



Southern African Conference

7-9 March 2019

Pretoria Boys High School

"The world behind our boys"

PBHS and IBSC

<u>Headmaster</u>

<u>Pretoria Boys High School</u>

Mr. Tony Reeler



Executive director for the IBSC
Mr. David Armstrong



Vice President for the IBSC

Africa

Mr. David Knowles



IBSC Research Programme
Coordinator
Ms. Margot Long



CIRCLE Education Group

Managing Director

Dr. Philip Cummins



Mr. Tony Reeler comes from an education background as his father was a Headmaster, his mother a Deputy and two of his sisters are also teachers. He attended Rondebosch Boys and studied at UCT before taking up his first teaching post at Grey High School. Further positions included a Deputy post at his alma mater before his first Principalship at Pinelands High. In 2010, he took up the position as Headmaster of Pretoria Boys High, a position he currently holds.

He is committed to education and to promoting transformation within traditional schools, keeping that which is good from the past but adapting to become relevant for the future.

Mr. David Armstrong is the fourth Executive Director for the IBSC. As leader of the IBSC, his goals include serving as a catalyst for growth and membership, raising the organization's profile around the globe, improving the quality and value of the products and services offered, and delivering robust revenues to ensure the IBSC's future. Mr. Armstrong is committed to the education of boys.

Mr. Armstrong is committed to the education of boys, especially in the area of character development.

Mr. Dave Knowles has 29 years of experience in boys' education having been a Housemaster at Kearsney College, Headmaster at St Stithians Boys' College and since 2018 Headmaster of Clifton School.

Dave is passionate about sport and is also extensively involved in independent education. He served on the National Councils of the Independent Schools Association of South Africa (ISASA) and the South African Heads of Independent Schools Association (SAHISA).

Ms. Margot Long is an English teacher by trade. For the past 13 years she has worked as Deputy Head of Academics and Staff Learning at St John's Preparatory School in Johannesburg. She was a member of the IBSC Action Research team from 2008 to 2009 and took on the role of Program Coordinator in 2016. There are currently 54 researchers working together on various topics related to boys' education.

Dr Phil Cummins is an educator by trade and conviction. With 30 years in education as a leader, teacher, author, speaker, and as an Adjunct Associate Professor in Education at the University of Tasmania, Phil now consults widely to schools, the tertiary sector, educational organisations, and government about building culture and improving performance with a focus on 21 Century strategy, governance and leadership.

Key note speakers Abigail James



Emma Sadleir



Dylan Wray



Roy Hellenberg



Shimi Kang



Webinar

Rachel Adams



A world-renowned teacher and expert on gender-based learning, Dr Abigail James speaks on how teachers, parents and communities can better engage and teach the children in their classrooms, their families, and their neighborhoods. Dr James is a frequent presenter at education conferences around the world, including IBSC conferences.

Ms. Emma Sadleir is considered to be South Africa's leading expert on social media law.

The company she founded, The Digital Law Company, specializes in educating and advising corporates, employees, schools, parents, teachers and universities on the legal, disciplinary and reputational risks of social media.

Mr. Dylan Wray is a specialist in entrepreneurial education and

co-founder of Shikaya, a non-profit organization that has supported teachers, students and education department officials for over ten years in the South African context.

He has worked with education departments, teachers and civil societies in Uganda, Kenya and Colombia and has facilitated a number of international online courses for teachers.

Mr. Wray is co-author of the book "A school where I belong".

Mr. Roy Hellenberg has special interest and expertise in education in the post-conflict societies, and has worked with two organizations: Shikaya and Facing History and Ourselves for the past 12 years.

His goal is to equip teachers with knowledge that will help them to develop inclusive classrooms and encourage critical thinking and democratic practice.

Mr. Hellenberg is also a co-founder of FutureProof Schools and co-author of the book "A school where I belong".

Harvard-trained doctor, researcher, media expert, writer and keynote speaker, Dr Shimi Kang is the current Medical Director for Child and Youth Mental Health for Vancouver community, a Clinical Associate Professor at the University of British Columbia, the founder of the Provincial Youth Concurrent Disorders Programme at BC Children's Hospital and author of "The Dolphin Parent" and other books.

A Mandela Rhodes Scholar, a Mellon Mays Fellow and a Felix Scholar, Ms. Rachel Adams is a founder of Narachi Leadership, a practice aimed at developing benches of leaders across Africa. She has been coaching and developing high-impact leaders her entire professional career. She trained and worked in top institutions across the world, including McKinsey, Yale University, Allan Gray Orbis, and Newfield.

