

DALLAS, TEXAS, UNITED STATES

★ JUNE 26-29 ★

ST. MARK'S SCHOOL OF TEXAS



The **PATH to** **MANHOOD**

2022 IBSC ANNUAL CONFERENCE





DOWNLOAD THE 2022 IBSC ANNUAL CONFERENCE MOBILE APP!

Navigate the event like a pro with the 2022 IBSC Annual Conference mobile app, powered by *core-apps.com*.

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- ▶ Build a personalized schedule and bookmark workshops.
- ▶ Take notes and download workshop materials.
- ▶ Stay in the know and engage in social media.
- ▶ Connect with colleagues through Friends.
- ▶ Share your photos and experiences with the Activity Feed.
- ▶ And much more!

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For all other devices (including BlackBerry, Windows, and other web-browser-enabled devices): While on your smartphone, point your mobile browser to <http://www.core-apps.com/dl/ibsc2022> to get the proper download version for your device.

Please contact support@core-apps.com with any questions.

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MEDIA RELEASE

By attending the IBSC Annual Conference, attendees grant permission to the International Boys' Schools Coalition (IBSC) and its agents to utilize the attendee's image or likeness to promote IBSC. Attendees waive any right to inspect or approve the finished product(s) and the advertising copy or other matter that may be used in connection therewith or the use to which it may be applied.



GREETINGS FRIENDS,

Welcome back to our global gathering of devoted boys' educators as together we explore the theme The Path to Manhood. We hope Dallas' expansive, innovative atmosphere inspires you to engage with likeminded professionals dedicated to guiding boys on the journey to manhood for lives of achievement and fulfillment, compassion and justice, and service and leadership.

IBSC thanks St. Mark's School of Texas for extending us its warm hospitality and hosting us in the vibrant city of Dallas. We especially appreciate the leadership—and flexibility—of Headmaster David Dini, Assistant Head of Middle School Jason Lange, and the entire conference organizing committee who planned this conference. Our hosts spent countless hours across four years to design this dynamic event featuring thought-provoking keynote speakers, more than 70 in-depth workshops, and unparalleled special events.

As we reunite in a city at the crossroads of North America, let's open our minds and hearts to pioneering new ideas. Together let's uncover the best ways to engage boys and chart a course that will prepare young men to assume leadership and responsibility in a competitive and changing world. As you attend conference sessions, may the confidence of this bold, historic city give you the courage to take risks.

Thank you for championing boys' education and your unwavering devotion to guiding boys on The Path to Manhood.

AMY PURSEL AHART
INTERIM EXECUTIVE DIRECTOR
IBSC



DEAR COLLEAGUES AND FRIENDS,

As we gather for the first time in three years, let me be among the first to welcome you to St. Mark's School of Texas and to the city of Dallas. We're delighted you're here for the 2022 IBSC Annual Conference and we're eager to engage with you in conversations about the lives and education of boys.

The theme of this year's conference is The Path to Manhood, a common thread that will run throughout our shared experiences over the next few days. Like all of you, we at St. Mark's strive to help our boys develop into men who will lead, serve, and make a positive difference in the world. In the coming days we will talk about why it is so important that we teach empathy, respect, and responsibility with the same fervor and intentionality that we devote to mathematics, science, history, and the arts.

While the pandemic has created distance between us, it has also highlighted the fundamental need for personal connection. Thus, we hope the next few days will provide many wonderful opportunities to reconnect with old friends, converse with new colleagues, and return to your schools with renewed energy and enthusiasm for the boys you serve. Thank you for all that you have done to get here. It's great to be together again!

Sincerely,

DAVID W. DINI
EUGENE MCDERMOTT HEADMASTER
ST. MARK'S SCHOOL OF TEXAS



2022 IBSC Annual Conference
Organizing Committee:
Jason Lange, Kurt Tholking
and Shannon Nadalini

DEAR DELEGATES,

Welcome! It's wonderful to be together again for the 2022 IBSC Annual Conference. We're excited to spend the next few days furthering our collective wisdom about boys and the schools that serve them.

While you're here, we invite you to explore the city we call home. For nearly two centuries, Dallas has stood at the crossroads of North America, beckoning pioneers from across the continent. What began as a humble trading post—where cattle drives met the railroad—has blossomed into a center of technology and industry, arts and entertainment, and community and culture. Look beyond the surface and we think you'll see what makes Dallas one of the most exciting cities in America.

St. Mark's and the city of Dallas are deeply intertwined and they've grown and evolved together. Today more than 900 boys work and play on our 42-acre campus at 10600 Preston Road and use it as a base from which they can engage and serve the community. We hope the time on our campus will provide a compelling glimpse into the diverse, impactful, and stimulating lives of our Marksmen.

Obviously the last few years have been a challenge. We've integrated new technology, we've adopted social distancing, and we've had to reimagine education. If we've learned one thing above all else, however, it's the enduring value of community and the comfort of human interaction. In short, we couldn't be happier that you're here.

Welcome to Texas,

JASON, KURT, AND SHANNON
ORGANIZING COMMITTEE CHAIRS
2022 IBSC ANNUAL CONFERENCE

CONFERENCE AT A GLANCE

SUNDAY, JUNE 26

1:00 – 3:00 PM	Buses depart the conference hotel for the school
1:30 – 3:30 PM	Registration, School Tour, and Refreshments Cullum Alumni Commons
3:30 – 5:30 PM	Opening Plenary Session Featuring David Brooks Spencer Gymnasium
5:30 – 6:00 PM	Buses depart the school for Old Parkland
6:00 – 8:30 PM	Welcome Reception Old Parkland
8:30 – 9:00 PM	Buses depart Old Parkland for the conference hotel

MONDAY, JUNE 27

7:00 – 8:00 AM	Buses depart the conference hotel for the school
7:30 – 8:30 AM	Breakfast Great Hall
7:45 – 8:15 AM	Chapel Service St. Mark's Chapel
8:30 – 9:30 AM	Workshop Block 1
9:30 – 10:00 AM	Break Various Locations
10:00 – 11:30 AM	Plenary Session Featuring Julie Lythcott-Haims Spencer Gymnasium
11:30 AM – 1:00 PM	Lunch Great Hall
1:00 – 2:00 PM	Workshop Block 2
2:00 – 2:30 PM	Break Various Locations
2:30 – 4:00 PM	Plenary Session Featuring Lee R. Berger 2022 IBSC Hawley-Jarvis Award Spencer Gymnasium
4:00 – 4:45 PM	Buses depart the school for the conference hotel
Evening on Your Own	

**THE SCHEDULE AND ALL CONFERENCE INFORMATION ARE SUBJECT TO CHANGE.
VISIT WWW.THEIBSC.ORG AND THE CONFERENCE APP FOR THE LATEST DETAILS.**

TUESDAY, JUNE 28

7:00 – 8:00 AM	Buses depart the conference hotel for the school
7:30 – 8:30 AM	Breakfast Great Hall
8:30 – 9:30 AM	Workshop Block 3
9:30 – 10:00 AM	Break Various Locations
10:00 – 11:00 AM	Plenary Session Featuring Eric Johnson Spencer Gymnasium
11:10 AM – 12:00 noon	Workshop Block 4 Featuring IBSC Action Research Presentations 11:10 AM Presentation 1 11:35 AM Presentation 2
12:00 – 1:30 PM	Lunch with IBSC Trustees Join an IBSC trustee for lunch to share your ideas and ask questions. Great Hall
1:30 – 2:45 PM	Plenary Session Featuring Students from St. Mark's School of Texas 2022 IBSC Action Research Award Spencer Gymnasium
2:45 – 3:00 PM	Break Various Locations
3:00 – 3:45 PM	Featured Sessions
3:45 – 4:30 PM	Buses depart the school for the conference hotel
6:45 – 7:30 PM	Buses depart the conference hotel for the Perot Museum of Nature and Science
7:00 – 10:00 PM	Special Reception Perot Museum of Nature and Science
8:30 – 10:00 PM	Buses depart the museum for the conference hotel

WEDNESDAY, JUNE 29

7:00 – 8:00 AM	Buses depart the conference hotel for the school
7:30 – 8:30 AM	Breakfast Great Hall
8:30 – 9:30 AM	Workshop Block 5
9:30 – 10:00 AM	Break Various Locations
10:00 AM – 12:00 noon	Closing Plenary Session Featuring Alan Stern '75 Spencer Gymnasium
12:00 – 1:00 PM	Buses depart the school for the conference hotel



**DOWNLOAD THE FREE 2022 IBSC ANNUAL
CONFERENCE MOBILE APP FROM YOUR APP STORE.**

CONFERENCE INFORMATION

The Path to Manhood

The theme references the journey we help boys make from childhood to adulthood. As educators, parents, and caregivers, we guide them as they grow in judgement, integrity, confidence, and spirit. We care as much about their social and emotional well-being as we do about their academic success. A bronze statue known by the same name on our campus captures this theme. It depicts a senior boy carrying a lower-school boy on his shoulders. The statue reminds all of us that while we benefit from the hard work of those young men who came before us, we also have a responsibility to sustain and preserve the same opportunities for future generations of boys.

This year's conference is guided by five topics: character and leadership education, civic engagement, best teaching practices for boys, school leadership, and healthy communities. Together these elements of education help us prepare young men to assume leadership and responsibility in a competitive and changing world.

Logo

The logo, created by Alexandra Hughes of our Development Office, represents the journey every boy must take to become a man. With ongoing emphasis on character and leadership education, our teachers serve as guides along the Path to Manhood. While each student's life journey will be different, he can always find his way back to St. Mark's School of Texas.

General Overview

All conference events occur on the campus of St. Mark's School of Texas, 10600 Preston Road, Dallas, Texas. The conference hotel, the Omni Dallas, is 10 miles away in downtown Dallas.

On Sunday evening after the opening plenary session, coaches transport attendees to the Old Parkland campus in downtown Dallas for an evening of food, drink, and conversation. The dress code is smart casual—whatever you wear to the conference. The Welcome Reception features indoor and outdoor spaces.

On Monday evening, you have free time to explore Dallas and enjoy a delicious meal in one of our inviting restaurants. We recommend four areas of the city, all less than 15 minutes from the Omni Dallas Hotel.

- ▶ **Downtown and Uptown Dallas:** a business and residential district that caters to a corporate crowd
- ▶ **McKinney Avenue:** a collection of bars and restaurants (linked by a streetcar) that attracts the young, hip, and fashionable
- ▶ **Lower Greenville Avenue:** a down-to-earth strip of comfortable eateries, shops, and bars—great for people watching
- ▶ **Bishop-Arts District:** an atmospheric, bohemian few blocks with a variety of bistros and boutiques

Talk to St. Mark's representatives or the concierge at the Omni Dallas Hotel for more specific options and recommendations.

