



# GREAT WORKS



TEACHING THE PRINCIPLES  
OF GLOBAL CITIZENSHIP



CRESPI  
CARMELITE



# GREAT HEARTS



# How can we as educators form boys into *true* men who are good citizens?



TEACHING THE PRINCIPLES  
OF GLOBAL CITIZENSHIP



CRESPI  
CARMELITE

What does it mean to be a good man? What does it mean to be a good citizen?

What does it mean to be a global citizen?



# GLOBAL CITIZENSHIP

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- TECHNOLOGY?
- HUMANITY
- DIGNITY OF THE HUMAN PERSON
- WE KNOW
- WE SERVE
- WE EDUCATE
- ENABLES + IMPELS TOWARD GOODNESS
- TRUE GOODNESS?





# Homer *The Iliad*

***Who is The Good Man?    The Man of Aretê.***

• **Excellence    Strength    Valor    Glory    Virtue**



# Homer *The Iliad*

“Achilles is for keeping all his **valor** [aretê] for himself; bitterly will he rue it hereafter.”

- Nestor to Patroclus

# Homer *The Iliad*

“Dear husband, your **valor** will bring you to destruction; think on your infant son, and on my hapless self who ere long shall be your widow.”

- Andromache to Hector







# Homer *The Iliad*

“Wife, I too have thought upon all this, but with what face should  
I look upon the Trojans, men or women,  
if I shirked battle like a coward?

I cannot do so: ***I know nothing save to fight bravely***  
in the forefront of the Trojan host and  
win ***renown*** alike for my father and myself.”

