

AUCKLAND, NEW ZEALAND | JULY 5-8
WESTLAKE BOYS HIGH SCHOOL

2023 IBSC ANNUAL CONFERENCE



Kia moemoeā
DREAM BEYOND LIMITS



DOWNLOAD THE 2023 IBSC ANNUAL CONFERENCE MOBILE APP!

Navigate the event like a pro with the 2023 IBSC Annual Conference mobile app, powered by *core-apps.com*. Use the 2023 IBSC app to:

- ▶ Get organized with up-to-the-minute speaker and event information.
- ▶ Receive important real-time messages from IBSC.
- ▶ Build a personalized schedule and bookmark workshops.
- ▶ Take notes and download workshop materials.
- ▶ Stay in the know and engage in social media.
- ▶ Connect with colleagues through the Friends feature.
- ▶ Share your photos and experiences with the Activity Feed.
- ▶ And much more!

Simple Steps to Download the App
For iOS and Android

SEARCH: The App Store or Google Play for "IBSC Events."

SCAN:



For all other devices (including BlackBerry, Windows, and other web-browser-enabled devices): While on your smartphone, point your mobile browser to <https://www.core-apps.com/dl/ibsc2023> to get the proper download version for your device.

Please contact support@core-apps.com with any questions.

TABLE OF CONTENTS

CONFERENCE AT A GLANCE	2
CONFERENCE INFORMATION	4
SPOUSE/PARTNER PROGRAM	8
IBSC ACTION RESEARCH PROGRAM	10
PLENARY SESSION SPEAKERS	12
WEDNESDAY DAILY SCHEDULE	14
THURSDAY DAILY SCHEDULE	15
FRIDAY DAILY SCHEDULE	22
SATURDAY DAILY SCHEDULE	30
SPONSORS	33
ACKNOWLEDGEMENTS	34
CAMPUS MAP	36

MEDIA RELEASE

By attending the IBSC Annual Conference, attendees grant permission to the International Boys' Schools Coalition (IBSC) and its agents to utilize the attendee's image or likeness to promote IBSC. Attendees waive any right to inspect or approve the finished product(s) and the advertising copy or other matter that may be used in connection therewith or the use to which it may be applied.



KIA ORA TATOU,

Nau mai, haere mai (welcome) to our global gathering of dedicated boys' educators as together we explore the theme *Kia moemoeā*: Dream Beyond Limits. We hope Auckland's rich diversity, friendly people, and breathtaking scenery inspire you to dream of new possibilities as you engage with global colleagues devoted to guiding boys on the journey to manhood for lives of achievement and fulfillment, compassion and justice, and service and leadership.

IBSC thanks Westlake Boys High School for sharing the traditional Māori spirit of *manaakitanga* (hospitality and generosity) and hosting us in the remarkable, diverse city that is Tāmaki Makaurau. Special *tēnā koutou* (thanks) for the leadership of Headmaster David Ferguson and the entire conference planning committee. Our hosts have spent myriad hours creating and organizing this unique gathering of like and unlike minds featuring captivating keynote speakers, more than 80 in-depth workshops, and inspiring special events.

Meeting in this idyllic setting that extends from the rippling waves of the ocean to the mountain peaks that surpass the clouds, let's expand our minds and hearts to dream new ideas. As you attend conference sessions, may the *manaakitanga* of this spectacular city give you the courage to take risks.

Thank you for championing boys' education and your steadfast devotion to helping boys dream beyond limits.

Mā te wā,


TOM BATTY
EXECUTIVE DIRECTOR
IBSC


AMY PURSEL AHART
CHIEF OPERATING OFFICER
IBSC


DAVID FERGUSON
HEADMASTER
WESTLAKE BOYS HIGH SCHOOL

DEAR DELEGATES,

Nau mai, haere mai, whakatau mai ki Te Kura Tuarua o Ngā Taitamatāneo Uruoto.

Welcome to Westlake Boys High School for the 2023 IBSC Annual Conference.

We are delighted to have you join us in Auckland for what we hope will be an excellent and enjoyable few days. Auckland is New Zealand's largest city and we hope you enjoy exploring and experiencing what it has to offer.

Currently in its 62nd year, Westlake Boys High School enrolls 2,600 boys between the ages of 13 and 18— one of New Zealand's largest schools. Westlake Boys is a proud member of the Association of Boys' Schools in New Zealand (ABSNZ), a terrific and collegial organization that works for the good of boys in boys' schools across the country.

With our theme *Kia moemoeā*: Dream Beyond Limits, we are excited to gather together to share knowledge and best practice with educators from around the world. Our team at Westlake has been planning and thinking about this conference for several years now. Thank you to all our organizing committee members for your great work, with a special mention of Amy Ahart from IBSC and Matt Peat, our conference director. We are very excited to host all of our guests from near and far.

We hope that your time with us is enjoyable, inspirational, and memorable and that you take away great memories of your time here in New Zealand.

With thanks,



TĒNĀ KOUTOU KATOĀ!

Ko Rangitoto te maunga

Ko Waitematā te moana

Ko Ngāti Paoa te mana whenua

*Ko Te Kura Tuarua o Ngā
Taitamatāne te kura*

Tēnā koutou katoa!

*Nau haere mai e te tini, e te
mano ki tēnei hui whakahirahira,
ki tēnei pito o tēnei ao, nau mai,
haere mai whakataua mai!*

*Nau mai haere mai i runga i te
karanga o te hui nei, haere mai
ki te whakakii tō kete, nau mai
haere mai i runga i te aroha o
te kaupapa nei, nau mai haere
mai, piki mai.*

Welcome everyone to
Tāmakimakaurau, Ngāti Paoa
and Westlake Boys High School.

We welcome you with arohā and
hope you enjoy your stay with
us, no reira tēnā koutou katoa!

MATUA JOHNNY WAITITI

TE KAIHAUTŪ O TE PUNA / TE PUNA O NGĀ MĀTAURANGA MĀORI
WESTLAKE BOYS HIGH SCHOOL
TE KURA TUARUA O NGĀ TAITAMATĀNE O URUROTO

CONFERENCE AT A GLANCE

WEDNESDAY (WENERE), JULY 5

- 1:30 – 3:00 PM Buses depart the conference hotels for the school.
- 1:30 – 3:30 PM Registration, School Tour, and Refreshments
GYMNASIUM 1
- 3:30 – 5:30 PM *Whakataua* (Welcome)
Opening Plenary Session Featuring **Sir Ian Taylor**
AUDITORIUM
- 5:30 – 6:00 PM Buses depart the school for the conference hotels.
- 6:00 – 8:00 PM *Pō Whakanui Manuhiri* (Welcome Reception)
VIADUCT EVENTS CENTRE
(5- to 10-minute walk from hotels)

THURSDAY (TAITE), JULY 6

- 7:30 – 8:30 AM Buses depart the conference hotels for the school.
- 8:30 – 10:00 AM Plenary Session Featuring **William Pike**
IBSC Update
AUDITORIUM
- 10:00 – 10:30 AM Break
REAR OF AUDITORIUM/THE STREET
- 10:30 – 11:30 AM Workshop Block 1
- 11:30 AM – 1:00 PM Lunch
GYMNASIUM 1/GYMNASIUM 2
- 1:00 – 2:00 PM Workshop Block 2
- 2:00 – 2:30 PM Break
REAR OF AUDITORIUM/THE STREET
- 2:30 – 4:00 PM Plenary Session Featuring **Mina Pomare-Peita**
2023 IBSC Hawley-Jarvis Award
AUDITORIUM
- 4:00 – 4:45 PM Buses depart the school for the conference hotels.
- Evening on Your Own

THE SCHEDULE AND ALL CONFERENCE INFORMATION ARE SUBJECT TO CHANGE. VISIT WWW.THEIBSC.ORG AND THE CONFERENCE APP FOR THE LATEST DETAILS.

FRIDAY (PARAIRE), JULY 7

- 7:30 – 8:30 AM Buses depart the conference hotels for the school.
-
- 8:30 – 9:30 AM Plenary Session Featuring **Sir Graham Henry**
AUDITORIUM
-
- 9:30 – 10:00 AM Break
REAR OF AUDITORIUM/THE STREET
-
- 10:00 – 11:00 AM Workshop Block 3
-
- 11:10 AM – 12:00 noon Workshop Block 4 Featuring IBSC Action Research Presentations
11:10 AM Presentation 1
11:40 AM Presentation 2
-
- 12:00 – 1:30 PM Lunch with IBSC Trustees
Join an IBSC trustee for lunch to share your ideas and ask questions.
GYMNASIUM 1/GYMNASIUM 2
-
- 1:30 – 2:45 PM Plenary Session Featuring **Susan Hassall**
2023 IBSC Action Research Award
AUDITORIUM
-
- 2:45 – 3:00 PM Break
REAR OF AUDITORIUM/THE STREET
-
- 3:00 – 4:00 PM Workshop Block 5
-
- 4:00 – 4:30 PM Buses depart the school for the conference hotels.
-
- 5:45 – 6:30 PM Buses depart the conference hotels for the Auckland War Memorial Museum.
-
- 6:30 – 11:00 PM *Pō Whakanui* (Special Reception)
AUCKLAND WAR MEMORIAL MUSEUM
-
- 8:30 – 11:00 PM Buses depart the special reception for the conference hotels.

SATURDAY (HATARE), JULY 8

- 7:30 – 8:30 AM Buses depart the conference hotels for the school.
-
- 8:30 – 9:30 AM Workshop Block 6
-
- 9:30 – 10:00 AM Break
REAR OF AUDITORIUM/THE STREET
-
- 10:00 AM – 12:00 noon Closing Plenary Session Featuring **Tony Fernando**
Whakawātea (Closing Protocols)
AUDITORIUM
-
- 12:00 – 1:00 PM Buses depart the school for the conference hotels.

CELEBRATE MORE THAN 25 YEARS OF THE IBSC ANNUAL CONFERENCE. SEE THE LIST OF PAST CONFERENCES, HOST SCHOOLS, AND BOARD CHAIRS AT WWW.THEIBSC.ORG OR ON THE MOBILE APP.



REMEMBER TO EAT BREAKFAST BEFORE YOU ARRIVE AT THE SCHOOL FOR THE CONFERENCE EACH DAY.

CONFERENCE INFORMATION

Kia Moemoeā: Dream Beyond Limits

The 2023 IBSC Annual Conference theme, *Kia Moemoeā: Dream Beyond Limits*, aims to motivate boys' educators to develop men of the future, encouraging boys to feel connected and engaged in their learning and with their community.

Dive into research and best practice to empower our boys to be thought leaders in well-being, technology, diverse learning environments, resilience, and collaboration. Together we can positively impact boys' education and develop connectedness and leadership in each student. Let's focus our efforts to guide, support, and prepare boys as they move their communities forward.

**KEEP LEARNING WITH
IBSC COLLEAGUES
AFTER THE CONFERENCE.
PARTICIPATE IN ON-DEMAND
PROGRAMS OR SCHEDULED
ONLINE CLASSES AND
EVENTS. GET MORE INFO
AT [WWW.THEIBSC.ORG/
CONFERENCES-EVENTS](http://WWW.THEIBSC.ORG/CONFERENCES-EVENTS).**



Logo

Created by Head of Faculty for Technology/Head of Department for Design and Visual Communication Shar Stewart, the logo is influenced by the *koru* (Māori word for loop or coil), a spiral shape based on the unfurling silver fern frond of the ponga plant. One of the most important symbols of Māori traditions, the *koru* represents new life, growth, regeneration, and potential and forms an integral symbol in Māori art, carving, and tattoos.

Stewart designed the logo with the outer red shell depicting us—as educators—supporting students (wing arm). The multiple *korus* in red represent all the boys under our wing or care. The gap between the inner and outer *koru* increases as the boys leave our wing and move toward manhood.

General Overview

All conference events occur on the campus of Westlake Boys High School, 30 Forrest Hill Road, Forrest Hill, Auckland.

The three conference hotels are located within a 5- to 10-minute walk of each other in Auckland's CBD, a 13km-drive from Westlake Boys High School. Buses transport attendees to and from the school each day starting at 1:30 PM Wednesday.

On Wednesday after the opening plenary session, buses transport attendees to the conference hotels in time to take a 5- to 10-minute walk to the Viaduct Events Centre on Auckland's waterfront to enjoy a *Pō Whakanui Manuhiri* (welcome reception) with an amazing view. The dress code is smart casual.

On Thursday evening take advantage of free time to explore Auckland and grab a delicious meal in one of our inviting restaurants. Please see suggestions provided by our organizing committee via the IBSC mobile app. Talk to Westlake Boys High School representatives or the concierge at your hotel for more specific options and recommendations.

On Friday evening delight in a *Pō Whakanui* (special reception) at the Auckland War Memorial Museum, featuring food, beverages, and some of the best views in the city. The dress code is smart casual. Most of the evening occurs indoors, with opportunities to take in the Auckland skyline.

If you post any photographs throughout the conference, please use the hashtag #IBSCAC.

Conference Contact Details

During conference hours, contact Matt Peat, the conference director, at +64 21 790 449.

School Address

Westlake Boys High School
30 Forrest Hill Road
Forrest Hill, Auckland 0620
+ 64 9 410 8667

Conference Hotels

HILTON AUCKLAND

Princes Wharf, 147 Quay Street
Auckland CBD, Auckland 1010
+64 9 978 2000

QT AUCKLAND

4 Viaduct Harbour Avenue
Auckland CBD, Auckland 1010
+64 9 379 9123

MÖVENPICK HOTEL AUCKLAND

8 Customs Street East
Auckland CBD, Auckland 1010
+64 9 377 8920

CONNECT WITH @BOYSSCHOOLS ON TWITTER.

Concierge Desks at the Conference Hotels

A Westlake Boys High School representative in the lobby of your conference hotel can answer any questions you may have about transportation, conference events, and our city.

