



2017 IBSC ANNUAL CONFERENCE

25–28 JUNE



BEYOND INNOVATION

creativity | discovery | engagement

The Boys' Latin School of Maryland
Baltimore, Maryland, United States



2017 IBSC ANNUAL CONFERENCE MOBILE APP

Navigate the event like a pro with the 2017 IBSC Annual Conference mobile app, powered by *core-apps.com*. Use the 2017 IBSC app to:

- ▶ Get organized with up-to-the-minute speaker and event information.
- ▶ Receive important, real-time communications from IBSC.
- ▶ Build a personalized schedule.
- ▶ Take notes and learn more about workshops.
- ▶ Stay in the know and engage in social media.
- ▶ Find attendees and connect with your colleagues through the friends feature.
- ▶ And much more!

Simple Steps to Download the App

- ▶ **SEARCH** the App Store or Google Play for "2017 IBSC".
- ▶ **SCAN** the QR code below.



For all other devices (including BlackBerry, Windows, and other web browser-enabled devices): While on your smartphone, point your mobile browser to <http://app.core-apps.com/ibsc2017> to be directed to the proper download version for your phone.

Please contact support@core-apps.com with any questions.

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MEDIA RELEASE

By attending the IBSC Annual Conference, attendees grant permission to the International Boys' Schools Coalition (IBSC) and its agents to utilize the attendee's image or likeness in an effort to promote the IBSC. Attendees waive any right to inspect or approve the finished product or products and the advertising copy or other matter that may be used in connection therewith or the use to which it may be applied.



Chris Post, Dave Faus, and Henry Smyth

COLLEAGUES AND FRIENDS,

We proudly welcome you to Baltimore for the 2017 IBSC Annual Conference. Our gathering marks a professional and personal highlight for each of us, and we are honored to serve as your hosts. We hope the program we've developed will enrich your professional work, and spending time together in Baltimore will deepen personal relationships.

How frequently have you heard "innovation" bandied about as a unifying theme in the work of schools? Considering our work with boys and particularly looking to the example of life here in Baltimore, we hope you'll explore what's best for boys *Beyond Innovation: Creativity, Discovery, and Engagement*.

► Creativity is the muse that inspired Francis Scott Key to pen *The Star-Spangled Banner*. It whispered in the ears of jazz greats Billie Holiday and Cab Calloway. So too, creativity motivates us to capture the imagination of our boys and colleagues.

► Discovery sparked the spirit of exploration that led Baltimoreans to light the night in gas lamps and explore the skies with the Hubble Space Telescope developed at Johns Hopkins University. So too, discovery fosters the spirit of exploration that encourages boys to approach the world with wonder and awe, seeking greater connectedness and deeper understanding.

► Engagement reflects the courage and empathy required to lean into difficult conversations and tackle big issues. Engagement exists all over Baltimore, in public-private partnerships, neighborhoods and community centers, and corporate citizens seeking to make a difference. Engagement enriches our schools as well. Whether it's discussing masculinity, identity, or opportunity, engaging with our boys and one another elevates our understanding, strengthens our communities, and enhances our relationships.

Please join us to thank Robin Smith, Brian Mitchell, and Greg Schnitzlein, along with members of our planning committee, for their cheerfulness and generosity of spirit in organizing the many details of the conference and keeping us on track! We are indebted to Alexa McCulloch and Lindsey Stone of Union3 Event Productions for managing the many logistical aspects. Finally, we are grateful to Amy Ahart and David Armstrong of the IBSC for their partnership and support.

We hope you enjoy your days here in Baltimore — Charm City — the Greatest City in America!

All the best,

CHRISTOPHER J. POST
HEADMASTER
THE BOYS' LATIN SCHOOL OF MARYLAND

HENRY P. A. SMYTH
HEADMASTER
GILMAN SCHOOL

DAVID C. FAUS
HEADMASTER
ST. PAUL'S SCHOOL



David M. Armstrong



Amy Pursel Ahart

GREETINGS FRIENDS,

Welcome to vibrant Baltimore and this exceptional global gathering of champions of boys' education as we explore the theme Beyond Innovation: Creativity, Discovery, Engagement. Take advantage of the myriad opportunities to share ideas with likeminded professionals dedicated to guiding boys on the journey to manhood for lives of achievement and fulfillment, compassion and justice, and service and leadership.

The International Boys' Schools Coalition thanks The Boys' Latin School of Maryland, Gilman School, and St. Paul's School for their gracious hospitality and hosting us in this city of neighborhoods. Many refer to Baltimore as Charm City, and our hosts certainly exemplify this spirit. We especially appreciate the leadership of Boys' Latin Headmaster Chris Post, Assistant to the Headmaster Robin Smith, and the entire conference planning committee. They devoted countless hours during the past two years to create this dynamic event featuring thought-provoking keynote speakers, more than 80 in-depth workshops led by expert colleagues, and dazzling entertainment and activities that offer a glimpse of life in Baltimore, from its historic roots as a major port to its modern presence as an innovative, thriving city.

Together let's explore and experience all possibilities to educate boys worldwide. Let's leverage innovation to discover new ways to engage boys and spark creativity. Equip your boys to discover and understand the constantly evolving world around them. As you attend conference sessions, may you find inspiration from the majestic harbor and warm, welcoming neighborhoods, along with the blessings of being part of a community of educators living worthy lives in the service of our boys and young men.

Warm regards,

DAVID M. ARMSTRONG

EXECUTIVE DIRECTOR
INTERNATIONAL BOYS' SCHOOLS COALITION

AMY PURSEL AHART

ASSOCIATE EXECUTIVE DIRECTOR
INTERNATIONAL BOYS' SCHOOLS COALITION



Back Row: Jeff Hindes, Brian Mitchell, and Greg Schnitzlein
Front Row: Robin Smith, Katie Reid, Rebecca Giordano Dreishach, Terri Floccare, and Susan Brown

DEAR DELEGATES,

The Boys' Latin School of Maryland feels honored to host the 2017 IBSC Annual Conference. Our conference planning team happily welcomes you to the city and school we love. We hope you will explore the area and gain an appreciation for why we call Baltimore home.

As a city of firsts, Baltimore has a rich history of innovation in industry, transportation, science, and education. It's home to the first sports organization in the United States (Maryland Jockey Club), first U.S. umbrella factory, and the Methodist church in America. The people of Baltimore invented the electric refrigerator, started American railroads, and established the first teachers' college for women (Goucher College). The first city to illuminate its streets with carbureted hydrogen, Baltimore even received the first telegraph message from Samuel F.B. Morse. Throughout our rich history of firsts, we feel most proud to be the birthplace of *The Star-Spangled Banner*, our national anthem.

Our storied past has forged a path for innovation and expansion within the city. Witness how local organizations and leaders build on our strong past to create the path to our future. Explore the upscale Harbor East neighborhood near your hotel. Walk around the corner to visit the Under Armour Brand House. Take a short walk from the hotel up to Federal Hill for a breathtaking view of sites from Baltimore's past, present, and future.

Our time in Baltimore will provide a balance between learning from one another and discovering our spectacular city. Baltimore is a coastal city and thriving port. To the locals, it's the land of pleasant living. Sample our neighborhood culture, indulge in the renowned restaurants, enjoy a walk by the harbor, and find inspiration in the thriving art scene. Baltimore has it all. We are delighted to share with you the Greatest City in America.

Welcome to Baltimore!

THE ORGANIZING COMMITTEE
2017 IBSC ANNUAL CONFERENCE

CONFERENCE AT A GLANCE

THE SCHEDULE AND ALL CONFERENCE INFORMATION ARE SUBJECT TO CHANGE.
VISIT WWW.THEIBSC.ORG AND THE CONFERENCE APP FOR THE LATEST DETAILS.

SUNDAY, 25 JUNE

1:00 – 2:45 PM	Buses depart the conference hotel for the school
2:00 – 3:30 PM	Registration
3:30 – 5:30 PM	Conference Opening Plenary Session Featuring Wes Moore
5:30 – 8:00 PM	Welcome to Baltimore Reception
6:30 – 8:00 PM	Buses depart the school for the conference hotel

MONDAY, 26 JUNE

7:00 – 8:00 AM	Buses depart the conference hotel for the school
7:30 – 8:30 AM	Continental Breakfast
8:30 – 10:30 AM	IBSC Annual Meeting Panel Discussion with Tony Jarvis , Rick Hawley , and Rick Melvoin , Plenary Session Featuring Andrew Reiner
10:30 – 10:45 AM	Coffee Break
10:45 – 11:45 AM	Workshop Block 1
11:45 AM – 1:00 PM	Lunch
1:00 PM	Buses depart to Johns Hopkins University
1:30 – 2:30 PM	Plenary Session Featuring Ronald Daniels
2:30 – 3:00 PM	Break
3:00 – 4:00 PM	Plenary Session Featuring Courtney Ferrell
4:00 PM	Buses depart for the conference hotel and Boys' Latin School
6:30 PM	Buses depart the conference hotel for National Aquarium in Baltimore
7:00 – 9:00 PM	Special Evening Reception at the National Aquarium in Baltimore
8:00 – 9:00 PM	Buses return to the conference hotel THE LAST BUS DEPARTS THE NATIONAL AQUARIUM AT 9:00 PM.

TUESDAY, 27 JUNE

7:30 – 8:30 AM	Buses depart the conference hotel for the school
8:00 – 9:00 AM	Continental Breakfast
9:00 – 10:00 AM	Plenary Session Featuring a Conversation with Demian Costa and Adam Peake
10:15 – 11:15 AM	Workshop Block 2
11:15 – 11:30 AM	Coffee Break
11:30 AM – 12:30 PM	Workshop Block 3
12:30 – 1:45 PM	Lunch
2:00 – 3:30 PM	Plenary Session Featuring Joe Ehrmann
3:30 – 4:30 PM	Workshop Block 4 Featuring Action Research Presentations
4:45 PM	Buses depart the school for the conference hotel Evening on Your Own

WEDNESDAY, 28 JUNE

7:00 – 8:00 AM	Buses depart the conference hotel for the school
7:30 – 8:30 AM	Continental Breakfast
8:30 – 9:20 AM	Plenary Session Featuring Alec Ross
9:30 – 10:30 AM	Workshop Block 5
10:45 AM – 12:00 NOON	IBSC Student Forum Presentation and Closing Plenary Session Featuring Freeman Hrabowski
12:00 NOON	Buses depart the school for the conference hotel TAXIS AVAILABLE FOR OTHER DESTINATIONS, AS WELL AS THE BUS TO THE AIRPORT FOR DELEGATES WHO RESERVED A SEAT.



DOWNLOAD THE FREE 2017 IBSC
ANNUAL CONFERENCE MOBILE APP
FROM YOUR APP STORE.

CONFERENCE INFORMATION

Most conference events take place on the campus of The Boys' Latin School of Maryland, located at 822 West Lake Avenue, Baltimore, MD. On Monday, delegates travel by bus from the Boys' Latin campus to Johns Hopkins University for afternoon sessions. Monday evening, delegates enjoy a reception at the National Aquarium in Baltimore. Delegates have Tuesday evening free to explore downtown Baltimore on your own, or you may sign up at the Information Desk to dine with a Baltimore resident at a favorite local restaurant.

During the conference, you may reach the school's main switchboard between the hours of 8:30 AM and 3:30 PM at 410-377-5192.

Conference Hotel BALTIMORE MARRIOTT WATERFRONT HOTEL

700 Aliceanna Street
Baltimore, Maryland 21202
410-385-3000

Morning Run

If you want to join a morning run, please meet in the conference hotel lobby at 5:30 AM. A Boys' Latin faculty member will lead you on a 45-minute run in the harbor area on Monday, Tuesday, and Wednesday mornings. You may run the full distance (about 4 miles), or loop back for a shorter run.

IBSC Welcome Desk at the Conference Hotel

Find the IBSC Welcome Desk in the lobby of the Baltimore Marriott Waterfront Hotel (conference hotel), open at the following times:

FRIDAY, 23 JUNE	7:30 – 8:30 AM
SATURDAY, 24 JUNE	10:00 AM – 12:00 NOON
SUNDAY, 25 JUNE	12:00 – 2:30 PM

Volunteers can provide you with information about the conference and the city.

Traveling to and from The Boys' Latin School of Maryland

CONFERENCE BUSES

On conference days (25 – 28 June), buses transport delegates between the conference hotel and Boys' Latin.

Monday evening buses shuttle delegates to the National Aquarium in Baltimore for the reception, and return to the conference hotel following the event. You may opt to walk the short distance between the hotel and the aquarium.

At the end of the conference on Wednesday, buses take delegates from Boys' Latin back to the conference hotel.

Wednesday one bus takes delegates from the Boys' Latin campus directly to Baltimore-Washington International Thurgood Marshall Airport (BWI). **This bus is available on a first-come, first-served basis.** If you want to reserve a seat on this bus, you must sign up when you register on Sunday at the Information Desk in the Julian S. Smith Alumni House. After Sunday, you may find the Information Desk in the lobby of Hopkins Hall. Sign up before Monday at 12:00 NOON.

On Wednesday, you may opt to take a taxi from the Boys' Latin campus to airport destinations.

