



**OUR BOYS
THEIR FUTURE
LEARNING TO LEAD**

2018 IBSC ANNUAL CONFERENCE

THE SOUTHPORT SCHOOL | GOLD COAST, QUEENSLAND, AUSTRALIA | JULY 8-11



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- ▶ Share your photos and experiences with the Activity Feed.
- ▶ Find restaurants and activities in Gold Coast.
- ▶ And much more!

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- ▶ Search the App Store for "IBSC".
- OR
- ▶ Scan the QR code below.



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Platform Compatibility: Android v4x+ and iOS v7x+

Please contact support@core-apps.com with any questions.

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MEDIA RELEASE

By attending the IBSC Annual Conference, attendees grant permission to the International Boys' Schools Coalition (IBSC) and its agents to utilize the attendee's image or likeness in an effort to promote IBSC. Attendees waive any right to inspect or approve the finished product(s) and the advertising copy or other matter that may be used in connection therewith or the use to which it may be applied.



GREETINGS FRIENDS,

Welcome to gorgeous Gold Coast, Australia, and our exceptional global gathering of leading boys' educators as we explore the theme Our Boys, Their Future: Learning to Lead. May the stunning setting and soothing sounds of the sea inspire you to engage with likeminded professionals dedicated to guiding boys on the journey to manhood for lives of achievement and fulfillment, compassion and justice, and service and leadership.

IBSC thanks The Southport School for its gracious hospitality and hosting us in Surfers Paradise. May the majestic beauty of this world-renowned stretch of sand, with subtropical rainforest walks and waterfalls just a short distance away, open your mind and heart to new ideas. We especially appreciate the leadership of Headmaster Greg Wain and the entire conference organizing committee. For two years, they spent countless hours creating this dynamic event featuring thought-provoking keynote speakers, more than 80 in-depth workshops led by expert colleagues, and dazzling entertainment and activities.

Together let's seek the best ways to engage boys and equip them with the tools to discover, understand, shape, and lead our constantly evolving world. As you attend conference sessions, may the strength of the surf give you the courage to take risks, while its natural rhythm keeps you mindful. Thank you for championing boys' education and being part of a community of educators living worthy lives in the service of our boys and young men.

Warm regards,

DAVID M. ARMSTRONG
EXECUTIVE DIRECTOR
IBSC

AMY PURSEL AHART
CHIEF OPERATING OFFICER
IBSC

GREG WAIN
HEADMASTER
THE SOUTHPORT SCHOOL (AUSTRALIA)

COLLEAGUES AND FRIENDS,

Welcome to the Gold Coast, the premier seaside city in the State of Queensland, Australia.

Learning to Lead is the short phrase we use to clarify a key aspect of our mission here at The Southport School. I firmly believe that all in our community — boys and staff — have leadership ability and leadership potential.

Leadership is not about badges or titles. Leadership is about taking action. We define leadership as influencing others for "good" and the betterment of the group. This may be a small group like a friendship group, music ensemble, rowing crew, or math class, or a larger group such as a boarding house or the wider community. We can all aspire to this definition of leadership.

The American philosopher John Maxwell has written, "The key to becoming an effective leader is not to focus on making other people follow, but on making yourself the kind of person they want to follow."

Hence, we teach leadership of self and the formation of good character before we teach leadership of others. Leadership requires a good understanding of self and an understanding of other people.

I trust the 2018 IBSC Annual Conference will stimulate your thinking, increase your understanding of self and others, and enhance your leadership abilities so you can return to your school and nurture the potential leadership within each of your boys.



2018 Organizing Committee: Andrew Stark, Anne Graham, Ross Cardiff, Jo Inglis, and Greg Wain

DEAR DELEGATES,

Welcome to The Southport School for the 2018 IBSC Annual Conference. Over the next four days, expect to be challenged and entertained, network with colleagues old and new, and push the boundaries of our collective knowledge and understanding of boys' education. Through a lens of boys' education, we consider the theme *Our Boys, Their Future: Learning to Lead*. The program provides opportunities to engage with world-class presenters on the topics of Leadership, Boys' Education, STEM and Futures, and the Junior Years.

Delight in Australia's premier playground — Queensland's Gold Coast — with an exciting and quintessentially Aussie social program. The Surfers Paradise skyline provides a magnificent backdrop for the Welcome Reception on our River Ovals as we savor internationally acclaimed Australian food and wine. The Special Evening Event at Sea World showcases our unique Australian marine wildlife. On Tuesday's free evening, take "the G" (our light rail tram service) to sample the booming culinary scene in Surfers Paradise or Broadbeach, or visit Queensland's premier shopping destination Pacific Fair. Or simply stroll and relax on the golden sand.

The Southport School and the Gold Coast have grown up together. When the school was founded in 1901, Southport was a sleepy coastal village. Times have changed! The Gold Coast recently commanded the world stage by hosting the 2018 Commonwealth Games. This event saw locals and visitors from around the globe immerse themselves in our sporting culture and endless pristine beaches.

Make the most of your time and soak up the glorious Gold Coast winter sun, reconnect with nature by visiting the many coastal and hinterland trails, parks, and waterways, or delight in spectacular whale watching. Perhaps, play a round of golf at one of our world-class courses, enjoy the city's vibrant art and cultural precincts, or for something a little more adrenalin pumping — brave one of the local theme parks.

Welcome and enjoy!

GREG, ANDREW, JO, ANNE, AND ROSS

CONFERENCE AT A GLANCE

SUNDAY, JULY 8

11:00 AM – 1:30 PM	Coaches depart conference hotels for the school
11:30 AM – 1:30 PM	Registration, School Tours, IBSC Action Research Poster Display, and Refreshments
12:15 – 12:45 PM	IBSC Annual Conference First-Time Attendee Lunch
1:00 – 2:00 PM	Traditional Indigenous Smoking Ceremony
2:00 – 4:30 PM	Opening Plenary Session Featuring Tim Brailsford and Catherine McGregor
4:30 – 6:45 PM	Welcome Reception
5:30 – 7:15 PM	Coaches depart the school for the conference hotels

MONDAY, JULY 9

5:45 – 6:45 AM	Walking/running group options
7:00 – 8:15 AM	Coaches and ferries depart conference hotels for the school
7:30 – 8:30 AM	Breakfast
8:45 – 10:00 AM	2018 IBSC Hawley-Jarvis Award Presentation Plenary Session Featuring Tracy Vaillancourt
10:00 – 10:45 AM	Morning Tea
11:00 AM – 12:00 NOON	Workshop Block 1
12:10 – 12:40 PM	Workshop Block 2 NEW 30-MINUTE WORKSHOPS
12:45 – 1:55 PM	Lunch
1:10 – 1:30 PM	Aspiring Leaders Panel Session BRING YOUR LUNCH WITH YOU
2:00 – 2:45 PM	Featured Speakers Session 1 Karel Bos, Kylie Bowra, Hugh Chilton and the IBSC Research Group, Mark Lockett, and Mathew White
3:00 – 4:10 PM	Workshop Block 3 Featuring IBSC Action Research Presentations
4:20 – 5:00 PM	Coaches depart the school for the conference hotels
6:15 – 6:30 PM	Coaches depart the conference hotels for Special Evening Event at Sea World
7:00 – 9:30 PM	Special Evening Event at Sea World
8:30 – 9:30 PM	Coaches depart Sea World for the conference hotels

THE SCHEDULE AND ALL CONFERENCE INFORMATION ARE SUBJECT TO CHANGE. VISIT WWW.THEIBSC.ORG AND THE CONFERENCE APP FOR THE LATEST DETAILS.

TUESDAY, JULY 10

5:45 – 6:45 AM	Walking/running group options
7:00 – 8:30 AM	Coaches and ferries depart conference hotels for the school
7:30 – 8:30 AM	Breakfast
8:00 – 8:30 AM	Chapel Service
8:45 – 10:15 AM	IBSC Annual Meeting 2018 IBSC Action Research Award Presentation Plenary Session Featuring Ian Hickie

CHOOSE ONE OF THE FOLLOWING TRACKS.

MAIN CONFERENCE TRACK

10:15 – 10:55 AM	Morning Tea
11:00 AM – 12:00 NOON	Workshop Block 4
12:15 – 1:00 PM	Featured Speakers Session 2 Tracy Vaillancourt, Angela Foulds-Cook, Ada Sinacore, and Wendy Patton
1:00 – 2:15 PM	Lunch
1:30 – 1:50 PM	Aspiring Leaders Panel Session BRING YOUR LUNCH WITH YOU
2:30 – 3:15 PM	Affinity Group Meetings
3:30 – 4:30 PM	Workshop Block 5

JUNIOR YEARS TRACK

10:15 – 10:30 AM	Coaches depart for Prep School
10:45 – 11:10 AM	Morning Tea
11:15 AM – 12:00 NOON	Featured Speaker Taj Pabari
12:10 – 1:10 PM	Workshop Block 4
1:10 – 2:15 PM	Lunch and Affinity Group Meetings
2:20 – 3:20 PM	Workshop Block 5
3:30 – 4:15 PM	Featured Speaker Greg Mitchell
4:15 – 4:30 PM	Coaches depart for senior campus

ALL DELEGATES

4:45 – 5:45 PM	Happy Hour Reception
4:45 – 6:00 PM	Coaches depart the school for the conference hotels

Evening on Your Own

WEDNESDAY, JULY 11

5:45 – 6:45 AM	Walking/running group options
7:00 – 8:15 AM	Coaches and ferries depart conference hotels
7:30 – 8:15 AM	Breakfast
8:30 – 9:15 AM	Featured Speakers Session 3 Brad Adams and Phil Cummins, Renee Coffey, and Richard Humphreys
9:30 – 10:30 AM	Workshop Block 6
10:30 – 11:15 AM	Morning Tea
11:20 AM – 12:45 PM	Closing Plenary Session Featuring Li Cunxin 2019 IBSC Annual Conference Launch
12:45 – 1:30 PM	Coaches depart the school for the conference hotels



DOWNLOAD THE FREE
2018 IBSC ANNUAL
CONFERENCE MOBILE APP
FROM YOUR APP STORE.

CONFERENCE INFORMATION

Our Boys, Their Future: Learning to Lead

This theme captures the essence of what all teachers of boys endeavor to achieve: to recognize and act on the complex nature of boys' education, prepare young men for the future, and equip boys with the skills to become effective community leaders.

Four academic strands guide our conference programming: Leadership, Boys' Education, STEM and Futures, and the Junior Years. These key areas reflect the fundamental elements of boys' education as we strive to prepare young men to become progressive, caring, and responsible citizens in an ever-changing world.

The logo of a compass riding the crest of a wave highlights the importance of providing guidance, direction, and leadership for boys in their daily lives. While the wave represents the Gold Coast lifestyle, it depicts strength and moving toward the future.

General Overview

Most conference events take place on the Senior Campus of The Southport School (TSS) located at 2 Winchester Street, Southport, Queensland. On Tuesday, the separate Junior Years Track occurs at The Southport School Preparatory School, Lupus Street, Southport, Queensland. Coach transport from the main campus provided for delegates attending these sessions. Or you may opt for an easy 20-minute walk between campuses.



The Southport School Senior Campus playing fields alongside the Nerang River

Free Time Ideas

After a casual delegate Happy Hour Reception Tuesday, you have a free evening to discover the Gold Coast. TSS recommends:

CAVILL AVENUE: a 3-minute stroll from the Hilton or a 25-minute beachfront stroll from the Marriott;

THE RESTAURANT STRIP ON TEDDER AVENUE, MAIN BEACH: an 8-minute tram ride from the Hilton or a 15-minute stroll from the Marriott; or

THE RESTAURANT AND ENTERTAINMENT PRECINCT OF BROADBEACH: a 10-minute tram ride from the Hilton or 15-minute tram ride from the Marriott.

Please check with our TSS Representatives or the hotel concierge for more options.

Contact

You may contact the school's main switchboard from 8:15 AM to 3:45 PM at +61 (0) 7 5531 9911. For assistance after hours, contact TSS Security at +61 (0) 4 1627 4139.

Conference Hotels

SURFERS PARADISE MARRIOTT RESORT & SPA

158 Ferny Avenue
Surfers Paradise, Queensland 4217
Australia
+61 (0) 7 5592 9800

HILTON SURFERS PARADISE

6 Orchid Avenue
Surfers Paradise, Queensland 4217
Australia
+61 (0) 7 5680 8000

Kick Start Your Morning

For those keen to start the day with an invigorating run, please meet in the Marriott lobby at 5:45 AM for a TSS-led 30-minute beachside run on Monday, Tuesday, and Wednesday. Looking for something less energetic? Stroll to the world-famous beaches of Surfers Paradise, less than 10 minutes from both conference hotels. Or swing by Macintosh Island Park on the beachside of the Marriott.

IBSC Welcome Desk at the Conference Hotels

Find an IBSC Welcome Desk in the lobbies of the Marriott and Hilton at the following times:

FRIDAY, JULY 6	7:30 – 9:00 AM
SATURDAY, JULY 7	12:00 – 4:00 PM
SUNDAY, JULY 8	10:00 AM – 1:30 PM
MONDAY, JULY 9	7:30 – 9:00 AM
TUESDAY, JULY 10	7:30 – 9:00 AM
WEDNESDAY, JULY 11	7:30 – 9:00 AM

You may also speak with a TSS Representative each morning of the conference in the Marriott or Hilton for info about conference transportation, events, and the Gold Coast region.

