollment. So how do you make sure you're not just another fish in the sea? Explore the latest web design trends, and changes to Google search in 2016, that are bound to give your inquiry and applicant numbers a boost.

Presenter: Tim McDonough,
Finalsite (United States)

Engaging the Whole Heart: Nurturing a Global Mindset Through Service Learning

Room: 109



Appeals to:  

Knowledge Level: Intermediate
Schools employ service learning projects to promote values formation in boys. Evidence infers that such programs are important in nurturing numerous positive personality and behavioral traits. Qualitative analysis of our experiences confirms this and suggests significant change in boys' social conscience and understanding of the world, equipping them to become agents of global moral change.

Presenter: Anthony Shuttleworth,
Hilton College (South Africa)

Freshman Seminar: Tackling Non-Academic Issues When "You Don't Have Time"

Room: 126



Appeals to:  

Knowledge Level: Intermediate
The Seminar program at Boys' Latin encompasses flexible, half-hour, teacher-led sessions held every seven days. Small groups explore timely, non-academic topics focused on citizenship and social and emotional wellness in the broadest sense. The result is elevated student engagement and shared perspectives on immediately relevant issues shaping the role of students in their school community and the world.

Presenters: Cathy Badmington, Megan Kenney, and Brian Mitchell, Boys' Latin School of Maryland (United States)

From the Ends of the Earth: A Global Experiential Education Framework

Room: 105

Appeals to:  

Knowledge Level: Intermediate
Explore the intersection of global education and experiential education. Learn how we developed a pedagogy that combines the two, and discover the practical examples established at The Scots College in our "Three Peaks" model.

Presenters: Hugh Chilton and Ian Lambert, The Scots College (Australia)

Workshop Block 1 Continued ...

Monday, 27 June | 10:45 – 11:45 AM

How Teaching the “Whole Boy” Develops Well-Rounded, Global Citizens

Room: 128

Appeals to: 

Knowledge Level: Intermediate

Teaching the whole boy to become a productive, global citizen of the future involves three key areas for consideration: developing a positive young man through effective pastoral care programs; challenging students and teachers to engage in their learning using 21st century, innovative environments; and producing effective leaders through inspiring leadership programs.

Presenter: John Chaltatzis, Ipswich Grammar School (Australia)

iPadagogy: Strengthening Boys' Engagement and Opening Them to the World

Room: 229

Appeals to: 



Knowledge Level: Intermediate

Examine the results of a yearlong doctoral study of the integration of iPads in curricula and pedagogy among middle school boys, including a summary of teachers' views about the successes and challenges of mobile technology instruction. Pay particular attention to how the initiative enhances boys' global perspectives and strengthens engagement in learning.

Presenter: Michael Reichert, Saint Edmond's Academy (United States)

Out of Our Heads, into Their Hearts: Using Student Voice to Guide Global Education

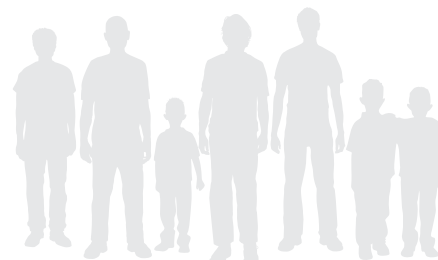
Room: 230



Appeals to:  

Knowledge Level: Intermediate

Who and what is a global citizen? What does a global citizen have and feel, do and face? The most important lessons in how to develop the curriculum and learning community for our global-mindedness cohort came from the voices of the boys themselves. Analyze student work and hear experiences and formal research as we consider what global — education looks like from students' perspectives.

Presenters: Sarah Coates and Sarah McLean, St. George's School (Canada)



"Seeing into the Life of Things": How Poetry Can Save the World**Room:** 111**Appeals to:**  **Knowledge Level:** Intermediate


Poetry has the "capacity to restore us to the earth which is our home" (Jonathan Bate). Uncover the importance of poetry in engaging boys as environmental stewards. Find out how to combine science with art that fosters empathy in order to encourage the next generation to preserve our environment.

Presenter: Will Gaisford,
Harrow School (United Kingdom)

Stand up and Not Be Counted: A Challenge for Analytics in Schools**Room:** 210**Appeals to:** 



Knowledge Level: New to Topic
Examine and question the role of learning analytics in understanding change in schools. Through the lens of an Australian school seeking to better understand the impact of its practices on shaping ethical, agile, and critical learners, consider whether the questions schools ask and the debates they provoke are more important than the answers that may (or may not....) be found.

Presenter: Trent Driver,
Newington College (Australia)

Support for Boys' Schools**Room:** 308**Appeals to:** **Knowledge Level:** Intermediate

Boys' schools exist to give boys a solid education based on positive masculinity and confident scholarship. Recent reports have not supported single-sex education and cast doubt on the validity of such schools. Review the latest research from both sides of the issue to help boys' schools develop appropriate pedagogical approaches and management policies.

Presenter: Abigail James,
Germanna Community College
(United States)

Teens Talk to Teens Through Drama**Room:** 127**Appeals to:**  **Knowledge Level:** New to Topic

Find out how Drama 10 and Acting 12 students develop "Issues Drama" as the way to open dialogue on contemporary problems faced by high school students. Break down the process of going from early ideas to full school participation and see how this exercise became a conduit between students for dialogue on tough issues.

Presenters: Brian Lee and
Robert Wisden, St. George's School
(Canada)

Using Global Connections to Enhance Learning and Teaching**Room:** 209**Appeals to:** **Knowledge Level:** Intermediate

Explore one school's program of developing strong connections with overseas institutions to harness the best education possible for the boys. See how this has been achieved at Shore and get details of some of the methods used that have enhanced academic performance. Also learn more direct global connections created for the boys.

Presenters: David Anderson
and Rod Morrison, Shore School
(Australia)

Key

Lower/Primary
School
(Ages 5-12)



Middle School
(Ages 12-15)



Upper/Senior
School
(Ages 15-19)



All Ages

Workshop Block 2

Monday, 27 June | 3:15 – 4:15 PM

Featured Workshops

Aaron Freeman: Building Environmental Leadership
Location: Learning Commons



See Aaron Freeman's full bio at www.theibsc.org or on the mobile app.

Simon Jackson: Fostering Environmental Leadership
Location: Auditorium



See Simon Jackson's full bio at www.theibsc.org or on the mobile app.

IBSC Featured Workshop

On the Road to Mastery: Tapping into the Power of What Master Teachers Know and Do — But Cannot Always Easily Say — About Teaching Boys

Room: Socials Commons

Appeals to:

Knowledge Level: New to Topic
Hear highlights from the IBSC report on *Mastery Practice in Teaching Boys*. Mastery is a journey, not a destination. Uncover how master teachers leverage the educational relationships they build with boys as they cultivate professional character, build classroom climate, and conduct intentionally thoughtful practice. Over time, master teachers hone their situational judgment to tap into what they know, but cannot put into words easily, about moments when they realize they cannot just “do the usual” or follow a “best practice script.”

Presenter: Victoria Marsick, Teachers College, Columbia University (United States)

A Guide to Supporting Gender and Sexual Diversity Within All-Male Schools

Room: 127

Appeals to:

Knowledge Level: Intermediate
The evolving nature of gender and sexual identities has given rise to new formulations, and perhaps most significantly, greater diversity. Yet there can be barriers to promoting and acknowledging these changes, especially within single-gendered contexts. Thus, irrespective of the environment, it is vital that the knowledge and sensitivities of our schools parallel our dynamic cultural landscape.