HILTON AUCKLAND

Sandra White, +64 21 116 6592

QT AUCKLAND

Helen Jorgensen, +64 21 152 5189

MÖVENPICK HOTEL AUCKLAND

Steph Kane, +64 27 244 3315

WEDNESDAY, JULY 5

9:00 AM – 12:00 noon,
1:00 – 3:00 PM, and 5:30 – 6:00 PM

THURSDAY, JULY 6

7:00 – 8:00 AM

FRIDAY, JULY 7

7:00 – 8:30 AM and 5:30 – 6:30 PM

SATURDAY, JULY 8

7:30 – 8:30 AM

Conference Registration for Attendees and Spouses/Partners

Conference registration for all attendees, including spouses/partners and workshop presenters, runs 1:30–3:30 PM on Wednesday in the Gymnasium at Westlake Boys High School. After checking in, enjoy a tour of the school before the opening plenary session featuring Sir Ian Taylor at 3:30 PM in the Auditorium.

The Information Desk handles registration Thursday through Saturday.

Information Desk at the School

During conference hours, Westlake Boys High School representatives staff an information desk in the school's Reception area located adjacent to the Auditorium.

Meals

Conference registration includes lunch on Thursday and Friday served in the school Gymnasiums. If you registered special dietary requirements, find offerings that meet your requirements on a clearly marked table in Gymnasium 2. If you have any questions onsite, inquire with one of the catering staff.

Find enticing refreshment stations located in the rear of the plenary session venue, the Auditorium, including a selection of soft drinks, tea, and coffee, as well as a rotation of snacks. Gravitate toward these areas for conversation during our morning and afternoon breaks.

On Wednesday evening take a 5- to 10-minute walk from your hotel to the *Pō Whakanui Manuhiri* (welcome reception) at the Viaduct Events Centre. Reconnect with friends, introduce yourself to new colleagues, and enjoy a lovely evening on Auckland's waterfront with a view second to none.

On Thursday use your free evening to explore Auckland and visit one of its many restaurants serving delicious cuisine. Ask Westlake Boys High School faculty and staff for recommendations and logistics.

On Friday evening buses collect you for a *Pō Whakanui* (special reception) and meal at the Auckland War Memorial Museum in the Domain. Enjoy a champagne reception in the Grand Foyer and then embark through the Māori exhibition up to Under the Dome, where the skyline of Tamaki Makaurau dominates our peripheral vision. Smart-casual attire is appropriate. Buses depart the museum for the conference hotels from 8:30–11:00 PM.

IT and Wi-Fi Services and Support

Throughout the conference Westlake Boys High School offers Wi-Fi in all areas of the campus. Find IT support via the Information Desk if required.

WI-FI NETWORK NAME: WBHS_IBSC

PASSWORD: IBSC2023

Westlake Boys High School Merchandise

The Westlake Boys High School Store, located in the Administration building, sells Westlake apparel, *Kia moemoeā* branded memorabilia, gifts, and publications. It also has a wide variety of office products (stationery, pens, notebooks, etc.) for attendees who may have forgotten something from home.

The Westlake Store remains open throughout the conference.

Quiet Space

The Westlake Boys High School Boardroom, upstairs in the Administration building, offers a quiet place to review a presentation, send an email, or print some documents. The Boardroom remains open 9:00 AM–3:00 PM on Wednesday, Thursday, and Friday.

Conference Dress Code

Smart-casual attire is appropriate for all conference events; suit jackets and ties not required.

You are visiting Auckland during winter, where our weather is quite cool with daily high temperatures around 57°F (14°C), rarely falling below 44°F (7°C) or exceeding 61°F (16°C). Auckland does not experience snow. Consider dressing in layers and keep a raincoat handy.

CONFERENCE INFORMATION (CONTINUED)

Transportation Between Westlake Boys High School and Conference Hotels and Offsite Events

Buses transport attendees between the school and official conference hotels—Hilton Auckland, QT Auckland, and Mövenpick Hotel Auckland—each day of the conference.

On Wednesday evening take a 5- to 10-minute walk from the conference hotels to the *Pō Whakanui Manuhiri* (welcome reception) at Auckland's Viaduct Events Centre, Kawau Room 1, 171 Halsey Street, Auckland CBD. See inside back cover for a map.

On Friday buses collect attendees from the conference hotels between 5:45–6:30 PM and transport them to the Auckland War Memorial Museum for our *Pō Whakanui* (special reception).

See the conference schedule for detailed departure times.

**JOIN IBSC COLLEAGUES
THROUGHOUT THE YEAR IN
PROFESSIONAL DEVELOPMENT
OPPORTUNITIES. GET MORE
INFO AT [WWW.THEIBSC.ORG/
CONFERENCE-EVENTS](http://WWW.THEIBSC.ORG/CONFERENCE-EVENTS).**

Parking at Westlake Boys High School

Parking is available at Westlake Boys High School via Gates 1 or 5 only.

Getting to and from Auckland Airport

Auckland Airport is located 21 kilometers from the conference hotels in the Auckland CBD.

CAR RENTAL

All major car rental companies operate at the airport.

AUCKLAND AIRPORT TAXIS

Auckland Airport licenses specific taxi and shuttle companies to ensure airport visitors and travelers receive a high standard of service.

All taxi and shuttle companies can drop you off at the airport, but only licensed companies are able to pick you up from the designated taxi ranks at the terminal buildings.

Taxi and shuttle ranks are located outside the arrivals area (door 8) at the International Terminal and outside door 4 at the Domestic Terminal. You can pre-book with one of the companies listed below or just turn up at the terminal ranks—taxis and shuttles are always available.

Taxi fares from the airport into the city typically run between NZ\$38 – NZ\$90 one way. Shuttles typically cost NZ\$35 for one person plus NZ\$8 for each extra person together in the same group. For specific fare pricing, contact the taxi and shuttle companies directly. Auckland Airport charges NZ\$5 per pick up and NZ\$3 per drop off, inclusive in the fixed fare rate.

TAXI PRICE INFORMATION

COMPANY	PER KM RATE	FIXED FARE TO CBD
ALERT TAXIS	NZ\$2.90	NZ\$75
AUCKLAND CO-OP TAXIS	NZ\$2.70	NZ\$80
CHEAP CABS	NZ\$2.60	NZ\$62
CORPORATE CABS	NZ\$2.70	NZ\$90

Shuttle Company SUPER SHUTTLE

Door to door across Auckland. CBD rate runs as low as NZ\$20 per person for two people traveling together. Discounts available for families and small groups.

Free phone 0800 SHUTTLE (0800 748 885)
Phone: +64 9 522 5100
Website: www.supershuttle.co.nz

Public Transport

Find everything you need to know about getting around Auckland on public buses, trains, and ferries at the Auckland Transport website www.at.govt.nz or by phoning the contact center at +64 9 366 6400. You must purchase and load funds onto an AT HOP card, available throughout the city. Use the Auckland Transport online journey planner to make every trip easy.

Emergency Information FIRST AID

Throughout the conference you can find a registered nurse centrally located in the Main Office. You may access our Health Centre, if required. Please direct all health concerns during business hours to nurse Donnah Penniall at +64 27 278 8558.

North Shore Public Hospital is a 5-minute drive from the school, as are other medical centers.

LOCKDOWN/CAMPUS INTRUDER

If an external threat to campus arises during the conference, the alarm will sound and loudspeakers will broadcast voice instructions.

Lockdown is signaled by a continuous intermittent bell.

Remain indoors or return to the nearest indoor space.

Lock all doors and windows.

Control movement and stay away from windows. Be seated on the floor.

Ensure unobstructed view into classroom to allow for visual inspection.

Remain indoors until "all clear" has been indicated by a WBHS staff member.

FIRE

If you discover a fire, dial 111.
Ask for fire service.

Fire alarm is signaled by a continuous bell.

Evacuate safely to the main carpark adjacent to Reception until authorized to return.

EARTHQUAKE

Take cover under a sturdy table or desk.

Stay away from windows and heavy items.

Stay under cover until shaking stops.

Be ready for aftershocks.

Once shaking stops, instructions will be given to evacuate if necessary.

Emergency Services: Dial 111

Dial 111 for emergency services (police, fire, ambulance). The school's address is 30 Forrest Hill Road, Forrest Hill, Auckland 0620.

COVID-19

IBSC strongly encourages all attendees to be fully vaccinated prior to participating in the conference.

Regardless of vaccination status, anybody with COVID-19 symptoms should not attend workshops or functions and should take a test. If the test returns a positive result, the patient must isolate for seven full days, not returning to public areas until at least day 8, as long as they are no longer demonstrating any symptoms.

To protect yourself and others, if you feel unwell, take a COVID-19 Rapid Antigen Test (RAT). We can direct you to access a RAT if required.

If you develop COVID-19 symptoms or test positive during the conference, please isolate immediately and inform nurse Donnah Penniall at +64 27 278 8558 or notify IBSC at IBSC@theibsc.org.

Visit www.covid19.govt.nz for the most up-to-date information.

If you feel sick or experience COVID-19-like symptoms prior to traveling or while in New Zealand, IBSC requests that you do not attend. Help keep our entire community healthy and safe.

If you test positive for COVID-19 during the conference, we encourage you to report the results. If you do not have an NHI number, report your positive result by calling 0800 432 010 if you are calling from a New Zealand phone number or +64 9 954 6118 if you are calling from an international number.

Mask Wearing

Currently attendees are not required to wear masks during the conference, however this rule is subject to change. IBSC reserves the right to require mask wearing if deemed necessary.

Antiviral Medicines if You Test Positive for COVID-19

New Zealand has reciprocal health agreements with Australia and the United Kingdom (UK). Citizens and permanent residents of Australia and UK citizens can get the same publicly funded health care as New Zealand. This includes free COVID-19 antiviral medicines for eligible people.

Please note: The COVID-19 situation in New Zealand remains fluid. We continue to monitor developments that may impact attendees and follow New Zealand Government guidelines for quarantine and isolation. To safeguard conference attendees and staff and mitigate risk, we will continue to update the safety precautions outlined here as guidance evolves.

USEFUL MĀORI TERMS AND PHRASES

Kia moemoeā: Dream Beyond Limits

Pōwhiri

A *Pōwhiri* is a Māori welcoming ceremony involving *whaikōrero* (formal speech), *waiata* (singing), and often *kai* (food).

Aotearoa: New Zealand

Aotearoa is the Māori language name for New Zealand, which translates as "the land of the long white cloud."

Kia ora: Hello

Kia ora means hello and is a greeting wishing good health. You can also use it to say goodbye.

Ka pai: Well Done

Ka pai or *Kei te pai* is a Māori phrase for well done or good. *Tino pai* means very good.

Ngā mihi: Thank You

Ngā mihi is the Māori language phrase for thank you.

Kura: School

Kura means school. Westlake Boys High School translates to *Te Kura Tuarua o Ngā Taitamatāne o Ururoto*.

Whānau: Family

Whānau is the Māori language word for the basic extended family group.

Aroha: Love

The Māori word *aroha* means love or affection.

Wharepaku: Bathroom

Wharepaku is the Māori word for bathroom.

SPOUSE/PARTNER PROGRAM

Registered spouses and partners are invited to join attendees for the Wednesday and Saturday conference program. On Thursday and Friday, planned activities follow this schedule. Please remember to collect registration materials from Gymnasium 1.

WEDNESDAY (*WENERE*), JULY 5

1:30 – 3:00 PM

Buses depart the conference hotels for the school.

1:30 – 3:30 PM

Registration, School Tour, and Refreshments
GYMNASIUM 1

3:30 – 5:30 PM

Whakatau (Welcome)
Opening Plenary Session Featuring Sir Ian Taylor
AUDITORIUM

5:30 – 6:00 PM

Buses depart the school for the conference hotels.

6:00 – 8:00 PM

Pō Whakanui Manuhiri (Welcome Reception)
VIADUCT EVENTS CENTRE
(5- TO 10-MINUTE WALK FROM HOTELS)

THURSDAY (*TAITE*), JULY 6

WAIHEKE ISLAND

8:00 – 8:30 AM

Arrive no later than 8:15 AM for ticketing on Fullers Waiheke Island Ferry. Meet Westlake Boys High School staff members Sandra White and Helen Jorgensen at the Fullers 360 Experiences & Cruises Office at Pier 11 behind the orange-roofed Ferry Tickets building at the Downtown Ferry Terminal—a short walk from the conference hotels. See map inside back cover.

FULLERS DOWNTOWN FERRY TERMINAL

9:00 AM

Depart downtown Auckland for Waiheke Island via Fullers Ferry.

10:00 AM

Bus transfer from Matiatia Ferry Terminal to Wild on Estate

10:15 AM

Morning Tea at Wild on Estate

10:45 AM

Activities among the vines, including clay bird shooting, archery, pétanque

11:45 AM

Depart by bus for Onetangi Beach.

12:00 NOON

Lunch at Ki Maha Restaurant

2:00 PM

New Zealand Wine Tasting at Mudbrick Vineyard

3:30 PM

Depart for Matiatia Ferry Terminal.

4:00 PM

Ferry to downtown Auckland, arriving around 5:00 PM.

FRIDAY (*PARAIRE*), JULY 7

MATAKANA VILLAGE

8:45 AM

Buses depart the conference hotels for Matakana Village.

10:15 AM

Arrive Matakana Village and enjoy coffee, river views, and boutique shopping.

11:10 AM

Depart for Morris & James Pottery.

11:30 AM

Morris & James Pottery Tour with time to purchase pottery

12:10 PM

Depart for Sculptureum.

12:15 PM

Sculptureum Garden Walk

1:15 PM

Lunch at Sculptureum followed by an indoor art gallery visit

3:00 PM

Bus departs Sculptureum, traveling via Hibiscus Coast to arrive at the conference hotels around 4:00 PM.

5:45 – 6:30 PM

Buses depart the conference hotels for the Auckland War Memorial Museum.

6:30 – 11:00 PM

Pō Whakanui (Special Reception)
AUCKLAND WAR MEMORIAL MUSEUM

8:30 – 11:00 PM

Buses depart the museum for the conference hotels.



HIGHLIGHTS

2023 IBSC HAWLEY-JARVIS AWARD

In 1995, Richard Hawley and Tony Jarvis helped set the IBSC goal of celebrating the lives and education of boys. The spirit of these two experienced school leaders and master teachers continues to inspire our work. The IBSC Board of Trustees created this award to honor educators whose selfless service furthers best practices in boys' education and advances the professional development of boys' educators.



Join us Thursday at 2:30 PM to honor this year's recipient Sherry Rusher.

All of us in IBSC thank Sherry for her dedicated service to boys' education worldwide. Find her biography at www.theibsc.org.



SATURDAY (HATAREI), JULY 8

7:30 – 8:30 AM

Buses depart the conference hotels for the school.

