Traditional Definition of Success

- Institutional
- Teachers
- Families
- Students
IF LIMITED. . . . . . .

WHY USE IT?
The Human Side of School Change
Robert Evans

“traditional”

- Institutions are traditional
- Change is linear
- Change can be controlled
The Human Side of School Change
Robert Evans
“new paradigm”

- Need to develop more fluid models
- Need to plan with change in mind
- Need to be sensitive to relationships
Re-focus the Learning Environment

“ I had the perfect lesson planned and the wrong kids showed up”

Jay McTighe, Harvard University
Supporting boys and...

- Meeting individual needs
- Maintaining academic rigour
- Helping them be successful
Success
Andy Hargreaves, Boston College

- Academic
- Work
- Relationships: intra and inter
- Motivation
Boys and Academics

- Development
- Ability
- Diversity
- Executive Functioning
Boys and Work

- Life skills and work experience
- Why is this critical?
- How do life skills and work experience benefit boys?
Boys and Relationships

- Inter and intra personal
- Developmental assets
- Empathy
Boys and Motivation

- Resiliency and responding to change
- “inner leadership”
- Leadership
Boys need teachers who...

- Learn
- Observe
- Teach the boys they have
- Are intentional
Teachers need...

- Expertise and observations valued
- Learning opportunities connected to boys and their school’s strategic plan
- Evaluation
Administrators need...

- Mission valued and reflected
- Intentional planning for growth and change
- Measures of success
Sustainable Leadership
Andy Hargreaves

- Depth
- Length
- Breadth
- Justice
- Diversity
- Resourcefulness
- Conservation
The CHALLENGE

“We must not expand the horizon of goals faster than dedicated people can advance.”

Robert Evans; *The Human Side of School Change*