Presenter: Alexander Huang, St. George's School (Canada)

A Total Immersion Toward Global Citizenship

Room: 209

Appeals to:

Knowledge Level: Intermediate
We are all doing wonderful things to ensure our boys — our privileged boys — end up becoming good global citizens. But what is the real objective? What is the reality of good global citizenship, and what is idealistic? How do we best cater for the reality, and perhaps spark the ideal, in our boys?

Presenters: Rohan Brown and David Everett, Trinity Grammar School (Australia)

Key



Lower/Primary School
(Ages 5-12)



Middle School
(Ages 12-15)





Upper/Senior School
(Ages 15-19)



All Ages

Boys as Innovators: Creating the Mindset and Toolset of 21st Century Innovators

Room: 102



Appeals to:  

Knowledge Level: Intermediate
Boys' Latin's new LAUNCH Innovation course gives boys an opportunity to develop an interest and fascination with real-world engineering realms, including robotics, programming, 3D design, and 3D printing. Learn how to design and print a 3D campus model using Sketchup and explore web resources such as *kickstarter.com*, *thingiverse.com*, and *thefutureofthings.com*.

Presenter: Anne Kellerman, Boys' Latin School of Maryland (United States)

The Bracket Challenge: Globalization Through Competition

Room: 110

Appeals to:  

Knowledge Level: New to Topic
The men's NCAA Basketball Tournament pits 64 college teams against one another in an exciting single-game elimination tournament. In the Bracket Challenge, boys' love of competition is parlayed into enthusiasm for global poetry. Using the bracket format as inspiration, poems, instead of basketball teams, inhabit the brackets. Students work in independent groups to crown a champion.

Presenter: John Lamerato, St. Augustine High School (United States)

Building Boats and Using Them to Explore

Room: 306



Appeals to:  

Knowledge Level: New to Topic
Discover the process of building skin-on-frame canoes and then traveling in them. Get detailed information on plans, materials, and construction methods with which boys 14-18 can build double paddle canoes at a very reasonable cost and then travel in them. Engage boys with this experiential learning.

Presenter: Christopher Zamore, Belmont Hill School (United States)

Cultivating Global Citizenship and Student Leadership Through Service Learning

Room: 111



Appeals to:  

Knowledge Level: New to Topic
Service learning plays a crucial role in helping students prepare for a 21st century world that expects them to be thoughtful, engaged, and connected global citizens who also possess a strong ability to lead. Focus on how to create service learning opportunities for students that are meaningful and inspire the growth of both leadership and global citizenship skills.

Presenter: Alexandra McMullen, The Fessenden School (United States)

Empathy, Literature, and the Making of Real Men Who Act Against Violence

Room: 109



Appeals to:  

Knowledge Level: New to Topic
The statistics of the abuse of women is a worldwide disgrace. Find out how to use various forms of literature to reach into the hearts of boys and make them more empathetic toward victims of abuse and encourage them to act in potentially dangerous situations. A summary of this research is included in Steve Biddulph's book, *The New Manhood*.

Presenter: Andrew Renard, St. Andrew's College (South Africa)

Helping to Alleviate Global Poverty: Micro Finance, Macro Results

Room: 126

Appeals to:  

Knowledge Level: New to Topic
How can you model micro finance in your own community? Discover how sixth graders at Town School partner with *Kiva.org* to explore financial literacy and poverty while using micro finance as their catalyst. Explore the intersection of PBL and global competence, while engaging in conversation about authentic learning environments that empower students across disciplines.

Presenter: Kristen Janiak Goggin, Town School for Boys (United States)

Workshop Block 2 Continued ...

Monday, 27 June | 3:15 – 4:15 PM

High-Tech, Low-Tech Classrooms

Room: 128

Appeals to: 

Knowledge Level: New to Topic
Math is the true universal language, and it is more than computation. Math is asking the right questions, observing, organizing, and communicating. Preparing boys to succeed in a global environment can be challenging for schools whose students cannot see past this weekend. Uncover how to combine laptops and interactive notebooks to make classrooms more engaging.

Presenter: Kristina Barnaby, Fairfield Country Day School (United States)

Innovate or Die: The Global Learnings of Project 2051

Room: 229

Appeals to:  

Knowledge Level: Intermediate
Explore business and academic innovation to ensure independent schools' strength and permanence. Examine the findings of the 2051 Project from Canadian Accredited Independent Schools. Gain strategies for grappling with the dual challenge of designing innovative academic programs while also managing cost per student.

Presenters: Adrienne Davidson and Sam Johnston, St. George's School (Canada)

Learning Space Design — An Interactive Workshop

Room: 106

Appeals to:  **Knowledge Level:**

Intermediate
Gain insights into the world of innovative learning environments and how principals have changed the way they approach these spaces today. Engage in questions and discussion while studying examples of boys' schools around the world that have embraced changing learning environments.

Presenters: Richard Jenkins, Furnware (Australia); Matt Diener, Furnware (New Zealand); John Chalvatzis, Ipswich Grammar School (Australia)

Honey Bees in Your Class: Experiential Learning for Environmental Understanding

Room: 221



Appeals to:  

Knowledge Level: New to Topic
Beekeeping can be a powerful tool to develop environmental understanding. Beekeeping has been a central component of environmental science courses and as a stand-alone club at St. George's School since 2011. Hear about successes and challenges of beekeeping with high school students.

Presenter: Norm Kaethler, St. George's School (Canada)

Leadership, Language, and Literature: Character Education in the Curriculum

Room: 230

Appeals to:  

Knowledge Level: New to Topic
Learn about the institutional foundation and collaborative design and implementation of a pilot program focused on teaching character, leadership, and ethics in the 10th grade English course at St. Mark's School of Texas. Though these topics have long been part of discourse and work at our school, we set out to deliberately and purposefully teach the boys how to become good men.

Presenters: John Ashton, David Brown, Michael Morris, and Martin Stegemoeller, St. Mark's School of Texas (United States)

Key



Lower/Primary
School
(Ages 5-12)



Middle School
(Ages 12-15)



Upper/Senior
School
(Ages 15-19)



All Ages

Relational Teaching with Primary School Boys: An International Study

Room: 115

Appeals to: 

Knowledge Level: Intermediate
A cohort of schools conducted a study of relational teaching with primary school boys in 2015-16. Extending Reichert & Hawley's relational teaching framework, the team sought to discover how this framework applies with younger boys and their teachers. Learn about the broad themes in relational teaching dynamics associated with primary school boys.

Presenters: Sandra Boyes, Crescent School (Canada); Ivy Green-Jones, Christina Seix Academy (United States); Kimberly Hudson, Saint Christopher's School (United States); Joseph Nelson, Swarthmore College (United States); Michael Reichert, Center for the Study of Boys' and Girls' Lives (United States); Phil Richards, Scotch College (Australia)

