

Breathing Life...

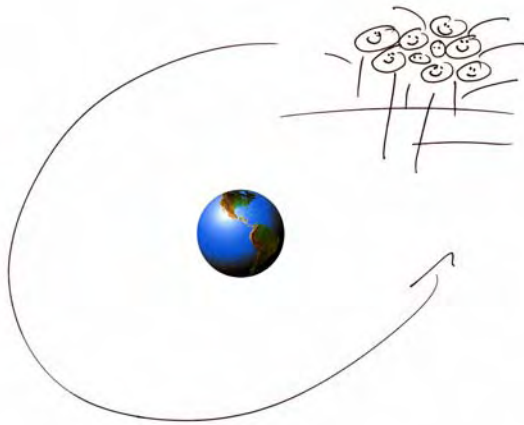
A Change of Reasons

IBSC, Lindisfarne College, June 2009

James Hay

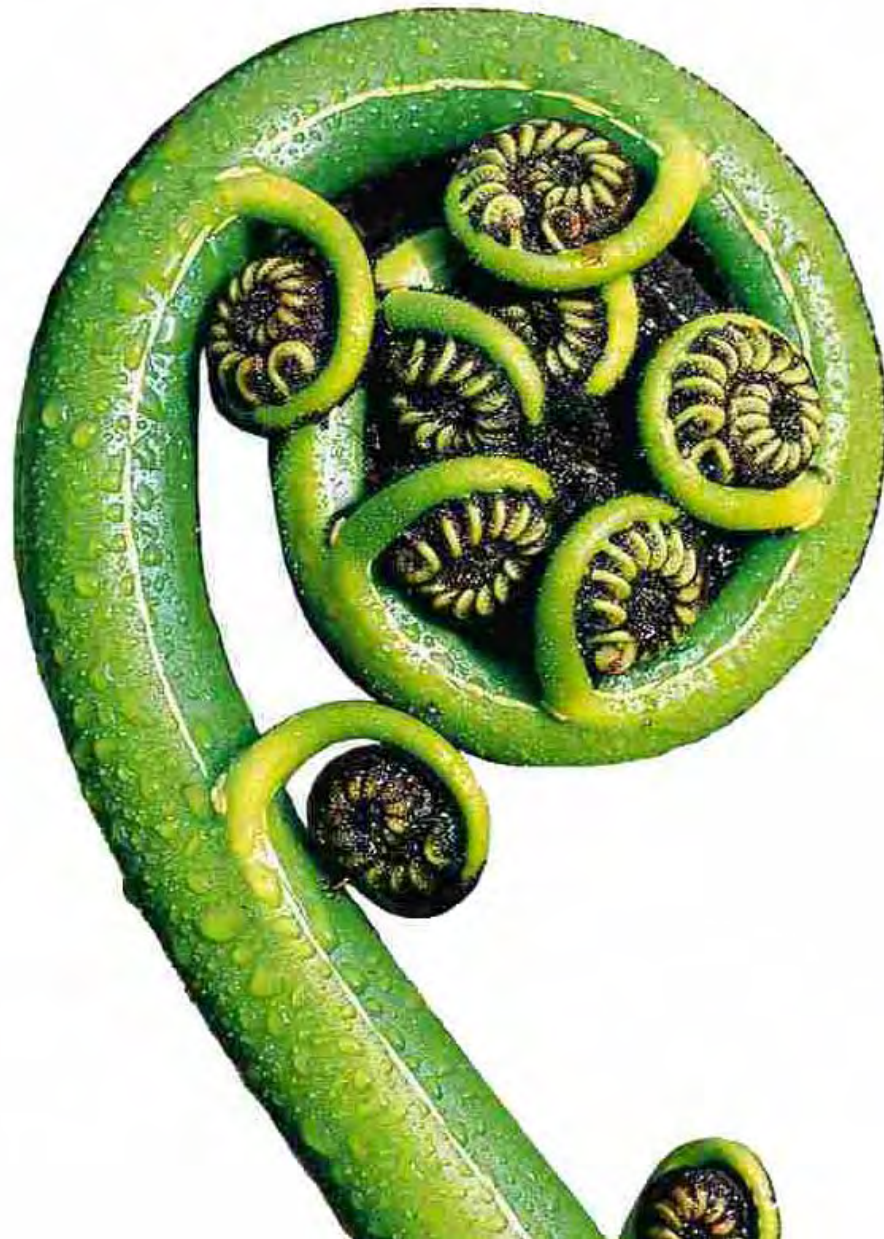
The Sterling Hall School

jhay@sterlinghall.com









1, 0, ∞

