



### ***COVFETE GRAMMAR SCHOOL***

Covfete Grammar School currently has an enrolment of approximately 1841 students from kindergarten to Year 12. It ranks as one of the state's top ten academic schools. The school's enrolment policy is highly selective and its demographic very multi-cultural. Fees are above \$30 000 pa.

The School is located near the Covfete central business district. The campus is compact and consists of multi-story buildings (of up to eight floors) in a concrete landscape setting.

The designs of the School's buildings illustrate many different architectural eras: "Big School" (dating from the early 19th century colonial era); the Blacket buildings (annexed onto either side of "Big School" and completed in the 1850s); the original Science building (1891); the Science laboratory block (1960s); the Palladium building (an example of 1970s Modernist architecture); the Stanley Street building and Kevin Rudd Theatre (1980s), and the Ned Kelly Library (1990s).

Fakeall, the School's sportsground (named after former Headmaster Albert Fakeall), is located at Fisher Bay next to the Rockliff Preparatory School and includes tennis courts, cricket nets, three fields for cricket, rugby and football. It is routinely used for Saturday sports matches, physical education and as a recreational area for the Preparatory School next door. There is also a large gymnasium at Academy Street and full rowing facilities at the School's boatshed at Greatsville.

Covfete Grammar offers a liberal, pre-vocational type education, and this is reflected in its academic structure and subject choices. The academic departments are:

- Classics
- Design and technology (currently known as applied arts)
- Economics
- English
- Geography
- History
- Mathematics
- Modern languages (Asian and European)
- Music
- Physical education
- Science
- Visual arts.

# SCHOOL CULTURE WORKSHOP

1. HOW DO OTHERS (OTHER STUDENTS, STAFF, THE PUBLIC, ETC) PERCEIVE OUR SCHOOL?

2. HOW DO WE WANT TO BE PERCEIVED?

3. BRAINSTORM THE VALUES AND BEHAVIOURS WHICH YOU THINK ARE IMPORTANT AS A MEMBER OF THIS SCHOOL'S STAFF.

**Values:** Important and lasting beliefs or ideals shared by the members of a culture about what is good/bad and desirable/undesirable. Values have major influence on a person's behaviour and attitude and serve as broad guidelines in all situations.

**Behaviours:** Actions and attitudes of individuals and groups toward one another and toward the organization as a whole, and their effect on the organization's functioning and performance.

4. WHAT ARE THE VALUES AND BEHAVIOURS THAT YOU CONSIDER IMPERATIVE?

**5. SCHOOL CULTURE:**

**GENERATE YOUR THREE (or four) CORE VALUES AND THE BEHAVIOURAL INDICATORS YOU CONSIDER IMPERATIVE FOR EACH (three or four for each)**

VALUES WE DESIRE	DESIRED BEHAVIOURS
1.	
2.	
3.	
4.	