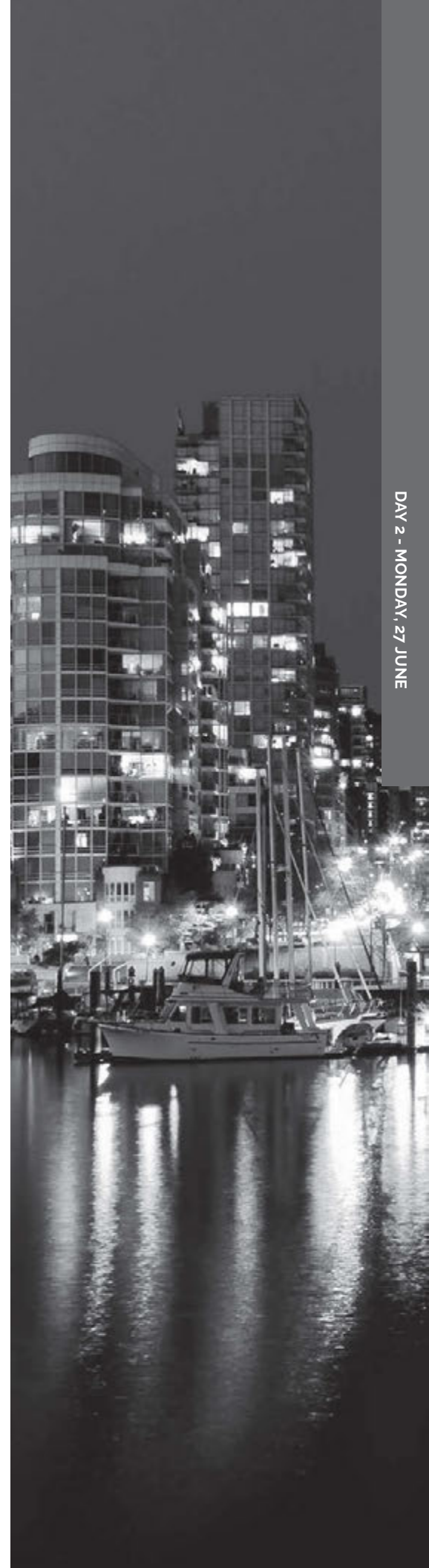
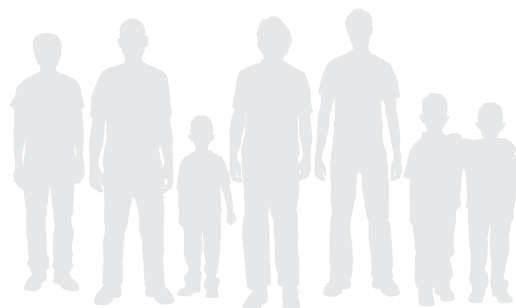
The Role of Women in Boys' Schools

Room: 211

Appeals to: 

Knowledge Level: New to Topic
Boys need a range of role models in their lives to guide them as they develop, including how they define masculinity and how they engage with the world. Often, we hear that the boys in our schools need strong male role models. What roles, then, do women working in all-boys schools play? What opportunities (or challenges) do women bring? Does gender matter when it comes to impacting boys' lives?

Presenter: Janetta Lien, The Browning School (United States)





Tuesday Daily Schedule

7:30 – 8:30 AM

Buses depart the conference hotels beginning at 7:30 AM. The buses continue to transport guests until the start of the conference at 8:30 AM.

8:00 AM

Continental Breakfast | Location: Wallace Gym

9:00 – 10:30 AM

IBSC Annual Meeting and Plenary Session Featuring **Lisa Glithero**, *Good Stewards | Citizens or Change Agents?*
Location: Dixon Gym
See biography for Lisa Glithero on page 14.

10:30 – 11:00 AM

Break | Location: Senior School Fields

11:00 AM – 12:00 NOON

Workshop Block 3, see pages 30-33 for workshop descriptions and locations.
Featured Workshops
• **Aaron Bohnen**, *Using Technology to Make the Teacher's Life Better*
Location: Learning Commons
• **Lisa Glithero**, *Education for Change: A Vision for a Sustainable 21st Century*
Location: Auditorium

12:00 – 1:45 PM

Lunch | Location: Wallace Gym

1:45 – 2:45 PM

Plenary Session Featuring **Michael Kaufman**, *Global Partners: Transforming the Lives of Boys and Men*
Location: Dixon Gym
See biography for Michael Kaufman on page 14.

2:45 – 3:00 PM

Break

3:00 – 4:00 PM

Workshop Block 4 – Action Research, see pages 34-37 for workshop descriptions and locations.
Featured Workshops
• **Michael Kaufman**, *Nurturing Respectful Relationships and Ensuring Consent*
Location: Auditorium
• **Jenny Witterick**, *Who We Become Is a Choice*
Location: Learning Commons

4:00 PM

Dinner/Evening on Your Own

Buses depart from West 29th Avenue, which runs in front of St. George's School, to take delegates back to the conference hotels.

Workshop Block 3

Tuesday, 28 June | 11:00 AM – 12:00 NOON

Featured Workshops

Lisa Glithero: Good Stewards |
Citizens or Change Agents

Location: Auditorium



See Lisa Glithero's full bio at
www.theibsc.org or on the
mobile app.

Aaron Bohnen: Using Technology to
Make the Teacher's Life Better

Location: Learning Commons



See Aaron Bohnen's full bio at
www.theibsc.org or on the
mobile app.

IBSC Featured Workshop

**Growing down into the World:
A Reconsideration of Boys'
Maturation**

Room: Socials Commons

Appeals to:

Knowledge Level: Advanced
Reconsider boys' development
through the school years and
challenge prevailing developmental
"stage theories." Hear arguments
and evidence from depth
psychology, literature, and
biography in support of a better
model for mentoring boys.

Presenter: Richard Hawley,
University School (United States)

**The 21st Century Gentleman:
Preparing Boys for Life Beyond
High School**

Room: 126

Appeals to:

Knowledge Level: Intermediate
Focus on the changing social
landscape our boys will face in
college and beyond — from binge
drinking to the new world of sexual
consent policies. How do our IBSC
schools prepare our boys to be
leaders and good decision makers
rather than victims and bystanders.
Examine case studies and current
resources to start this conversation
in schools.

Presenter: David Faus,
St. Paul's School (United States)

**Becoming a Great Boys' School
for 21st Century Learning**

Room: 209

Appeals to:

Knowledge Level: Intermediate
Explore how school leaders can
create a vision for 21st century
learning for boys. Take home
an audit to create engagement,
challenge assumptions, and
generate an innovative future.
Discuss leadership capabilities for
strategic success and probe your
readiness for change.

Presenters: Brad Adams and
Phil Cummins, CIRCLE — Centre for
Creativity, Innovation, Research &
Leadership in Education (Australia);
Ross Featherston, Brighton
Grammar School (Australia)

Key



Lower/Primary
School
(Ages 5-12)



Middle School
(Ages 12-15)



Upper/Senior
School
(Ages 15-19)



All Ages

Building a School-Wide Health and Well-Being Program to Support Peak Performance

Room: 128

Appeals to:

Knowledge Level: New to Topic
For boys to reach their full human potential as global citizens and committed stewards of our environment, schools must pay close attention to the foundational role of health and well-being in nurturing peak performance. Drawing on insights from an internationally acclaimed expert in human performance, find out how to create a strategic school-wide health and well-being program.

Presenters: Nick Kovacs, Crescent School (Canada); Greg Wells, The Wells Group (Canada)

Building Respectful Citizens: Sexuality Education for Boys and Young Men

Room: 229

Appeals to:

Knowledge Level: Intermediate
Gender and equality are shifting concepts in the world. Sexuality education is a broad frame for breaking down barriers that inhibit boys and young men from an empathic and self-actualized adulthood. Since global culture promotes sex as a defining characteristic of manhood, the best response is to inform the decision-making skills of our students and nurture gender equality and global citizenry.

Presenters: Marnie Goldenberg, Sexplainer.com (Canada); Stephen Ziff, St. George's School (Canada)

The Essence of Life Is in Relationships: We Walk on Sacred Ground

Room: 110

Appeals to:

Knowledge Level: Intermediate
As Mr. Burke says, "The essence of life is in relationships." Would that I had a dollar for each time I have heard these words uttered by a student when delivering a public speech on a topic of his choosing. Come hear stories and engage in discussion about how and why this truth stirs boys' souls.