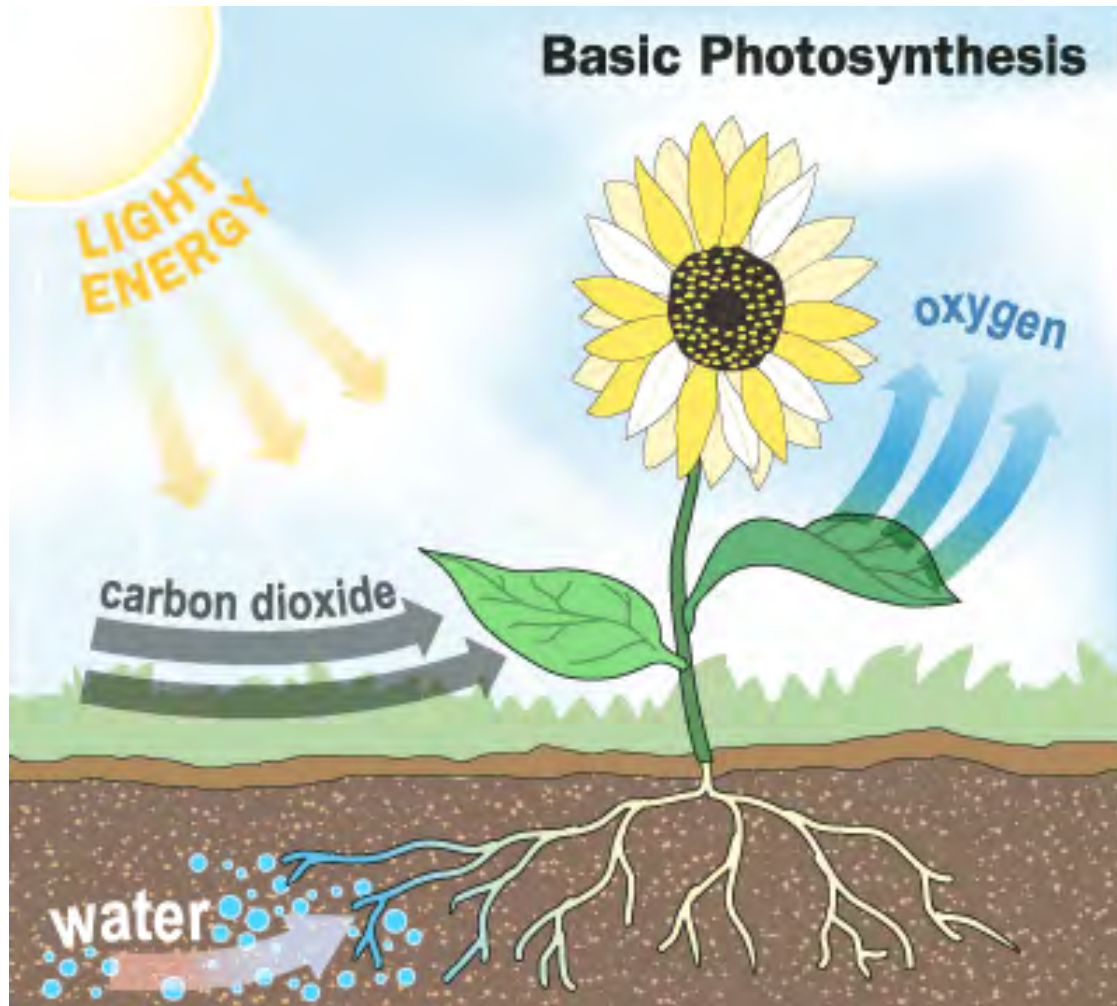
never
change,

never
start,

never
stop

1,0, ∞

something, nothing, everything

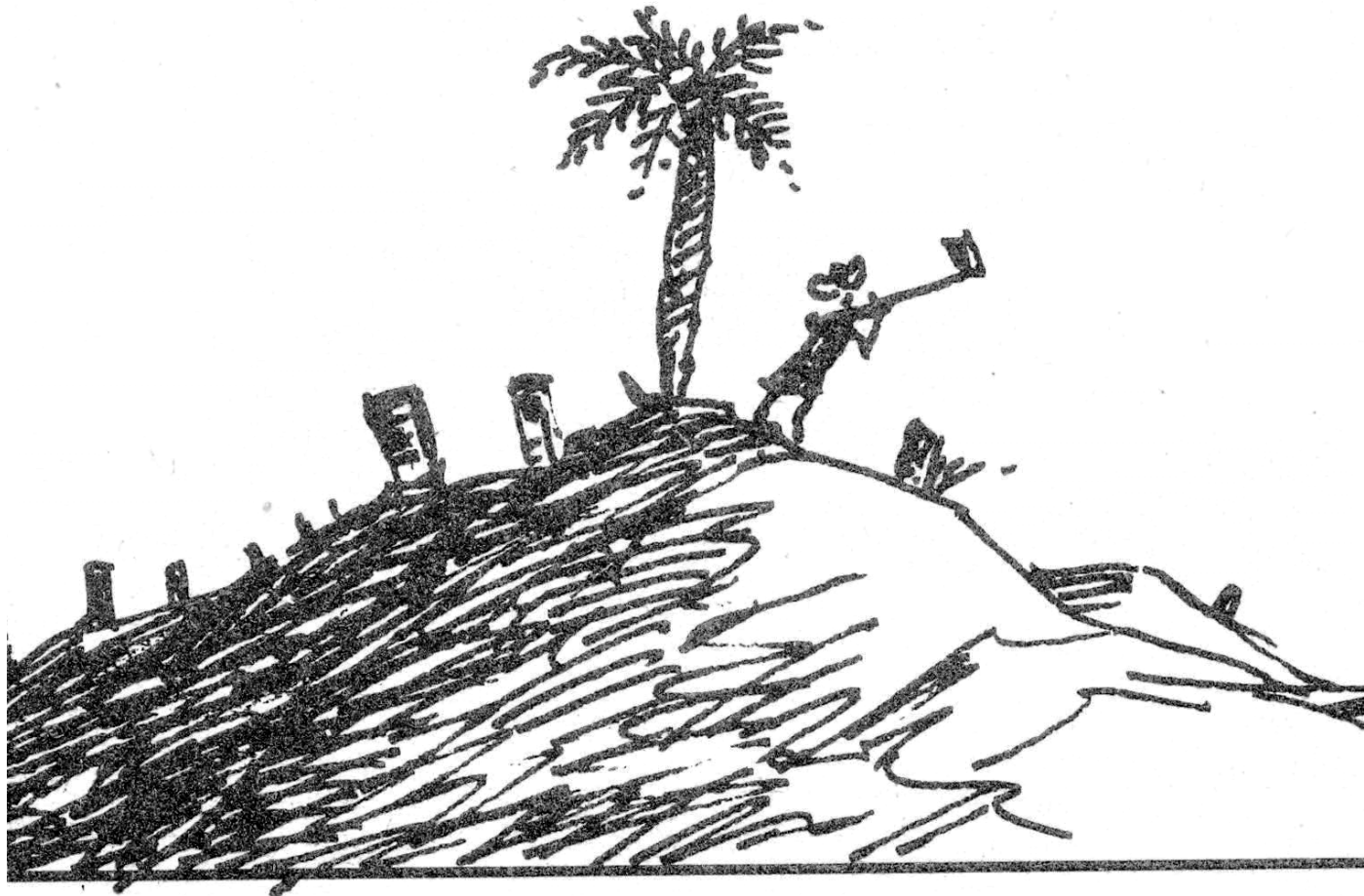


carbon, in air, becomes a tree



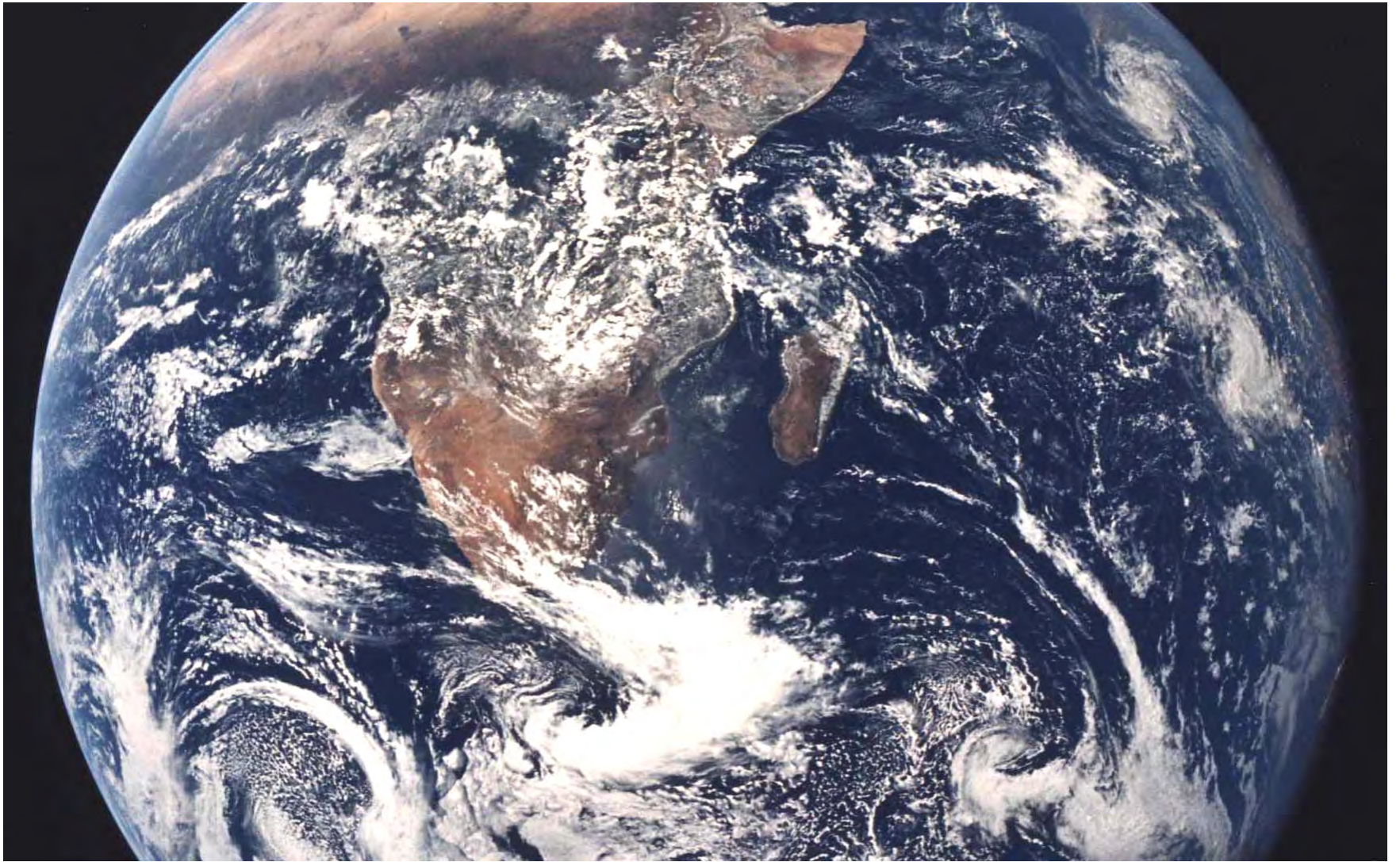


STILL HE CUT IT DOWN.