Traveling to and from The Southport School and Conference Events

Coaches transport delegates from both conference hotels to TSS each day of the conference. Ferry service departs the Marriott on Monday, Tuesday, and Wednesday at 7:00 AM, 7:30 AM, and 8:00 AM, with limited seats available on a first-come, first-served basis. You may get a ticket from the TSS Representative at the Marriott.

Getting to and from Airports

Both Gold Coast Coolangatta Airport (OOL) and Brisbane International Airport (BNE) offer taxi, shuttle, limousine, and Uber service directly to the conference hotels. It's best to pre-book shuttle and limousine service. A taxi between OOL and Surfers Paradise costs approximately AU \$65 and takes about 30 minutes during non-rush hours. Between BNE and Surfers Paradise, a taxi costs approximately AU \$250 and takes about 75 minutes during non-rush hours. Public transport options are available from both OOL and BNE to Surfers Paradise.

BNE also provides an efficient direct train service from both the domestic and international terminals to Gold Coast. Upon arrival at Helensvale Station, a tram connection runs regular services to Southport and Surfers Paradise. Tram stations are within walking distance of both the Marriott (North Surfers Station) and Hilton (Cavill Avenue Station).

When the conference ends Wednesday, a single coach departs TSS at 1:15 PM to take registered delegates to OOL.

The limited seats on this coach are available on a first-come, first-served basis. To reserve your seat, please sign up when you register on Sunday in the TSS Hall of Fame.

On Wednesday, you may opt to take a taxi from TSS to OOL. You may store your luggage in the Hall of Fame. Alternatively, your hotel concierge can arrange airport transfers for you to OOL or BNE. You can get to BNE via pre-organized airport transfer or by catching a tram or taxi to Helensvale Railway Station, then taking a train to BNE domestic and international terminals.

CONFERENCE INFORMATION (CONTINUED)

Car Parking at The Southport School

Both TSS Senior Campus and TSS Prep Campus offer ample parking. The main entrance for the Senior Campus is 2 Winchester Street, Southport. The main entrance for the Prep Campus is via Lupus Street, Southport.

Taxi / Limousine Services

GOLD COAST CABS

www.gccabs.com.au

131008

+61 7 5588 1234

SURF CITY AIRPORT TRANSFERS

www.surfcitytransfers.com

1300 789 171

HUGHES LIMOUSINE SERVICES

www.hugheslimousines.com.au

1300 615 165

Uber also serves the Gold Coast and Brisbane regions.

IT and Wi-Fi Services and Support

During the conference, TSS offers Wi-Fi in all areas of the campus. IT support is available at the Registration Desk in the Hall of Fame.

WI-FI NETWORK NAME: IBSC

PASSWORD: IBSC2018

Conference Registration

DELEGATES AND SPOUSES/PARTNERS

Conference registration runs 11:30 AM – 1:30 PM on Sunday in the Hall of Fame, Centenary Centre, with light refreshments available. The Registration Desk remains open for the whole conference and doubles as the Information Desk.

After checking in, please enjoy a variety of activities prior to arriving at the opening session by 1:50 PM. Activities include visiting the Exhibit Hall in the Centenary Centre, taking a guided tour of the school's historic buildings and workshop venues, and viewing the ancient Indigenous custom of a Smoking Ceremony. This important cultural ceremony involves burning native plants to produce smoke to welcome visitors to the area.

WORKSHOP PRESENTERS

After checking in at the Registration Desk, all workshop presenters should report to the Workshop Presenter Desk, also located in the Hall of Fame, Centenary Centre, to confirm attendance and review technology requirements and logistics.

Registration and Information Desk

Throughout the conference, the Registration Desk serves as the Information Desk. Come to the desk in the Hall of Fame for basic technology support or advice and information about the conference, TSS, and Gold Coast region. Feel free to ask any TSS Representative for help or advice, easily identified by their distinctive TSS/IBSC shirt.

Meals

As part of your conference registration, please join us for breakfast and morning tea in the Exhibit Hall in the Centenary Centre Monday, Tuesday, and Wednesday, and for lunch Monday and Tuesday. If you registered special dietary requirements, there is a special area for you. On Tuesday, the Junior Years delegates have morning tea and eat lunch at Prep School campus.

First-time attendees, join us Sunday for a light lunch in the Dining Hall 12:15 – 12:45 PM.

Find details about the Welcome Reception, Special Evening Event at Sea World, Happy Hour Reception in the Exhibit Hall, and special Exhibitors' Prize Drawings in the daily schedules.

Find refreshment stations near the workshop venues in the Bennett and Dods buildings.

TSS Merchandise

The Southport School has merchandise available for purchase from The Store, located in the Centenary Centre, open during registration on Sunday and break times.

St. Alban's Anglican Chapel

Join us for a special chapel service on Tuesday at 8:00 AM. All worshippers and faiths welcome. The Chapel remains open throughout the conference for quiet reflection.

Quiet Space

If you want to take a break, print some documents, or charge your phone, feel free to access rooms D1 and D2 in the Dods Building. Or you may recharge in the Harley Stumm Senior Library (adjacent to the Lecture Theatre), open 10:00 AM – 4:00 PM Monday, Tuesday, and Wednesday.

Affinity Group Meetings

New this year, Affinity Group Meetings take place on Tuesday to encourage likeminded colleagues and faculty members from schools worldwide to meet, network, and discuss issues relating directly to their academic discipline or area of responsibility. Each session has a suggested focus to initiate conversation and includes a TSS Representative to facilitate discussion. So, introduce yourself to the group, share your ideas of what has worked well for you (and what hasn't worked so well), and create your own global network of IBSC colleagues. Stay in touch and share ideas post-conference, and have a ready source of colleagues and new friends to catch up with at the next IBSC Annual Conference!

Conference Dress Code

For all conference events, comfortable, smart-casual attire is appropriate. Gold Coast in early July can be cool. Winter is generally sunny and dry with average temperatures between 10-21°C (50-70°F). The Gold Coast Hinterland is cooler, with maximum temperatures around 16°C (60°F). The sun rises around 6:30 AM and sets around 5:00 PM. Sunday's Welcome Reception is an outdoor, grassed event so wear a jacket or sweater and appropriate footwear. The Special Evening Event at Sea World is also partly outdoors.

Emergency Information

EMERGENCY CONTACT

If you experience a life-threatening situation dial 000, the emergency services number in Australia. The school's address is 2 Winchester Street, Southport.

FIRST AID

For first aid assistance while on TSS campus, please report immediately to the Registration Desk in the Hall of Fame.

FIRE EVACUATION

In the unlikely event of fire occurring during the conference, the continuous ringing of the fire siren signals a warning. If you hear this siren, please exit the building under the direction of the closest TSS Representative.

LOCK DOWN

Should there be an external threat during the conference, the lock down siren will sound. This siren has an undulating tone (as opposed to the continuous tone of the fire-warning alarm). If you hear the lock down siren, please make your way indoors immediately, turn off the lights, and stay away from all windows. A follow-up siren will sound when the threat has disappeared.

In both situations, please remain calm, move in an orderly fashion, and follow the direction of the nearest TSS Representative.



Hard at work in the Robotics Lab

**CELEBRATE 25 YEARS OF THE IBSC ANNUAL CONFERENCE.
SEE THE LIST OF PAST CONFERENCES, HOST SCHOOLS, AND BOARD
PRESIDENTS AT WWW.THEIBSC.ORG OR ON THE MOBILE APP.**

SPOUSE/PARTNER PROGRAM

Registered spouses and partners are invited to join delegates for the Sunday and Wednesday conference program. There are also other activity options for Wednesday, as detailed below. Remember to pick up registration materials in the Hall of Fame.

SUNDAY, JULY 8

11:00 AM – 1:00 PM

Coaches depart the conference hotels for the school

MARRIOTT AND HILTON

11:30 AM – 1:30 PM

Registration

HALL OF FAME, CENTENARY CENTRE

2:00 – 4:30 PM

Opening Plenary Session

Featuring Tim Brailsford and

Catherine McGregor

ANNAND THEATRE

4:30 – 6:45 PM

Welcome Reception

RIVER OVALS

5:30 – 7:15 PM

Coaches depart the school for the conference hotels

MONDAY, JULY 9

Coaches depart conference hotels for a Flora and Fauna Excursion

8:45 AM HILTON 9:00 AM MARRIOTT

9:45 – 11:00 AM

Point Danger Lookout

Situated on the New South Wales/Queensland border, high on a peak overlooking the popular surfing destination Duranbah Beach, Point Danger was named by Captain James Cook on his 1770 journey up the east coast of Australia to warn future mariners of the dangerous coral reefs off the coastline. Visit the Captain Cook Memorial, molded from cast iron actually jettisoned from the *Endeavour* and recovered in the 1960s, and view the memorial plaques positioned along Centaur Remembrance Walk honoring those lost at sea. As you enjoy the stunning views from the lookout, indulge in morning tea and keep an eye out for passing whales and dolphins.

11:45 AM – 4:15 PM

Currumbin Wildlife Sanctuary

Explore this iconic Gold Coast wildlife sanctuary for the afternoon. Immerse yourself in the natural wonder and beauty of 27 hectares of Currumbin rainforest as you wander through open animal enclosures, feed kangaroos, and cuddle koalas along the way. Experience wild lorikeet feeding, free-flight bird shows, and Indigenous cultural and educational performances. The Lost Valley precinct includes five hectares of stunning rainforest and takes you on a journey through the ancient supercontinent Gondwana. See some of the world's most unique and distinctive flora and fauna, including friendly lemurs, cotton-top tamarins, red pandas, capybaras, free-flying birds, and exotic reptiles.

4:20 PM

Coach departs for the conference hotels

6:15 PM

Coaches depart the conference hotels for Special Evening Event at Sea World

7:00 – 9:30 PM

Special Evening Event at Sea World

Spend the evening at one of Australia's most popular destinations. Enjoy fabulous food, wine, and entertainment. Marvel at the antics on Dolphin Beach and keep an eye out for some incredibly special "conference delegates."

8:30 – 9:30 PM

Coaches depart Sea World for the conference hotels

TUESDAY, JULY 10

Coaches depart conference hotels for an Art and Culture Excursion

8:45 AM HILTON 9:00 AM MARRIOTT

10:00 – 11:30 AM

Mount Tamborine Vineyard & Winery

Just 45 minutes from Surfers Paradise on the edge of the escarpment behind the Gold Coast, Tamborine Mountain is a geological phenomenon—the result of an outpouring of lava from Mount Warning—that includes several small villages stretching along its 8-kilometer ridge. Upon arrival, enjoy a luscious morning tea (and wine tasting if it's not too early for you) at the Mount Tamborine Vineyard & Winery, located on the mountain's famous Gallery Walk. Please note: While winter on the Gold Coast is generally sunny and dry, Mount Tamborine may feel considerably cooler with the temperature reaching only 16°C (60°F).

11:30 AM – 1:30 PM

Lunch and Gallery Walk

After morning tea, explore the unique and vibrant shops, galleries, wineries, restaurants, and cafes of Gallery Walk. Distinctive shops feature original artwork, paintings, sculpture, glass works, pottery, ceramics, antiques, jewelry, and clothing. Choose your own venue for lunch using an AU \$30 cash card provided for you.

1:45 PM

Coach departs for Marina Mirage

3:00 – 4:20 PM

Anthea Polson Art Gallery and Marina Mirage Shopping

Marina Mirage is an exclusive two-level waterfront shopping and dining destination with 60 stores, including designer boutiques, lifestyle stores, restaurants, and cafes. It's home to the nationally recognized Anthea Polson Art Gallery, which attracts both international and domestic tourists alike. Join Director Anthea Polson for a glass of champagne and learn more about the gallery's current exhibition before exploring the shopping precinct.

4:30 PM

River cruise return to Marriott

Take in the scenery of the Gold Coast from a different angle on this stunning river cruise to the Marriott pontoon. After departing Marina Mirage, enter the Broadwater then the Nerang River passing the famous Palazzo Versace Hotel, Southport Yacht Club, the residential towers of Main Beach, the multimillion dollar homes of Paradise Waters, and the gorgeous grounds of The Southport School.

5:30 PM

Coach departs Marriott for the Hilton

WEDNESDAY, JULY 11

Day of Leisure

OPTION 1

7:30 AM – 5:00 PM

Day of Exploring

Grab a G:Link Tram Day Pass and a local map from the TSS Representative in your hotel lobby (7:30 – 9:00 AM) and enjoy a day of exploring Surfers Paradise, Broadbeach, and beyond.

OPTION 2

7:15 – 8:15 AM

Coaches depart the conference hotels for the school

8:15 AM – 12:45 PM

Join delegates for the final day of conference programming.

HIGHLIGHTS



2018 IBSC Hawley-Jarvis Award

In 1995, Dr. Richard Hawley and Reverend Tony Jarvis co-founded IBSC with the goal of celebrating the lives and education of boys. The spirit of these two experienced school leaders and master teachers continues to inspire our work. The IBSC Board of Trustees created this award to honor educators whose selfless service furthers best practices in boys' education and advances the professional development of boys' educators.

Join us Monday at 8:45 AM to honor this year's recipient John Green, Associate Dean of Students and English teacher at St. Christopher's School (United States). All of us thank John for his outstanding work, leadership, and dedication to the IBSC Student Forum Program. Find his biography on the mobile app or www.theibsc.org.