Presenter: William Burke, St. Sebastian's School (United States)

Fostering Global Citizenship: Travel — An Important Pillar

Room: 127

Appeals to:

Knowledge Level: New to Topic
Travel leads to learning about and understanding other cultures firsthand, breeding a tolerance for other beliefs and societies, broadening minds and perspectives of the world in which we live. Creating and nurturing a successful overseas touring ethos at your school builds an important pillar to foster global citizenship in your students. Learn to identify and overcome the challenges facing school boards and principals regarding international school travel.

Presenters: Jamie Wansey and Jonathan Wansey, Student Horizons (Australia)

From Management to Leadership: Capacity, Purpose, and Character

Room: 109

Appeals to:

Knowledge Level: New to Topic
Are you a future leader of your school? Targeted at teachers on the cusp of their leadership journey, engage in a reflection on lessons learned from repeated missteps as a new leader. Get tangible examples of dos and don'ts as a beginning leader from case studies of leadership successes and failures.

Presenter: Samuel Lobascher, The Southport School (Australia)

Global Book Program

Room: 210

Appeals to:

Knowledge Level: New to Topic
Learn how to institute a global book program in your school designed to heighten global awareness, build global citizenship, and provide a shared experience for the school community — students, teachers, parents, and alumni alike — while developing a boy's sensibility for literary nonfiction.

Presenters: Paul Diveny and Anne Leckie, Delbarton School (United States)

Workshop Block 3 Continued ...

Tuesday, 28 June | 11:00 AM – 12:00 NOON

Growing Bigger Hearts in a Shrinking World: Empathy and Global Citizenship

Room: 211


Appeals to:  

Knowledge Level: New to Topic
Empathy development in childhood forms the foundation for global citizenship, yet research indicates that empathy is declining with every passing generation and is being replaced with self-focus in young people. School-wide initiatives to build empathy are imperative to foster future global citizenship. Gain a framework for empathy development and discuss program evaluation.

Presenters: Rebecca Jenkins and Gabriela Reed, St. Mark's School of Texas (United States)

Inquiry for All: Guided Inquiry Design in the Elementary School

Room: 106

Appeals to: 

Knowledge Level: New to Topic
Inquiry-based learning can be daunting for teachers new to the concept. Guided Inquiry is one framework that is powerful and adaptable to elementary students. Using this scaffold, students and teachers alike can maximize learning through a structured yet flexible approach. Learn all about the eight phases of Guided Inquiry and come away with tools and ideas for planning units of your own.

Presenter: Elizabeth Walker, St. George's School (Canada)

Interdependent: Educating the Whole Boy for the Good of Whole World

Room: 111

Appeals to:  

Knowledge Level: Intermediate
Student formation in responsible interdependence is key in educating the whole boy for the good of the whole world. Through ethos and curriculum, contemporary schools bear the responsibility to form students of good character, responsive to communal need locally and globally. Discuss why education aimed solely at academic success is not enough to prepare responsible global citizens.

Presenter: Chris Oakes, St. Laurence's College (Australia)

It's Who You Know: Forming Boys for Citizenship in the Global Knowledge Economy

Room: 115


Appeals to: 

Knowledge Level: New to Topic
It's fashionable to speak of educating "agile, soft-skilled, and resilient" citizens for the 21st century "knowledge economy," but just what do these buzz words mean? How can we avoid functionalist assumptions about the purpose of education that may contradict the ethos of our schools? Find out in this interactive exploration of identity, epistemology, and formation in the lives of young men.

Presenters: Hugh Chilton, Ian Lambert, and Caitlin Munday, The Scots College (Australia)

Journeys to Manhood: Promoting Healthy Masculinity in Our Boys

Room: 230


Appeals to: 

Knowledge Level: Intermediate
Man up! Be a man. Act like a man! What does it mean to be a man? What messages do we send our boys about masculinity? Learn about a successful program featuring the documentary *The Mask You Live In*. Work in small groups to discuss messaging about masculinity at your own school and create an action plan for promoting healthy masculinity.

Presenters: Kim Hudson and Betsy Tyson, St. Christopher's School (United States)

Mission Critical

Room: 309

Appeals to: 

Knowledge Level: Intermediate
School success hinges on the ability to drive and sustain enrollment. First, define the concepts and practice of admission and enrollment management. Then, explore the external forces shaping the admission funnel, including assessment, a changing consumer, and the need for professionalization in the admission office. Finally, review the four enrollment indicators of successful schools.

Presenter: Aimee Gruber, SSATB (United States)

Key



Lower/Primary
School
(Ages 5-12)



Middle School
(Ages 12-15)





Upper/Senior
School
(Ages 15-19)



All Ages

Reality Projects: Real World Collaboration, Critical Thinking, and Leadership

Room: 308



Appeals to:  

Knowledge Level: New to Topic
Does your curriculum have a place for multidimensional, challenging projects connected to the real world? Learn the components of a successful Reality Project and its benefits for the 21st century learner. Design authentic opportunities for leadership and collaboration. Provide your students with the chance to take risks, communicate with confidence, and persevere.

Presenter: Rebecca Giordano Dreisbach, Boys' Latin School of Maryland (United States)

Separation and Adaptation: Early Experience in Boarding and Identity Formation

Room: 103



Appeals to:  

Knowledge Level: Intermediate
Examine new boys' separation trauma and how it is complicated by pressure from educators and senior boys for accelerated adaptation to a new, prescriptive environment. Consider the effect of early experience in boarding on identity formation in the medium and long terms in the context of growing effective future global citizens.

Presenter: Graeme Roberts, Hilton College (South Africa)

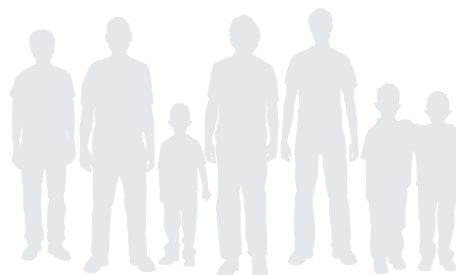
Teaching Malala in Baltimore: Empathy and Global Awareness Through Memoir

Room: 306

Appeals to:  

Knowledge Level: New to Topic
Through crosscurricular instruction in English and history, selected ninth graders at our school read *I Am Malala*, while simultaneously studying the factors that led to the rise of the Taliban in late 20th century Afghanistan and Pakistan. By teaching this important story, it was our goal to foster empathy, and to allow our boys to embrace their role as active, informed global citizens.

Presenters: Alexander Barron and Adam Osborn, Boys' Latin School of Maryland (United States)



Workshop Block 4

Tuesday, 28 June | 3:00 – 4:00 PM

Featured Workshops

Michael Kaufman: Nurturing Respectful Relationships and Ensuring Consent

Location: Auditorium



See Michael Kaufman's full bio at www.theibsc.org or on the mobile app.

Jenny Witterick: Who We Become Is a Choice

Location: Learning Commons



See Jenny Witterick's full bio at www.theibsc.org or on the mobile app.

Boys as Global Citizens Action Research Presentations

As the world continues to flatten, the imperative to foster active and articulate global citizens has become a top priority for educators. To this end, projects undertaken in the 2015-16 cycle of the IBSC Action Research Program focused on providing boys with opportunities to develop the attributes of global citizens: empathy, respect for diversity, commitment to social justice, a concern for environmental sustainability, and the power to make active and positive contributions to society. Based on the needs and interests of their schools, their professional reading, and online discussions within the IBSC research community, the action researchers designed small-scale projects to be

undertaken in their schools. While acknowledging that every student and every school is different, they hope that the findings of their projects presented here in Vancouver inspire you, and that their ideas and strategies help you undertake similar projects in your own schools to foster the development of boys as effective global citizens.