Something Earthy

Something Else



This generation of kids...



Green School

-Institution

-Boys' Activism

-Curriculum



SEND YOUR DAUGHTER TO B.S.S.

THE WORLD NEEDS HER.

bss.on.ca



With the right education, girls who want to
change the world become women who do.

GIRLS CAN DO ANYTHING



**SEND
YOUR
DAUGHTER
TO B.S.S. THE
WORLD NEEDS HER.**

bss.on.ca



With the right education, girls who want to
change the world become women who do.

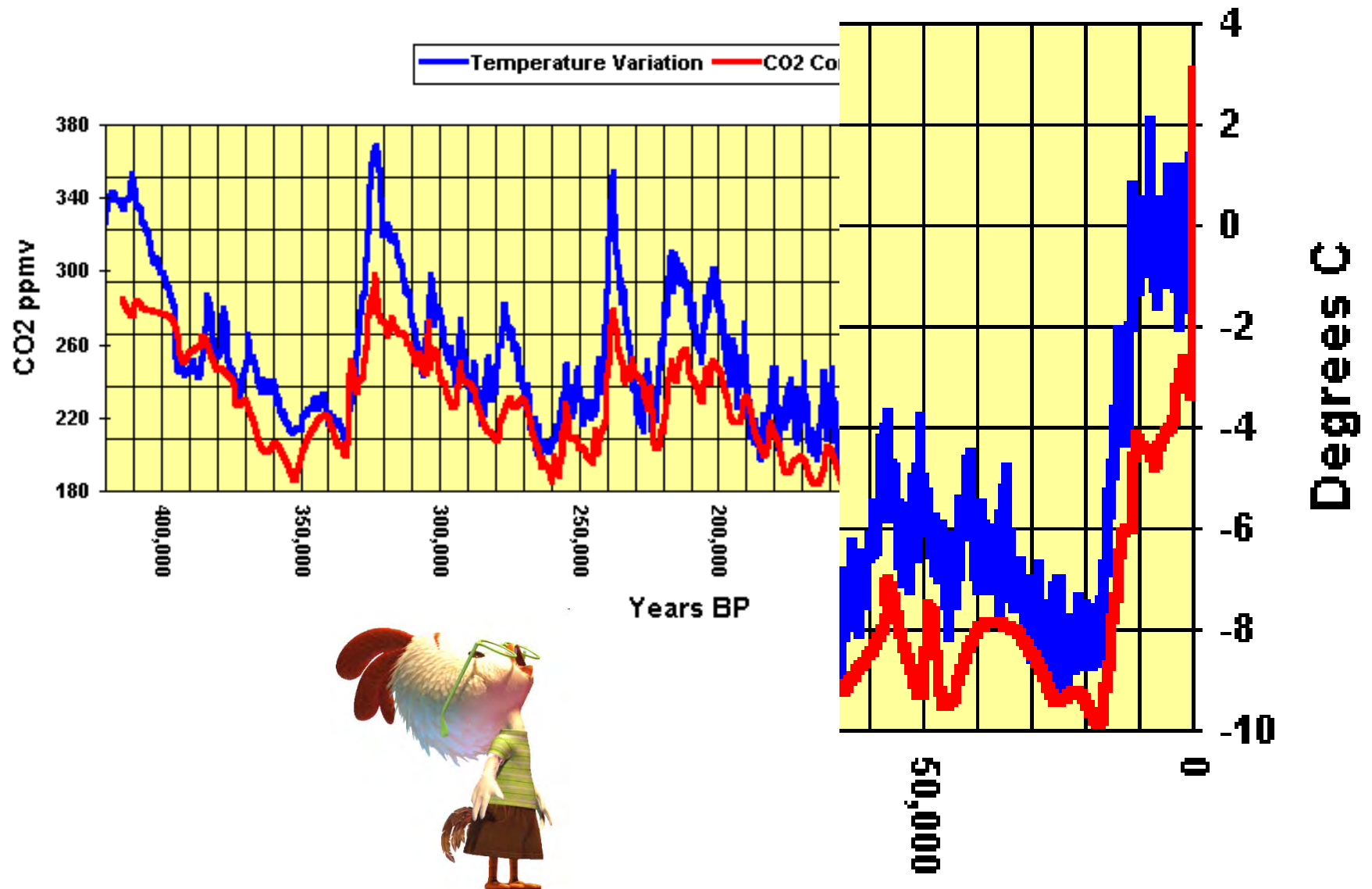
GIRLS CAN DO ANYTHING.

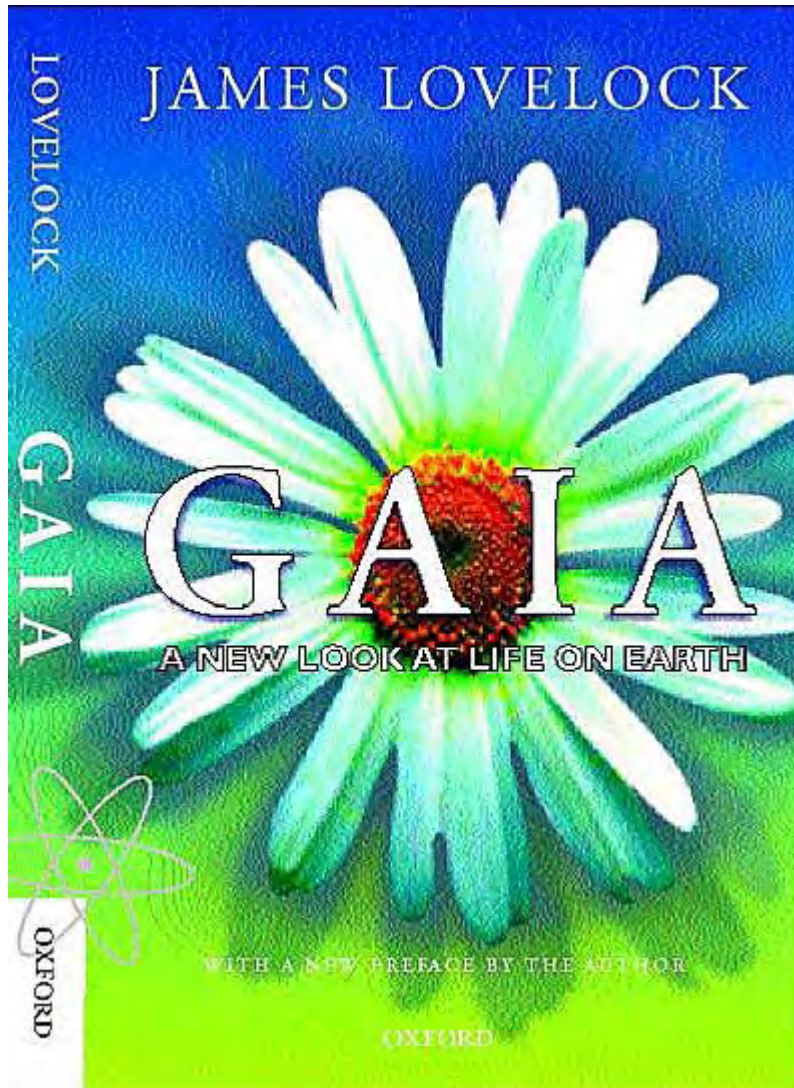
A photograph of a massive glacier wall, likely the Perito Moreno Glacier, with a large iceberg calving into the water. The glacier is a deep blue color, showing vertical crevasses and a rugged, jagged surface. A large plume of white water and ice is visible at the base of the glacier where the iceberg has fallen. The sky is dark and overcast.