8:30 – 9:30 AM

Workshop Block 6

9:30 – 10:00 AM

Break

REAR OF AUDITORIUM / THE STREET

10:00 AM – 12:00 NOON

Closing Plenary Session
Featuring Tony Fernando
AUDITORIUM

12:00 – 1:00 PM

Buses depart the school for the conference hotels.

IBSC ACTION RESEARCH PROGRAM

SHATTERING STEREOTYPES: HELPING BOYS CULTIVATE HEALTHY MASCULINITY

Since 2005, the IBSC Action Research Program has promoted collaboration among educators in member schools worldwide. Each year research teams complete projects and report their findings at IBSC Annual Conferences around the globe. More than 450 researchers have participated in the program, many becoming instructional leaders for action research in their schools and presenting research at conferences worldwide. View past reports, posters, and videos at www.theibsc.org and find out how you can participate in the IBSC Action Research Program. To learn more about this program, attend the IBSC Action Research Leadership Team's workshop, Transforming Teacher Practice Through Action Research, during workshop block 2.

Congratulations to the 2022-23 action researchers for their outstanding projects focused on Shattering Stereotypes: Helping Boys Cultivate Healthy Masculinity. Join them to learn more about the program and their research during their 20-minute presentations in workshop block 4.

PROGRAM COORDINATOR



LAURA SABO

IBSC ACTION RESEARCH COORDINATOR
LOWER SCHOOL LEARNING COMMONS
LIBRARIAN AND RESEARCH COORDINATOR
ST. CHRISTOPHER'S SCHOOL (UNITED STATES)

TEAM ADVISORS



TRISH CISLAK

CRESCENT SCHOOL (CANADA)



POLLY HIGGINS

KING EDWARD'S SCHOOL (UNITED KINGDOM)



JANETTA LIEN

THE BROWNING SCHOOL (UNITED STATES)



LUKE RAWLE

TOOWOOMBA GRAMMAR SCHOOL (AUSTRALIA)

2023 IBSC ACTION RESEARCH COHORT

Katherine Allan, Harrow School
(United Kingdom)

Nick Brata, St. Christopher's School
(United States)

Michael Carr, Delbarton School
(United States)

James Chitham-Mosley, The Royal
Grammar School (United Kingdom)

Anna Crawford, Upper Canada
College (Canada)

Andrea Dawber, Westlake Boys
High School (New Zealand)

Adam Diaz, Landon School
(United States)

Philippa Douglas, Brisbane
Grammar School (Australia)

Bryan Dunn, The Roxbury Latin
School (United States)

Andrew Edge, Prince Alfred
College (Australia)

Nicole Feledy, The Southport
School (Australia)

Catherine Gagnon, Selwyn House
School (Canada)

Victoria Gardner, Lindisfarne
College/Palmerston North Boys'
High School (New Zealand)

Mark Holliday, St. Alban's College
(South Africa)

Rachael Jackson, Aylesbury Grammar
School (United Kingdom)

Justine Koliou, The Scots College
(Australia)

Julian Mastro, Brunswick School
(United States)

Pooja Mathur, The King's School
(Australia)

Rachel O'Brien, Trinity Grammar
School (NSW) (Australia)

Conor Pearson, Westlake Boys
High School (New Zealand)

Luke Pearson, St. Stithians Boys'
College (South Africa)

Saybel Núñez Pipitone, St. David's
School (United States)

Janice Robertson, Pretoria Boys'
High School (South Africa)

Lara Silkoff, Scotch College (Australia)

Tom Stack, Seven Hills School
(United States)

Rosa Tutor, St. Dominic School
for Boys (United States)

Lisa Ulery, University School
(United States)

Alain Van Gorp, St. Kevin's
College (Australia)

Steve Verzyden, Crescent
School (Canada)

Katherine Ward, Trinity Grammar
School, Kew (Australia)

Chris Waugh, Christ's College
(New Zealand)

Marianne Wilson, The Buckley
School (United States)

IBSC action researchers present their customized research findings during workshop block 4. See page 25 for more information.

**WATCH THE IBSC ACTION RESEARCH
VIDEOS AT WWW.THEIBSC.ORG.**

PLENARY SESSION SPEAKERS



Sir Ian Taylor

This Thing Called STEM? It's in Your DNA!

WEDNESDAY, JULY 5 | 3:30 PM

Sir Ian Taylor CNZM is the founder and managing director of Animation Research Limited. This humble, accomplished, and multi-awarded innovator challenges the status quo of our societies and addresses important social issues relating to our educational system and its impact on our people.

A former television presenter, Taylor founded Taylormade Media in 1989 as a television production company. The following year he established Animation Research Limited, which quickly became one of the top computer animation companies in New Zealand and known internationally for its work.

Taylor was inducted into the New Zealand Technology Hall of Fame in 2009 and was named *North & South Magazine's* 2010 New Zealander of the Year.

Just as 2020 was shaping up to be the most successful year in the 30-year history of his company, the pandemic disrupted everything. Hear Taylor describe a two-year journey where his team never used the word "challenge" in the same sentence as "COVID." Instead, they looked at the opportunities it presented. As it turned out, the opportunities were game changing.



William Pike

Surviving by Dreaming Beyond Limits

THURSDAY, JULY 6 | 8:30 AM

Westlake Boys High School Old Boy William Pike is on one hell of a journey. From losing his leg in a volcanic eruption, to starting a nationwide youth development program, to mountaineering in Antarctica, this inspirational Kiwi has an unfair advantage when it comes to talking about the need to step outside your comfort zone to overcome challenge, change your life, and achieve extraordinary things.

The title of his popular autobiography nicely sums up his character and outlook on life: *Every Day's a Good Day*.

Prepare to feel motivated, shocked, and inspired as he recounts his captivating tale of survival on Mount Ruapehu, where doctors described his survival as a miracle. Engaging, real, and down to earth, Pike weaves relatable messages into his stories that challenge us to step outside our own comfort zones to achieve our goals and experience the extraordinary.

As well as motivating adults, he inspired the William Pike Challenge Award, a youth development program with a vision to grow a world of explorers. Since 2013, the program has made a positive impact on thousands of youth and over 100 communities across New Zealand.



Mina Pomare-Peita

For Now, I Will Talk for My Brothers

THURSDAY, JULY 6 | 2:30 PM

Born and raised in Te Rarawa rohe, beneath Panguru, Te Reinga, and Tauwhare maunga in a farming *whānau*, Mina Pomare-Peita learned the importance of working hard for the betterment of her *kainga* and gained an unwavering sense of identity from her people. Their teachings shaped not only her career but also her dedicated pursuit of addressing the persistent power imbalance between Māori and the systems designed around them, getting Māori land back, and growing more leaders to take the baton.

Pomare-Peita earned her master's in Māori boys' education and started her Ph.D. researching the extent of Pakeha teachers and how they have influenced and contributed to educational outcomes for Māori. She has been a leader *tumuaki* for 20 years and an educator for many more.

Pomare-Peita received the 2021 Prime Minister's Excellence Award—Excellence in Engaging (*Te Kura Taumata o Panguru*), along with several awards from the Northland Regional Council. She is founder and leadership member of Noho Taiao, a unique, *marae*-based initiative that uses cultural identity linked to science to inspire and empower young Māori.

She instills in her staff and students excellent teaching practices and learning guidelines. *he ngākaunui nōnā ki te ao Māori me te ao mātauranga, haramai!*

ALL PLENARY SESSIONS TAKE PLACE IN THE AUDITORIUM.



Sir Graham Henry

The Culture of Leadership

FRIDAY, JULY 7 | 8:30 AM

One of New Zealand's most in-demand speakers, Sir Graham Henry coached the All Blacks to glory in the 2011 Rugby World Cup and went on to win Coach of the Year at the International Rugby Board awards—receiving the award for a record fifth time. He finished his All Blacks career as one of the most successful rugby coaches of all time, coaching the All Blacks to 88 wins in 103 tests resulting in an 85.4% winning record. In addition to winning the 2011 Rugby World Cup, the All Blacks have held the Bledisloe Cup every year since 2003, won the Investec Tri Nations five times, and achieved three grand slams against the Northern Hemisphere Home Unions. In 2019, Graham was inducted into the World Rugby Hall of Fame.

For much of his life, rugby coaching ranked secondary to Graham's school teaching career. His time at Auckland Grammar School (New Zealand) was followed by the headmaster's job at Kelston Boys' High School (New Zealand).

Graham currently works with leading New Zealand companies such as Downer, Farmlands, Reckitt & Benckiser, and the Giltrap Spencer Group focusing on team building, culture, and leadership development. He serves as an ambassador for the Coastguard and a patron for Kiwis for Kiwi.



Susan Hassall

Aroha Mai, Aroha Atu (Why a Good Education Still Matters!)

FRIDAY, JULY 7 | 1:30 PM

Since 2000, Susan Hassall has served as headmaster of Hamilton Boys' High School (New Zealand), following her early career as a teacher of English at the school. She has extensive experience in education, managing change in an organization, and leading a successful school for boys. Hassall holds an MA (Honours) from the University of Auckland and has served actively as an executive member of the Association of Boys' Schools in New Zealand since its inception in 2002.

With an abiding interest in and involvement with gifted education, she has contributed to the Minister's Advisory Group for many years. In March 2016, Hassall joined the University of Waikato Council, becoming pro-chancellor in 2017. She chairs The University of Waikato Foundation and serves as a member of the Hospice Waikato Board, chairing the People and Culture Committee. Additionally, Hassall contributes to the wider community in her role as a justice of the peace and a wedding and special occasion celebrant.

In 2021, she received the award of Officer of the New Zealand Order of Merit for her services to education.



Tony Fernando

Finding the Missing Piece

SATURDAY, JULY 8 | 10:00 AM

A psychiatrist and sleep specialist from Auckland, Tony Fernando earned his medical degree from the University of the Philippines and conducted his psychiatry and sleep training at the University of Pennsylvania. He has garnered multiple teaching awards from medical students and the faculty of medicine at the University of Auckland. In 2012, President Aquino of the Philippines honored Fernando for his services to sleep medicine and medical education. In 2015, he received the Chair's Award from the New Zealand Medical Association—the highest recognition given by the association to any doctor—for his work on physician well-being. In January 2017, Fernando received temporary ordination as a Buddhist monk in Myanmar. In 2021, he earned his Ph.D. studying compassion in medicine at the University of Auckland.

Fernando regularly teaches mindfulness meditation and emotional balance to inmates at Mt. Eden Correctional Facility. During the COVID-19 lockdown, he recorded guided meditations for use within the New Zealand prison system, as prisoners spent 23 hours a day in isolation. Fernando plays the cello and is a cheap-eats foodie. Despite his fear of the water, he learned to swim in 2014, has crossed Auckland Harbour a few times, and regularly competes in ocean races.

WENEREI WEDNESDAY

WEDNESDAY (WENEREI), JULY 5

1:30 – 3:00 PM	Buses depart the conference hotel for the school.	
1:30 – 3:30 PM	Registration, School Tour, and Refreshments	Gymnasium 1
3:30 – 5:30 PM	<i>Whakatau</i> (Welcome) Opening Plenary Session Featuring Sir Ian Taylor	Auditorium
5:30 – 6:00 PM	Buses depart the school for the conference hotels.	
6:00 – 8:00 PM	<i>Pō Whakanui Manuhiri</i> (Welcome Reception) Take a 5- to 10-minute walk from the conference hotels to Auckland's Viaduct Events Centre (Kawau Room 1.171 Halsey Street, Auckland CBD) on Auckland's waterfront to enjoy a <i>Pō Whakanui Manuhiri</i> (welcome reception) with an amazing view. The dress code is smart casual.	Viaduct Events Centre



Westlake Boys High School Administration Building

TAITE THURSDAY



THURSDAY (TAITE), JULY 6

7:30 – 8:30 AM	Buses depart the conference hotels for the school.	
8:30 – 10:00 AM	Plenary Session Featuring William Pike IBSC Update	Auditorium
10:00 – 10:30 AM	Break	Rear of Auditorium/ The Street
10:30 – 11:30 AM	Workshop Block 1	
11:30 AM – 1:00 PM	Lunch	Gymnasium 1/ Gymnasium 2
1:00 – 2:00 PM	Workshop Block 2	
2:00 – 2:30 PM	Break	Rear of Auditorium/ The Street
2:30 – 4:00 PM	Plenary Session Featuring Mina Pomare-Peita 2023 IBSC Hawley-Jarvis Award	Auditorium
4:00 – 4:45 PM	Buses depart the school for the conference hotels.	
Evening on Your Own		

TAIITE THURSDAY

WORKSHOP BLOCK 1

10:30 – 11:30 AM

FEATURED WORKSHOP

Are You Ready to Reinvent the Classroom?

International keynote speaker, best-selling author of *A Mammoth Lesson: Teaching in the Digital Age*, founder of #aussieED (the largest online network of teachers in Australia), and co-founder of both the ED Poets Society and #TheWalkingED, Brett Salakas also serves as the HP education ambassador. A primary school teacher and experienced leader, over the past 26 years he has taught in Southeast Asia and Australia. Salakas remains passionately committed to turning educational theory into real classroom practice. He goes all in on connection, collaboration, and inspiration.

PRESENTER: Brett Salakas, author and speaker
ROOM STAFFROOM

CULTURAL RESPONSIVENESS

Emerging Research on Supporting Boys' Global Engagement

Many schools seek to develop students as global citizens, teach key intercultural skills, and engage students in pressing global issues. But how are we doing this and how do we know it's working? Come hear the insights and take-aways from recent studies on these learning experiences—close to home and around the world—so you can maximize student development of mission-aligned global competencies.

PRESENTER: Clare Sisisky, Global Education Benchmark Group/Klingenstein Center at Columbia University
APPEAL  **LEVEL INTERMEDIATE**
ROOM L5

EFFECTIVE TEACHING PRACTICES

Communication and Connection: The Power of Technology to Shape Networks and Develop Social and Relational Capital



Communication is a key driver of social connectedness, the foundation of true happiness. New technologies often accelerate social isolationism and hyper-individualism, all amplified by the pandemic, not instigated by it. Learn from the findings of IBSC's Relationships and Technology project and explore how we can exploit the digital tools around us to encourage deep engagement and shared flourishing.

