



Feminism for Boys: The Gender Studies & Feminism Club at The Browning School

LINK: <https://goo.gl/rTfpQ3>

Saber Khan - [@ed_saber](#)

Janetta Lien - [@jlien11](#)

Richard Symons - [@richard_nigel](#)

THE BROWNING SCHOOL NEW YORK, NY

AGENDA

1. Who we are
2. Ground rules for discussions
3. How we got started
4. What we have done
5. Challenges
6. Small group discussions
7. Conclusion

Weekly Meetings in the Library

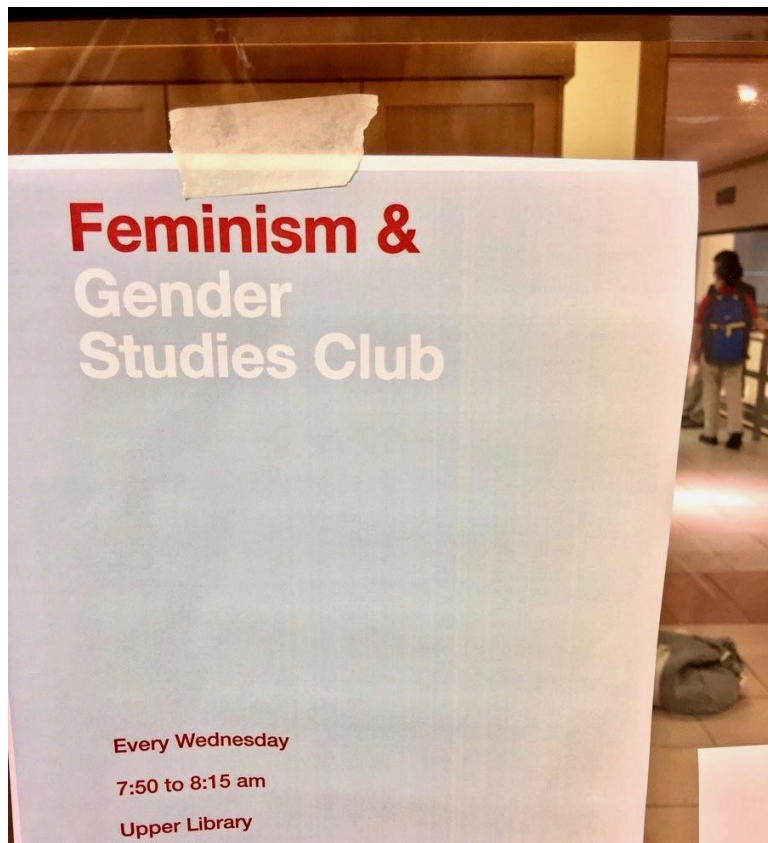


DISCUSSION RULES

- ▣ This is an open club – every member of the Browning community is welcome.
- ▣ We encourage participants to enter this space to discuss the complexities of issues relating to gender and feminism.
- ▣ Listen respectfully, without interrupting, and without holding side conversations.
- ▣ Listen actively and with an ear to understanding others' views. (Don't just think about what you are going to say while someone else is talking.)
- ▣ Criticize ideas, not individuals.
- ▣ Commit to learning, not debating. Comment in order to share information, not to persuade.
- ▣ Allow everyone the chance to speak.
- ▣ Avoid assumptions about any member of the group or generalizations about social groups.

BEGINNINGS

- Proposing a club
- Meeting before school on Wednesdays mornings
- Our first meeting in October 2015
- Growing and learning with students
- Internet, misogyny, videogames and anti-feminism