On Tuesday evening, the Perot Museum of Science and Nature hosts our interactive evening accompanied by plentiful refreshments. The dress code is smart casual or urban sophisticated. Most of the evening occurs indoors with opportunities to take in the Dallas skyline from outdoor patios.

Contact Details

During conference hours, contact Sherri Sullivan, the school operator, at +1-214-346-8001.

Conference Hotel

OMNI DALLAS HOTEL

555 South Lamar Street
Dallas, TX 75202
+1-214-744-6664

School Address

ST. MARK'S SCHOOL OF TEXAS

10600 Preston Road
Dallas, TX 75230
+1-214-346-8001

Welcome Desk at the Omni Dallas Hotel

Find an IBSC Welcome Desk in the main lobby of the Omni Dallas Hotel to provide information at these times:

SUNDAY, JUNE 26	3:00 – 5:00 PM
MONDAY, JUNE 27	7:00 – 8:00 AM AND 4:30 – 6:00 PM
TUESDAY, JUNE 28	7:00 – 8:00 AM AND 12:00 – 8:00 PM
WEDNESDAY, JUNE 29	8:00 AM – 2:00 PM

You may also speak with a St. Mark's representative each morning of the conference in the lobby of the Omni for information about conference transportation, events, and the Dallas-Ft. Worth Metroplex. Many thanks to these St. Mark's ambassadors.

Welcome Desk at the School

During conference hours each day, find an information desk in the Cullum Alumni Commons, adjacent to the Great Hall, for information about the conference, transportation, events, logistics, and the Dallas-Ft. Worth Metroplex. You may also speak with a St. Mark's representative.

Traveling Between St. Mark's and the Omni Dallas Hotel

Coaches transport attendees between the Omni Dallas Hotel and St. Mark's School of Texas each day of the conference. On Sunday evening, coaches transport attendees from St. Mark's to Old Parkland for the reception and back to the Omni at the end of the evening. On Tuesday, coaches transport attendees from St. Mark's to the Omni at the end of the afternoon keynote and then from the Omni to the Perot Museum of Science and Nature in the evening. At the Omni, coaches pick up and drop off at the event valet entrance (Owner's Box Entrance). See the conference schedule for detailed departure times.

Getting to and from the Airports Dallas-Ft. Worth International Airport (DFW)

DFW is 19 miles from the Omni Dallas Hotel and St. Mark's School of Texas. Ride shares (Uber and Lyft) are popular and plentiful in the city. Taxi, shuttle, and limousine services can be arranged. A taxi from DFW to downtown Dallas costs approximately US \$45, with ride share options somewhat less expensive.

Dallas-Love Field Airport (DAL)

DAL is 8 miles from the Omni Dallas Hotel and St. Mark's School of Texas. Ride shares (Uber and Lyft) are popular and plentiful in the city. Taxi, shuttle, and limousine services can be arranged. A taxi from Love Field to downtown Dallas costs approximately US \$20, with ride share options a little cheaper.

On Wednesday at 1:15 PM, a limited number of seats are available on coaches transporting attendees to both airports. To reserve your seat, please sign up when you register on Sunday in the Cullum Alumni Commons, available on a first-come, first-served basis until seats are filled.



We do not recommend mass transit from either airport because it is neither efficient nor intuitive.

All major car rental companies operate at both airports.

Local Transportation

The easiest and most dependable form of local transportation, ride share companies (Uber and Lyft) are ubiquitous in Dallas. You may also book taxis and limousines directly:

Dallas Taxi Cab Service

+1-469-644-1832
www.dfwtaxi.org

Dallas Yellow Cab

+1-214-426-6262
www.dallasyellowcab.com

Dallas Area Rapid Transit (DART)

DART operates light rail and bus service across the city. Find more information and a journey planner at www.dart.org.

Parking at St. Mark's School of Texas

The St. Mark's campus offers ample parking. Enter the main entrance at 10600 Preston Road, Dallas, TX 75230.

IT and Wi-Fi Services and Support

Throughout the conference, St. Mark's offers Wi-Fi in all areas of the campus. Find IT support at the IT Support Desk in the Cullum Alumni Commons.

WI-FI NETWORK NAME: IBSC
PASSWORD: IBSC2022

Conference Registration

Attendees and Spouses/Partners

Conference registration runs 1:30 – 3:30 PM on Sunday in the Cullum Alumni Commons on St. Mark's campus, with light refreshments available. The Registration Desk remains open throughout the conference and also serves as the Information Desk.

After checking in, enjoy a variety of activities before the opening session at 3:30 PM in Spencer Gymnasium. Take a guided tour of the campus and attend student and faculty demonstrations in the green house, planetarium, maker space, and other innovative areas of campus.

CONFERENCE INFORMATION (CONTINUED)

Workshop Presenters

After checking in at the Registration Desk, all workshop presenters should report to the IT and Workshop Support Desk, also located in the Cullum Alumni Commons, to review room assignments, technology resources, and logistics.

Information Desk

IT and Workshop Support Desk

Welcome Desk

Throughout the conference the Registration Desk serves as the Information Desk where you can learn about conference events, schedules, transportation, catering, and logistics. The IT and Workshop Support Desk can help with all matters related to workshops, Wi-Fi, and technology. The Welcome Desk can answer questions and provide guidance about the Dallas-Ft. Worth Metroplex. Find these desks located together in the Cullum Alumni Commons on St. Mark's campus.

Meals

Conference registration includes breakfast (7:30 – 8:30 AM) on Monday, Tuesday, and Wednesday and lunch on Monday and Tuesday, served in the Great Hall on St. Mark's campus. If you registered special dietary requirements, seek out catering personnel for offerings that meet your requirements.

Find enticing refreshment stations located near workshop and plenary session venues, including a selection of soft drinks, tea, and coffee, as well as a rotation of snacks. Gravitate toward these areas during our morning and afternoon breaks for conversation.

On Sunday evening, coaches transport attendees from St. Mark's to Old Parkland for the Welcome Reception. Take this opportunity to reconnect with friends, introduce yourself to new colleagues, and enjoy a lovely evening surrounded by architecture and Americana. The event space includes both indoor and outdoor spaces. Note: While it's usually warm in Texas at the end of June, the air conditioning indoors can run strong.

On Monday, use the free evening to explore one of Dallas' vibrant neighborhoods and visit one of its delicious restaurants. Ask St. Mark's faculty and staff for recommendations and logistics.

On Tuesday evening, join us for a special reception at the Perot Museum of Science and Nature in downtown Dallas. Explore a stunning hall of minerals and gems, create your own Texas tornado, or enjoy a drink with a dinosaur. It's an interactive and educational evening sure to delight. While most of the event occurs indoors (air conditioning may run strong), you may access outdoor spaces and terraces overlooking the Dallas skyline, too. Smart-casual attire is appropriate.

St. Mark's Student Store and Conference Bookstore

The St. Mark's Student Store, located in the Cullum Alumni Commons, sells St. Mark's apparel, gifts, and publications, including titles from conference speakers and titles related to the conference theme. It also has a wide variety of office products (stationery, pens, notebooks, etc.) for attendees who may have forgotten something at home. The St. Mark's Student Store remains open throughout the conference.

St. Mark's Chapel

Attend a special chapel service featuring the St. Mark's Choir on Monday from 7:45 – 8:15 AM in the St. Mark's Chapel. All faiths are welcome and the chapel remains open throughout the conference for quiet reflection.



Quiet Space: Cecil and Ida Green Library

The Cecil and Ida Green Library offers a quiet place to review a presentation, send an e-mail, or print some documents. The library remains open 9:00 AM – 3:00 PM on Monday, Tuesday, and Wednesday.

Conference Dress Code

Smart-casual attire is appropriate for all conference events. Texas is warm at the end of June with afternoon high temperatures approaching 90°F (32°C). Mornings are cooler in the low 70s (21°C). Shorts are acceptable and jackets and ties not needed. Long days bring plentiful sunshine, but pop-up afternoon rain showers may appear. The sun rises at 6:20 AM and sets at 8:40 PM. Air conditioning is ubiquitous and strong in Texas. Indoor spaces are often kept around 70°F (21°C), so consider a light jacket or long sleeves for workshop and plenary sessions. The evening receptions on Sunday and Tuesday feature both indoor and outdoor spaces.

Emergency Information

First Aid

Throughout the conference the St. Mark's Clinic remains open with a school nurse on duty, located near the chapel in the Lower School building. Check the campus map at the back of the program or ask a St. Mark's staff member for assistance. Please direct all health concerns to the St. Mark's Clinic or Nurse Julie Doerge (+1-214-346-8219) immediately.

Lockdown/Campus Intruder

If an external threat to campus arises during the conference, the alarm will sound and loudspeakers will give voice instructions. Attendees will be instructed to move to indoor spaces, away from windows, and to turn off lights. A follow-up announcement will indicate when the threat has disappeared. St. Mark's security officers and off-duty Dallas Police officers are on campus throughout the conference.

Fire

In the unlikely event of a fire, the alarm will sound. Attendees should exit all buildings and follow signs and guidance toward the stadium football field. Attendees should not re-enter any building on campus until officials have indicated the situation is safe. St. Mark's faculty and staff will direct attendees toward the stadium football field.

Emergency Contact

Dial 911 for emergency services (police, fire, EMS). The school's address is 10600 Preston Road, Dallas, Texas 75230.

COVID-19

IBSC strongly encourages all attendees to be fully vaccinated prior to participating in the conference. A person is fully vaccinated two weeks after receiving all recommended doses in the primary series of their COVID-19 vaccination. A person is up to date with their COVID-19 vaccination if they have received all recommended doses in the primary series and one booster when eligible. At this time a second booster is not necessary to be considered up to date.

Regardless of vaccination status, if you have recently tested positive for COVID-19 or have been in close contact with someone who has tested positive, please check the most recent U.S. Centers for Disease Control and Prevention (CDC) guidelines for isolation, testing, and mask-wearing protocols. Current CDC guidance states that an unvaccinated close contact would need to quarantine for five days following exposure, wear a well-fitting mask for 10 full days, and avoid travel for a full 10 days after they last had contact with someone with COVID-19. A fully vaccinated person would not need to quarantine. Isolation for a positive case of COVID-19 is five days from the start of symptoms or a positive PCR test.



Currently, individuals are not required to wear masks during the conference, however this rule is subject to change. IBSC reserves the right to require mask wearing if deemed necessary.