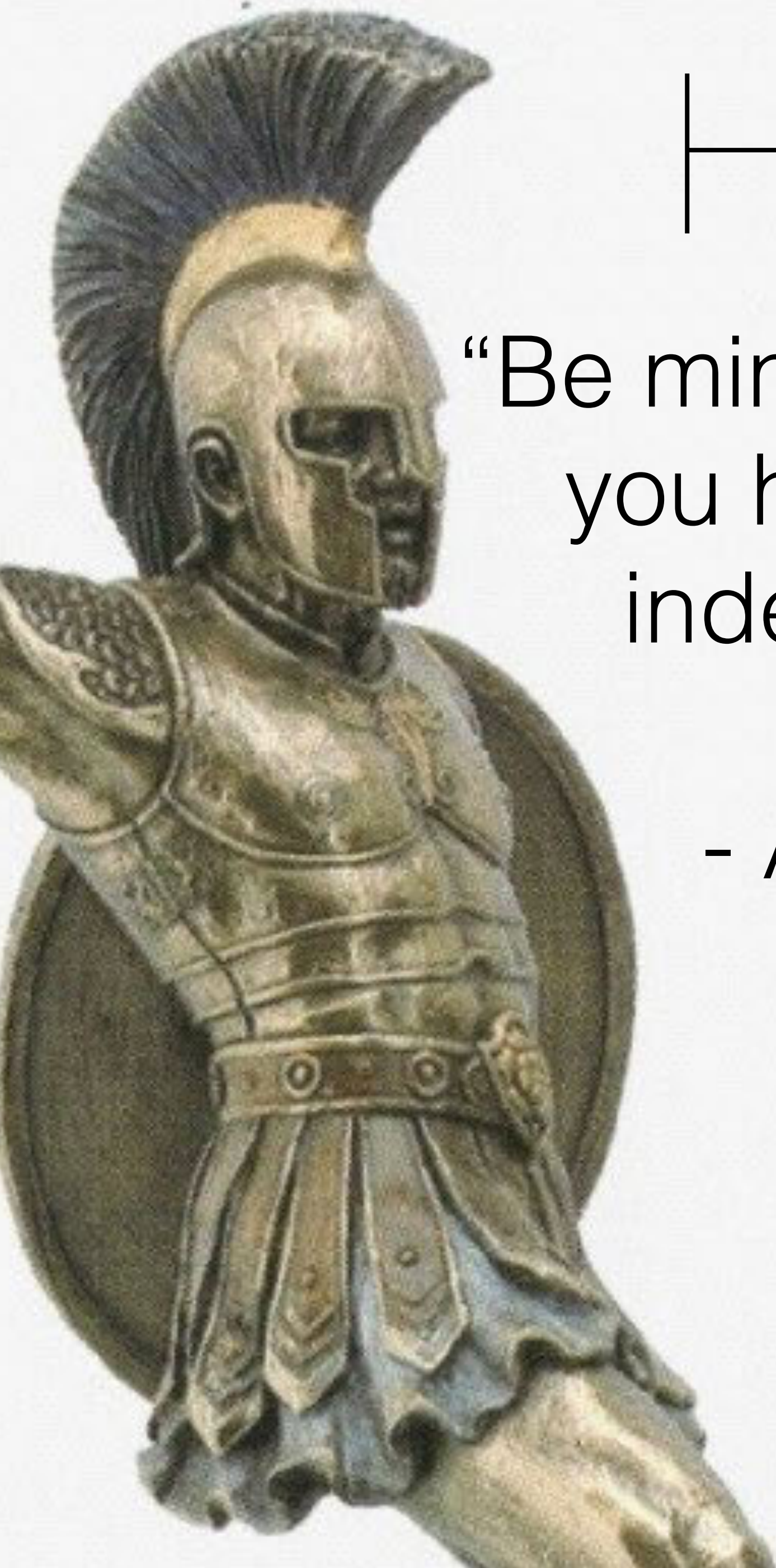
- Hector's reply to Andromache



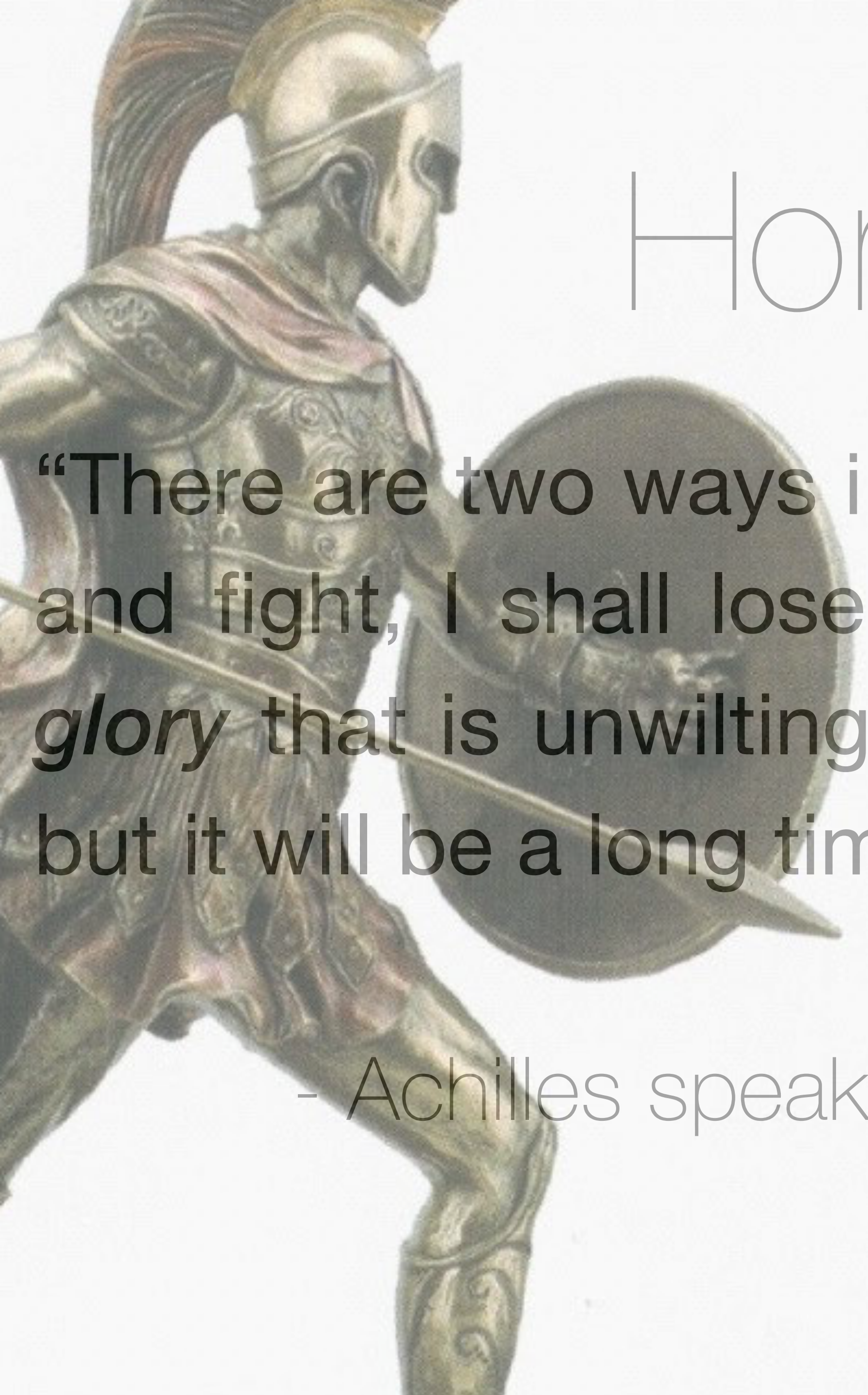
# Homer *The Iliad*

“Be mindful of all your **excellence** [aretê];  
you have need now to prove yourself  
indeed a bold warrior and fighter.”

- Achilles' words to Hektor







# Homer *The Iliad*

“There are two ways in which I may meet my end. If I stay here and fight, I shall lose my safe homecoming, but I will have a *glory* that is unwilting: whereas if I go home my *glory* will die, but it will be a long time before the end of death shall take me.”

- Achilles speaking about his fate (Book 9, line 410)



# Homer *The Iliad*

“....but the son of Peleus pressed on to win still further **glory**...”

