



How Teaching the "Whole Boy" Develops
Well-Rounded, Global Citizens
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Ipswich Grammar School

Ipswich Grammar School



Ipswich Grammar School

- Queensland was a convict settlement in 1827, was a free settlement by 1842
- Declared a municipality on 3 March in 1860
- The city had its own "Modern Athens – a Parthenon on the hill called Ipswich Grammar, standing notably for all to see..."
– (Church, 2013)



Ipswich Grammar School



Ipswich Grammar School

- Oldest Grammar School, Boarding School and Secondary School in Queensland
- P to 12 School
- Junior School and a Secondary School
- Approximately 940 students



Global Citizens – Wellbeing Programs

- Positive Wellbeing Program
- In 5 words or less what do you most want for your/our children?



Global Citizens – Wellbeing Programs

- Positive Wellbeing Program

In 5 words or less what do you most want for your/our children?

1. Happiness
2. Contentment
3. Balance
4. Kindness
5. Health
6. Confidence/satisfaction



Seligman et al., 2011



Positive Wellbeing at IGS

In 5 words or less what do schools teach?

1. Discipline
2. Mathematics
3. Literacy
4. Achievement
5. Thinking Skills
6. Conformity



Seligman et al., 2011



Positive Wellbeing

- People wanting to live meaningful lives
- Help others
- Engage and relate to others
- Find fulfillment in creativity and productivity
- Rise to life's challenges
- Scientifically Proven!
(Keyes & Heidt, 2004)



Why focus on Wellbeing?

- Australia is currently facing an alarming rate of *mental health* issues. The following data reinforces this dilemma:
- 1 in 4 Secondary students suffer from mental health illness
- 1 in 7 Primary students suffer from mental health illness
- 3 out of 4 students who suffer from mental health illness never get treatment
- 45% of all Australians will suffer from some form of mental health illness

(Robinson, 2016)

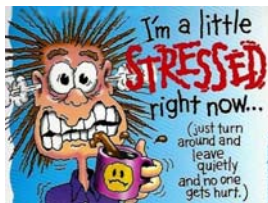


Why do it? – Our students are at risk...

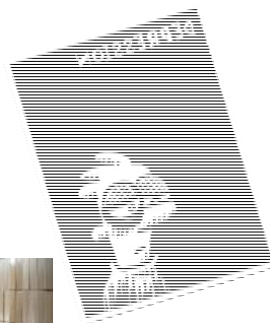
- Low self esteem
 - Low motivation
 - Negative attitude
 - Poor social behavior
 - Poor school engagement
 - Poor school grades
- Robinson (2016)



Why do it? – Our students are at risk...



Why focus on Wellbeing?



Why focus on Wellbeing?

- Research shows that a focus on wellbeing leads to improvements in:
 - Academic results (Durlak et al., 2011)
 - Academic engagement and participation (Gray & Hackling., 2009)
 - Retention rates (Gray & Hackling., 2009)
 - Social and emotional skills (Noble and McGrath, 2012)
 - Pro-social behaviour (Bird & Markle, 2012)
 - Student and staff wellbeing (Suldo et al., 2010)
 - (Robinson, 2016)



What do we do at IGS?

- Junior School – Character Strengths to promote wellbeing e.g. the Gratitude project



Positive Wellbeing in the Junior School



Positive Wellbeing in the Junior School – The Gentleman Project

A gentleman is generous with his time, wisdom, and resources

A gentleman possesses a positive outlook on life.

A gentleman is a lifelong learner

A gentleman models civility in how he treats others.

A gentleman is well-mannered and knows what is appropriate.



Gentleman



Wellbeing in the Secondary School

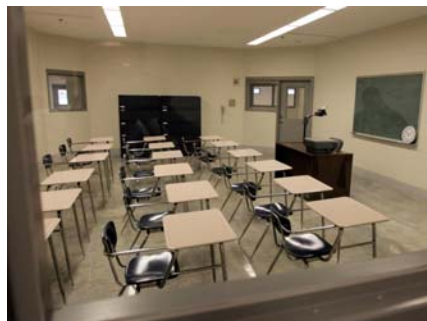
- Students complete character strengths survey
- Develop character strength walls
- Embed character strengths as common language in classes
- Specific wellbeing lessons focusing on topics such as positive relationships, emotions, body, self, mindset
- Curriculum links e.g. Drama and English classes
- Mindfulness course for staff
- Presentations for parents