SEND YOUR DAUGHTER TO B.S.S.

THE WORLD NEEDS HER.

Antarctic Ice Core Data





Perhaps the time has come to cease calling it the "environmentalist" view, as though it were a lobbying effort outside the mainstream of human activity, and to start calling it the real-world view.

E. O. Wilson

Evolution is a tightly coupled dance, with life and the material environment as partners. From the dance emerges the entity Gaia.

James Lovelock

Remaking the Way
We Make Things

cradle to cradle

William McDonough & Michael Braungart



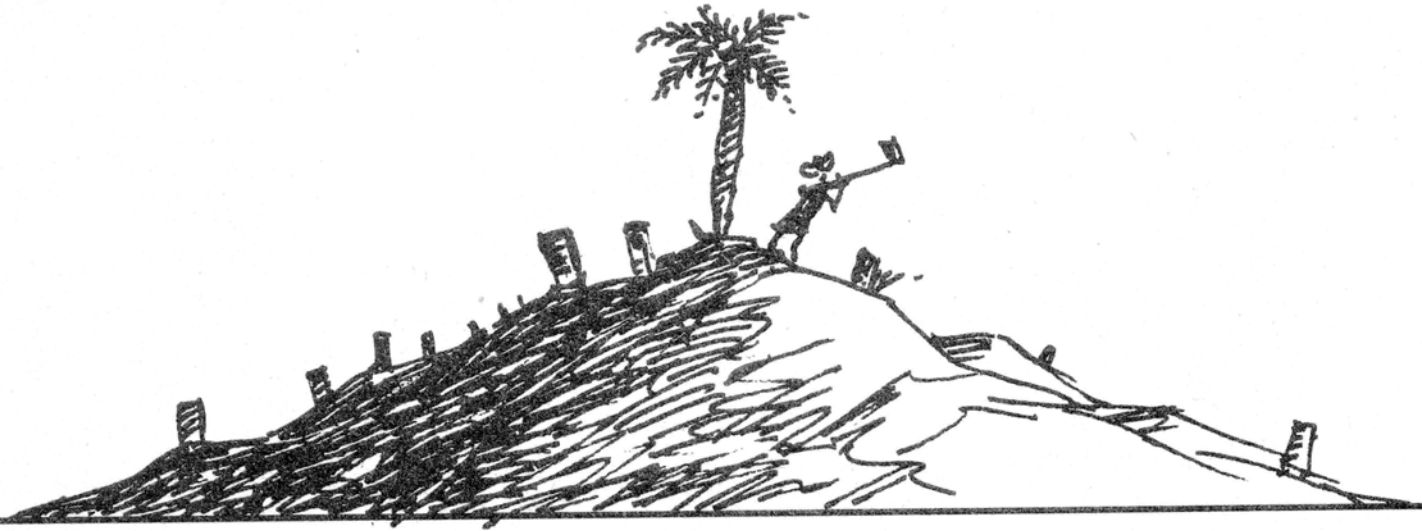
THE CARTOON GUIDE TO THE ENVIRONMENT



LARRY GONICK & ALICE OUTWATER
Author of The Cartoon History of the Universe



EASTER ISLAND IS VERY SMALL. FROM ITS SUMMIT YOU CAN SEE THE WHOLE THING. THE PERSON WHO CUT DOWN THE LAST TREE MUST HAVE KNOWN THERE WERE NO MORE—AND STILL HE CUT IT DOWN.



In a project undertaken by OSRAM Sylvania and LumaLogix, Toronto's Yorkdale Shopping Centre, one of Canada's largest malls, converted their marquee sign to LED and has been very pleased with the results. Visibility has been increased, maintenance reduced, outages virtually eliminated and of course energy and related costs energy cost savings realized. In 2006, Yorkdale was recognized by the International Council of Shopping Centres (ICSC) with an International Design and development Award for Sustainable Design. LED signage further exemplifies Yorkdale's stance on environmental practices.



LEDs good

greenTbiz, the energy conservation and efficiency program of the Toronto Association of Business Improvement Areas (TABIA) also knows this well and is active in this area. greenTbiz and a large Canadian retailer, along with a major LED manufacturer and a local Toronto sign company specializing in LED installations are in the midst of a pilot that will be announced shortly. In a Business Improvement Area that began the BIA movement and known for their energy efficiency and environmental actions, this store combines a historical location usage with the new LED signage in a tasteful manner, improving visibility over the previous neon illumination.

Signage event

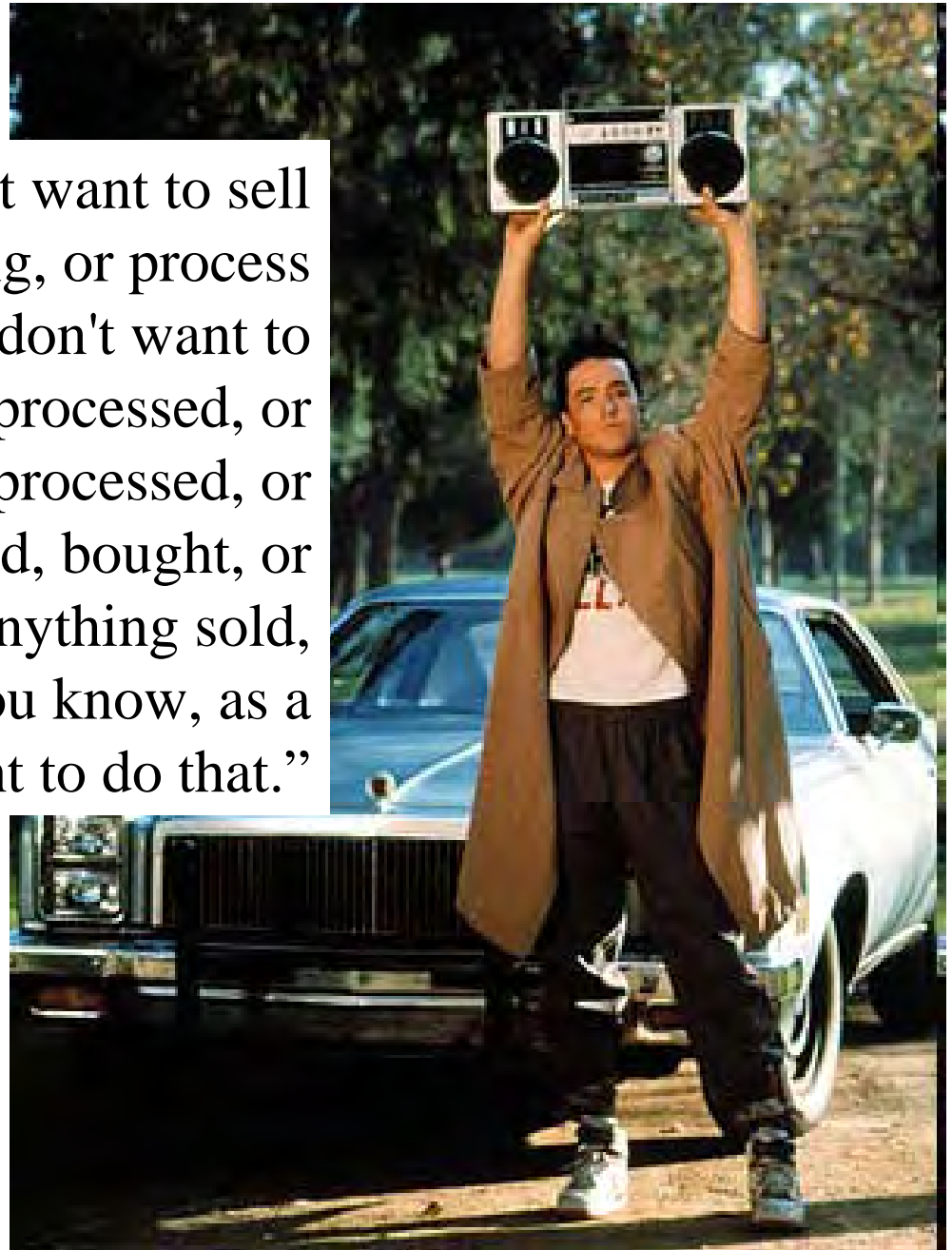
Another first will be happening in Toronto in mid-April, this time for LED signage. The Ontario Photonics Information Network (OPIN) will be hosting LIGHTSHIFT,





"Coca-Cola", the Contour Bottle design, the Dynamic Ribbon device, and the "Coca-Cola" Polar Bear design are trademarks of The Coca-Cola Company.