(Book 20, line 500)





# Plato *The Dialogues*

***Who is The Good Man?*      The Man of Virtue.**

•      **Wisdom      Truth      Justice      Soul/God**





# Plato Phaedo

“We ought to do our **best** to acquire **virtue** and **wisdom** in life. For the **prize** is fair and the hope great.” (107c)

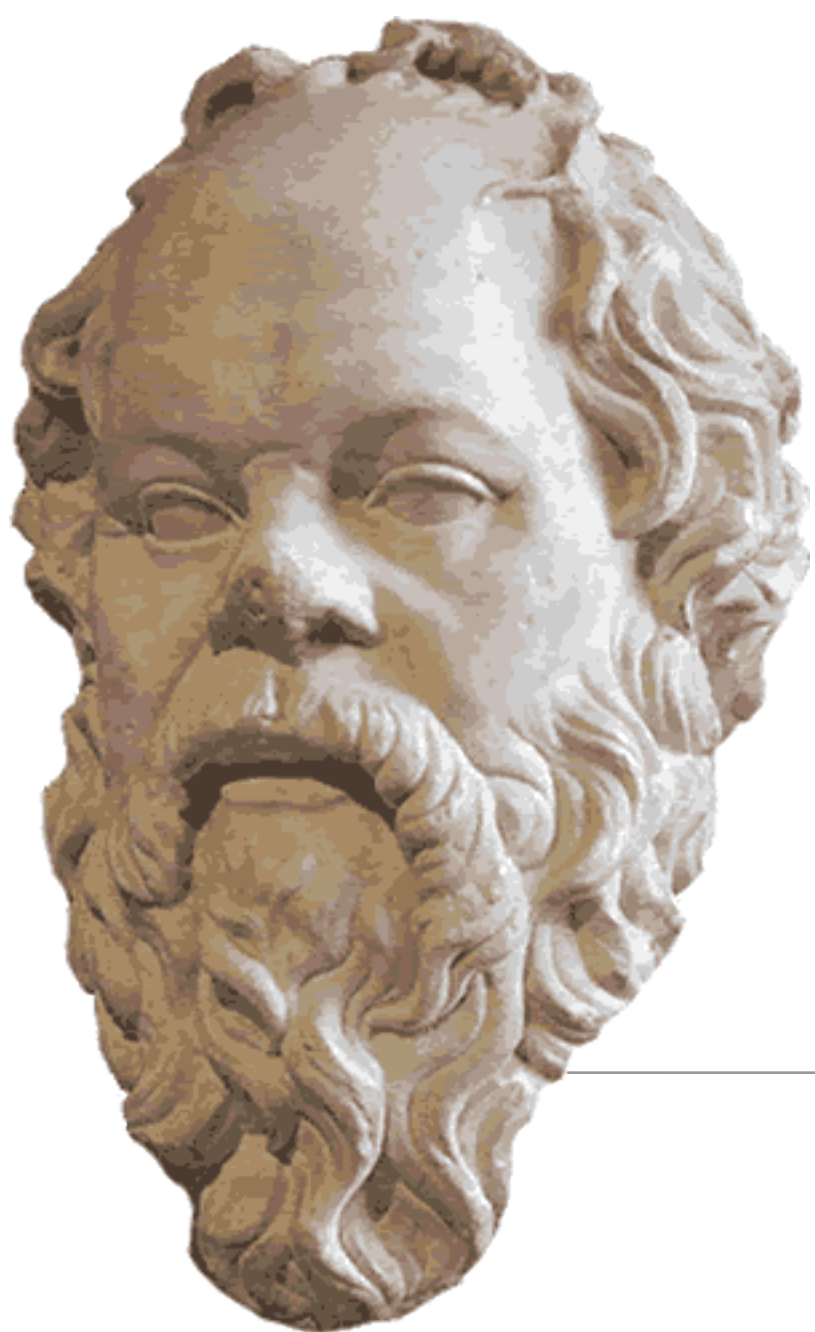
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“I am always busy in your interest, coming to each one of you individually like a father or an elder brother and urging you to care for **virtue**.” (31a)



# Plato Apology

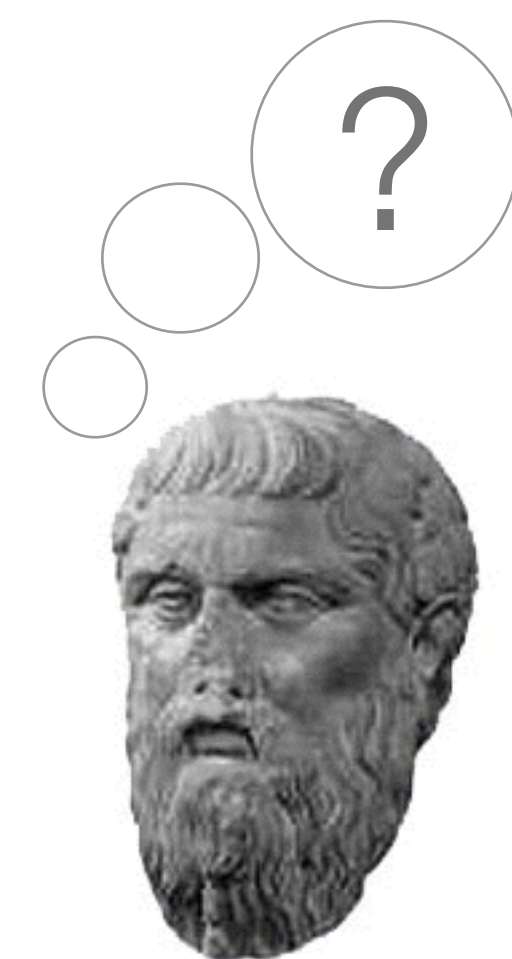




“Men of Athens, I respect and love you, but I shall obey the God rather than you ... I shall never give up philosophy or stop exhorting you and pointing out the truth in my accustomed way...