Di Laycock
2015-16 IBSC Action Research
Coordinator
Head of Library Services
The King's School (Australia)

Presentation Group 1**Room:** 115

Considering Perspectives on Poverty to Engage Grade 11 Boys in Social Justice Programs

Presenter: Nick Baff, St. Kevin's School (Australia)

Making Assembly Presentations to Enhance Grade 11 Boys' Sense of Social Justice

Presenters: Srikanth Rajagopalan and Gunmeet Bindra, Welham Boys' School (India)

Using Reflective Thinking to Develop Grade 10 Boys' Sense of Social Justice

Presenters: Sarah Coates and Sarah McLean, St. George's School (Canada)

Presentation Group 2**Room:** 209

Enhancing Year 12 Boys' Understanding of Rural Poverty Through the Development of Poverty-Alleviating Strategies

Presenter: Masako Arai, Rikkyo Niisa High School (Japan)

Understanding Poverty Through Year 12 Boys' Participation in the "Working Poor Project"

Presenter: Janetta Lien, The Browning School (United States)

Using Personal Stories to Enhance Year 13 Boys' Development as Global Citizens

Presenter: Andrew Threadgould, Dulwich College (United Kingdom)

Presentation Group 3**Room:** 102

Producing a Poverty-Themed Magazine to Enhance Empathy in Grade Eight Boys

Presenter: Alexandra Quinn, Warwick School (United Kingdom)

Using Protest Poetry to Aid Year 10 Boys' Understanding of Global Conflict

Presenter: Glynnis Moore, St. Alban's College (South Africa)

Using Poetry to Foster Global Citizenship in Boys

Presenter: Sheena Matthews, St. George's School (Canada)

Presentation Group 4**Room:** 103

Enhancing Global Citizenship Through a Virtual Exchange Between Foreign Language Students

Presenter: David Donovan, Delbarton School (United States)

Enhancing Intercultural Empathy in Year 10 Boys Through Interaction with Socioeconomically Disadvantaged Students in China

Presenter: Erik Marr, The Hutchins School (Australia)

Enhancing the Empathy of Grade Eight Boys in the Spanish Language Classroom

Presenter: Sarah DeCamps, Landon School (United States)

Presentation Group 5**Room:** 105

The Effect of a Close Study of, and Reflection on, Indigenous Australian Speeches on Year 12

Boys' Understanding of Indigenous Issues

Presenter: Mike Symons, The King's School (Australia)

How Participating in a "Solidarity with Refugees Program" Affected Upper Sixth Boys' Development as Global Citizens

Presenter: John McAleer, Harrow School (United Kingdom)

Working with the Beneficiaries of a Community Service Program to Enhance Grade 11 and 12 Boys' Empathy

Presenter: Paul Fehlner, Blue Ridge School (United States)

Presentation Group 6**Room:** 211

Considering Religious Diversity to Enhance Grade Four Boys' Cultural Tolerance

Presenter: Shannon Wales, The Ridge School (South Africa)

Creating a Multimodal Text to Foster Boys' Engagement with Human Rights

Presenter: Stuart Pearson, The Scots College (Australia)

Using Public Service Announcements to Foster in Grade Six Boys an Understanding of Human Dignity

Presenter: Derek Porter, St. Christopher's School (United States)

Workshop Block 4 Continued ...

Tuesday, 28 June | 3:00 – 4:00 PM

Presentation Group 7

Room: 210

Developing Sixth Form Boys as Effective Ambassadors for Environmental Sustainability

Presenter: Kerri Hicks, Eton College (United Kingdom)

Using Complexity Theory and Systems Thinking to Enhance Grade 11 Boys' Understanding of Human Impact on the Environment

Presenters: Cheryl Douglas and Gerry Noel, Bishops Diocesan College (South Africa)

Using Minecraft with Grade 11 Boys to Foster an Understanding of the Role of Business in Global Development

Presenter: Les Goh, Christ Church Grammar School (Australia)

Presentation Group 8

Room: 308

The Effect of Engaging in Inquiry-Based Projects on Grade Eight Boys' Understanding of Global Issues

Presenter: Jeremy Longworth, The Scots College (Australia)

Using Global Events to Develop a Sense of Empathy in 9-Year-Old Boys

Presenters: Marion Mackinnon and Christa Melaia, St. Benedict's Junior Preparatory School (South Africa)

Using the Rugby World Cup with Grade Eight as a Basis for Increasing an Awareness of Sustainability

Presenter: Mason Summerfield, Lindisfarne College (New Zealand)

Presentation Group 9

Room: 110

Combining Project-Based Learning with Community Service to Investigate Environmental Issues

Presenter: Michelle Heaton, The Fenn School (United States)

Developing Awareness of Environmental Sustainability in Grade Six Boys Through Project-Based Learning

Presenters: Simon Curtis and Travis Flude, St. Benedict's Junior Preparatory School (South Africa)

Using Filmmaking to Enhance Grade Five Boys' Understanding of the World Water Crisis

Presenter: Sally MacKinnon, Christ Church Grammar School (Australia)

Presentation Group 10

Room: 111

Engaging with the HeForShe Campaign to Enhance Grade 11 Boys' Understanding of Gender Privilege

Presenter: Matthew Saville, Kearsney College (South Africa)

Enhancing Boys' Awareness of Gender Inequality Through Reflections on Masculinity

Presenters: Maggie Burchill and Molly Hemenway, Fairfield Country Day School (United States)

Participating in an Advisory Program on Global Masculinities to Enhance Grade 11 and 12 Boys' Perceptions of Gender Equality

Presenter: Christina Kratzman, Trinity-Pawling School (United States)

Presentation Group 11

Room: 126

Creating an Environment of Sensitivity Toward Gender Equality

Presenter: Cecilia Erasmus, St. Stithians Boys' College (South Africa)

Creating a Sense of Personal Responsibility on How to Better Promote Gender Equality

Presenters: Kathryn Edmondson and Jill Stewart, Upper Canada College (Canada)

Using Global Conversations and Literature to Enhance Boys' Insights into Gender Inequality

Presenter: William Evans, Eton College (United Kingdom)

Presentation Group 12

Room: 127

Developing Grade Nine Boys' Understanding of Social and Global Inequalities Through Participation in Global Collaborations

Presenter: Olivia Cox, The Scots College (Australia)

Investigating How Structured Reflection Influenced Boys' Appreciation of Education as a Poverty-Alleviating Factor

Presenter: Mark Williams, Scotch College (Australia)

Investigating the Effect of Blogging About Environmental Projects on Grade Seven Boys' Views of Their Impact on the Environment

Presenter: Frank Snyder, San Miguel Academy of Newburgh (United States)

Presentation Group 13**Room:** 128

Fostering Grade 10 Boys' Sense of Social Entrepreneurship Through Their Participation in a Saturday Outreach Workshop Program

Presenter: Erich Hauptfleisch, St. Stithians Boys' College (South Africa)

Investigating How Grade Eight Boys' Play and Interaction with Younger, Special Needs Students Developed Empathy and Respect for Diversity

Presenters: Craig Parkinson and Jyoti Sehgal, Upper Canada College (Canada)

Using the Creation of a Self-Guided Community Service Program to Develop a Social Conscience

Presenter: Marc Ventura, Viaro School (Spain)

Presentation Group 14**Room:** 229

Conducting an Analysis of Boarding Boys' Environmental Footprints to Facilitate a Greater Awareness of Environmental Sustainability

