



# Gone Fishing: Rethinking your extra-curricular programme

**A workshop at the 2009 IBSC Conference  
by Joy Dunsheath and Hamish Bell.**



# Gone Fishing: Rethinking your extra-curricular programme.

1. Welcome and introductions
2. Are your students hooked in?
3. Questionnaire results.
4. How resilient is your programme?
5. *What is the purpose of sporting, arts, & cultural extra-curricular activities in your school?*
6. The Fish Hook – Sustainability –  
Have we reached the end of the line?
7. **Fishing for ideas!**



## Are your students hooked in?

We asked our students what they thought about life at Wellington College.



# Are your staff and students hooked in to your school's extra-curricular programme?

- On the floor there is a continuum from 1. to 10.
- Line up by the marker which best describes your school and its extra-curricular activities.
- Descriptors go from “brilliant”/ “thriving” down the degrees to “collapsing”/ “being abandoned”.



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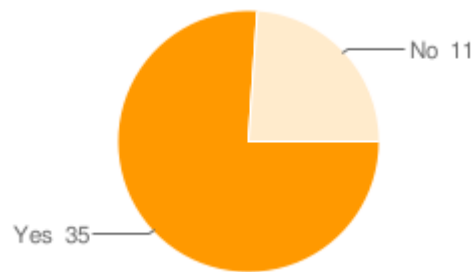
# The Wellington College extra-curricular survey.

Here are the results from a Google doc. Questionnaire emailed to all Wellington College Staff...



46 responses

Do sporting activities and arts/cultural activities have equal value at Wellington College?



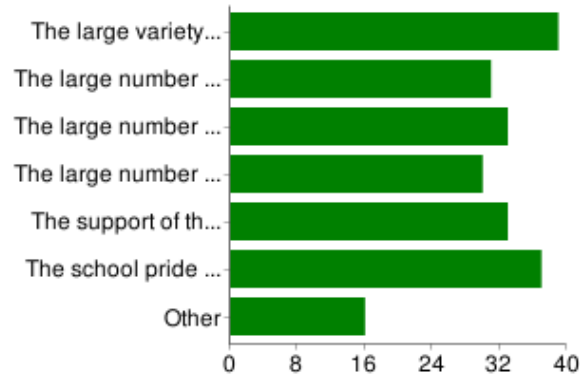
Yes	35 staff	76%
No	11 staff	24%

If no to the above question, which has higher value?

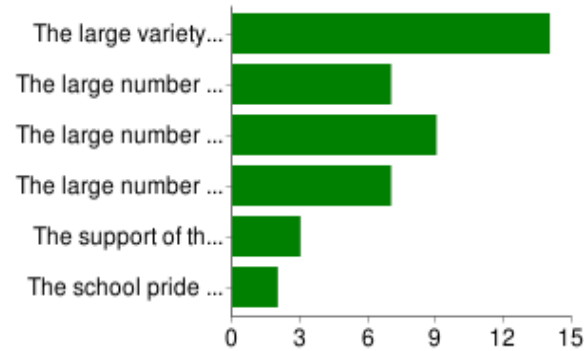
Arts/cultural (1) 10% sporting activities (9) 90%