You may either store your luggage at the hotel with the bellman when you check out Wednesday morning or you may bring your luggage to the front lobby of Ehrhardt Hall (the lower school building) for storage in a secured area.

Getting to and from Airports

Driving from Baltimore Washington International Thurgood Marshall Airport (BWI) to the hotel takes about 30 minutes during non-rush-hour times.

Driving from Ronald Reagan Washington National Airport (DCA) to the hotel takes about 75 minutes during non-rush-hour times.

Driving from Washington Dulles International Airport (IAD) to the hotel takes about 90 minutes during non-rush-hour times.

Local taxis, shuttles, and car services are available at the airports for transport to the conference hotel.

Cars

There is parking available on the Boys' Latin campus.

Taxi / Shuttle Services

YELLOW CAB & CHECKER CAB

410-685-1212

AFFINITY CAB

410-846-0000

SUPER SHUTTLE

www.supershuttle.com/locations/baltimore/bwi

Uber and Lyft also serve the greater Baltimore area.

The conference hotel concierge desk can assist you with transfers and taxis.

On the last day of the conference, one bus will transport delegates who have reserved a seat to BWI airport. Please see important information regarding reserving a seat in the Conference Buses section to the left.

IT and Wi-Fi Services and Support

IT support and Wi-Fi access are available during the conference. Get IT support at the Information Desk in the Julian S. Smith Alumni House during registration hours on Sunday. After Sunday, you may find the Information Desk in the lobby of Hopkins Hall.

WI-FI NETWORK NAME: IBSC

PASSWORD: IBSC2017

Conference Registration

DELEGATES AND SPOUSES/PARTNERS

Conference registration runs 2:00–3:30 PM on Sunday in the Julian S. Smith Alumni House at The Boys' Latin School of Maryland. On Sunday, conference buses run from the conference hotel to the school's campus.

After checking in at registration, please enjoy a variety of activities such as campus tours, robotics demonstrations, and tours of the Center for Military History. Find a list of activities posted in the registration area. The conference opening plenary session starts at 3:30 PM in Gelston Athletic Center.

WORKSHOP PRESENTERS

After checking in at the registration desk, all workshop presenters should report to the Workshop Presenter Desk, also located in the Julian S. Smith Alumni House, to confirm their attendance and review technology requirements and logistics.

Information Desk

On Sunday, you may find the Information Desk in the Julian S. Smith Alumni House during registration hours. After Sunday, you may find the Information Desk in the lobby of Hopkins Hall. Volunteers at the Information Desk can provide technology support, advice, and information about the conference, school, and city throughout the conference.

Find volunteers stationed throughout the upper school to direct you to workshop locations.

Meal Locations

As part of your conference registration, please partake in a continental breakfast and buffet lunch each day in Charles T. Bauer Student Commons located on the south side of the Boys' Latin campus.

Join us Sunday, 5:30–8:00 PM in the dining tent located on the north lawn for the opening night reception Welcome to Baltimore.

Monday, 7:00–9:00 PM please enjoy a special reception at the National Aquarium in Baltimore.

Tuesday you have a free evening to visit any of the wonderful restaurants in the nearby Baltimore neighborhoods. Stop by the Information Desk for recommendations or opt to dine with a Baltimore resident at their favorite local restaurant.

Grab and Go Snacks

During the morning breaks you may find snacks and beverages in the tent located on the north lawn. In addition, there are water fountains throughout the upper school buildings, Smith Hall, Carolyn Smith Library, and Gelston Athletic Center.

Conference Bookstore

Visit the Ivy Bookstore on-site during the conference. It offers book selections by keynote speakers and other books related to the conference theme. The bookstore is on the first level of the upper school.

BOOKSTORE HOURS

SUNDAY, 25 JUNE	1:30 – 3:30 PM
MONDAY, 26 JUNE	8:30 AM – 12:30 PM
TUESDAY, 27 JUNE	8:30 AM – 4:30 PM
WEDNESDAY, 28 JUNE	8:30 AM – 12:30 PM

Campus Store

The Boys' Latin campus store is open on Tuesday, 8:30 AM–4:30 PM.

Center for Military History

Feel free to tour the recently opened Center for Military History. Established in 2017, the Boys' Latin Center for Military History houses one of the most extensive private collections of military memorabilia dating back to the U.S. Revolutionary War. The center showcases thousands of original and reproduction artifacts, as well as documents, photos, diary accounts, military paperwork, and manuals in hard copy and digital formats. The center not only pays tribute to Boys' Latin's own veterans and the sacrifices they made to serve their country but also provides a tremendous educational resource for other schools, universities, and military organizations. The center is located on the first level of the upper school next to the Student Center.

You may visit the center during the following times:

SUNDAY, 25 JUNE	1:30 – 3:30 PM
MONDAY, 26 JUNE	10:00 AM – 1:00 PM
TUESDAY, 27 JUNE	10:00 AM – 1:00 PM

Chapel

If you want to attend a morning worship service, you may board St. Paul's buses in front of the conference hotel at 7:00 AM on Monday and Tuesday to go to chapel service at St. Paul's School. At the end of the service, you may take the bus to Boys' Latin for the conference.

CONFERENCE INFORMATION (CONTINUED)

A Place to Unwind

If you want a space to take a break, relax for a few moments, charge phones, or get organized for your next workshop, please consider going to the Student Center. The Student Center is located on the first level of the upper school next to the Center for Military History. There are plenty of comfortable seats, charging stations, a water fountain, and monitors displaying conference information.

The Carolyn Smith Library on the south side of campus serves as an internet hotspot during posted hours.

Conference Dress Code

Late June in Baltimore can get very sunny, hot, and humid. Afternoon showers may occur daily. Daytime temperatures generally range in the high 80s °F and low 90s °F; evening temperatures usually fall to the low 70s °F. For all conference events, comfortable casual attire is appropriate. All buildings are air conditioned, so you may want a wrap or sweater for indoor comfort. Breakfast and lunch include both indoor and outdoor seating. The tented area for the opening reception is on a grassy area, so please wear proper footwear.

Beyond Innovation: Creativity | Discovery | Engagement

Each city, region, and country of the world encounters its own set of challenges and unique opportunities. Baltimore has seen its share of recent social and economic difficulties leading to an abundance of hope, change, action, and opportunity. As we gather to reflect on our work with boys in the ever-changing and demanding world we live in, innovative practices must continue to play a pivotal role.

Our conference theme Beyond Innovation: Creativity | Discovery | Engagement strives to capture the transformative practices that lie at the heart of our work. We hope to inspire creativity in our boys to effect positive and meaningful change in our communities. Through our work at the IBSC Annual Conference, we seek to draw on our own spirit of discovery to better engage and inspire each boy to become an innovator of our future.

Conference Logo

Director of the Bauer Digital Media Center Katie Reid and Upper School Art Teacher Amy Digges designed the conference logo, which depicts a common symbol of creativity and innovation — the lightbulb — shattering into pieces to forge a path beyond innovation. Using the colors of the Maryland flag underscores the exceptional potential of the conference's location to tap into local leaders in innovation, both in Baltimore and around the state.

Emergency Information

FIRST AID STATION

During conference activities and events on the Boys' Latin campus, a nurse is available at the First Aid Station accessible through the lobby of Hopkins Hall.

AUTOMATED EXTERNAL DEFIBRILLATOR (AED) LOCATIONS

AED are located in the:

- lobby of the lower school (Ehrhardt Hall), middle school, and upper school (Hopkins Hall);
- lobby of the Iglehart Gym and Gelston Athletic Center (near the Athletic Director's Office); and
- Julian S. Smith Alumni House.

EPINEPHRINE AUTO-INJECTOR BOX LOCATIONS

Epinephrine pen boxes are located in the:

- lower school health room (Ehrhardt Hall);
- middle school office;
- upper school lobby (Hopkins Hall);
- Charles T. Bauer Student Commons;
- Gelston Athletic Center; and
- Boys' Latin Campus Store.

FIRE

Fire warning is signaled by the continuous ringing of a fire bell.

- Please exit the building under the direction of Boys' Latin employees who can direct people to the nearest open field.
- Do not return to the building until an "All Clear" directive is announced.

DANGEROUS WEATHER EVENT

Notification of a dangerous weather event is announced over the intercom. Boys' Latin employees can direct and assist people to the appropriate areas.

SPECIAL CIRCUMSTANCES AND EMERGENCIES

In the event of an emergency situation that requires you to return to the hotel during the day, please report to the Information Desk in the lobby of Hopkins Hall for assistance.

If a situation is life threatening, please dial 911. The school's address is 822 West Lake Avenue, Baltimore, Maryland 21210.

SPOUSE/PARTNER PROGRAM

Spouses and partners are invited to join delegates for the Sunday and Wednesday programming of the conference. Please make sure to pick up registration materials at the Julian S. Smith Alumni House at The Boys' Latin School.

SUNDAY, 25 JUNE

1:00 – 2:45 PM

Buses depart the conference hotel for the school

BALTIMORE MARRIOTT WATERFRONT HOTEL

2:00 – 3:30 PM

Registration

JULIAN S. SMITH ALUMNI HOUSE

3:30 – 5:30 PM

**Conference Opening Plenary Session
Featuring Wes Moore, *Race and Masculinity in America***

GELSTON ATHLETIC CENTER

5:30 – 8:00 PM

**Welcome to Baltimore Reception
The Boys' Latin School of Maryland**

NORTH CAMPUS LAWN

6:30 – 8:00 PM

Buses depart the school for the conference hotel

MONDAY, 26 JUNE

9:00 AM

Buses depart the conference hotel for Annapolis

BALTIMORE MARRIOTT WATERFRONT HOTEL

10:00 AM

**Walking Tour of Annapolis
with Dr. Ed Papenfuse, Retired
Maryland State Archivist**

Join Dr. Ed Papenfuse on a walking tour of the capital city of Maryland. A charming, vibrant city, Annapolis takes pride in its colonial heritage. Walk along its cobblestone streets as you admire historic buildings built in the mid-1700s. Home to the United States Naval Academy and St. John's College, a liberal arts college with a history dating to 1696, Annapolis is also a famed center of sailing and boating in the Mid Atlantic.

11:30 AM

Lunch at Harry Browne's Restaurant

Dine in the capital city. Known for its 1920s old world feel, Harry Browne's has served as an Annapolis dining institution for generations. The elegant décor and charm coupled with enticing cuisine make this restaurant a preferred dining choice.

1:00 PM

Shopping in Annapolis

Sip a latté and explore Annapolis shops, relaxing as you stroll along the historic downtown streets and waterfront. Visit unique boutiques, haberdasheries, galleries, custom frame shops, fine jewelry stores, eclectic green gifts, sterling silver shops, boating and maritime stores, home décor, antiques, blown glass, and fine arts from around the world.

3:00 PM

Buses depart for the conference hotel

7:00 PM

**Special Evening Reception at the
National Aquarium in Baltimore**

Enjoy a lovely dinner reception as you explore some of the world's aquatic treasures. The National Aquarium in Baltimore offers a showcase with close to 20,000 animals, including birds, frogs, sharks, dolphins, and jellies.

8:00 – 9:00 PM

Buses return to the conference hotel.

The last bus departs the National Aquarium at 9:00 PM.

TUESDAY, 27 JUNE

9:30 AM

Buses depart the conference hotel

BALTIMORE MARRIOTT WATERFRONT HOTEL

10:00 AM

Walters Art Museum Tour

Enjoy a behind-the-scenes-tour of the internationally renowned Walters Art Museum in Baltimore. Discover some of the most talented artists from around the globe and across the ages. The Walters Art Museum is one of only a few museums in the world to present a panorama of art from the third millennium B.C. to the early 20th century. The thousands of treasures range from mummies to arms and armor, from old master paintings to Art Nouveau jewelry. The Walters' Egyptian, Greek, Roman, Byzantine, Ethiopian, and Western Medieval art collections are among the finest in the nation, as are the museum's holdings of Renaissance and Asian art and a spectacular reserve of illuminated manuscripts and rare books. Every major trend in French painting during the 19th century is represented in the collection.

11:30 AM

George Peabody Library

Visit the George Peabody Library, part of the Sheridan Libraries Special Collections at Johns Hopkins University. The library contains more than 300,000 volumes and is remarkable for its historic breadth and depth. Find yourself surrounded by six tiers of stately cast-iron columns, decorative railings, and classical embellishments touched with gold-leaf in this room that rises 61 feet from its black-and-white marble floor to the massive skylight that caps the central interior.

12:00 NOON

**Buses depart to the American
Visionary Art Museum**

12:30 PM

**Lunch at Encantada at the American
Visionary Art Museum**

Delight in Encantada, located in the American Visionary Art Museum, as it reveals the symbiosis of art, food, dreams, and reality. Drawing on the importance of "roots," both creative and culinary, Encantada supports regional farms, ranches, and aquaculture, nurturing the concept of sustainability. Celebrate taste and blur boundaries during this enchanted dining experience.

