Adolescent Social Development

**Goals**
- Functional Independence
- Positive & Benevolent Leadership (Empathetic)
- Authenticity and Transparency (Able to fail, humble)
- Establish Virtues and Principles with which to live
- Ownership (Accountable)

**Best Practices**
- As responsibility increases, freedom increases
- Allowing freedom to fail – ownership
- Accountability for actions
- Close communication – freedom to express

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**Adolescent Social Development**

- **7th Grade**
  - Personal Accountability
  - Time Management
  - Identity Discovery: Who are you? What do you want to be?
  - Functional Personal Relationships
  - Managing Social Media Responsibility
  - Develop Outward Perspective
  - Self-Confidence

- **8th Grade**
  - Personal Accountability
  - Time Management
  - Identity Discovery: Who are you? What do you want to be?
  - Functional Personal Relationships
  - Managing Social Media Responsibility
  - Develop Outward Perspective
  - Self-Confidence

- **9th Grade**
  - Personal Accountability
  - Time Management
  - Identity Discovery: Who are you? What do you want to be?
  - Functional Personal Relationships
  - Managing Social Media Responsibility
  - Develop Outward Perspective
  - Self-Confidence

- **10th Grade**
  - Personal Accountability
  - Time Management
  - Identity Discovery: Who are you? What do you want to be?
  - Functional Personal Relationships
  - Managing Social Media Responsibility
  - Develop Outward Perspective
  - Self-Confidence

- **11th Grade**
  - Personal Accountability
  - Time Management
  - Identity Discovery: Who are you? What do you want to be?
  - Functional Personal Relationships
  - Managing Social Media Responsibility
  - Develop Outward Perspective
  - Self-Confidence

- **12th Grade**
  - Personal Accountability
  - Time Management
  - Identity Discovery: Who are you? What do you want to be?
  - Functional Personal Relationships
  - Managing Social Media Responsibility
  - Develop Outward Perspective
  - Self-Confidence
<table>
<thead>
<tr>
<th>Grade</th>
<th>Responsibilities</th>
<th>Freedoms</th>
<th>Trends</th>
<th>Support</th>
<th>Milestone Towards Manhood</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th</td>
<td>Grades, Chores, Honor, Respect, Allowance, Sports, Phone</td>
<td>Music, Mall, Movies, Money, TV</td>
<td>Boy Development: Insecurities, physical changes, social changes, peer influence</td>
<td>Teach, guide, MODEL, encourage</td>
<td>Personal Responsibility</td>
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<tr>
<td>9th</td>
<td>Grades, Chores, Honor, Allowance, Driving Support (Gas / Insurance), Sports</td>
<td>Music, Mall, Movies, Money, Clothes, Friend Groups</td>
<td>Young Man Development: Early stages of physical maturity, confidence sets, increased peer influence</td>
<td>Teach, guide, MODEL, encourage</td>
<td>Self-awareness, understanding of identity</td>
</tr>
<tr>
<td>10th</td>
<td>Service, Grades, Chores, Honor, Allowance, Driving Support (Gas / Insurance), Sports</td>
<td>Driving, Curfew, Money, Clothes, Friend Groups</td>
<td>Young Man Development: Physical maturity occurs, confidence set</td>
<td>Teach, guide, MODEL, encourage</td>
<td>Service and driving</td>
</tr>
<tr>
<td>11th</td>
<td>Leadership, Service, Grades, Chores, Honor, Job, Driving Support (Gas / Insurance), College Finances, Food, House, House</td>
<td>Driving, Dating, Curfew, Money, Clothes, Friend Groups</td>
<td>Young Man Development: Physical maturity, increased self-confidence, self-awareness &amp; security</td>
<td>Listen, support, advise, MODEL</td>
<td>Functional Independence</td>
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