- ▶ During meals and breaks, we encourage attendees to eat outdoors.
- ▶ We strongly encourage all attendees to consider travel health insurance. In the event of an emergency, you would need to provide health insurance information.
- ▶ Testing is offered on-site (during conference program dates only) 72 hours before departure for attendees who need a PCR test to return home.
- ▶ If you feel sick or experience COVID-19-like symptoms prior to traveling or while in Dallas, IBSC requests that you do not attend. Help keep our entire community healthy and safe.
- ▶ If you test positive for COVID-19 during the conference, please check with your health-care provider to make sure your basic health and wellness needs are met. Please inform IBSC@theibsc.org and follow the CDC quarantine guidelines.

Please note: The COVID-19 situation in the United States remains fluid. We continue to monitor developments that may impact attendees and follow CDC guidelines for quarantine and isolation. To safeguard conference attendees and staff and mitigate risk, we will continue to update the safety precautions outlined here as guidance evolves. Watch the IBSC website for the most up-to-date details.

SPOUSE/PARTNER PROGRAM

Registered spouses and partners are invited to join attendees for the Sunday and Wednesday conference program. On Monday and Tuesday, planned activities follow this schedule. Please remember to collect registration materials in the Cullum Alumni Commons.

SUNDAY, JUNE 26

1:00 – 3:00 PM

Buses depart the conference hotel for the school

1:30 – 3:30 PM

Registration, School Tour, and Refreshments
CULLUM ALUMNI COMMONS

3:30 – 5:30 PM

Opening Plenary Session
Featuring David Brooks
SPENCER GYMNASIUM

5:30 – 6:00 PM

Buses depart the school for Old Parkland

6:00 – 8:30 PM

Welcome Reception
OLD PARKLAND

8:30 – 9:00 PM

Buses depart Old Parkland for the conference hotel

MONDAY, JUNE 27

7:00 – 8:00 AM

Buses depart the conference hotel for the school

7:30 – 8:30 AM

Breakfast
GREAT HALL

7:45 – 8:15 AM

Chapel Service
ST. MARK'S CHAPEL

9:00 AM

Bus departs the school for the Dallas Arboretum and Botanical Gardens

9:30 – 11:00 AM

Dallas Arboretum and Botanical Gardens

11:00 AM – 12:15 PM

Lunch
SMOKY ROSE RESTAURANT

12:30 PM

Bus departs the restaurant for NorthPark Center

1:00 – 3:00 PM

Eataly and NorthPark Center

3:15 PM

Bus departs Eataly and NorthPark Center for the conference hotel

Evening on Your Own

TUESDAY, JUNE 28

7:00 – 8:00 AM

Buses depart the conference hotel for the school

7:30 – 8:30 AM

Breakfast
GREAT HALL

9:00 AM

Buses depart the school

9:30 – 11:00 AM

Guided Tours of the Nasher Sculpture Center, Dallas Museum of Art, and Klyde Warren Park

11:00 AM – 12:15 PM

Lunch
MESERO VICTORY PARK

12:15 PM

Buses depart for AT&T Stadium Tour or Omni Dallas Hotel (participant choice)

1:00 – 3:00 PM

VIP Tour of AT&T Stadium

3:15 PM

Bus departs AT&T Stadium for the conference hotel

6:45 – 7:30 PM

Buses depart the conference hotel for the Perot Museum of Nature and Science

7:00 – 10:00 PM

Special Reception
PEROT MUSEUM OF NATURE AND SCIENCE

8:30 – 10:00 PM

Buses depart the museum for the conference hotel



HIGHLIGHTS

2022 IBSC Hawley-Jarvis Award

In 1995, Richard Hawley and Tony Jarvis helped set the IBSC goal of celebrating the lives and education of boys. The spirit of these two experienced school leaders and master teachers continues to inspire our work. The IBSC board of trustees created this award to honor educators whose selfless service furthers best practices in boys' education and advances the professional development of boys' educators.



Join us Monday at 2:30 PM to honor this year's recipient David Armstrong.

All of us in IBSC thank David Armstrong for his dedicated service to boys' education worldwide. Find his biography on the mobile app and www.theibsc.org.



WEDNESDAY, JUNE 29

7:00 – 8:00 AM

Buses depart the conference hotel for the school

7:30 – 8:30 AM

Breakfast
GREAT HALL

8:30 – 9:30 AM

Workshop Block 5

9:30 – 10:00 AM

Break
VARIOUS LOCATIONS

10:00 AM – 12:00 NOON

Closing Plenary Session
Featuring Alan Stern
SPENCER GYMNASIUM

12:00 – 1:00 PM

Buses depart the school for the conference hotel

PLENARY SESSION SPEAKERS



David Brooks

How to Treat Others with Respect
SUNDAY, JUNE 26 | 3:30 PM

David Brooks is a columnist for *The New York Times* and a contributor to *The Atlantic*. He is a commentator on *The PBS Newshour*, NPR's *All Things Considered*, and NBC's *Meet the Press*.

His most recent book, *The Second Mountain*, shows what can happen when we put commitment-making and relationships at the center of our lives. Brooks is also the author of *The Road to Character*, *Bobos In Paradise: The New Upper Class and How They Got There*, and *The Social Animal: The Hidden Sources of Love, Character, and Achievement*.

Brooks is on the faculty of Yale University and a member of the American Academy of Arts and Sciences. Follow him on Twitter @nytdavidbrooks and his Weave project @Weavethepl.



Julie Lythcott-Haims

How Not to Mess Up Your Boys
MONDAY, JUNE 27 | 10:00 AM

Julie Lythcott-Haims believes in humans and is deeply interested in what gets in our way. Her work encompasses writing, speaking, teaching, mentoring, and activism.

Lythcott-Haims is *The New York Times* bestselling author of *How to Raise an Adult*, which gave rise to a popular TED Talk. Her second book is the critically acclaimed and award-winning prose poetry memoir *Real American*, which illustrates her experience as a Black and biracial person in white spaces. Her third book, *Your Turn: How to Be an Adult*, has been called a "groundbreakingly frank" guide to adulthood.

Lythcott-Haims holds degrees from Stanford University, Harvard Law School, and California College of the Arts. She currently serves on the boards of Common Sense Media, Black Women's Health Imperative, *Narrative* magazine, and California College of the Arts, as well as the advisory boards of *LeanIn.Org*, *Parents* magazine, and *Baldwin* for the Arts.

She lives in the San Francisco Bay Area with her partner of over 30 years, their itinerant young adults, and her mother.



Lee R. Berger

The Future of Exploration
MONDAY, JUNE 27 | 2:30 PM

Award-winning researcher, explorer, author, and speaker Lee R. Berger advocates open access science and open sourcing. He holds a Ph.D. in palaeoanthropology and his novel approach to inclusive science and open collaboration earned him recognition as a Pioneer in Science by the World Science Festival. In 2016, *Time* named him one of the 100 Most Influential People in the World and the National Geographic Society named him Rolex Explorer of the Year.

Currently, Berger serves as the Phillip Tobias Chair in Human Evolution and head of the Centre for the Exploration of the Deep Human Journey at the University of the Witwatersrand, Johannesburg, South Africa, and an explorer at large for the National Geographic Society.

Berger's decades of explorations into human origins on the African continent, Asia, and Micronesia have yielded exciting results, including the discovery of two new species of early human relatives: *Australopithecus sediba* and *Homo naledi*. In 2020, the Smithsonian recognized these among the 10 most important scientific discoveries of the decade. His teams have recovered more individual hominid remains in sub-equatorial Africa over the last decade than were recovered in the previous 90 years.

ALL PLENARY SESSIONS TAKE PLACE IN SPENCER GYMNASIUM.



Eric Johnson

Leadership, Education, and Opportunity

TUESDAY, JUNE 28 | 10:00 AM

Eric Johnson is the 60th mayor of Dallas. Prior to becoming mayor, Johnson served as a member of the Texas House of Representatives representing the City of Dallas from 2010 to 2019. During his tenure in the Texas legislature, Johnson served on legislative committees, including Appropriations, Ways and Means, Higher Education, and Natural Resources, and as chairman of the Dallas Area Legislative Delegation. Johnson is also a partner with the international law firm Locke Lord LLP.

Born in Dallas, Johnson attended Dallas Independent School District schools through first grade before earning a scholarship to Greenhill School through the Boys and Girls Clubs of Greater Dallas. He attended Harvard College, where he graduated *cum laude* with a degree in history. Johnson also holds a law degree from the University of Pennsylvania Carey Law School and a master's degree in public affairs from the School of Public and International Affairs at Princeton University. He is an alumnus of Harvard University's John F. Kennedy School of Government's Senior Executives in State and Local Government program and a member of the Council on Foreign Relations.



St. Mark's Student Panel

Marksman Making Their Mark

TUESDAY, JUNE 28 | 1:30 PM

Affectionately known as "Marksmen," boys at St. Mark's engage in and pursue a wide range of interests and activities across our campus and throughout our city. Listen as boys from each division—lower, middle, and upper—share stories about how their passions get sparked and fanned by the school community. Moderated by a student, the panel offers a unique perspective into life at 10600 Preston Road.



Alan Stern '75

Spaceflight Is a Team Sport

WEDNESDAY, JUNE 29 | 10:00 AM

Alan Stern is a planetary scientist, space program executive, aerospace consultant, and author. He leads the National Aeronautics and Space Administration's (NASA) \$880 million *New Horizons* mission that successfully explored the Pluto system and is now exploring the Kuiper Belt—the farthest exploration in the history of humankind.

In both 2007 and 2016, Stern was named to the *Time* 100 list. In 2007 and 2008, he served as NASA's chief of all space and Earth science programs, directing a \$4.4 billion organization with 93 separate flight missions and over 3,000 research grants.

Since 2008, Stern has led his own aerospace consulting practice. Clients include Jeff Bezos's Blue Origin, Richard Branson's Virgin Galactic, Naveen Jain's Moon Express Google Lunar X-Prize team, Ball Aerospace, Paragon Space Development Corporation, the NASTAR Center, Embry Riddle Aeronautical University, and the Johns Hopkins University.

Stern enjoys running, hiking, camping, and writing. He is an instrument-rated commercial pilot and flight instructor, with both powered and sailplane ratings.

FEATURED SESSIONS

TUESDAY, JUNE 28 | 3:00 – 3:45 PM

PARTICIPATE IN ON-DEMAND PROGRAMS OR SCHEDULED ONLINE CLASSES AND EVENTS. GET MORE INFO AT WWW.THEIBSC.ORG/CONFERENCES-EVENTS.

Fine Art: An Exploration of Form and Impact

Discuss the value of a fine art education with a photographer. Experience the photographer's progression from getting B's on weekly critiques to becoming one of the top 39 student photographers in the country. Fine art provides a unique medium to gain insight into pain, soul, and hope in our world. Hear how traveling across borders and continents—taking tens of thousands of photographs starting in middle school—the photographer began to grasp the intrinsic value of visual exploration. Storytelling is a powerful ability and fine art offers the perfect avenue to engage with it.