PRESENTER: Rob Loe, The Scots College (Australia) and The Relationships Foundation

APPEAL  **LEVEL NEW TO THE TOPIC**
ROOM L10



Create a Community of Critical Readers

It can be a struggle to keep boys in the middle grades interested in reading high-quality books. A Book Awards Challenge pulls in readers of varying abilities and interests to create a community of passionate readers. Boys hone the ability to critique books and share opinions with peers. Learn how to prepare for and run a challenge with clearly outlined steps.

PRESENTERS: Kate Reid, St. Bernard's School (United States); Sarah Kresberg, The Allen-Stevenson School (United States)
APPEAL   **LEVEL NEW TO THE TOPIC**
ROOM L1

The Heart of the Matter: Creating the Best Climate for Empathetic Learning

Discuss the benefits of cross-generational teaching partnerships with a veteran and a teacher at the end of a two-year fellowship. Join us as we share the ways we have forged and strengthened our mentor/mentee relationship. Learn how we—as female teachers in partnership at a boys' school—have created spaces where empathy is authentically integrated into every class.

PRESENTERS: Beth Knapp and Devina Bhalla, Gilman School (United States)
APPEAL   **LEVEL NEW TO THE TOPIC**
ROOM L8

L LOWER/PRIMARY SCHOOL (AGES 5–12)

U UPPER/SENIOR SCHOOL (AGES 15–19)

M MIDDLE SCHOOL (AGES 12–15)

A ALL AGES

Improving Boys' Engagement Through the Use of Effective Teaching Practices

Join us to discuss how to lead teachers in developing student engagement. Through video and real-world examples, discover how to create a climate for teachers to want to improve, give specific tools and routines to improve engagement, and leverage data-collection techniques to track the impact of your improvement process.

PRESENTER: Mark Dowley, Brighton Grammar School (Australia)

APPEAL **A** **LEVEL INTERMEDIATE**

ROOM L6

Meeting the Needs of the Boys in Front of You: Seeing Past Invisible Assumptions

Teachers (and boys) are products of their social environments. In a diverse and changing world, this is a recipe for misunderstanding and failed attempts to provide the support boys actually need. In a world where assumptions guide our instinctive responses, greater awareness of our blindspots leads to improved sensitivity to boys' needs and better developmental outcomes.

PRESENTER: Garth Shaw, Dale College Boys' High School (South Africa)

APPEAL **A** **LEVEL NEW TO THE TOPIC**

ROOM L7

Peer Learning: "Sum" Ideas on Collaboration in Different Mathematical Communities

Explore opportunities to draw on community to enhance the learning and teaching of mathematics for boys. Consider a school peer-tutoring program, an interschool mathematics competition promoting collaboration on problem-solving with students from other schools, and a reflection on teacher collaboration within a department. While based on mathematics, these ideas apply well to other subjects.

PRESENTER: Katy McLachlan, St. Stithians Boys' College (South Africa)

APPEAL **M** **U** **LEVEL INTERMEDIATE**

ROOM L2

Pushing Beyond the Rehearsal Room: Strategies for a Thriving Boys' Orchestra Program

Hear a string orchestra director offer effective strategies to grow an enriching middle and high school string program that challenges boys to develop character and camaraderie as an orchestra "team" and add value within and beyond the classroom and communities through their art.

PRESENTER: Sarah Choi, St. Mark's School of Texas (United States)

APPEAL **M** **U** **LEVEL INTERMEDIATE**

ROOM L9

What? Who? How? Using Educational Capital

Nowadays many students get hampered in their learning journey by a belief they are constrained by the circumstances around them. Overwhelmed by the rightness of their feelings, they justify their perceived shortcomings and do not consider opposing points of view or the possibility they may be wrong. Learn how to shatter those perceptions, helping boys dream beyond limits.

PRESENTER: Richard Catterall, Hutt International Boys' School (New Zealand)

APPEAL **M** **U** **LEVEL NEW TO THE TOPIC**

ROOM L12

SCHOOL LEADERSHIP

Carpe Diem—Train Your Own Teachers

Planned and developed by a group of 12 Auckland principals in 2020, the Auckland Schools Teacher Trainee Programme debuted in 2021. These schools developed a one-year immersion teacher training program in their schools in partnership with Waikato University, which awards a one-year online teaching diploma.

PRESENTERS: Joe Cachopa and David Ferguson, Westlake Boys High School (New Zealand)

APPEAL **U** **LEVEL NEW TO THE TOPIC**

ROOM G11

Data for Culture: Using Student Data to Track and Influence School Culture

An investment in culture offers the greatest returns on the well-being of a school community. Learn how to use student data—specifically student effort grades—to track and influence school culture. Delve into case studies and get a demonstration on how to template, present, and share the data.

PRESENTER: Marcus Blackburn, St. Peter's Cambridge (New Zealand)

APPEAL **U** **LEVEL NEW TO THE TOPIC**

ROOM G12



Westlake Community Garden

TAIITE THURSDAY

WORKSHOP BLOCK 1

10:30 – 11:30 AM **CONTINUED**

Distributive Development: Teacher-Led Pedagogical Change for Teaching Boys

How can a school adopt a consistent pedagogical approach to teaching boys? How do teachers build personal missions for teaching boys well? Join this activity-based workshop and use Browning's experience to explore how questions about faculty engagement led to a distributive professional development model that created a full-school pedagogical shift to our tailored approach to teaching boys: target-focused teaching.

PRESENTERS: Danielle Passno and Maggie Olney, The Browning School (United States)

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM G13

IBSC Heads Come Together

Heads of school, join IBSC board members to discuss current issues in leading boys' schools. With particular emphasis on the emerging evidence and evolving public narrative regarding the challenges facing boys and men, consider all boys' schools offer by way of remedy. Connect with global leaders while we explore current trends, regional nuances, and successful practice.

PRESENTERS: Chris Post, The Boys' Latin School of Maryland (United States); Byron Hulsey, Woodberry Forest School (United States); Ian Lambert, The Scots College (Australia); Mark Sturgeon, Aylesbury Grammar School (United Kingdom); Tony Reeler, Bishops Diocesan College (South Africa)

APPEAL **A** **LEVEL ADVANCED**
ROOM G14

WELL-BEING AND HEALTHY COMMUNITIES

Preventing Dreams from Going Up in Smoke: A Multimodal Response to Vaping

Get a brief overview of the latest research relating to drug use by adolescents and leading psychosocial factors that have contributed to the increased prevalence of vaping. Review an outline of a multimodal prevention and early intervention school-based response offering four key strategies employed at our school, including vaping statistics tracking our efforts.

PRESENTER: Angela Zagoren, The Southport School (Australia)

APPEAL **A** **LEVEL NEW TO THE TOPIC**
ROOM L4

What Types of Activities Have the Greatest Impact on Boys' Mental Health?

In developing a new student relational support initiative, our school started researching different school programs and relational well-being concepts that reinforce our positive school culture and improve student well-being through healthy relationships. Join us to discuss key findings from our research and discover how to build healthier relationships using vertical group structures.

PRESENTER: Amy Rogers, Scotch College (Australia)

APPEAL **L** **LEVEL NEW TO THE TOPIC**
ROOM L3

L LOWER/PRIMARY SCHOOL (AGES 5–12)

U UPPER/SENIOR SCHOOL (AGES 15–19)

M MIDDLE SCHOOL (AGES 12–15)

A ALL AGES

WORKSHOP BLOCK 2

1:00 – 2:00 PM

FEATURED WORKSHOP

12-Year Longitudinal Study: Do Boys in Boys' Schools in New Zealand Outperform Boys in Coed Schools?

New Zealand has the highest percentage of nonselective, state boys' schools in the world. Over recent months the Association of Boys' Schools in New Zealand (ABSNZ) has updated its previous 7-year data set to include five more years of data. Directly comparing the achievement of boys in boys' schools in national qualifications to boys in coed schools, the data include tens of thousands of measures and yield clear, significant, and consistent results.

PRESENTERS: David Ferguson and Becky O'Gram, Westlake Boys High School (New Zealand) and ABSNZ

ROOM STAFFROOM

CULTURAL RESPONSIVENESS

Ko Tōku Reo, Tōku Ohoho: Recognizing the Indigenous Voice in Boys' Education

Learn about the significant impact Māori medium programs have in raising the educational achievement of Indigenous young men in our schools, as well as supporting the aspirations of their *whānau* (family), *hapū*, and *iwi* (wider community).

PRESENTERS: Johnny Waititi and Ariki Nootai, Westlake Boys High School (New Zealand)

APPEAL **A LEVEL NEW TO THE TOPIC**

ROOM L5

DIGITAL ENGAGEMENT

Cracking the Code: Engaging Boys as Leaders in Addressing Digital Citizenship

Addressing digital citizenship is no easy task for educators, especially when the landscape of digital tools and spaces is constantly changing. Explore multiple ways educators can set the stage for boys to be leaders in learning about digital citizenship and responsible technology use. Get examples of lessons and policies that students co-created.

PRESENTER: Julie King, The Buckley School (United States)

APPEAL **M**U** LEVEL NEW TO THE TOPIC**

ROOM CENTRE FOR EXCELLENCE

EFFECTIVE TEACHING PRACTICES

Five Strategies to Achieve Your Dreams! Study Principles to Empower Boys

Our school wanted to determine what the latest research showed about how our students should best prepare for exams. We partnered with the University of Queensland Science of Learning Research Centre to survey students so we could understand what they currently did, determine what the research advised, and develop a plan to embed this in the language and culture of the school.

PRESENTERS: Mason Hellyer and Damien Coman, St. Joseph's College Gregory Terrace (Australia)

APPEAL **A LEVEL NEW TO THE TOPIC**

ROOM L6

How Do Master Relational Teachers Sustain and Repair Relationships with Boys?

Teachers may think that repairing relationships is beyond their limits or impossible due to factors outside the classroom. By investigating perspectives and approaches from master relational teachers in PK-8 grade, we discover a limitless capacity to assess situations and select relational gestures that foster the supportive relationships needed for successful learning.

PRESENTER: Victoria Gilbert, Saint David's School (United States)

APPEAL **L**M** LEVEL NEW TO THE TOPIC**

ROOM L7

A Learner's Toolkit: Behavior, Habits, and Strategies Program for Lifelong Learning

Over five years, A Learner's Toolkit has been developed, tested, assessed and refined into a preparatory program that trains students with behaviors, habits and strategies to be lifelong learners. The program works with teachers to translate science of learning theory into curriculum. The longitudinal analysis and extension to other schools internationally point to its potential for all learners.

PRESENTERS: Ashton Murphy, Steven Taylor, and Richard Wheeldon, The Anglican Church Grammar School (Australia)

APPEAL **M**U** LEVEL NEW TO THE TOPIC**

ROOM L9



Languages Block Forecourt

TAITE THURSDAY

WORKSHOP BLOCK 2

1:00 – 2:00 PM **CONTINUED**

ScotsX: Reinventing Education for Middle-Years Boys

Building on years of research and innovation at The Scots College, we launched ScotsX in 2023. To create a parallel "school within a school" for 20 Year 8 boys, we developed ideas from a team of expert adults to redesign learning without the fixed mindset of "what school should be." Hear about the design journey, evidence of impact, and lessons for leading innovation with greater connection, choice, and challenge for boys.

PRESENTERS: Hugh Chilton, Jeff Mann, Brittany Shapcott, and Adam Morelli, The Scots College (Australia)

APPEAL  **LEVEL NEW TO THE TOPIC**
ROOM 612

Strategic Sustainability: Four Vignettes of Eco-Action

We aim to nourish hope for boys navigating an uncertain ecological future. We increasingly model our pedagogies on environmental responsibility, reciprocity, and regeneration, as described so essentially in *Braiding Sweetgrass* (Kimmerer, 2013). As we evolve into a sustainable elementary school that strives to participate in reconciliation, we are amplifying our strategic eco-actions.

PRESENTERS: Anna Villanueva, Rick Parsons, and Drew Gulyas, The Sterling Hall School (Canada)

APPEAL  **LEVEL NEW TO THE TOPIC**
ROOM 18



Transforming Teacher Practice Through Action Research

Since 2005, the IBSC Action Research Program has impacted the work of more than 475 educators in member schools around the globe. Join us to learn about action research and the IBSC Action Research Program structure. Hear from the leadership team and past researchers about their experiences and the positive change action research has made to their practice.

PRESENTERS: Kori Brown, The Haverford School (United States); Trish Cislak, Crescent School (Canada); Polly Higgins, King Edward's School (United Kingdom); Janetta Lien, The Browning School (United States); Luke Rawle, Toowoomba Grammar School (Australia); Laura Sabo, St. Christophers School (United States); Di Laycock

APPEAL **A** **LEVEL NEW TO THE TOPIC**
ROOM G14

SCHOOL LEADERSHIP

Designing Customer Experience in Schools

How can you get every member of the school community to help achieve your school's mission and enjoy doing it? In addition to happy students and staff, that means maximizing enrollment, engaging alumni, and enthusing current parents along the way. It's all about designing the customer experience for the family journey starting with admissions through to advancement and advocacy.

PRESENTER: Andrew Sculthorpe, imageseven
APPEAL **M U** **LEVEL ADVANCED**
ROOM G11

Transformational Leadership

Review the acclaimed iLead approach created by the John Maxwell Foundation in collaboration with educators to prepare the next generation of effective leaders. This curriculum is implemented in school systems in several countries free of charge. A peer-to-peer learning model enables students to present to their classmates and become effective leaders.

PRESENTERS: Barry McAlister and Laura McAlister, Montgomery Bell Academy (United States)

APPEAL **U** **LEVEL INTERMEDIATE**
ROOM G13

WELL-BEING AND HEALTHY COMMUNITIES

Comfort Equals Concentration

We all do it. If we feel uncomfortable when seated, we struggle to concentrate, fidget, and lose focus. The right chair can make a world of difference, especially in learning environments. Furnware measured 20,000 students, studied their classroom behavior, and created a world-first dynamic chair that offers the right support without restricting blood flow, keeping students comfortable.

PRESENTER: Matt Diener, Furnware
APPEAL **A** **LEVEL ADVANCED**
ROOM L10

Further Directions in Positive Masculinity

Positive masculinity proves essential to enabling young people to form a healthy sense of gender identity. Explore new research focused on taking a strengths-based approach to masculinity formation for boys and young men. Get key take-aways and uncover processes you can implement in your school.

