

Traditional Definition of Success

- Institutional
- Teachers
- Families
- Students



IF LIMITED.....

WHY USE IT?



The Human Side of School Change

Robert Evans

“traditional”

- Institutions are traditional
- Change is linear
- Change can be controlled



The Human Side of School Change

Robert Evans

“new paradigm”

- Need to develop more fluid models
- Need to plan with change in mind
- Need to be sensitive to relationships



Re-focus the Learning Environment

“ I had the perfect lesson planned
and the wrong kids showed up”

Jay McTighe, Harvard University



Supporting boys and....

- Meeting individual needs
- Maintaining academic rigour
- Helping them be successful



Success

Andy Hargreaves, Boston College

- Academic
- Work
- Relationships: intra and inter
- Motivation



Boys and Academics

- Development
- Ability
- Diversity
- Executive Functioning



Boys and Work

- Life skills and work experience
- Why is this critical?
- How do life skills and work experience benefit boys?



Boys and Relationships

- Inter and intra personal
- Developmental assets
- Empathy



Boys and Motivation

- Resiliency and responding to change
- “inner leadership”
- Leadership



Boys need teachers who..

- Learn
- Observe
- Teach the boys they have
- Are intentional



Teachers need....

- Expertise and observations valued
- Learning opportunities connected to boys and their school's strategic plan
- Evaluation



Administrators need...

- Mission valued and reflected
- Intentional planning for growth and change
- Measures of success



Sustainable Leadership

Andy Hargreaves

- Depth
- Length
- Breadth
- Justice
- Diversity
- Resourcefulness
- Conservation



The CHALLENGE

“We must not expand the horizon of goals faster than dedicated people can advance.”

Robert Evans; *The Human Side of School Change*