PRESENTER: Ekansh Tambe '22, St. Mark's School of Texas (United States)

ROOM H. BEN DECHERD PERFORMANCE HALL

Planetarium: The Motions of the Heavens

Most people don't observe the sky carefully. Astronomy teaches us how the apparent motions of the objects in the sky are caused by the actual motions of the Earth, moon, and planets. It is difficult to explain the actual motions to students who have not studied the apparent motions of objects in the sky. The planetarium demonstrates these daily, monthly, and yearly motions in the first step to understanding the relationship between what we observe in the sky and the true motions of objects in the solar system.

PRESENTER: Paul Hoehn, St. Mark's School of Texas (United States)

ROOM ST. MARK'S PLANETARIUM

Recognizing, Acknowledging, and Addressing Inequities in the Lives of Young Men of Color

In June 2020, the IBSC board of trustees appointed a task force focused on Recognizing, Acknowledging, and Addressing Inequities in the Lives of Young Men of Color. This diverse global task force looked at ways to build antiracist schools that embrace all intersectionalities of each boy's identity and create greater access and care for boys of color within member schools worldwide. Hear more about IBSC's efforts on surveying member schools on diversity, equity, and inclusion, the 2021 Boys Global Forum, and thoughts for schools moving forward.

PRESENTERS: Jack Johnson Pannell, The Collegiate Schools Foundation; members of the Recognizing, Acknowledging, and Addressing Inequities in the Lives of Young Men of Color Task Force

ROOM MORRIS G. SPENCER GYMNASIUM

Self-Care for Educators

Teaching is hard. Teaching on empty is harder. Self-care involves replenishing resources, which promotes healthy physical and emotional well-being, and allows us to be our best selves in the classroom. Psychologists Gabby Reed and Mary Bonsu discuss the science of self-care and share evidence-based strategies to foster your coping skills and refill your reserves.

PRESENTERS: Gabby Reed and Mary Bonsu, St. Mark's School of Texas (United States)

ROOM SCIENCE LECTURE HALL

From Students to Servant Leaders

All educators aspire for their students to positively impact the communities around them. Explore how my education at St. Mark's ultimately led to my return as a middle school teacher in Dallas Independent School District via Teach for America. Discover my journey and discuss definitions of servant leadership, strategies for developing servant leadership inside and outside the classroom, and what it means to create relationships of care with your community. Whether Dallas or any other IBSC school's community, our students can become powerful servant leaders of the next generation.

PRESENTER: Jackson Cole '16, St. Mark's School of Texas (United States)

ROOM CENTENNIAL HALL 116

IBSC ACTION RESEARCH PROGRAM

WATCH THE IBSC ACTION RESEARCH
VIDEOS AT WWW.THEIBSC.ORG

BOYS AND TECHNOLOGY: NEW HORIZONS, NEW CHALLENGES, NEW LEARNING

Since 2005, the IBSC Action Research Program has promoted the collaboration of educators in member schools worldwide. Each year research teams complete projects and report their findings at IBSC Annual Conferences around the globe. More than 420 researchers have participated in the program, many becoming instructional leaders for action research in their schools and presenting research at conferences worldwide. View past reports and videos at www.theibsc.org and find out how you can participate in the IBSC Action Research Program.

Congratulations to the 2021-22 action researchers for their outstanding projects focused on Boys and Technology: New Horizons, New Challenges, New Learning. Join them to learn more about the program and their research during their 20-minute presentations in workshop block 4.



PROGRAM COORDINATOR

LAURA SABO

IBSC ACTION RESEARCH COORDINATOR
LOWER SCHOOL LEARNING COMMONS
LIBRARIAN AND RESEARCH COORDINATOR
ST. CHRISTOPHER'S SCHOOL (UNITED STATES)

TEAM ADVISORS



TRISH CISLAK
CRESCENT SCHOOL (CANADA)



POLLY HIGGINS
KING EDWARD'S SCHOOL (UNITED KINGDOM)



JANET LIEN
THE BROWNING SCHOOL (UNITED STATES)



LUKE RAWLE
TOOWOOMBA GRAMMAR SCHOOL (AUSTRALIA)

2022 IBSC ACTION RESEARCH COHORT

Flor Berman, Saint David's School
(United States)

Kori Brown, The Haverford School
(United States)

Simon Canfield, Brisbane Grammar School
(Australia)

George Davies-Craine, Dr. Challoner's
Grammar School (United Kingdom)

Amber Finn, Aylesbury Grammar
School (United Kingdom)

Brendan Frost, Scotch College (Australia)

Christine Haddad, The Buckley
School (United States)

Suzanne Hill, The King's School (Australia)

Sarah Llewellyn-Jones, The Royal
Latin School (United Kingdom)

Catherine Milligan, Saint David's
School (United States)

Stephen Monaghan, St. Kevin's
College (Australia)

Diane Mulligan, Saint John's High
School (United States)

Padgett Shoemake, St. Christopher's School
(United States)

Nicholas Tester, The Scots College (Australia)

Lindy-Ann Theunissen, Jeppe High
School for Boys (South Africa)

Russell Thompson, Prince Alfred
College (Australia)

IBSC action researchers present their customized research findings on Tuesday at 11:10 AM. See page 23 for more information.

SUNDAY

SUNDAY, JUNE 26

1:00 – 3:00 PM	Buses depart the conference hotel for the school	
1:30 – 3:30 PM	Registration, School Tour, and Refreshments	CULLUM ALUMNI COMMONS
3:30 – 5:30 PM	Opening Plenary Session Featuring David Brooks	SPENCER GYMNASIUM
5:30 – 6:00 PM	Buses depart the school for Old Parkland	
6:00 – 8:30 PM	Welcome Reception Old Parkland is an executive park full of Jeffersonian-style office buildings surrounded by shady trees, cozy patios, and inspiring sculptures and fountains. Built and expanded from the remains of the original Parkland Hospital, the campus is now home to some of Dallas' most innovative companies and houses one of the finest collections of American art and memorabilia in the country. The Sunday evening reception is a nod to the innovative people who forged the city of Dallas you see today. It provides a comfortable yet elegant backdrop for our reunion.	OLD PARKLAND
8:30 – 9:00 PM	Buses depart Old Parkland for the conference hotel	



MONDAY



MONDAY, JUNE 27

7:00 – 8:00 AM	Buses depart the conference hotel for the school	
7:30 – 8:30 AM	Breakfast	GREAT HALL
7:45 – 8:15 AM	Chapel Service	ST. MARK'S CHAPEL
8:30 – 9:30 AM	Workshop Block 1	
9:30 – 10:00 AM	Break	VARIOUS LOCATIONS
10:00 – 11:30 AM	Plenary Session Featuring Julie Lythcott-Haims	SPENCER GYMNASIUM
11:30 AM – 1:00 PM	Lunch	GREAT HALL
1:00 – 2:00 PM	Workshop Block 2	
2:00 – 2:30 PM	Break	VARIOUS LOCATIONS
2:30 – 4:00 PM	Plenary Session Featuring Lee R. Berger 2022 IBSC Hawley-Jarvis Award	SPENCER GYMNASIUM
4:00 – 4:45 PM	Buses depart the school for the conference hotel	
EVENING ON YOUR OWN		

MONDAY

WORKSHOP BLOCK 1

8:30 – 9:30 AM

The 25: The Impact of Academic Counseling and Pastoral Care on Struggling Boys

Learn from two years' work with struggling boys using short, focused meetings on academics and personal connection. Get an overview of the situation, structure, program adjustments, results in student achievement, and what worked and what did not. Share tools that include using spreadsheets, question prompts, calendar entries, and email to support the program.

PRESENTER: Kimberly Fradale, St. Mary's International School (Japan)

APPEAL  **LEVEL NEW TO TOPIC**
ROOM CENTENNIAL HALL 142

Battlefield to Bonhomie: The Role of Contact Sports in an All-Boys Education

Contact sports face increased scrutiny in a world that seeks to minimize risk. The existential challenges to the sport of rugby range from specific rule changes to calls to ban the sport in schools. Explore the links between contact sports and character development, while demonstrating how elite sports and sports-for-all go hand in hand.

PRESENTERS: Rob Wood and Tracy Palmer, Dulwich College (United Kingdom)

APPEAL  **LEVEL INTERMEDIATE**
ROOM CENTENNIAL HALL 204

Building Character, Empathy, and Allyship: Girl Rising Stories in Boys' Schools

Stories provide powerful tools for engaging young people with difficult issues. Hear educators from Allen-Stevenson share how they use Girl Rising's galvanizing films and curricular resources to capture the imaginations of their boys, inspiring them to connect across borders, understand gender equity, build empathy, use their voices, and believe in their capacity to create change.

PRESENTERS: Neal Kamsler and Aidan Fennelly, The Allen-Stevenson School (United States); Kayce Jennings, Girl Rising

APPEAL   **LEVEL NEW TO THE TOPIC**
ROOM CENTENNIAL HALL 116

Create Leaders by Combining SEL with DEI in the Classroom

Observe how lower school teachers combine social-emotional learning (SEL) with diversity, equity, and inclusion (DEI) across grade levels and disciplines to cultivate leadership and help boys reach their full potential. By recognizing how DEI and SEL work together, as well as being more intentional about them in our curriculum, we can better prepare boys for leadership in a global society.

PRESENTERS: Molly Hemenway, Kat Greenberg, Marie Mitchell, and Elaine Klabonski, Fairfield Country Day School (United States)

APPEAL  **LEVEL NEW TO TOPIC**
ROOM WINN SCIENCE CENTER 207

Designing and Implementing a New Mission-Oriented Daily Schedule: A Case Study

Revising the daily schedule proves a daunting task, yet the schedule is an essential tool for supporting students, teachers, programs, and mission. In 2017, St. Mark's School of Texas launched a multi-year effort to design a new schedule. Hear about the process, guiding principles, implementation, and lessons learned along the way.

PRESENTERS: Paul Mlakar, John Ashton, Dean Clayman, and Sherri Darver, St. Mark's School of Texas (United States)

APPEAL  **LEVEL INTERMEDIATE**
ROOM WINN SCIENCE CENTER - SCIENCE LECTURE HALL

Developing a 21st Century Curriculum

Chart the development of a curriculum that prepares boys for a life of service, learning, leadership, and fulfillment. Following a recent no-assumptions curriculum review, 2021-22 marks the first year of Harrow's innovative Curriculum 2025. Gain a sense of how best to harness boys' development from a cognitive, social, and digital perspective.