Presenter: Christopher Nicholas, Reading School (United Kingdom)

Investigating the Impact of Developing Video Lessons to Be Shared with a School in Rural Liberia on Boys' Empathy of Global Issues

Presenter: Courtney Klassen, St. George's School (Canada)

Using Journaling to Enhance 10 Year Boys' Appreciation of Education Capital

Presenter: Natalya Silcott, Harrow School (United Kingdom)

Presentation Group 15**Room:** 230

Investigating Household Electricity Consumption to Foster Responsible Attitudes in Grade Eight Boys Toward Energy Use

Presenters: Colleen Kennedy and Lisanne Nagy, St. David's Marist Inanda (South Africa)

Investigating the Effect of a Cross-Cultural Peer Experience on Grade Eight Boys' Attitudes Toward Water Conservation

Presenter: Sheryl Murray, Crescent School (Canada)

Using Personal Water Monitoring to Foster an Awareness of Resource Management and Conservation

Presenters: Jason Lange, Amy Reck Stanbury, and Kurt Tholking, St. Mark's School of Texas (United States)

Presentation Group 16**Room:** 309

Personalizing Learning to Enhance Grade Nine Boys' Understanding of Climate Change

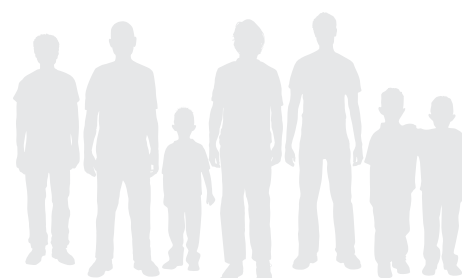
Presenter: Keith Martin-Smith, The Hutchins School (Australia)

Using Collaboration in the Languages Classroom to Foster Grade 10 Boys' Understanding of Global Diversity

Presenter: Pierre Labuschagne, St. Alban's College (South Africa)

Using Travel Journals to Honor the Impact of International Trips on a Boy's Sense of Global Awareness

Presenter: Andrew Poolman, The Haverford School (United States)





Wednesday Daily Schedule

7:30 – 8:30 AM

Buses depart the conference hotels beginning at 7:30 AM. The buses continue to transport guests until the start of the conference at 8:30 AM.

8:00 AM

Continental Breakfast | Location: Wallace Gym

9:00 - 10:00 AM

Plenary Session Featuring **Calvin Helin**, *Finding Success Through Self-Reliance, Spirituality, Adaptation, and Empowerment* | Location: Dixon Gym

See the biography for Calvin Helin on page 15.

10:00 - 10:15 AM

Break

10:15 - 11:15 AM

Workshop Block 5, see pages 40-44 for workshop descriptions and locations.
Featured Workshops

- **Mark Lowry**, *Sustainability, STEM, and Spatial Skills — Connecting the "What" with the "Where"*

Location: Auditorium

- **Neil Piller and Alex Minard**, *Build It and They Will Learn: What We Know About Boys' Learning*

Location: Learning Commons

11:15 - 11:30 AM

Break

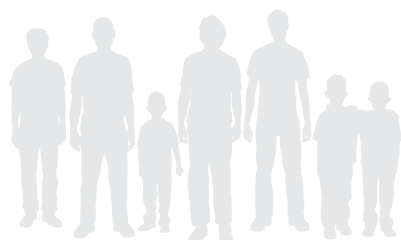
11:30 AM - 12:30 PM

Closing Plenary Session Featuring **Rick Hansen**,
Difference Makers: Educating the Next Generation | Location: Dixon Gym

See the biography for Rick Hansen on page 15.

12:30 PM

Buses depart from West 29th Avenue, which runs in front of St. George's School, to take delegates back to the conference hotels. One bus will take delegates directly to the airport from the conference. It is available exclusively on a first-come, first-served basis to those who sign up at the Hospitality Desk in the front lobby of St. George's before 10:00 AM Wednesday.



Workshop Block 5

Wednesday, 29 June | 10:15 – 11:15 AM

Featured Workshops

Mark Lowry: Sustainability, STEM, and Spatial Skills — Connecting the "What" with the "Where"

Location: Auditorium



See Mark Lowry's full bio at www.theibsc.org or on the mobile app.

Neil Piller and Alex Minard: Build It and They Will Learn: What We Know About Boys' Learning

Location: Learning Commons



See Neil Piller and Alex Minard's full bios at www.theibsc.org or on the mobile app.

IBSC Featured Workshop

Introducing the Boys' School Global Inspiration Network

Location: Socials Commons

Appeals to:

Knowledge Level: New to Topic
Boys' schools are collegial and educators desire to share best practices on classroom innovation, global citizenship, leadership development, marketing, and more. The IBSC and the Online School for Boys will launch the Boys' School Global Inspiration Network. Learn more about the program, find out how your school can engage, and suggest topics for the conversations.

Presenters: Lorri Palko and Brad Rathgeber, One Schoolhouse (United States)

Key



Lower/Primary
School
(Ages 5-12)



Middle School
(Ages 12-15)



Upper/Senior
School
(Ages 15-19)



All Ages

Beyond Fair Play: Using Literature & Media to Cultivate Ethical Minds

Room: 126

Appeals to: 

Knowledge Level: Intermediate

How can we nurture curiosity, introspection, and empathy in our students? By applying thinking routines developed by Harvard's Project Zero, we can increase student awareness of moral issues and give them tools to gracefully navigate confusion, doubt, and conflict. Used across the curriculum, these simple structures deepen understanding and cultivate sensitivity to issues of fairness and truth.

Presenters: Karen Davis and Jamie Downes, Saint David's School (United States)

Bloom-ing Creativity: Fostering Creativity in the English Classroom (and Beyond)

Room: 102

Appeals to: 

Knowledge Level: Intermediate

Discover ways that students in the English classroom (and beyond) can analyze texts by creatively representing their understandings. These strategies can, in turn, enhance students' expository-writing skills. Share student samples and engage hands-on and leave with ready-to-use, modifiable takeaways for your classrooms.

Presenter: Rick Roberts, St. George's School (Canada)

Creating a Gay-Straight Alliance in a Boys' School: Challenges and Rewards

Room: 128

Appeals to:  

Knowledge Level: New to Topic

Gay-Straight Alliances can transform schools into safer places for both faculty and students, all the while helping schools fulfill their moral and legal obligations to prevent bullying in their community. Join a mixed approach of presentation and interactive activities to explore the challenges and rewards associated with celebrating diversity in your community.

Presenter: Marie-Eve Thériault, Selwyn House School (Canada)

Creating Global Citizens Locally

Room: 111

Appeals to:  

Knowledge Level: Intermediate

If you work in a school and are interested in developing global citizens, then this workshop is for you. Cultivate a vision for student development and learn how to provide opportunities for students to develop skills and sensitivities connected to global citizenship. Investigate strategies for implementing programs of this type in your school.

Presenters: David Carroll and Philippa Douglas, Brisbane Grammar School (Australia)

Designing Physneyland: Re-imagining Boys' Learning in the Science "Classroom"

Room: 214

Appeals to: 



Knowledge Level: New to Topic

Drawing on recent research highlighting the positive effect of environmental factors on boys' learning, discuss the process and impact of redesigning a traditional science laboratory and classroom according to Activity Based Learning principles. Re-imagine how to use existing and new learning environments as a catalyst for pedagogical transformation.