*Plato* *Apology*

*Most excellent man*, are you who are a citizen of Athens, the greatest of cities and the *most famous for wisdom and power*, not ashamed to care for the acquisition of *wealth* and for *reputation* and *honor*, when you neither care nor take thought for **wisdom** and **truth** and the **perfection of your soul**?” (29d)





# Cicero *On Duties*

***Who is The Good Man?    The Man of Virtue.***

**•    Wisdom    Temperance    Justice    Self-Control**







## CICERO *On Duties*

“The more a man is endowed with these finer ***virtues—temperance, self-control***, and that very ***justice*** about which so much has already been said—the more he deserves to be *favored ... these virtues seem more particularly to mark the good man.*”



# CICERO *On Duties*

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***“Justice is the crowning *glory* of the *virtues* and *that on the basis of which men are called good men.*”***



***“Moral goodness, in the true and proper sense of the term, is the **exclusive possession of the wise** and can **never be separated from virtue.**”***



*CICERO On Duties*



# Aristotle *Nicomachean Ethics*

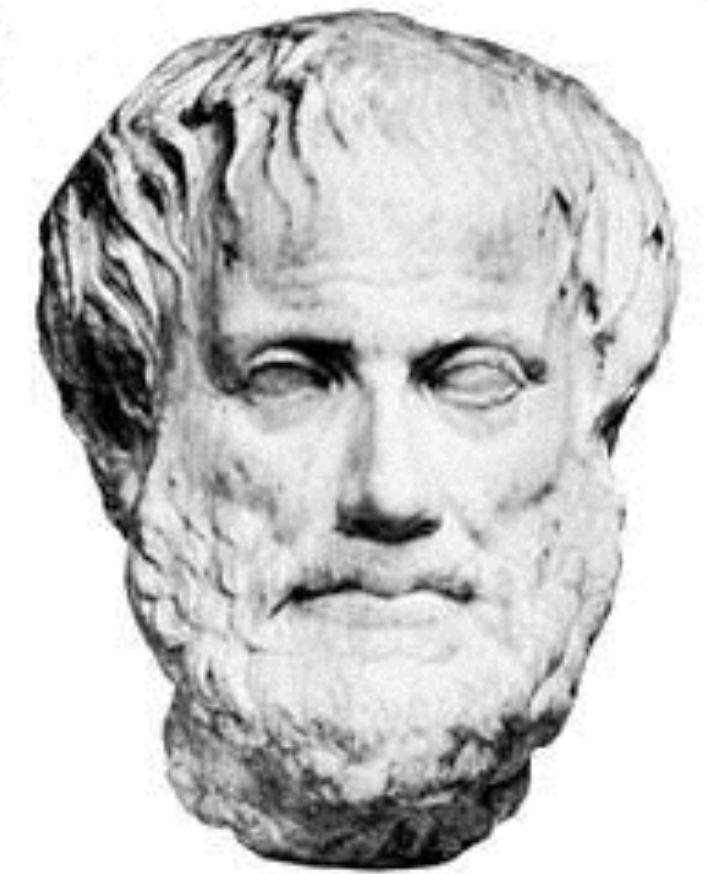
***Who is The Good Man?    The Man of Virtue.***

• **Moral Virtues + Intellectual Virtues = Happiness**





# *Aristotle Nicomachean Ethics*



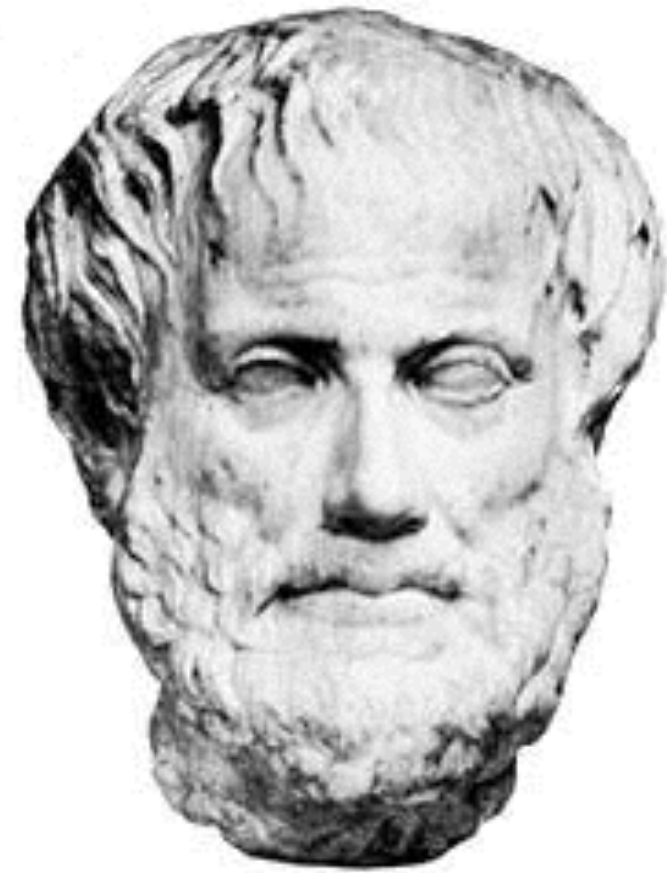
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“The good is that at which all things aim.” (I.1)

“All knowledge and every pursuit aims at some good...  
the highest of all goods achievable by action.” (I.4)