PRESENTERS: Charles Bailey and Hannah Fox, Harrow School (United Kingdom)

APPEAL   **LEVEL INTERMEDIATE**
ROOM WINN SCIENCE CENTER 208

Executive Function Skills and Student Success

Review the latest medical research to clarify your understanding of executive function skills in education. Join us to share classroom strategies, activities, and resources to bolster student achievement and overall well-being. Hear highlights of our school's journey to embrace executive function skills within our own K-g curriculum as a vital component of boys' education.

PRESENTERS: Jaime Balocca and Melissa Lindine, Fairfield Country Day School (United States)

APPEAL **L M** **LEVEL NEW TO TOPIC**
ROOM MCDERMOTT-GREEN SCIENCE CENTER 105

Expedition Week: A Case Study on Launching a Novel, All-School Program

Explore Woodberry Forest School's Expedition Week as a case study for envisioning and executing a new, all-school program. Focus on how Woodberry designed the program and built buy-in among key participants. If you're interested in implementing school-wide programs or changes, join us for a facilitated brainstorm and review of key stages in the process.

PRESENTERS: Tyler Montgomery and Jacob Geiger, Woodberry Forest School (United States)

APPEAL **M U** **LEVEL INTERMEDIATE**
ROOM CENTENNIAL HALL 208

Flip the Script

Influence your faculty culture using your best untapped resource—your students. Discover an approach to devising professional learning sessions by deploying the talents and insights of your own students. See how the mischief and immediacy of role-play can provide you with a way to engage faculty in deeper reflection on the impact of our practice on the students we serve.

PRESENTER: Chris Waugh, Christ's College (New Zealand)

APPEAL **U** **LEVEL INTERMEDIATE**
ROOM CENTENNIAL HALL 232

Mastering Social Media to Connect with Your School Community

Social media algorithms have made a major shift in the last year and the best practices that we have come to know and love are taking a 180° turn. So what should a school do to ensure its community sees its content? Join us to go back to basics on the universal truths of engagement and find out how to adjust your strategy to master the new world of social media.

PRESENTER: Max Eisl, Finalsite

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM CENTENNIAL HALL 209

Measuring What Matters: The Circle ABSNZ ABSA Excellence in Boys' Education Project

Research tells us that boys in New Zealand boys' schools do better than boys in coeducational schools. The Association of Boys' Schools in New Zealand (ABSNZ) asked us to find out why and the Association of Boys' Schools in South Africa (ABSA) asked us to validate this in their context. Learn about the evidence basis for schools where boys thrive and succeed.

PRESENTERS: David Ferguson, Westlake Boys High School (New Zealand); Chris Luman, Maritzburg College (South Africa); Phil Cummins, A School for tomorrow.

APPEAL **M U** **LEVEL INTERMEDIATE**
ROOM CENTENNIAL HALL 141

The Path to Manhood: Positive Masculinity

Positive masculinity is the expression of attitudes and behaviors embodied and enacted by a person who identifies as a male for the common good, both individually and for the community. Delve into the groundbreaking research that defines the key factors of positive masculinity and explore examples and evidence of programs you can use and apply in your school.

PRESENTERS: Ross Featherston and Ray Swann, Brighton Grammar School (Australia)

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM MCDERMOTT-GREEN SCIENCE CENTER 102

Pathways to Creating and Sustaining Student Communities of Belonging

Justice, equity, diversity, and inclusion (JEDI) remain critical to the formation of boys and their sense of belonging. Hear about the development of a student-led affinity group, including its creation and evolution over two years. Gain actionable items to launch programming at your own school or bolster preexisting structures.

PRESENTER: Nathan Weaver, Princeton Academy of the Sacred Heart (United States)

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM CENTENNIAL HALL 227

Report from IBSC's Special Interest Group on Relational Learning

Get an overview of activities of IBSC's Special Interest Group on Relational Learning, which includes 29 schools across eight countries. Learn about key findings and discuss how you might apply them in different school contexts. Take time to discuss the practicalities, challenges, and general merits of the special interest group concept.

PRESENTERS: Peter Coutis, Scotch College (Australia); Sandra Boyes, Crescent School (Canada)

APPEAL **A** **LEVEL NEW TO TOPIC**
ROOM MCDERMOTT-GREEN SCIENCE CENTER 103

To Jump or Not to Jump? Why Headship and How to Prepare

For those interested in seeking a headship, come hear the do's and don'ts regarding resumes, cover letters, and interview techniques. Get a host of information regarding the entire search process and answers to all your questions.

PRESENTERS: John Farber, RG175

APPEAL **A** **LEVEL NEW TO TOPIC**
ROOM CENTENNIAL HALL 211

MONDAY

WORKSHOP BLOCK 2

1:00 – 2:00 PM

Connected Learning, Connected Leading

When passions, connectedness, and new media intersect, academic success, engagement, and student agency follow. Using a connected learning approach, educators can design instruction that weaves boys' learning, use of media, and agency in digital and analog communities. Join us to explore connected learning concepts and consider how this framework supports boys' development as mindful leaders.

PRESENTER: Julie King, The Buckley School (United States)

APPEAL  **LEVEL NEW TO THE TOPIC**

ROOM CENTENNIAL HALL 227

Great or Mediocre—It's Our Choice

The enemy of great is good. It is easy to be mediocre, but difficult to be great. Join us to define greatness in independent education and argue that we are challenge-averse. As a result we get caught in the mediocre trap. We settle on mediocrity when we should aspire to true greatness. All it requires is vision, passion, heart, and tons of courage. Easier said than done.

PRESENTER: Hal Hannaford, Selwyn House School (Canada)

APPEAL  **LEVEL INTERMEDIATE**

ROOM WINN SCIENCE CENTER 207

Making the Connection: Inclusion, Diversity, and Organizational Culture

Interact with us to explore how inclusion and diversity components can connect and cultivate an organization's culture. Develop and design strategies to support alignment to the organization's core values. Discuss leveraging change management principles to embrace inclusion and diversity strategies for greater sustainability.

PRESENTER: Lorre Allen, St. Mark's School of Texas (United States)

APPEAL  **LEVEL ADVANCED**

ROOM CENTENNIAL HALL 141

Measuring Character? A New Way to Imagine Assessing School Leaders

Too often boards of trustees do a lousy job of evaluating school heads—if they do it at all. Now two veteran IBSC school heads have partnered to adapt an in-depth assessment from the world of business that uses both qualitative and quantitative data—and focuses on character—to serve heads who are committed to their own ongoing leadership development.

PRESENTERS: Vance Wilson and Rick Melvoin, Strategic School Leadership

APPEAL  **LEVEL ADVANCED**

ROOM CENTENNIAL HALL 211

Mind the Gap

In *Factfulness*, Hans Rosling details 10 instincts humans possess that impact an individual's perception of the world and themselves. By learning how our worldview is affected by the 10 instincts, we can better understand our thinking and generate sustained, positive relationships with our students by developing a common language and mutual understanding in our classrooms and advisory programs.

PRESENTER: Michael Krasnow, Brunswick School (United States)

APPEAL  **LEVEL NEW TO THE TOPIC**

ROOM WINN SCIENCE CENTER 208

The Path to Manhood: Trinity Grammar School's Residential Program

Trinity Grammar School has a long history of providing outdoor education experiences for boys in Year 9 that prepare them for the challenge of navigating the path to manhood. In 2022, the school has launched a term-long residential program that encompasses academic, outdoor, and social-emotional learning. This immersive, "rite of passage" experience aims to develop young men of fine character.

PRESENTER: Tim Knowles, Trinity Grammar School (Australia)

APPEAL  **LEVEL INTERMEDIATE**

ROOM CENTENNIAL HALL 142

Re-engaging Schools in Initial Teacher Education

In 2019, The Scots College helped establish the Teaching Schools Alliance Sydney (TSAS), an alternate approach to initial teacher education. Hear about the context and need for such a program, its shape and structure, reflections on experience, and early evidence of its success in the formation of high-quality, classroom-ready, ethos-aligned teachers.

PRESENTERS: Hugh Chilton and Caitlin Munday, The Scots College (Australia)

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM CENTENNIAL HALL 208

Teaching for Character: Building Positive Relationships

How do you teach good character better? To answer that question we worked with a research partner to develop an evidence-based approach to identify and then explicitly embed great teaching about the benefit of positive relationships. Share our journey through identification, research, and implementation of better character education for our boys.

PRESENTERS: David Atkinson, Dr. Challoner's Grammar School (United Kingdom); Phil Cummins, A School for tomorrow.

APPEAL **M U** **LEVEL INTERMEDIATE**
ROOM CENTENNIAL HALL 232

Teaching Literature Through Character and Leadership

Interested in using literature to explore character and leadership? Commentaries recently published by St. Mark's Press and written with character education in mind offer a distinctive approach. Learn how classics like *Macbeth* and *The Great Gatsby* reveal levels of meaning not typically explored in conventional interpretations. Get copies of these commentaries available for your classroom use.

PRESENTERS: David Brown and Michael Morris, St. Mark's School of Texas (United States)

APPEAL **U** **LEVEL INTERMEDIATE**
ROOM CENTENNIAL HALL 209

Toward a New Understanding of Civic Responsibility

During St. Mark's reaccreditation process, the school identified increased civic responsibility as a strategic goal. Learn about the school's three-pronged strategy and get concrete steps and ideas about how to increase school engagement, create curriculum that is service and civic skills-minded, and better share the school's intellectual and physical plant resources.

PRESENTER: John Perryman, St. Mark's School of Texas (United States)

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM CENTENNIAL HALL 204

Walk a Mile in My Virtual Reality Shoes

It's simple. Teachers who empathize with their students have better student outcomes. The problem isn't that teachers aren't trying, it's that human beings are not cognitively capable of empathizing with multiple students all at once. Virtual reality perspective taking is a tool that could improve teachers' ability to empathize with their students and reflect on their interaction with students.

PRESENTER: David Shin, St. Christopher's School (United States)

APPEAL **A** **LEVEL NEW TO THE TOPIC**
ROOM WINN SCIENCE CENTER - SCIENCE LECTURE HALL

WISPA: A Loud Noise in Character Development for Boys

Imagine if our boys could stick with a problem for just a fraction longer? What kind of school would you have if our boys could step back and assess what strengths they possess and how they could use them to make a real difference? WISPA is a fun, unique program that uses the individual character strengths of each boy to build strategies and empower them in an interactive and engaging way.