Online Classes

IBSC partners with One Schoolhouse to offer members online classes created exclusively for boys' educators. These programs equip boys' school faculty and administrators with new teaching paradigms and create the opportunity to connect with fellow boys' school educators worldwide.

Register for one of these flexible classes, which run concurrently and offer customized options for administrators, experienced faculty and staff, and teachers new to teaching boys.

July 16 – August 10

- Single-Gender Education: A Course for Teachers New to Boys' Schools
- Mastery Practice in Teaching Boys
- Building Leadership in Schools for Boys

October 9 – November 2

- Single-Gender Education: A Course for Teachers New to Boys' Schools
- The Self-Motivated Boy: Developing Future-Ready Leadership in the Classroom

Visit www.theibsc.org for in-depth class descriptions, registration, and details on future classes in 2019.

IBSC ACTION RESEARCH PROGRAM

ADAPTABILITY IN A CHANGING WORLD

Since 2005, the IBSC Action Research Program has promoted the collaboration of educators in member schools worldwide. Each year research teams complete projects and report their findings at IBSC Annual Conferences around the globe. More than 330 teachers have participated in the program, many becoming instructional leaders for action research in their schools and presenting research at conferences worldwide. View past reports and posters at www.theibsc.org, and find out how you can participate in the IBSC Action Research Program.

Congratulations to the 2017-18 action researchers for their outstanding projects focused on Adaptability in a Changing World. Join them to learn more about the program during workshop block 3, which contains two separate, 30-minute presentations on researchers' work.



MARGOT LONG

2017-18 IBSC ACTION RESEARCH COORDINATOR
SECOND MISTRESS – ACADEMICS AND STAFF LEARNING
ST. JOHN'S PREPARATORY SCHOOL (SOUTH AFRICA)

2017-18 TEAM ADVISORS



TRISH CISLAK, CRESCENT SCHOOL (CANADA)



BRUCE COLLINS, ST. ALBAN'S COLLEGE (SOUTH AFRICA)



JANET LIEN, THE BROWNING SCHOOL (UNITED STATES)



LAURA SABO, ST. CHRISTOPHER'S SCHOOL (UNITED STATES)

2017–18 IBSC ACTION RESEARCH COHORT

Joshua Beecher, The Southport School (Australia)

Ann Carlson, St. Christopher's School (United States)

Ruth Cooper, St. John's College Preparatory School (South Africa)

Tom Elphinstone, Harrow School (United Kingdom)

Liz Evans, Rathkeale College (New Zealand)

Robert Faltermeier, Jeppe High School for Boys (South Africa)

Darren Fellowes, The Southport School (Australia)

Nia Fisher, Dulwich Prep London (United Kingdom)

Rob Flynn, Delbarton School (United States)

Ben Ford, Dulwich College (United Kingdom)

Sandra Gippel, The Southport School (Australia)

Christopher Heaton, The Roxbury Latin School (United States)

Polly Higgins, King Edward's School (United Kingdom)

Grayson Holland, Belmont Hill School (United States)

Lester Lalla, St. Stithians Boys' Preparatory School (South Africa)

Nolan LaVoie, Woodberry Forest School (United States)

Kevin Leathem, Jeppe High School for Boys (South Africa)

Andrew Lees, Shore School (Australia)

Nicholas Little, The Scots College (Australia)

Kimberly Lynch, Sterling Hall School of Toronto (Canada)

Tracy Mackenzie, St. Alban's College (South Africa)

Deb McKay, Prince Alfred College (Australia)

Kym McMaster, The Scots College (Australia)

David Molony, St. Andrew's College (South Africa)

Mackenzie Neale, Sterling Hall School of Toronto (Canada)

Craig Newton, The Southport School (Australia)

Nick Ognenis, Aquinas College (Australia)

Damien Pitman, Jeppe High School for Boys (South Africa)

Maretha Potgieter, St. Andrew's College (South Africa)

Nickie Slater, Wellesley College (New Zealand)

Murray Smith, Lindisfarne College (New Zealand)

Eugene Stolk, St. Stithians Boys' College (South Africa)

Melissa Tackaberry, St. Andrew's College (Canada)

Ashley Waggoner, Selwyn House School (Canada)

Gail Warren, St. Christopher's School (United States)

Michael Waugh, Scotch College (Australia)

Gord Wotherspoon, Crescent School (Canada)

IBSC Action Researchers present their customized research findings on Monday at 3:00 PM. See page 22 for more information.

SUPPORT THE IBSC ACTION RESEARCH PROGRAM BY VISITING THE POSTER PRESENTATIONS IN THE HALL OF FAME, CENTENARY CENTRE, NEAR REGISTRATION.

PLENARY SESSION SPEAKERS



Tim Brailsford

**Education Success Factors and
the Paradox of a Big Data World**

SUNDAY, JULY 8 | 2:00 PM



Catherine McGregor AM

**Leadership, Identity, and
Valuing the Individual**

SUNDAY, JULY 8 | 2:00 PM

**ALL PLENARY
SESSIONS TAKE PLACE
IN ANNAND THEATRE.**

Since 2012, Professor Tim Brailsford (Ph.D., FAIM, FCPA, SFFin) has served as Bond University's seventh President. Australia's first private nonprofit university, Bond opened its doors in 1989. Earlier, Brailsford spent his career in the tertiary sector largely with Go8 institutions, including the Australian National University, Monash University, and the Universities of Melbourne and Queensland. He has also held numerous visiting roles in Europe, North America, and China. His notable achievements include appointments as the Foundation Dean of the UQ Business School and inaugural Frank Finn Professor of Finance in 2002. Brailsford became the first Australian to serve on the North American and European Boards for accreditation of business education. Several professional and learned societies have elected him President; and he holds fellowships with the Australian Institute of Management, Financial Services Institute of Australasia, and CPA Australia. A multifaceted expert, Professor Brailsford also has demonstrable experience on commercial boards, government agencies, and professional committees. His interests include making sense of global economics; exploring the transforming role of education on youth; examining the role of sport in modern society; and investigating the drivers of corporate performance.

A military officer for nearly four decades, Catherine McGregor graduated from the Royal Military Duntroon and served as an Infantry Officer on operations overseas. She held a wide range of strategic policy and operational roles, including on the personal staffs of four Chiefs of the Army and two Chiefs of the Air Force. McGregor has also worked as a speech writer and adviser to some of Australia's most senior political leaders, including Bob Carr, Kim Beazley, Tony Abbott, and Barry O'Farrell. She writes regularly on politics and cricket as an opinion columnist and editorial writer at News Limited. A published author, McGregor also engages as a powerful speaker on cricket, global strategic affairs, and her own poignant story of gender transition. *The Australian Women's Weekly* has voted her one of Australia's most influential women — three times! In 2012, McGregor was awarded the Order of Australia in the military division for exceptional service to the Australian Army. She supports numerous charities for wounded veterans. McGregor is involved in high-performance management with senior female cricket teams and is an Ambassador for Spartan Sports. She is a current first-grade player and cricket coach.



Tracy Vaillancourt

Beyond “Boys Being Boys” — The Long-Term Impact of Bullying on Health and Well-Being
MONDAY, JULY 9 | 8:45 AM

Dr. Tracy Vaillancourt is a Canada Research Chair in Children's Mental Health and Violence Prevention at the University of Ottawa where she is cross-appointed as a full professor in counselling psychology and the School of Psychology. She is also an elected member of The College of the Royal Society of Canada. Dr. Vaillancourt's research examines the links between bullying and mental health, with a particular focus on social neuroscience. The Canadian Institutes of Health Research, Social Sciences and Humanities Council of Canada, and Ontario Mental Health Foundation currently fund her vital research.



Ian Hickie AM

The Implications of New Science in Adolescent Brain Development
TUESDAY, JULY 10 | 8:45 AM

Co-Director, Health and Policy, at The University of Sydney's Brain and Mind Centre, Professor Ian Hickie is a National Health and Medical Research Council (NHMRC) Senior Principal Research Fellow (2018-22), having previously served as one of the inaugural NHMRC Australian Fellows (2008-12). Since the inception of Australia's National Mental Health Commission in 2012, Hickie has been one of the Commissioners overseeing enhanced accountability for mental health reform and suicide prevention in Australia. He is an internationally renowned researcher in clinical psychiatry, specializing in depression and other mood disorders, early intervention, use of new and emerging technologies, and suicide prevention. In his National Mental Health Commission, independent research, health system, and advocacy roles, Professor Hickie actively contributes to the move to integrate mental health and suicide prevention with other aspects of health care, notably chronic disease and ambulatory care management.



Li Cunxin

Mao's Last Dancer: My Inspirational Journey
WEDNESDAY, JULY 11 | 11:20 AM

Li Cunxin (pronounced “Lee Schwin Sing”) was born into utter poverty in Mao's communist China. At a very young age, he was chosen to study ballet by Madame Mao's people. So began Li's journey. The years of harsh training regime taught him discipline, resilience, determination, and perseverance. Li's astounding drive and relentless hard work made him one of the best dancers in the world. In 1999, Li made a successful career transition from ballet to finance, working as a senior manager at one of the largest stockbroking firms in Australia. Li was named Australian Father of the Year in 2009 and Queensland Australian of the Year in 2013. He received the prestigious Asia Game Changer award at the United Nations. He continues his life in dance as the Artistic Director of Queensland Ballet. Li recounts the rich story of his inspirational life in his 2008 memoir *Mao's Last Dancer*, which quickly rose to No. 1 on the Australian Nonfiction Bestseller List and went on to become an international bestseller. It garnered the Christopher Award for Literature in America and Book of the Year Award in Australia. The book is in its 56th reprint and the foundation for a blockbuster movie. Li's inspirational journey demonstrates the importance of passion, dedication, perseverance, and courage to embrace change — of maximizing opportunities in life and turning dreams into reality.

FEATURED SPEAKERS

Featured workshop speakers present concurrently, so you may hear from one speaker during each time block. Find full biographies of each featured speaker at www.theibsc.org or the conference app.

MONDAY, JULY 9
2:00 – 2:45 PM



Karel Bos
Restorative Practices:
Relationships and Realities
DODS 14



Kylie Bowra
Can You Speak Boy?
DINING HALL



Mark Lockett
Teaching Robotics to Stem
the Decline of STEM
LECTURE THEATRE



Mathew White
Breaking the Stalemate on
Evidence-Based Approaches to
Well-Being in Boys' Education.
MEMORIAL ROOM

IBSC Research Group

Research and Innovation
in Schools for Boys:
Creating Cultures and
Building Networks

ANNAND THEATRE



Hugh Chilton
The Scots College (Australia)



Mike Grenier
Eton College (United Kingdom)



Kim Hudson
St. Christopher's School
(United States)



Ian Lambert
The Scots College (Australia)



Caitlin Munday
The Scots College (Australia)



Laura Sabo
St. Christopher's School
(United States)

TUESDAY, JULY 10

THE JUNIOR YEARS TRACK
11:15 AM – 12:00 NOON



Taj Pabari
Creating Future Innovators
PREP HALL

3:30 – 4:15 PM



Greg Mitchell
Grace Full: The Superb Realities
of Boys' Emotional Development
PREP HALL

MAIN CONFERENCE TRACK
12:15 – 1:00 PM



Tracy Vaillancourt
Mental Health and Well-Being in Boys
ANNAND THEATRE



Angela Foulds-Cook
Igniting High-Ability and Gifted Boys
MEMORIAL ROOM



Ada Sinacore
Responsible Sexual Citizenship
in a Changing World
DINING HALL



Wendy Patton
Artificial intelligence (AI):
Preparing Today's Students
to Be Creators of Tomorrow
LECTURE THEATRE

WEDNESDAY, JULY 11
8:30 – 9:15 AM



**Brad Adams and
Phil Cummins**
A Framework for 21st Century
Education in Schools for Boys
MEMORIAL ROOM



Renée Coffey
Indigenous Boys: Creating a
Welcoming, Informed, and
Supportive Environment
DINING HALL



Richard Humphreys
IT Security for K-12
LECTURE THEATRE

SUNDAY

SUNDAY, JULY 8

11:00 AM – 1:30 PM	Coaches depart conference hotels for the school	SURFERS PARADISE MARRIOTT RESORT & SPA HILTON SURFERS PARADISE
11:30 AM – 1:30 PM	Registration, School Tours, IBSC Action Research Poster Display, and Refreshments	CENTENARY CENTRE
12:15 – 12:45 PM	IBSC Annual Conference First-Time Attendee Lunch <i>A light lunch for those attending their very first IBSC Annual Conference</i>	DINING HALL
1:00 – 2:00 PM	Traditional Indigenous Smoking Ceremony	DIXON GATES
2:00 – 4:30 PM	Opening Plenary Session Featuring Tim Brailsford and Catherine McGregor <i>See biographies for Tim Brailsford and Catherine McGregor on page 12.</i> <i>Sponsored by Bond University</i>	ANNAND THEATRE
4:30 – 6:45 PM	Welcome Reception Join us on the picturesque River Ovals for the Welcome Reception. Take this opportunity to renew friendships, introduce yourself to new colleagues, and enjoy the stunning Surfers Paradise skyline. This is an outdoor, grassed event so wear a jacket or sweater and appropriate footwear. <i>Sponsored by Griffith University</i>	RIVER OVALS
5:30 – 7:15 PM	Coaches depart the school for the conference hotels	