1:30 PM

American Visionary Art Museum Tour

Tour the American Visionary Art Museum located in Baltimore's Federal Hill neighborhood. The museum specializes in the preservation and display of outsider art, also known as "intuitive art" or "raw art." The art is created by self-taught individuals, usually without formal training, whose works arise from an innate personal vision that revels foremost in the creative act itself. Congress has designated it as America's national museum for self-taught art.

3:00 PM

Bus or water taxi departs to Fell's Point

3:30 PM

Sightsee at Fell's Point and Harbor East

Discover Fell's Point, one of Baltimore's oldest neighborhoods, founded long before Baltimore became a city. A major port and shipbuilding center, Fell's Point became known for its diverse working class and spirit. Recently, more boutiques and restaurants have opened to serve the growing professional class that has gentrified the neighborhood. The development of the city's posh Harbor East community has replaced aging brownfields and warehouses and served as a bridge, connecting the touristy Inner Harbor in the heart of Baltimore with the Fell's Point community. The ever-evolving Baltimore neighborhood Harbor East is a vibrant urban shopping destination, with well-curated boutiques in addition to everyone's favorite high-end national brands. Harbor East is 12 square blocks of restaurants, boutiques, hotels, and breathtaking harbor views.

5:00 PM

Evening on your own

IBSC ACTION RESEARCH PROGRAM 2016-17

COLLABORATION AND THE POWER OF GROUP LEARNING

In 2005, the IBSC launched Action Research in Boys' Schools, an expression of our mission to promote the collaboration of educators in member schools worldwide. Since then, on an annual basis, research teams have completed projects and reported their findings at IBSC Annual Conferences around the globe. To date, more than 350 teachers have participated in the program, with many becoming instructional leaders for action research in their schools, and presenting their research at conferences beyond the IBSC. View past project reports and research posters at www.theibsc.org, as well as details of how to participate in the IBSC Action Research Program.

Join our Action Researchers to learn more about the program. Each workshop block contains two individual, 30-minute presentations on researchers' work.

Congratulations to the 2016-17 team members for their outstanding projects focused on collaboration and the power of group learning. We hope you enjoy hearing about some of these projects.



MARGOT LONG

2016-17 IBSC ACTION RESEARCH COORDINATOR
SECOND MISTRESS – ACADEMICS
ST. JOHN'S PREPARATORY SCHOOL (SOUTH AFRICA)

2016-17 TEAM ADVISORS



TRISH CISLAK, CRESCENT SCHOOL (CANADA)



BRUCE COLLINS, ST. ALBAN'S COLLEGE (SOUTH AFRICA)



JANET LIEN, THE BROWNING SCHOOL (UNITED STATES)



LAURA SABO, ST. CHRISTOPHER'S SCHOOL (UNITED STATES)

2016–17 ACTION RESEARCH COHORT

Nick Adams, Eton College
(United Kingdom)

Dave Arnall, Lindisfarne College
(New Zealand)

Charles Bailey, Harrow School
(United Kingdom)

Lisa Bonney and Courtney Turner,
Upper Canada College (Canada)

Annette Briscoe, Durban Preparatory
High School (South Africa)

Kellie Carpenter and Kurt Dorset, Saint
Kentigern Boys' School (New Zealand)

Jeffrey Carroll, Malvern Preparatory
School (United States)

Chloe Collett, The Scots College
(Australia)

Jocelyn D'Arcy, Warwick School
(United Kingdom)

Philip Donaghy, Eton College
(United Kingdom)

Rebecca Giordano Dreisbach,
The Boys' Latin School of Maryland
(United States)

Veronica Ellis and Belinda Marais,
St. David's Marist Inanda (South Africa)

Heather Frankiskos, St. Stithians
Boys' College (South Africa)

Elaine Geraghty, Anglican Church
Grammar School (Australia)

James Gleeson and Greg Tier,
Brisbane Grammar School (Australia)

Timothy Golden, St. Augustine
High School (United States)

Jeffrey Grundy, The Scots
College (Australia)

Paul Harrington, Shore School
(Australia)

Jody Henry, Christ Church
Grammar School (Australia)

Cath Hogan, The Hutchins
School (Australia)

Norm Kaethler, St. George's
School (Canada)

Natasha Kremer, Dr. Challoner's
Grammar School (United Kingdom)

Mark Langan and Julius Wong,
St. Kevin's College (Australia)

Russel McCool, The King's
School (Australia)

James McLeod, The Hutchins
School (Australia)

Lisa Miller, The Southport
School (Australia)

Isabelle Moore, Crescent School
(Canada)

Molly Mullally, The Boys' Latin School
of Maryland (United States)

Will Murphy and Renzo Forlin,
Colegio Alpamayo (Peru)

Jacques Pienaar, St. Andrew's College
(South Africa)

Diliana Popova, Crescent School
(Canada)

Matt Poynter, Dulwich College
(United Kingdom)

Maggie Raines and Roderick Russ,
Montgomery Bell Academy
(United States)

Samantha Scheepers,
St. Andrew's College (Canada)

Austin Suttan, St. Christopher's
School (United States)

Lynn Terman, St. Mark's School
of Texas (United States)

Anita Trolese, St. John's Preparatory
School (South Africa)

Katie Walp, St. Augustine High
School (United States)

IBSC Action Researchers present their customized research findings in Workshop Block 4 on Tuesday, 3:30 – 4:30 PM. If you wish to engage in multiple presentations, please move from room to room to make the most of the cutting-edge research your colleagues have conducted. Remember to enter and exit quietly to minimize disruption to each workshop. See page 26 for more information.

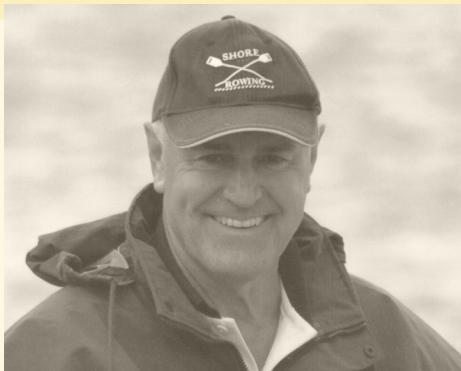
**SUPPORT THE ACTION RESEARCH
PROGRAM BY VISITING THE POSTER
PRESENTATIONS IN SMITH HALL,
CONVENIENTLY LOCATED IN THE HALLWAYS
THAT LEAD TO THE DINING AREA IN THE
CHARLES T. BAUER STUDENT COMMONS.**

HIGHLIGHTS

2017 IBSC Hawley-Jarvis Award

In 1995, Dr. Richard Hawley and Reverend Tony Jarvis co-founded the International Boys' Schools Coalition with the goal of celebrating the lives and education of boys. The spirit of these two experienced school leaders and master teachers continues to inspire the work of the IBSC. The IBSC Board of Trustees created this award to honor educators whose selfless service furthers best practices in boys' education and advances the professional development of boys' educators.

Join us on Tuesday at 2:00 PM to honor this year's recipient David Anderson. Since 1980, he has devoted himself to educating boys in a single-sex environment at Shore School (Australia). All of us at IBSC thank him for his dedicated service to boys' education around the globe. Find his biography on the mobile app or www.theibsc.org.



DAVID ANDERSON

2017 IBSC Student Forum

During the IBSC Annual Conference, 20 boys from around the world participate in the IBSC Student Forum to explore the theme Beyond Discovery: Investigation and Progress. Students attending this year's program investigate major issues facing society and ways to solve them. Rather than focus exclusively on solutions, the boys evaluate these topics from multiple angles and seek a variety of perspectives from different groups. This approach illustrates how challenging it can be to find a solution amenable to all parties and why progress often seems slow. Students spend one day in Washington examining the federal government and social issues in U.S. history, another on the Chesapeake Bay studying problems related to the region's environment and ecology, and a third in Baltimore exploring social issues from the viewpoints of activist, local government, and business sectors. Finally, students integrate what they learn about complex problems and challenges to propose an innovative way to make progress on an issue in their own communities.

IBSC Student Forum Leaders

Jeff Hindes, Kristen Tubman, Matt Stone, and Al Freihofer, The Boys' Latin School of Maryland (United States)

Jim Morrison and Troy Wilson, Gilman School (United States)

John Green, St. Christopher's School (United States)



Online Education and Educating Boys

IBSC partners with One Schoolhouse (the parent organization of Online School for Boys) to offer members online classes created exclusively for boys' educators. These programs equip boys' school faculty and administrators with new teaching paradigms and create the opportunity to connect with fellow boys' school educators worldwide.

Register for one of these flexible classes, which run concurrently and offer customized options for administrators, experienced faculty and staff, and teachers new to teaching boys.

17 JULY – 11 AUGUST 2017

Building Leadership: A Course in Leadership Development for Current and Aspiring Boys' School Administrators

Mastery Practice in Teaching Boys

Single-Gender Education: A Course for Teachers New to Boys' Schools

Watch for a new class launching in collaboration with Dr. Shimi Kang in October, as well as the return of the Boys' Global Inspiration Network in January 2018.

Visit www.theibsc.org for in-depth class descriptions, registration, and details on future classes. See you online.

PLENARY SESSION SPEAKERS

ALL PLENARY SESSIONS TAKE PLACE IN GELSTON ATHLETIC CENTER.



Wes Moore

Race and Masculinity in America
SUNDAY, 25 JUNE | 3:30 – 5:30 PM

Decorated U.S. Army combat veteran and youth advocate, Wes Moore currently leads BridgeEdU. As CEO, Moore heads this national initiative that focuses on addressing the college completion and career placement crisis by reinventing the freshman year of college. The Baltimore native has authored two instant *New York Times* bestselling books: *The Other Wes Moore* and *The Work*. A Phi Theta Kappa graduate of Valley Forge Military College (United States), Moore earned his bachelor's degree with honors from Johns Hopkins University in 1998. He completed an MLitt from Oxford University as a Rhodes Scholar in 2004. Upon graduation, Moore served as a paratrooper and Captain in the United States Army, serving in Afghanistan with the 82nd Airborne Division. Versatile and innovative, Moore is also the host of "Beyond Belief" on the Oprah Winfrey Network and executive producer and host of "Coming Back with Wes Moore," which follows veterans as they reintegrate into society. He is also the executive producer for the PBS documentary "All the Difference," which follows two African-American teens from the South Side of Chicago on their journey to achieve their dream of graduating from college.



Andrew Reiner

Lost Voices — Giving Back the Vocabulary of Emotional Honesty to Boys
MONDAY, 26 JUNE | 8:30 – 10:30 AM

Andrew Reiner teaches in the Honors College and English department at Towson University, where he offers the seminar Real Men Smile: The Changing Face of Masculinity. His writing about masculinity and men's issues has appeared in *The New York Times* and *The Washington Post Magazine*. A piece he wrote about fatherhood was selected as one of the 10 best in 2016 for the Well Family column in *The New York Times*. Another article he wrote for *The New York Times*, about the need to teach boys and men greater emotional honesty, gained traction with more than 1.4 million readers internationally. National Public Radio, Canadian Broadcasting Company, *The Guardian*, *Men's Health* magazine, and *Forbes* have interviewed Reiner and relied on his expertise in topics related to masculine identity. Currently he is writing a book about masculinity that explores some of the themes he will share with our community of boys' educators.



Seven-Foot Knoll Lighthouse, Pier 5, Inner Harbor

PLENARY SESSION SPEAKERS

ALL PLENARY SESSIONS TAKE PLACE IN GELSTON ATHLETIC CENTER.

PANEL DISCUSSION WITH TONY JARVIS, RICK HAWLEY, AND RICK MELVOIN

**25 Years Advocating for Boys and Their Schools:
Honoring the Past and Looking to the Future**

MONDAY, 26 JUNE | 8:30 – 10:30 AM



Tony Jarvis

A graduate of St. Mark's School and Harvard College, Tony Jarvis received his M.A. from Cambridge University and his S.T.B. from the Episcopal Theological School. Bowdoin College, Middlebury College, and the Berkeley Divinity School at Yale have awarded him honorary doctorates. An Episcopal priest, Jarvis has held leadership roles at University School (United States), Roxbury Latin School (United States), and Eton College (United Kingdom), and as scholar-in-residence at schools in Australia. He founded the Educational Leadership and Ministry Program at the Berkeley Divinity School at Yale. Devoted to education, Jarvis is past President of the Headmasters Association of the United States and the Country Day School Headmasters Association, and former Chairman of the Commission on Independent Schools of the New England Association of Schools and Colleges. He served on the Massachusetts State Ethics Commission. He has been a trustee of the Independent School Association of Massachusetts, Winsor School, American Friends of Maru a Pula in Botswana, and Portsmouth Abbey School. His book, *With Love and Prayers*, a collection of 40 addresses to students, won the Christopher Award for adult nonfiction.



Richard Hawley

A lifelong teacher and writer, Richard Hawley completed his undergraduate studies at Middlebury College. He earned his master's and doctoral degrees at Case Western Reserve University. He also studied theology as an M.A. student at Cambridge University. In 1968, he began teaching at University School, (United States). He served as History Department Chairman, Dean of Students, Director of the Upper School, and Headmaster. In 1995, he was named the founding President of the International Boys' Schools Coalition. A writer of fiction, poetry, and literary nonfiction, he has published more than 20 books. His essays, articles, and poems have appeared in publications, including *The New York Times*, *The Atlantic*, *American Film*, *Commonweal*, *America*, *Orion*, *The Christian Science Monitor*, and *The New England Journal of Medicine*. For 10 years he taught fiction and nonfiction writing at The Bread Loaf Writers Conference in Vermont, and he continues to teach developing writers in a variety of settings. Hawley has lectured extensively at universities, schools, and conferences in the United States, Canada, United Kingdom, Australia, and South Africa. He is married to Mary Hawley, a painter and fabric artist.