PRESENTER: David King, Newington College (Australia)

APPEAL **L** **LEVEL NEW TO THE TOPIC**
ROOM MCDERMOTT-GREEN SCIENCE CENTER 103

Year 10 Development: A Year-Long Program

Join a conversation focused on a year-long program for Year 10 boys that fosters both a path to manhood and a shift in student culture. Be inspired and gain an understanding of a program based on adventure, competition, challenge, and fun. Hear how the boys work together, push boundaries, and develop self-reliance and confidence. Learn more about how this has impacted the lives of the participants.

PRESENTERS: Kelly Dornbusch and Viv Hullena, Hutt International Boys' School (New Zealand)

APPEAL **M U** **LEVEL INTERMEDIATE**
ROOM MCDERMOTT-GREEN SCIENCE CENTER 105

TUESDAY

TUESDAY, JUNE 28

7:00 – 8:00 AM	Buses depart the conference hotel for the school	
7:30 – 8:30 AM	Breakfast	GREAT HALL
8:30 – 9:30 AM	Workshop Block 3	
9:30 – 10:00 AM	Break	VARIOUS LOCATIONS
10:00 – 11:00 AM	Plenary Session Featuring Eric Johnson	SPENCER GYMNASIUM
11:00 AM – 12:00 noon	Workshop Block 4 Featuring IBSC Action Research Presentations 11:10 AM Presentation 1 11:35 AM Presentation 2	
12:00 – 1:30 PM	Lunch with IBSC Trustees Join an IBSC trustee for lunch to share your ideas and ask questions.	GREAT HALL
1:30 – 2:45 PM	Plenary Session Featuring Students from St. Mark's School of Texas 2022 IBSC Action Research Award	SPENCER GYMNASIUM
2:45 – 3:00 PM	Break	VARIOUS LOCATIONS
3:00 – 3:45 PM	Featured Sessions	
3:45 – 4:30 PM	Buses depart the school for the conference hotel	
6:45 – 7:30 PM	Buses depart the conference hotel for the Perot Museum of Nature and Science	
7:00 – 10:00 PM	Special Reception Explore a stunning hall of minerals and gems, create your own Texas tornado, or enjoy a drink with a dinosaur. It's an interactive and educational evening sure to delight. While most of the event occurs indoors (air conditioning may run strong), you may access outdoor spaces and terraces overlooking the Dallas skyline, too. Smart-casual attire is appropriate.	PEROT MUSEUM OF NATURE AND SCIENCE
8:30 – 10:00 PM	Buses depart the museum for the conference hotel	

WORKSHOP BLOCK 3

8:30 – 9:30 AM

Blanche, Melinda, and Curley's Wife: Addressing Sexism in the English Classroom

Though we'd rather not admit it, adolescent boys can be prone to sexist attitudes, which can be exacerbated by the absence of girls in the classroom. By introducing female voices and strong female characters in literature, English teachers are uniquely positioned to challenge sexism. Discuss the ways in which we—two male instructors—have attempted to do so.

PRESENTER: Alexander Barron, Boys' Latin School of Maryland (United States)

APPEAL **U** **LEVEL NEW TO TOPIC**

ROOM WINN SCIENCE CENTER 207

Building Bridges: Using Social Media to Expand Your Personal Learning Network

No longer just a digital toy, social media serves as a legitimate professional tool that can significantly expand your personal learning network. Learn how to use social media to connect yourself, your colleagues, and your classroom to experts and resources that can transform how you teach. Learning social networking skills can expand your horizons beyond your classroom, campus, city, and country.

PRESENTER: John Mead, St. Mark's School of Texas (United States)

APPEAL **A** **LEVEL NEW TO TOPIC**

ROOM MCDERMOTT-GREEN SCIENCE CENTER 102

Connecting Critical-Thinking and Collaborative Skills in High-Ability Boys

For leaders in the 21st century, success depends not only on knowledge but also on their ability to harness the intellectual diversity of their teams. Examine teaching methods and frameworks that reinforce the integral partnership between critical thinking and collaboration. Discuss practical ways to empower boys to become more empathetic and supportive partners in the learning process.

PRESENTER: Alison O'Neill, Harrow School (United Kingdom)

APPEAL **U** **LEVEL NEW TO TOPIC**

ROOM WINN SCIENCE CENTER 208

Eight Cultural Forces to Build Character

Delve into the eight forces that shape the school culture and explore a method to use these forces to build a productive learning environment that allows students to form their character traits. Learn how to put into practice these ideas to find new and efficient ways to build one of the character strengths we choose to develop.

PRESENTER: Josep M. Simon, Bell-lloc (Spain)

APPEAL **M** **LEVEL INTERMEDIATE**

ROOM CENTENNIAL HALL 208

From Just OK to Thriving: How Universal Design for Learning Leads to Success

Traditional classroom environments often leave boys feeling lost and frustrated, whereas boys with an understanding of their communication and learning strengths will succeed. Explore with us the concept of Universal Design for Learning based on learning modalities. Get simple tools and tips on how simple changes to your lessons can enhance your classroom and allow your students to thrive.

PRESENTERS: Tess Crocker, Spoonie Advocate Associates; Abigail James, Piedmont Virginia Community College

APPEAL **A** **LEVEL INTERMEDIATE**

ROOM CENTENNIAL HALL 232

Heeding the Call: Building Pathways to Manhood for All Boys

Learn about Belmont Hill School's decision to remove a challenging artifact from campus and catalyze a new level of engagement with our institution's history. Explore the triangular partnership among the head of school, director of community and diversity, and board of trustees in working to ensure pathways to manhood for all boys at our schools.

PRESENTERS: Greg Schneider and Caleb Collins, Belmont Hill School (United States)

APPEAL **A** **LEVEL INTERMEDIATE**

ROOM CENTENNIAL HALL 204

Hiking Woodland Paths and Crossing Streams: An Outdoors Approach to Education

Receive an overview of St. Mark's Wilderness Program and an outline of planning, preparation, and execution of campouts. A multimedia presentation illustrates the wild wilderness landscapes St. Mark's students experience in the backcountry of the Pecos National Park, woodlands of east Texas, and shoreline of Lake Texoma. Hear about the program mission, values, and skills.

PRESENTER: Eric Slingerland, St. Mark's School of Texas (United States)

APPEAL **M** **U** **LEVEL NEW TO TOPIC**

ROOM CENTENNIAL HALL 119

TUESDAY

WORKSHOP BLOCK 3

8:30 – 9:30 AM **CONTINUED**

"Kindness Is Cool, Bro" and "I Love You, Man:" Tools for a Positive Class Culture

We know the research: Boys thrive on connection! Our boys do their best when they feel seen, heard, known, and valued. But how can we foster friendships and build connections while still maintaining the academic level of rigor we wish? We argue that there is no learning until there is community. Join us for practical tools to create a culture of kindness and connection in your school. #goodvibesonly

PRESENTER: Samara Spielberg, The Allen-Stevenson School (United States)

APPEAL  **LEVEL** **INTERMEDIATE**

ROOM **CENTENNIAL HALL 116**

Leading the Learning: The Future of Professional Development

The most powerful resource a boys' school has is its staff. Discuss how to empower teachers with the pedagogy they bring to the classroom, equip your future school leaders with tools to succeed and inspire boys, and create a community of engagement to become better educators of boys.

PRESENTER: Casey de Wit, Westlake Boys High School (New Zealand)

APPEAL  **LEVEL** **NEW TO TOPIC**

ROOM **CENTENNIAL HALL 209**

Making Character and Leadership Education and Social-Emotional Learning Possible and Powerful

Social-emotional learning (SEL) skills form the foundation of impactful character and leadership education. Learn how to capitalize on existing time in your school's academic schedule to build in a robust SEL curriculum that has synergistic effects on character and leadership learning and development. Get resources and ideas for quick, high-quality SEL content and modes of delivery.

PRESENTERS: Gabby Reed and Dean Clayman, St. Mark's School of Texas (United States)

APPEAL  **LEVEL** **INTERMEDIATE**

ROOM **CENTENNIAL HALL 141**

Marking Off Roads to Nowhere

How can we build functional, school-based contexts and related programs to assist boys on their pathways to manhood? Many wholesale attempts have been made. Moral development requires more than the sharing of information if we are aiming for life-shaping outcomes. Drawing particularly from the field of moral education, discuss how to bridge the gap between thinking and action.

PRESENTER: David Assender, Scotch College (Australia)

APPEAL  **LEVEL** **INTERMEDIATE**

ROOM **CENTENNIAL HALL 227**

Propel Engagement, Enrollment, and Your Brand via Student Learning Experiences

Propel student achievement to new heights through a transformative learning delivery model! Through strategic collaborations with local companies and organizations, build engaged, active learners through deeper exploration, while driving brand awareness and enrollment. This novel and integrated approach shapes individual learning for tomorrow's world.

PRESENTER: John Walsh, St. Michael's College School (Canada)

APPEAL  **LEVEL** **NEW TO TOPIC**

ROOM **MCDERMOTT-GREEN SCIENCE CENTER 103**

Research-Invested Schools

Define research investment as it exists within IBSC member schools and explore the role of the IBSC Research Committee in supporting and enabling it. Hear about the principles of research investment, get examples from member schools, and receive an invitation to participate in IBSC research opportunities.

PRESENTERS: Caitlin Munday and Hugh Chilton, The Scots College (Australia); Ross Featherston, Brighton Grammar School (Australia); Peter Coutis, Scotch College (Australia); Sandra Boyes, Crescent School (Canada); Kim Hudson, St. Christopher's School (United States)

APPEAL **A** **LEVEL** **INTERMEDIATE**

ROOM WINN SCIENCE CENTER - SCIENCE LECTURE HALL

Thinking About Headship

What's it like leading a school? What are the greatest challenges? Rewards? Surprises? What questions should an aspiring school head ask? Two former IBSC school heads, Rick Melvoin and Vance Wilson, now lead a consulting practice with both new and experienced school heads. Come see what you think.

PRESENTERS: Vance Wilson and Rick Melvoin, Strategic School Leadership

APPEAL **A** **LEVEL** **INTERMEDIATE**

ROOM CENTENNIAL HALL 142

WORKSHOP BLOCK 4

11:10 AM – 12:00 NOON

IBSC ACTION RESEARCH PRESENTATIONS

Each 20-minute workshop occurs twice: at 11:10 AM and 11:35 AM. A 5-minute break at 11:30 AM allows you to move between rooms.

Educational technology has shaped learning for millennia—from the invention of the first wax tablets and the use of paper and writing instruments, to typewriters, blackboards, overhead projectors, televisions, computers, and the internet. Today boys in our schools engage with emerging technology, like artificial intelligence, 3-D printing, robotics, and virtual and augmented realities, across a range of blended learning environments. Technology promotes flexible, active, and differentiated learning. It empowers students to take control of their learning, engage deeply with interactive media and online platforms that cater to a range of learning preferences, and learn anywhere at any time.

