

LEARNING JOURNEYS

Year 8 Boys, part of week away from school.

6Ps:	Person	-	understanding self, character, personality
	Place	-	fitting in
	Purpose	-	your dream, big picture
	Principles	-	beliefs, what things are true to you
	Peace	-	
	Persistence	-	think adversity, things do get tough at times

<u>Guest Speakers</u>	-	Sportsmen
	-	Accident Victims
	-	Highlight

Activities	-	Breaking Board (fears)
	-	Giant swing
	-	Initiative games - Blindfold/obstacle
	-	Salute
	-	Mud/Army style
	-	Dancing - boys don't dance
	-	Tops off - are you cold

Staffing	-	Our own staff
	-	Old Trinity Grammarians
	-	Year 11 Boys

Last Day

- Back at school - with Preps and Year 1, 2 - activities
- Welcoming leaders

LEADERSHIP PROGRAMS YEAR 10

In Week 1 of Term 4, all Year 10 nominate for 1 of 2 Leadership Programs:

- Leppitt Outdoor Leaders' Course
- Somers Leaders' Course

Leppitt

The Leppitt Program has been running for 30+ years - usually 50 - 60 boys volunteer for a four day course (plus preliminary days). Usually Thursday - Sunday inclusive - long days and nights. Purpose is to provide Leaders for Outdoor camps. It was seen as the forerunner for School Leadership positions eg: House Captains, School Captains.

What do the other 90 boys do while at School? So we started an "alternative" Leadership Program aimed to engage the boys and prepare them for House Leadership.

So now we run two leadership training programs at Year 10:



- Leppitt Outdoor
- Somers 'House' Leadership

I have been fortunate to attend/instruct at both programs.

Leppitt Program - Individual Team Task (ITT)

- Ladders of need
- Communication
- Skills - bushcraft, sailing, canoeing, first aid
- Teaching (lessons)

After four long gruelling days, the boys (approx 60) return to School. They are then allocated to Year 7 camps; more than 6 boys per camp. So 42 boys out of 60 go on Year 7 camps.

- Exams or Sport can cause issues
- Remaining boys will go to Year 8 camps in Term 1 (this causes some angst!)

The leaders teach basic skills and assist with 'pastoral' care of boys. They help with abseiling but do not take full responsibility. The vertical relationship formed with Year 10 and Year 7, and Year 11 and Year 8 boys is brilliant and long lasting.

Many of the Year 11 boys (more than 16) will then join the training team for the next group of leaders.

Somers

Not quite as well organised as Leppitt but we do not want it to be second fiddle. 2.5 day course. So not as long and not quite as intense. Many of Somers boys will help with Learning Journeys (Year 8 the following year) and will become involved in House Activities, but formal positions of leadership are not available for another twelve months.

School/House Leadership (official) positions are available in late Year 11 for Year 12, and many Leppitt Leaders are capable/willing to take a formal leadership role. Hence some Somers Leaders do not get to partake in leadership.

- Should we go back to one leadership program? Unlikely.
- How do we lift the Somers involvement?

Together the Learning Journeys, China, Leaders' Course provide opportunities for Global (and local) citizenship.

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