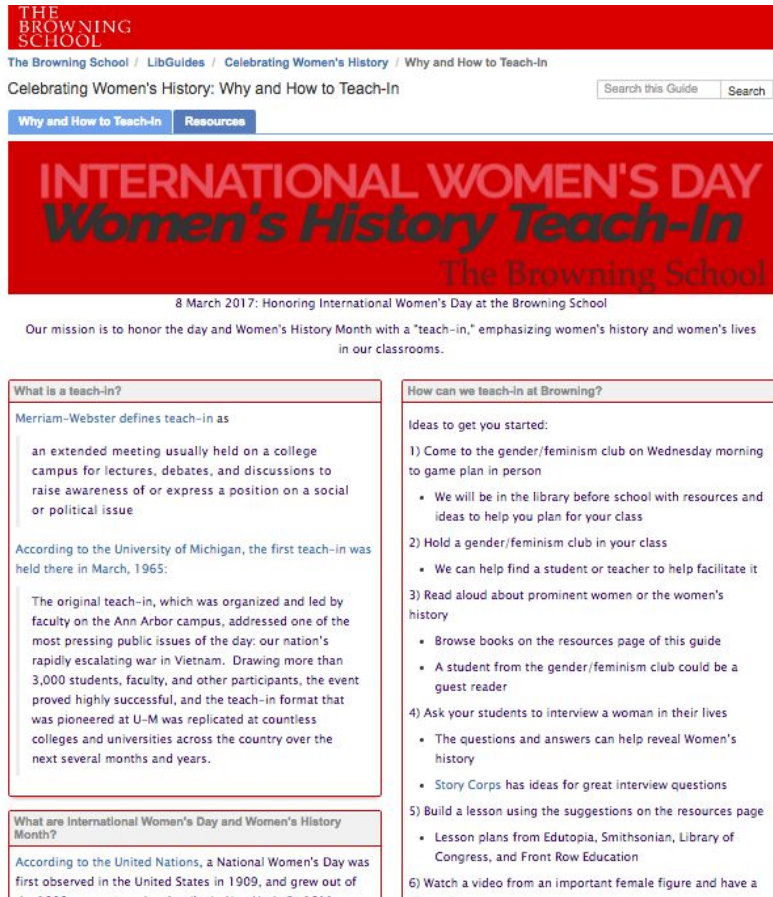


WHAT WE'VE DONE

- ▣ Including the faculty
- ▣ Weekly student-led discussions
- ▣ Sample topics that have been discussed:
 - ▣ Transgender students in single sex schools
 - ▣ Boy scouts
 - ▣ College “hook-up” culture
 - ▣ Can pornography be “feminist”?
 - ▣ The 2016 Presidential Election
 - ▣ Planned Parenthood
- ▣ Meeting with a girls’ school
 - ▣ Learning about activism

International Women's Day

- Instead of a walkout, we conducted a Teach-in



The screenshot shows the website for The Browning School's International Women's Day Teach-In. The page features a red header with the school's name and navigation links. Below the header is a search bar and a breadcrumb trail. The main content area has a large red banner with the event title and date. Below the banner is a mission statement. The page is divided into two columns of text boxes, each with a title and a list of ideas or information.

THE BROWNING SCHOOL
The Browning School / LibGuides / Celebrating Women's History / Why and How to Teach-In

Celebrating Women's History: Why and How to Teach-In

Search this Guide Search

Why and How to Teach-In Resource

INTERNATIONAL WOMEN'S DAY Women's History Teach-In The Browning School

8 March 2017: Honoring International Women's Day at the Browning School

Our mission is to honor the day and Women's History Month with a "teach-in," emphasizing women's history and women's lives in our classrooms.

What is a teach-in?

Merriam-Webster defines teach-in as

- an extended meeting usually held on a college campus for lectures, debates, and discussions to raise awareness of or express a position on a social or political issue

According to the University of Michigan, the first teach-in was held there in March, 1965:

The original teach-in, which was organized and led by faculty on the Ann Arbor campus, addressed one of the most pressing public issues of the day: our nation's rapidly escalating war in Vietnam. Drawing more than 3,000 students, faculty, and other participants, the event proved highly successful, and the teach-in format that was pioneered at U-M was replicated at countless colleges and universities across the country over the next several months and years.

What are International Women's Day and Women's History Month?

According to the United Nations, a National Women's Day was first observed in the United States in 1909, and grew out of

How can we teach-in at Browning?

Ideas to get you started:

- 1) Come to the gender/feminism club on Wednesday morning to game plan in person
 - We will be in the library before school with resources and ideas to help you plan for your class
- 2) Hold a gender/feminism club in your class
 - We can help find a student or teacher to help facilitate it
- 3) Read aloud about prominent women or the women's history
 - Browse books on the resources page of this guide
 - A student from the gender/feminism club could be a guest reader
- 4) Ask your students to interview a woman in their lives
 - The questions and answers can help reveal Women's history
 - Story Corps has ideas for great interview questions
- 5) Build a lesson using the suggestions on the resources page
 - Lesson plans from Edutopia, Smithsonian, Library of Congress, and Front Row Education
- 6) Watch a video from an important female figure and have a

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CHALLENGES

- Discussion rules
- Contrarians
- How to make connections with curriculum (attendees are self-selected)
- Expanding the impact of the club
- “Other viewpoint” (false equivalence)
- Superficial feminism that is not inclusive
- Political climate
- Convincing our colleagues of the value of this club/content
- Intersectionality

SMALL GROUP DISCUSSION

- Introductions and why are you here
- What is the conversation about gender and feminism like at your school?
- How can you get started with this work at your school?
- What are the potential barriers? How can they be overcome?

CONCLUSIONS & RESOURCE

What are your takeaways today?

Ileana Jimenez is a leader in this field of teaching feminism in high school. Online she uses the moniker 'Feminist Teacher'. You can find her on [Twitter](#), [Facebook](#), and her [website](#). She and others have pioneered the use of the [#HSFeminism](#) hashtag to share their work. This [post](#) about 'Teaching Boys Feminism' is especially useful.