While technology offers many benefits, we must think critically before embracing all it offers. We need to be aware of the many complexities and ambiguities surrounding the use of technology in schools. If boys are relational learners who learn best when they feel connected to the teacher and learn about character through a process of apprenticeship to their teachers, then we must investigate how technology directly impacts their learning. Furthermore, if technology is increasingly being linked to problems with sustained attention, anxiety, depression, body image disturbance, and internet addiction disorder, how can we as teachers moderate our students' intake of it, as advocated by Shimi Kang's Tech Diet?

The 2021-22 IBSC Action Research cohort focused their projects on investigating these issues. Based on the needs and interests of their schools, professional reading, and online discussions within the IBSC research community, action researchers designed small-scale projects to conduct in their schools. Hear researchers share proven ideas and strategies, so you can undertake similar projects in your school to harness the power of technology in boys' learning.

Find more details and references at www.theibsc.org.

Amazing, Immersive, Virtual—The Inevitable Classroom Tool

Russell Thompson, Prince Alfred College (Australia)

ROOM CENTENNIAL HALL 204

Challenging Perspectives and Building L2 Proficiency with Drones and Digital Visual Representations for Year 2 Boys

Flor Berman, Saint David's School (United States)

ROOM CENTENNIAL HALL 141

Collaborative Problem-Solving Through Robotics Challenges

Padgett Shoemake, St. Christopher's School (United States)

ROOM CENTENNIAL HALL 227

Developing Digital Fluency Through Student-Led Instruction in Year 8 Boys

George Davies-Craigne, Dr. Challoner's Grammar School (United Kingdom)

ROOM McDERMOTT-GREEN SCIENCE CENTER 103

TUESDAY

WATCH IBSC ACTION RESEARCH VIDEOS AT WWW.THEIBSC.ORG.

WORKSHOP BLOCK 4

11:10 AM – 12:00 NOON **CONTINUED**
IBSC ACTION RESEARCH PRESENTATIONS

Enabling Self-Paced Learning Through the Use of Technology

Amber Finn, Aylesbury Grammar School
(United Kingdom)
ROOM CENTENNIAL HALL 232

The Feedforward Tech Effect: Bolstering Boys' Engagement in Grade 8 Art History Through Video Feedback

Catherine Milligan, Saint David's School
(United States)
ROOM CENTENNIAL HALL 142

Flip This! Using Flipgrid in the French Classroom to Increase Student Confidence and Improve Fluency

Christine Haddad, The Buckley School
(United States)
ROOM McDERMOTT-GREEN SCIENCE CENTER 102

Goals, Online Collaboration Apps, and Robots: How MS Teams and SMART Goals Can Help Competitive Robotics Teams Succeed

Simon Canfield, Brisbane Grammar School (Australia)
ROOM McDERMOTT-GREEN SCIENCE CENTER 101

Into the Deep End: Activating Metacognition to Enhance 12th Grade Boys' Engagement in Digital Reading Assignments

Diane Mulligan, Saint John's High School (United States)
ROOM McDERMOTT-GREEN SCIENCE CENTER 102

La Réalité Virtuelle: Using Immersive Technology to Engage Year 7 Boys in Learning French

Suzanne Hill, The King's School (Australia)
ROOM CENTENNIAL HALL 211

Let's Get the Boys Teaching! Using Engaging Digital Tools in a Peer-Mentoring Program to Develop Self-Efficacy in Year 6 Boys

Brendan Frost, Scotch College (Australia)
ROOM CENTENNIAL HALL 116

No Passport Required: Developing Critical Engagement in Geography Class Through Virtual Reality

Lindy-Ann Theunissen, Jeppe High School for Boys (South Africa)
ROOM WINN SCIENCE CENTER – SCIENCE LECTURE HALL

Selfless Selfies: Using Digital Portraits to Enhance Intercultural Virtual Exchanges

Kori Brown, The Haverford School (United States)
ROOM WINN SCIENCE CENTER 207

"Sir, Not Another Piece of Technology!" Examining Whether Using E-Portfolios in Classroom Music Helps Year 8 Boys Construct Their Own Learning Pathways

Nicholas Tester, The Scots College (Australia)
ROOM WINN SCIENCE CENTER 208

"Without Google, We Wouldn't Be Able to Do This!" Experiential Learning and Digital Technologies

Stephen Monaghan, St. Kevin's College (Australia)
ROOM CENTENNIAL HALL 208

FEATURED SESSIONS

3:00 – 3:45 PM

Fine Art: An Exploration of Form and Impact

Discuss the value of a fine art education with a photographer. Experience the photographer's progression from getting B's on weekly critiques to becoming one of the top 39 student photographers in the country. Fine art provides a unique medium to gain insight into pain, soul, and hope in our world. Hear how traveling across borders and continents—taking tens of thousands of photographs starting in middle school—the photographer began to grasp the intrinsic value of visual exploration. Storytelling is a powerful ability and fine art offers the perfect avenue to engage with it.

PRESENTER: Ekansh Tambe '22, St. Mark's School of Texas (United States)

ROOM H. BEN DECHERD PERFORMANCE HALL

Planetarium: The Motions of the Heavens

Most people don't observe the sky carefully. Astronomy teaches us how the apparent motions of the objects in the sky are caused by the actual motions of the Earth, moon, and planets. It is difficult to explain the actual motions to students who have not studied the apparent motions of objects in the sky. The planetarium demonstrates these daily, monthly, and yearly motions in the first step to understanding the relationship between what we observe in the sky and the true motions of objects in the solar system.

PRESENTER: Paul Hoehn, St. Mark's School of Texas (United States)

ROOM ST. MARK'S PLANETARIUM

Recognizing, Acknowledging, and Addressing Inequities in the Lives of Young Men of Color

In June 2020, the IBSC board of trustees appointed a task force focused on Recognizing, Acknowledging, and Addressing Inequities in the Lives of Young Men of Color. This diverse global task force looked at ways to build antiracist schools that embrace all intersectionalities of each boy's identity and create greater access and care for boys of color within member schools worldwide. Hear more about IBSC's efforts on surveying member schools on diversity, equity, and inclusion, the 2021 Boys Global Forum, and thoughts for schools moving forward.

PRESENTERS: Jack Johnson Pannell, The Collegiate Schools Foundation; members of the Recognizing, Acknowledging, and Addressing Inequities in the Lives of Young Men of Color Task Force

ROOM MORRIS G. SPENCER GYMNASIUM

Self-Care for Educators

Teaching is hard. Teaching on empty is harder. Self-care involves replenishing resources, which promotes healthy physical and emotional well-being, and allows us to be our best selves in the classroom. Psychologists Gabby Reed and Mary Bonsu discuss the science of self-care and share evidence-based strategies to foster your coping skills and refill your reserves.

PRESENTERS: Gabby Reed and Mary Bonsu, St. Mark's School of Texas (United States)

ROOM SCIENCE LECTURE HALL

From Students to Servant Leaders

All educators aspire for their students to positively impact the communities around them. Explore how my education at St. Mark's ultimately led to my return as a middle school teacher in Dallas Independent School District via Teach for America. Discover my journey and discuss definitions of servant leadership, strategies for developing servant leadership inside and outside the classroom, and what it means to create relationships of care with your community. Whether Dallas or any other IBSC school's community, our students can become powerful servant leaders of the next generation.

PRESENTER: Jackson Cole '16, St. Mark's School of Texas (United States)

ROOM CENTENNIAL HALL 116

PARTICIPATE IN ON-DEMAND PROGRAMS OR SCHEDULED ONLINE CLASSES AND EVENTS. GET MORE INFO AT WWW.THEIBSC.ORG/CONFERENCES-EVENTS.

WEDNESDAY

WEDNESDAY, JUNE 29

7:00 – 8:00 AM	Buses depart the conference hotel for the school	
7:30 – 8:30 AM	Breakfast	GREAT HALL
8:30 – 9:30 AM	Workshop Block 5	
9:30 – 10:00 AM	Break	VARIOUS LOCATIONS
10:00 AM – 12:00 noon	Closing Plenary Session Featuring Alan Stern '75	SPENCER GYMNASIUM
12:00 – 1:00 PM	Buses depart the school for the conference hotel	



WORKSHOP BLOCK 5

8:30 – 9:30 AM

The Art of Self-Regulated Learning: Supporting Boys' Motivation and Effort

Discuss how self-regulated learning presents in the classroom and what content-area approaches encourage boys to complete homework, ask for help, and engage with all facets of the learning process. Delve into practical strategies for how teachers and administrators can foster strong motivation and agency in boys.

PRESENTERS: Caroline Dengler and Patrick Mulloy, St. Paul's School for Boys (United States)

APPEAL **U** **LEVEL NEW TO TOPIC**

ROOM MCDERMOTT-GREEN SCIENCE CENTER 103

BASE-line: The St. Mark's Lower School PE Model

Behavior, attitude, sportsmanship, and effort form "the BASE-line," a key element of the St. Mark's lower school PE program. St. Mark's builds on these words beginning in lower school and these concepts have lasting value across all levels of teaching and coaching. Join 37-year St. Mark's veteran Doc Browning for a lively, fun, and hopefully enriching discussion.

PRESENTER: Robert Browning, St. Mark's School of Texas (United States)

APPEAL **A** **LEVEL NEW TO TOPIC**

ROOM CENTENNIAL HALL 141

Building Social Connections: How Research Supports Boys' Schools

Current brain research explains the necessity of social connections for adolescents both in the classroom and in the school community and how social networks protect students from the effects of stress and substance abuse. Linking that knowledge with accessible educational practices creates an atmosphere that helps boys develop into strong, compassionate men.

PRESENTER: Abigail James, Piedmont Virginia Community College

APPEAL **M U** **LEVEL INTERMEDIATE**

ROOM WINN SCIENCE CENTER - SCIENCE LECTURE HALL

"Dallas, We Have a Problem." Lower School Science, PBL, and the Path to Manhood

Science, STEM, STEAM, STREAM, problem-based learning (PBL), thinking routines, and the design process. Share examples of how a lower school science class uses these concepts to help students enjoy and engage in a variety of science topics as they begin their education experience. Both science-specialist teachers and classroom teachers who teach science benefit from this workshop.

PRESENTER: P. Matthew Dillon, St. Mark's School of Texas (United States)

APPEAL **L** **LEVEL NEW TO TOPIC**

ROOM WINN SCIENCE CENTER 105

How Innovative Boys' Schools Navigate Social Media, SEL, and Current Events

Now more than ever students' social-emotional health gets shaped by their social world, including social media and technology. Join us to interact and explore the ways innovative boys' schools create community and support the social-emotional health of students, faculty, and families.