The Southport School Clocktower and St. Alban's Chapel

MONDAY

MONDAY, JULY 9

5:45 – 6:45 AM	Walking/running group options See page 5 for details.	SURFERS PARADISE MARRIOTT RESORT & SPA
7:00 – 8:15 AM	Coaches and ferries depart conference hotels for the school	SURFERS PARADISE MARRIOTT RESORT & SPA HILTON SURFERS PARADISE
7:30 – 8:30 AM	Breakfast	CENTENARY CENTRE
8:45 – 10:00 AM	Plenary Session Featuring Tracy Vaillancourt 2018 IBSC Hawley-Jarvis Award Presentation See the biography for Tracy Vaillancourt on page 13. Sponsored by The School Locker	ANNAND THEATRE
10:00 – 10:45 AM	Morning Tea	CENTENARY CENTRE
11:00 AM – 12:00 NOON	Workshop Block 1 See pages 17 – 19 for workshop descriptions and locations.	
12:10 – 12:40 PM	Workshop Block 2 (new 30-minute workshops) See pages 19 – 21 for workshop descriptions and locations.	
12:45 – 1:55 PM	Lunch	CENTENARY CENTRE
1:10 – 1:30 PM	Aspiring Leaders Panel Session Bring Your Lunch with You For all aspiring leaders—if you are ready to take the next step, join us for an innovative panel discussion on how to create a professional leadership pathway. Panel led by Greg Wain, Headmaster, The Southport School.	CENTENARY CENTRE
2:00 – 2:45 PM	Featured Speakers Session 1 Karel Bos, Kylie Bowra, Hugh Chilton and IBSC Research Group, Mark Lockett, and Mathew White Speakers present concurrently, so select one session to attend. See page 14 for presentation titles and locations. Find full biographies of each speaker on the mobile app or www.theibsc.org	
3:00 – 4:10 PM	Workshop Block 3 Featuring IBSC Action Research Presentations See pages 22 – 23 for presentation titles and locations.	
4:20 – 5:00 PM	Coaches depart the school for the conference hotels	
6:15 – 6:30 PM	Coaches depart the conference hotels for the Special Evening Event at Sea World.	SURFERS PARADISE MARRIOTT RESORT & SPA HILTON SURFERS PARADISE
7:00 – 9:30 PM	Special Evening Event at Sea World Spend the evening at one of Australia's most popular destinations. Enjoy fabulous food, wine, and entertainment. Marvel at the antics on Dolphin Beach and keep an eye out for some incredibly special "conference delegates." Sponsored by BROWNS English Language School	
8:30 – 9:30 PM	Coaches depart Sea World for the conference hotels	

WORKSHOP BLOCK 1

11:00 AM – 12:00 NOON

BOYS' EDUCATION

Assessment: New Ways to Engage Our Boys

Technology provides opportunities to give boys extensive, meaningful, and affirming individual feedback to enable them to persist, think flexibly, and remain open to continuous learning. Explore the benefits of innovative feedback on both written and visual assessment tasks and discover two practical ways teachers can provide high-quality literacy learning.

PRESENTERS: Monica See and Bonnie Becker, St. Joseph's Nudgee College (Australia)

APPEAL **MU** **LEVEL NEW TO THE TOPIC**
ROOM BENNETT 5

B4: Boys' Books Beyond Borders

IBSC Librarian Network, take part in a global reading experience! Find out how to enhance your school's reading culture as we gather to discuss an IBSC reading experience and the best way to create a multi-aged global reading club/experience for boys. Get actively involved in creating the program to begin September 2018.

PRESENTER: Trish Cislak, Crescent School (Canada)

APPEAL **A** **LEVEL NEW TO THE TOPIC**
ROOM BENNETT 6

Creativity: Learning and Leading in a New Renaissance

In the New Renaissance happening now, creativity sits at the center of learning. With the right modeling, boys can become better creative thinkers, innovators, leaders, and men for the 21st century. Engage in hands-on exercises, a discussion of scientific research on creativity, and a final group challenge inspired by the methodology of the workshop itself.

PRESENTER: Brent Cirves, Woodberry Forest School (United States)

APPEAL **U** **LEVEL INTERMEDIATE**
ROOM BENNETT 8

Empowering Year 11 Students to Provide a Peer Coaching Experience for Year 6 Boys

We know from research and experience that student coaching produces positive results. At BGS, we are passionate about peer coaching driving improvement, as well as developing a sense of connectedness in our school. We empower our year 11 students to lead by example and coach our year 6 students to ensure successful leadership in our junior school and positive transition to year 7.

PRESENTER: Clair Marshall, Brighton Grammar School (Australia)

APPEAL **LU** **LEVEL NEW TO THE TOPIC**
ROOM DODS 9

The Learning Exchange: New Models to Transform Learning

The Learning Exchange: Institute for Excellence in Learning and Teaching is a joint venture between Iona, Padua, and St. Laurence's colleges. Examine the model of professional learning adopted by the exchange, including highlights of the action research projects underway: Transforming Learning in Years 5 and 6, and Engaging Mathematical Thinking and Reasoning in Years 5–9.

PRESENTERS: Paul Easton, The Learning Exchange: Institute for Excellence in Learning and Teaching (Australia); Danny O'Toole and Michael Sharkey, St. Laurence's College (Australia); Matthew Hardy, Padua College (Australia); Michael Twigg, Iona College (Australia)

APPEAL **M** **LEVEL INTERMEDIATE**
ROOM DODS 4

Let IBSC Help You Serve Boys Better

Heads of school, join the IBSC Board members to learn more about how IBSC can benefit you and your school. Explore the myriad resources membership brings to enrich your community, and discover ways you can get more involved. Connecting with global leaders dedicated to educating boys proves invaluable. Plus, take this opportunity to share with IBSC how we can serve you, schools, and boys better.

PRESENTER: IBSC Board Members

APPEAL **A** **LEVEL NEW TO THE TOPIC**
ROOM BENNETT 13

The Progressive Assessment Program

How can you efficiently gather and communicate valid educational data? Explore the Progressive Assessment Program devised by The Southport School: a system of data collection, display, and communication based around the New Taxonomy of Marzano and Kendall that aims to provide actionable insights into boys' content knowledge and cognitive ability.

PRESENTER: Oliver Alini, The Southport School (Australia)

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM DODS 5

Reframing Literacy for Future-Orientated Boys' Education

The successful implementation of a whole-school literacy strategy for boys must be evidence based and designed to cater to their complex future literacy needs. Examine the role of middle leaders in creating sustainable educational change that is engaging and relevant for students through a cultural reframing of the role of literacy in the secondary school.

PRESENTERS: Melissa Lang and Trinity Hastie, St. Stanislaus' College (Australia)

APPEAL **MU** **LEVEL INTERMEDIATE**
ROOM BENNETT 14

WORKSHOP BLOCK 1

11:00AM – 12:00 NOON **CONTINUED**

Use Digital Game-Based Learning to Maximize Primary Boys' Learning and Engagement

Digital game-based learning can positively impact learning growth as it promotes higher engagement in boys to better equip them with skills for an ever-changing world. Examine how implementing effective game-based learning in your classroom can maximize student learning potential and get practical guidance on how and when to integrate games into the learning process, STEM projects, and curriculum.

PRESENTER: Eliabeth Armenio, St. Augustine College (Australia)

APPEAL   **LEVEL NEW TO THE TOPIC**
ROOM BENNETT 7

Using Student Voice to Shape Student Well-Being

Explore several case studies showing how Brisbane Grammar School used data to inform and enhance the pastoral care of students and its student well-being programs. Find out how encouraging boys to shape the process has improved transitioning students through various stages of development and schooling.

PRESENTERS: Craig Timms and Nick Holland, Brisbane Grammar School (Australia)

APPEAL  **LEVEL INTERMEDIATE**
ROOM DODS 6

LEADERSHIP

Advisory Groups: Supporting Young Leaders Through Relational Learning

We set out to further enhance student engagement, provide support and mentorship for emerging leaders, and increase student retention. Implementing a guided character education framework, our advisory program facilitates meaningful conversations through shared experiences. Join us to delve into the power of peer mentorship and how you might implement a similar program at your school.

PRESENTER: Andrew Kilmer, The Sterling Hall School (Canada)

APPEAL  **LEVEL NEW TO THE TOPIC**
ROOM DODS 7

Challenging the "Boys Will Be Boys" Myth and Other Limiting Narratives

Engage in this interactive session to see how we challenge toxic masculinity in our school. Examine shame cultures, stereotypes, language use, limited patriarchal views of the world, and myths like the "boys will be boys" justification narrative. Draw on our collective experiences as we explore curricular and extracurricular intervention options.

PRESENTERS: Bruce Collins and Tracy Mackenzie, St. Alban's College (South Africa)

APPEAL   **LEVEL INTERMEDIATE**
ROOM DODS 8

Growing Leaders: Learning to Lead Through Sport

How can developing leadership skills in a sporting context enhance boys' learning experiences? How does learning to lead through sport prepare boys to face the challenges of tomorrow? How do you intentionally create leaders in sport? Discuss these questions and case-specific examples highlighting ways we can empower our boys to learn to lead.

PRESENTER: Brendan McKerchar, Harrow School (United Kingdom)

APPEAL   **LEVEL NEW TO THE TOPIC**
ROOM DODS 10

L LOWER/PRIMARY SCHOOL (AGES 5–12)

U UPPER/SENIOR SCHOOL (AGES 15–19)

M MIDDLE SCHOOL (AGES 12–15)

A ALL AGES

What to Do When Everything Goes Wrong: Crisis Media Management

Learn how to lead your school through a media storm, engage with your community, and protect the integrity of your school brand. Join this interactive workshop with Dr. Ian Lambert, Principal of The Scots College, and the team from school marketing experts imageseven to share real-life examples, offer practical solutions, and answer your questions.

PRESENTERS: Brad Entwistle and Andrew Sculthorpe, imageseven; Ian Lambert, The Scots College (Australia)

APPEAL **A** **LEVEL** NEW TO THE TOPIC

ROOM DODS 14

STEM AND FUTURES

Tobogganing and Conceptual Physics: The Application of STEM/STEAM-Based Learning

What if you could teach boys some of the most important concepts in Newtonian physics by having them design, prototype, test, build, and ultimately race toboggans? Discover how Belmont Hill School's conceptual physics class, a one-semester course for ninth grade boys, uses a STEM/STEAM and design thinking pedagogical approach to team-teaching conceptual physics.

PRESENTERS: Tyson Trautz and George Tahan, Belmont Hill School (United States)

APPEAL **M** **U** **LEVEL** INTERMEDIATE

ROOM DODS 11

WORKSHOP BLOCK 2

12:10 – 12:40 PM

BOYS' EDUCATION

Building Good Men: A Whole-School Approach to Moral Character Development

Running since 2011, the Building Good Men program includes all boys from year 3 to 12. Learn about the development and implementation of the program and its introduction into the Prep School in 2016. Find out how to develop your own character education program and discuss the challenges of leading a change initiative.

PRESENTERS: Stuart Ryan and Adam Larby, Shore School (Australia)

APPEAL **A** **LEVEL** INTERMEDIATE

ROOM BENNETT 6

By Our Deeds: Reflections on Fostering Well-Being and Respect in Leadership

As educators at all-boys schools, we see boys increasingly bombarded with mixed messages about what it means to be a man. The often unfiltered and unbalanced views encountered through social media and the internet add further complexity and can negatively impact health, well-being, and learning—which are vital to developing leadership. Reflect on how we can foster well-being and respect during the challenging time of adolescence.

PRESENTER: Roger Devine, Camberwell Grammar School (Australia)

APPEAL **U** **LEVEL** INTERMEDIATE

ROOM BENNETT 7

Creating a Professional Learning Culture

How do you create a learning culture that ensures staff are not just “ticking the box” to comply with regulations? Developing a culture of learning and reflective teacher practice is essential. Our teachers need opportunities to be innovative and collaborative in an environment that supports continual review and renewal.

PRESENTERS: Kurt Dorset and Kellie-Anne Carpenter, Saint Kentigern Boys' School (New Zealand)

APPEAL **L** **M** **LEVEL** NEW TO THE TOPIC

ROOM BENNETT 13

Global Leadership: Music as a Means to Better Understand History

Music plays an integral role in the development of a young man's socialization process. We know male identification is frequently associated with musical tastes and interests, yet many times boys cannot articulate the historical context of the music. Boys love music, but often cannot express what a song means, what is happening in the song, or the impact a song can have on society. Learn to use music to help boys understand history.

PRESENTER: Andy Pruter, St. Augustine High School (United States)

APPEALS **U** **LEVEL** INTERMEDIATE

ROOM BENNETT 14

Immerse and Inspire

Immerse and Inspire is a four-week “live in” program developed for year 10 students. It includes social entrepreneurship, service, and concepts on character and leadership. Look at how the program was born and developed, including getting buy in from students, parents, and staff. Hear how the trial went, what we learned, and what changes were required moving forward.

PRESENTER: Darrell Thatcher, Christ's College (New Zealand)

APPEAL **M** **LEVEL** NEW TO THE TOPIC

ROOM DODS 3

WORKSHOP BLOCK 2

12:10 – 12:40 PM **CONTINUED**

Letting Students Choose Their Own Lessons

What if you gave students the choice of how to learn? What if you gave them options for how to complete a lesson? Technology provides teachers with a unique opportunity to create learning experiences that specifically target the individual learning styles of their students. When done successfully, students can direct their own learning through activities that meet them where they are.