Lloyd Dobler: “I don't want to sell anything, buy anything, or process anything as a career. I don't want to sell anything bought or processed, or buy anything sold or processed, or process anything sold, bought, or processed, or repair anything sold, bought, or processed. You know, as a career, I don't want to do that.”





Life at
school

Segmented
Specialized
Inertia
Coverage
Completion
Preparation

Our School
For
Earthlings...



21st Century School?

Breathe
...Life



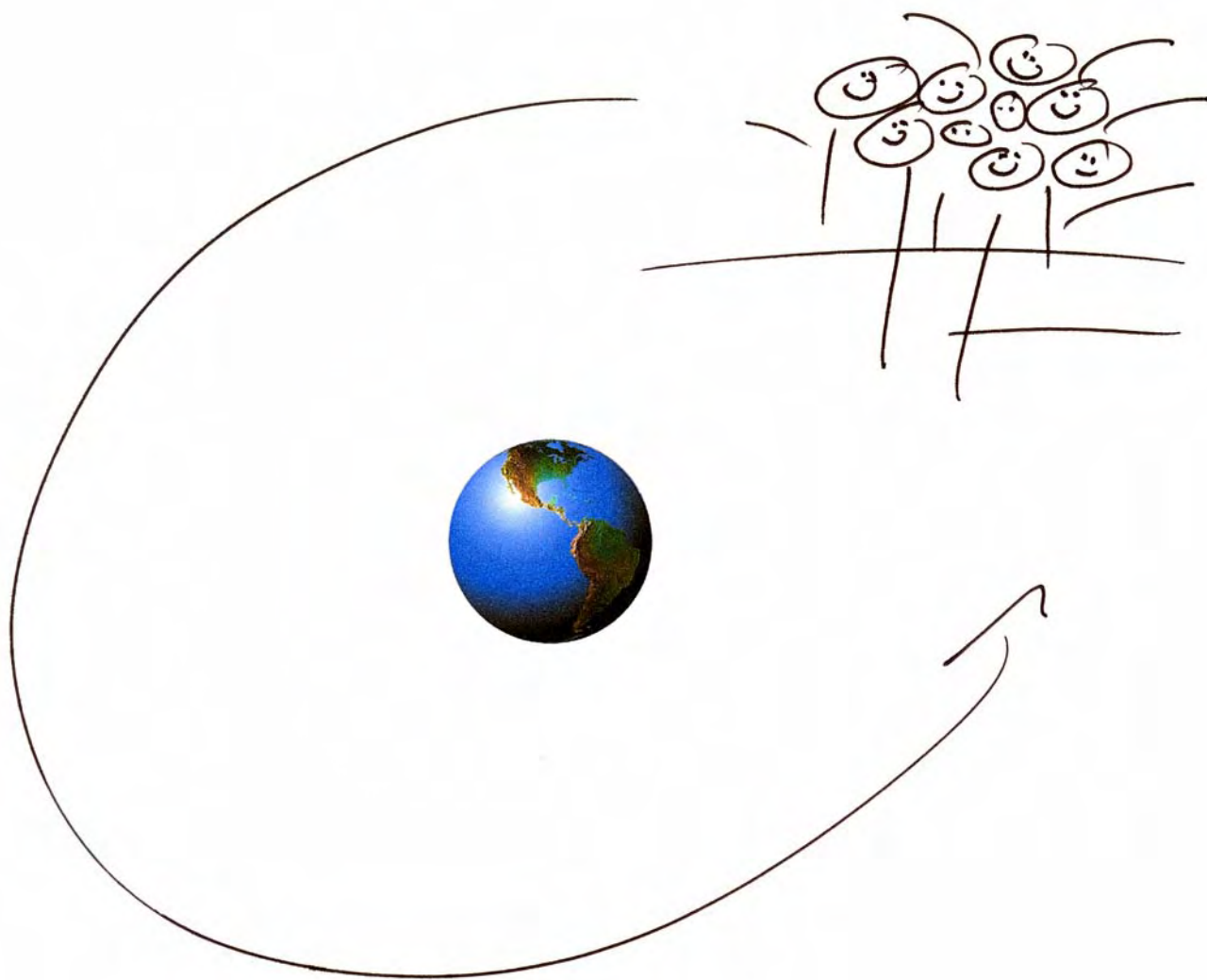
SEND YOUR DAUGHTER TO B.S.S.

THE WORLD NEEDS HER.

bss.on.ca

Preparation

A photograph of a forest landscape. In the background, a dense stand of tall, thin evergreen trees rises. In the foreground, a cleared area shows a dirt road or path. A yellow logging truck is visible on the path, and several large logs are scattered on the ground. The overall scene suggests a logging operation in a forest.



