



— SINE TIMORE AUT FAVORE —
ST. GEORGE'S SCHOOL

INNOVATE OR DIE WORKSHOP
THE GLOBAL LEARNINGS OF CAIS PROJECT 2051

June 27, 2016

ACTIVITY #1

Break into groups of 3-4

5-6 minutes to discuss together; 4-5 minutes to record your individual responses below

- a) Discuss in your group **why or if** graduating global citizens is important for your Schools to **thrive**? You may wish to consider if/how having a global perspective impacts on your School's mission and vision.
- b) Each member of the group to record their own responses below:

Answers given:

"Graduating global citizens as part of our school's mission As a Catholic College Preparatory School, our mission challenges us to form young people who have an academic foundation and globally centred perspective to impact the world. In particular to impact those who have been or are marginalized."

"Important to have world and cultural experiences"

"Broad horizons, broad awareness and broad aspirations."

"Global context – awareness of self and community, local and far. Relationships form the foundation of global awareness, which leads to global action."

"Why? To get perspectives different from your own – explore best practices internationally; learn from each other."

"We need to raise our students with an awareness of the different problems faced by others around the world. We can use digital technology to access different experiences. How about a Global Summit of interested young people from independent schools around the globe to explore issues common to all?"

"Global awareness = Global action. Relationships are synergistic and are key"

Global action begins with self-awareness and progresses through stages of connections and awareness locally, nationally and globally.

Relationships and connectivity are key



“Why important? Because the world is changing and students need these skills in order to function/thrive/lead in the future. Parents will (or do) understand the value of these skills, so will look for schools that offer them. To thrive in the future, schools need to offer global citizenship skills.”

“We are located in Queensland, Australia, and focus on global connections with Asia. Our student body is reflected in our boarding/international program – there is a parental expectation (of global awareness). Global citizens are culturally sensitive to all countries and cultures; they are well-travelled either physically or internally.”

“Awareness of no matter how remote or small, the impact of student is in the present and the future. The power of the individual and the need to build capacity to achieve with a degree of self-awareness.”

“What is a global citizen? Culturally more sensitive and aware of the world around them. Likely to go to a post-secondary international destination.”