



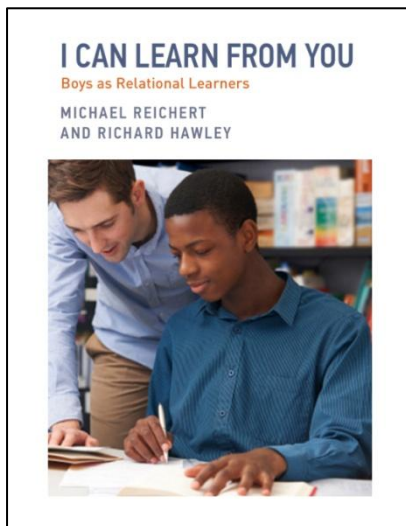
# IBSC

# International Boys' Schools Coalition

## ***I Can Learn From You: Boys as Relational Learners*** **Three Workshops for Australian Boys' Schools**

*Michael Reichert, Ph.D. Center for the Study of Boys' and Girls' Lives, USA*

The International Boys' Schools Coalition is proud to sponsor this visit to Australia by Dr. Michael Reichert for three workshops on *I Can Learn From You: Boys as Relational Learners*, the IBSC research report which has just been published by Harvard Education Press.



The day-long workshop for IBSC members will be held at Shore School, Sydney (25 August), St Kevin's College, Melbourne (27 August) and Anglican Church Grammar School, Brisbane (29 August). Our thanks are extended to these schools for hosting the workshops on behalf of the IBSC membership in Australia.

Member schools are encouraged to register a team of teachers to attend the workshop. Details on the registration process will be emailed shortly to schools. The registration fee is AUD \$150.00 per person.

After leading two studies commissioned by the IBSC that included several thousand teachers and boys in over 40 schools from six countries, including Australia, Dr. Reichert offers insights about reaching and teaching boys and

perspectives to guide schools seeking to engage boys more deeply in their learning and achievement. He has given workshops and made presentations on this Relational Teaching project in the United Kingdom, South Africa, the United States and Canada, and spoken at many IBSC conferences. This is his first trip to Australia, in fitting acknowledgement of the important contribution made by Australian schools to this global body of expertise.

While most schools will recognize their work at its best in these findings, recasting boys' education with a relational priority is a paradigm shift that requires thoughtful planning. In this workshop, participants will:

- Explore key findings from this large-scale study of teaching relationships that work – and that do not work – to engage boys in the classroom;
- Engage with videos of teachers and boys as they talk about successful – and unsuccessful – learning relationships;
- Weigh the benefits and feasibility of strategies for fostering teachers' reflective relational practice; and
- Explore ways that schools can support this relational priority and deepen relational trust in the school community.

## WORKSHOP REGISTRATION

To register for the workshop at The Shore School, North Sydney on Monday, 25 August, go to <http://www.trybooking.com/Booking/BookingEventSummary.aspx?eid=91457>.

To register for the workshop at St Kevin's College, Melbourne on Wednesday, 27 August, go to <http://www.trybooking.com/FDCJ>.

To register for the workshop at Anglican Church Grammar School (Churchie), Brisbane on Friday, 29 August, go to <https://churchie.onestopsecure.com/ConferencingWeb/CreateBooking.aspx?E=5213C0F0-048E-4F91-A858-68A4D2E39460&U=https%253a%252f%252fchurchie.onestopsecure.com%252fOneStopWeb2%252faspx%252ftranadd.aspx>.

## WORKSHOP SCHEDULE

### I Can Learn From You: Boys as Relational Learners

9:30 – 10:00	Registration
10:00 – 10:10	Welcome
10:10 – 10:45	<i>I Can Learn from You: Background and Conceptual Glossary</i>
10:45 – 12:00	<i>I Can Learn from You: Positive Relationships</i>
12:00 – 1:00	<i>I Can Learn From You: Relational Breakdowns</i>
1:00 – 1:45	Lunch
1:45 – 2:45	<i>I Can Learn From You: Fostering Teacher Growth</i>
2:45 – 3:00	Break
3:00 – 4:00	<i>I Can Learn From You: Designing A Relational School</i>
4:00	Summary and Closing Remarks



*Michael C. Reichert is a psychologist who has worked in clinical, research and community health contexts for over 30 years. He holds a BSFS from Georgetown University, and a MS.Ed. and Ph.D. from the University of Pennsylvania. In addition to his clinical practice, he is supervising psychologist at The Haverford School, in Pennsylvania. He also currently serves as Executive Director of the Center for the Study of Boys' and Girls' Lives, a national research collaborative comprised of independent schools in partnership with the University of Pennsylvania. He has consulted to and conducted research on behalf of schools, for-profit and non-profit organizations, especially to inform programs with perspectives more grounded in the actual experience of participants.*

*Michael Reichert is author, along with Richard Hawley, of the IBSC's global research study on For Whom the Boy Toils: The Primary of Relationship in Boys' Learning. The project involved 35 IBSC schools in the United Kingdom, South Africa, Australia, New Zealand Canada and the United States. The report findings were published in 2014 as I Can Learn From You: Boys as Relational Learners by Harvard Education Press. An earlier research report to the IBSC was published in 2010 as Reaching Boys, Teaching Boys: Strategies That Work – and Why (Jossey-Bass).*