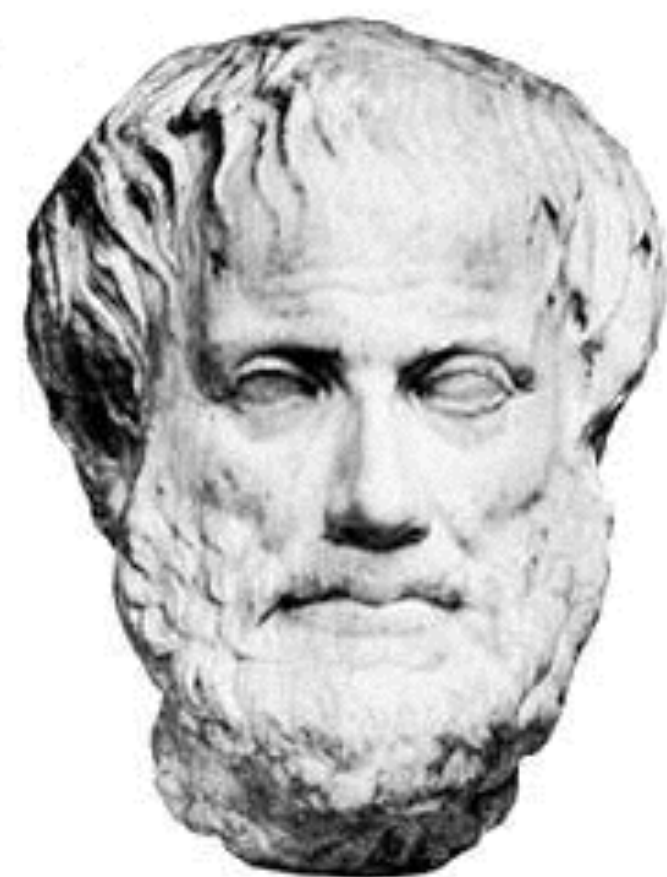
“Happiness, then, is something  
final and self-sufficient,  
and is the end of action.” (I.7)



*Aristotle Nicomachean Ethics*

“Happiness is activity of the soul  
in accordance with virtue.” (I.7)





## *Aristotle Nicomachean Ethics*

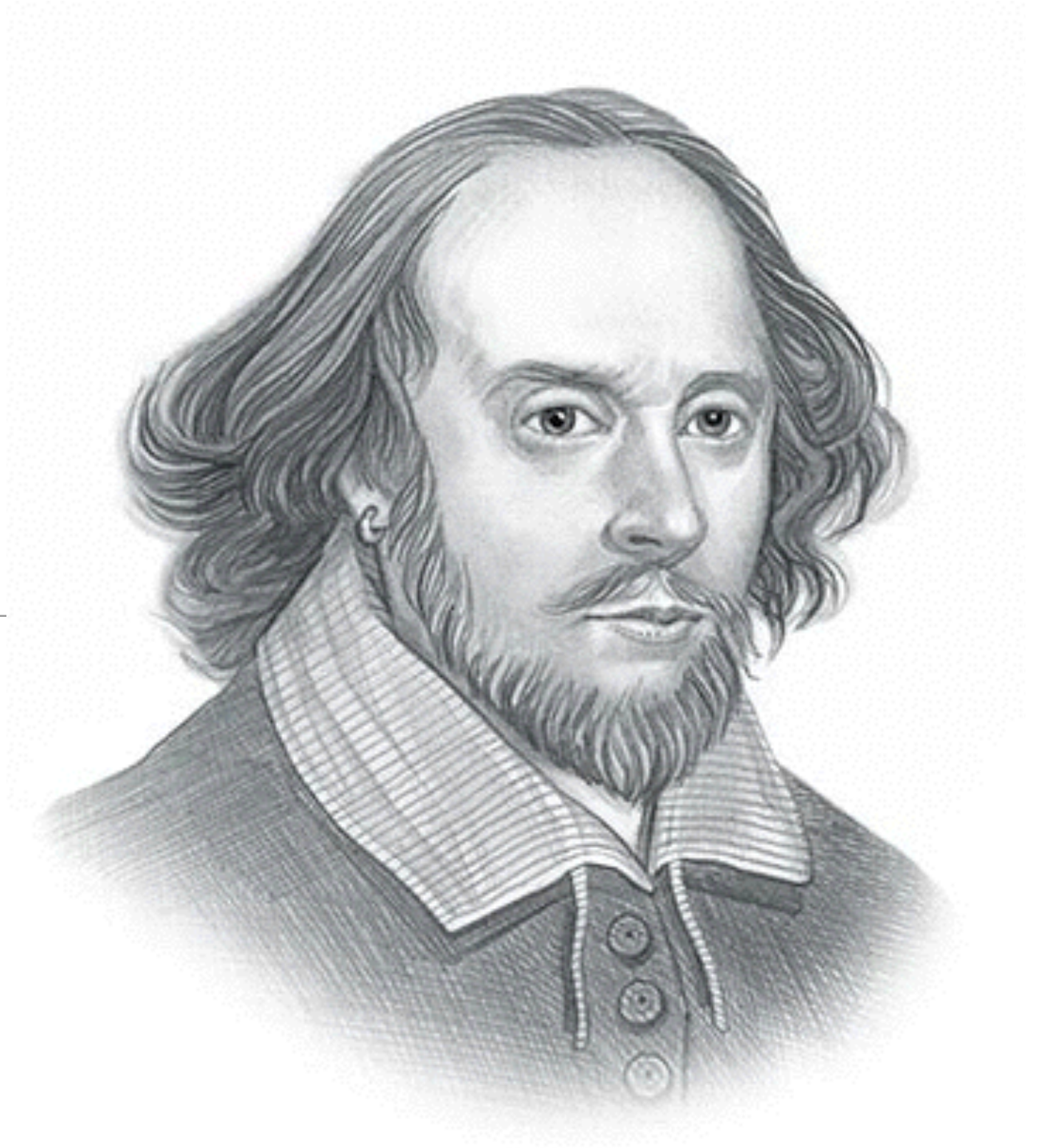
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- Virtue is a good habit consisting in a mean between extremes.
  - Virtue orders the appetites and the will according to reason.
  - Virtue directs the person, body and soul, toward the final good