SHS

Breathe

...Life



Curriculum

SHS

Breathe

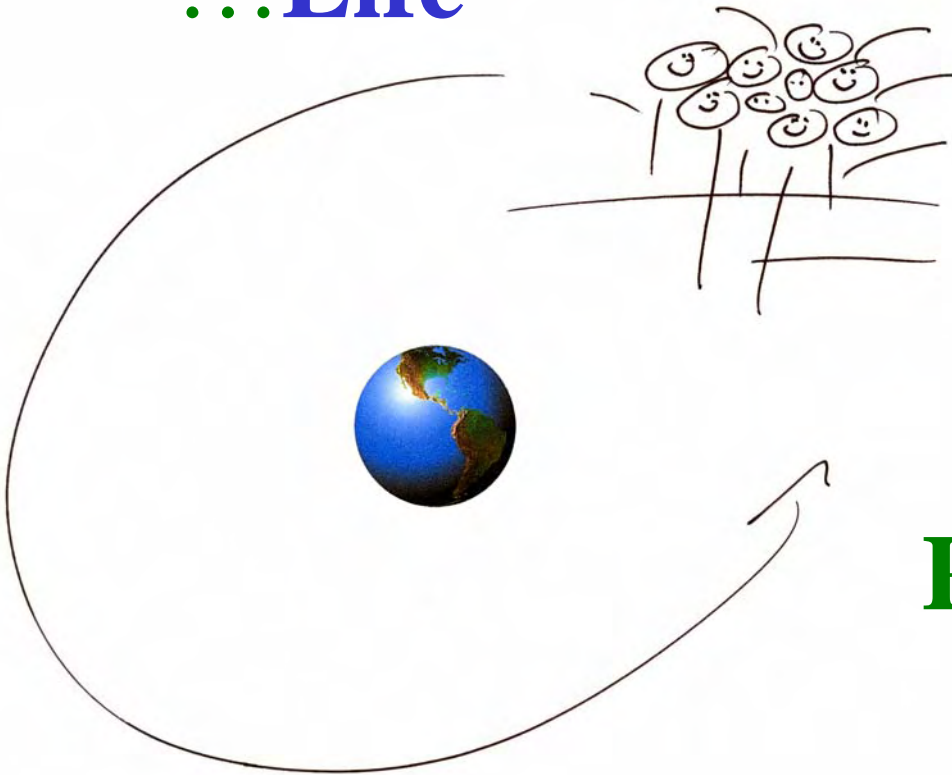
...Life



Elegant

SHS

Breathe
...Life



Elegant
Continuous
Infused
Initiative
Converged
Preparation

Something Earthy

Something Else

Something Else

Something Else

Something Else

Earthy

Something Else

Something Else

Something Else

Something Else

Something Earthy

Something Else

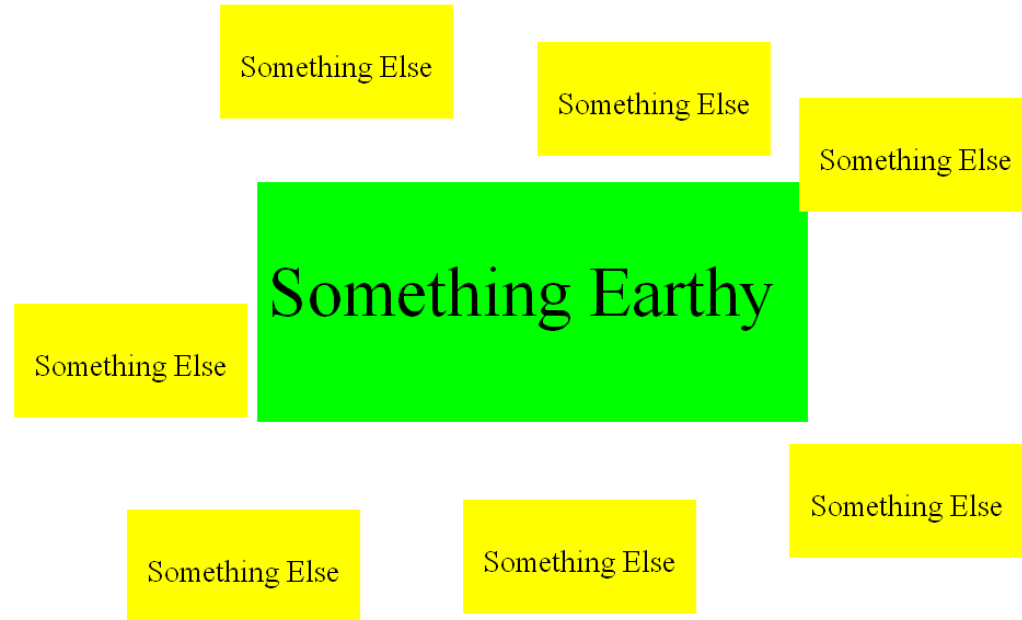
Something Else

Something Else

Something Else



**Breathe
...Life**



Convergence

CA, MA, JBr

AA, LP, TC

MB, JBu, GB

SCa, CD, LB

NK, SC1, SB

LC, AK, BC

SD, SL, MJ

JF, JM, KLi

DG, KLu, ML

These
branches

To support
and have
conversations.

- as we
Breathe Life
into our
important
work this
winter.

JH, LD, KS, TS

MMa, TM, CR

TN, KN, VR

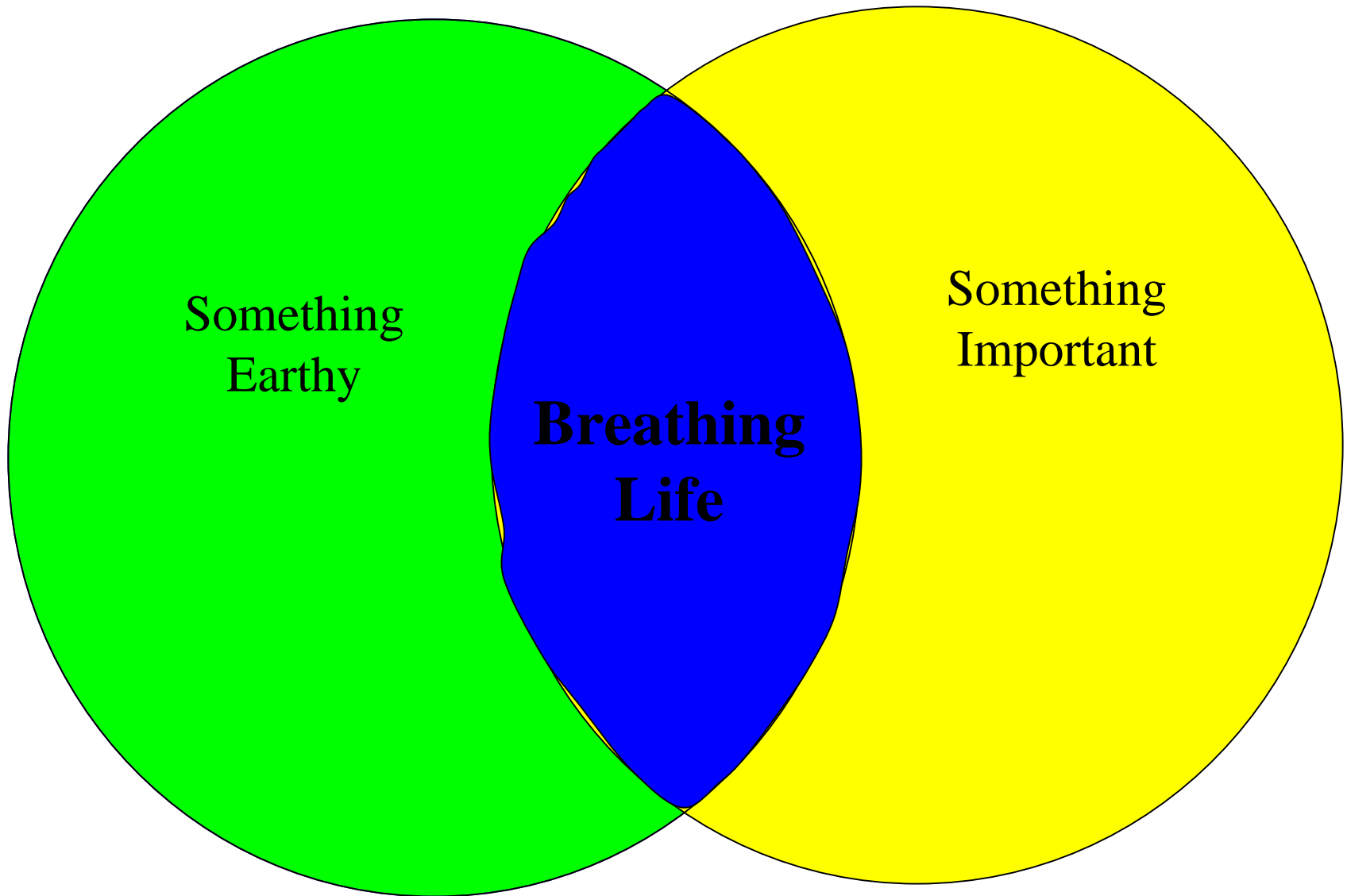
SN, PRo, VS, PM

JP, KR, JS, MMi

ES, PRi, MZ

JT, KT, IR

CW, AZ, DT, AJ



Cc: jhay@sterlinghall.com

Subject: FW: Breathe Some Life - before you go away to live a little

So then, kindly **DO THIS**. -

Compose an email in 3 parts, copied to me, and the members of your branch.
Take your best attempt please. Today.

First: What big juicy project/unit/theme/challenge remains for your *work* at school this spring? Anything that you know will take your time and energy.

Then: What kind of *Earthly* themes or concerns have been on your mind lately? And don't kid yourself, something about *air-water-soil-sun-death-birth-life-climate-waste-resources-time-food-shelter-beauty* is on your mind.

And: How is it possible that your *work* can speak to your *Earth*?

Copy and paste the 3 bullets.
Please start writing something for me and your branch.
Stop writing and press send 4 minutes later.