## What makes the extra-curricular programme at Wellington College so special?

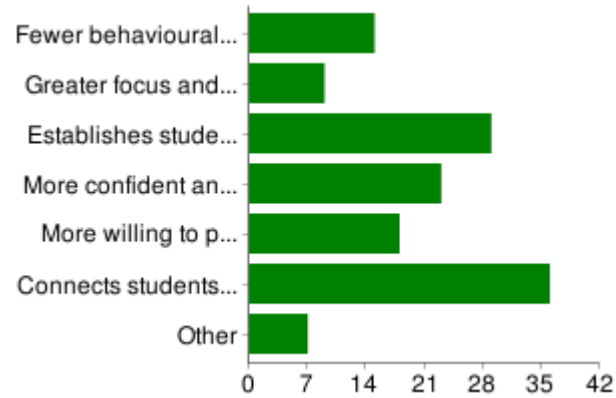


## What of the above is the main reason?

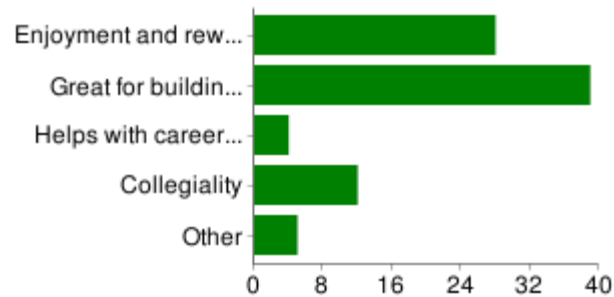




## What are the main benefits from the boys getting involved in extra-curricular activities?



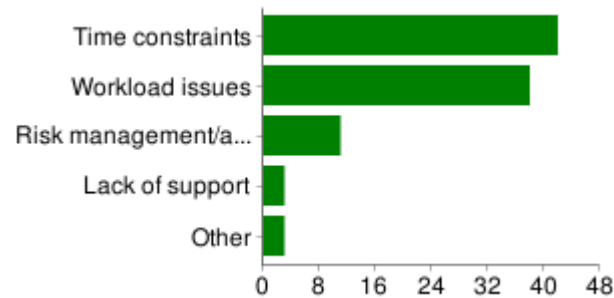
## What are the benefits of your personal involvement in extra-curricular activities?







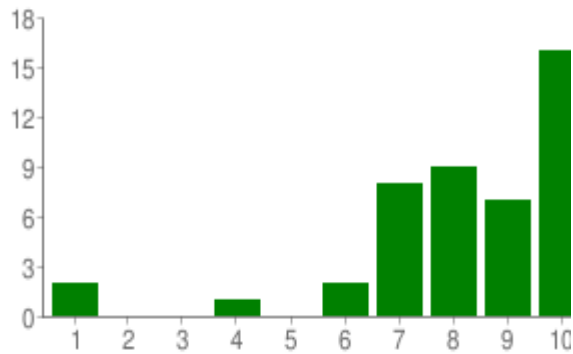
## What are some of the drawbacks of getting involved in extra-curricular activities?



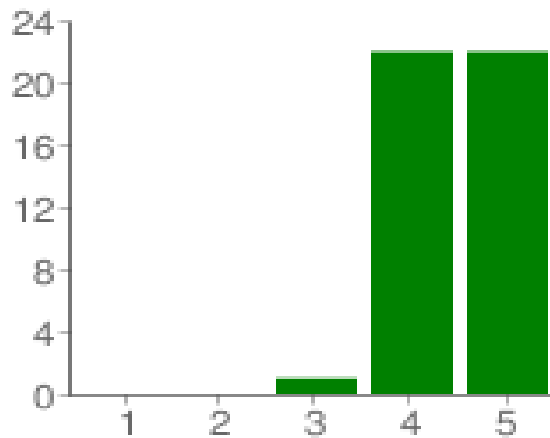
Do you have any solutions to the above drawbacks?



How likely would you be to recommend involvement in your extra-curricular activity to another teacher/s?



Overall, how satisfied are you with the extra-curricular programme at Wellington College?





## How resilient is your programme?

- Extra-curricular Options: Sports, Arts and Cultural Booklet.
- Sports and Cultural Dinner programme.



## What is the purpose of sporting, arts & cultural extra-curricular activities in your school? Windows into Manhood?

- Why does your school have an extra-curricular programme?
- What makes the extra-curricular programme in schools so important?
- What are the benefits students gain from given activities in your school?



# The Fish Hook – Sustainability

- Are your extra-curricular activities personality driven by an enthusiastic staff member?
- Is there a culture of participation and involvement?
- If a staff member leaves does the activity collapse?



## Have we reached the end of the Line?

- Is there a link between the new curriculum and the many arts, cultural and sporting activities?
- Why is it still extra-curricular?



**Fishing for ideas.**

**Where do we go from here?**