# Shakespeare *Macbeth*

“Besides, this Duncan hath borne  
his faculties so meek, hath been so  
clear in his great office, that his *virtues*  
will plead like angels, trumpet-tongued

- *Macbeth on King Duncan, 1.7*





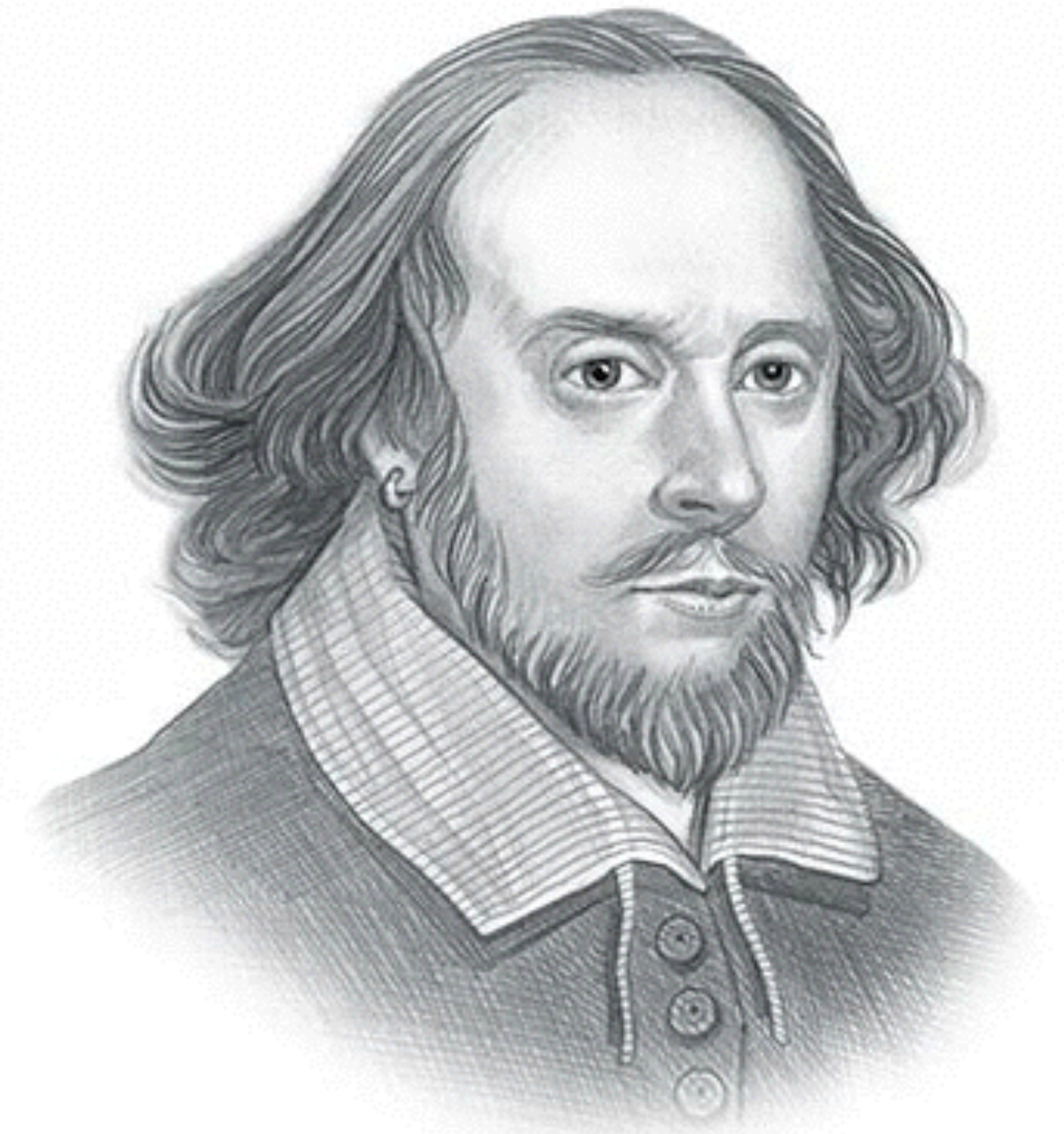
# Shakespeare *Macbeth*

“But I have none.

The king-becoming *graces*,  
*As justice, verity, temp’rance, stableness,*  
*Bounty, perseverance, mercy, lowliness,*  
*Devotion, patience, courage, fortitude,*  
I have no relish of them but abound  
In the division of each several crime,  
Acting it many ways.

Nay, had I power, I should  
Pour the sweet milk of concord into hell,  
Uproar the universal peace, confound  
All unity on earth.”