Thanks in advance
JH

First: What big juicy project/unit/theme/challenge remains for your *work* at school this spring? Anything that you know will take your time and energy.

- Three-part unit on Animals, Plants, and Insects. The "Big Idea" is to explore how these three seemingly separate categories of life work together and need each other. In other words, we'll be talking about interdependence and interconnections.

Then: What kind of *Earthly* themes or concerns have been on your mind lately? And don't kid yourself, something about *air-water-soil-sun-death-birth-life-climate-waste-resources-time-food-shelter-beauty* is on your mind.

- Our species' ongoing belief that the world should adapt itself to suit our needs, instead of the other way around.

And: How is it possible that your *work* can speak to your *Earth*?

- I hope that by showing how we need the bees, and the bees need the flowers, and the flowers need us, and we all need each other, my students may begin to view themselves as someone who exists with the Earth, instead of someone who controls the Earth.

First:

Many big items still to come in Advancement - lots of spring events, getting the Parent Association in shape for next school year and reaching our Annual Giving targets. It is hard to settle on one big juicy project, they are all important and big in different ways. I'd say the thread that weaves through all of them is the ongoing adjustment to being a working Mom and balancing my work at work and my work at home. That adjustment takes a lot of time & energy.

Then:

My husband & I share the task of drop off / pick up at daycare so that means 2 cars for our little family of 3. I often think of the impact we make ferrying Thomas to this and that. And that impact will only grow as he grows and needs to go to more places. I also think of the driving all our families do to be here for events in addition to their regular drop off and pick up. A green theme often ignored I think. Advancement is also a big producer of paperwork and that feels less and less OK than it did a few years ago. I'm happy when Jim has nothing to pick from me for recycling. I try to do that more often. I'm happy we are doing more online publications than print publications.

And:

Less. How do I do more with less? Spend less time at work (I am spending about an hour less here now than I was pre-baby), spend more quality time at home. How do we encourage our families to do the same - running around back & forth to activities, events, practices - where is the quality time? Use less stuff to do my work - less paper, less light, less aggravation... perhaps.

Subject: Re: earthly themes

The green thing frightens me. I think you described the situation as "circling the drain." I never did drink bottled water, I don't drive a gas guzzler, and I usually shop for groceries on foot, but I am not a vegetarian, I buy food from more than 100 miles away in winter, and I am about to fly south to Cuba on vacation, having just returned from a presentation in Orlando. Perhaps my green could be described as yellow.

Sheree

On Thu, Mar 19, 2009 at 1:05 PM, James Hay <jhay@sterlinghall.com> wrote:

hey - SN

I'd say that there is nothing superficial in the way you ask the boys to turn their attention and direct their activity. Unspoken always Ms. North is the truth that the time you spend developing these themes really matters - you take it personally, so the boys take it to heart as well.

You describe schoolwork (the blue thing), and of course you're developing material for the boys to think about, work through with a group, and maybe present (the yellow).

What about you though? -

Where are you at in your own head (the green thing)?

JH

To: jhay@sterlinghall.com

Subject: FW: Breathe Some Life - before you go away to live a little

Hi Folks, firstly was there another name in our group??? Is there someone else that I am missing....I'll check the board in the Lounge. Secondly, here are my thoughts....

1/ something that will take my time and energy this next term (+ forward) is re-vamping our health program from JK-8 and connecting it more thoroughly to our PE programming...AND making it more authentic for the boys.

2/ the earthy themes on my mind lately have been....why do I feel like I need a bigger house when there are only 2 of us that live there, I should be driving a smaller car, do I really need that new cell phone, I need to start riding my bike more to work and running to/from work, what about a new high-def tv, I should re-start composting at my house again.....and that rain barrel...

My mind gets twisted: what I know I should be doing vs. what I think I want or need (when I really don't)....the media and society bombards you with messages: buy more, buy up, get new, throw away.....

3/ as I work through the Health curriculum, I will be able to inject this into the programming by discussing the ideas of "needs vs. wants", decision making when it comes to our health and the environment....and the bigger picture for me will be the idea of injecting the "environment" into health....which is actually the goal right now of our Ministry of Ed.

Have a swell MB!!!
See you soon.

Joel



**Breathe
...Life**



Essential Skills?

footprint

decision-making

resources

zero-sum

economy

fitness

Earth Air Fire Water

time & place

energy

sustainability vs vitality

reverence

spirituality?

linear vs cyclical

Infusion



Essential?