PRESENTERS: Ray Swann and Ross Featherston, Brighton Grammar School (Australia)
APPEAL **A** **LEVEL INTERMEDIATE**
ROOM L3

Knowing, Showing, and Growing Respectful Relationships

What does it mean to foster respectful relationships in boys' education with purpose and action? Explore how the education principles associated with respectful relationships lead to positive actions and dialogue in the learning environment and broader community. Investigate the process of a data-driven project that equips young men to know, show, and grow respectful relationships.

PRESENTERS: Nathan Ahearne and Sarah Mahar, Marist College Canberra (Australia)

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM L2

A Well-Being Lens Specific to Boys' Education

Schools are uniquely positioned to positively influence well-being, which is vital for student, staff, and community success. Explore Christ's College's journey to embed well-being into our school including the design and implementation of our targeted well-being curriculum specific to the needs of boys. Join us for insights and ideas as well as resources from our well-being journey.

PRESENTERS: Caroline Black and Garth Wynne, Christ's College (New Zealand)
APPEAL **M U** **LEVEL INTERMEDIATE**
ROOM L4

To Whom Much Is Given

Hear about our journey to develop a character formation program that provides students with a way of learning from and responding to the tangible needs in their wider community. *Nā tō rourou, nā taku rourouka ora ai te iwi.* (With your basket and my basket, the people will thrive).

PRESENTERS: Reuben Hardie and Jarred Wilson, Saint Kentigern Boys' School (New Zealand)
APPEAL **L** **LEVEL NEW TO THE TOPIC**
ROOM L1

PARAIRE FRIDAY

FRIDAY (PARAIRE), JULY 7

7:30 – 8:30 AM	Buses depart the conference hotels for the school.	
8:30 – 9:30 AM	Plenary Session Featuring Sir Graham Henry	AUDITORIUM
9:30 – 10:00 AM	Break	REAR OF AUDITORIUM/ THE STREET
10:00 – 11:00 AM	Workshop Block 3	
11:10 AM – 12:00 NOON	Workshop Block 4 Featuring IBSC Action Research Presentations 11:10 AM Presentation 1 11:40 AM Presentation 2	
12:00 – 1:30 PM	Lunch with IBSC Trustees Join an IBSC trustee for lunch to share your ideas and ask questions.	GYMNASIUM 1/ GYMNASIUM 2
1:30 – 2:45 PM	Plenary Session Featuring Susan Hassall 2023 IBSC Action Research Award	AUDITORIUM
2:45 – 3:00 PM	Break	REAR OF AUDITORIUM/ THE STREET
3:00 – 4:00 PM	Workshop Block 5	
4:00 – 4:30 PM	Buses depart the school for the conference hotels.	
5:45 – 6:30 PM	Buses depart the conference hotels for the Auckland War Memorial Museum.	
6:30 – 11:00 PM	<i>Pō Whakanui</i> (Special Reception) Striking Neoclassical architecture and majestic columns make the museum one of Auckland's premier event locations. Outstanding views, grand halls, spaces filled with dramatic light, catering, and music create an evening to remember. Under the Dome at the Auckland War Memorial Museum provides the perfect venue for our <i>Pō Whakanui</i> (special reception). Entering through the main entrance allows us to pass through the Māori Court exhibition to reach our event space.	AUCKLAND WAR MEMORIAL MUSEUM
8:30 – 11:00 PM	Buses depart the museum for the conference hotels.	

L LOWER/PRIMARY SCHOOL (AGES 5–12)

U UPPER/SENIOR SCHOOL (AGES 15–19)

M MIDDLE SCHOOL (AGES 12–15)

A ALL AGES

WORKSHOP BLOCK 3

10:00 – 11:00 AM

FEATURED WORKSHOP

What Sort of a Man?

Do our boys' school liberal traditions of open discourse, relational learning, and education of the whole child across a broad landscape continue to prepare boys best for the opportunities and responsibilities of the times? Join the IBSC executive director to learn more and engage in conversation on current issues facing boys, boys' schools, and heads of school.

PRESENTER: Tom Batty, IBSC

ROOM STAFFROOM

CULTURAL RESPONSIVENESS

Community Conversations: Part of Our School's Journey Toward Expanding DEI Work

Want to have more community-wide discussions around issues of diversity, equity, and inclusion (DEI)? Would your students, faculty, and staff benefit from understanding how these subjects impact themselves and other community members? Hear about strategies we have employed to do just that and learn about our failures and the challenges we faced.

PRESENTER: Christopher Zellner, Belmont Hill School (United States)

APPEAL **M** **U** **LEVEL NEW TO THE TOPIC**

ROOM L4

Working Dramatically in a Bicultural Space with Multicultural Students

The positive privileging of Indigenous voice and presence in our classrooms has become a key concern of educators in settler-colonizer nations such as Canada, Australia, and Aotearoa New Zealand. Get introduced to a process in a unique New Zealand context where you can explore, manipulate, and ultimately create new texts with and for our students.

PRESENTER: Nick Brown, Westlake Boys High School (New Zealand)

APPEAL **U** **LEVEL INTERMEDIATE**

ROOM L5

DIGITAL ENGAGEMENT

Mastering the Metaverse: Virtual Reality in the Classroom

From virtual field trips to building apps, immersive experiences using virtual reality create a more innovative and competent classroom. Explore methods for implementation, management, and delivery of these impactful learning experiences for both students and faculty alike. Join this hands-on experience to gain the tools and instruction to dive into the metaverse using Oculus Quest 2!

PRESENTERS: Kendall Murphy and Kurt Tholking, St. Mark's School of Texas (United States)

APPEAL **M** **U** **LEVEL NEW TO THE TOPIC**

ROOM OPENGROUND

EFFECTIVE TEACHING PRACTICES

Balancing the Principles of Curriculum Design

Discuss how Dylan William's principles for effective curriculum design (2013) produce a curriculum that leads to better student learning. See how expert curriculum designers' decisions hold all these principles in balance with each other. Draw on interviews with expert curriculum designers and explore the lessons from cognitive psychology.

PRESENTER: John Etty, Auckland Grammar School (New Zealand)

APPEAL **A** **LEVEL INTERMEDIATE**

ROOM L1

Don't Forget Movement! Motivating Young Readers Through Multisensory Instruction

It's a boy's dream—reading lessons designed with movement in mind! Reading instruction often places the greatest emphasis on visual and auditory processes, but our teachers have found movement is an essential element to building confident, skilled readers. Come discover the impact multisensory instruction can have on young readers. Let's make our boys' dreams come true.

PRESENTERS: Laura Glenn and Linda Winchester, Presbyterian Day School (United States)

APPEAL **L** **LEVEL NEW TO THE TOPIC**

ROOM L3

Inspiring Boys to Solve the World's Problems with Novels

Novels serve as useful tools to inspire boys to learn more about the global community. Discover novels that inspire boys to solve the world's problems through research, design, action, and reflection. Learn about the Design Thinking process that enables boys to think big and overcome obstacles that prevent great ideas from becoming a reality.

PRESENTER: LaShanda Lawrence, St. Paul's School for Boys (United States)

APPEAL **L** **M** **LEVEL NEW TO THE TOPIC**

ROOM L8

Research-Based Practices in the Elementary Classroom

Meeting students' needs and helping each boy reach his potential in this post-pandemic era has presented more challenges than at any other recent time. Using research-based practices and progress monitoring (curriculum-based monitoring) in both reading and math can provide the tools to help educate and prepare our lower school boys.

PRESENTERS: Jackie Vigilante, Kat Greenberg, and Lauren Hull, Fairfield Country Day School (United States)

APPEAL **L** **LEVEL INTERMEDIATE**

ROOM L2

SCHOOL LEADERSHIP

Brave Hearts, Bold Minds: The Art, Science, and Practice of Forming Fine Young Men

Every successful school needs a clear framework for why and how it forms its students. Learn about The Scots College's Brave Hearts, Bold Minds philosophy and framework for education, its research basis, and how to design developmentally sequenced teaching and learning experiences to shape our boys into fine young men.

PRESENTERS: Caitlin Munday, Ian Lambert, Lisa Sharpe, and Rob Loe, The Scots College (Australia)

APPEAL **A** **LEVEL INTERMEDIATE**

ROOM G11

PARAIRE FRIDAY

WORKSHOP BLOCK 3

10:00 – 11:00 AM CONTINUED

The Challenges and Rewards of Implementing a Holistic Curriculum

The Christ's College Diploma—a major curriculum change—launched in 2022. This two-year program for boys in Years 10 and 11 offers many innovative academic courses and also includes awards for achievements outside the classroom that reflect a boy's character development. Learn about the challenges and rewards that teachers and leaders can use in your own change process.

PRESENTERS: Nicole Billante and Garth Wynne, Christ's College (New Zealand)

APPEAL **MU** **LEVEL NEW TO THE TOPIC**
ROOM G13

New Crossroads: A Praxis Approach to Educating Boys

Despite much global attention, the education of boys remains a concern. While the emphasis of this concern varies, perspectives generally fall into two categories: practical and theoretical. Drawing on the work of Jacques Maritain and leading school practices, examine a distinctive praxis framework for boys' education to support self-reflection and school action.

PRESENTER: Michael Fellin, Crescent School (Canada)

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM G12

WELL-BEING AND HEALTHY COMMUNITIES

From Forest Floor to Canopy: A School's Well-Being Journey

The best time to plant a tree was 20 years ago. The second best time is today! Our Ako Pūawaitanga curriculum plants seeds today so that our young men of the future have the skills and knowledge to flourish in life and learning. Join us to learn more about Dilworth's well-being education journey and intent to provide the gift of opportunity.

PRESENTERS: Richard van Dam and Paul Tupou Veā, Dilworth School (New Zealand)

APPEAL **MU** **LEVEL INTERMEDIATE**
ROOM L12

It's Not About Me, It's About We—Creating Effective Student Leadership Teams

Everybody wants the badge, but not everybody wants to lead. Leadership is challenging and not always well defined—and the goals can be murky. Let us help you develop your vision for student leadership, give you strategies to implement a successful pathway to leadership, and create resources to support your leaders.

PRESENTERS: Delanie Lewis and Andrew Lardner, St. Margaret's Berwick Grammar (Australia)

APPEAL **MU** **LEVEL NEW TO THE TOPIC**
ROOM G14

Refining Character with Nature

Nature immersion has a profound impact on well-being, creativity, brain function, and mood, yet research indicates children spend less time in nature. Come learn about a research-based model of outdoor education implemented at The King's School and learnings from an investigation into leading United Kingdom schools and examine approaches to assessing the impact on character development.

PRESENTER: Peter Allison, The King's School (Australia)

APPEAL **L** **LEVEL NEW TO THE TOPIC**
ROOM L10

L LOWER/PRIMARY SCHOOL (AGES 5–12)

U UPPER/SENIOR SCHOOL (AGES 15–19)

M MIDDLE SCHOOL (AGES 12–15)

A ALL AGES

Thriving Boys? The Excellence in South African Boys' Schools Project

Drawing on four years of continuing research in schools across South Africa, explore findings about what boys experience, how they learn to become men of good character, and which roles teachers do (and do not) play on the pathway to excellence. Reflect on your own school and connect with others keen to learn more about the secret world of boys.

PRESENTERS: Phil Cummins, a School for tomorrow./Alphacrucis College; Chris Luman, Maritzburg College (South Africa)

APPEAL **M** **U** **LEVEL NEW TO THE TOPIC**
ROOM L7

The World Is Falling Apart—School-Based Relationships Help Boys Survive Stress

Recent events have created an unsettled environment resulting in emotional and behavioral issues that interfere with boys' academic and social progress. Boys' schools know that boys need strong relationships to succeed and neuroscience has reinforced these observations. Join us to gain supporting information and encouragement to share successful strategies.

PRESENTER: Abigail James, Piedmont Virginia Community College

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM L6

WORKSHOP BLOCK 4

11:10 AM – 12:00 NOON

This workshop block offers two separate 20-minute presentations on researchers' work. A 10-minute break between the two presentations allows you to move between rooms.

IBSC ACTION RESEARCH PRESENTATIONS

While attempting to navigate what sometimes may feel like a masculinity minefield, the boys in our care experience pressures not seen for generations thanks to the pandemic and a divisive social climate. We must prioritize social and emotional well-being; current scholarship recommends incorporating a positive masculinity framework to support this goal. Ideally, spaces for change focus on positive behaviors rather than emphasizing negative masculine stereotypes.

The 2022–23 IBSC Action Research cohort focused on interventions that encourage behaviors that contribute to healthy and positive masculinity. Based on the needs and interests of their schools, professional reading, and online discussions within the IBSC research community, action researchers designed small-scale projects to conduct in their schools. Hear researchers share proven ideas and strategies so you can undertake similar projects in your school to help boys cultivate healthy masculinity.

Find more details and references at www.theibsc.org.

