



Teaching Orals

How to Create a Speaking Skills Program for your Students

Adrian Pauley



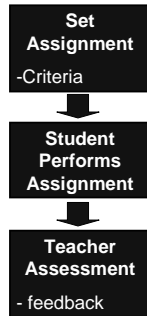
The Challenge...



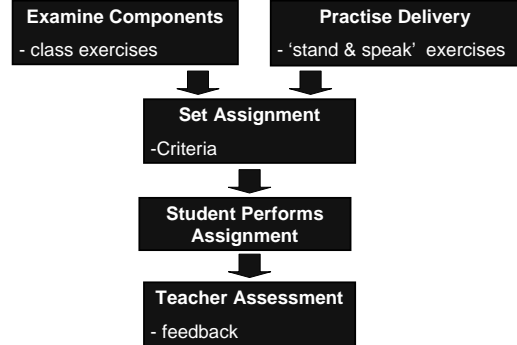
Speaking to a group is one of the greatest of human fears.

Asking most students to speak to their class is putting them in front of the worst audience they will face - ever.

Old Approach



New Approach

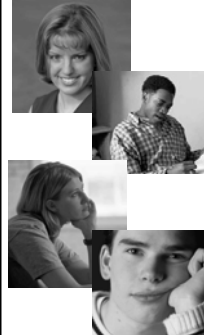


What students need...



- Correct Environment
- Non-Threatening Activities
- 'Normalise' Standing & Speaking
- Clear expectations & assignments

What students need to know...



- One message
- Structure – Opening/Body/Concl
- Writing to speak
- Preparation techniques
- Speech notes

The experience...



“It is easier to take a student from a ‘C’ to an ‘A’ in English by concentrating on their oral skills rather than their written work.”

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Spoken Communication

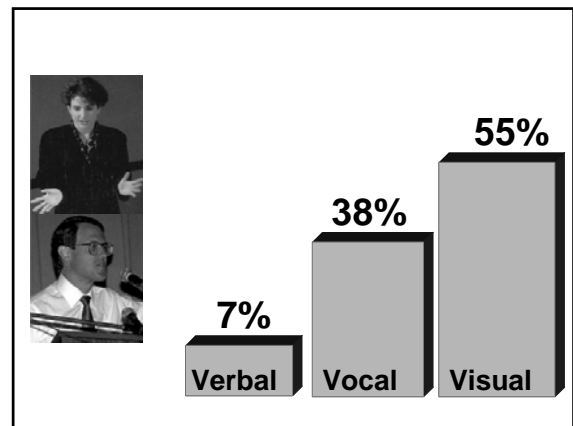
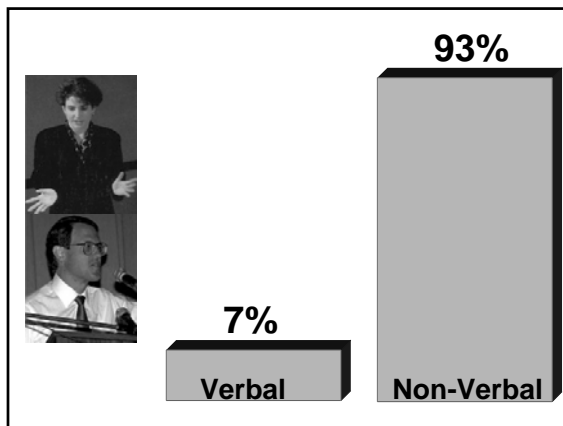


Verbal

- Words, phrases, sentences

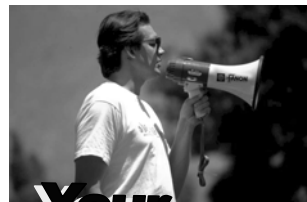
Non-Verbal

- Everything else
- Visual



Aim for a style that is conversational, but

ENLARGED
not
COMPRESSED



Your VOICE

**Volume
Tone
Rate
Articulation
Inflection
Emphasis
Pause**



VISUAL ASPECTS

- Dress/Grooming
- Posture/Stance
- Gestures
- Movement
- Facial Expression
- Eye Contact
- Visual Aids



Remember the importance of eye contact...

Always LOOK at your audience

when you say **ANYTHING**



WRITTEN

- Formal Language
- Avoid Repetition
- Irrelevant Sounds
- 100% Words
- Can't use Surroundings



SPOKEN

- Informal
- Use Important
- 7% Refer

Q? Great Time?

HANG GLIDING

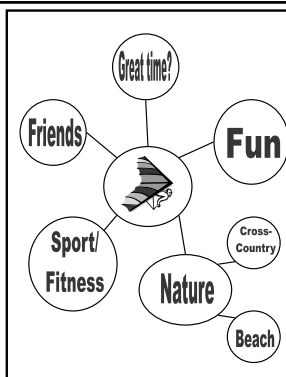
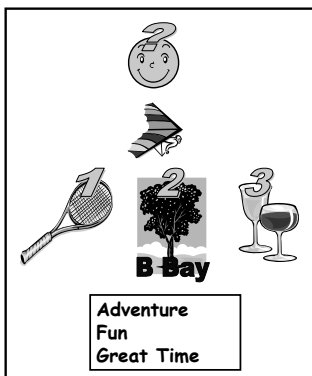
- Great Sport
- Great Scenery
- Great Socialising

Fitness	SPORT
Outdoors	

Beach - Byron Bay	SCENERY
Cross-country - 50k+	

Adventure-lovers	SOCIALISING
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If you like Adventure
Nature
Having a great time
Try HANG GLIDING!



**Dressing up a speech
Devices for Speech Writing**



**Metaphors & Smiles
Alliteration
Onomatopoeia
Pun & Rhyme
Catchphrases
Juxtaposition
Triplets**

Past
"In the past..."
Present
"Today..."
Future
"In the future..."

Point
"I think/feel/believe..."
Reason
"This is because..."
Example
"Why, just the other day..."
Summary
"So, that's why I said..."

3 Unit Learning Matrix

Speech Type	Opening	Conclusions	Voice	Body Language & Visual Aids	Writing to Speak	Devices	Audience Analysis	Speech Material	Speech Planning	Use of Notes	Preparing to Speak
Informative Oral	Shock Question Promise	Reinforce Key Information	Pace Pauses Emphasis	Stance Eye Contact	Simpler, more direct language that sounds like you speak	Metaphors Similes Alliteration Signposts	'Gap' analysis	A Creative Approach Support Material	Planning an Informative Oral	Using Minimal Notes	Techniques to minimise nervousness Correct Preparation
Story Telling	Create a Link Special Effects	Share Personal Learning	Volume Inflection Articulation Tone	Facial Expression Gestures Visual Aids	Use of repetition and sounds	Onomatopoeia Triplets	Anecdotes Stories	Story Telling Techniques	Review	Review	
Persuasive Oral	Quotes Story	Call to Action	Review for Persuasive Use	Movement	Immediacy	Catchphrases Rhyme Pun	'WIFM' analysis	Components of a Persuasive Presentation	The Persuasive Speaking Formula	Review	Review



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