Richard I. Melvoin

Richard I. Melvoin serves as Head of School at the Belmont Hill School, an independent day school located just outside of Boston, Massachusetts, United States. A 1973 graduate of Harvard College, he earned his master's degree and Ph.D. in early American history from the University of Michigan. Melvoin started his career at Deerfield Academy, where he spent 15 years teaching, coaching, directing plays, and serving as History Department Chair and Dean of Studies. He returned to Harvard in 1988 as Assistant Dean of Admissions and Financial Aid and Lecturer in History and Literature. He is the author of *New England Outpost: War and Society in Colonial Deerfield* (W.W. Norton, 1988) and numerous essays on boys, education, and school leadership. As Belmont Head of School since 1993, he has actively served the community, both locally and globally. Melvoin has been a member of the Board of Overseers at Harvard University, as well as a trustee for The Winsor School, Haverford School, Epiphany School, The Steppingstone Foundation, and Facing History and Ourselves. Always a champion of boys' education, he recently served as Board President of the International Boys' Schools Coalition and as President of The Headmasters Association.



Ronald Daniels

Leading Innovation, Igniting Opportunity: The Urban Research University in the 21st Century
MONDAY, 26 JUNE | 1:30 – 2:30 PM

Ronald J. Daniels serves as the 14th president of Johns Hopkins University, America's first research university. Since taking the helm of the world-renowned university in 2009, he has focused his leadership on three overarching themes: enhanced interdisciplinary collaboration, individual excellence, and community engagement. These themes form the backbone of the university's strategic vision through 2020, and underscore the priorities of Johns Hopkins' largest-ever fundraising campaign. During Daniels' tenure, the university has launched a series of multidisciplinary initiatives aimed at addressing some of society's most vexing issues; bolstered the efforts of faculty, staff, and students to translate discoveries into novel technologies; invested heavily in student access; and extended its rich community partnerships. A law and economics scholar, Daniels is author or editor of seven books and dozens of scholarly articles. Before coming to Johns Hopkins, he served as provost and professor of law at the University of Pennsylvania and Dean and James M. Tory Professor of Law of the Faculty of Law at the University of Toronto.



Courtney Ferrell

Inspiring Change in the World of Imagination, Creativity, and Innovation
MONDAY, 26 JUNE | 3:00 – 4:00 PM

Courtney Ferrell spends her time provoking organizations and individuals to think and behave differently. She has worked as a creative consultant and thinking partner to top executives of companies like Mattel, Disney, Fidelity, NBC, Nike, The Discovery Channel, JPMorgan Chase, General Electric, and Mary Kay. Even Oprah recognizes Ferrell as an inspired change agent in the world of imagination, creativity, and innovation in business. Ferrell's witty sense of humor, her drink-from-a-fire-hose energy, and her anything goes change methods have led to featured articles in *Fast Company*, *O Magazine*, *Inc. magazine*, *Triathlete* magazine, and *Style*. She has served as a visiting professor of innovation at the University of Virginia's Darden School of Business, University of Richmond's Robins School of Business, Southern Methodist University's Lyle School of Engineering, and Kaospilot University in Aarhus, Denmark. Ferrell spent seven years living in a high school dorm with her husband, their children, and 45 freshman boys. In her free time, she coaches cross-country and writes children's books. A storyteller at heart, Ferrell is never far from her pen or an audience.

CONVERSATION WITH DEMIAN COSTA AND ADAM PEAKE

**Vision, Leadership, and Change:
 Lessons in Transforming Baltimore**
TUESDAY, 27 JUNE | 9:00 – 10:00 AM



Demian Costa

Demian Costa is the Managing Partner of Sagamore Ventures, the venture investment arm of Plank Industries, a privately-held company with diversified holdings in commercial real estate, hospitality, food and beverage, and thoroughbred horseracing, all under the Sagamore group of brands. The company is based in Baltimore and serves as the family investment arm of Kevin A. Plank, founder, Chairman, and CEO of Under Armour, Inc. (NYSE:UA). Costa is a military veteran having served 12 years as a US Navy SEAL. Following his military career, he co-founded FX Studios, focused on building virtual and on-premise employee wellness programs globally. He is currently focused on venture, private equity, entrepreneurship, and innovation growth in Baltimore and beyond. Costa holds an undergraduate degree in finance and an MBA from the University of Maryland Robert H. Smith School of Business.

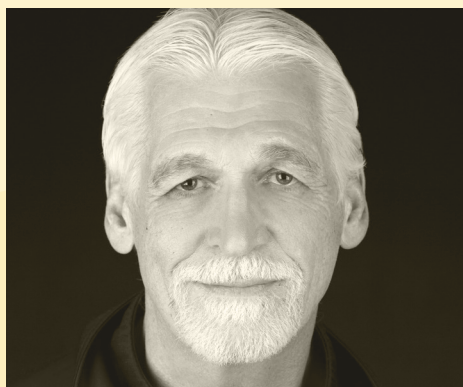


Adam Peake

An accomplished sales and marketing executive with more than 20 years of experience in the sports and sporting goods industries, Adam Peake most recently served as the Executive Vice President of Sport Category Management at Under Armour until June 2016. In this role, Peake took responsibility for driving synergy across product, sales, and marketing to help position and elevate the Under Armour brand around the world. Prior to that, he held several leadership positions at the company, from Vice President of Footwear, to Senior Vice President of Sales, to Executive Vice President of Global Marketing. Currently working as a consultant, Peake also serves as Affiliate Instructor of Marketing at Loyola University Maryland. Peake earned a bachelor's degree in marketing from the University of Maryland, and later earned an MBA from Wake Forest University. He lives in Baltimore with his wife, Wendy, and their three children Ben, Sam, and Charlotte.

PLENARY SESSION SPEAKERS

ALL PLENARY SESSIONS TAKE PLACE IN GELSTON ATHLETIC CENTER.



Joe Ehrmann

Healthy Masculinity
TUESDAY, 27 JUNE | 2:00 – 3:30 PM

An All-American football player, Joe Ehrmann was named to Syracuse University's All-Century Team and received the George Arents Award, the university's highest alumni honor. For 13 years, Ehrmann played professional football. The Baltimore Colts named him Man of the Year. He was the NFL's first Ed Block Courage Award Recipient, and named The Most Important Coach in America by *Parade Magazine*. He shares his concepts of transformational coaching in his book, *InSideOut Coaching: How Sports Can Transform Lives*. Ehrmann is also the subject of *New York Times* best-seller, *Season of Life: A Football Star, a Boy, a Journey to Manhood*. The *Baltimore Business Journal* selected him as the Renaissance Person of the Decade for his dedication and commitment to Baltimore's betterment. He was the National Fatherhood Initiative's Man of the Year and the Frederick Douglass National Man of the Year award recipient for empowering youth to prevent rape and other forms of male violence. Ehrmann is co-founder of the NFL Foundation-funded InSideOut Initiative, aimed at implementing education-based athletics that are co-curricular, character-based, and led by transformational coaching.

A book signing immediately follows Ehrmann's plenary session in Gelston Athletic Center.



Alec Ross

Innovation, Education, and the Industries of the Future
WEDNESDAY, 28 JUNE | 8:30 – 9:20 AM

Alec Ross is a Distinguished Senior Fellow at Johns Hopkins University and the author of *New York Times* bestseller *The Industries of the Future*. His book explores the technological and scientific trends and developments that will shape the next 10 years, including robotics and artificial intelligence, advanced life sciences, cybersecurity, big data, and the code-ification of money, markets, and trust. With this insight, Ross advises investors, corporations, and government leaders to help them understand the implications of factors emerging at the intersection of geopolitics, markets, and increasingly disruptive network technologies. He spent four years as Senior Advisor for Innovation to the US Secretary of State, acting as the diplomatic lead on a range of national security issues. Previously, Ross served on the Obama-Biden Presidential Transition Team. *Foreign Policy* magazine named him a Top 100 Global Thinker. In 2000, he and three colleagues co-founded a technology-focused social enterprise and grew it from modest origins in a basement into a global organization serving millions of low-income people, with programs on four continents. Ross started his career as a sixth grade teacher through Teach for America in Baltimore where he lives with his wife and their three young children.



Freeman Hrabowski

Inclusive Excellence and Empowering Students: A 50-Year Experiment
WEDNESDAY, 28 JUNE | 10:45 AM – 12:00 NOON

President of University of Maryland, Baltimore County (UMBC) since 1992, Dr. Freeman A. Hrabowski consults on science and math education for national agencies, universities, and school systems. President Obama named him to chair the President's Advisory Commission on Educational Excellence for African Americans. Hrabowski also chaired the National Academies committee that produced the report *Expanding Underrepresented Minority Participation: America's Science and Technology Talent at the Crossroads* (2011). Named one of the 100 Most Influential People in the World by *Time* in 2012 and one of America's Best Leaders by *U.S. News & World Report* in 2008, he also received TIAA-CREF's Theodore M. Hesburgh Award for Leadership Excellence in 2011, the Carnegie Corporation's Academic Leadership Award in 2011, and the Heinz Award in 2012 for contributions to improving the human condition. Under his expert leadership, UMBC has won commendation as a model for inclusive excellence by publications such as *U.S. News & World Report*, which has recognized UMBC as a national leader in academic innovation and undergraduate teaching for the past eight years.

A book signing immediately follows Hrabowski's plenary session in Gelston Athletic Center.

SUNDAY

SUNDAY, 25 JUNE

1:00 – 2:45 PM	Buses depart the conference hotel for the school	BALTIMORE MARRIOTT WATERFRONT HOTEL
2:00 – 3:30 PM	Registration	JULIAN S. SMITH ALUMNI HOUSE
3:30 – 5:30 PM	Conference Opening Plenary Session Featuring Wes Moore , <i>Race and Masculinity in America</i> See biography for Wes Moore on page 11.	GELSTON ATHLETIC CENTER
5:30 – 8:00 PM	Welcome to Baltimore Reception Spend an evening on the Boys' Latin campus sampling Baltimore delicacies and learning to "crack" crabs. Try your hand at some of Baltimore's favorite lawn games while delighting in the sounds of traditional and contemporary Bluegrass music.	NORTH CAMPUS LAWN
6:30 – 8:00 PM	Buses depart the school for the conference hotel	



Boys' Latin Lower School, Ehrhardt Hall

MONDAY

MONDAY, 26 JUNE

7:00 – 8:00 AM	Buses depart the conference hotel for the school	BALTIMORE MARRIOTT WATERFRONT HOTEL
7:30 – 8:30 AM	Continental Breakfast	CHARLES T. BAUER STUDENT COMMONS
8:30 – 10:30 AM	IBSC Annual Meeting Panel Discussion with Tony Jarvis , Rick Hawley , and Rick Melvoin , <i>25 Years Advocating for Boys and Their Schools: Honoring the Past and Looking to the Future</i> Plenary Session Featuring Andrew Reiner , <i>Lost Voices — Giving Back the Vocabulary of Emotional Honesty to Boys</i> See the biography for the above speakers on pages 11–12.	GELSTON ATHLETIC CENTER
10:30 – 10:45 AM	Coffee Break	GRAB AND GO SNACK TENT, NORTH CAMPUS LAWN
10:45 – 11:45 AM	Workshop Block 1 See pages 17–19 for workshop descriptions and locations.	UPPER SCHOOL BUILDING; HOPKINS AND SINCLAIR HALLS
11:45 AM – 1:00 PM	Lunch	CHARLES T. BAUER STUDENT COMMONS
1:00 PM	Buses depart to Johns Hopkins University (JHU)	SOUTH CAMPUS, BOYS' LATIN SCHOOL
1:30 – 2:30 PM	Plenary Session Featuring Ronald Daniels , <i>Leading Innovation, Igniting Opportunity: The Urban Research University in the 21st Century</i> See the biography for Ronald Daniels on page 12.	JHU SHRIVER HALL, HOMEWOOD CAMPUS
2:30 – 3:00 PM	Break	
3:00 – 4:00 PM	Plenary Session Featuring Courtney Ferrell , <i>Inspiring Change in the World of Imagination, Creativity, and Innovation</i> See the biography for Courtney Ferrell on page 13.	JHU SHRIVER HALL, HOMEWOOD CAMPUS
4:00 PM	Buses depart for the conference hotel and Boys' Latin School	
6:30 PM	Buses depart the conference hotel for the National Aquarium in Baltimore	BALTIMORE MARRIOTT WATERFRONT HOTEL
7:00 – 9:00 PM	Special Evening Reception at the National Aquarium in Baltimore Enjoy a lovely dinner reception as you explore some of the world's aquatic treasures. The National Aquarium in Baltimore offers a showcase of nearly 20,000 animals, including birds, frogs, sharks, dolphins, and jellies.	
8:00 – 9:00 PM	Buses return to the conference hotel. THE LAST BUS DEPARTS THE NATIONAL AQUARIUM AT 9:00 PM.	

