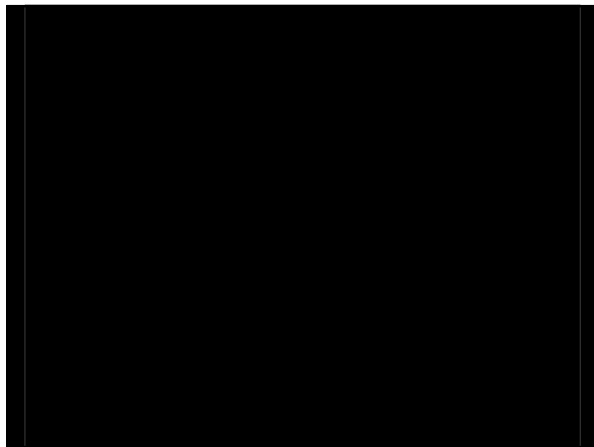


- What do boys with barriers to learning experience in the High School context? (Grade 8-12)
- What can your school do to meet their needs?



@ KEARSNEY COLLEGE

- We recognise and accept the high activity level of boys and give them safe places to express it.
- We teach boys that emotional courage is courage and that courage and empathy are the sources of real strength in life.
- We attempt to talk to boys in their own language – in a way that honours their pride and their masculinity.
- We use discipline to build character and conscience.
- We teach boys the importance of balance and that there are many ways to be a man.
- We believe all boys crave their parents' love and others' acceptance.

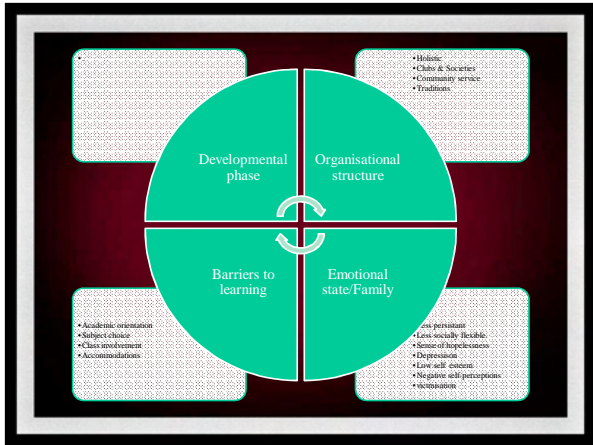
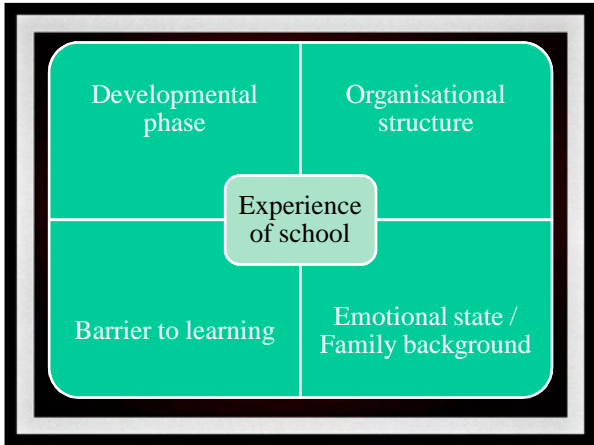
- Academic Excellence obtained through:**
- Small class sizes
 - Highly qualified and motivated staff
 - Independent Examination Board Examination
 - Regular testing on Saturday mornings
 - Individual attention after illness, sports tours etc
 - Monitoring of individual's progress and follow-up
 - Academic support unit
 - Mathematics and Science excellence
 - Participation in National Olympiads

Students with disabilities (SWD) – students with a formal diagnosis of a disability (learning, physical, visual, hearing or emotional/behavioural disorder) Deschler et al (2004).

Barriers to learning (Ed. WP 6)

Literature review

- Literature stresses the importance of taking the school context into account when considering the needs of SWD.



- ### Summary of needs to take into account...
- | | |
|---|---|
| <ul style="list-style-type: none"> Adolescence | <ul style="list-style-type: none"> Holistic education Traditions as barriers? |
| <ul style="list-style-type: none"> Academic orientation Subject choice Class involvement Accommodations | <ul style="list-style-type: none"> Persistence Social flexibility Hope Happiness Healthy self esteem Positive self-perception Acceptance |

- ### Practical suggestions
- Give attention to the SWD as they are “at risk for developing unhealthy patterns of well-being”.
 - Staff interaction with SWD

SPORTS @ Kearsney

Sport for all at all levels

Term 1	Term 2	Term 3	Term 4
Basketball	X Country	Athletics	Athletics
Canoeing	Golf	Basketball (Sept)	Basketball
Cricket	Hockey	Cricket (Sept)	Canoeing
Golf	Rugby	Golf	Golf
Hockey (Mar)	Squash	Soccer	Squash
Rugby (Mar)	Tennis	Squash	Tennis
Squash		Tennis	
Swimming		Waterpolo	
Tennis			
Water polo			



Innovative Programmes

High Performance Sports Programme



the SportZone

KEARSNEY COLLEGE
Keeping the benefits of healthy competition.



CLUBS and CULTURAL Activities

Chamber Choir	International Exchange
12 Club	Magic Club
Catholic Catechism	Matric Dance Club
Chess Club	Mountain Bike Club
Comedy Club	Orchestra
Dale Carnegie Course	Photographic Club
Dance Club	Student Christian Association
Debating	Speakers' Circle
Film Appreciation Club	Survival Club
Gumboot Dancing	Theatre Crew
History Club	Touch Rugby Club
Indoor Hockey	Video Editing Club
Inner Circle (Speakers Snr)	Visual Art Club
Interhouse 1 Act Play Rehearsals	

Dining Hall

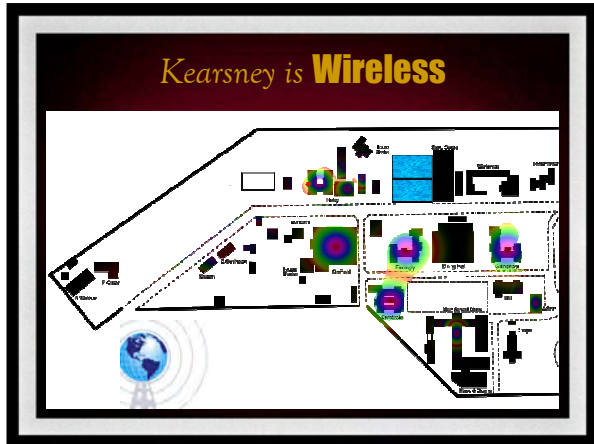
Fellowship - Health - Culture - Etiquette



Innovative Programmes

Maths and Science Excellence





- Subject specialist to develop Mathematics curriculum
- Small Maths & 2nd language classes
- Expanded Music Department – our vision for Music
- Closely monitored prep in the boarding houses
- Longer weekly cycle tests
- Acknowledgement of individual successes (prizes & certificates)

- meaningful classroom participation
- role of parents
- support for parents

*“I like to see a man proud of the place in which he lives.
I like to see a man live so that his place will be proud of him.”*

Abraham Lincoln