Presenters: Hugh Chilton and Chris Metcalfe, The Scots College (Australia)

Developing Empathy in Boys Through Literature and Language

Room: 229

Appeals to:  

Knowledge Level: Intermediate

The study of literature and language provides young men with the insight necessary to understand how words make meaning, and how words can build or break down relationships. When modern communication relies heavily on social media tools, understanding the depth and breadth of words helps develop empathetic natures in young men, which are vital to their success in diverse and disconnected global communities.



Presenters: Kathleen Barzun and Ryan Davey, Avon Old Farms School (United States)

Workshop Block 5 Continued ...

Wednesday, 29 June | 10:15 – 11:15 AM

Gender, Social Justice, and the Transformative Potential of All-Boys Education

Room: 230



Appeals to:  

Knowledge Level: New to Topic
Explore the value of applying a gendered lens to the education of boys. Through discussion, activities, and the sharing of experience, investigate how expanding definitions of masculinity can help our students increase their personal well-being and become better equipped to contribute to social justice on a global scale.

Presenter: Michele Murphy, St. George's School (Canada)

Global Reach: Today and Tomorrow

Room: 211


Appeals to:  

Knowledge Level: Intermediate
Want to establish a comprehensive program that supports your school's mission and turns your boys into global men? By connecting existing and future programs into a global department, your school can help its students recognize their importance in the world community. Examine the curricular and budgetary requirements needed to create a dynamic global program for your school.

Presenters: Philip Rone and Jack Wilson, Chaminade College Preparatory (United States)

Graphic Novels and the Global Classroom

Room: 106



Appeals to: 

Knowledge Level: New to Topic
Through consideration of graphic novel titles and associated activities, a panel of four teacher librarians from three countries share their experiences of using graphic novels to enrich and enhance a global education curriculum. Focus on the use of graphic novels to engage boys in reading and to facilitate exploration of the qualities of a global citizen.

Presenters: Trish Cislak, Crescent School (Canada); Di Laycock, The King's School (Australia); Laura Sabo, St. Christopher's School (United States); Andrew Stark, The Southport School (Australia)

Great Works and Great Hearts: Teaching the Principles of Global Citizenship

Room: 109


Appeals to:  

Knowledge Level: New to Topic
Virtue is the measure of success in the education of boys as good men and global citizens. The greatest authors of our civilization — Homer, Plato, Aristotle, Cicero, and Shakespeare — urgently call to boys. Delve into what makes humanity great, then become great yourselves! Learn how to apply perennial principles in new ways to form global citizens of great character.

Presenter: Joseph Cunningham, Crespi Carmelite High School (United States)

The Immersion Classroom: Engaging Millennials in an Age of Sensory Overload

Room: 115



Appeals to: 

Knowledge Level: New to Topic
Find creative inspiration for every discipline in the K-12 classroom, for educators and students alike. Our "immersion classroom" is one in which students are encouraged to explore their environment as they are completely surrounded by the subject matter. Learn how to transform your classrooms and transport students into the world from which your units grew.

Presenters: Matthew Stone and Gillian Vernon, Boys' Latin School of Maryland (United States)

Inquiry-Based Learning: Using Literature as a Springboard to Change the World

Room: 309



Appeals to:  

Knowledge Level: New to Topic
In inquiry-based learning, we ask students to develop, research, and revise an essential question based on a book they are reading. Students reflect on what they have gained through the process and decide with whom they would like to share what they have learned. Students then determine the best way to communicate that learning to an authentic audience.

Presenter: Rob Flynn, Delbarton School (United States)

The Power of Advising: One School's Commitment to Knowing and Loving Every Boy

Room: 308

Appeals to:  

Knowledge Level: Intermediate
The Roxbury Latin School has committed itself to being a small, intimate environment where "boys are known and loved." One of the formal ways the school is able to fulfill this promise is through its advisor system. Explore the strengths of the RL Advisor program, get examples of the power of these relationships, and uncover the mechanics of how the program works.

Presenters: Andrew Chappell and Kate Chappell, The Roxbury Latin School (United States)

Promoting Global Citizenship in the Primary Years

Room: 110



Appeals to: 

Knowledge Level: New to Topic
Anglican Church Grammar School (Churchie) has recently undergone a series of changes in order to give primary-aged students greater opportunities to actively engage with the world. With the school population over 1,800 students, the teaching of global citizenship begins in the early years of education through a teaching program that is both exciting and rigorous.

Presenters: Catherine Cox and Cholm Johnson, Anglican Church Grammar School - Churchie (Australia)

Rejuvenating Traditional Projects Through Inquiry

Room: 306

Appeals to:  

Knowledge Level: New to Topic
Inquiry-based learning creates global citizens who are curious, self-motivated problem solvers. In 2012, St. George's grade seven teachers began rejuvenating the science fair to become more interdisciplinary and inquiry-based. The result is the Wonder Expo, holistically integrating English, social studies, math, science, and art. Discuss our process, setbacks, and successes.

Presenters: Karyn Roberts, Stephen Sturgeon, and Elizabeth Walker; St. George's School (Canada)

The Round Square Discovery Framework: Developing Confident Global Citizens

Room: 103

Appeals to: 

Knowledge Level: Intermediate
With a network of schools in 40 countries, Round Square offers a catalyst and framework for 100,000+ students a year to engage in a holistic global citizenship program. Share the lessons learned thus far through the development of its Discovery Framework approach to teaching and learning, and the 2016 piloting by member schools.

Presenters: Roderick Fraser, Round Square (Australia); Rachael Westgarth, Round Square (United Kingdom)

Sex, Sexuality, and Boys' Schools

Room: 209

Appeals to: 

Knowledge Level: Intermediate
Schools increasingly face issues of sexual expression and sexual behavior, as well as abuse and bullying. Take an opportunity to discuss these issues, as well as explore possible strategies and policies to help all members of the school community deal with this complex topic.

Presenter: Abigail James, Germanna Community College (United States)

Key



Lower/Primary
School
(Ages 5-12)



Middle School
(Ages 12-15)



Upper/Senior
School
(Ages 15-19)



All Ages

Teamwork Intelligence: How MBTI Enables Global Citizens to Flourish

Room: 127

Appeals to: 

Knowledge Level: New to Topic

At The Southport School we have been profiling the personality type of the grade 10 cohort using psychometric measurement through Myers Briggs Type Indicator since 2012 as part of our whole school well-being program. Using this information to work with the elite sporting teams on enhancing team dynamic, decision making, and dealing with stress has led to innovations in our use of this instrument.

Presenter: Susan Presto,
The Southport School (Australia)

Visiting Scholar Programs — Access, Experts, Involvement

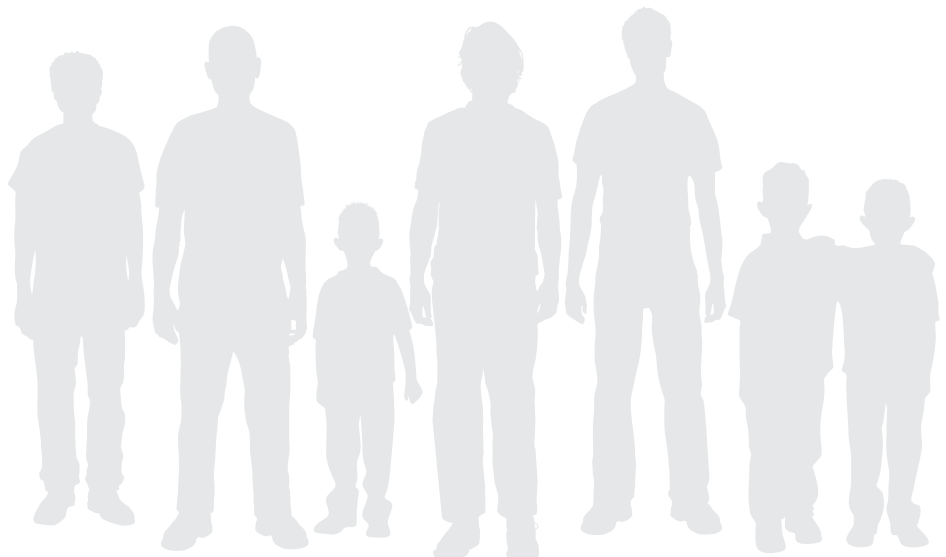
Room: 210

Appeals to: 

Knowledge Level: New to Topic

The importance of enriching curricular experiences beyond textbook lessons is paramount as micro schools, availability of information, homeschooling, and other alternatives loom ever larger on the horizon. Look at how visiting scholar programs give students access to and involvement with experts in a variety of fields. Review key aspects of making such programs thrive.