Breathe
...Life



'09 – '10

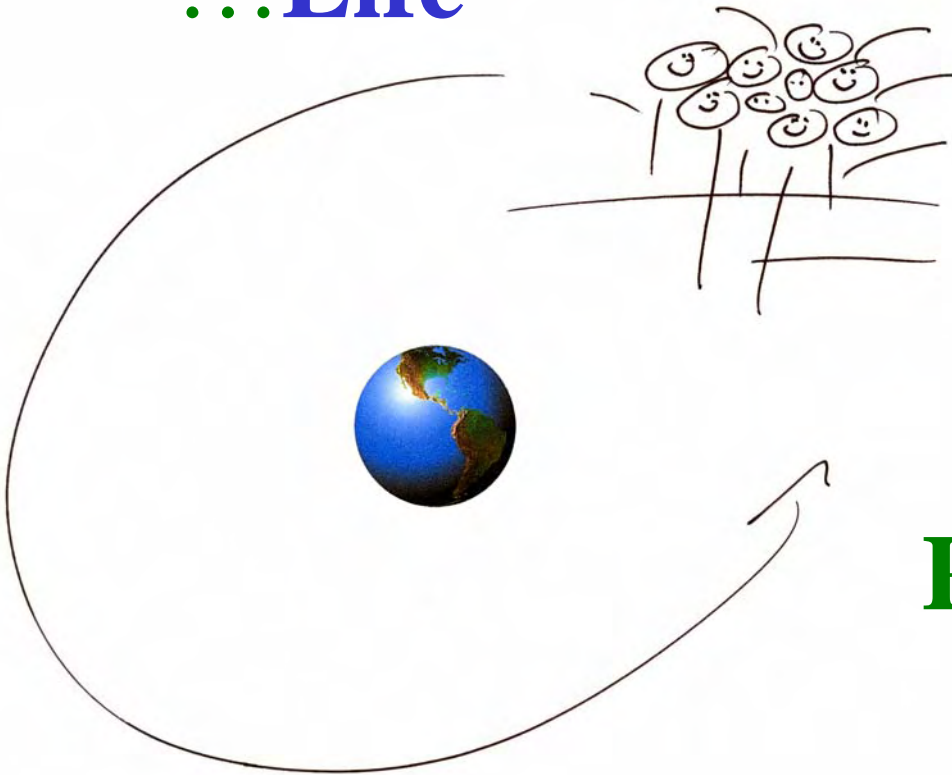
Something Earthy

Something Else

Continuous

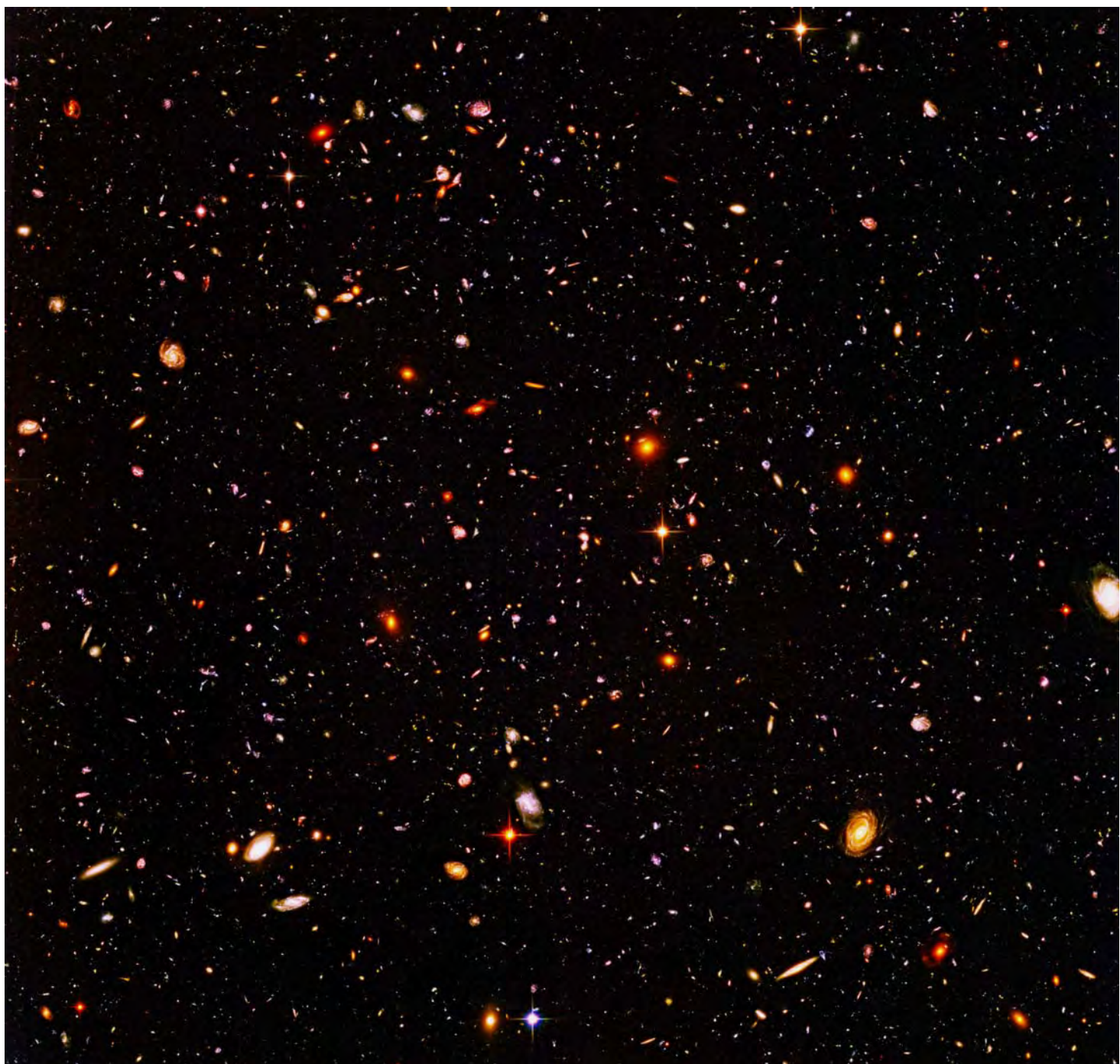
SHS

Breathe
...Life

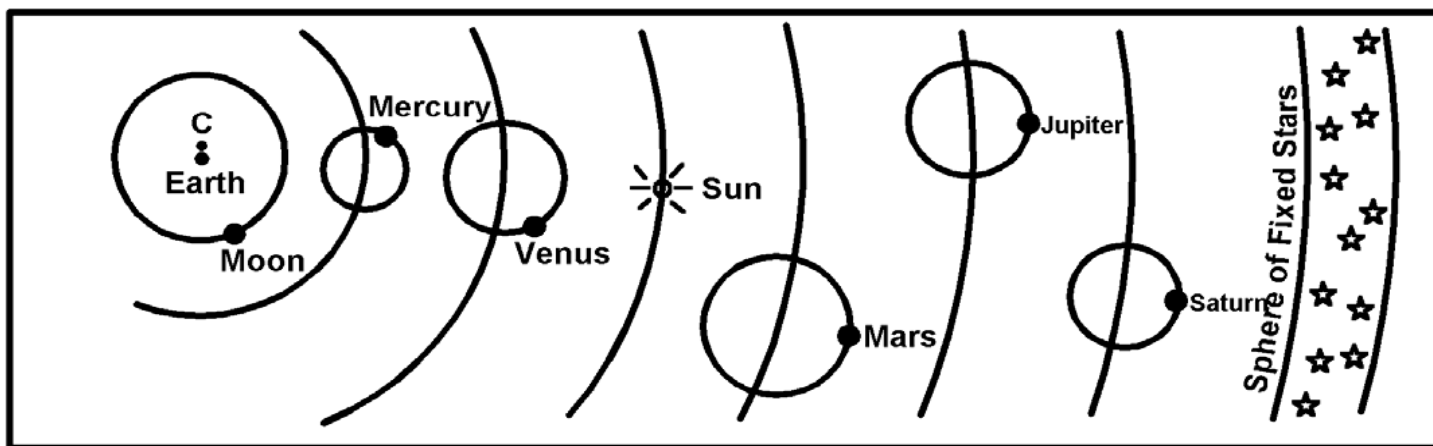


Elegant
Continuous
Infused
Initiative
Converged
Preparation

YOUR THUMB,
AND THE STARS
IN THE SKY

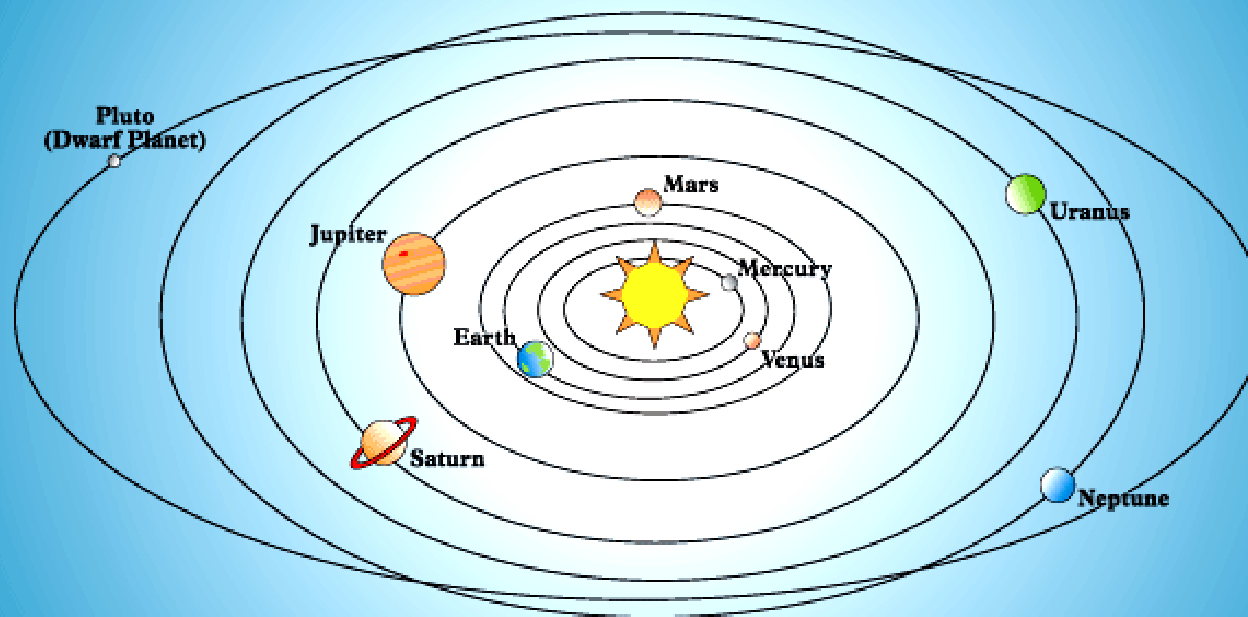


Our School
For
Earthlings...



(a)

The Solar System





Green grass grows...

Ground

Hole

Tree

Branch

Nest

Egg

Bird

Wing

Flea

Leg

Hair

Germ

Something Earthy

Something Else