PRESENTERS: Andrea Jenkins, The Social Institute; Hiram Cuevas, St. Christopher's School (United States); Tom Stack, Seven Hills School (United States)

APPEAL **A** **LEVEL NEW TO TOPIC**

ROOM CENTENNIAL HALL 208

How to Create a More Student-Centered Community

Student-centered learning has been shown to increase student self-confidence as well as provide graduates with essential 21st century skills such as research, collaboration, resiliency, and innovation. Explore elements of student-centered schools that you can incorporate into any classroom and help produce graduates prepared for today's world.

PRESENTER: Bryan Dunn, Roxbury Latin School (United States)

APPEAL **M U** **LEVEL NEW TO TOPIC**

ROOM CENTENNIAL HALL 232

Learning with Head, Heart, and Hands: The Power of Student Leadership Clubs

Examine St. Mark's 15-year effort building peer-to-peer student leadership clubs. Discuss what these clubs are, how they operate, and why they work in helping boys along the path to manhood. Gain a viable option to add to your efforts at your school.

PRESENTERS: Sherri Darver and Martin Stegemoeller, St. Mark's School of Texas (United States)

APPEAL **A** **LEVEL INTERMEDIATE**

ROOM CENTENNIAL HALL 204

WEDNESDAY

WORKSHOP BLOCK 5

8:30 – 9:30 AM CONTINUED

The Path to (Hu)Manhood

Educate young adults on the ideals of tolerance and acceptance that have held together a breathtakingly diverse nation like India—my country—for millennia. The way we do this is by inspiring students to lead as firsts among equals and by inculcating the value of treating every human being with equal respect. Without these character traits, it is difficult to aspire to full (hu)manhood.

PRESENTER: Rajorshi Chatterjee, M.C. Kejriwal Vidyapeeth (India)

APPEAL  **LEVEL** NEW TO TOPIC
ROOM CENTENNIAL HALL 142

Singing with Boys: Choral Music as a Catalyst for Growth on the Path to Manhood

Benefits of choir include positive outcomes matching team sports: camaraderie, mental acuity, and endorphin release. Boys who sing in choral ensembles show increased self-confidence, self-discipline, and memory skills. Gain strategies for encouraging participation in ensemble singing and achieving positive outcomes. Enjoy a performance by the Upper School Choir.

PRESENTER: Tinsley Silcox, St. Mark's School of Texas (United States)

APPEAL  **LEVEL** INTERMEDIATE
ROOM ST. MARK'S CHAPEL

Tell to Educate: The Unimaginable Journey of the Unheard

My qualitative research study focuses on a central topic: What are the struggles of Black male educational leaders on their journey to becoming an educational leader? Today our future leaders continue to detach from education as a vehicle and career. Through literature reviews, interviews, and surveys, hear this story and results, which lead to the impact of story and representation.

PRESENTER: Anthony Lott, Gilman School (United States)

APPEAL  **LEVEL** ADVANCED
ROOM CENTENNIAL HALL 227

Today's Boys, Tomorrow's Men: Modern Masculinities at Boys' Schools

Learn how The Browning School created a suite of courses for boys to expand the range of masculinities available to boys and foster emotional fluency and gender awareness. Share our learnings as we built the curriculum, embedded it in the mission and culture of the school, and began introducing it to our various school constituencies.

PRESENTERS: John Botti, Janet Lien, and Naledi Semela, The Browning School (United States)

APPEAL  **LEVEL** INTERMEDIATE
ROOM MCDERMOTT-GREEN SCIENCE CENTER 102

Using Literature to Form and Inform a Path to Manhood

Examine young adult literature to highlight the roles identity, othering, and tribalism play in the lives of boys as they develop into young men. Revealing aspects of these societal influences allows for a deep dive into how they can develop, form friendships, and bring their best to their communities.

PRESENTERS: Trish Cislak, Crescent School (Canada); Andrew Stark, Southport School (Australia); Pooja Mathur, The King's School (Australia)

APPEAL **M U** **LEVEL** NEW TO TOPIC

ROOM CENTENNIAL HALL 116

What Are Boys' Schools Doing About Transgender Students?

Transgender students and cultural redefinitions of gender pose unique challenges for boys' schools. Via video interview, learn how Collegiate School became one of the first to develop and implement a gender-diversity policy. Use the experience as a guide to examine how boys' schools can respond to the changing gender landscape while staying true to mission and responsive to all stakeholders.

PRESENTER: Julie Mencher, LGBT diversity consultant

APPEAL **A** **LEVEL** NEW TO TOPIC

ROOM MCDERMOTT-GREEN SCIENCE CENTER 101

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ACKNOWLEDGMENTS

The 2022 IBSC Annual Conference is the result of countless individuals working together to sustain and further a tradition. Thank you, IBSC, for your leadership and mission. Thank you, Selwyn House School and Viaró Global School, for sharing your experience and expertise in the planning process. Thank you, members of the St. Mark's community, for dedicating time and resources to execute this conference. And most of all, thank you, attendees and workshop presenters, for overcoming travel hurdles, pandemic protocols, and uncertainty to make sure this incredible conference continues. We're grateful you've joined us.

90+ workshop presenters

260+ IBSC members

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Luke Rawle, IBSC Action Research Team Leader, Toowoomba Grammar School (Australia)

ST. MARK'S SCHOOL OF TEXAS

— 1906 —

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Kurt Tholking, US and MS Computer Science Teacher

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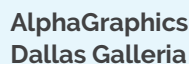
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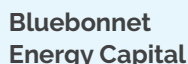
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ST. MARK'S SCHOOL OF TEXAS

All plenary sessions take place in Spencer Gymnasium.

Meals are served in the Great Hall, with refreshment stations scattered around campus.

FEATURED SPEAKER SESSIONS OCCUR IN:

- ▶ Spencer Gymnasium
- ▶ Centennial Hall 116 (C116)
- ▶ Winn Science Center, Science Lecture Hall (SLH)

WORKSHOPS OCCUR IN:

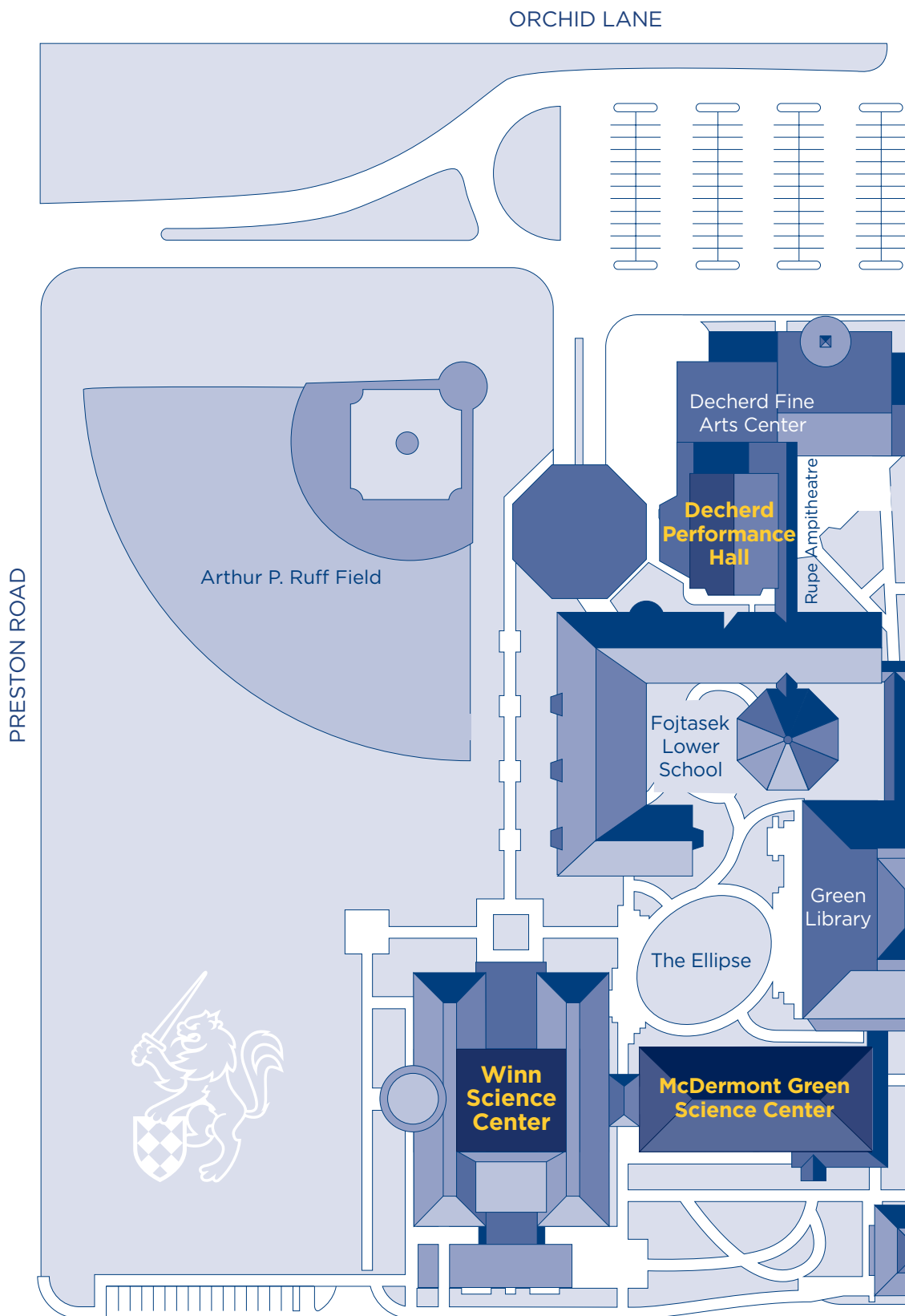
- ▶ Centennial Hall (C)
C116, C141, C142, C204, C208, C209, C211, C225, C227, C232
- ▶ Dechard Performance Hall
- ▶ McDermont Green Science Center (S)
S101, S102, S103, S104
- ▶ Planetarium
- ▶ Winn Science Center (S)
S105, S207, S208, Science Lecture Hall (SLH)

IBSC ACTION RESEARCH TRAINING AND WORKSHOPS OCCUR IN:

- ▶ Centennial Hall
C105, C107, C109, C115, C116, C119

IBSC ACTION RESEARCH PRESENTATIONS OCCUR IN:

- ▶ Centennial Hall (C)
C116, C141, C142, C204, C208, C209, C211, C225, C227, C232
- ▶ Winn Science Center (S)
S105, S207, S208, Science Lecture Hall (SLH)
- ▶ McDermont Green Science Center (S)
S101, S102, S103, S104





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