11:10 – 11:30 AM

Behind the Mask: Uncovering Boys' Confidence in Emotional Expression

PRESENTER: Rosa Tutor, St. Dominic School for Boys (United States)

ROOM L9

Connectedness Conversations: Applying Positive Masculinity Theory to Build Boys' Strengths

PRESENTER: Rachel O'Brien, Trinity Grammar School, NSW (Australia)

ROOM L5

Everything in the Class Is Boys: Kindergarten Boys' Use of Gender-Diverse Play Materials

PRESENTER: Anna Crawford, Upper Canada College (Canada)

ROOM G14

Express Yourself: The Power of Art to Unleash Boys' Exploration of Masculinity

PRESENTER: Rachael Jackson, Aylesbury Grammar School (United Kingdom)

ROOM L6

From Aristotle to Bruner: How Discovery Theory Can Develop Year 11 Boys' Virtue Literacy of Respect

PRESENTER: James Chitham-Mosley, The Royal Grammar School (United Kingdom)

ROOM G13

The Good Thing About Boarding Is That You Never Feel Lonely: Bringing Belonging into the Boarding House

PRESENTER: Katherine Allan, Harrow School (United Kingdom)

ROOM OPENGROUND

If Photographs Could Talk: Helping Boys Find the Words to Share Their Perspectives on the Impact of Gender Stereotypes

PRESENTER: Philippa Douglas, Brisbane Grammar School (Australia)

ROOM L1

WATCH THE IBSC ACTION RESEARCH VIDEOS AT WWW.THEIBSC.ORG

PARAIRE FRIDAY

WORKSHOP BLOCK 4

11:10 AM – 12:00 NOON CONTINUED

My Melody, My Motivation: How Creative Expression in Music Can Cultivate Intrinsic Motivation in Boys

PRESENTER: Andrew Edge, Prince Alfred College (Australia)

ROOM G11

My Station Does Not Define Me: Using Strengths-Based Practices to Improve Resilience in Student Leader Applicants

PRESENTER: Luke Pearson, St. Stithians Boys College (South Africa)

ROOM L12

Of Morals and Masculinity: Scenario-Based Moral Education for Boys

PRESENTER: Conor Pearson, Westlake Boys High School (New Zealand)

ROOM CENTRE FOR EXCELLENCE

Postcards with Purpose: Cultivating a Practice of Empathy

PRESENTER: Marianne Wilson, The Buckley School (United States)

ROOM L3

Pull a Seat up to the Table: The Enfranchising Effect of Placing Queer Students in Charge of Teacher Development

PRESENTER: Chris Waugh, Christ's College (New Zealand)

ROOM L8

Running Toward Your Feelings: Using Peer Mentoring in Sports to Enrich the Emotional Lives of Boys

PRESENTER: Bryan Dunn, The Roxbury Latin School (United States)

ROOM G12

We Belong to Each Other: Using Kindness and Affirmation to Foster Belonging in 10th Grade Boys

PRESENTER: Lisa Ulery, University School (United States)

ROOM L2

We Don't Usually Talk About This Kind of Stuff: Challenging Traditional Male Stereotypes with Year 9 Peer Leaders to Promote Help-Seeking in Boys

PRESENTER: Lara Silkoff, Scotch College (Australia)

ROOM L4

You Can Learn More from a Loss Than a Win: Boys Discover How They Manage Competition

PRESENTER: Tom Stack, Seven Hills School (United States)

ROOM L7

11:40 AM – 12:00 NOON

Beyond Stereotypes: Empowering Year 7 Boys with an Understanding of Character Strengths to Redefine Masculinity and Embrace Their True Potential

PRESENTER: Alain Van Gorp, St. Kevin's College (Australia)

ROOM G14

Challenging Traditional Boarding House Norms: Using an Influential Role Model to Encourage Kindness and Respect in Grade 12 Boys

PRESENTER: Mark Holliday, St. Alban's College (South Africa)

ROOM L8

From Boys to Men: Using Literature Circles to Explore Year 8 Boys' Perceptions of Masculinity

PRESENTER: Pooja Mathur, The King's School (Australia)

ROOM L5

L LOWER/PRIMARY SCHOOL (AGES 5–12)

U UPPER/SENIOR SCHOOL (AGES 15–19)

M MIDDLE SCHOOL (AGES 12–15)

A ALL AGES

The Long Double Haul: Teaching Fly Fishing to a Year 10 Advisory as a Means to Aesthetic Engagement

PRESENTER: Michael Carr, Delbarton School (United States)

ROOM G12

The ManBox Project: Crafting New Healthy Conceptions of Masculinities

PRESENTER: Catherine Gagnon, Selwyn House School (Canada)

ROOM L6

Moral Misalignment—Who I Want to Be Isn't Who I Am: Using a Values Proposition and Reflective Practices to Empower Authentic Expression

PRESENTER: Steve Verzyden, Crescent School (Canada)

ROOM L4

My Feelings, My Needs: Exploring the Impact of Nonviolent Communication Protocols on Grade 8 Boys' Ability to Resolve Conflict

PRESENTER: Saybel Núñez Pipitone, St. David's School (United States)

ROOM L2

My Wounds, My Country, My Masculinities: The Challenges Faced by Indigenous Australian Boys Attending Boarding School

PRESENTER: Justine Kolliou, The Scots College (Australia)

ROOM OPENGROUND

Oh, Do What You Want to Do, Be What You Want to Be, Yeah: A Year 9 Perspective of Stereotypes in the Workplace

PRESENTER: Katherine Ward, Trinity Grammar School, Kew (Australia)

ROOM L7

Re-Storying the Narrative: Years 10 and 11 Boys Challenge Gender Expectations Through an Intertextuality Study of Shakespeare's Hamlet and McCarthy's Ophelia

PRESENTER: Nicole Feledy, The Southport School (Australia)

ROOM G13

Shakespeare and Modern Masculinities: How Can Character Analysis Discussions of *Macbeth* and *Hamlet* Cultivate Healthy Masculinities?

PRESENTER: Janice Robertson, Pretoria Boys High School (South Africa)

ROOM L3

Song Lyrics Aren't That Important! Or Are They? How Analyzing Lyrics Affects Seventh and Eighth Grade Choir Boys' Emotions

PRESENTER: Nick Brata, St. Christopher's School (United States)

ROOM G11

Viewing Art History Through Windows and Mirrors: Exploring the Pluralities of 21st Century Masculinity with Years 12 and 13 Boys

PRESENTER: Andrea Dawber, Westlake Boys High School (New Zealand)

ROOM CENTRE FOR EXCELLENCE

Who Cares? Helping Boys Overcome Apathy and Develop Empathy

PRESENTER: Victoria Gardner, Lindisfarne College/Palmerston North Boys' High School (New Zealand)

ROOM L9

Why Is Woody Jealous of Buzz Lightyear? Using Film in the Classroom to Develop Emotional Granularity in Boys

PRESENTER: Adam Diaz, Landon School (United States)

ROOM L1

WORKSHOP BLOCK 5

3:00 – 4:00 PM

FEATURED WORKSHOP

Porn, Parties, and Protective Factors: Considerations for Best Practice Consent Education

As the founder and director of *inyourskin*® and an advocate for healthy and consenting relationships, Tessa Opie has extensive experience in education delivery, working as an educator across the government, not-for-profit, and private sectors, and a guest lecturer at various universities. She has worked as an expert consultant for several education departments including the South Australian Department for Education, the Western Australian Department of Education, and the Northern Territory Department of Education.

PRESENTER: Tessa Opie, *inyourskin*®

ROOM STAFFROOM

CULTURAL RESPONSIVENESS

Breaking Gender Limits

Statistically, women are less present in leadership in all-boys schools. How do we authentically include the female voice in the ongoing development of boys and their understanding of self and their place in society as they navigate a more inclusive future? Both male and female voices prove vital to the development of healthy relationships for young men and boys of all ages.

PRESENTERS: Angela Collins and Emma Begg, Blackfriars Priory School (Australia)

APPEAL **A** **LEVEL NEW TO THE TOPIC**

ROOM L5

PARAIRE FRIDAY

WORKSHOP BLOCK 5

3:00 – 4:00 PM CONTINUED

Teacher Practice with Indigenous Student Voice in Australia and New Zealand

Hear two experienced teachers, who are also academics and researchers, describe the opportunities and barriers to working with Indigenous voice and presence in their classrooms. Compare teacher practice, curricula design, and working with students in both an Australian and a New Zealand context, exploring parallels and possibilities. Engage in a question and answer session.

PRESENTERS: Nick Brown, Westlake Boys High School (New Zealand); Richard (Johnson) Sallis, University of Melbourne

APPEAL  **LEVEL INTERMEDIATE**

ROOM OPENGROUND

EFFECTIVE TEACHING PRACTICES

Building Community Through Diverse Learning Curriculum in the Primary Classroom

Negative consequences of increased technology and social media use are continually evidenced by students' abilities to positively interact in social and academic contexts. Collaborative curriculum and pedagogical practices aim to facilitate positive interactions across a range of educational contexts, with a view to promoting well-being and encouraging and strengthening the resilience of students.

PRESENTER: Kerrie Aquilina, The Southport School (Australia)

APPEAL  **LEVEL INTERMEDIATE**

ROOM L7

Full STEAM Ahead

Why switch to STEAM (science, technology, engineering, arts, and math)? There exists a risk of not advancing our society. Creativity breeds innovation, and innovation, progress. Take this opportunity to explore techniques that integrate artistic training with STEM (science, technology, engineering, and math) curriculum. Get hands-on training while collaborating with peers to create works of art.

PRESENTER: Rachel Muldez, St. Mark's School of Texas (United States)

APPEAL   **LEVEL INTERMEDIATE**

ROOM L8

Inspiring Teachers to Believe That Every Man Is Capable of All Ideas

For boys to dream beyond limits, teachers need to inspire beyond limits. In turn, managers should inspire teachers to engage boys in alternative, absorbing modes of learning that give them the skills and confidence to dream beyond limits. Sometimes this requires a fundamental educational paradigm shift: a collaborative inquiry into ways of addressing the aforementioned challenges.

PRESENTER: Glynnis Leigh Moore, The Ridge School (South Africa)

APPEAL  **LEVEL INTERMEDIATE**

ROOM L9

Inverting the Past: Flipped Pedagogy and Historical Thinking

The teaching and learning process gets inverted in a flipped pedagogical model. Students complete work traditionally assigned as homework before the lesson begins. Then class time gets devoted to higher-order tasks that demand teacher assistance. Join us to discuss a flipped pedagogical model and discover how to implement the model in your history classrooms.

PRESENTER: Charlene Landvogt, Scotch College (Australia)

APPEAL   **LEVEL NEW TO THE TOPIC**

ROOM L10

L LOWER/PRIMARY SCHOOL (AGES 5–12)

U UPPER/SENIOR SCHOOL (AGES 15–19)

M MIDDLE SCHOOL (AGES 12–15)

A ALL AGES

SCHOOL LEADERSHIP

Constructing a Strong, Independent Male

"Trust men and they will be true to you; treat them greatly and they will show themselves great."—Ralph Waldo Emerson. The way to a boy's heart is through his eyes, his ears, and his other senses. How do we provide this for young men looking for a mentor and support? We teach them to be constructive, not destructive. We model and coach. Then we do not let them quit the mission or the lesson.

PRESENTER: Mac McStravick, The Regis School (United States)

APPEAL **M** **LEVEL INTERMEDIATE**
ROOM G11

Project Reset: Redesigning an Entire School

At Dilworth School, a New Zealand multi-campus private school for underprivileged students, we have redesigned the entire school—from its taught curriculum, to a bespoke well-being curriculum, to reimagining a Learning in the Outdoors program. We received international accreditation for this safeguarding program and a new school has emerged from the shadows.

PRESENTER: Dan Reddix, Dilworth School (New Zealand)

APPEAL **A** **LEVEL ADVANCED**
ROOM G12

Research in Boys' Schools: Current Trends, Needs, and Opportunities

Research plays an increasingly important role in boys' education. Hear a panel explore current research trends, the value of resourcing research in schools, and recommendations for growing a research culture. With examples from boys schools around the world, discover what opportunities might exist through IBSC to engage in research.

PRESENTERS: Caitlin Munday, Hugh Chilton, and Ian Lambert, The Scots College (Australia); Ross Featherston, Brighton Grammar School (Australia); Kim Hudson, St. Christopher's School (United States); Sandra Boyes, Crescent School (Canada); Peter Coutis, Hale School (Australia)

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM G13

Vision and Faculty Culture—A Necessary Connection

The quality of the education cannot exceed the quality of the teacher. Faculty culture should be one of the highest strategic priorities for any school. The problem is many don't understand the crucial connection between a clear vision and a vibrant faculty culture. Schools desperately need both to move to the next level of excellence.

PRESENTER: Hal Hannaford, Selwyn House School (Canada)

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM G14

WELL-BEING AND HEALTHY COMMUNITIES

Gryffindor? Slytherin? The Crucial Role That House Systems Play in Secondary Schools

A system of organizing students within the school, such as a vertical or house system, can play a key role in the holistic approach to engaging boys and providing a sense of school connectedness and belonging. Join us to examine contemporary research around these systems—particularly the house system—including aspects of psychology, staff-student relationships, and student leadership.

PRESENTER: Todd Zadow, St. Margaret's Berwick Grammar (Australia)

APPEAL **M** **U** **LEVEL NEW TO THE TOPIC**
ROOM L6

Hey, Ref! Hey, Coach!

Explore the ever-changing world of school athletics and the behaviors that boys get exposed to in relation to the communication and action of coaches and referees. Join a roundtable discussion on how we as educators can lead our boys by example and navigate the sometimes difficult job of working with our community to show respect throughout all aspects of an athletic contest.

PRESENTER: Matthew Waldron, Stuart Hall School for Boys (United States)

APPEAL **A** **LEVEL NEW TO THE TOPIC**
ROOM L1

How to Identify and Measure Leadership Potential in Students

How can individuals identify others as leaders? Research indicates various methods for determining what student leadership actually looks like in practice. In a school, multiple contexts provide different presentations of student leadership qualities—or lack thereof. Join us to provide teachers with a platform to unpack the criteria that may assist in identifying leadership.

PRESENTER: Ashik Malani, Auckland Grammar School (New Zealand)

APPEAL **M** **U** **LEVEL INTERMEDIATE**
ROOM L2

Our AWESome Journey

If you have been tasked with leading student well-being at your school, this session is for you. Join me as I reflect on the implementation of our AWESome well-being framework from research to practice. Focus on the structural and cultural changes required to harness your students' voices and agency in leading your school in this vital work.

PRESENTER: Ilona Welch, St. Augustine's College (Australia)

APPEAL **M** **U** **LEVEL NEW TO THE TOPIC**
ROOM L3

Successfully Implementing a Physical Literacy Program for Academic Excellence

Learn how to determine your students' physical literacy level using an empirically validated movement-competency framework. The framework assists teachers and school staff with the tools necessary to assess and assign students to a physical literacy level so that the exercises and various physical tasks required within a physical literacy curriculum contribute to the student's overall well-being.

PRESENTERS: Matt Kritz, University of California, San Diego; Robin Mildenhall, Westlake Boys High School (New Zealand)

APPEAL **A** **LEVEL NEW TO THE TOPIC**
ROOM L4

HATAREI SATURDAY

SATURDAY (HATAREI), JULY 8

7:30 - 8:30 AM	Buses depart the conference hotels for the school.	
8:30 - 9:30 AM	Workshop Block 6	
9:30 - 10:00 AM	Break	REAR OF AUDITORIUM/ THE STREET
10:00 AM - 12:00 NOON	Closing Plenary Session Featuring Tony Fernando <i>Whakawātea</i> (Closing Protocols)	AUDITORIUM
12:00 - 1:00 PM	Buses depart the school for the conference hotels.	