WORKSHOP BLOCK 1

10:45 – 11:45 AM

CREATIVITY

From Consumption to Creation: Digital Literacy and Infographic Design

In today's world, literacy has evolved from reading text on a page to deciphering digital information at a frenetic pace. New literacies require students not only to think critically about what they see online but also to actively produce information. Uncover the basics of digital literacy, infographics, and how you can incorporate infographic design and production in your own lessons.

PRESENTERS: Marsha Hawkins and Amanda Livick, St. Christopher's School (United States)

APPEAL **U** **LEVEL NEW TO TOPIC**
ROOM 231

Take PD to the Next Level: Cultivating a Culture of Innovation in Boys' Schools

Innovative teachers are the catalysts for creating a culture of innovation in our communities. Consequently, schools must invest in teacher growth. Explore the challenges schools face in developing world-class, innovative teachers and gain insight into the philosophy of creating a compelling and innovative in-house professional development program.

PRESENTER: Bruce Collins, St. Alban's College (South Africa)

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM 140

Visual Arts Projects and Collaborations that Most Inspired Our Boys

See slides of students working diligently in the studio and peruse examples of their final artwork. Hear short anecdotes about the boys' experiences and our real conversations in the classroom. Learn about specific projects and lessons in ceramics, drawing, architecture, photography, and printmaking that have proven the most inspiring and engaging with our high school boys.

PRESENTERS: Cristina Pinton and Kathryn McSpadden, Avon Old Farms School (United States)

APPEAL **U** **LEVEL NEW TO TOPIC**
ROOM 234

DISCOVERY

Boys Discovering Their World Through Current Events

The study of current events is one way students can build cultural competency. Find out how a music teacher and a social studies teacher developed a cross-curricular project they undertook with their eighth graders, including samples of student work and practical advice for classroom implementation.

PRESENTERS: Katherine Willow and Nathan Burch, University School (United States)

APPEAL **M U** **LEVEL NEW TO TOPIC**
ROOM 238

Girls

How do we create a thriving, healthy, socially-aware coed culture at an all-boys school? Explore this challenge through discussion and case-specific exercises highlighting the many ways we try to develop our boys socially beyond the occasional dance or mixer. Expect a candid look at everything from pep rallies to gender violence.

PRESENTERS: Robert Bires, Tim Chakwin, and Debbie Lifsey, The McCallie School (United States)

APPEAL **M U** **LEVEL INTERMEDIATE**
ROOM 338

Heritage and Innovation: Why Great Boys' Schools Champion Faith and Tradition

Most boys' schools were established within deep traditions — religious, scholarly, cultural — and with particular purposes that reflected their place and time. Yet so often these foundations have little relation to the school's direction.

Hear how three large boys' schools have developed a distinctive identity as the basis for innovation, and discover the power of your own school's unique story.

PRESENTERS: Hugh Chilton and Ian Lambert, The Scots College (Australia); Timothy Wright, Sydney Church of England Grammar School (Shore) (Australia); Jim Hawkins, Harrow School (United Kingdom)

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM 18

The Inner and Outer Work: Promoting Discovery Through Meditation and Philosophy

How often in a school do we get to talk about the really important things in life? How often do we get to discuss the nature of courage or forgiveness? In this fast-paced world, how can we find rest, embrace stillness, and experience quietude? How can we help boys find peace and balance in their lives? Find out how to deliver philosophy and mindfulness to your boys.

PRESENTER: Richard Fletcher, St. James Senior Boys' School (England)

APPEAL **M** **LEVEL NEW TO TOPIC**
ROOM 240

Mentoring Teens: Trends, Goals, and Best Practices

Analyze social and developmental trends during adolescence and assess the best practices to foster and encourage community goals. Examine one school model, discuss common developmental goals, and discover best practices to achieve these goals while factoring in the different stages of adolescent development (grades 7–12).

PRESENTERS: Will Norton and Caroline Scholer, Montgomery Bell Academy (United States)

APPEAL **M U** **LEVEL NEW TO TOPIC**
ROOM 332

MONDAY

WORKSHOP BLOCK 1

10:45 – 11:45 AM **CONTINUED**

Research and Pedagogy: The Latest Evidence Supporting Gender-Based Learning

Research in a variety of academic areas continues to support the notion of a gendered approach to schooling. Despite the beliefs of some that single-gender education confirms traditional stereotypes, more evidence indicates that this educational paradigm enlarges the opportunities for students. Explore results from current research that supports gendered education.

PRESENTER: Abigail James, Germanna Community College (United States)

APPEAL  **LEVEL** **ADVANCED**

ROOM 1

ENGAGEMENT

A Competency Framework for 21st Century Boys' Schools

Discover how 21st century competencies can propel future-leaning boys' schools. Learn synthesized research on the capabilities required in a world of globalization and automation. Then investigate a powerful framework based on critical thinking, creativity, communication, collaboration, and character. Discuss your school's readiness for change with colleagues.

PRESENTERS: Phil Cummins and Brad Adams, CIRCLE — The Centre for Innovation, Research, Creativity, and Leadership in Education (Australia)

APPEAL  **LEVEL** **INTERMEDIATE**

ROOM LIBRARY

The Bus Stop Project: An Industrial Design and Architecture Project

The Bus Stop Project evolved from a plan to offer a design course at the middle school level. This course melds art and design curricular objectives with school-wide STEAM objectives that focus on design thinking, a systematic problem-solving approach to creating a desirable future, and making a positive change in your community. Delve into a variety of group research methods used to gain empathy.

PRESENTER: Lorna LaRiviere, Brunswick School (United States)

APPEAL   **LEVEL** **NEW TO TOPIC**

ROOM 236

Cross-Curricular Collaboration + Creative Projects = Engaged Readers

How do you guide readers to truly engage with text? Discover how a third-grade reading teacher and a technology coordinator tackle this challenge by designing innovative, hands-on projects that allow boys to actively learn by engaging with the text in real-life ways. Share our tips for establishing a successful collaborative relationship and some of the projects we created for our readers.

PRESENTERS: Debi Krulak and Rudy Hurley, The Boys' Latin School of Maryland (United States)

APPEAL  **LEVEL** **NEW TO TOPIC**

ROOM 106

Inbound Marketing Strategies to Drive Advancement

There's been a lot of buzz about "automated and inbound marketing," but what does that look like for fundraising? How should you think about bringing donors to your website? Find out how to take marketing concepts from the corporate world and translate them to a donor strategy, using email campaigns, content, and a data-driven smart website deployment.

PRESENTER: Angelo Otterbein, Finalsight (United States)

APPEAL  **LEVEL** **NEW TO TOPIC**

ROOM 229

International Collaboration

Explore collaborative projects performed by students from different schools all over the world. Learn how we use international projects to foster an open mentality for students. Connecting with other cultural realities enriches and forms students humanly and academically. The collaborative work encourages a series of competencies that seemed not so necessary until today — but now are essential.

PRESENTERS: Imanol Goyarrola and Josu Santos, Gaztelueta School (Spain); Fran Turner, St. Christopher's School (United States); Ignacio Malmierca, Viaró Global School (Spain)

APPEAL **A** **LEVEL NEW TO TOPIC**
ROOM 138

Rethinking Writing Assessment

We all want our boys to write well. However, when writing is reduced to a grade, boys begin to identify with the grade they most commonly receive. This fixed mindset often results in boys disengaging from writing. This insight prompted Churchie's Prep School to rethink the way we approach writing. Find out how a "writing culture" has been born and student engagement has flourished.

PRESENTER: Scott Warfield, Anglican Church Grammar School (Churchie) (Australia)

APPEAL **L** **LEVEL NEW TO TOPIC**
ROOM 343

Sex Miseducation: The Impact of Pornography and Strategies to Combat It

Students are consuming pornography at an alarming rate and it impacts both their romantic relationships and their treatment of women. Despite its importance, engaging students in conversations about the effects of pornography rarely occurs in schools. Empower your students with strategies to help them understand the damaging nature of pornography.

PRESENTER: John Lamerato, St. Augustine High School (United States)

APPEAL **U** **LEVEL NEW TO TOPIC**
ROOM 129

Situational Judgment Test for Work with Boys: An Opportunity in Its Beta Stage

We are currently developing a customized situational judgment test for those working with boys, based on three IBSC-sponsored projects. In pilot runs, the statistical reliability and conceptual and statistical validity are gaining strength. Find out how your school can access the test at no cost (to IBSC member schools) to gain feedback on your teaching and coaching faculty, and help us develop norms for a diverse array of schools.

PRESENTERS: Michael Reichert, Center for the Study of Boys' and Girls' Lives (United States); Tom Batty, Scotch College (Australia); Michael Fellin, Crescent School (Canada)

APPEAL **A** **LEVEL NEW TO TOPIC**
ROOM 230

Two Schedules, One School: Age-Differentiated Instruction

Woodberry Forest follows a homemade schedule featuring an age-differentiated transition. Ninth and 10th graders use a more traditional structure (5 x 45 min); 11th and 12th graders meet in longer periods twice per week (1 x 45 min, 2 x 90 min). Walk through the entire process we undertook, from brainstorming to structural design, implementation, and the first round of reflection and modification.

PRESENTERS: Erik Born and Matt Boesen, Woodberry Forest School (United States)

APPEAL **U** **LEVEL INTERMEDIATE**
ROOM 331

SUPPORT THE ACTION RESEARCH PROGRAM BY VISITING THE POSTER PRESENTATIONS IN SMITH HALL, CONVENIENTLY LOCATED IN THE HALLWAYS THAT LEAD TO THE DINING AREA IN THE CHARLES T. BAUER STUDENT COMMONS.

TUESDAY

TUESDAY, 27 JUNE

7:30 – 8:30 AM	Buses depart the conference hotel for the school	BALTIMORE MARRIOTT WATERFRONT HOTEL
8:00 – 9:00 AM	Continental Breakfast	CHARLES T. BAUER STUDENT COMMONS
9:00 – 10:00 AM	Plenary Session Featuring a Conversation with Demian Costa and Adam Peake on <i>Vision, Leadership, and Change: Lessons in Transforming Baltimore</i> See the biography for the above speakers on page 13.	GELSTON ATHLETIC CENTER
10:15 – 11:15 AM	Workshop Block 2 See pages 21 – 23 for workshop descriptions and locations.	UPPER SCHOOL BUILDING: HOPKINS AND SINCLAIR HALLS
11:15 – 11:30 AM	Coffee Break	GRAB AND GO SNACK TENT, NORTH CAMPUS LAWN
11:30 AM – 12:30 PM	Workshop Block 3 See pages 23 – 26 for workshop descriptions and locations.	UPPER SCHOOL BUILDING: HOPKINS AND SINCLAIR HALLS
12:30 – 1:45 PM	Lunch	CHARLES T. BAUER STUDENT COMMONS
2:00 – 3:30 PM	Plenary Session Featuring Joe Ehrmann , <i>Healthy Masculinity</i> See biography for Joe Ehrmann on page 14.	GELSTON ATHLETIC CENTER
3:30 – 4:30 PM	Workshop Block 4 Featuring Action Research Presentations See pages 26 – 29 for workshop descriptions and locations.	UPPER SCHOOL BUILDINGS: HOPKINS AND SINCLAIR HALLS
4:45 PM	Buses depart the school for the conference hotel	

EVENING ON YOUR OWN

National Katyn Memorial, Harbor East



WORKSHOP BLOCK 2

10:15 – 11:15 AM

CREATIVITY

Discovering the Power of Expectations in Attaining Academic Success for Boys

Societal constructs of masculinity often create a barrier to fostering a climate of academic success and rigor within our schools. By immersing ourselves in the research surrounding boys' education and expectations, we can discover the immense power that expectations of both students and staff have upon the self-efficacy and overall academic achievement of our students.

PRESENTER: Luke Rawle, St. Augustine's College (Australia)

APPEAL **MU** **LEVEL INTERMEDIATE**
ROOM 129

If They Get to Build It, They Will Come: Designing a Makerspace and Implementing an Effective Technology Program

It can be overwhelming to determine how best to integrate technology into today's classrooms, not to mention expensive. Share the ups and downs of our experience in designing a makerspace and look at a variety of ways to use technology while implementing project-based learning in the classroom.

PRESENTERS: Mike Burris, Wayne Peterson, and Jamie Bourland, Blue Ridge School (United States)

APPEAL **U** **LEVEL NEW TO TOPIC**
ROOM 236

Tapping the Creative Process for Deeper Learning: A Multidisciplinary Approach

Examine a research-based teaching and learning practice and self-reflective assessment strategy that engage and strengthen curiosity and creative thinking. Emphasizing divergent thinking skills, understanding problems, and cultivating personal solutions, this practice creates an authentic demand for content knowledge and skill development across disciplines and age groups.