PRESENTER: Michael Cocks, Toowoomba Grammar School (Australia)

APPEAL   **LEVEL** **ADVANCED**

ROOM DODS 4

Nurturing Creativity and Risk Taking in the Art Classroom

The all-male studio art environment empowers students to take imaginative risks and explore their creativity freely. This freedom to investigate helps students grow in confidence and personal expression. Explore our role as educators of male students in constructing projects and a classroom environment that nurtures this creativity and risk taking.

PRESENTER: Kati Swieca-Brockman, Montgomery Bell Academy (United States)

APPEAL   **LEVEL** **NEW TO THE TOPIC**

ROOM DODS 5

Using Feedback for Mastery of Material

Access to timely feedback can assist students in developing mastery of material. I sought to combine research on feedback with a practical way to incorporate it into my teaching practice. Learn how to use digital portfolio software such as Seesaw to monitor a student's performance and provide a "where to now?" for students.

PRESENTER: Matthew Slattery, The Southport School (Australia)

APPEAL   **LEVEL** **NEW TO THE TOPIC**

ROOM DODS 6

Why Every Student Needs a Story

Our job as educators is to inspire our boys to find ways of bringing meaning and purpose to their own lives and the world around them. Without personal narratives and stories, this task proves impossible, for life is always understood as a story. Explore how to create a fruitful space of narrative and rites of passage within education.

PRESENTER: Chris Waldburger, Michaelhouse (South Africa)

APPEAL   **LEVEL** **NEW TO THE TOPIC**

ROOM DODS 7

LEADERSHIP

Balancing Student Leadership with Adult Expectations in Student Media

Woodberry Forest's student-run broadcasting network was a hit with all audiences. But when administrators wanted the network to help them advance fundraising and admission programs, some boys felt grownups were taking over the student-run network. Hear how we developed a healthy working relationship between school and students that has helped us reach new heights.

PRESENTER: Jacob Geiger, Woodberry Forest School (United States)

APPEAL   **LEVEL** **INTERMEDIATE**

ROOM DODS 8

Restoration Through Conversation

Delbarton is a model for excellence in discipline through conversation and reflection. Explore the topic of restorative conversation and reflection. Get highlights of key incidents we have encountered over the past few years using case studies, proven practices, and protocols related to Delbarton's disciplinary model.

PRESENTERS: Michael Carr and Daniel Szelingowski, Delbarton School (United States)

APPEAL   **LEVEL** **NEW TO THE TOPIC**

ROOM DODS 9

The Top 10: A Successful Secondary School Transition Program

Join this fast-paced, authentic, and practical discussion of steps you can take to help boys — and their parents — experience an anxiety-free transition from primary to secondary school.

PRESENTER: Sam Lobascher, Brisbane Grammar School (Australia)

APPEAL **M** **LEVEL** **INTERMEDIATE**

ROOM DODS 10

The Urban Farm: Growing Food and Leaders for the 21st Century

In 2015, The Urban Farm at St. Laurence's College changed a barren void wedged between a multilevel carpark and a towering concrete wall. Today it models inner-city food production that supports mixed-farming methods, with sustainability education at its core. Discover how The Urban Farm is a place for students of all ages and abilities to grow as leaders in the College and the urban food movement.

PRESENTER: Nataleen Kilburn, St. Laurence's College (Australia)

APPEAL **L** **M** **LEVEL** **NEW TO THE TOPIC**

ROOM DODS 11

STEM AND FUTURES

Creating Personalized Learning Pathways Through Authentic Scientific Research

Using the power of questioning and self-discovery, explore the process of creating yearlong, authentic, action research projects in a science classroom. Discuss and collaborate to learn how one school reinvented what marine biology looks like and enhanced the educational experience for this student-centered curriculum.

PRESENTER: James Fry, Malvern Preparatory School (United States)

APPEAL **U** **LEVEL** **INTERMEDIATE**

ROOM DODS 12



The Southport School Orchestra

WORKSHOP BLOCK 3

3:00 – 4:10 PM

IBSC ACTION RESEARCH PRESENTATIONS

Adaptability in a Changing World

Adaptability requires flexibility and the ability to create a new plan when things change. Often creative, adaptable people willingly learn new things and try different ways of solving problems. Happy to take on new roles and challenges, they work well independently and also perform strongly in teams due to their openness to other people's ideas. Resilient by nature, they persist through difficult situations; failure does not discourage them. Their flexibility makes them far more likely to find long-term happiness and success.

The myriad pressures facing boys in our schools today — such as the focus on high academic achievement and university admissions, local and global competition, the need to be “the best” in sporting and cultural activities, conforming to the stereotypes suggested by the world of social media and advertising — can make it difficult to focus on important “soft skills” like creativity, critical thinking, communication, and collaboration (the 4Cs). As boys study or train for longer hours, juggle extra lessons to improve academic performance, or spend time on additional coaching in sports and cultural activities, there is little time for essential actions that develop adaptability — like exploring and experimenting through creative endeavors, taking risks and failing, growing resilience, and spending time on mindfulness and reflection.

The 2017-18 IBSC Action Research Program Cohort focused their projects on developing these skills. Based on the needs and interests of their schools, professional reading, and online discussions within the IBSC research community, the action researchers designed small-scale projects to conduct in their schools. While acknowledging that each student and school is unique, the researchers strive to inspire you with the findings of their projects. They share proven ideas and strategies so you can undertake similar projects in your school to prepare boys to thrive in a changing world.

This workshop block offers two separate, 30-minute presentations on researchers' work. A 10-minute break between the two presentations allows you to move rooms as desired.

3:00 – 3:30 PM

Adapting Knowledge: Role-Playing Interview Practice with Upper School Boys

PRESENTER: Ben Ford, Dulwich College (United Kingdom)

ROOM DODS 7

Can Character Be Taught and Rewarded in the Classroom with Year 9 Boys?

PRESENTER: Tom Elphinstone, Harrow School (United Kingdom)

ROOM DODS 9

CAMP'ing at a New School: Examining the Effects of a Cross-Age Mentoring Program for Grade 7 Boys

PRESENTER: Grayson Holland, Belmont Hill School (United States)

ROOM DODS 4

Contract Grading: Reimagine the Power Dynamic in Your Classroom, Giving Year 9 Boys Increased Responsibility for Their Learning

PRESENTER: Nolan LaVoie, Woodberry Forest School (United States)

ROOM DODS 6

Creating a Second-Language Classroom Culture that Promotes Risk-Taking in Grade 8 Boys

PRESENTERS: Kimberly Lynch and Mackenzie Neale, Sterling Hall School of Toronto (Canada)

ROOM DODS 12

Developing Academic Resilience in Year 6 Boys Through the Learning Pit

PRESENTER: Nickie Slater, Wellesley College (New Zealand)

ROOM BENNETT 8

Fostering Curiosity in Grade 5 Boys Through Inquiry-Based Learning

PRESENTER: Lester Lalla, St. Stithians Boys' Preparatory School (South Africa)

ROOM DODS 10

Fostering Transformational Thinking Through Boys' Service Learning

PRESENTER: Michael Waugh, Scotch College (Australia)

ROOM BENNETT 5

Heroes of the Pit: Encouraging Year 3 Boys to Respond Courageously to Newness and Uncertainty

PRESENTER: Niv Fisher, Dulwich Prep London (United Kingdom)

ROOM DODS 8

Introducing Digital Devices for Reflection in Drama to Develop Emotional Confidence in Year 8 Boys

PRESENTER: Polly Higgins, King Edward's School (United Kingdom)

ROOM DODS 3

The Key to Transformation: Looking at How the Introduction of P4C Encourages Empathy in Upper School Boys

PRESENTER: Tracy Mackenzie, St. Alban's College (South Africa)

ROOM DODS 5

Lighting the Fire: The Impact of Genius Hour on Year 3 Boys' Creativity and Critical Thinking

PRESENTERS: Craig Newton and Joshua Beecher, The Southport School (Australia)

ROOM BENNETT 13

Managing Year 5 Mindset, Mastery, and Motivation in Mathematics: Adaptability to the Power of 3

PRESENTER: Deb McKay, Prince Alfred College (Australia)

ROOM BENNETT 14

Rehearsing Resilience: Developing Adaptability Through Role-Play in Sport with Grade 9 Boys

PRESENTER: Kevin Leatham, Jeppe High School for Boys (South Africa)

ROOM DODS 11

Understanding Your Mindset: A Goal-Setting Tool for Grade 4 Boys

PRESENTERS: Ann Carlson and Gail Warren, St. Christopher's School (United States)

ROOM DODS 13

3:40 – 4:10 PM

Boys in the Garden: Planting the Seeds of Adaptability in Grades 5 and 6 Boys

PRESENTER: Bruce Collins for Ashley Waggoner, Selwyn House School (Canada)

ROOM DODS 9

Confronting Agriculture: Encouraging Risk-Taking in Year 9 Boys

PRESENTER: Kym McMaster, The Scots College (Australia)

ROOM BENNETT 6

Critically Speaking: The Impact of Teaching Critical-Thinking Skills to Grade 9 Boys of Mixed Ability

PRESENTERS: Maretha Potgieter and David Molony, St. Andrew's College (South Africa)

ROOM DODS 7

Developing a Growth Mindset Through Facilitated Reflection During an Adventurous Journey with Year 12 Boys

PRESENTER: Liz Evans, Rathkeale College (New Zealand)

ROOM BENNETT 8

Developing Academic Resilience in Grade 8 Boys Through a Problem-Solving Course

PRESENTER: Eugene Stolk, St. Stithians Boys' College (South Africa)

ROOM DODS 10

Embracing New Ideas on Masculinity Through the Production of a Film (Year 10 Boys)

PRESENTER: Andrew Lees, Shore School (Australia)

ROOM DODS 4

Enhancing Adaptability of Grade 9 Boys Through Task-Based Learning in an NGLS

PRESENTER: Nicholas Little, The Scots College (Australia)

ROOM DODS 3

Failure Is the New Success: How Attitudes Toward Failure Affect Learning in Physical Education with Year 7 Boys

PRESENTER: Murray Smith, Lindisfarne College (New Zealand)

ROOM BENNETT 13

The Incorporation of a Mindful Minute at Cross-Country Practice for Senior Boys

PRESENTER: Christopher Heaton, The Roxbury Latin School (United States)

ROOM DODS 13

It's Time to Stretch: A Look at How Visible-Thinking Routines Nurture Cognitive Flexibility

PRESENTER: Melissa Tackaberry, St. Andrew's College (Canada)

ROOM DODS 6

Key and Essential Questions: Fostering Empathy by Developing a Multiple-Perspective Approach in Lower School Boys

PRESENTER: Gord Wotherspoon, Crescent School (Canada)

ROOM DODS 5

A Self-Directed Learning Approach to Promoting Resilience and Adaptability in Year 9 Boys

PRESENTER: Nick Oggenis, Aquinas College (Australia)

ROOM DODS 8

Teaching Adaptability: Working with Digital Tools to Foster Confidence and Risk-Taking in Junior Boys

PRESENTERS: Robert Faltermeier and Damien Pitman, Jeppe High School for Boys (South Africa)

ROOM DODS 12

Who's in Charge? Examining How Meaningful Student Involvement Encourages Deeper Learning in Year 5 Boys

PRESENTERS: Darren Fellowes and Sandra Gippel, The Southport School (Australia)

ROOM BENNETT 14

MAIN CONFERENCE TRACK

For Tuesday programming, you may opt to attend the Main Conference Track or the Junior Years Track. For the Junior Years Track, see page 29.

TUESDAY, JULY 10 MAIN CONFERENCE TRACK

5:45 – 6:45 AM	Walking/running group options See page 5 for details.	SURFERS PARADISE MARRIOTT RESORT & SPA
7:00 – 8:30 AM	Coaches and ferries depart conference hotels for the school	SURFERS PARADISE MARRIOTT RESORT & SPA HILTON SURFERS PARADISE
7:30 – 8:30 AM	Breakfast	CENTENARY CENTRE
8:00 – 8:30 AM	Chapel Service	ST. ALBAN'S CHAPEL
8:45 – 10:15 AM	Plenary Session Featuring Ian Hickie Sponsored by Data #3 IBSC Annual Meeting 2018 IBSC Action Research Award Presentation See the biography for Ian Hickie on page 13.	ANNAND THEATRE
10:15 – 10:55 AM	Morning Tea	CENTENARY CENTRE
11:00 AM – 12:00 NOON	Workshop Block 4 See page 25 for workshop descriptions and locations.	
12:15 – 1:00 PM	Featured Speakers Session 2 Tracy Vaillancourt Angela Foulds-Cook Ada Sinacore Wendy Patton Speakers present concurrently, so select one session to attend. See page 14 for presentation titles. Find full biographies of each speaker on the mobile app or www.theibsc.org.	ANNAND THEATRE MEMORIAL ROOM DINING HALL LECTURE THEATRE
1:00 – 2:15 PM	Lunch Sponsored by Griffith University	CENTENARY CENTRE
1:30 – 1:50 PM	Aspiring Leaders Panel Session Bring Your Lunch with You For all aspiring leaders—if you are ready to take the next step, join us for an innovative panel discussion on how to create a professional leadership pathway. Greg Wain, Headmaster, The Southport School leads the panel.	CENTENARY CENTRE
2:30 – 3:15 PM	Affinity Group Meetings See page 26 for group descriptions and locations.	
3:30 – 4:30 PM	Workshop Block 5 See pages 27 – 28 for workshop descriptions and locations.	
4:45 – 5:45 PM	Happy Hour Reception Join colleagues, new friends, and conference sponsors for an informal happy hour reception. Sponsored by Carney, Sandoe & Associates	CENTENARY CENTRE
4:30 – 6:00 PM	Coaches depart the school for the conference hotels	

Evening on Your Own

WORKSHOP BLOCK 4

11:00 AM – 12:00 NOON MAIN CONFERENCE TRACK

BOYS' EDUCATION

Character Education: A Value(s) Proposition

Are schools seeing a resurgence of parental interest in character education? A recent AIMS/NAIS study conducted in the United States indicates that parents rate character education in the top four things they look for in independent schools. Examine how one school has attempted to implement a coherent K-12 character education curriculum.