WORKSHOP BLOCK 6

8:30 - 9:30 AM

FEATURED WORKSHOP

A Human-Performance Approach to Cultivating Academic Excellence

An established professional in physical literacy and youth development with two decades of experience preparing athletes for world competitions for three countries through four Olympic games, Matt Kritz asserts we may have to think differently about developing not just the physical but also the social, emotional, and cognitive capabilities of our young men for their academic and life success. He challenges conventional thinking and the prevailing approach to physical education that focuses on teaching specific skills and sports. Kritz identifies opportunities to combat the apathy young men show toward academics by broadening the narrow focus currently used in worldwide physical literacy campaigns. He argues that we need a more holistic approach to physical activity integrated within the academic curriculum, one that takes into account the unique needs and experiences of each student. Get practical strategies and insights you can use to foster physical literacy and support young men's overall academic and athletic excellence. Find out how to think differently about developing the academic and athletic excellence of young men.

PRESENTER: Matt Kritz, University of California, San Diego

ROOM STAFFROOM

CULTURAL RESPONSIVENESS

Cultural Reckoning: Using Distributed Leadership to Advance School Culture

A positive student culture is a boys' school's most precious asset and has a profound impact on student experience. The opposite is also true. Learn about Woodberry's effort to identify and address experienced cultural strain and engage in a conversation about how to employ a shared leadership and responsibility model to establish a more positive student culture.

PRESENTERS: Ryan Alexander and Frazier Stowers, Woodberry Forest School (United States)

APPEAL  **LEVEL INTERMEDIATE**
ROOM L5

Gender Mindfulness: Disrupting Masculinity to Promote Gender Equity

Research suggests many males lack awareness of how gender is "done," reifying male privilege and subordinating women and marginalized men. Scholars suggest a masculine "invisibility," where men lack incentives to question gender or promote equity. Men who work in all-boys schools can learn to model gender consciousness and disrupt limiting social constructs that restrict men, women, and boys.

PRESENTER: Jason Larocque, St. John's Preparatory School (United States)

APPEAL   **LEVEL INTERMEDIATE**
ROOM L4

EFFECTIVE TEACHING PRACTICES

Accelerated Learning for a Future Without Limits

Many schools include the opportunity for students to accelerate and engage in learning at a higher level. At Blackfriars we do this while nurturing holistic excellence, demonstrated through well-being and academic programs that help young men flourish. We developed an Ax Academy that creates a diverse STEM learning group that tackles real-world problems.

PRESENTERS: David Ruggiero and Brett Knowles, Blackfriars Priory School (Australia)

APPEAL **M U** **LEVEL NEW TO THE TOPIC**
ROOM L7

Dynamic Learning Spaces and Collaborative Teaching for Boys

Constructed in 2020, Villanova College designed dynamic learning spaces seeking to strengthen the learner, his community, and a conscious path toward learning outcomes. Staff co-teach within collaborative spaces in the Junior School. Planning, teaching, and assessing takes place with support staff utilizing breakout spaces. Glass walls make learning visible and a shared experience for all.

PRESENTERS: Nichole Rouhliadeff and Melissa Liddy, Villanova College (Australia)

APPEAL **L** **LEVEL NEW TO THE TOPIC**
ROOM L10

Guide Instruction Using Reliable Well-Being, Attainment, and Ability Data

Explore the synergy between attainment, well-being, and ability assessment data, ensuring all pupils are cared for across the school community. Find out how leadership, teachers, and pupils share collective responsibility to ensure success. Using real-life examples from the school, examine the empowerment and courage data provided to pupils to take ownership of their learning.

PRESENTERS: Rachel Rogers, GL Education; Rob Loe, The Scots College (Australia)

APPEAL **A** **LEVEL NEW TO THE TOPIC**
ROOM L8

The Reading Challenge

Getting teenagers to read is notoriously difficult and the global decline in literacy has accelerated during the pandemic. The solution seems clear, but implementation does not, as most teacher guides state it takes a full-school culture shift. I'm tackling this challenge with Ph.D. research into educational design at a classroom level. Hear the findings and lessons learned so far.

PRESENTER: Jessica Copping, Westlake Boys High School (New Zealand)

APPEAL **M U** **LEVEL NEW TO THE TOPIC**
ROOM L3

(Re)igniting the Faculty Fire—Using Research as the Spark

Supporting healthy research practice is a crucial way to enhance and maintain academic rigor and many IBSC schools have established centers for research. Join this roundtable discussion to share your experiences of promoting academic rigor within your schools and reflect on how the broader school community might (re)ignite its passion for academic and personal research.

PRESENTER: Andrew Stark, The Southport School (Australia)

APPEAL **A** **LEVEL NEW TO THE TOPIC**
ROOM L9

Supporting the Growth of Boys' Self-Regulatory Capacities as Thought Leaders

To face the challenges of tomorrow, boys must be able to self-regulate their learning behavior. Brisbane Grammar School (BGS) has developed a systematic longitudinal approach to help boys develop and apply the metacognition and ownership of learning capacities required of thought leaders. Explore the theoretical basis, strategic approach, and evidence of progress from boys at BGS.

PRESENTER: Hannah Campos Remon, Brisbane Grammar School (Australia)

APPEAL **M U** **LEVEL INTERMEDIATE**
ROOM L6

Using Academic Research

Deliberately to Design a Learning Intervention for Boys

Join us to consider how you can design a desired learning intervention based on findings from academic research. Review an example of an intervention implemented at St. Stithians Boys' College that won the 2019–20 IBSC Action Research Award. Then collaborate in groups to discuss how you might design a program to fulfill a need at your school.

PRESENTER: Katy McLachlan, St. Stithians Boys' College (South Africa)

APPEAL **A** **LEVEL NEW TO THE TOPIC**
ROOM L2

Using Debate in the Classroom

Discover how to select a debate topic and structure a successful debate in a classroom. Get specific examples of exactly how to plan a debate and how to organize research and teams, along with how to configure the debate itself.

PRESENTER: Rebecca Kurson, Collegiate School (United States)

APPEAL **L M** **LEVEL NEW TO THE TOPIC**
ROOM L1

SCHOOL LEADERSHIP

Emotionally Intelligent Leadership Development Through Collaboration

Leadership development forms the core of school improvement. Too often we assume leadership knowledge and attributes rather than nurturing them. Schools have talented staff who aspire to leadership but lack experience that precludes them from further development. Our leadership program operates at two levels: develop aspiring leaders and support further development of senior leaders.

PRESENTER: Mark Sturgeon, Aylesbury Grammar School (United Kingdom)

APPEAL **A** **LEVEL INTERMEDIATE**
ROOM G11

HATAREI SATURDAY

WORKSHOP BLOCK 6

8:30 – 9:30 AM CONTINUED

WELL-BEING AND HEALTHY COMMUNITIES

The Adventure Academy: Experiential Education for Character Formation

In 2021, The Scots College launched The Adventure Academy, a 10-week extension to the well-known six-month residential Glengarry Program for Year 9 boys. A challenging, hands-on program of academics, agricultural work, and expeditions—within a strong framework of character development, it deepens maturity, teamwork, and independence in boys. Come and hear evidence and stories of transformation.

PRESENTERS: Kym McMaster, Ian Lambert, David Johnson, and Peter Moulds, The Scots College (Australia)

APPEAL  **LEVEL NEW TO THE TOPIC**
ROOM G14

A Data-Informed Approach to Promoting Community and Digital Wellness

After the disruption to schooling in 2020-21, community wellness and digital citizenship have risen to the top of educators' minds. Hear about our collaboration to promote a culture of well-being through data-driven initiatives. Learn about our data-collection methods, strategic communication, and innovative programs that led to successful support of collective well-being.

PRESENTERS: Rachel Gorsky, Christina Kim, Lynn Nichols, and Joe Valentine-White, Gilman School (United States)

APPEAL  **LEVEL NEW TO THE TOPIC**
ROOM CENTRE FOR EXCELLENCE

Developing a Leader's Mindset Through Journaling

Discover how to effectively teach responsible leadership in your classroom while fulfilling the responsibilities of your discipline and see how your school can teach leadership effectively throughout your curriculum. Join us as we explain and share the materials we have developed and lead a discussion of effective practices.

PRESENTERS: Martin Stegemoeller and David Brown, St. Mark's School of Texas (United States)

APPEAL  **LEVEL INTERMEDIATE**
ROOM L12

Effective Discipline: Creating a Culture of Discipline That Makes a Difference

Take this chance to move beyond restorative justice and understand what it takes to create a culture of discipline that allows for growth and learning for all constituents. Yes, punishment is so out of date, but there needs to be a clear alternative that provides results that benefit all. Culture rules.

PRESENTER: Hal Hannaford, Selwyn House School (Canada)

APPEAL  **LEVEL NEW TO THE TOPIC**
ROOM G12

Masculinity in a New Zealand Boys' School: The Experiences of Year 9 Boys

Draw from a current Ph.D. study on masculinity in a New Zealand boys' school to focus on the experiences of Year 9 boys and how these shaped their perceptions of acceptable ways of being at their school. Explore practical applications for schools to consider in creating structures and cultures that develop healthy and engaged perceptions of masculinity.

PRESENTER: Chris Porteous, Auckland Grammar School (New Zealand)

APPEAL  **LEVEL NEW TO THE TOPIC**
ROOM G13

SPONSORS

IBSC AND WESTLAKE BOYS HIGH SCHOOL GRATEFULLY ACKNOWLEDGE THE FOLLOWING 2023 IBSC ANNUAL CONFERENCE SPONSORS.

GLOBAL PARTNERS



WWW.FINALSITE.COM
EDUCATION@FINALSITE.COM

Looking to redesign your website, improve communications, increase enrollment, improve SEO? Our web software and award-winning designs provide schools a complete platform for telling their unique stories.



WWW.IMAGESEVEN.COM.AU
HELLO@IMAGESEVEN.COM.AU

imageseven is an integrated marketing firm that works with school leaders to lift their communication and brand to reveal the true value they deliver to stakeholders and customers.

PLATINUM SPONSOR



WWW.RESEROGROUP.COM/BRANDS
MATT.DIENER@RESEROGROUP.COM

Born in Australasia and exporting to the world, Resero is the home of Furnware and Sebel, the world-class school furniture brands you can trust.

SILVER SPONSORS

Club Grub

[HTTPS://CLUBGRUB.NZ/](https://clubgrub.nz/)
HELLO@CLUBGRUB.NZ

We will bring your canteen into the future! Our digitally led, fresh, and tastier option for students and staff provides strong financial support for your school.

New Era Technology

WWW.NEWERATECH.COM
INFO.NZ@NEWERATECH.COM

New Era Technology is a global technology solutions provider, located in New Zealand.

Recreational Services

[HTTPS://WWW.RS.KIWI.NZ/](https://www.rs.kiwi.nz/info@rs.kiwi.nz)
INFO@RS.KIWI.NZ

Creating outdoor classroom spaces with perfection for more than 30 years; sports field construction, renovation, and maintenance are all under one roof.

SAS Sports Ltd

[HTTPS://SAS.CO.NZ/](https://sas.co.nz/customer-services@sas.co.nz)
CUSTOMERSERVICES@SAS.CO.NZ

SAS Sport is a leading sportswear brand and a one-stop solution for sports clubs, schools, and businesses, specializing in providing high-performance sports apparel and gear.

ACKNOWLEDGEMENTS

The 2023 IBSC Annual Conference is the result of countless individuals working together to sustain and further a tradition. Thank you, IBSC, for your leadership and mission. Thank you, members of the Westlake Boys High School community, for dedicating time and resources to execute this conference. And most of all, thank you, attendees and workshop presenters, for overcoming travel hurdles, pandemic protocols, and uncertainty to make sure this incredible conference continues. We're grateful you've joined us.

IBSC and the Westlake Boys High School community specially recognize the significant contributions of:

140+ workshop presenters

260+ IBSC members

Core-Apps, LLC

Finalsite, IBSC global partner

imageseven, IBSC global partner

KINETIK, IBSC Annual Conference program design

IBSC Action Research Leadership

Laura Sabo, IBSC Action Research Coordinator, St. Christopher's School (United States)

Kori Brown, IBSC Action Research Team Leader, Haverford School (United States)

Trish Cislak, IBSC Action Research Team Leader, Crescent School (Canada)

Polly Higgins, IBSC Action Research Team Leader, King Edward's School (United Kingdom)

Di Laycock, IBSC Action Research Editor

Janetta Lien, IBSC Action Research Team Leader, The Browning School (United States)

Luke Rawle, IBSC Action Research Team Leader, Toowoomba Grammar School (Australia)



Westlake Boys High School

Te Kura Tuarua o Ngā Taitamatāne o Ururoto

Our Conference Planning Committee members have been meeting for a year and are proud to present the 2023 IBSC Annual Conference to attendees from around the globe.

As an all-boys, public school in New Zealand, we are excited to share the way our school operates and give an example of school life Down Under.

We thank everyone who has donated their time, knowledge, and expertise to ensure a rich and memorable experience at Westlake Boys High School. Thank you to our attendees for your faith that we created a useful opportunity for professional development. We appreciate the support from IBSC, particularly Amy Ahart, throughout the past year.