PRESENTERS: Christopher Fox and Zoë Blatt, The Haverford School (United States)

APPEAL **A** **LEVEL NEW TO TOPIC**
ROOM 138

DISCOVERY

Feminism for Boys

To explore the ways gender, power, and privilege intersect in schools, we started a feminism/gender club to engage students in weekly discussions. We have learned that young men want to talk about gender and sex, and need a safe and supportive space. Gain excellent resources to help you start similar conversations.

PRESENTERS: Saber Khan, Richard Symons, Janet Lien, and Susan Levine, The Browning School (United States)

APPEAL **MU** **LEVEL NEW TO TOPIC**
ROOM 338

How Problem-Solving Approaches Help Boys Become Motivated Learners

With the advent of technology, there is less need for students to acquire information and more need to develop skills in analyzing and applying what they learn. Students must learn how to use information to solve problems and create novel solutions. Discover experiential approaches in a variety of academic disciplines using problem-solving techniques.

PRESENTER: Abigail James, Germanna Community College (United States)

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM 230

Using Math as a Springboard to Discovering Cultural Identity

Uncover how teachers across subject areas can join together to guide students as they discover their ethnic identity. In our program, students learn about their heritage through intergenerational conversations and examine a culturally significant family artifact through a mathematical lens. They write and create podcasts retelling stories and fashion clay models of an iconic image from their culture.

PRESENTERS: Kristina Barnaby, Margot Pearce, and Deborah Sullinger, Fairfield Country Day School (United States)

APPEAL **M** **LEVEL NEW TO TOPIC**
ROOM 240

ENGAGEMENT

Becoming Learner-Driven: Exploring New Models and Figuring Out New Opportunities

What are new paradigms for teaching and learning? How do they relate (and not relate) to the missions and goals of boys' schools? What can we learn from new models? What new opportunities exist? Join us in this hands-on session to examine these questions as you collaborate with colleagues to explore emerging ideas.

PRESENTER: Brad Rathgeber, One Schoolhouse (United States)

APPEAL **MU** **LEVEL INTERMEDIATE**
ROOM 231

TUESDAY

WORKSHOP BLOCK 2

10:15 – 11:15 AM CONTINUED

Creating a Mindfulness Club for Lower School Students

When lower school teachers combined their love of yoga, movement, and meditation and channeled it into a new club for students, they created Mindful Mornings. Learn about their experience starting a mindfulness club for students, how they lead boys in these sessions throughout the school year, and how the club benefits boys.

PRESENTERS: Faith Ward, Diana Matthews, and Marian Xanders, Gilman School (United States)

APPEAL  **LEVEL NEW TO TOPIC**
ROOM 140

"Crowding In" in the Classroom

"Crowding in" is a term in economics referencing the phenomenon of increased economic engagement from private individuals when there is decreased economic engagement from the government. Examine how this behavior surfaces in the classroom and how teachers can get more from their students by doing less themselves.

PRESENTER: Will Alderton, Harrow School (United Kingdom)

APPEAL  **LEVEL INTERMEDIATE**
ROOM 106

Exploring Gender and Identity in Boys' Schools: A Roundtable Conversation

Join this roundtable conversation with members of the IBSC Transgender Taskforce to share and learn what schools are doing around the support, admission, and matriculation of transgender students. Come together to hear from member schools and reflect on current challenges and future opportunities for educators to support transgender and nonbinary students in all-boys schools.

PRESENTERS: Dave Faus, St. Paul's School (United States); Carrie Friend, St. Albans School (United States); Tom Matthews, St. George's School (Canada); Andrew McGregor, Harrow School (United Kingdom); Rick Melvoin, Belmont Hill School (United States)

APPEAL  **LEVEL NEW TO TOPIC**
ROOM 343

Metaphors and Music: Engaging Boys in Boarding, the Classroom, and Sports

Effective education is relational. Connecting lies at the heart of engaging boys. Getting their attention across the blurred line of the generational gap is crucial for significant education. Study "What does it take to engage our boys?" with examples of how you can use metaphors and music to engage boys. Find time for Q&A and sharing stories with colleagues.

PRESENTER: Mike Bownes, Michaelhouse (South Africa)

APPEAL  **LEVEL NEW TO TOPIC**
ROOM 331

Reclaiming Mentorship

"They have histories in which trust and vulnerability are rewarded," David Brooks writes about Martin Buber's I-Thou relationships. Mentorship functions at its best when trust and vulnerability are present and occupy the self-awareness of the people engaged. Consider mentorship's Greek roots, discuss anecdotal relationships, look outside of schools, and cover how we might use them in schools.

PRESENTERS: Win Bassett, Montgomery Bell Academy (United States); Tony Jarvis, The Roxbury Latin School (United States)

APPEAL **A** **LEVEL** NEW TO TOPIC
ROOM 18

Redesigning Practice for High-Potential Learners

Are we providing a relevant and challenging education for the young men who will shape our future? How might we lift the ceiling of learning for high-potential learners from small increments to exponential leaps? Discover how these questions guide Trinity's model to co-design learning that honors teacher expertise, engages student voice/passions, and involves experts to generate new learning possibilities.

PRESENTERS: Jason Cheers, Mark Dunn, and Chris Wyatt, Trinity Grammar School (Australia)

APPEAL **A** **LEVEL** INTERMEDIATE
ROOM 238

The State of the Independent School Admission Industry

As competition increases and education evolves, school leaders need a more nuanced understanding of the climate, consumer habits, admission policies, and practices shaping enrollment. Learn how to make the best use of data in forecasting and predictive modeling as we focus on the challenges and opportunities facing boys' schools, especially independent schools.

PRESENTER: Dave Taible, The Enrollment Management Association (United States)

APPEAL **A** **LEVEL** NEW TO TOPIC
ROOM 332

Student Leadership: Theory to Reality

Coaching young men to become leaders is a noble aim with which we can all identify. However, merely telling a boy he should take responsibility does not make him into a leader. Share our experiences of how to translate this goal into actions, and how we can mentor boys to exemplify effective leadership behaviors.

PRESENTER: Duncan Byrne, Loughborough Grammar School (United Kingdom)

APPEAL **M U** **LEVEL** INTERMEDIATE
ROOM 1

Unfriend Your Fears of Social Media Teaching #integrated #engaging #mindset

All the possibilities and potential pitfalls of social media can make it a vast, impossible space — especially for us as teachers. But for our boys, social media is their world and their religion. It has made them fast thinkers and fast responders. It fosters their discoveries and pastime. Explore how to harness social media as an amazing tool to teach and engage — making the vast impossible into vast possible.

PRESENTER: Pieter Van der Schyff, Hilton College (South Africa)

APPEAL **M U** **LEVEL** NEW TO TOPIC
ROOM LIBRARY

Visual Vocabulary: Engage Them with Critical Thinking Instead of Memorization

Learn methods for engaging students in experiential, visual, vocabulary instruction. InferCabulary asks students to use semantic reasoning to infer meaning of nuanced nouns, adjectives, and adverbs. WordQuations teaches verb synonyms by analyzing how words like "meander" and "plod" are different, revealing character motivation in texts. Engage in hands-on activities that make this practical workshop fun.

PRESENTERS: Beth Lawrence, Communication APptitude (United States); Stephanie McKew, The Boys' Latin School of Maryland (United States)

APPEAL **A** **LEVEL** INTERMEDIATE
ROOM 234

WORKSHOP BLOCK 3

11:30 AM – 12:30 PM

CREATIVITY

Creating and Implementing Student-Centered Sex Education

When tasked with creating a sex ed class, where do you begin? Examine a sexual education program that seeks not only to address boys physical development but also their emotional growth. Break down the process of going from early curriculum planning to cross-curricular integration all while addressing student and community needs.

PRESENTER: Virginia Dreux, St. Bernard's School (United States)

APPEAL **L M** **LEVEL** NEW TO TOPIC
ROOM 331

Creativity and "The Moment"

Our work offers a seemingly limitless number of "moments" that invite and often demand our reaction. Hear stories from 43 years of teaching and leading an independent school as Headmaster Bill Burke shares a wealth of memories that evince the transformative power of the creative response.

PRESENTER: William Burke, St. Sebastian's School (United States)

APPEAL **A** **LEVEL** NEW TO TOPIC
ROOM 332

Evolution of Innovation

Hear two schools' divergent paths to developing a thriving innovation and entrepreneurial studies program. Learn why innovation and entrepreneurial programs are relevant, how your school can start an innovation program with minimal risk, and what types of equipment and spaces you need. Discover flexible and adaptable strategies to create hands-on learning opportunities on your campus.

PRESENTERS: Casey Smith and Peter Winebrenner, Hord Coplan Macht (United States)

APPEAL **A** **LEVEL** NEW TO TOPIC
ROOM 106

WORKSHOP BLOCK 3

11:30 AM – 12:30 PM **CONTINUED**

Fostering Creativity Through Innovative and Globally Connected Integrated Tasks

Creativity is the ability to imagine, wonder, and ask “What if?” and “How can we?” It is about making connections, seeing the world differently, and solving problems. This set of mental attributes is essential for our boys if they are to take their place in the world with agency and agility. Explore engaging, cross-disciplinary, co-created tasks and resources to use with your students.

PRESENTER: Karen Yager, Knox Grammar School (Australia)

APPEAL  **LEVEL INTERMEDIATE**

ROOM 343

Think, Imagine, and Create: How a Makerspace Fosters 21st Century Soft Skills

Explore current efforts with STEAM/STEM impact initiatives that help us develop boys. Learn about a making program, located in an intentionally designed makerspace, with an age-appropriate curriculum and an exploratory Technology Discovery Lab. This innovative set-up serves as a cornerstone of a curriculum where all boys are empowered to think, imagine, and create.

PRESENTERS: Paris McLean, Maggie Rose, and Raymond Shay, Princeton Academy of the Sacred Heart (United States)

APPEAL  **LEVEL NEW TO TOPIC**

ROOM 140

DISCOVERY

Academic Action for Boys Through Sustainable Campus Planning

Explore “out of your seat” learning opportunities for boys by combining curriculum, sustainable campus planning, and capital projects. Delve into current technology and opportunities relating to clean energy and carbon footprint reduction and gain ideas to apply on campus and in the classroom immediately for free. Focus on campus planning, sustainable initiatives, hands-on curriculum, and boys’ interest in STEM.

PRESENTERS: Joshua Smith and Alan Epstein, KDC Solar (United States); Walter Serafyn and James Blayer, Whiting-Turner (United States)

APPEAL  **LEVEL NEW TO TOPIC**

ROOM 229

Building Research and Innovation Cultures in Boys’ Schools

How can boys’ schools build cultures of research and innovation? How can they use research to move from good to great, from intuitive to intentional? Hear educators from Australia, the United Kingdom, and the United States share their experiences in creating research centers. After the expert panel presentation, engage in a question and answer session to dive deeper.

PRESENTERS: Kim Hudson and Laura Sabo, St. Christopher’s School (United States); Hugh Chilton, Ian Lambert, and Caitlin Munday, The Scots College (Australia); Jonnie Noakes, Eton College (United Kingdom)

APPEAL  **LEVEL NEW TO TOPIC**

ROOM 18

The Role of Women in Boys' Schools: A Continued Discussion

Boys need a range of role models in their lives to guide them as they develop in many areas. Often, we hear how important it is for boys in our schools to have strong male role models and how men play a unique role in boys' development. What roles do women working in all-boys schools play? Join us for an engaging discussion.

PRESENTERS: Janet Lien, The Browning School (United States); Rebecca Giordano Dreisbach, The Boys' Latin School of Maryland (United States)

APPEAL **A** **LEVEL NEW TO TOPIC**
ROOM 1

ENGAGEMENT

The Beloved Community: Engaging Student Leaders Through Diversity

Learn about Fenn School's intentional efforts to inspire students to take risks, and the initiative to create a more inclusive community through their work as leaders in the Student Diversity Committee. Fenn School's Diversity Committees inspire leaders by instilling a sense of agency in the boys. The efforts inform the community and create a more inclusive environment led by the boys.

PRESENTERS: Tete Cobblah and David Duane, The Fenn School (United States)

APPEAL **M** **LEVEL INTERMEDIATE**
ROOM 240

Creating an Interdisciplinary Introduction to Bioethics

Learn how to create interdisciplinary opportunities in your high school. Find out how our religion and science departments collaborate to teach a bioethics unit. Taught within an existing class, this unit attempts to foster empathy and teach students how to appreciate different viewpoints, resulting in boys learning how to engage in moral decision making.

PRESENTERS: Kerry O'Brien and Rachelle Sam, St. Albans School (United States)

APPEAL **U** **LEVEL NEW TO TOPIC**
ROOM 238

Do You Really Need That? Appropriate Technology to Engage Boys in Learning

Tablets and laptops take our boys to wonderful places — too often, however, away from the teacher and the subject at hand. Is it possible, and desirable, for a lecture-based class to ban laptops? What benefits may be found, and what problems must we address? Delve into one experiment and share your own experiences and ideas with colleagues.

PRESENTERS: Kevin Miller and Pete Bonds, Blue Ridge School (United States)

APPEAL **U** **LEVEL INTERMEDIATE**
ROOM 338

Engaging Boys Beyond Books

Find out how two teacher librarians representing the IBSC Librarian Network creatively help their school communities look "beyond books" to celebrate newer forms of literacy. In particular, focus on the development and implementation of two innovative programs: a spy-themed technology orientation program and a Comic Con that really pique boys' interest.