Presenter: Marjorie Curry, St. Mark's School of Texas (United States)





Exhibitors

Join the IBSC Annual Conference Exhibitors in the Lower Great Hall. Make sure you schedule time to visit with one of our nine great exhibitors, chat with local indigenous artists, stop by for a free 15-minute massage osteotherapy treatment, sponsored by St. George's School, or visit the Bookstore just off the Great Hall. We look forward to seeing you there!

Exhibitor Hours:

Sunday, 26 June, 12:00 – 3:00 PM

Monday, 27 June, 8:30 AM – 4:30 PM

Tuesday, 28 June, 8:30 AM – 4:00 PM

Wednesday, 29 June, 8:30 AM – 12:00 NOON

Jericho Integrated Health Clinic

Health and wellness practitioners are in the Lower Great Hall, Monday, 27 June, and Tuesday, 28 June, 10:00 AM – 2:00 PM to provide 15-minute consultations, compliments of our host school. Services available include Osteopathy, Acupuncture, Bowen Therapy, Trigger Point Therapy, and Medical Diagnosis.

Conference Bookstore

Kidsbooks

Kidsbooks, Vancouver's premiere bookstore for kids and those who care about them, is on-site throughout the conference so you can peruse and purchase books by keynote speakers and on the conference themes. Drop by the on-site store during conference hours in the Lower Great Hall. Kidsbooks can ship your purchases home to make your travel easier.

The Light of Knowledge by Alexander Clifton Ridley



Alexander Clifton Ridley is an internationally renowned Ts'msyen (Tsimshian) artist, who was born and raised in the Pacific coastal village of Hartley Bay, which lies south of Prince Rupert, British Columbia. It is the land of salmon and the white Spirit Bear.

Ridley designed the *The Light of Knowledge* print for the 2016 IBSC Annual Conference. You can find the print on the conference bag, water bottle, and volunteers' shirts. The print was inspired by the thought that education shines a light shared by youth all over the world. Knowledge pushes aside the dark that comes from ignorance about others or the universe and helps to create a global citizenship for all.



IBSC Vancouver, BC

Ridley belongs to the Eagle clan and is still fluent in Sm'algyax, which is his first language. He has family connections in other First Nations' communities in British Columbia and Alaska. Having lived and fished on the BC coast most of his life, his love of the sea and the "bush" is reflected in his art.

He has been carving since the 1970s and worked with master carvers from K'san in the early 1980s. He uses several different media, including wood, paint, and precious metals, in both traditional and nontraditional ways.

Ridley currently lives on the south coast of British Columbia and continues to create his art inspired by the natural world around him.

Web: alexandercilftonridley.com

email: acridley@shaw.ca



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Acknowledgements

The IBSC Annual Conference is a result of in-depth collaboration, advice, and commitment of resources by many individuals and numerous organizations in the boys' schools community. The IBSC and St. George's School wish especially to recognize the significant contributions of the following:

180+ workshop presenters

280+ IBSC Members

Joe Cox – former IBSC Interim Executive Director

Adrienne Davidson & the Advancement Team – printed materials, signage, maps

Alan Hesketh & The Residential Life Team – providing accommodation at Harker Hall

Allan McLean & the Transportation Team – transportation of delegates

Ashwin Benny – goodie bags, lanyards, volunteer shirts

Audrey Siegl – Opening welcome to the conference

Cathy Zuo & David Jiang – Board of Trustees dinner

Charlie's Chocolate Factory – Saints Chocolate in delegates bags

Cocktails & Canapes – catering at the MOA Cocktail Reception

Di Laycock, The King's School (Australia) – Action Research Coordinator

Finalsite – IBSC global partner

Grounds Team – maintenance of school grounds

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Jenny Witterick – Donated copies of "My Mother's Secret" for all delegates

John Clerides and his team at Marquis Wine Cellars – wine

Mark James at Red Truck Beer – beer

Margot Long, St. John's Preparatory School (South Africa) – Action Research Coordinator

Ming Shen & Regina Wilken – planning and organization of the Spouse/Partner Program

Museum of Anthropology – Cocktail Reception

Norm Kaethler & his beekeeping team – student-made lip balm for all delegates

Red Roaster Coffee – for supplying coffee

Sodexo – conference catering

Tino Marieiro & the Maintenance Team – event set-up and custodial services

Wes Boise & Students – TV Production Team for supporting video needs



— SINE TIMORE AUT FAVORE —

ST. GEORGE'S SCHOOL

Thank you to St. George's School — the many volunteers of faculty, staff, and students for their dedication and effort in making this conference possible.

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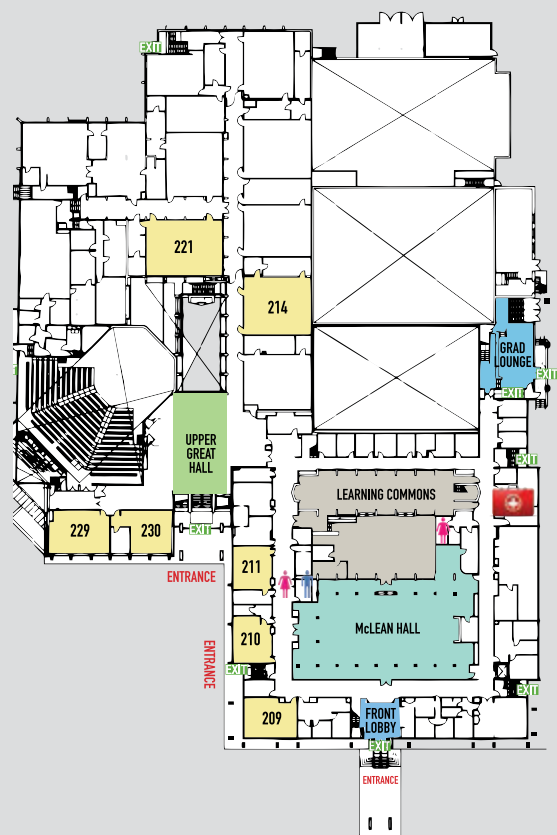


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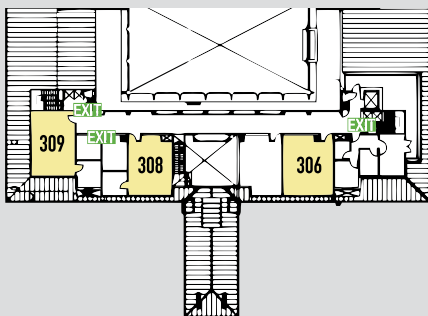
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2017 IBSC Annual Conference

25 – 28 June

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*Beyond Innovation: Creativity,
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