PRESENTER: David Faus, St. Paul's School (United States)

APPEAL **A** **LEVEL NEW TO THE TOPIC**
ROOM DODS 3

The Impact of Teacher Expectation on Boys' Motivations to Learn

The debate around the underachievement of boys in the education system is well documented, providing fertile ground for the development of inaccurate teacher perceptions. Against this background, how can we frame our expectations of boys in a manner that gives them every opportunity to succeed?

PRESENTERS: Debra Da Silva and Kirsten Randle, Toowoomba Grammar School (Australia)

APPEAL **U** **LEVEL NEW TO THE TOPIC**
ROOM DODS 5

The Lure of the Screen: Developing Communication Skills in an Electronic Age

Social and communication skills are declining due to the increased time adolescents spend in front of a screen — TV, computer, tablet, or phone. While teens stay at home and are physically safer, they are more at risk for depression and other mental health issues. Discuss these issues and delve into methods to help our students develop communication skills.

PRESENTER: Abigail James (United States)

APPEAL **A** **LEVEL ADVANCED**
ROOM DODS 6

The Mind Body Heart Program: A Personalized Holistic Performance System for Boys

The Mind Body Heart Program is a nontraditional formative assessment strategy to improve sporting participation and performance. Hear about its next phase, expanding beyond sport to academic, mental, and affective domains. Learn how artificial intelligence platforms and a live student dashboard are turning developmental data into powerful personalized learning pathways for every boy.

PRESENTERS: Ian Lambert and Graham Pattison, The Scots College (Australia)

APPEAL **MU** **LEVEL INTERMEDIATE**
ROOM DODS 7

Sharing Practical Wisdom: The What, How, and Why of Teaching Boys at BBC

If asked, could you articulate what you do that works with boys at your school? And, how do you know it works? Do your colleagues have similar philosophies and strategies as you? Brisbane Boys' College faced these very questions. Learn how we managed to tackle this issue and what happened, and gain a set of practical strategies backed by research.

PRESENTERS: Dominic Piacun and Sean Riodan, Brisbane Boys' College (Australia)

APPEAL **A** **LEVEL ADVANCED**
ROOM DODS 4

LEADERSHIP

How to Shape a Mindful Leader

Through mindfulness meditation students gain a better perspective of how to more ably manage their time and resources. Investigate how the increased use of social media and smartphone technology can impact student development, with a specific focus on introducing strategies to facilitate practicing mindfulness meditation in the curriculum to enhance leadership skills.

PRESENTER: Rhys Ibbott, The Southport School (Australia)

APPEAL **MU** **LEVEL NEW TO THE TOPIC**
ROOM DODS 8

Leading Positive Change

Focus on evidence-based approaches to the development of leadership within schools, including a series of leadership summits conducted between 2012–17 that engaged more than 700 school leaders across all Australian states.

Take home the publications related to the summit and material developed to unlock the strengths of school leaders.

PRESENTER: Mathew White, The University of Adelaide (Australia)

APPEAL **A** **LEVEL NEW TO TOPIC**
ROOM DODS 11

STEM AND FUTURES

Reinvigorating STEM Through LEGO

In 2017, participation in STEM subjects in Australia was declining, with enrollments at the lowest level in 20 years. The Southport School has implemented LEGO Robotics, which embeds STEM throughout all year levels. Utilizing project-based learning, boys tackle STEM challenges. Engage in this hands-on workshop showcasing the flexibility of LEGO to build solutions to real-world challenges.

PRESENTER: Mark Lockett, The Southport School (Australia)

APPEAL **A** **LEVEL NEW TO THE TOPIC**
ROOM DODS 10

MAIN CONFERENCE TRACK

AFFINITY GROUP MEETINGS

2:30 – 3:15 PM MAIN CONFERENCE TRACK

Affinity Group | ə'fɪnədē, grōōp | noun
a group of people linked by a common interest.

New this year, Affinity Group Meetings encourage likeminded colleagues and faculty members from schools worldwide to meet, network, and discuss issues relating directly to their academic discipline or area of responsibility. Each session has a suggested focus to initiate conversation and includes a TSS Representative to facilitate discussion. So, introduce yourself to the group, share your ideas of what has worked well for you (and what hasn't worked so well), and create your own global network of IBSC colleagues. Stay in touch and share ideas post-conference, and have a ready source of colleagues and new friends to catch up with at the next IBSC Annual Conference!

STEM Education

Strategies for developing positive STEM-based curriculum and resources
ROOM DODS 3

English and Literacy

Sharing ideas and best practice to heighten literacy levels and knowledge
ROOM DODS 4

Foreign Languages

Strategies for developing in-class and out-of-class experiential learning
ROOM DODS 5

Coding and Programming

Where are we headed and who will join us?
ROOM DODS 6

The Humanities

Strategies for developing best classroom practice and resource collation
ROOM DODS 7

The Arts

Optimizing boys' creativity
ROOM DODS 8

Faith Programs

Sharing ideas to encourage relevance, tolerance, and acceptance
ROOM DODS 9

Health and PE

Strategies to develop high-level sports programs and activities
ROOM DODS 10

Positive Education

Sharing programs that create positive, vibrant learning and teaching spaces
ROOM DODS 11

Pastoral Care

Developing pastoral care programs and learning opportunities for boys
ROOM DODS 12

Libraries and Information Science

Where is our profession headed?
ROOM SENIOR LIBRARY

Teachers and Leaders: Student Leadership and Exchange

Preparing boys to become future community leaders
ROOM DODS 13

Teachers and Leaders: Boarding Schools

The role of *in loco parentis* and boarding programs in boys' schools
ROOM BENNETT 14

Building Design and Architecture Tour

Tour the Senior Campus and discover its architectural highlights.
ROOM CLOCKTOWER LAWN

WORKSHOP BLOCK 5

3:30 – 4:30 PM MAIN CONFERENCE TRACK

BOYS' EDUCATION

Connecting with the Digital Generation

The boys we teach are digital natives who have lived their entire lives with instant access to information. Having never known a world without mobile technology, their approach to learning differs from other generations who teach them. Discover how utilizing technology while maintaining a classical curriculum can create a balance that benefits teachers while preparing students for a digital future.

PRESENTERS: Marc Ardisson, Tim Boyd, and Libby Overton, Montgomery Bell Academy (United States)

APPEAL **A** **LEVEL** INTERMEDIATE
ROOM BENNETT 13

Enhancing Character and Leadership Education: The Path to Manhood Portfolio

Learn how creating a Path to Manhood Portfolio has enhanced character and leadership education at St. Mark's. Delve into the kinds of assignments students place in their portfolios; how students and faculty use the portfolio; and how the portfolio enhances character and leadership education by marking and facilitating each boy's self-articulation of his growth toward manhood.

PRESENTERS: Martin Stegemoeller and David Brown, St. Mark's School of Texas (United States)

APPEAL **A** **LEVEL** INTERMEDIATE
ROOM DODS 3

Exploring Gender and Identity in Boys' Schools: A Roundtable Conversation

Join this roundtable conversation with members of the IBSC Transgender Taskforce to share and learn what schools are doing around the support, admission, and matriculation of transgender students. Come together to hear from member schools and reflect on current challenges and future opportunities for educators to support transgender and nonbinary students in all-boys schools.

PRESENTER: Dave Faus, St. Paul's School (United States)

APPEAL **A** **LEVEL** INTERMEDIATE
ROOM DODS 4

Students in New Zealand Boys' Schools Outperform Boys in Coed Schools

New Zealand has the highest percentage of nonselective, state boys' schools in the world. Between 2010 and 2012, the New Zealand Centre for Educational Research conducted a study to compare the academic outcomes of boys in boys' schools to boys in coed schools. The results were astonishing. At every achievement and qualification level—irrespective of the socioeconomic profile of the students—boys in boys' schools were outperforming their counterparts in coed schools. Examine what has happened to those results since 2012, specifically in the following three years.

PRESENTER: David Ferguson, Westlake Boys High School and Association of Boys' Schools of New Zealand (New Zealand)

APPEAL **A** **LEVEL** NEW TO THE TOPIC
ROOM DODS 14

Transforming Lives: Research and Practice in Indigenous Education

Hear the fruits of a 3-year rigorous study with The Scots College and Australian Catholic University on the impact of Indigenous education programs. Explore insights from nearly a decade of innovation about how a well-designed scholarship program for disadvantaged boys transforms not only their lives but the whole school. Take away key lessons for inclusion through cross-cultural learning.

PRESENTERS: Ian Lambert and Jonathan Samengo, The Scots College (Australia); Anthony Dillon, Australian Catholic University (Australia)

APPEAL **MU** **LEVEL** INTERMEDIATE
ROOM BENNETT 14

Understanding and Using Emotional Intelligence in Schools

Define the construct of Emotional Intelligence (EI) and outline different models used in schools. Examine research indicating its utility within schools and review some practical examples in terms of measurement, tracking of students, and the use of EI development programs to produce positive student outcomes.

PRESENTERS: Justine Lomas and Con Stough, Swinburne University of Technology (Australia); Nathan Simmons, Anglican Church Grammar School (Australia)

APPEAL **A** **LEVEL** NEW TO THE TOPIC
ROOM DODS 6

TUESDAY

MAIN CONFERENCE TRACK

WORKSHOP BLOCK 5

3:30 – 4:30 PM MAIN CONFERENCE TRACK
CONTINUED

LEADERSHIP

Building Future-Ready School Leaders

A strategic, whole-school, leadership development program establishes prime opportunities to develop leaders who can effectively lead improvement, innovation, and change. Discover strategies to identify potential leaders, develop leadership within your educational context, and establish a career trajectory mapping program to grow and enhance professional practice.

PRESENTER: Christopher Bradbury, The King's School (Australia)

APPEAL   **LEVEL** INTERMEDIATE
ROOM DODS 8

Does Culture Count? Using Culture to Prepare a Generation of Authentic Leaders

Culture — a living expression of who we are, what we believe, and where we come from. It's common knowledge that we live in a multicultural society, however, what role does culture play in educating and shaping the next generation? Join us to focus on strengthening the cultural competency of boys with specific reference to New Zealand Māori and Pasifika cultures in a secondary context.

PRESENTERS: Joseph Houghton and Maria Lemalie, Shirley Boys' High School (New Zealand)

APPEAL   **LEVEL** NEW TO THE TOPIC
ROOM DODS 9

School Partnerships as Catalysts for Change

How can a school develop its capacity for change? Can forming partnerships with likeminded but very different schools generate a "changeative" mindset that seeds reflectiveness and responsiveness throughout a school community? Learn how Eton College's partnerships with Holyport College, the London Academy of Excellence, and local schools are bringing changes and challenges to the school.

PRESENTER: Tom Arbuthnott, Eton College (United Kingdom)

APPEAL   **LEVEL** NEW TO THE TOPIC
ROOM DODS 10

STEM AND FUTURES

The "A" in steAm(Y)

Monsters moving using hydropower, kindergarteners flying in space, giraffes dancing, Homer and Marge switching heads — art is a perfect place to practice STEAM and boys are the perfect population. We have spent years producing projects using green screens, iPads, stop-motion, and 3D printers while incorporating language arts, science, math, and technology. Hear about both high- and low-tech solutions.

PRESENTERS: Helmi Bromley and Elaine Klabonski, Fairfield Country Day School (United States)

APPEAL   **LEVEL** NEW TO THE TOPIC
ROOM DODS 11

Why? Engaging Boys in Purposeful Learning

What makes an engaging and meaningful learning task for middle school boys? Adapting Simon Sinek's Golden Circle, we developed an inquiry-based approach to science that centers around a big why linking learning to real-world problems involving future concerns. Get resources and hear our approach to change management, evaluation of changes, and an outline of future intentions.

PRESENTERS: Paula Santos and Mark Williamson, Hale School (Australia)

APPEAL  **LEVEL** NEW TO THE TOPIC
ROOM DODS 12

JUNIOR YEARS TRACK

For Tuesday programming, you may opt to attend the Main Conference Track or the Junior Years Track. For the Main Conference Track, see page 24.