PRESENTERS: Trish Cislak, Crescent School (Canada); Di Laycock, The King's School (Australia)

APPEAL **A** **LEVEL NEW TO TOPIC**
ROOM 236

Grade 10 Cohorts: A Model of Cross-Disciplinary Teaching and Learning

Learn from our experiences designing and running cohort programs with teams of teacher collaborators. Our school runs four grade 10 cohorts. Each approaches academics and real-world issues through a particular lens: global mindedness, outdoor adventure, STEM, or theater. This model allows for depth and meaning as boys pursue areas of passion with 20 like-minded peers and two to five teachers.

PRESENTERS: Sam Johnston and Norm Kaethler, St. George's School (Canada)

APPEAL **U** **LEVEL INTERMEDIATE**
ROOM 138

How to Drive Boys Crazy for Learning

Boys are emphatic about one thing: "School is boring!" It isn't that they don't want to face challenges or learn. Perhaps too often we fail to engage them in learning in fun and relevant ways. Examine well-researched practices on what motivates boys and discover how to help boys learn every day.

PRESENTERS: Jack Pannell and John Snowdy, Baltimore Collegiate School for Boys (United States)

APPEAL **A** **LEVEL NEW TO TOPIC**
ROOM 234

How We Learned to Stop Worrying and Abolish Exams

If you were to ask students to identify their biggest academic burden, "exams" would be a fairly ubiquitous answer. And we all know why — they tend to be stressful and repetitive, and don't allow students to showcase their aptitude as much as their ability to write under pressure. So our English Department abolished them. Look at why, how, and the cost of doing so.

PRESENTER: Joshua McNeill, Scotch College (Australia)

APPEAL **M** **U** **LEVEL NEW TO TOPIC**
ROOM 231

TUESDAY

WORKSHOP BLOCK 3

11:30 AM – 12:30 PM **CONTINUED**

Let IBSC Help You Serve Boys Better

Heads of school, join the IBSC Executive Committee to learn more about how IBSC can benefit you and your school. Explore the myriad resources membership brings to enrich your community, and discover ways you can get more involved. The connection to global leaders dedicated to educating boys proves invaluable. Plus, take this opportunity to share with IBSC how we can serve you, schools, and boys better.

PRESENTERS: IBSC President Kerry Brennan, The Roxbury Latin School (United States); IBSC Secretary Tom Batty, Scotch College (Australia); IBSC Treasurer Greg O'Melia, The Buckley School (United States); IBSC Vice President, Americas Brad Gioia, Montgomery Bell Academy (United States); IBSC Vice President, UK-Europe James Hawkins, Harrow School (United Kingdom); IBSC Vice President, Africa David Knowles, St. Stithian's Boys' College (South Africa); IBSC Vice President, Australasia Garth Wynne, Christ's College (New Zealand)

APPEAL **A** **LEVEL** **NEW TO TOPIC**
ROOM 230

Teacher Leaders: Blazing the Trail for School Innovation

Learn how to develop a program in which teachers provide peers nonevaluative instructional coaching. Engage in small-group discussions about school-based "unconference" professional growth workshops, a growth-oriented faculty evaluation process, or the celebration of school progress.

PRESENTERS: Jennifer Liu, Kristen Janiak Goggin, and Chris Ceci-MacGillis, Town School for Boys (United States)

APPEAL **A** **LEVEL** **NEW TO TOPIC**
ROOM LIBRARY

WORKSHOP BLOCK 4

3:30 – 4:30 PM

ACTION RESEARCH PRESENTATIONS

Collaboration and the Power of Group Learning Workshop Presentations

With increasing demand for 21st century skills in the workplace, it is vital that educators equip young men with the skills needed to navigate a changing world. In particular, boys must learn to work in a team structure, which often proves more valuable than technical skills. To this end, projects undertaken in the 2016-17 cycle of the IBSC Action Research Program focused on encouraging boys to harness the power of collaboration and group learning, where team members actively engage in solving problems and generating new ideas, together producing outcomes impossible to achieve had they worked as individuals.

Based on the needs and interests of their schools, professional reading, and online discussions within the IBSC research community, the action researchers designed small-scale projects to conduct in their schools. While acknowledging that each student and every school is unique, the researchers strive to inspire you with the findings of their projects presented here in Baltimore. They share their proven ideas and strategies to help you undertake similar projects in your own school, highlighting the vital importance of collaboration and group learning.



MARGOT LONG

2016-17 IBSC ACTION RESEARCH COORDINATOR
SECOND MISTRESS – ACADEMICS
ST. JOHN'S PREPARATORY SCHOOL (SOUTH AFRICA)

Each workshop block contains two individual, 30-minute presentations on researchers' work. If you wish to engage in multiple presentations, please move from room to room to make the most of the cutting-edge research your colleagues have conducted. Remember to enter and exit quietly to minimize disruption to each workshop.

PRESENTATION GROUP 1

ROOM 229

Participating in Collaborative Problem-Solving to Encourage Perseverance in Math Learning Among Year 5 Boys

PRESENTER: Chloe Collett, The Scots College (Australia)

Focusing on Peer Feedback to Improve Collaborative Learning in Mathematics for Year 5 Boys

PRESENTERS: James Gleeson and Greg Tier, Brisbane Grammar School (Australia)

PRESENTATION GROUP 2

ROOM 230

Using Guided Reflection to Enhance the Power of Group Learning in Year 6 Boys

PRESENTER: Jody Henry, Christ Church Grammar School (Australia)

Participating in Collaborative Problem-Solving Activities in Mathematics to Develop Resilience in Third Grade Boys

PRESENTER: Rebecca Giordano Dreisbach, The Boys' Latin School of Maryland (United States)

PRESENTATION GROUP 3

ROOM 231

Using Intentional Group Reflection and Discussion to Foster Confidence and Positive Attitudes Towards Mathematics for 12th Grade Boys

PRESENTER: Molly Mullally, The Boys' Latin School of Maryland (United States)

Participating in a Group Learning Project to Encourage Risk Taking in Year 10 Boys

PRESENTER: Jocelyn D'Arcy, Warwick School (United Kingdom)

PRESENTATION GROUP 4

ROOM 234

Observing Year 6 Boys During Mathematical Problem-Solving Activities to Enable Year 11 Boys to Identify and Promote Effective Collaboration Skills

PRESENTERS: Mark Langan and Julius Wong, St. Kevin's College (Australia)

Examining the Effects of Grade 11/12 Environmental Studies Students Participating in Collaborative Two-Stage Testing

PRESENTER: Norm Kaethler, St. George's School (Canada)

PRESENTATION GROUP 5

ROOM 236

Focusing on Student Reflection to Enhance Collaborative Learning in High School Chemistry Lab Groups

PRESENTER: Katie Walp, St. Augustine High School (United States)

Supporting the Development of the 21st Century Skill of Collaboration of Senior Boys Working in Science Lab Groups

PRESENTERS: Courtney Turner and Lisa Bonney, Upper Canada College (Canada)

PRESENTATION GROUP 6

ROOM 238

Explicitly Teaching Collaborative Skills in a Study of *Macbeth* to Enhance Powerful Group Learning and Understanding for Year 7 Boys

PRESENTER: Anita Trolese, St. John's Preparatory School (South Africa)

Building Trust During a Collaborative Dramatic Study of Shakespeare to Enhance Engagement for Year 9 English Students

PRESENTER: James McLeod, The Hutchins School (Australia)

PRESENTATION GROUP 7

ROOM 240

Implementing an Emotional Intelligence Development Program to Enhance Collaborative Skills in Year 9 Boys

PRESENTER: Jeffrey Grundy, The Scots College (Australia)

Using Role Selection Within a Collaborative Assignment to Enhance Grade 7 English Boys' Engagement

PRESENTERS: Will Murphy and Renzo Forlin, Colegio Alpamayo (Peru)

PRESENTATION GROUP 8

ROOM 1

Using a Collaborative Charter for Group Learning Projects to Encourage the Development of Year 8 Boys' Collaborative Skills

PRESENTER: Matt Poynter, Dulwich College (United Kingdom)

Identifying Strengths in Eighth Grade Boys to Enhance Collaborative Skills in a Competitive Environment

PRESENTERS: Maggie Raines and Roderick Russ, Montgomery Bell Academy (United States)

TUESDAY

WORKSHOP BLOCK 4

3:30 – 4:30 PM CONTINUED

PRESENTATION GROUP 9

ROOM LIBRARY

Learning About Personality Traits to Assist Grade 6 Gifted Boys to Be Productive Members of a Collaborative Learning Group

PRESENTER: Cath Hogan, The Hutchins School (Australia)

Using an Understanding of Individual Mind Patterns to Enhance Collaborative Intelligence Within Grade 8 Boys' Learning Groups

PRESENTER: Isabelle Moore, Crescent School (Canada)

PRESENTATION GROUP 10

ROOM 338

Using Constructive Controversy Methods to Aid Senior Boys' Perspective-Taking Ability in Student-Led Literature Discussions

PRESENTER: Samantha Scheepers, St. Andrew's College (Canada)

Using Phillips Exeter Academy's Harkness Technique to Enhance Listening Skills in Year 12 Mathematicians

PRESENTER: Nick Adams, Eton College (United Kingdom)

PRESENTATION GROUP 11

ROOM 333

Participating in Group Learning Tasks to Develop Resilience in Year 8 Boys

PRESENTER: Natasha Kremer, Dr. Challoner's Grammar School (United Kingdom)

Raising Awareness of the Power of Consensus and Collaboration in Group Learning Activities to Encourage Grade 6 and 7 Boys to Embrace Different Perspectives

PRESENTER: Annette Briscoe, Durban Preparatory High School (South Africa)

PRESENTATION GROUP 12

ROOM 343

Working in Collaborative Learning Communities to Develop Year 7 Social Studies Students' Ability to Create Deep Inquiry Questions

PRESENTERS: Kellie Carpenter and Kurt Dorset, Saint Kentigern Boys' School (New Zealand)

Developing a Culture of Empathy to Foster Interdependence Within Year 9 Technology Learning Groups

PRESENTER: Dave Arnall, Lindisfarne College (New Zealand)

PRESENTATION GROUP 13

ROOM 140

Incorporating Student-Established Norms Within a 12th Grade US Government Group Project to Foster Productive Collaboration

PRESENTER: Jeffrey Carroll, Malvern Preparatory School (United States)

Creating an Accountability Agreement for Learning Groups to Enable Boys to Develop Key Competencies for Collaboration

PRESENTER: Jacques Pienaar, St. Andrew's College (South Africa)

PRESENTATION GROUP 14

ROOM 138

Changing the Language of Collaboration from *Group* to *Team* to Foster Collaborative Skills in High School Boys

PRESENTER: Diliانا Popova, Crescent School (Canada)

Walking on Walls: Examining the Effect of Peer Mentoring on Team Dynamics in a Multilevel Chinese Classroom

PRESENTER: Lisa Miller, The Southport School (Australia)

PRESENTATION GROUP 15

ROOM 106

Using Gamification to Foster Year 6 Boys' Collaborative Skills Within Learning Groups During Problem Solving in Mathematics

PRESENTER: Russel McCool, The King's School (Australia)

Using SCRUM as a Collaborative Learning Method to Develop Team Problem-Solving Capabilities in Senior School Computer Science Students

PRESENTER: Philip Donaghy, Eton College (United Kingdom)

PRESENTATION GROUP 16

ROOM 129

Enhancing Communication Skills in Grade 9 Boys Through Participating in a Design Thinking Challenge

PRESENTER: Heather Frankiskos, St. Stithians Boys' College (South Africa)

Using Experiential Education Scenarios to Foster Collaboration in the Classroom Setting for Ninth Grade Boys

PRESENTER: Austin Suttan, St. Christopher's School (United States)

PRESENTATION GROUP 17

ROOM 331

Participating in a *Philosophy for Children* Community of Inquiry to Enhance Year 4 Boys' Engagement with Reading

PRESENTER: Elaine Geraghty, Anglican Church Grammar School (Australia)

Focusing on Active Listening Strategies to Enhance Collaborative Writing Skills for 9-Year-Old Boys

PRESENTER: Lynn Terman, St. Mark's School of Texas (United States)

PRESENTATION GROUP 18

ROOM 18

Examining the Impact of Collaborative Goal Setting on the Self-Efficacy of 10th Grade Students

PRESENTER: Timothy Golden, St. Augustine High School (United States)

Introducing a "Genius Hour" Project to Enhance Collaboration for Year 6 Boys

PRESENTER: Paul Harrington, Shore School (Australia)

PRESENTATION GROUP 19

ROOM 332

Using Philosophical Enquiry to Enhance Boys' Ability to Actively Listen and Offer Constructive Feedback in the Year 9 Classroom

PRESENTER: Charles Bailey, Harrow School (United Kingdom)

Participating in Collaborative Problem-Solving Activities to Develop Accountability in Grade 9 Boys

PRESENTERS: Veronica Ellis and Belinda Marais, St. David's Marist Inanda (South Africa)

SUPPORT THE ACTION RESEARCH PROGRAM BY VISITING THE POSTER PRESENTATIONS IN SMITH HALL, CONVENIENTLY LOCATED IN THE HALLWAYS THAT LEAD TO THE DINING AREA IN THE CHARLES T. BAUER STUDENT COMMONS.