Kia moemoeā: Dream Beyond Limits

Westlake Boys High School Conference Planning Committee

Headmaster: David Ferguson

Conference Director: Matt Peat

MC: Nick Brown

Sponsorship: Paul Fordham, Brett Hollister

Spouse/Partner Program: Helen Jorgensen, Sandra White

Administration/Brochure: Sandra White

IBSC Conference Hotel Concierges: Helen Jorgensen, Steph Kane, Sandra White

Facilities/Campus: Brad Cachopa

Registration: Brad Coetzee, Andrea Dawber, Kelly Easton

IBSC Action Research: Jude Arbuthnot, Carla Boniolo, Andrea Dawber

Guest Speakers: Steve Cole, David Ferguson, Brett Hollister, Matt Peat, Johnny Waititi

Signage and Branding: Shar Stewart

Workshops: Casey de Wit, Kelly Easton

Audiovisual: Brad Fisher

Photography: Nick Brown, Casey de Wit

Evening Events: Emma Bond, Nick Brown, Warwick Robinson, Dudley Young

Gifts: Sandra White, Casey de Wit

Whakatau (Welcome): Nick Brown, Paul Fordham, Johnny Waititi

Merchandise: Andrea Dawber, Casey de Wit, Katrina Nuttall

Exhibitors: Brett Hollister

Parent Help: Conor Pearson, Parent Teacher Association

Student Performances: Nick Brown, Warwick Robinson, Johnny Waititi

Medical: Sandra White

Transportation: Tony Buckingham, Steve Cole

Thursday Evening Recommendations: Carla Boniolo, Andrea Dawber

Staff Involvement: Casey de Wit, Becky O'Gram

Student Help: Brad Coetzee, Shereen Le Fleming, Becky O'Gram, Penny Weakley

School Map Graphics: 2022 Old Boy Jordan Smith

WESTLAKE STUDENT PERFORMERS

Westlake Big Band:

Various Items

Westlake Boys Camerata: *Rhapsody for Piano and Strings* by Luke Ding

Westlake Concert Band: *Concerto for Cello and Wind Orchestra* by Friedrich Gulda

Voicemale Choir (Featuring Westlake Big Band): *Mack the Knife* by Kurt Weill

Saniel & Othniel Dones: *Agony* by Stephen Sondheim (from *Into the Woods*)

Sachin Subramaniam (as the Mysterious Man) and **Arnav Pillai** (as the Baker) sing *No More* from *Into the Woods*

IBSC Board of Trustees 2022–23

IBSC OFFICERS

Christopher Post, Chair, Headmaster, The Boys' Latin School of Maryland (United States)

David Ferguson, Secretary, Headmaster, Westlake Boys High School (New Zealand)

David Dini, Treasurer, Headmaster, St. Mark's School of Texas (United States)

Lorri Hamilton Durbin, Program Committee Chair, Head of School, Town School for Boys (United States)

Brad Gioia, Vice Chair, Americas, Headmaster, Montgomery Bell Academy (United States)

Byron Hulsey, Co-Vice Chair, Americas, Headmaster, Woodberry Forest School (United States)

Ian Lambert, Vice Chair, Australasia, Principal, The Scots College (Australia)

Tony Reeler, Vice Chair, Africa, Principal, Bishops Diocesan College (South Africa)

Mark Sturgeon, Vice Chair, UK-Europe, Headmaster, Aylesbury Grammar School (United Kingdom)

IBSC TRUSTEES

Charles Bailey, Director of Studies, Harrow School (United Kingdom)

John Botti, Head of School, The Browning School (United States)

Peter Coutis, Deputy Headmaster, Hale School (Australia)

Dean Dell'Oro, Head of School, Hale School (Australia)

Miguel Dionis, Secretary General and Head of High School, Viaró Global School (Spain)

Ross Featherston, Headmaster, Brighton Grammar School (Australia)

Hal Hannaford, Retired Head of School, Selwyn House School (Canada)

Simon Henderson, Headmaster, Eton College (United Kingdom)

Mason Lecky, Head of School, St. Christopher's School (United States)

Chris Luman, Headmaster, Maritzburg College (South Africa)

Anthony Micallef, Headmaster, Brisbane Grammar School (Australia)

Jack Pannell, Chief Executive Officer, The Collegiate Schools Foundation

Rick Parsons, Principal, The Sterling Hall School (Canada)

Margot Pearce, Head of School, Fairfield Country Day School (United States)

Greg Schneider, Head of School, Belmont Hill School (United States)

Garth Wynne, Executive Principal, Christ's College (New Zealand)

IBSC BOARD COMMITTEE MEMBERS

Patrick Andren, Brunswick School (United States)

Sandra Boyes, Crescent School (Canada)

Bennet Carr, King Edward VI School, Stratford-upon-Avon (United Kingdom)

Hugh Chilton, The Scots College (Australia)

Michael Fellin, Crescent School (Canada)

Jacob Geiger, Woodberry Forest School (United States)

Mike Grenier, Eton College (United Kingdom)

Kim Hudson, St. Christopher's School (United States)

Janetta Lien, The Browning School (United States)

Caitlin Munday, The Scots College (Australia)

Jonnie Noakes, Eton College (United Kingdom)

Laura Sabo, St. Christopher's School (United States)

Suzanne Townsend, St. Mark's School of Texas (United States)

IBSC Staff

Amy Ahart, Chief Operating Officer

Ena Attiogbe, Accounting Manager

Tom Batty, Executive Director

Bruce Collins, Director of Member Engagement

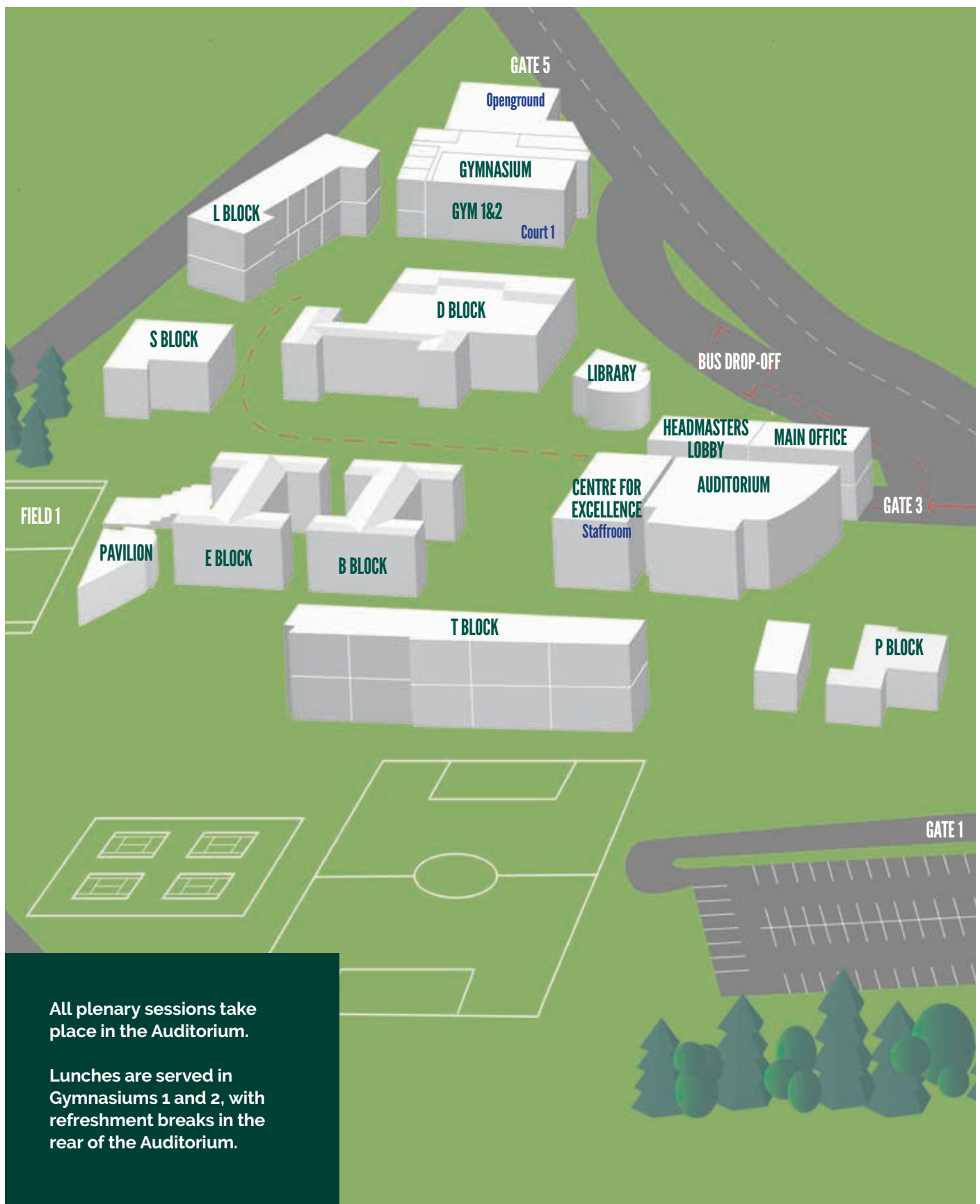
Aaron Fuehrer, Director of Information Technology

Bridget Janicki, Director of Communications

WBHS English Block Overlooking Multipurpose Turf



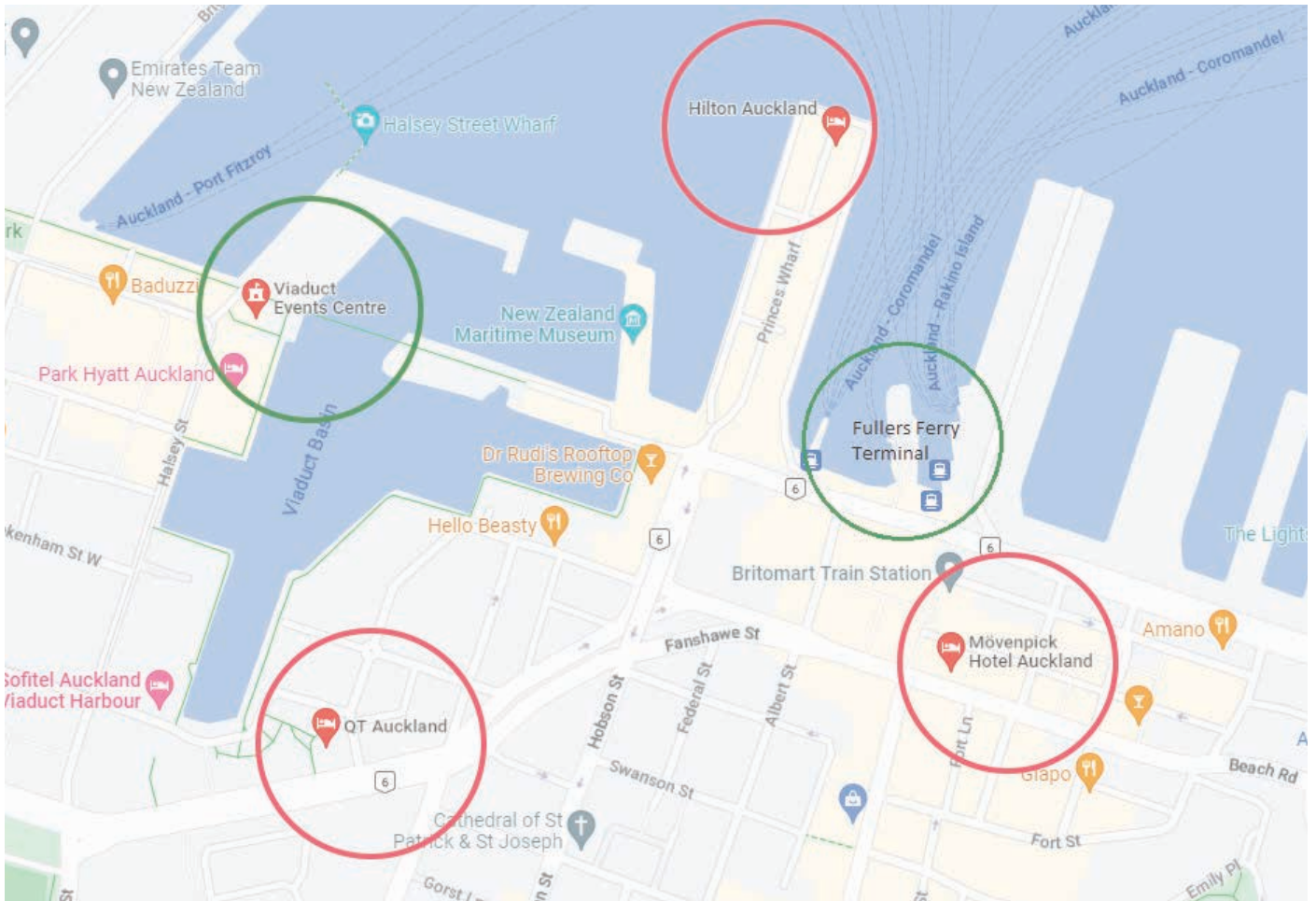
WESTLAKE BOYS HIGH SCHOOL



All plenary sessions take place in the Auditorium.

Lunches are served in Gymsnasiums 1 and 2, with refreshment breaks in the rear of the Auditorium.

CONFERENCE HOTELS AND OTHER LOCATIONS



VIADUCT EVENTS CENTRE

171 Halsey Street,
Auckland CBD, Auckland 1010

HILTON AUCKLAND

Princes Wharf, 147 Quay Street
Auckland CBD, Auckland 1010
+64 9 978 2000

QT AUCKLAND

4 Viaduct Harbour Avenue
Auckland CBD, Auckland 1010
+64 9 379 9123

MÖVENPICK HOTEL AUCKLAND

8 Customs Street East
Auckland CBD, Auckland 1010
+64 9 377 8920

FULLERS FERRY TERMINAL

99 Quay Street
Auckland City

CONCIERGE DESKS AT THE CONFERENCE HOTELS

HILTON AUCKLAND

Sandra White,
+64 21 116 6592

QT AUCKLAND

Helen Jorgensen,
+64 21 152 5189

MÖVENPICK HOTEL AUCKLAND

Steph Kane,
+64 27 244 3315

CONCIERGE DESKS HOURS

WEDNESDAY, JULY 5

9:00 AM – 12:00 noon,
1:00 – 3:00 PM, and 5:30 – 6:00 PM

THURSDAY, JULY 6

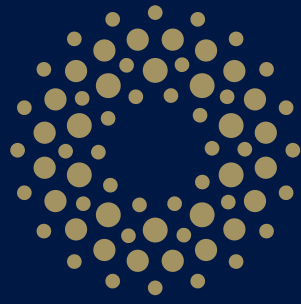
7:00 – 8:00 AM

FRIDAY, JULY 7

7:00 – 8:30 AM and 5:30 – 6:30 PM

SATURDAY, JULY 8

7:30 – 8:30 AM



tradition
leadership
innovation

2024 IBSC ANNUAL CONFERENCE
JULY 1-4

HARROW SCHOOL
HARROW ON THE HILL · LONDON · UNITED KINGDOM



SAVE THE DATE!

2024 IBSC ANNUAL CONFERENCE

JULY 1 – 4

Harrow School
Harrow on the Hill, London, United Kingdom