Global Citizen – 21st Innovative Learning Environment

18 to 20 century learning

21 century learning



18 to 20 Century Learning

20th Century	21st Century
Curriculum	Projects
Time-Slotted	On-Demand
One-size-Fits-All	Personalized
Competitive	Collaborative
Classroom	Global Community
Text-based	Web Based
Summative Tests	Formal Evaluations
Learning For School	ms Learning For Life



Ipswich Grammar School – Innovative Learning Environment



Innovative Learning Environment

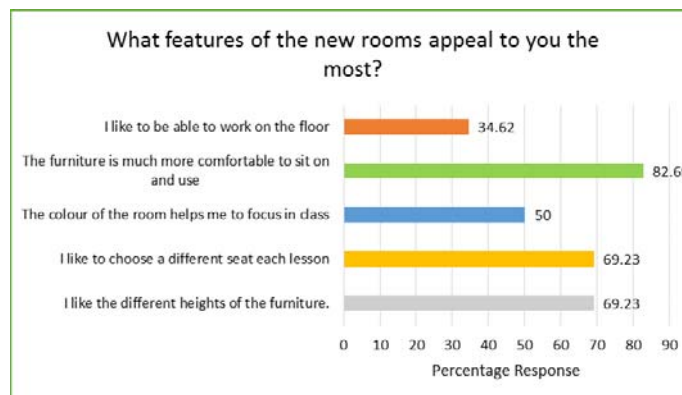


Changes???

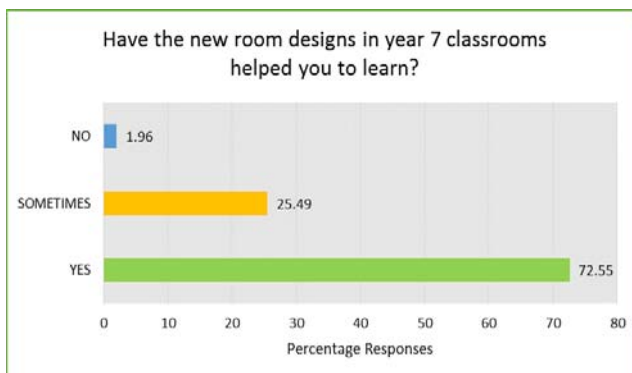
- Use of colour in rooms (green and orange)– colour affects emotions which affects boy's learning (Nagel, 2006; Joseph, 2007)
- Collaborative learning with Furnware© Furniture creates flexibility to learn. Reduces off set time by 83% (University of Otago) 75% of students surveyed are more focused with better concentration (AC Nielsen)
- Use of Technology - Jacplus, One Note classroom
- Pedagogy
- No front classroom – allows for boy's preferred learning - visual/kinesthetic (Lillico, 2010)



Results -2015 ISQ Research



Results – 2015 ISQ Research

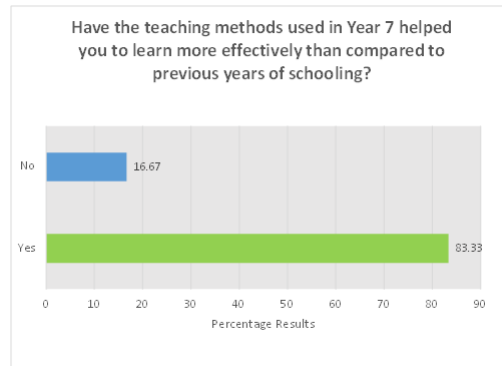


Results – 2015 ISQ Research

- 96% of students (2015) enjoy learning in the new classrooms
- 89% believe it will improve their marks
- Students believe the new rooms are more comfortable, less distractions, can work at their own pace
- Teachers like the flexibility, rooms are less clinical, easier for the teachers to check students work



Results -2015 ISQ Research



Global Citizen –Leadership Programs

- Camps
- Seniors to Junior School students
- Mentors – Seniors to Junior
- Tutoring
- Leadership Positions – Student Councils



Camps



Camps



Tutoring



Leadership



Mentoring



Thank you