TUESDAY, JULY 10 JUNIOR YEARS TRACK

5:45 – 6:45 AM	Walking/running group options See page 5 for details.	SURFERS PARADISE MARRIOTT RESORT & SPA
7:00 – 8:30 AM	Coaches and ferries depart conference hotels for the school	SURFERS PARADISE MARRIOTT RESORT & SPA HILTON SURFERS PARADISE
7:30 – 8:30 AM	Breakfast	CENTENARY CENTRE
8:00 – 8:30 AM	Chapel Service	ST. ALBAN'S CHAPEL
8:45 – 10:15 AM	Plenary Session Featuring Ian Hickie Sponsored by Data #3 IBSC Annual Meeting 2018 IBSC Action Research Award Presentation See the biography for Ian Hickie on page 13.	ANNAND THEATRE
10:15 – 10:30 AM	Coaches depart for Prep School	
10:45 – 11:10 AM	Morning Tea	PREP HALL
11:15 AM – 12:00 NOON	Featured Speaker Taj Pabari See page 14 for presentation title, and find his full biography on the mobile app or www.theibsc.org.	PREP HALL
12:10 – 1:10 PM	Workshop Block 4 See page 30 for workshop descriptions and locations.	
1:10 – 2:15 PM	Lunch and Affinity Group Meetings Sponsored by Griffith University Teachers and Leaders: Reception to Year 3 Teachers and Leaders: Years 4 – 6	STEVENSON ROOM LIBRARY SEMINAR 1
2:20 – 3:20 PM	Workshop Block 5 See page 31 for workshop descriptions and locations.	
3:30 – 4:15 PM	Featured Speaker Greg Mitchell See page 14 for presentation title, and find his full biography on the mobile app or www.theibsc.org.	PREP HALL
4:15 – 4:30 PM	Coaches depart for senior campus	
4:45 – 5:45 PM	Happy Hour Reception Join colleagues, new friends, and conference sponsors for an informal happy hour reception. Sponsored by Carney, Sandoe & Associates	CENTENARY CENTRE
4:30 – 6:00 PM	Coaches depart the Senior Campus for the conference hotels	
Evening on Your Own		

JUNIOR YEARS TRACK

WORKSHOP BLOCK 4

12:10 PM – 1:10 PM JUNIOR YEARS TRACK

Boys to Leaders

Being a leader is a learned behavior. To become leaders, boys need to maintain a positive attitude and learn how to take on a challenge. Perseverance, communication, and collaboration are necessary qualities of a leader. Boys should also be able to learn from their mistakes. Explore how to help boys learn and develop leadership skills that will prepare them to become leaders in a global society.

PRESENTERS: Kelly Barr, Molly Hemenway, and Katherine Greenberg, Fairfield Country Day School (United States)

APPEAL  **LEVEL NEW TO THE TOPIC**
ROOM STEVENSON

Fostering Creativity Through Questioning and Thinking Routines

Scotch College has been on a journey of exploring visible thinking routines. Our goal is to create a culture of thinking where curiosity and creativity are encouraged and valued. We respect the uniqueness of each individual and aim to create a balance between teaching the fundamental skills of reading, writing and numeracy, while maintaining boys' natural curiosity. Learn from our story.

PRESENTER: Anthony Tasca, Scotch College Junior School (Australia)

APPEAL  **LEVEL NEW TO THE TOPIC**
ROOM ROGERS 1

Invigorating Boys' Writing

Engaging boys with writing can be a challenge. Encouraging boys to progress from mundane to extraordinary writing can feel overwhelming. Get some simple tools and resources you can use to achieve real results quickly, with primary-aged boys.

PRESENTER: Steve Leszczynski, Anglican Church Grammar School (Australia)

APPEAL  **LEVEL INTERMEDIATE**
ROOM ROGERS 2

Providing Provocations

How can we best utilize human resources within our schools to engage boys?

Examine case studies and address important steps involved in working collaboratively with your colleagues to provide successful, relevant incursions tailored to suit the needs of your students.

PRESENTER: Amy Jackson, Trinity Grammar School (Australia)

APPEAL  **LEVEL NEW TO THE TOPIC**
ROOM ROGERS 3

The Simple Things in Life: Garden Programs in Schools

As the well-known saying goes, "The simple things in life are often the best." This concept encapsulates the intent of the TSS Rainforest Program, an initiative to promote student well-being. Discover a model for the provision of an outdoor, creative learning space to engage students physically and socially in a supervised and supportive environment.

PRESENTERS: Terri-Lee Hurd and Amelia-Rose Read, The Southport School (Australia)

APPEAL  **LEVEL NEW TO THE TOPIC**
ROOM LIBRARY SEMINAR 1

Stimulating Student Interest in the Core Curriculum Through Visual Art

Discover how to deliver the core curriculum in a dynamic, interesting way using visual art as a primary stimulus. Historically, primary art education has lacked sufficient time and resources dedicated to the subject. Learn how our Preparatory School aims to redress this imbalance using visual art as the vehicle for change.

PRESENTERS: Kerrie Anderson, Wendy Rix, and Shelagh Rogers, The Southport School (Australia)

APPEAL  **LEVEL NEW TO THE TOPIC**
ROOM STEVENSON

WORKSHOP BLOCK 5

2:20 – 3:20 PM JUNIOR YEARS TRACK

The ABCs of Leadership Education: Wise Heads, Responsive Hearts, Skilled Hands

At St. Mark's School of Texas, intentional leadership begins in the lower school. Boys learn to examine their role in the various communities in their lives. They think with their head, speak from their heart, and act with their hands to help move each of their communities forward. Come hear why at St. Mark's, leadership is more than being "in charge" of a group.

PRESENTERS: Sherri Darver and Teri Broom, St. Mark's School of Texas (United States)

APPEAL **L** **LEVEL NEW TO THE TOPIC**
ROOM ROGERS 2

Concept-Driven Inquiry

Curriculum often has an excess of content and, at times, lacks an overarching framework for the delivery of this content. Translating excessive content into big ideas or key concepts can achieve clarity and purpose in the content we teach, establishing a common core of big ideas that connect learners to a shared commonality and humanity. Join us to discuss how.

PRESENTER: Lisa Kraft, Anglican Church Grammar School (Australia)

APPEAL **L** **LEVEL NEW TO THE TOPIC**
ROOM STEVENSON

Connecting with the Curriculum Through Picture Books

Picture books are widely underrated as a teaching tool across curriculum areas. Discover how through picture books students can connect with their world and the role they play in it by making connections and being involved in higher-order thinking.

PRESENTER: Deborah Schinckel, The Southport School (Australia)

APPEAL **L** **LEVEL NEW TO THE TOPIC**
ROOM LIBRARY SEMINAR 1

The Role of Games in Math Instruction

Developing a strong foundation in mathematics is essential for all boys and it begins in the early grades. Join us to focus on developing mathematical understanding through the use of games in the classroom. Learn games that teach not only mathematics but also cooperative learning, practice, and leadership skills.

PRESENTER: Mary Ann Warrington, Stuart Hall for Boys (United States)

APPEAL **L** **LEVEL NEW TO THE TOPIC**
ROOM ROGERS 3

Rollercoasters and Roundabouts: Case Management of Students with Disabilities

Review principles of inclusive education and explore the case management of students with disabilities. Key points include the nature of inclusive education, the need for consistent communication with stakeholders, and the demands of increased student diversity. Investigate these points using a case study of a student with Autism Spectrum Disorder (ASD).

PRESENTERS: Amelia-Rose Read and Terri-Lee Hurd, The Southport School (Australia)

APPEAL **L** **LEVEL NEW TO THE TOPIC**
ROOM ROGERS 1

Who Am I? Investigating Identity in Our Classrooms

How do we provide a healthy space for identify development of boys that expands the definition of masculinity? How do our own concepts of identity shape the experiences we design for our students? Explore these questions through the use of visible thinking routines and learn from fellow educators. Discuss what you're currently doing in your school and hear about work we're doing at Town.

PRESENTER: Louisine Frelinghuysen, Town School for Boys (United States)

APPEAL **L** **LEVEL NEW TO THE TOPIC**
ROOM PREP HALL



The Southport Preparatory School classroom activities

WEDNESDAY

WEDNESDAY, JULY 11

5:45 – 6:45 AM	Walking/running group options See page 5 for details.	SURFERS PARADISE MARRIOTT RESORT & SPA
7:00 – 8:15 AM	Coaches and ferries depart conference hotels for the school	SURFERS PARADISE MARRIOTT RESORT & SPA HILTON SURFERS PARADISE
7:30 – 8:15 AM	Breakfast	CENTENARY CENTRE
8:30 – 9:15 AM	Featured Speakers Session 3 Brad Adams and Phil Cummins Renée Coffey Richard Humphreys Speakers present concurrently, so select one session to attend. See page 14 for presentation titles. Find full biographies of each speaker on the mobile app or www.theibsc.org.	MEMORIAL ROOM DINING HALL LECTURE THEATRE
9:30 – 10:30 AM	Workshop Block 6 See pages 33 – 35 for workshop descriptions and locations.	
10:30 – 11:15 AM	Morning Tea	CENTENARY CENTRE
11:20 AM – 12:45 PM	Closing Plenary Session Featuring Li Cunxin 2019 IBSC Annual Conference Launch See biography for Li Cunxin on page 13. Sponsored by Bond University	ANNAND THEATRE
12:45 – 1:30 PM	Coaches depart the school for the conference hotels	

The Southport School Rugby



WORKSHOP BLOCK 6

9:30 – 10:30 AM

BOYS' EDUCATION

Boys and Independent Inquiry Success: Four Key Principles and How to Enact Them

Join two leaders from Prince Alfred College to share key principles from their teams. Key pedagogy has grown boys' capacity in long, dated, demanding, high-stakes assessment. Enacting the four principles of project management, topic choice, higher-order thinking templates, and assessment behaviors (teachers and students) has raised student productivity, achievement, and teacher effectiveness.

PRESENTERS: Chris McGuire and Nick Raimondo, Prince Alfred College (Australia)

APPEAL **U** **LEVEL** INTERMEDIATE
ROOM BENNETT 5

Creeping Up on Leadership: Teaching Boys to Lead Without Them Knowing

In an educational world with so much focus on buzzwords and new concepts, the notion of leadership and its fermentation in young minds remains as true as ever. Yet an active eschewal of learning about leadership remains among adolescent boys, who value "doing" over conceptualism and theoretical arguments. Unpack ways to teach boys leadership skills without explicit titles, lessons, or research.

PRESENTERS: Ben Chadwick and Mike Symons, The King's School (Australia)

APPEAL **U** **LEVEL** ADVANCED
ROOM BENNETT 6

Creating Emotionally Intelligent Schools: Insights from Educators Leading the Way

Get a practical guide from teachers with direct experience implementing emotional intelligence initiatives within a school. Hear about the process of adopting this framework, along with its benefits and challenges. Cover logistical and planning considerations involving the whole school community and gain an overview of outcomes observed to date.

PRESENTERS: Chris Nield and Symond Russell, Anglican Church Grammar School (Australia); Rob French and Howard Kelly, Camberwell Grammar School (Australia); Andrew Gibbs, St. Paul's Collegiate School (New Zealand)

APPEAL **A** **LEVEL** NEW TO THE TOPIC
ROOM BENNETT 7

Implementing Self-Paced Learning Through a Flipped Classroom Model

The goal of the self-paced flipped classroom model is to allow pupils to master each concept and move on to the next. This method creates more one-on-one time with the instructor, which allows weaker students to master difficult concepts and advanced students to mentor their peers. Discover how this system makes the learning process proactive for students, allowing for greater retention of the material.

PRESENTERS: Jack Diffley and Jessica McKeever, Delbarton School (United States)

APPEAL **U** **LEVEL** NEW TO THE TOPIC
ROOM BENNETT 8

Project 21C: Students Developing Solutions to Problems in the Contemporary World

In a world where automation and globalization are shifting the landscape of work, particularly for men, we must rethink how schools are preparing boys for their future. Find out how Project 21C attempts to engage boys in the middle school by providing leadership opportunities and allowing them freedom to collaborate and create solutions to contemporary issues in their local, national, and global world.

PRESENTER: Helen McDonald, Berwick Grammar School (Australia)

APPEAL **M** **LEVEL** INTERMEDIATE
ROOM BENNETT 13

Targeted Feedback: Putting the Boy in the Driver's Seat

Guided by current educational research, explore how we implemented metacognitive programs that provide targeted feedback for boys' individual learning needs through each topic studied. Learn how data collection and analysis allow a boy to build his learning disposition and assessment capability while empowering him to focus on the content that he finds challenging.

PRESENTERS: Carina Jansen, Katie White, and Nicole Clark, Brighton Grammar School (Australia)

APPEAL **M** **LEVEL** INTERMEDIATE
ROOM BENNETT 14

Using Relational Learning to Cultivate Empathy and Leadership in Boys

Empathy is a key ingredient for leadership. Through a relational and developmental lens, English can prepare young men for college-level reading, thinking, and writing. With an inquiry-based curriculum grounded in texts that express the human condition, boys will inherently exercise the ability to understand humanity, which will prove to be invaluable in their journey to manhood. Join us to learn more.

PRESENTER: Trevor Stern, Avon Old Farms School (United States)

APPEAL **U** **LEVEL** INTERMEDIATE
ROOM DODS 3

WORKSHOP BLOCK 69:30 – 10:30 AM **CONTINUED****LEADERSHIP****Developing Leaders Using Design Thinking and Community Engagement**

Hear two Canadian educators explain how they developed a grade 11 leadership curriculum using design thinking and community-engaged learning. In the leadership experience, students are positioned as community allies who develop solutions to real-world problems. This innovative program focuses on using experiential learning to develop students' leadership competencies.