- *Malcolm speaking about himself*



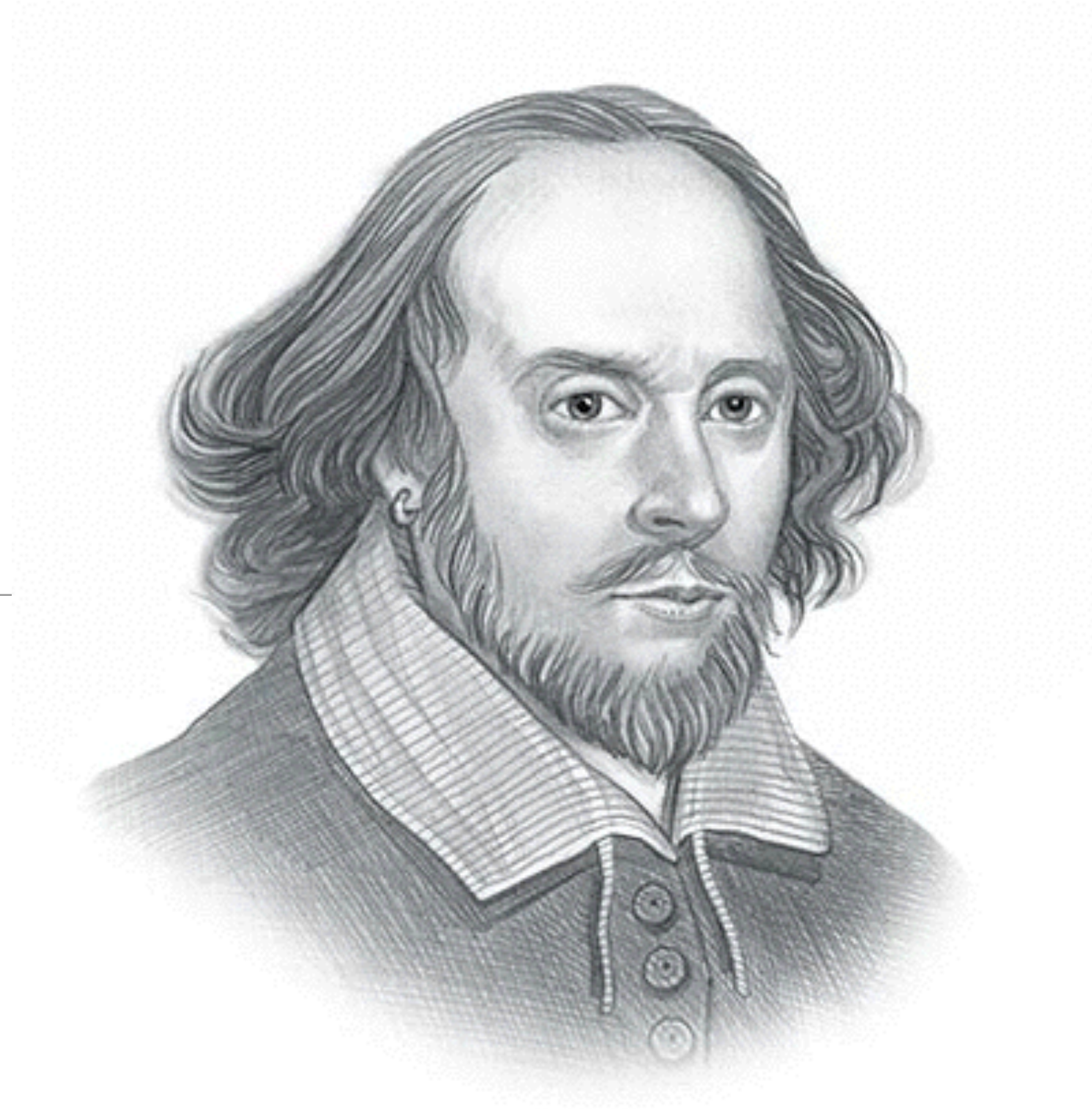


# *Measure for Measure*

“Virtue is bold,  
and goodness  
never fearful.”

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*- Duke Vincentio  
about a virtuous  
woman named  
Mariana*



“Virtue is beauty”

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*- Antonio on what  
makes a person  
to be truly beautiful.*

*Twelfth Night*



# a good man is a virtuous man

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virtues such as temperance, fortitude, self-sacrifice,  
prudence, justice, charity, are necessary to possess  
if a boy is going to become a man



Modern Examples of Virtue  
of good citizenship  
of goodness



# sophie scholl

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“How can we expect righteousness to prevail when there is hardly anyone willing to give himself up individually to a righteous cause? Such a fine sunny day, and I have to go, but what does my death matter, if through us thousands of people are awakened and stirred to action?”

