

The 21st Century Gentleman

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10 Eternal truths of the Gentlemanly Life

1. A gentleman says “please” and “thank you”, readily and often.
2. A gentleman does not disparage the beliefs of others- whether they relate to matters of faith, politics, or sports team.
3. A gentleman always carries a handkerchief, and is ready to lend it, especially to a weeping lady, should the need arise
4. A gentleman never allows a door to slam in the face of another person – male or female, young or old.
5. A gentleman does not make jokes about race, religion, gender, or sexual orientation; neither does he find such jokes amusing.
6. A gentleman knows how to stand in line and how to wait his turn.
7. A gentleman is always ready to offer a hearty handshake.
8. A gentleman keeps his leather shoes polished and his fingernail clean
9. A gentleman admits when he is wrong.
10. A gentleman does not pick a fight.

How To be a Gentleman by John Bridges

St. Paul's School, Baltimore Maryland
K -12 -770 students, K-4 coed, 5-12 all boys
Episcopal – founded in 1849

St. Paul's School for Girls
5 – 12 all girls, 400 students

Language and the Arts are coed in grades 9 -12

The St. Paul's Gentleman – coined in the 1940's –
has been (is) an important characteristic of the school.

Alumni often speak to a standard of integrity and
honesty that was instilled while at SPS.

The model and qualities have changed – the sexual
revolution, title IX, equal pay, etc.

Disclaimer

Why do we care?

Because we believe our boys can/will be a force of good in the world.

Service to others/ part of something bigger than themselves

Why be a gentleman?

Good Citizen – purpose of education (Aristotelian)

Leads to a better life

Why is it so important today for our boys?

Where are our boys most vulnerable?

Cultural influences working against boys:

Suicide

Alcohol and drug abuse

Sexual violence/ consent

Family systems/structure

Shifting economy

Workplace Competition

What am I missing from this list?

Media headlines

(articles from the past year or two that made their way to a folder on my desk)

What Boys Want – Time Magazine

The Dark Power of Fraternities -The Atlantic

Why the Campus Rape Crisis Confounds Colleges – The Nation

The Boy Crisis – Esquire Magazine

RAPE – cover of Time Magazine

The Modern American Man , Charted – NPR Radio

The Boys at the Back – Opinionator – NYT

How to Make School Better for Boys – The Atlantic

Semper Virilis: A Roadmap to Manhood in the 21st Century –

www.artofmanliness.com

Campus Sex...With a Syllabus – the New York Times

The Bro Whisperer – The Atlantic

Making Consent Cool: Students Advocate for Consensual Sex – Edlife NYT

How do we teach it?

Instill an ethos of respect and trust school wide

Adult modeling

Curriculum – health and wellness

Honor Code

Parent partnering

Chapel

Seizing teachable moments in current events

Rainbow Crusaders – LGBT awareness and support

We hope to provide each boy with a tool kit which will enable good decision making and gentlemanly behavior.

Some Specifics – programing for 2015-16

Distracted Driver Program – students 9 -12 and Parent program
(UMD Shock trauma Center and SPS Grad)

Risky Behavior Survey – 9th grade w/ parents

Adolescent Depressions – evening program for Students and Parents

Cyber Bullying Program – students 9 -12 / Parent Program

Healthy Masculinity – 11th– 12th graders (2 days). “What’s it mean to be a man”
(Frank Strasburger –*Growing Up* – Bowdoin College Men's Group)

One Love Foundation – all school and 11th grade program – *Escalator*

Brain Development in the Adolescent – student and parent program

Sex and Sexuality – 10th grade – student and parents –Dr. Andrew Sawyer, Univ. of MD.

Transition to College – 12th grade and parents – Loyola University Dean of Freshman

CONSENT

IT'S SIMPLE AS TEA

Questions and conversation

Is this just character education?

Is this the role of the school?

What role does diversity and ethnicity (cultural norms) play in this conversation – id this a western concept?

What are you doing?