PRESENTERS: Richard Prosser, Crescent School (Canada); Alexandra Rodney, University of Guelph (Canada)

APPEAL  **LEVEL NEW TO THE TOPIC**

ROOM DODS 4

Growing the Teachers of Tomorrow

There has never been a greater need for schools to encourage young students to take up the teaching profession. A teacher-intern program can provide fertile soil for growing the teachers of the future. Learn about the successes and potential pitfalls of establishing an intern program, including mentorship, professional learning, and integrating a diverse group of young people into the staff room.

PRESENTER: Margot Long, St. John's Preparatory School (South Africa)

APPEAL  **LEVEL NEW TO THE TOPIC**

ROOM DODS 5

Implementation of a Public Speaking Program to Enhance Student Leadership

Uncover how to create an ideal environment to introduce a public speaking format that caters to the needs of all. Explore the significance of impromptu speech in developing confidence and excellence in public speaking. Create a culture that encourages and promotes public speaking, and examine a model showing the development in public speaking of 12-year-old boys to 18-year-old young men.

PRESENTER: John Wallace, The Southport School (Australia)

APPEAL   **LEVEL INTERMEDIATE**

ROOM DODS 6

Inspiring Leadership Through Service

Service in the community is an area of education where boys learn valuable life lessons and practical skills. One of the challenges faced by service programs run in year 1–8 schools is finding age-appropriate service opportunities. Hear about service initiatives that involve students, their parents or caregivers, and their peer groups, as well as service initiatives for staff.

PRESENTERS: Richard Kirk and Reuben Hardie, Saint Kentigern Boys' School (New Zealand)

APPEAL   **LEVEL NEW TO THE TOPIC**

ROOM DODS 7

Learning to Lead in a Cross-Age Context: A Focus on Character Development

Trinity Grammar School has had a long tradition of developing strong leaders through the vibrant House System, the Leadership Retreat, the Camp Program, and Peer and Sport Mentoring. Explore these programs in greater depth with a specific focus on how the study of character and manhood culminates in students developing a desire to serve others through leadership.

PRESENTER: Rose Humberstone, Trinity Grammar School (Australia)

APPEAL **M** **U** **LEVEL** **INTERMEDIATE**
ROOM **DODS 8**

MENS REMAP: Developing Well-Being and Positive Education at The Southport School

MENS REMAP is our program of well-being, health, and positive education at The Southport School. We aspire to a high-quality program, informed by research, that meets our boys as they currently are and helps them flourish. Ongoing assessment of the impact we are having proves critical to our program. Hear about our progress and engage with colleagues who share this interest.

PRESENTERS: Nick Stansbie, Angela Zagoren, and Caitlin Anderson, The Southport School (Australia)

APPEAL **M** **U** **LEVEL** **NEW TO THE TOPIC**
ROOM **DODS 9**

Strengthening Our Students' Foundation to Build a Sound Tomorrow

Get a sense of the efforts we are putting in, against all odds, to help our students become well-rounded individuals, equipping them to face the challenges of the 21st century and eventually carve out a niche for themselves in whichever sphere of life their passion leads them.

PRESENTER: Kathika Dasgupta, M.C. Kejriwal Vidyapeeth (India)

APPEAL **A** **LEVEL** **INTERMEDIATE**
ROOM **DODS 10**

Teaching Leadership to Boys in the 21st Century: The Future Leader Award (FLA)

Combining taught leadership theory, team-based project, and mentoring, the FLA provides boys with skills to improve their local and global communities, and themselves. Learn about our rationale for the FLA and our leadership competency framework, drawn from education, the military, and business. Take the opportunity to share such approaches and their impact.

PRESENTER: James Oldham, Beechen Cliff School (United Kingdom)

APPEAL **U** **LEVEL** **INTERMEDIATE**
ROOM **DODS 11**

STEM AND FUTURES

The Importance of Enterprise in the Emerging World of Our Boys

STEM disciplines and the 21st century skills required to fruitfully navigate them are widely accepted as integral components of future enterprise. Join us to hear a rationale for a "curriculum-free" academic subject wherein boys, working in small groups, identify and solve real-world problems of their own choosing, and are assessed by relevant industry experts.

PRESENTERS: Tom Batty and Peter Coutis, Scotch College (Australia)

APPEAL **M** **U** **LEVEL** **NEW TO THE TOPIC**
ROOM **DODS 13**



St. Alban's Chapel

CENTENARY CENTRE EXHIBIT HALL

Open all four days of the conference, the Exhibit Hall hosts several special events. Please make time to visit the Exhibitors, take advantage of their special resource offers, and remember to complete your Exhibitors' Passport for the chance to win some terrific prizes. Come to the prize drawing during the morning tea break on Wednesday.

Exhibitors gladly welcome guests and delegates at the following times:

Sunday, July 8
12:00 – 4:45 PM

Monday, July 9
7:30 – 8:30 AM **BREAKFAST**
10:00 – 10:45 AM **MORNING TEA**
12:45 – 2:00 PM **LUNCH**

Tuesday, July 10
7:30 – 8:30 AM **BREAKFAST**
10:15 – 10:55 AM **MORNING TEA**
1:00 – 2:15 PM **LUNCH**
4:45 – 5:45 PM **HAPPY HOUR RECEPTION**

Wednesday, July 11
8:15 AM **BREAKFAST**
10:35 – 11:15 AM **MORNING TEA & PRIZE DRAWINGS**
EXHIBIT HALL CLOSES AT 12:00 NOON.

EXHIBITOR LIST CURRENT AS OF MAY 30.

ALSO, REMEMBER TO VISIT OUR
TABLE TOP EXHIBITORS: AYRA
ANALYTICS, THE ODYSSEY PROGRAM,
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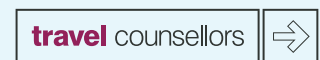
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290+ IBSC members

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Margot Long, St. John's Preparatory School (South Africa), IBSC Action Research Coordinator

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Thank you to The Southport School volunteers — faculty, staff, and students — for your dedication and effort to make this conference possible.



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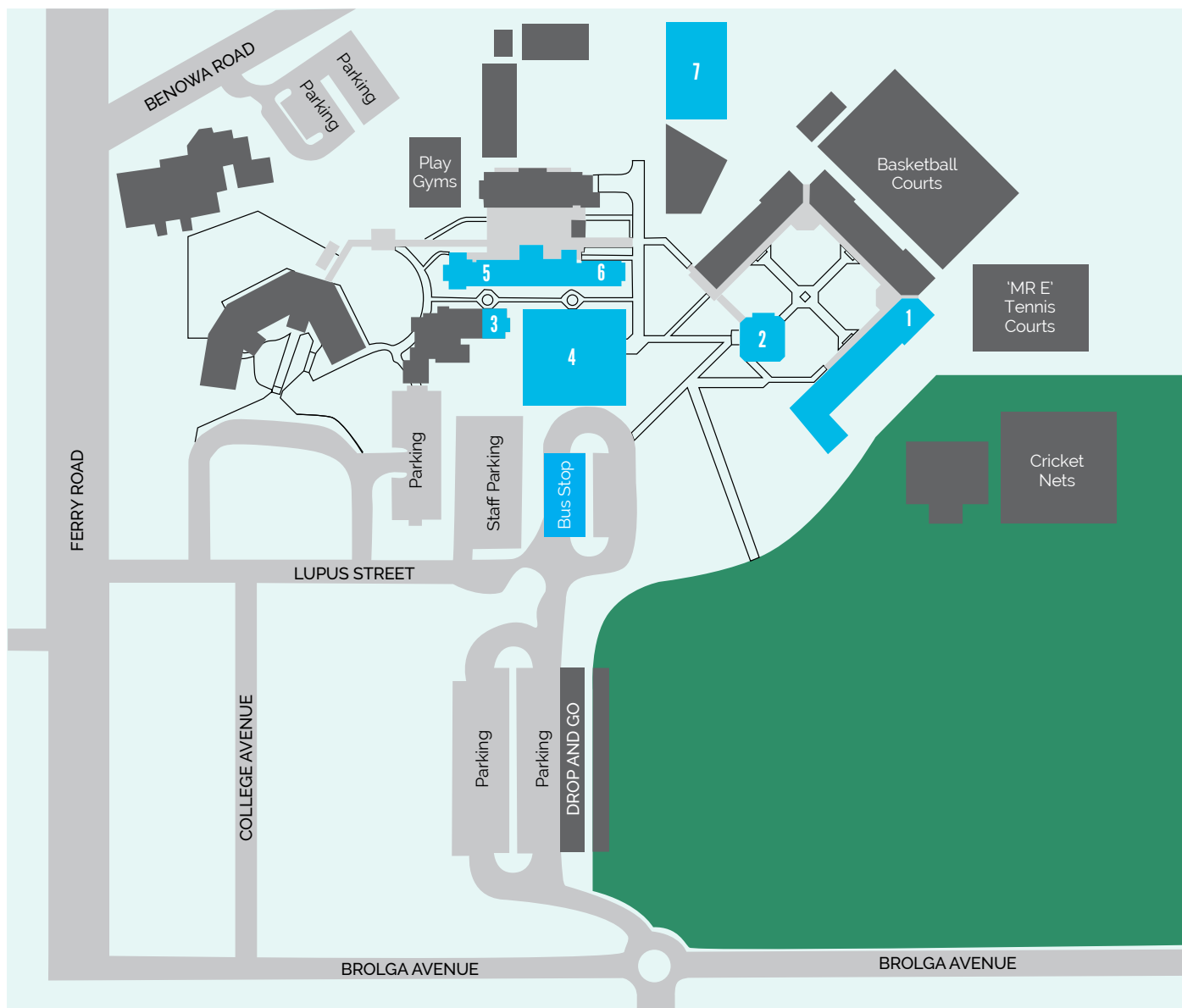
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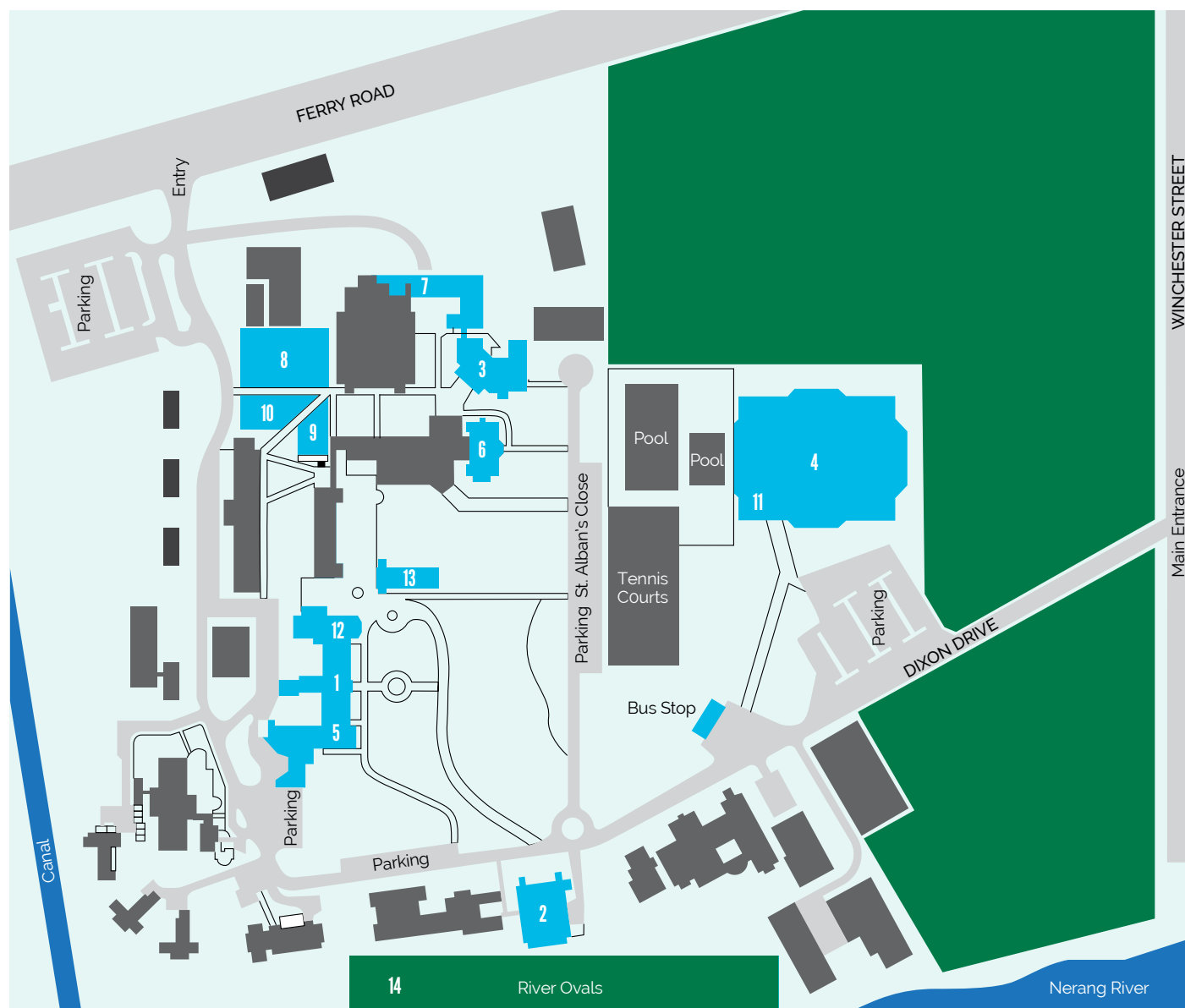
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