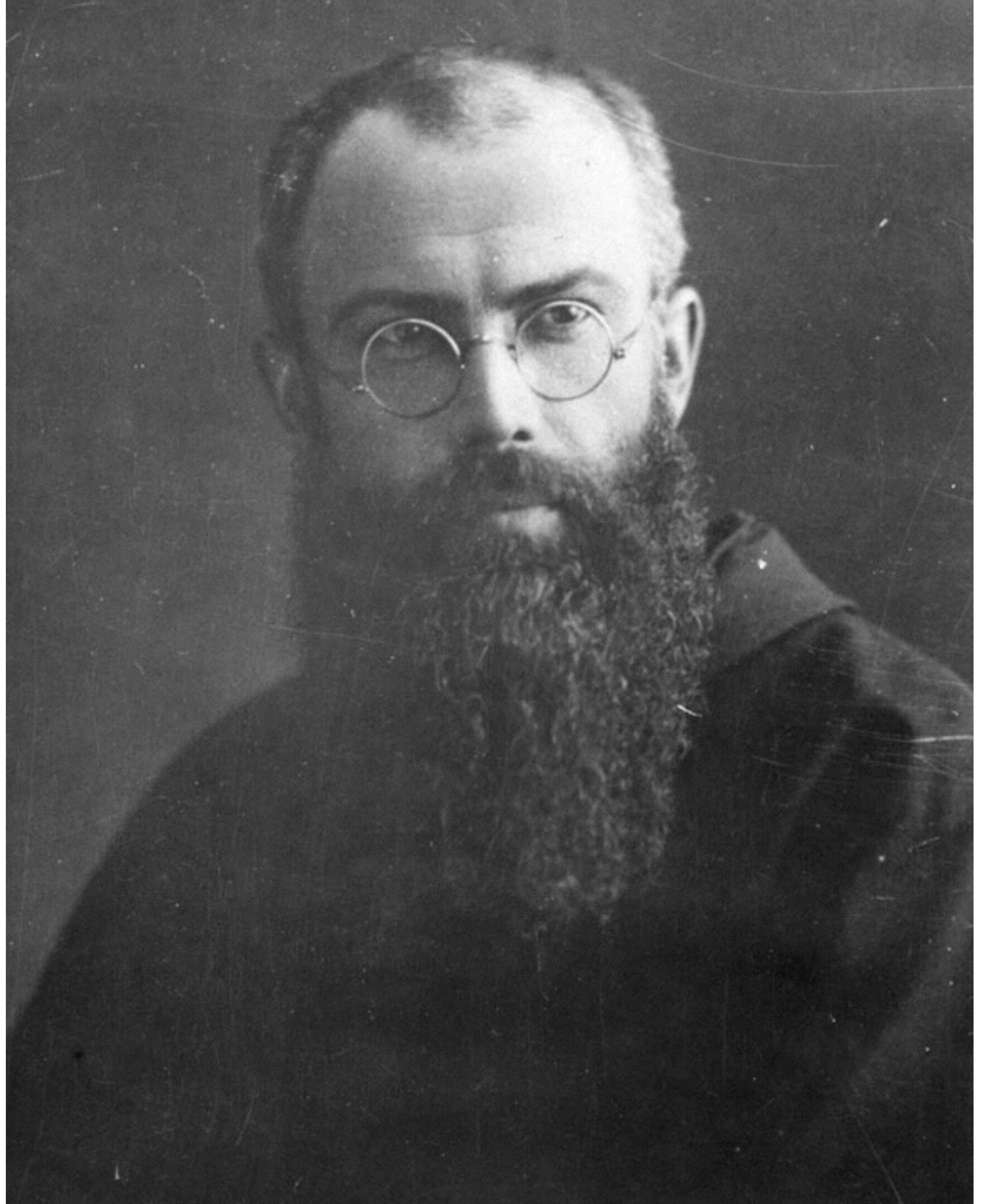




# maximilian kolbe

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“Let us remember that love lives through sacrifice and is nourished by giving...Without sacrifice there is no love.”





# mother teresa

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“Humility is the mother of all virtues; purity, charity and obedience. It is in being humble that our love becomes real, devoted and ardent. If you are humble nothing will touch you, neither praise nor disgrace, because you know what you are.”





# martin luther king jr.

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“I believe that unarmed truth and unconditional love will have the final word in reality. This is why right, temporarily defeated, is stronger than evil triumphant.”





# How to Apply the Principles

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Teaching Boys Virtue



# 1. The Socratic Method:

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A question and answer dialogue where students are challenged to express their own ideas.



Video is on youtube at

<https://www.youtube.com/watch?v=wo6XUqUwuKY>



# 1. The Socratic Method: S T E P

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**Set-Up:** Round table, everyone seated - sets the mood for open discussion and debate

**Tutor:** Moderate talking time, interruptions, and direct conversations toward the conclusion of the topic being discussed

**Everyone:** Encourage all the students to participate and invite the quieter ones to share their thoughts. Make it clear that everyone is welcome to contribute and play a part in one another's education.

**Plan:** Plan questions and objectives to reach. Provide worksheets for students to complete as they discuss.



## 2. The Debate Method:

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Students are assigned a shared reading and meet for a formal debate.



## 2. The Debate Method:

- Classroom set up: Teams are divided by tables and choose their representative.
- After team discussions and speaker debates, students may switch sides if their opinions change.
- Video timer on board
- Debate worksheets to cover major points
- To end the debate, individual students from different teams are invited to express their final thoughts



### 3. Technology, Applications, Projects

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- Crespi Connect LMS
- Sketch Note
- iBook+iMovie Projects





# **The Crespi Man Statement**

- moral and spiritual
- productive and mature
- lifelong learner



# IMPACT WEEK



- One-week service program
- Students and teachers experience the Carmelite spirit in the city of Los Angeles
- Three themes: environment, affliction, and poverty.
- “Carmelite Men are called to walk in the footsteps of Christ Jesus.”





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