WEDNESDAY

WEDNESDAY, 28 JUNE

7:00 – 8:00 AM	Buses depart the conference hotel for the school	BALTIMORE MARRIOTT WATERFRONT HOTEL
7:30 – 8:30 AM	Continental Breakfast	CHARLES T. BAUER STUDENT COMMONS
8:30 – 9:20 AM	Plenary Session Featuring Alec Ross, <i>Innovation, Education, and the Industries of the Future</i> See the biography for Ross on page 14.	GELSTON ATHLETIC CENTER
9:30 – 10:30 AM	Workshop Block 5 See pages 31 – 32 for workshop descriptions.	UPPER SCHOOL BUILDING: HOPKINS AND SINCLAIR HALLS
10:45 AM – 12:00 NOON	IBSC Student Forum Presentation and Closing Plenary Session Featuring Freeman Hrabowski, <i>Inclusive Excellence and Empowering Students: A 50-Year Experiment</i> See the biography for Hrabowski on page 14.	GELSTON ATHLETIC CENTER
12:00 NOON	Buses depart the school for the conference hotel Taxis are available for other destinations, as is the bus to the airport for delegates who reserved a seat.	

Baltimore's Beautiful Inner Harbor



WORKSHOP BLOCK 5

9:30 – 10:30 AM

CREATIVITY

Fueling Creativity in the English Classroom with Divergent Thinking

Divergent classroom strategies can reignite a sense of wonder and awe in teaching English. Use *Ways into Literature* to make learning more relevant and absorbing. Develop an inquiry-based feedback system to encourage an open-ended approach for evaluating work and progress and manage preconceived “failure” in creative activities. Refuel your passion!

PRESENTER: Carolyn van Zuydam, Hilton College (South Africa)

APPEAL **M****U** **LEVEL** INTERMEDIATE
ROOM 234

DISCOVERY

15 Phun Physics Activities in 60 Minutes

Learn simple, inexpensive, and attention-getting demonstrations and lab activities you can do with household materials. Engage in at least one activity from start to finish. See how the activities relate to the physics and math classrooms. Take back to school a packet of instructions for all 15 activities.

PRESENTER: Diane Rodriguez, The Boys' Latin School of Maryland (United States)

APPEAL **U** **LEVEL** NEW TO TOPIC
ROOM 122

The Unexamined Life

In a subversion of Socratic wisdom, the unexamined life is the life most worth living for boys in our schools. But how can we motivate them without the framework of internal assessment or external examination? Focus on strategies to encourage reading for pleasure, to take boys beyond the confines of any syllabus, and to structure and promote unexamined programs of study.

PRESENTER: Alastair Chirnside, Harrow School (United Kingdom)

APPEAL **U** **LEVEL** NEW TO TOPIC
ROOM 240

ENGAGEMENT

Athena Makhanitis to Angela Merkel: Developing Female Leaders in Boys' Schools

Hear teachers and leaders from three different levels of leadership present pitfalls, best practices, and snapshots from their own experiences in fostering, developing, and reflecting on leadership opportunities for women in boys' schools.

PRESENTERS: Dave Faus, Susan Kearney, Elena Pavlovski, and Christy Fairman, St. Paul's School (United States)

APPEAL **U** **LEVEL** INTERMEDIATE
ROOM 230

BUILD (Boys Using Innovation to Learn and Design) Across the Curriculum

Do you seek ideas to engage your boys in innovation and design? Get ready to come BUILD (Boys Using Innovation to Learn and Design) with us! Delve into ideas on how we use BUILD lessons within our K-5 classrooms to encourage creativity, collaboration, and intellectual risk taking across all areas of the curriculum.

PRESENTERS: Meredith Traynham and Amy Buerlein, St. Christopher's School (United States)

APPEAL **U** **LEVEL** NEW TO TOPIC
ROOM 106

Can You Speak Boy? Creating and Promoting a Culture of Classroom Engagement

As female leaders, “girl” is our first language. Why is it important that we learn to speak “boy”? How does an understanding of research into boys' education guide our classroom practice and student outcomes? Discover how to maximize the engagement of boys in the classroom using the research-based Cultures of Thinking philosophy from Project Zero at Harvard.

PRESENTER: Kylie Bowra, St. Augustine's College (Australia)

APPEAL **A** **LEVEL** NEW TO TOPIC
ROOM LIBRARY

Engaging Staff in Professional Development Through a Coaching Approach

Teachers improving their instructional practice drives positive student learning outcomes in boys' schools. Discover how the latest research on instructional coaching for teachers can enhance practice with a coaching conversation. Examine the Growth Coaching model for Professional Learning Teams that illustrates how coaching improves collaborative practice.

PRESENTERS: Raelene Plozza and Joanne Davies, Brighton Grammar School (Australia)

APPEAL **L****M** **LEVEL** NEW TO TOPIC
ROOM 229

Google Driving: Increasing Boys' Engagement in Literacy with Google Read&Write

Using inspiration from a task-to-tool model, discover a creative approach to engage students in literacy development using innovative software. By leveraging peer learning, teachers direct students through the development of Google Read&Write software tutorials. Learn how to enhance boys' engagement and literacy skills with new assistive technology.

PRESENTERS: Kathryn Barnes and Jon Choptiany, Upper Canada College (Canada)

APPEAL **M****U** **LEVEL** NEW TO TOPIC
ROOM 236

The Power of Connection

Strong teacher-student relationships grounded in trust form the basis of the Eagle Model approach to the academic and behavioral success of boys of color across our network of six schools. Learn from our model and get empowered to identify effective practices when working with young men of color in and out of the classroom.

PRESENTERS: Elizabeth Almonte and Lakia Washington, Eagle Academy Foundation (United States)

APPEAL **M****U** **LEVEL** NEW TO TOPIC
ROOM 1

WORKSHOP BLOCK 5

9:30 – 10:30 AM **CONTINUED**

The Professional Learning Community: Theory to Practice

The development of a school's professional learning community (PLC) enhances the professional status of participating teachers and administrators, effectively boosting the levels of student learning and academic achievement. Discover initiatives your school can implement to promote continuous improvement and innovation among staff and students via a robust PLC.

PRESENTER: Richard Courtice, Anglican Church Grammar School (Australia)

APPEAL  **LEVEL** **INTERMEDIATE**
ROOM 238

Realigning Senior School Structures for 21st Century Learning

Schools have been organized for a different philosophical understanding of teaching and learning. Our rich history of teaching and learning now faces the challenge to redefine excellence in the 21st century. Discuss how we can realign school structures like timetable, leadership, learning environments, and assessment to create more opportunities for boys for engagement, creativity, and discovery.

PRESENTERS: Sam Johnston and Gary Kern, St. George's School (Canada)

APPEAL   **LEVEL** **INTERMEDIATE**
ROOM 140

Sing Like a Team: Teaching Mind, Body, and Spirit Through Young Choral Ensembles

The mission of Gilman School is to educate boys through "mind, body, and spirit." What better way to access all three of these domains than through the choral ensemble? Hear the chorus from Gilman demonstrate how students use an intensive warm-up technique and Kodaly training to demonstrate their commitment to mind, body, and spirit.

PRESENTER: Amy Cyman, Gilman School (United States)

APPEAL   **LEVEL** **INTERMEDIATE**
ROOM 18

Skip, Flip, Engage

By 2012, my students could no longer sit still for a 15-minute lecture. Was this the first wave of digital natives crashing upon the shores of our schools? Explore my journey from conception to the classroom to discover how and why flipping your classroom benefits both you and your students in so many clear ways.

PRESENTER: Steven Micciche, Landon School (United States)

APPEAL  **LEVEL** **NEW TO TOPIC**
ROOM 138

Sports Science, Research, and Holistic Development: Beyond Muscular Christianity

Explore the early findings of our Mind, Body, Heart program, which uses a dynamic sports science research approach to identify and develop boys' physical, mental, and affective capabilities. Find out how boys can engage in the research process using their own developmental data, and how this contributes to the holistic formation mission of a Christian school.

PRESENTERS: Hugh Chilton, Ian Lambert, Graham Pattison, and Daniel Markham, The Scots College (Australia)

APPEAL   **LEVEL** **NEW TO TOPIC**
ROOM 338

EXHIBITORS

Please take time to visit the conference exhibitors, conveniently located adjacent to the lobby of Hopkins Hall by the workshops.

Sunday, 25 June
1:30 – 3:30 PM

Monday, 26 June
8:30 AM – 12:30 PM

Tuesday, 27 June
8:30 AM – 4:30 PM

Wednesday, 28 June
8:30 AM – 12:30 PM



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Ed Papenfuse, retired Maryland State Archivist, tour of Annapolis

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Jim Morrison and Troy Wilson, Gilman School (United States)

John Green, St. Christopher's School (United States), IBSC Student Forum Coordinator

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Facilities Staff: Steve Dubin, Wayne Cornish, Gil Rodgers, Wesley Booth, Richard Howard, Darrin Tucker, and Kendall Givens for the set-up and maintenance of the buildings and grounds

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The Boys' Latin School of Maryland Jazz Ensemble directed by Matt Pisarcik

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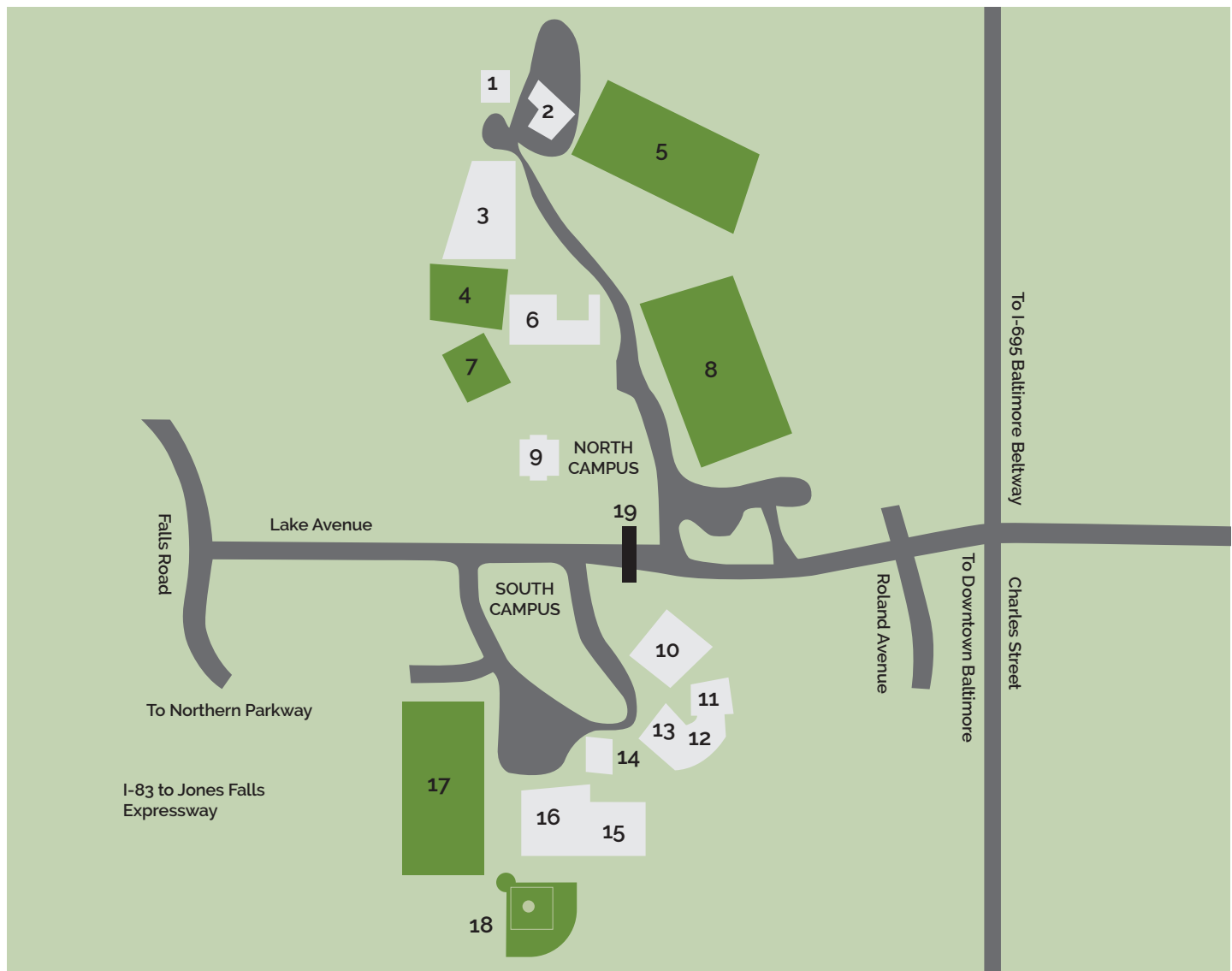
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