Breakaway speakers

Mark Blew



Isabel Coetzee



Karen Hollely



Chris Luman



Mr. Mark Blew currently teaches at Michaelhouse in the KZN Midlands. He has spent a number of years living and working in boys' boarding houses in South Africa and the United Kingdom both as a learner and as a teacher. He has recently completed his Master's degree focusing on the issue of burnout amongst boarding educators.

Prof Isabel Coetzee has been a senior lecturer at the University of Pretoria for the past 21 years and is involved in the education and training of pre-graduate and post-graduate students at the Faculty of Healthcare Sciences. She is an external examiner at several National and International universities. Prof Coetzee has presented lectures at various National and International Conferences relating to Higher Education issues, Practice development and Research supervision aspects.

Ms. Karen Hollely is the Chief Operations Officer of the Child Witness Institute, a small, dynamic organization that fights for the rights and dignity of children in the criminal justice system. For nearly two decades they have been working to reform the legal system to take the unique needs of child witnesses into account.

Ms. Hollely manages the implementation of all projects undertaken by the Institute, locally and abroad.

She specialises in psychological issues affecting child witnesses and child victims of sexual offences.

Mr. Chris Luman is the Headmaster of Maritzburg College and a teacher of Life Orientation.

Mr. Luman has recently completed his Master Degree focusing on the management of learner behavior at a former Model C secondary school for boys.

PROGRAMME

Day 1 : Thursday 7 March				
15:00 - 16:00	Tea and registration	Abernethy Hall		
	Art and Photography Exhibition			
16:00	Welcome: Mr. Tony Reeler	Abernethy Hall		
16:15-17:15	Session 1: <u>Dr Abigail James</u>			
	The world behind the screen:			
	Developing Language and Communication Skills in an			
	Electronic Age.			
17:15 - 17:30	Break			
17:30 - 18:30	Session 2: Ms. Emma Sadleir	Abernethy Hall		
	Behind the Social Media: The dangers for teachers.			
18:30 - 19:30	Drinks and Snacks	Memorial Quad		
	Dixie Band Performance			

Day 2 : Friday 8 March			
8:00	Tea/Coffee	Abernethy Hall	
8:15 - 9:15	Session 3: <u>Dr Abigail James</u>	Abernethy Hall	
	The Art of Teaching Boys.		
	Session 4:	Abernethy Hall	
9:15 - 9:30	Mr. David Armstrong		
	What the IBSC does and how you can benefit from		
	membership?		
9:30 - 10:00	Ms. Margot Long		
	How can you benefit from the IBSC Action Research?		
10:00 - 10:30	Dr. Philip Cummins		
	The launch of the Character Education Project.		
10:30 – 11:00	Tea/Coffee	Media Centre	
11:00 – 12:10	Session 5 Breakaway		
	1. Female leadership in a boys school. (Dr A James)	Music Auditorium	
	2. Session for Headmasters. (Mr. D Knowles)	Boardroom	
	3. Teacher burnout in boys' boarding. (Mr. M Blew)	Solomon House	
	4. The Code of Silence – protecting boys in the	Rissik House	
	reporting process. (Ms. K Hollely)		
	5. IBSC Action Research Programme. (Ms. M Long)	Media Centre	
12:15-13:45	Session 6:	Abernethy Hall	
	Mr. Dylan Wray and Mr. Roy Hellenberg		
	Behind the school gate:		
	Facing the Past, Reflecting and Moving Forward in an		
	African School.		

13:45 - 14:30	Lunch	Atrium
14:30 - 15:30	Session 7: <u>Dr Shimi Kang</u>	Webinar
	Forget IQ vs. EQ. CQ is for the 21st Century.	Abernethy Hall
19:00	Gala Dinner.	Dining Room

Day 3 : Saturday 9 March			
8:30	Coffee/ Tea		
9:00 - 10:15	Session 8 Breakaway		
	1. Female leadership in a boys school (Repeat)	Music Auditorium	
	2. Missing skills. (Prof Isabel Coetzee)	Media Centre	
	3. The Code of Silence – protecting boys in the reporting process. (Repeat)	Rissik House	
	4. Managing learner behaviour of Grade 9 boys. (Mr C Luman)	Solomon House	
10:15 - 10:30	Break		
10:30 – 12:00	Session 9: Ms. Rachel Adams Courage and Leadership in an African School.	Abernethy Hall	
12:00	Closure		