

'Lifting from the Top'

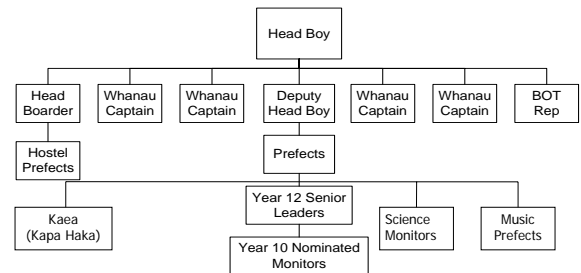
Traditionally Innovative

Whangarei Boys' High School



*'Developing Boys into Fine Men'
Kia Tupu Nga Tamatane*

WBHS Student Leadership



'An Organisation is as good as its Leaders'

- Background
- Underlying principles & philosophy
- What it looks like
- How & Why it works

Traditionally Innovative Leadership

(the how)

- Structures & Processes
- Responsibilities
- Accountabilities
- On-going Support
- Service

Structures & Processes

(the why)

- Recruitment & Selection Process
- Job Description
- Dress Uniform
- Training
- Monitoring & On-going support

Responsibilities

- Mentoring
- Duties
- Social Committee
- Student Council
- Whanau Captains
- Involvement in Senior Appointments

'Lifting from the Top'

Accountability

Three Tiered Process

- Verbal Warning
 - Written Warning
 - "De-badging"
- (occasionally steps 1 & 2 are skipped)

On-going Support

- Weekly meetings with Dean
- Mid-year teambuilding/Dinner
- Weekly meetings with Headmaster
- Successful Male Mentors for Prefects

Traditionally Innovative Leadership

(the how)

- Structures & Processes
- Responsibilities
- Accountabilities
- On-going Support
- Service - To Lead is to Serve

To Lead is to Serve

Mentoring
Boys by Boys

Mentoring

- Yr 13 Prefect / Yr 9 Referral
- Job Description
- Training & Development
- Routines & Structures

'An Organisation is as good as its Leaders'

- Background
- Underlying principles & philosophy
- What it looks like
- How & Why it works
- How we know it works

How We Know It Works

Independent ERO Audit June 2003, July 2006, and again in August 2008

"The School places considerable emphasis on the development of leadership skills through opportunities it provides for students to take responsibility in a variety of sporting, cultural and pastoral fields. Senior Students exhibit leadership qualities that reflect their pride in the school and provide a positive influence for junior boys. As prefects, senior students are role models, very capable of meeting high expectations staff have of them as mentors and school leaders. (Aug 08)

WBHS Student Leadership

"Developing Boys' into Fine Young Men"

By Being

Traditionally Innovative

APPENDICES

Yr 12 Training (Terms 2, 3)
Prefect's Contract
Yr 13 Training (Week 0)



WHANGAREI BOYS' HIGH SCHOOL PREFECT'S CONTRACT

I understand that by being a Prefect at WBHS in 2009 it means that I present myself with pride in my Prefect's Uniform all the time. I am expected to lead positively by example and become a role model that is trustworthy, who is a team player and also self-responsible.

I am aware that this role includes a positive outlook while being on duty at all times at or around the school, study room, assemblies, as a peer mentor and while being involved in Whanau activities.

I also understand that strategies like communication, active listening and self management are key attributes to striving to become the best possible Prefect, Y13 student and person at WBHS.

Signed:
Date:

WHANGAREI BOYS' HIGH LEADERSHIP WORKSHOP SCHEDULE Yr 13 Prefects – Week 0, Jan 2009

Patrick Sherratt; Pacific Institute Org (Hawkes Bay) was the facilitator.

DAY 1:

Session One: 9 – 10.00am Introduction / Unit 1: Breaking Barriers

Session Two: 10.05 – 11.05am Unit 2: Searching For the Truth: (Juggling one ball)

Break (20 mins)

Session Three: 11.30 – 12.30: Unit 3: Taking Charge of Your Thinking: (Juggling two)

Session Four: 12.35 – 1.35: Leadership / Team Building Activity (outside?)

Lunch

Session Five 2.35 – 3.25: Unit 4: How Our Mind Works (Juggling three)

Session Six: 3.25 - 3.35: Summarise and finish

WHANGAREI BOYS' HIGH LEADERSHIP WORKSHOP SCHEDULE

DAY 2:

Session One: 9 – 10.00am: Unit 5: Our Attitudes and Habits (Juggling practice)

Session Two: 10.05 – 11.05am: Unit 6: The Power of Self Talk (Powhiri Practice)

Break (20 mins)

Session Three: 11.30 – 12.30: Unit 7: Self Esteem (In pairs : Arm out)

Session Four: 12.35 – 1.35: Leadership / Team Building Activity (outside?)

Lunch

Session Five 2.35 – 3.25: Unit 8: Expanding Comfort Zones (Diving into arms)

Session Six: 3.25 - 3.35: Summarise and finish

**WHANGAREI BOYS' HIGH LEADERSHIP WORKSHOP
SCHEDULE**

DAY 3:

Session One: 9 – 10.00am: Unit 9: The Success Cycle (Juggling Practice)

Session Two: 10.05 – 11.05am: Unit 10: Writing Out Your Goals (Balancing nails)

Break (20 mins)

Session Three: 11.30 – 12.30: Unit 11: Visualising a Better Future (Seated person lift)

Session Four: 12.35 – 1.35: Unit 12: Powerful Motivation (short outdoor activity?)

Lunch

Session Five 2.35 – 3.25: Unit 13: The Wizard (Finish early if needed)

Session Six: 3.25 - 3.35 Summarise and finish

Year 12 Leaders Training – Northtec

The Unit Standard being provided by North Tec is 15190.

People Development and Coordination

Level 4 #15190, 6 Credits -Develop, implement, and evaluate work team plans Version 2

People credited with this unit standard are able to: identify and clarify objectives for a specific work team; develop action plan(s) for the specific work team based on the objectives; and implement and evaluate work team action plan(s).

The programme is to be further enhanced by the introduction of elements of leadership drawn from the "**Leadership at School and Beyond**" kit purchased from *Humark Solutions* Australia.

US15190 E1 Objective – make a group presentation that covers Leadership at School and Beyond. (Defining Leadership and what it means for the Student Leader; Identifying the Behaviours and Characteristics of Leaders; Developing the Leaders Role within the School; Applying Leadership; Managing Friendship, Peers and Leadership; Managing both Academic Success and Leadership; Becoming a Visionary Leader

E2 - develop action plans for the above. E3 - Implement and evaluate (assessment of presentation by North Tec and Peer Assessment within teams of each members contribution)